Reasons HFCC is Your Best Choice. Guaranteed!

HFCC provides guarantees in several areas to help you complete your education and become successful.

**TRANSFER CREDIT**

HFCC graduates are guaranteed that HFCC courses completed with a “C” grade or better will transfer to a college or university within two years of graduation or the tuition is refunded.

**TUITION FREEZE**

Today’s tuition rates will be frozen for students who graduate from HFCC within four years. Any tuition increases will be refunded upon graduation, upon application for a refund.

**JOB SKILLS**

HFCC career program graduates are guaranteed to have the technical skills expected of entry-level employees. If not, employers can request that the graduate be retrained for free at HFCC, for up to 16 semester credit hours.

See page 295 for the complete description of the guarantees.

Henry Ford Community College

www hfcc edu
Getting Started

The Right Education for the New Economy
**Spring 2010**

- May 11: Classes Begin
- May 12: Late Registration/Schedule Adjustments
- May 12: Last Day for Late Registration/Schedule Adjustments
- May 12: Last Day for a 100% Refund
- May 12: Last Day for a No-Record Drop
- May 31: Memorial Day - College Closed
- June 13: Last Day to Drop Full Term Classes
- June 28: Classes End
- July 1: Grades for Spring Due at 6 p.m. from Instructors

**Summer 2010**

- June 29: Classes Begin
- June 29: Late Registration/Schedule Adjustments
- June 30: Last Day for Late Registration/Schedule Adjustments
- June 30: Last Day for a 100% Refund
- June 30: Last Day for a No-Record Drop
- July 27: Last Day to Drop Full Term Classes
- August 16: Classes End
- August 19: Grades for Summer Due at 6 p.m. from Instructors

**Fall 2010**

- August 26: Classes Begin
- August 26: Late Registration/Schedule Adjustments
- August 27: Late Registration/Schedule Adjustments
- August 28: Late Registration/Schedule Adjustments
- August 29: Late Registration/Schedule Adjustments
- August 30: Last Day for Late Registration/Schedule Adjustments
- August 31: Last Day for a 100% Refund
- September 1: Labor Day – College Closed
- September 6: Last Day No-Record Drop at Registration Office
- September 8: Last Day No-Record Drop by Web Advisor
- September 20: Second 8-Week Classes Begin
- October 21: Second 8-Week Classes Begin
- November 11: Last Day to Drop Full Semester Classes
- November 24: All Classes End Following Evening Session
- November 25: Thanksgiving Holiday - College Closed
- November 26: Thanksgiving Holiday - College Closed
- November 27: Thanksgiving Holiday - College Closed
- November 28: Thanksgiving Holiday - College Closed
- November 29: All Classes Resume
- December 13: Regular Classes End Following Evening Session
- December 14: Final Exams
- December 15: Final Exams
- December 16: Final Exams
- December 17: Final Exams
- December 18: Final Exams
- December 20: Grades for Fall Due at 6 p.m. from Instructors

NOTE: Grades are available to students by myHFCC WebAdvisor 24 hours after submitted by instructor.

**Winter 2011**

- November 1: Winter Open Registration Begins
- January 3: College Re-opens
- January 10: Classes Begin
- January 10: Late Registration/Schedule Adjustments
- January 11: Late Registration/Schedule Adjustments
- January 12: Late Registration/Schedule Adjustments
- January 13: Late Registration/Schedule Adjustments
- January 14: Last Day for Late Registration/Schedule Adjustments
- January 14: Last Day for 100% Refund
- January 17: Martin Luther King Jr. Day - College Closed
- January 21: Last Day for a 50% Refund
- January 21: Last Day for a No-Record Drop by 4 p.m.
- January 31: 12-week Classes Begin
- March 5: Regular Classes End Following Evening Session
- March 6: Spring Break – No Classes
- March 7: Spring Break – No Classes
- March 8: Spring Break – No Classes
- March 9: Spring Break – No Classes
- March 10: Spring Break – No Classes
- March 11: Spring Break – No Classes
- March 12: Spring Break – No Classes
- March 13: Spring Break – No Classes
- March 14: All Classes Resume
- March 14: Second 8-Week Classes Begin
- March 31: Last Day to Drop Full Semester Classes
- May 2: Regular Classes End Following Evening Session
- May 3: Final Exams
- May 4: Final Exams
- May 5: Final Exams
- May 6: Final Exams
- May 7: Final Exams
- May 7: Graduation
- May 9: Grades for Winter Due at 6 p.m. from Instructors

NOTE: Grades are available to students by myHFCC WebAdvisor 24 hours after submitted by instructor.

This catalog in no way constitutes a contract. Information in this catalog is accurate as of December 1, 2009, and every care has been taken to ensure its accuracy; however, the College cannot be responsible for errors and reserves the right to change policies in effect at the time of publication. The catalog was compiled and edited by the offices of the Vice Presidents of Academic Affairs for Arts and Sciences, and Career and Technical Education; the Media Services Department; and the Enrollment Development Office of Records and Registration.

Please see the Web site at [www.hfcc.edu](http://www.hfcc.edu) for the most current information about programs and courses.
MISSION STATEMENT

We of Henry Ford Community College are dedicated to the education and enrichment of our students and community. As a comprehensive community college with a diverse student population, we value teaching and learning. To prepare our students for a rapidly changing world and workplace, we are committed to providing knowledge, communication skills, and cultural opportunities. We foster critical thinking, creativity, integrity, and self-esteem.

Ours is a tradition of building futures. We measure our success by the success of our students in a democratic, diverse, and increasingly technological nation.

CONTINUOUSLY ACCREDITED SINCE 1949

Henry Ford Community College is accredited by The Higher Learning Commission, A Commission of the North Central Association of Colleges and Schools.

30 North LaSalle St., Suite 2400
Chicago, IL 60602-2504
1-312-263-0456
www.ncahigherlearningcommission.org

HFCC is also accredited by the Michigan Commission on College Accreditation.

3 REASONS HFCC IS YOUR BEST CHOICE. GUARANTEED!

HFCC provides guarantees in several areas to help you complete your education and become successful.

TRANSFER CREDIT

HFCC graduates are guaranteed that HFCC courses completed with a “C” grade or better will transfer to a college or university within two years of graduation or the tuition is refunded.

TUITION FREEZE

Today’s tuition rates will be frozen for students who graduate from HFCC within four years. Any tuition increases will be refunded upon graduation, upon application for a refund.

JOB SKILLS

HFCC career program graduates are guaranteed to have the technical skills expected of entry-level employees. If not, employers can request that the graduate be retrained for free at HFCC, for up to 16 semester credit hours. See page 295 for the complete description of the guarantee.
Applying for Admission

Henry Ford Community College welcomes applications from those holding high school diplomas, General Education Development (GED) certificates, and other college credits or degrees. Students may enroll in one course, a series of courses, or a program leading to a certificate or degree. Whatever the goal, HFCC wants each student to have a successful experience.

**CURRENT HIGH SCHOOL STUDENTS**

Students enrolled in high school may be eligible to attend HFCC concurrently through the Dual Enrollment or Advancement Plus programs. After high school graduation, students can apply their HFCC credits towards a degree or certificate program at HFCC or transfer their credits to another college. For degree-seeking admission, apply anytime after the start of your senior year.

**HIGH SCHOOL GRADUATES**

Students who have graduated from high school or completed a home school program can be admitted to HFCC. HFCC admits thousands of students from high schools all over southeastern Michigan and beyond each year.

**TRANSFER STUDENTS**

Students who previously attended another college or university are considered transfer students. Students transfer to HFCC for the quality programs, affordability, convenience, and many other reasons.

**NON-DEGREE SEEKING STUDENTS**

Students who want to take classes for their job, for personal interest or other reasons besides obtaining a degree or certificate may apply as non-degree students.

**GUEST STUDENTS**

Students currently attending another college or university and who wish to take one or more courses may attend HFCC as a guest student. HFCC enrolls hundreds of guest students every year, primarily in the spring and summer semesters.

**INTERNATIONAL STUDENTS**

HFCC welcomes applications from international students. In Fall 2008, students from more than 60 countries were enrolled at HFCC.
Applying for admission as a degree- or certificate-seeking student and registering for classes is an easy six-step process.

**Step 1 – Apply for Admission**
The best way to apply for admission is on the Web at [www.hfcc.edu/apply](http://www.hfcc.edu/apply). The only exceptions are Dual Enrollment or Advancement Plus students, who must complete a paper application and obtain the appropriate signatures from high school personnel. Paper applications can be obtained by calling the HFCC Welcome Center at 1-800-585-HFCC, e-mailing enroll@hfcc.edu, or on the Web at [hfcc.edu/getting_started/prospective_students](http://hfcc.edu/getting_started/prospective_students).

Students may need to submit transcripts and other official documents depending on their admission category. See page 287 for the complete admission policy and requirements.

**ACT or SAT Test**
ACT and SAT scores are not required for admission to Henry Ford Community College; however, these exam scores may be used for admission to specialized programs and the Henry Ford II Honors Program.

**Step 2 – Take Course Placement**
The student takes the ASSET or COMPASS test, which assesses writing, reading, and numerical skills.

Michigan Merit Scholarship or Promise Scholarship recipients are not required to take HFCC placement exams. These students should present written proof of their award to the Assessment Center on the main level of the Learning Resources Center, LRC-117A.

Also, students who have taken the ACT and received a score of 19 or higher in English and a 6 or higher on the ACT Writing test or a 23 or higher in Mathematics should contact the Assessment Center at 313-845-6399 to see if their scores exempt them from taking Course Placement to place into the Mathematics or English courses they wish to take.

**Step 3 – Complete Orientation**
The student completes an online orientation at [www.hfcc.edu/orient](http://www.hfcc.edu/orient).

**Step 4 – Meet with a Counselor**
A counselor will help the student with course selection, career goals and other information for a successful start.

**Step 5 – Register for Classes**
The student registers for classes through myHFCC WebAdvisor, or in person at the Office of Registration and Records in the lower level of the Learning Resources Center.

**Step 6 – Pay for Classes**
There are a number of convenient options to help with paying tuition at HFCC, including cash, check, charge card or the EZPay Program. Visit [www.hfcc.edu/fa](http://www.hfcc.edu/fa) for more information on how to pay for a high-quality HFCC education.

After these easy steps are completed, relax and wait for classes to begin!
Transfer HFCC Credits to Another College

Approximately half of HFCC graduates continue their education at other major institutions. Henry Ford Community College strives to make the transfer process seamless for students.

**ARTICULATION AGREEMENTS & TRANSFER GUIDES**

The College has over 125 articulation agreements with 14 universities. Articulation agreements guarantee that students who follow the programs outlined in the agreements and complete their associate's degree will receive full credit when they transfer.

HFCC also maintains nearly 600 transfer guides indicating equivalencies at 33 universities for individual courses.

The vast majority of HFCC graduates who transfer to four-year institutions say that HFCC prepared them well for their transfer. They also save thousands of tuition dollars by earning an associate's degree at HFCC first. That money can be used towards earning a bachelor's degree and beyond.

Easily transferable credits. More academic and career choices. Affordable tuition. No wonder HFCC ranks among the top community colleges for university transfer students in southeastern Michigan!

For more information, consult the articulation guides and transfer guides available in the University Transfer, Advising, and Career Counseling Center.

**ACCREDITATION**

Accreditation ensures that credits from Henry Ford Community College will transfer to other accredited colleges and is an excellent measure of the high-quality education available at HFCC.

Henry Ford Community College is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602-2504. Phone: 1-312-263-0456. Web Address: [www.ncahigherlearningcommission.org](http://www.ncahigherlearningcommission.org). HFCC is also accredited by the Michigan Commission on College Accreditation.

Many individual academic programs at HFCC are accredited by their national associations and other governing bodies. You can see the complete list on page 271.

**TRANSFER CREDIT GUARANTEE**

Henry Ford Community College will refund the tuition of any HFCC graduate for any course passed at HFCC with at least a C grade* if that earned course credit does not transfer to a college or university within two years of the student's having taken the course. Such classes must be listed as transferable on the transfer institution's official curriculum guide sheets on file in the University Transfer, Advising, and Career Counseling Center.

* A grade of C- may not qualify. Also, developmental courses do not generally transfer.

**MACRAO TRANSFER AGREEMENT**

The Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) has established the MACRAO Transfer Agreement, which offers transferability of up to 30 semester credit hours to meet many (and in some cases all) of the General Education Requirements at participating Michigan four-year colleges and universities. Henry Ford Community College students may take the MACRAO Transfer Agreement Courses as part of an associate's degree or as a stand-alone package. In order to complete the MACRAO Transfer Agreement, HFCC students must take 30 semester credit hours of 100-level and above college coursework, in the following areas:

**6 CREDIT HOURS**

English Composition (ENG 131 and ENG 132)

Please note ENG 131 and ENG 135 is accepted by some MACRAO colleges and universities. Students should check the transfer guides available in the University Transfer, Advising, and Career Counseling Center.

**8 CREDIT HOURS**

Science and Mathematics

(including at least one laboratory course)

**8 CREDIT HOURS**

Social Science

**8 CREDIT HOURS**

Humanities

(courses other than English composition)
Earning a Bachelor’s Degree

One of the most important choices that community college students make is deciding whether to pursue additional education after completing their associate’s degree or certificate program. Fortunately, HFCC offers students several excellent options.

Henry Ford Community College has a very high transferability rate of courses to four-year colleges and universities. The content and quality of HFCC courses are equivalent to those at four-year universities, so students can be confident that HFCC courses will “count.”

It makes good financial sense to complete an associate’s degree at HFCC and then transfer to a four-year university. The tuition cost of completing 60 credit hours at HFCC is approximately $6,900. Other colleges and universities in Michigan charge up to $39,600 for an equivalent number of courses. Students can use the money they save towards completing their bachelor’s degree and beyond.

In addition, students can participate in one college’s distance-learning partnerships with universities in Michigan and Ohio. These innovative collaborations offer both savings and convenience – students save thousands of dollars in tuition while earning a four-year degree on site at Henry Ford Community College (See this page for details).

HFCC AND FRANKLIN UNIVERSITY
Graduates can opt to earn a bachelor’s degree from Ohio-based Franklin University without leaving the HFCC campus. Degrees are available in one of 12 major areas:

- Accounting
- Applied Management
- Business Administration
- Computer Science
- Digital Communication
- Health Care Management
- Human Resources Management
- Information Technology
- Management
- Management Information Sciences
- Marketing
- Public Safety Management

Interested students should first complete their two-year, 60-credit associate’s degree at HFCC, followed by approximately 24 credit hours of “bridge” courses on the HFCC campus. Students then complete their bachelor’s degree by electing 40 semester credit hours of Franklin University’s online “Capstone Courses”.

Although online courses are taught by Franklin University professors, students have the benefit of HFCC’s distance-learning resources such as computer assistance, counseling, academic support, and library facilities. Each student in the program is paired with a Student Services Associate at Franklin University who provides continuous support from admission to graduation.

Many students enjoy the flexible scheduling offered by distance-learning programs. However, interested students are strongly recommended to choose the one-credit hour elective course “Orientation for the Distance Student” at the onset of the degree program to determine whether this form of learning is appropriate for them.

Students interested in HFCC’s distance-learning programs will find admissions and other information for Franklin University on the Web site at www.alliance.franklin.edu.
New Degree-Seeking Students

Degree-seeking students are expected to enroll in a specific HFCC program of study. These students should follow these easy steps for admission and registration:

REGISTRATION FOR CLASSES:
STEPS TO SUCCESS

Registering for classes is easy and convenient. Below is a listing of the registration process for different categories of students at HFCC:

- New Degree-Seeking Students
- New Non-degree-Seeking Students
- Guest Students
- Returning Students (Those who have previously registered for classes at HFCC)

Please follow these steps to success to get started at HFCC!

NEW DEGREE-SEEKING STUDENTS

Step 1 – Complete an HFCC Admission Application

Students should fill out an admission application and return it to the Office of Registration and Records with a check or money order for $30 and one of the following to be admitted:

- Current high school students are required to submit a high school transcript, from an accredited high school.
- High school graduates need to supply a copy of their high school diploma (must be accredited high school.)
- GED holders need to provide a copy of their General Educational Development certificate (GED) and test scores.
- Transfer students should forward official copies of their college transcripts.
- International students must provide proof of graduation from a school equivalent to a U.S. high school.
- Non-U.S. citizens must provide proof of current visa status, or of legal residency

The best way to apply for admission is on the web at www.hfcc.edu/apply. Paper applications can be obtained by calling the HFCC Welcome Center at 1-800-585-HFCC or e-mailing enroll@HFCC.edu.

Students will be notified by mail of their acceptance status.

Note: Health Careers and Nursing applicants must meet special requirements and follow special procedures. Call 313-845-9834 or 313-317-6525 for details.

Step 2 – Take Course Placement

In order to help students make the best choices in selecting classes, all degree-seeking students are required to participate in Course Placement. Course Placement helps students and their counselor or faculty advisor assess their reading, writing, and math skills. Course Placement is free of charge. Students cannot fail Course Placement.

After the College receives the student’s HFCC admission application, the student may participate in Course Placement at the Assessment Center, located on the first floor of the Learning Resources Center (LRC). Students choose from either an untimed computerized assessment or a timed, written multiple-choice test.

The sooner students complete Course Placement, the sooner they will be advised and allowed to enroll, giving them the best selection of classes and times. No appointment is necessary. Course Placement is available on a walk-in basis. Students should allow about two hours to complete the process. For more information about Course Placement, students should call the Assessment Office at 313-845-6399.

Note: Michigan Merit Scholarship or Promise Scholarship recipients are not required to participate in HFCC Course Placement.

Step 3 – Complete Orientation

Orientation is the next step in the new student process. Students may view the orientation on-line in the Assessment Center. Orientation takes about one hour and no appointment is necessary. Orientation is also accessible on-line at www.hfcc.edu/orient.

Step 4 – Meet with a Counselor

A counselor in the University Transfer, Advising, and Career Counseling Center will help the student with course selection, career goals and other information for a successful start.

Step 5 – Register for Classes

The student registers for classes through myHFCC WebAdvisor or in person at the Office of Registration and Records in the lower level of the Learning Resources Center.

Step 6 – Pay for Classes

Your last step! See page 10, for “Payment of Tuition and Fees” Information.
NEW NON-DEGREE SEEKING STUDENTS

Persons who wish to take credit courses for enrichment, personal development or to continue their education can be admitted as non-degree-seeking students.

Note: Financial aid is not available to non-degree-seeking students.

Non-degree-seeking students should follow these easy steps for admission and registration:

**Step 1 – Apply for Admission**

The best way to apply for admission is on the Web at www.hfcc.edu/apply. The only exceptions are Dual Enrollment or Advancement Plus students, who must complete a paper application and obtain the appropriate signatures from high school personnel.

Paper applications can be obtained by calling the HFCC Welcome Center at 1-800-585-HFCC or e-mailing enroll@hfcc.edu.

Note: A non-degree-seeking student must be a high school graduate or have a General Educational Development certificate (GED). To take classes, students must meet all course prerequisites listed in the HFCC catalog. Some classes may require placement testing. Graduates of foreign educational institutions must meet English language proficiency standards.

**Step 2 – Register for Classes**

After admission, students can register for classes. Please follow the Returning Student process listed on page 8.

**Step 3 – Pay for Classes**

Your last step! See page 10, for “Payment of Tuition and Fees” information.

Previous balances must be paid in full before registering for a new term. After selecting courses, your tuition and fees must be fully paid by Friday at 4:30 p.m. of the week you register.

GUEST STUDENTS

Guest students are those attending other colleges who wish to take courses at HFCC for transfer credit.

Note: Financial aid is not available to guest students.

Guest students should follow these easy steps for admission and registration:

**Step 1 – Apply for Admission**

Obtain a validated Michigan Uniform Guest Application from the Registrar’s Office at your resident college or university. Complete the application, obtain the appropriate signature and seal of your college, and submit it to the Office of Registration and Records at HFCC. Alternatively, guest students may follow the non-degree-seeking student admission process.

Note: Students attending out-of-state colleges should follow the non-degree-seeking student process.

**Step 2 – Register for Classes**

After the guest application has been processed, the student may register for classes. Please follow the Returning Student process.

**Step 3 – Pay for Classes**

Your last step! See page 10, for “Payment of Tuition and Fees” information.

Previous balances must be paid in full before registering for a new term.

After selecting courses, your tuition and fees must be fully paid by Friday at 4:30 p.m. of the week you register.

RETURNING STUDENTS

Returning students should follow these easy steps to register:

**Step 1 – Register for Classes**

Register for classes on myHFCC WebAdvisor, www.hfcc.edu/currentstudents, or 313-317-4100 or in person through the first week of class.

Only former students who have enrolled in any semester since 1990 can register by touch-tone telephone registration or www.hfcc.edu. Students who attended classes before 1990 must register in person at the Office of Registration and Records.

**Step 2 – Pay for Classes**

Your last step! See page 10, “Payment of Tuition and Fees” Information.

Previous balances must be paid in full before registering for a new term. After selecting courses, your tuition and fees must be fully paid by Friday at 4:30 p.m. of the week you register.

INTERNATIONAL STUDENTS

HFCC welcomes applications from international students. In Fall 2008, students from more than 60 countries were enrolled at HFCC.

International students should seek consultation with our International Advisors. Additional information can be found on page 288.
Payment of Tuition and Fees

The HFCC tuition and fee payment policy helps assure that all students have access to the college’s educational opportunities.

To become eligible to register for a new term, you must pay your prior term balances in full. After selecting courses, your tuition and fees must be fully paid by Friday at 4:30 p.m. of the week you register.

HFCC offers easy, convenient payment methods. You may pay your balance by cash, check or credit card (MasterCard, Visa or Discover) at the Cashier’s Office.

You can also mail your check to:

Henry Ford Community College
Cashiers Office
5101 Evergreen Rd.
Dearborn, MI  48128

The Cashier’s Office is available Monday-Thursday, 8 a.m. - 6:30 p.m.; Friday, 8 a.m - 4:30 p.m. The office is closed on Friday during the Summer semesters. If you have questions, call the Cashier’s Office at 313-845-9641.

Explore your payment options at:

www.hfcc.edu/cashiers

FOR GREATER CONVENIENCE, YOU CAN ALSO PAY ONLINE.

- Pay by credit card at the HFCC Web site using myHFCC WebAdvisor at: my.hfcc.edu/webadvisor
- If your balance is $600 or more ($300 or more for Spring and Summer semesters), try the EZ-Pay installment plan offered through FACTS Management. Enroll on the HFCC Web site at: www.hfcc.edu/cashiers

If you are sponsored by an employer, forward your company/corporate certificates and correspondence to the Cashier’s Office as soon as possible. If you expect any delay in receiving your certificate, contact the Cashier’s Office immediately.

If you’re a Financial Aid student, you are not subject to the above policies. Submit your FISAP and follow through with the financial aid process. However, student account balances are immediately due in full if you become ineligible for aid, lose your aid or fail to accept sufficient aid. For more information, call Financial Aid at 313-845-9616.

NON-PAYMENT OF TUITION & FEES

HFCC requires that students be prompt in paying all tuition and fees to remain in good academic standing.

If tuition and fees are not paid in accordance with the College’s Fee Payment Policy, the student may be subject to collection (with additional penalties, fees, and credit reporting). An unpaid account account balance will block all future term enrollments and access to your transcripts until the account.

If a delinquent student account is the result of a Return to Title IV Federal Financial Aid, the student will be disqualified from additional Federal Financial Aid at HFCC and at other colleges and universities. To resolve such problems, students should contact the HFCC Cashier’s Office immediately.

For more information about financial aid options at HFCC, please go to page 274.
Getting Started

BOOK BUY BACK PROCEDURE

Ready to sell back used textbooks? Hoping to save money on new ones? The College Store helps students by providing an extensive selection of used books, sold at 75% of the new book price. Always in demand, this stock of used books is replenished with a Book Buy Back program that takes place each semester.

Book Buy Back is held during the week of final exams in fall and winter semesters, and at specially announced times during the spring and summer terms. The College Store does not purchase books from students at any other time.

Course books being used at HFCC may be sold back for up to 50% of the current new book price. Even if certain textbooks are not in demand at HFCC, the book buyer may offer a price based on national demand.

Due to overstocks and edition/title changes, not all books can be bought back. Workbooks also are not eligible for the Book Buy Back program.
On Line Services at HFCC

HFCC has a wide variety of computer and online services to help students achieve their goals. Major services include the following:

- Novell Network
- myHFCC WebAdvisor
- Wireless Access
- UCompass Educator
- Computer Labs

### NOVELL NETWORK

**What is Novell? Why do I need it?**
Novell is the main operating system for the HFCC campus computer network. To use any computer on campus or obtain wireless access, you must log into the Novell Network by entering your User ID and password.

**What is my Novell Network User ID?**
Your User ID is assigned the first time you enroll for classes. It allows you to access all student computer services at HFCC. To get your User ID go to [www.hfcc.edu/webadvisor](http://www.hfcc.edu/webadvisor). Click “What’s My User ID?” and follow the prompts to find your User ID.

**What is my Novell Network password?**
Your Novell password is the four-digit month and day of your birth, i.e., June 5 = 0605.

**How do I change my Novell Network password?**
The Novell network, wireless, and UCompass use exactly the same account and password. When you change the Novell network password, the UCompass password changes as well. To change your Novell network and UCompass password via the Internet point your browser to [https://my.hfcc.edu](https://my.hfcc.edu), click on “Change My Password,” sign in, and follow the instructions.

For more information on changing your Novell Network, wireless, and UCompass password, visit [https://my.hfcc.edu/passwords](https://my.hfcc.edu/passwords). Students are strongly encouraged to personalize their passwords and set their challenge phrases.

**Where do I go for help with the Novell Network?**
For help with your Novell Network login or password, visit the Online Help Desk. From the HFCC Web site, [www.hfcc.edu](http://www.hfcc.edu), click “For Current Students,” then “Computer Help Desk” on the right-page menu.

If you wish to put in a trouble ticket, click the “Trouble Ticket” button and complete the appropriate form.

### myHFCC WebAdvisor

**What is myHFCC Web Advisor?**
myHFCC WebAdvisor is a secure, web-based tool that allows HFCC students to safely access their college-related information.

**Why do I need myHFCC WebAdvisor?**
Current students use myHFCC Web Advisor to:

- Register for classes (returning students only; new degree-seeking students register in person)
- Drop and add classes (prior to the beginning of a semester)
- Pay for classes
- Retrieve grades
- View transcripts
- View and print class schedules
- Check financial aid status
- View account summary

**How do I get to myHFCC WebAdvisor?**
From a Web browser, go to [www.hfcc.edu/webadvisor](http://www.hfcc.edu/webadvisor) and proceed to the student log-in screen.

**What is myHFCC WebAdvisor ID?**
You are assigned a unique myHFCC WebAdvisor ID the first time you enroll for classes. It allows you to access all student computer services at HFCC. To find your myHFCC WebAdvisor ID go to [www.hfcc.edu/webadvisor](http://www.hfcc.edu/webadvisor). Click “What’s my user ID?” You will be asked to provide your last name and either your social security number or your student number. After you submit this information, a screen will appear that gives your myHFCC WebAdvisor User ID.
On Line Services at HFCC

What is myHFCC WebAdvisor password?

Your password for all online and network tools is initially the four-digit month and day of your birth. For example, if your birthday is June 5 your password will be 0605.

When you enter this 4-digit number, you will immediately be asked to change your password to one of your choice. The password must contain both letters and numbers and must be a minimum of 6 characters and a maximum of 10. You will be asked to enter the password twice, for verification. You have the option of entering a password hint as well. Use this new password only when you log into myHFCC WebAdvisor. Your UCompass, wireless portal, and Network password will remain the same, the four-digit month and date of your birth.

In the event that you forget your password for myHFCC WebAdvisor or want to change it for any reason, you can change it by clicking on “What’s My Password?” on the myHFCC WebAdvisor menu. You will be given three options: select “Reset My Password.” Once you have provided your name and either social security number or student number, your new password will be sent to your e-mail address.

Where do I go for help with myHFCC WebAdvisor?

For help with your myHFCC WebAdvisor login or password, e-mail myhfcc@hfcc.edu.

Registering for Classes
Using myHFCC WebAdvisor

Before using myHFCC WebAdvisor’s registration feature, you should know exactly what sections and classes you intend to take. You can search for the schedule on myHFCC WebAdvisor or use the Schedule of Classes.

When you are ready to register, click on Register for Classes. At the bottom of the page, click on Express Registration. Once the grid appears that allows you to enter your class selections, make entries only in the far left-hand column labeled “Synonym.” The Synonym is the six-digit number that identifies the particular class section you wish to select. It tells the database which semester you wish to register for and the course and section of that course you have chosen. Do not fill in any additional information – just the synonym.

Once you click on “Submit” at the bottom of the page and select the semester schedule you wish to see, your schedule for that semester will appear with your name and student number on it. This page can be printed for your record.

Please note: At certain times during each semester, the volume of traffic on myHFCC WebAdvisor is substantial. This slows down the system. If you are experiencing delays in screens appearing or changing, please be patient. If you double click, thinking that the system is not responding, you are likely to be exited from the system and will have to start over again. As long as the figure at the top right-hand corner of the screen is revolving, the system is processing your request.
Getting Started

uCompaSS eduCator and online CourSeS

What is the UCompass Educator Course Management System?
The UCompass Educator Course Management System is HFCC’s online classroom system. Only students enrolled in online courses or courses that use UCompass Educator as a supplement to traditional classroom instruction use UCompass. Your UCompass account is available on the first day classes begin on campus. The Web address to log into UCompass is http://henryford.ucompass.com.

What is my UCompass Educator ID?
Your UCompass ID is the same as your myHFCC WebAdvisor ID.

What is my UCompass Educator password?
Your UCompass password is the four-digit month and day of your birth, i.e. June 5 = 0605.

How do I change my UCompass Educator Password?
The Novell network and UCompass use exactly the same account and password. When you change the Novell network password, the UCompass password changes as well. To change your Novell network and UCompass password, point your browser to https://my.hfcc.edu, click on the “Change My Password” link, sign in and follow the instructions.

For more information on changing your Novell Network, wireless, and UCompass password, visit https://my.hfcc.edu/passwords.

Where do I go for help with UCompass Educator?
For help with UCompass, contact the HFCC Office of Instructional Technology.

Phone: 313-845-9663, extension 4 or 5. Students can also e-mail: support@henryford.ucompass.com. For password concerns, e-mail helpdesk@hfcc.edu.

See the Online Learning section on page 284 for complete information about taking one or more of HFCC’s high-quality online courses.

Wireless@HFCC

Henry Ford Community College now provides wireless access for all faculty, staff, and registered students. Currently, the wireless network is available in all campus buildings from 6 a.m. until 10 p.m. daily. This service provides Access to Web based resources only. Browser based e-mail is supported. Printing is not available on the wireless network.

Complete instructions on accessing the Wireless Network can be obtained at https://dvc.hfcc.net/helpdesk/000171.htm.
## Computers on Campus

### Computers Are Available for HFCC Students on Campus

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WHO CAN USE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>CONTACT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Escheman Library</td>
<td>All current HFCC Students</td>
<td>Monday - Thursday</td>
<td>7:30 a.m. - 9:00 p.m.</td>
<td>313-845-6386</td>
<td>Software: Microsoft Office and other course related software.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday</td>
<td>7:30 a.m. - 9:00 p.m.</td>
<td></td>
<td>Printing: 10¢ per page</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Saturday</td>
<td>7:30 a.m. - 9:00 p.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Important Information for Eshleman Library Media Center**
The Media Center has more than 50 computers which can be used by enrolled students to complete assignments, type papers or access the Internet. Media Center staff can help student logon the first time and give limited help thereafter, but users are expected to have a basic knowledge of computers, software and the Internet. To make computers available equally, time limitations are imposed. Students can also use Internet based services like UCompass and WebAdvisor in the computer lab.

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WHO CAN USE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>CONTACT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Economics Division Lab, LA-332</td>
<td>Current Business and Economic Students</td>
<td>Lab availability varies each semester.</td>
<td>See current schedule posted at LA-332</td>
<td>313-845-9645</td>
<td></td>
</tr>
<tr>
<td>Computer Information Systems (CIS) Lab, T-194</td>
<td>Current CIS Students</td>
<td>Lab availability varies each semester.</td>
<td>See current schedule posted at T-194</td>
<td>313-845-9600 Ext: 9255</td>
<td>Lab hours subject to change.</td>
</tr>
<tr>
<td>Graphic Design Lab, F-160</td>
<td>Current Graphic Design Students</td>
<td>Lab availability varies each semester.</td>
<td>See current schedule posted at F-160</td>
<td>313-845-6476</td>
<td></td>
</tr>
<tr>
<td>Music Technology Computer Lab, F-112</td>
<td>Current Music Students</td>
<td>Lab availability varies each semester.</td>
<td>See current schedule posted at F-112</td>
<td>313-845-6476</td>
<td>Lab is closed during Spring/Summer terms.</td>
</tr>
</tbody>
</table>

**Fall/Winter Terms Only**

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WHO CAN USE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>CONTACT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Computer Lab, H-125</td>
<td>Current Nursing Students</td>
<td>Monday</td>
<td>9:00 a.m. - 12:00 p.m.</td>
<td>313-845-6306</td>
<td>Lab is closed during Spring/Summer terms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tuesday - Thursday</td>
<td>8:00 a.m. - 4:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday</td>
<td>8:00 a.m. - 2:00 p.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Labs for Class Registration and Financial Aid Use

<table>
<thead>
<tr>
<th>LOCATION</th>
<th>WHO CAN USE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>CONTACT</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Registration LRC Lower-Level Lobby of LRC-013</td>
<td>For students registering for classes only.</td>
<td>Monday - Thursday</td>
<td>8:30 a.m. - 6:00 p.m.</td>
<td>313-845-6403</td>
<td>This lab is for class registration only.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday</td>
<td>8:30 a.m. - 4:00 p.m.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Aid LRC Lower-Level LRC-030</td>
<td>New and current students for financial aid use only.</td>
<td>Monday - Thursday</td>
<td>8:30 a.m. - 6:00 p.m.</td>
<td>313-845-9616</td>
<td>This lab is to complete the online FAFSA and other financial aid documents only.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Friday</td>
<td>8:30 a.m. - 4:00 p.m.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THE RIGHT EDUCATION. RIGHT NOW.
Henry Ford Community College awards the following Associate Degrees:

- Associate in Applied Science
- Associate in Arts
- Associate in General Studies
- Associate in Science

To earn an Associate Degree, students must complete the General Requirements for an Associate Degree, General Education Requirements, and Specific Degree Requirements.

In order to improve programs, HFCC may occasionally change the requirements for a degree. If degree requirements have changed, students may elect to:

- Graduate under the current program/degree requirements (year of graduation).
- OR
- Graduate under previous program/degree requirements within three (3) years of any program/degree change.

These requirements are listed in the following sections.

### General Requirements for an Associate Degree

1. **Earn a minimum of 60 semester hours of credit with a 2.00 cumulative grade point average (GPA) or higher.**
2. **Complete General Education and Specific Degree Graduation Requirements outlined on the following pages.**
3. **Complete all required and elective courses for the program found in the Program of Study section of this catalog.** (This information is available on myHFCC Web Advisor under Program Evaluation.)
4. **A maximum of six credit hours in developmental courses (numbered 099 or lower) may be used as elective credit. Developmental courses do not meet General Education, Specific Degree Requirements, or Program Requirements.**
5. **Complete a minimum of 20 semester hours of credit at HFCC. The balance of credit may be transferred in from other sources (usually accredited colleges). Students must work with the HFCC University Transfer, Advising, and Career Counseling Office and/or the Office of Registration and Records to establish an official record of transfer credit at the College.**
6. **A maximum of 40 semester hours of credit from any HFCC associate degree may be applied toward meeting the requirements of another degree. In other words, to earn a second associate degree at HFCC an additional 20 semester hours of credit must be earned or all second degree requirements must be met, whichever is greater. The same rule applies for all subsequent degrees.**
7. **A maximum of six semester hours of credit may be transferred after leaving HFCC to complete degree requirements. All degree requirements must be met. A minimum of 20 semester hours of credit must be earned at HFCC.**
8. **A student holding a bachelor’s degree from a regionally accredited college or university will be given transfer credit equivalencies that meet the General Education Requirements for graduation.**
9. **All financial obligations to the College have been met.**

### General Education Requirements

All students receiving an Associate Degree are required to meet General Education Outcomes. Henry Ford Community College defines General Education as courses and/or learning experiences that enable students to attain the knowledge and skills needed by every college graduate. General Education establishes a foundation of skills and understandings to enable success in employment and further education. In line with its belief that General Education competence should be defined by the College to meet the needs of external communities in which its graduates must function, HFCC has collected and restated expectations identified by employers, alumni, and four-year colleges. The General Education Outcomes reflect those expectations. To receive an Associate Degree from the College, students must earn a passing grade in at least one of the courses (or pair of courses) listed for each General Education Outcome.

#### General Education Outcome #1

**American Society, Events, Institutions and Cultures**

Students will be able to demonstrate an understanding of American society, with emphasis on: major ideas and events that have influenced American society, OR social and political institutions that shape American society, OR diverse populations and cultures that compose American society.

**Courses Meeting General Education Outcome #1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 235</td>
<td>American Literature Before 1900</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>ENG 236</td>
<td>American Autobiographies</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>ENG 237</td>
<td>American Literature Since 1900</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>CRJ 131</td>
<td>Intro to Criminal Justice/Law Enforcement</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>HIST 151</td>
<td>American History I</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>HIST 152</td>
<td>American History II</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>POLS 131</td>
<td>Intro to American Government and Political Science</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>SOC 131</td>
<td>Intro to Sociology</td>
<td>3 Cr. Hours</td>
</tr>
<tr>
<td>SSC 131</td>
<td>Survey of Social Sciences</td>
<td>3 Cr. Hours</td>
</tr>
</tbody>
</table>

#### General Education Outcome #2

**Computer Literacy**

Students will be able to utilize a computer and its software to accomplish practical tasks, including word processing and Internet usage.

**Courses Meeting General Education Outcome #2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 112**</td>
<td>Computers in Architecture</td>
<td>1 Cr. Hour</td>
</tr>
<tr>
<td>AH 125 *</td>
<td>Survey of Computer Med Info Sys</td>
<td>3 Cr. Hours</td>
</tr>
</tbody>
</table>
ART 275  Advanced Projects (Graphic Design)  3 Cr. Hours
BCA 140  Microcomputer Apps for Business  3 Cr. Hours
CIS 100  Intro to Information Technology  3 Cr. Hours
CIS 221  Instructional Tech for Elem Educators  3 Cr. Hours
CIS 223  Instructional Tech for Sec Educators  3 Cr. Hours
HCS 131  Computers and Health Care  3 Cr. Hours
HIT 161*  Medical Information Processing  2 Cr. Hours
MFMT 103  Industrial Computer Orientation  2 Cr. Hours
TAFD 115  Computer Apps for Skilled Trades  2 Cr. Hours
CLT 100  Computer Literacy Test  0 Cr. Hours

Students who have already learned the required Computer Literacy competencies may meet the requirements by signing up for CLT 100 and passing the Computer Literacy Test. CLT 100 consists of only one class session when the Computer Literacy Test is given.

*  Course is not offered after Winter 2006.
** Course is not offered after Winter 2008.

General Education Outcome #3

Critical Thinking
Demonstrate critical thinking and problem solving skills in addressing a problem or situation described verbally, graphically, symbolically or numerically.

Courses Meeting General Education Outcome #3
Any non-activity based course numbered 100 or higher will meet the requirements of General Education Outcome #3.

General Education Outcome #4 & #5

Information Literacy
Identify, locate, evaluate, and effectively use information to solve problems

Written Communication
Demonstrate proficiency in reading and writing in Standard English at the College level.

Courses Meeting General Education Outcome #4 & #5
ENG 131  Introduction to College Writing and  3 Cr. Hours
ENG 132  College Writing and Research 3 Cr. Hours
OR
ENG 131  Introduction to College Writing and  3 Cr. Hours
ENG 135  Business and Technical Writing and Research  3 Cr. Hours

Important notes on courses that meet General Education requirements:

1. Courses required in the curriculum for particular programs may also fulfill General Education requirements. Students should carefully compare the course requirements for their program with General Education requirements to ensure that they enroll in the most efficient manner possible.

2. Particular programs may recommend that students take specific courses meeting General Education requirements for the purpose of transfer to other colleges and/or universities. Students should check the transfer requirements for the college and/or university they plan to attend to ensure they enroll for the appropriate required courses. See the HFCC University Transfer, Advising, and Career Counseling Center for information on transfer requirements.

The requirements of the Associate in Arts degree include:

1. General Education Requirements
   Credits
   3-12

2. Degree Specific Graduation Requirements
   Wellness Group
   one course
   COUN 114, HPE 140, HPE 142, HPE 153, HPE 260, HPEA 117, HPEA 217, HPEA 126, HPEA 155
   Humanities Group
   Art, Dance, English (except ENG 131, 132, 135), Interior Design, Journalism, Music, Philosophy, Science in Western Culture, Telecommunications, Speech, Theater, World Languages, World Religion
   Science and Mathematics Group
   Astronomy, Atmospheric Studies, Biology, Chemistry, Geology, Mathematics, Physical Science, Physics
   Social Science Group
   Anthropology, Criminal Justice, Economics, Geography, History, Political Science, Psychology, Social Science, Sociology

NOTE: Courses that meet the General Education requirement on American Society may also fulfill the Group Requirement in Social Science.

3. Program Requirements and Electives
   See specific program requirements.
   Total Credits: 60 or more
Degrees, Certificates & Continuing Education Credits

ASSOCIATE IN SCIENCE

Programs leading to the Associate in Science degree are intended for students who plan to transfer to a four-year college or university to complete a bachelor’s degree. The programs include:

Engineering
Environmental Studies
Pre-Pharmacy
Pre-Professional Biology
Pre-Professional Chemistry

The requirements of the Associate in Science degree include:

1. General Education Requirements
2. Degree Specific Graduation Requirements
   Humanities Group
   Science and Mathematics Group
   Social Science Group

Total Credits: 60 or more

ASSOCIATE IN APPLIED SCIENCE

Programs leading to the Associate in Applied Science degree are intended to prepare students for specific occupational careers in a wide range of fields. The programs include:

Architecture/Construction Technology
Automotive Service (ASSET)
Automotive Service Management – Technical Concentration
Automotive Technology
Biotechnology
Building Construction Trades
CAD-CAM Technician
CAD Technology – Industrial Drafting
CNC (Computer Numerical Control)
CNC (Computer Numerical Control)/Manufacturing
Productivity Systems
Computer Information Systems
Computer Information Systems – Information Assurance
Computer Information Systems – Network Administration
Culinary Arts
Electrical Technology
Energy Technology – Alternative Energy
Energy Technology – HVAC

ASSOCIATE IN BUSINESS DEGREE

Programs leading to the Associate in Business degree are intended to prepare students for various occupational careers in business. The programs include:

Accounting
Administrative and Information Management
Automotive Service Management - Business Concentration
Business Administration
Business, General
Fitness and Sports Center Management
International Business
Management
Medical Practice/Facility Business Management
Paralegal

The requirements of the Associate in Business degree include:

1. General Education Requirements
2. Degree Specific Graduation Requirements
   Humanities Group
   Science and Mathematics Group
   Social Science Group

Total Credits: 60 or more
NOTE: Courses that meet the General Education Requirement on American Society, Events, Institutions, and Cultures may also fulfill the Social Science Group Requirement.

Program Requirements and Electives
See specific program requirements.

Total Credits: 60 or more

ASSOCIATE IN GENERAL STUDIES
The Associate in General Studies degree provides students with the opportunity to explore a wide range of different courses from both academic and career programs.

The requirements of the Associate in General Studies degree include:

1 General Education Requirements
2 Degree Specific Graduation Requirements
   Wellness Group
   COUN 114, HPE 140, HPE 142, HPE 153, HPE 260, HPEA 117, HPEA 217, HPEA 126, HPEA 155
   Humanities Group
   Art, Dance, English (except ENG 131, 132, 135), Interior Design, Journalism, Music, Philosophy, Science in Western Culture, Telecommunications, Speech, Theater, World Languages, World Religion
   Science and Mathematics Group
   Astronomy, Atmospheric Studies, Biology, Chemistry, Geology, Physics, Physical Science, Mathematics
   Career Education Group
   Business and Economics, Health Careers, Nursing, Technology, Skilled Trades and Apprenticeship
3 Electives

Total Credits: 60 or more

CERTIFICATE PROGRAMS
Programs leading to a Certificate of Achievement are available. These programs are highly specialized and intended to provide skills that will increase students’ opportunities for employment or promotion. There are three types of certificates: Basic, Complex, and Advanced.

Level 1 Basic Skills Certificate
The learning domain must be limited to a single technology or skill area, and the certification candidate should be able to
- accomplish basic tasks in the domain without assistance
- solve common problems within the domain
- assist in more advanced tasks
- describe the technical structure of the domain.

At HFCC, the following academic conditions apply to Level 1 Certificate:
- The certificate includes a maximum of 18 credit hours.
- Twenty-five percent of coursework may be transferred in with written approval of the appropriate Associate Dean.
- A cumulative GPA of 2.0 is required of all certificate coursework.

Level 2 Complex Skills Certificate
The learning domain must encompass either multiple technologies/skill areas or a complex single technology, and the certification candidate should be able to
- serve as a resource for others
- solve moderately complex problems without assistance
- perform advanced tasks within the domain.

At HFCC, the following academic conditions would apply to a Level 2 certificate:
- The certificate includes 12-48 credit hours.
- Twenty-five percent of coursework may be transferred in with written approval of the appropriate Associate Dean.
- A cumulative GPA of 2.0 is required of all certificate coursework.

Level 3 Advanced Skills Certificate
The learning domain must encompass multiple technologies or skill areas, and the certification candidate should be able to
- troubleshoot complex problems
- confidently traverse the scope of the domain, from the most basic material to complex issues involving interfaces outside the domain
- present “significant experience”
- complete a hands-on assessment/lab exam/project.

At HFCC, the following academic conditions would apply to a Level 3 certificate:
- Certificate candidate would be required to have a related Associate degree or higher, or a minimum of two years of recent, verifiable work.
- The certificate includes 5-30 credit hours.
- Twenty-five percent of coursework may be transferred in with written approval of the appropriate Associate Dean.
- A cumulative GPA of 2.0 is required of all certificate coursework.

CONTINUING EDUCATION UNITS
Continuing Education Units are awarded in recognition of completion of certain non-credit courses and programs. CEU credits do not apply to certificate or degree requirements. Information regarding CEU credits is available from the Center for Lifelong Learning.
The goal of Henry Ford Community College’s associate degree in Accounting is to assist students in gaining the necessary knowledge and competencies to succeed in acquiring an entry-level accounting position and/or transferring to a four-year college or university to major in accounting. Students will learn accounting theory and practice and will gain an understanding of business operations.

Students may elect the Accounting degree as a foundation for the education requirements to sit for the Certified Public Accountant (CPA) exam.

Students who plan to transfer to another institution should consult the articulation agreements with and/or transfer guides for the transfer institution.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Davenport University
- Lawrence Technological University
- Siena Heights University
- University of Detroit Mercy
- University of Michigan - Dearborn
- Walsh College
- Wayne State University

Minimum Number of Credits To Graduate (Including Options/Electives): 60

### Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 131 - Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 132 - Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>BAC 141 - Computerized Accounting - QuickBooks</td>
<td>2</td>
</tr>
<tr>
<td>BAC 146 - Computerized Accounting - Peachtree</td>
<td>3</td>
</tr>
</tbody>
</table>

**Complete 6 credit hours from the following courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 231 - Asset Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 234 - Equity Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 235 - Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BAC 262 - Cost Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BEC 151 - Principles of Macro Economics</td>
<td>3</td>
</tr>
<tr>
<td>BEC 152 - Principles of Micro Economics</td>
<td>3</td>
</tr>
<tr>
<td>BLW 253 - Business Law and the Legal Environment</td>
<td>4</td>
</tr>
<tr>
<td>MATH 115 - College Algebra or higher numbered MATH course*</td>
<td>5</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

* The following courses may not be used to fulfill the requirement: MATH 121, MATH 221, and MATH 225.

### Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Business degree, may also be used to fulfill General Education when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Recommended Course Sequence Option One</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
</tr>
<tr>
<td>BAC 131</td>
</tr>
<tr>
<td>BAC 132</td>
</tr>
<tr>
<td>BAC 141*</td>
</tr>
<tr>
<td>BAC 234</td>
</tr>
<tr>
<td>BBA 131</td>
</tr>
<tr>
<td>BCA 140</td>
</tr>
<tr>
<td>BAC 235</td>
</tr>
<tr>
<td>BAC 262</td>
</tr>
<tr>
<td>BEC 151</td>
</tr>
<tr>
<td>MATH 115</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Recommended Course Sequence Option Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
</tr>
<tr>
<td>BAC 131</td>
</tr>
<tr>
<td>BAC 132</td>
</tr>
<tr>
<td>BAC 141*</td>
</tr>
<tr>
<td>BAC 234</td>
</tr>
<tr>
<td>BBA 131</td>
</tr>
<tr>
<td>BCA 140</td>
</tr>
<tr>
<td>BAC 235</td>
</tr>
<tr>
<td>BAC 262</td>
</tr>
<tr>
<td>BEC 151</td>
</tr>
<tr>
<td>MATH 115</td>
</tr>
</tbody>
</table>

Note: BAC 141*: Students may select either BAC 141 or BAC 146.
Administrative and Information Management

Associated in Business - Business and Economics Division

Diana Baran 313-317-1583 dbaran@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Reuther Liberal Arts Building 331
Reuther Liberal Arts Building 328

Description

Henry Ford Community College’s associate degree in Administrative and Information Management (AIM) provides instruction, preparation, and guidance needed by administrative professionals in today’s competitive work environment. The increased requirement of information, the expansion of computer technology, and the need for management support have transformed the office setting. The AIM program opens a career path for students interested in entering the administrative/management-support field and provides individuals already in the profession with the opportunity to upgrade their skills.

Graduates of the AIM program will be prepared for career opportunities such as executive assistant, administrative assistant, office manager, office supervisor and administrative professional.

While working toward the AIM degree, students may choose to earn certificates in Computer Software Applications, Office Administration, and/or Office Skills Fundamentals.

After earning 12 credits, students whose declared major is AIM are eligible to apply for the Frederick P. and Violet Sharpe Scholarship. Students should call the HFCC Foundation Office at 313-845-9620.

Career Opportunities

- Executive Assistant
- Administrative Assistant
- Office Manager
- Office Supervisor and Administrative Support

Minimum Number of Credits To Graduate

(Including Options Electives): 60

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 115 - College Algebra or higher level - MATH course.*</td>
<td>5</td>
</tr>
</tbody>
</table>

Note:

* The following courses do not meet the requirements for this program: MATH 121, MATH 221, and MATH 225.

Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110</td>
<td>BBA 133</td>
<td>BBA 231</td>
<td>BBA 235</td>
</tr>
<tr>
<td>BBA 131</td>
<td>BCA 125</td>
<td>BCA 145</td>
<td>POLS 131</td>
</tr>
<tr>
<td>BCA 106</td>
<td>BCA 143</td>
<td>BCA 147</td>
<td>MGT 231</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BMA 110</td>
<td>BCA 152</td>
<td>MGT 240</td>
</tr>
<tr>
<td>ENG 131</td>
<td>ENG 132</td>
<td>MGT 230</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Number of Credits T o Graduate

(Including Options Electives): 60

Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BBA 235 - Office Administration Practicum</td>
<td>4</td>
</tr>
<tr>
<td>BCA 108 - Introduction to Windows</td>
<td>2</td>
</tr>
<tr>
<td>BCA 125 - Introduction to the Internet &amp; Web Pages</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 143 - Word Processing</td>
<td>3</td>
</tr>
<tr>
<td>BCA 145 - Spreadsheet</td>
<td>3</td>
</tr>
<tr>
<td>BCA 147 - Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 152 - Presentation Software</td>
<td>2</td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 240 - Creative Problem Solving</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCO 191 - Business Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>BCO 290 - Business Cooperative Education</td>
<td>2</td>
</tr>
</tbody>
</table>
## Advanced Pathways

**Certificate of Achievement - Skilled Trades and Apprenticeship Division**  
Skilled Trades and Apprenticeship  
313-845-6415  
ADPATH.001.CTAE...  
Technology Building 172

### Description

The Advanced Pathways in Educational Career Excellence certificate program is intended to develop the basic foundation skills necessary to pass employer-delivered selection tests and prepare students for employment in skilled trades. Satisfactory scores on Reading and Math Course Placement are required for entry into this program.

### Minimum Number of Credits To Graduate  
(Including Options/Electives): 20

### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 115 - Computer Applications for Skilled Trades</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 150 - Applied Technology</td>
<td>3</td>
</tr>
<tr>
<td>TADV 100 - Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TAMA 120 - Industrial Applications of Algebraic Principles</td>
<td>3</td>
</tr>
<tr>
<td>TAFD 120 - Industrial Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>TAEL 102 - DC and AC Electricity</td>
<td>3</td>
</tr>
<tr>
<td>TAMN 100 - Shop Tools and Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMA 110</td>
<td>TADV 100</td>
<td>TALE 102</td>
</tr>
<tr>
<td>TAFD 115</td>
<td>TAMA 120</td>
<td>TAMN 100</td>
</tr>
<tr>
<td>TAFD 150</td>
<td>TAFD 120</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
The sequence of classes shown above has been set to allow students to successfully complete this series of classes in one year while working part or full-time. The order in which the courses are taken has a logical pattern, building skills as the courses progress. If a student chooses, extra courses may be taken in any semester to accelerate his or her progress through the program. When this is done, pre-requisites must be observed. It is recommended, however, that a student not enroll for more than 9 credit hours in a semester if he or she is working full-time.

## Animation

**Certificate of Achievement - Fine Arts and Fitness Division**  
Kirk McLendon  
313-845-6487  
mclendon@hfcc.edu  
MacKenzie Fine Arts Center 149

### Description

Animation is one of the five new Graphic Design Certificate programs offered at HFCC. Earn an Animation Certificate by completing the 37 credit hours of core courses. Students may complete an additional 23 credit hours of General Education and Elective Courses to earn an Associate in Arts degree. Classes are offered throughout the year during the day, evening and weekend.

Animators are artists who create the magic of motion. With animation commonplace on television, movies, and the web, there is a demand for artists with the skill and know-how to produce creative animation. Computer and drawing skills are very important in this field.

### Minimum Number of Credits To Graduate  
(Including Options/Electives): 37

### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 - Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 102 - Drawing 1</td>
<td>3</td>
</tr>
<tr>
<td>ART 107 - Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>ART 108 - Flash</td>
<td>3</td>
</tr>
<tr>
<td>ART 112 - Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 113 - Life Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 115 - Intermediate Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ART 130 - History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 255 - Animation Basics</td>
<td>3</td>
</tr>
<tr>
<td>SART 265 - Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ART 275 - Advanced Projects</td>
<td>3</td>
</tr>
<tr>
<td>TCM 157 - Digital Video Editing</td>
<td>1</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

- ART 208 - Lightwave  
- ART 209 - Maya

**Note:**
An additional 23 credit hours of General Education courses may be taken with any of the five Graphic Design certificates to obtain an Associate in Arts degree. Students may select either ART 208 or ART 209.
Arab Cultural Studies

Description
The Associates in Arts degree in Arab Cultural Studies takes a multi-disciplinary approach to the study of Arabic, Arab Americans, and Middle Eastern cultures. The Program affords students a rigorous academic foundation on which to continue advanced study at major colleges and universities specializing in Arabic language, literature and cultures. The comprehensive curriculum not only offers the opportunity to develop specific skills, as in translation and foreign language fluency, but also cultivates an informed perspective essential to the practice of public diplomacy within local, national, and international contexts.

Career Opportunities
Some occupations of Bachelors and Graduate-level Arab Culture majors are:
- Teacher
- Journalist
- Translator
- Researcher
- Community Organizer
- Attorney
- Homeland Security Professional
- Foreign Service Officer

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor's degree without a loss of coursework completed at HFCC. See Appendix for a complete list of articulation agreements. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Michigan State University
- Wayne State University
- University of Michigan - Dearborn
- University of Michigan - Ann Arbor

Students may wish to transfer to out-state universities to continue their studies of Arab Culture at institutions such as:
- New York University, New York, NY
- Georgetown University, Washington, D.C.
- University of Chicago, Chicago, IL
- University of Utah, Salt Lake City, UT

Minimum Number of Credits To Graduate (Including Options/Electives): 60

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td></td>
</tr>
<tr>
<td>ANTH 152 - Middle Eastern Peoples and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ARA 131 - Elementary Modern Standard Arabic I</td>
<td>4</td>
</tr>
<tr>
<td>ARA 132 - Elementary Modern Standard Arabic II</td>
<td>4</td>
</tr>
<tr>
<td>ART 224 - Art of Islam</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112 - Early Modern World History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 225 - The Modern Middle East</td>
<td>3</td>
</tr>
<tr>
<td>WR 232 - Western Religions: Judaism, Christianity and Islam</td>
<td>3</td>
</tr>
<tr>
<td>Required Support Courses</td>
<td></td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing Topics: Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research Topics: Cultural Diversity</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses</td>
<td></td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>SOC 131 - Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Arts Degree Requirements
Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:
- ANTH 131 - Introduction to Anthropology                               | 3         |
- ARA 231 - Second Year Arabic                                           | 4         |
- ARA 232 - Second Year Arabic, Continued                               | 4         |
- GEOG 132 - World Regional Geography                                   | 3         |
- POLS 200 - Introduction to Peace and Conflict Studies                 | 3         |
- SCI 131 - Revolutions in Science                                      | 3         |
- SWC 131 - Science In Western Culture                                 | 3         |
- WR 131 - Comparative Religion                                         | 3         |

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Architecture/Construction Technology

Associate in Applied Science-Technology Division
Chad Richert 313-317-1515 crichert@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Required Core Courses Cr. Hours
ACT 224 - Construction Systems 2 4
ACT 233 - Commercial Detailing 3
ACT 246 - Construction Estimating 4
ACT 258 - Architectural Presentation Techniques 4
ACT 260 - Commercial Design Development 3

Complete one of the following courses:
ACT 190 - Architecture/Construction Technology Co-op 1
ACT 290 - Architecture/Construction Technology Co-op 2

Complete one of the following courses:
ACT 104 - Community Construction Applications 4
ACT 205 - Advanced Architectural CAD 4

Required Support Courses Cr. Hours
Complete one of the following MATH courses:
MATH 103 - Technical Mathematics 4
MATH 112 - Trigonometry 3
MATH 115 - College Algebra 5

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Recommended Course Sequence

Recommended Course Sequence Option One

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 110</td>
<td>ACT 130</td>
<td>ACT 190*</td>
<td>ACT 211</td>
<td>ACT 246</td>
</tr>
<tr>
<td>ACT 116</td>
<td>ACT 136</td>
<td>ACT 205*</td>
<td>ACT 220</td>
<td>ACT 258</td>
</tr>
<tr>
<td>ACT 124</td>
<td>ACT 150</td>
<td>ACT 224</td>
<td>ACT 260</td>
<td></td>
</tr>
<tr>
<td>MATH 103*</td>
<td>ACT 175</td>
<td>ACT 233</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>ENG 131</td>
<td>ENG 135*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommended Course Sequence Option Two

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Fall II</th>
<th>Winter II</th>
<th>Spring II</th>
<th>Fall III</th>
<th>Winter III</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 110</td>
<td>ACT 130</td>
<td>ACT 136</td>
<td>ACT 211</td>
<td>ACT 190*</td>
<td>ACT 246</td>
<td>ENG 135*</td>
</tr>
<tr>
<td>ACT 116</td>
<td>ACT 175</td>
<td>ACT 150</td>
<td>ACT 220</td>
<td>ACT 205*</td>
<td>ACT 258</td>
<td>Gen Ed</td>
</tr>
<tr>
<td>ACT 124</td>
<td>ACT 224</td>
<td>MATH 103*</td>
<td>ACT 233</td>
<td>ENG 131</td>
<td>ACT 260</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students can view course availability at http://www2.hfcc.edu/programs/architecture/courses.htm for the standard day and evening schedule for ACT courses (subject to change).

ACT 190*: Students may select either ACT 190 or ACT 290.
ACT 205*: Students may select either ACT 104 or ACT 205.
ENG 135*: ENG 132 is recommended instead of ENG 135 for transferring students.
MATH 103*: Students may select either MATH 103, MATH 112 or MATH 115.

Gen Ed: It is recommended students fulfill their General Education Outcomes 1: American Society, Events, Institutions, and Cultures course requirement Winter II Term for Course Sequence Option One or Winter III Term for Course Sequence Option Two.
Art Foundation

Associate in Arts - Fine Arts and Fitness Division

Kevin Donahue 313-317-6686  kdonahue@hfcc.edu  MacKenzie Fine Arts Center 150
Martin Anderson 313-845-6488  mander@hfcc.edu  MacKenzie Fine Arts Center 131

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Henry Ford Community College Art Department offers a variety of art courses as well as three programs of study: Art Foundation, Ceramics and Graphic Design. Refer to these headings to find course requirements for each. Course descriptions for all Art Department programs can be found under ART. For specific information on these degree programs and art courses, students should contact an Art faculty advisor. All students receiving an Associate in Arts degree from HFCC must participate in a graduating student Art Exhibition.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer Options/Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.</td>
</tr>
</tbody>
</table>

| Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include: |
| - Davenport University |
| - Eastern Michigan University |
| - Lawrence Technological University |
| - University of Michigan – Dearborn |

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
</tr>
<tr>
<td>ART 101 - Two-Dimensional Design</td>
</tr>
<tr>
<td>ART 102 - Drawing I</td>
</tr>
<tr>
<td>ART 105 - Three-Dimensional Design</td>
</tr>
<tr>
<td>ART 112 - Drawing II</td>
</tr>
<tr>
<td>ART 113 - Life Drawing I</td>
</tr>
<tr>
<td>ART 116 - Painting I</td>
</tr>
<tr>
<td>ART 121 - Art History Survey I</td>
</tr>
<tr>
<td>ART 122 - Art History Survey II</td>
</tr>
<tr>
<td>ART 141 - Ceramics I</td>
</tr>
<tr>
<td>Complete 9 credit hours of ART electives.*</td>
</tr>
</tbody>
</table>

| Note: |
| *Art elective courses include: Art Education, Art History, Ceramics, Graphic Design, Interior Design, Jewelry, Painting, Photography, Printmaking, and Sculpture. Students should consult with their academic advisor to select the additional courses to supplement their program. |

| Minimum Number of Credits To Graduate (Including Options/Electives): 60 |

<table>
<thead>
<tr>
<th>Associate in Arts Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).</td>
</tr>
</tbody>
</table>

| Note: |
| Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected. |
Automotive Service (ASSET)

Associate in Applied Science - Technology Division

Gary Heinz 313-845-6350 gheinz@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
Automotive Service (ASSET) is an associate degree program to prepare individuals for service and repair positions in automobile dealerships and independent garages. The program consists of a well-balanced group of courses designed to provide students with the job competencies and skills required for entry-level employment. Students are required to complete 71 credit hours in core, cognate, and General Education courses. In addition, students are required to participate in cooperative education at local automobile repair facilities.

Career Opportunities
• Service Technician
• Service Manager

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
• Davenport University
• Lawrence Technological University
• Eastern Michigan University
• Siena Heights University
• Ferris State University
• University of Michigan - Dearborn

Admission Requirements/Eligibility
The ASSET program is a two-year program. All new students enter with the next starting class, Fall 2010.

Accreditation
The Automotive Service (ASSET) program is fully certified by the National Institute for Automotive Service Excellence (ASE), the National Automotive Technicians Education Foundation (NATEF) Board and is fully accredited in all Ford Motor Company STST credentialing areas. NATEF, 101 Blue Seal Drive, S.E., Suite 101, Leesburg, VA 20175. Phone: 703-669-6650, www.natef.org (http:// www.natef.org/).

Minimum Number of Credits To Graduate (Including Options/Electives): 71

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 102 - Related Technical Automotive</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 105 - Internal Combustion Engines</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 108 - Basic Automotive Electricity</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 110 - Automotive Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 120 - Automotive Fuel Management Systems</td>
<td>2</td>
</tr>
</tbody>
</table>

ASSET.AAS...

Technology Building 162B
Technology Building 115A

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 131 - Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 132 - Computer Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 140 - Automotive Transmissions</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 142 - Electronically Controlled - Transmissions/Transaxles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 145 - Manual Transmissions and Transaxles</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 150 - Automotive Diagnosis and Engine Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 160 - Automotive Chassis Units</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 162 - ABS Brakes</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 165 - Electronic Steering and Suspension</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 191 - Automotive Service Co-op</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 192 - Automotive Service Co-op</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 224 - Automotive Air Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 231 - Diesel Engine Performance and Diagnosis</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 237 - Computerized Engine/Vehicle Emission Control Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 291 - Automotive Service Co-op</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 292 - Automotive Service Co-op</td>
<td>2</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSV 135 - Shop Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>CIS 100 - Introduction to Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring/Summer I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUSV 135</td>
<td>AUTO 105</td>
<td>AUTO 120</td>
<td>AUTO 140</td>
<td>AUTO 142</td>
</tr>
<tr>
<td>AUTO 102</td>
<td>AUTO 110</td>
<td>AUTO 132</td>
<td>AUTO 150</td>
<td>AUTO 145</td>
</tr>
<tr>
<td>AUTO 108</td>
<td>AUTO 131</td>
<td>AUTO 224</td>
<td>AUTO 165</td>
<td>AUTO 231</td>
</tr>
<tr>
<td>AUTO 160</td>
<td>AUTO 162</td>
<td>POLS 131</td>
<td>AUTO 291</td>
<td>AUTO 237</td>
</tr>
<tr>
<td>AUTO 191</td>
<td>AUTO 192</td>
<td>Gen Ed</td>
<td>ENG 131</td>
<td>ENG 292</td>
</tr>
<tr>
<td>CIS 100</td>
<td></td>
<td></td>
<td></td>
<td>ENG 135*</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MGT 231</td>
</tr>
</tbody>
</table>

Note:
ENG 135*: Students may select either ENG 132 or ENG 135.
Gen Ed: Students should select their general Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement in the Spring/Summer I semester. Students considering transferring to a four-year institution should consult transfer guides and articulation agreements to ensure the appropriate course is selected.

During the Fifth Semester (Winter II) students will be required to take a Business Management Course. This course will be determined by the ASSET program coordinator, Mr. Gary Heinz.
Automotive Service Management — Business Concentration

Description

The Automotive Service Industry is a growing enterprise with many variations on the service business theme. These businesses require management personnel who possess both strong automotive service knowledge and strong business management skills. Skills and knowledge necessary for success include effective communication with customers, co-workers, and service technicians coupled with a strong understanding of the technologies used in modern automobiles.

Graduates may find employment as service managers of automotive dealerships or as managers of aftermarket automotive repair and parts chain stores. Graduates will also have the practical and technical skills necessary to secure positions as an assistant service manager, service advisor, service writer, or service consultant.

Students may elect, by the selection of specific courses, either the Associate in Applied Science degree or the Associate in Business degree. Students choose, when they begin the program, whether to start by taking the automotive classes or the business classes first. Students may take automotive and business classes simultaneously.

Accreditation

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

Minimum Number of Credits To Graduate (Including Options/Electives): 65

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133</td>
<td>Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140</td>
<td>Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110</td>
<td>Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231</td>
<td>Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 240</td>
<td>Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>BCO 190</td>
<td>Business Cooperative Education</td>
<td>1</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 110</td>
<td>Practical Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 131</td>
<td>Principles of Accounting</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101</td>
<td>Automotive Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 105</td>
<td>Internal Combustion Engines</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 110</td>
<td>Automotive Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 120</td>
<td>Automotive Fuel Management Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 131</td>
<td>Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 140</td>
<td>Automotive Transmissions</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 150</td>
<td>Automotive Diagnosis and Engine Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 160</td>
<td>Automotive Chassis Units</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 225</td>
<td>Automotive Air Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230</td>
<td>Automotive Diesel Principles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 190</td>
<td>Automotive Technology Co-op</td>
<td>1</td>
</tr>
</tbody>
</table>

Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Automotive Service Management — Technical Concentration

Associate in Applied Science - Technology Division
Gary Heinz 313-845-6350 gheinz@hfcc.edu
David Wiltshire 313-845-9816 djwiltshire@hfcc.edu

Description
The Automotive Service Industry is a growing enterprise with many variations on the service business theme. These businesses require management personnel who possess both strong automotive service knowledge and strong business management skills. Skills and knowledge necessary for success include effective communication with customers, co-workers, and service technicians coupled with a strong understanding of the technologies used in modern automobiles.

Graduates may find employment as service managers of automotive dealerships or as managers of aftermarket automotive repair and parts chain stores. Graduates will also have the practical and technical skills necessary to secure positions as an assistant service manager, service advisor, service writer, or service consultant.

Students may elect, by the selection of specific courses, either the Associate in Applied Science degree or the Associate in Business degree. Students choose, when they begin the program, whether to start by taking the automotive classes or the business classes first. Students may take automotive and business classes simultaneously.

Accreditation
The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

Minimum Number of Credits To Graduate (Including Options/Electives): 65

| Courses |
|------------------|--------|
| **Required Core Courses** | **Cr. Hours** |
| AUTO 101 - Automotive Fundamentals | 4 |
| AUTO 105 - Internal Combustion Engines | 3 |
| AUTO 110 - Automotive Electrical Systems | 3 |
| AUTO 120 - Automotive Fuel Management Systems | 2 |
| AUTO 131 - Automotive Ignition Systems | 2 |
| AUTO 140 - Automotive Transmissions | 3 |
| AUTO 150 - Automotive Diagnosis and Engine Evaluation | 2 |
| AUTO 160 - Automotive Chassis Units | 2 |
| AUTO 225 - Automotive Air Conditioning | 2 |
| AUTO 230 - Automotive Diesel Principles | 2 |
| AUTO 260 - Alternative Automotive Propulsion Systems | 3 |
| AUTO 190 - Automotive Technology Co-op | 1 |

<table>
<thead>
<tr>
<th><strong>Required Support Courses</strong></th>
<th><strong>Cr. Hours</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>BCO 190 - Business Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>BAC 110 - Practical Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 131 - Principles of Accounting</td>
<td>4</td>
</tr>
</tbody>
</table>

**Associate in Applied Science Degree Requirements**
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Automotive Technology

Associate in Applied Science-Technology Division

Gary Heinz 313-845-6350 gheinz@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description

The associate degree program in Automotive Technology includes in-depth material relating to the various systems found on today’s vehicles, including electrical, fuel, ignition, power, and drivetrain. This program is designed to provide a thorough knowledge of the technical aspects of the automobile and to develop a certain amount of manual skill in servicing, testing, and diagnosing. The related courses provide a broad background qualifying the individual for employment in numerous fields allied to the automobile industry.

Laboratory classes provide students with actual experience to strengthen their understanding of the theory learned in classroom study. The laboratories are equipped with some of the latest equipment being used to service modern automobiles. Included in laboratories are representative types of engines, chassis, transmissions, rear axles, and considerable testing equipment being used today.

Career Opportunities

- Product Test Technician
- Dynamometer Technician
- Service Technician
- Diagnostic Technician
- Parts Manager
- Service Manager

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

Accreditation

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

Minimum Number of Credits To Graduate

(Including Options/Electives): 69

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101 - Automotive Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 105 - Internal Combustion Engines</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 110 - Automotive Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 120 - Automotive Fuel Management Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 131 - Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 140 - Automotive Transmissions</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 150 - Automotive Diagnosis and Engine Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 160 - Automotive Chassis Units</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 215 - Automotive Engine Dynamometer</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 225 - Automotive Air Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230 - Automotive Diesel Principles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 260 - Alternative Automotive Propulsion Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

AUTO 293 - Auto Tech Service Exp. Lab I 4
AUTO 294 - Auto Tech Service Exp. Lab II 4

Required Support Courses

Complete 14 credit hours from the following courses:

AUTO 142, AUTO 145, AUTO 162, AUTO 165, AUTO 167, AUTO 181, AUTO 187, AUTO 190, AUTO 217, AUTO 221, AUTO 231, AUTO 237, AUTO 247, AUTO 267, AUTO 267 and/or AUTO 295.

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 12 credit hours from the following courses:</td>
<td>12</td>
</tr>
<tr>
<td>CHEM 131, MATH 100, MATH 103, MATH 110, MATH 112, MATH 175, PHYS 120, PHYS 121, PHYS 131, and/or PHYS 132.</td>
<td>12</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

BCA 140 - Software Applications 3
CIS 100 - Introduction to Information Technology 3
CLT 100 - Computer Literacy Test 0

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
# Automotive Technology

**Certificate of Achievement - Technology Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Heinz</td>
<td>313-845-6355</td>
<td><a href="mailto:gheinz@hfcc.edu">gheinz@hfcc.edu</a></td>
<td>Technology Building 162B</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>Technology Building 115A</td>
</tr>
</tbody>
</table>

**Description**

The certificate of achievement programs in Automotive Technology teaches the various systems found on today's vehicles, including electrical, fuel, ignition, power, and drive train. These programs are designed to be completed individually or applied to the associate degree in Automotive Technology. Because the Certificate of Achievement transfers into the two-year degree program, it is highly recommended that students complete certificate requirements prior to degree requirements. The related courses provide a broad background qualifying the individual for employment in numerous fields allied to the automobile industry.

Laboratory classes provide students with actual experience to strengthen their understanding of the theory learned in classroom study. The laboratories are equipped with some of the latest equipment being used to service modern automobiles. Included in laboratories are representative types of engines, chassis, transmissions, rear axles, and considerable testing equipment being used today.

**Mini-Certificates of Achievement/Automotive Technology**

Upon successful completion of the required courses, the student will, upon application, receive a Certificate of Achievement. These courses can be applied to the Associate in Applied Science degree in Automotive Technology. Because the Certificate of Achievement transfers into the two-year degree program, it is highly recommended that students complete certificate requirements prior to degree requirements.

**Career Opportunities**

- Product Test Technician
- Service Technician
- Dynamometer Technician
- Service Manager
- Parts Manager

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

**Accreditation**

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 44

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101 - Automotive Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 105 - Internal Combustion Engines</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 110 - Automotive Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 120 - Automotive Fuel Management Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 131 - Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 140 - Automotive Transmissions</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 142 - Electronically Controlled - Transmissions/Transaxles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 150 - Automotive Diagnosis and Engine Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 160 - Automotive Chassis Units</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 187 - Brake Clinic</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 181 - Technical Automotive Welding</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 187 - Automotive Engine Tune-Up</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 215 - Automotive Engine Dynamometer</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 217 - Automobile Alignment Clinic</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 225 - Automotive Air Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 227 - Automotive Air Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230 - Automotive Diesel Principles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 237 - Computerized Engine/Vehicle Emission Control Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 287 - Advanced Automotive Tune-Up</td>
<td>1</td>
</tr>
</tbody>
</table>
## Automotive Technology — Auto Air Conditioning, Brakes, Alignment

**Certificate of Achievement - Technology Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Heinz</td>
<td>313-845-6350</td>
<td><a href="mailto:gheinz@hfcc.edu">gheinz@hfcc.edu</a></td>
<td>Technology Building 162B</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>Technology Building 115A</td>
</tr>
</tbody>
</table>

**Description**

**Mini-Certificates of Achievement/Automotive Technology**

Upon successful completion of the required courses, the student will, upon application, receive a Certificate of Achievement. These courses can be applied to the Associate in Applied Science degree in Automotive Technology.

**Accreditation**

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

**Minimum Number of Credits To Graduate**

( Including Options/Electives): 6

## Automotive Technology — Dynamometer Technician

**Certificate of Achievement - Technology Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gary Heinz</td>
<td>313-845-6350</td>
<td><a href="mailto:gheinz@hfcc.edu">gheinz@hfcc.edu</a></td>
<td>Technology Building 162B</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>Technology Building 115A</td>
</tr>
</tbody>
</table>

**Description**

The certificate enables the student to achieve job entry level skills in those courses relating directly to the set-up, operation, and data acquisition system commonly employed in automotive chassis and engine dynamometers. Because the Certificate of Achievement transfers into the two-year degree program, it is highly recommended that students complete certificate requirements prior to degree requirements.

**Mini-Certificates of Achievement/Automotive Technology**

Upon successful completion of the required courses, the student will, upon application, receive a Certificate of Achievement. These courses can be applied to the Associate in Applied Science degree in Automotive Technology.

**Career Opportunities**

- Engineering Technician
- Test Driver
- Dynamometer Technician
- Data Evaluation Specialist

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Lawrence Technological University
- Wayne State University

**Accreditation**

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board.

**Minimum Number of Credits To Graduate**

( Including Options/Electives): 20

## Courses

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 105</td>
<td>Internal Combustion Engines</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 110</td>
<td>Automotive Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 120</td>
<td>Automotive Fuel Management Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 131</td>
<td>Automotive Ignition Systems</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 150</td>
<td>Automotive Diagnosis and Engine Evaluation</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 187</td>
<td>Automotive Engine Tune-Up</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 215</td>
<td>Automotive Engine Dynamometer</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230</td>
<td>Automotive Diesel Principles</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 237</td>
<td>Computerized Engine/Vehicle Emission Control Systems</td>
<td>2</td>
</tr>
</tbody>
</table>
Biology — Pre-Professional

**Associate in Science - Science Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linda Brandt</td>
<td>313-545-9729</td>
<td><a href="mailto:lbrandt@hfcc.edu">lbrandt@hfcc.edu</a></td>
<td>Science Building 104G</td>
</tr>
<tr>
<td>Dr. Charles Jacobs</td>
<td>313-845-9734</td>
<td><a href="mailto:cjacobs@hfcc.edu">cjacobs@hfcc.edu</a></td>
<td>Science Building 107</td>
</tr>
</tbody>
</table>

**Description**

The Associate in Science degree in Pre-Professional Biology prepares students to transfer to a 4-year institution to complete a bachelor’s degree in the life sciences. It was designed in collaboration with several university biology departments to ensure maximum transferability into the various programs they offer.

Although the minimum requirement for completing the program is 60 credit hours, students may be able to take additional coursework at HFCC and transfer it to the 4-year institution.

**Career Opportunities**

This degree is designed for students who want to enter careers in areas such as:

- Human Health and Medicine
- Genetic Counseling
- Marine Biology
- Biotechnology and Genetic Engineering
- Veterinary Medicine
- Secondary Education
- Microbiology
- Forensic Biology
- Natural Resources and Conservation

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

**Admission Requirements/Eligibility**

The career opportunities supported by the Pre-Professional Biology program require strong math and science skills. Students planning to enter this area should take a rigorous high school background including four years of college prep math and science.

The Pre-Professional Biology program, and the Bachelor of Science degrees to which it can lead, require the student to take numerous courses in sequence. Typically, students will take three or more math and science courses each semester in order to make sure that they stay on track to complete the degrees.

**Additional Program Requirements**

Students must consult with a Pre-Professional Biology advisor to plan an appropriate course of study for the area of biological sciences and the college or university to which they intend to transfer.

Courses numbered below 100 will not count toward the minimum 60 hours required for graduation with an Associate in Science in Pre-Professional Biology.

The minimum requirement for earning the Associate in Science degree in Pre-Professional Biology is 60 credit hours. However, most universities and colleges will accept additional coursework from HFCC and apply it toward BS degree requirements. We encourage students to take advantage of this and to complete as many courses as they can transfer at HFCC.

**Minimum Number of Credits To Graduate (Including Options/Electives): 60**

**Courses**

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 150</td>
<td>- Biology: Organisms, Genes, and Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 152</td>
<td>- Biology: Cells and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>- Principles of General and Inorganic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>- Principles of General and Inorganic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>BIO 239</td>
<td>- Evolution and Behavior</td>
<td>4</td>
</tr>
<tr>
<td>BIO 131</td>
<td>- Introductory Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 138</td>
<td>- Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>BIO 139</td>
<td>- Environmental Science Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIO 141</td>
<td>- Botany</td>
<td>4</td>
</tr>
<tr>
<td>BIO 143</td>
<td>- Zoology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 233</td>
<td>- Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 234</td>
<td>- Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 251</td>
<td>- Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 241</td>
<td>- Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 242</td>
<td>- Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 243</td>
<td>- Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 244</td>
<td>- Organic Chemistry Laboratory II</td>
<td>2</td>
</tr>
<tr>
<td>MATH 153</td>
<td>- Calculus for Business, Life and Social Sciences OR</td>
<td>5</td>
</tr>
<tr>
<td>MATH 175</td>
<td>- Precalculus OR</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180</td>
<td>- Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 131</td>
<td>- General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 132</td>
<td>- General Physics (Continued)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 241</td>
<td>- Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 242</td>
<td>- Sound, Light, and Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 243</td>
<td>- Electricity and Magnetism</td>
<td>4</td>
</tr>
</tbody>
</table>

**Required Support Course**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 132</td>
<td>- College Writing and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Associate in Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Science degree, may also be used to fulfill General Education when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Biotechnology

Associate in Applied Science - Science Division

Dr. Jolie Stepaniak 313-845-9646 jastepaniak@hfcc.edu
Dr. Charles Jacobs 313-845-9734 cjacobs@hfcc.edu

Description

This intensive two-year program is designed specifically to train students for positions as biotechnology technicians in the region’s molecular biology-based industries and institutions. Henry Ford Community College’s Biotechnology program is unique in that its curriculum is a direct outgrowth of the technical and workplace competencies identified by Southeastern Michigan’s biotechnology employers for technicians.

HFCC’s Biotechnology program integrates authentic work-based experiences, training in modern instrumentation and new technologies, and rigorous science content to produce adaptable technicians that support the changing workplace.

The Associate in Applied Science degree in Biotechnology will provide this training within the broader context of the College’s General Education requirements. Although this program centers on skills identified by regional biotechnology employers, the skills gained by students in this program will prepare them for employment in biotechnology-based industries in other regions of the country and the world. Additionally, skills gained by students in this program will prepare them for advanced training in biotechnology-related fields.

Career Opportunities

Students who have earned an associate’s degree or certificate in Biotechnology can obtain an entry-level job as a Biotechnology Technician in an:

• Industrial laboratory (e.g., Pharmaceutical company)
• Forensic laboratory (e.g., Police crime laboratory)
• Research laboratory (e.g., University research laboratory)
• Government laboratory (e.g., USDA laboratory)

This is not a medical technology program, and so is not designed to prepare students to work in clinical laboratories.

Biotechnology is a growing field, so the number of positions available for Biotechnology Technicians is expected to increase. Starting salary for students completing an associate degree is estimated to be $12-14/hour (based on information from regional biotech employers).

Occupational Exposure/Risk

Applicants considering a career in biotechnology should be aware that, during their course of study and in subsequent employment in the field, they may work in situations where exposure to infectious agents is possible. Proper education and strict adherence to well-established infection-control guidelines can reduce the risk to a minimum.

Admission Requirements/Eligibility

Students must apply for entry into the Associate in Applied Science degree in Biotechnology. Students must apply for entry into the Associate in Applied Science degree in Biotechnology.

Applications to the program are available in the Science Division Office (S107). All of the following prerequisites must be completed at the time the application is submitted:

1. College transcripts with conference of an associate’s degree or higher with an overall grade point average (GPA) of 2.5 or higher.
2. Math Proficiency - Completion of MATH 141 (or equivalent) with a grade of C or better.
3. English Proficiency - Completion of ENG 131 (or equivalent) with a grade of C or better.
4. Chemistry prerequisite - Completion of CHEM 141 (or equivalent) with a grade of C or better.
5. Biology prerequisite - Completion of BIO 152 (or equivalent) with a grade of C or better.

Contact the Science Division for or visit www.hfcc.edu/biotech for more information. Admission to the Biotechnology program is not required for enrollment in any biotechnology core course except BIO 263.

Minimum Number of Credits To Graduate (Including Options/Electives): 60
Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 152 - Biology: Cells and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 251 - Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 261 - Nucleic Acids</td>
<td>5</td>
</tr>
<tr>
<td>BIO 262 - Proteins</td>
<td>5</td>
</tr>
<tr>
<td>BIO 263 - Biotechnology Internship</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 151 - Chemical Instrumentation and Laboratory Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SCI 160 - Science Laboratory Workplace Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>MATH 141 - Introduction to Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 137 - Topics in Philosophy Topics: Science, Technology, and Society</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 142 - Principles of General and Inorganic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 241 - Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 234 - Criminalistics: Criminal Investigation Laboratory Techniques</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 133 - Principles of Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141</td>
<td>BIO 152</td>
<td>BCA 140</td>
<td>BIO 262</td>
</tr>
<tr>
<td>ENG 131</td>
<td>CHEM 151</td>
<td>BIO 251</td>
<td>BIO 263</td>
</tr>
<tr>
<td>MATH 141</td>
<td>ENG 132*</td>
<td>BIO 261</td>
<td>Elective</td>
</tr>
<tr>
<td>PHIL 137</td>
<td>Gen Ed</td>
<td>SCI 160</td>
<td></td>
</tr>
</tbody>
</table>

Note:
ENG 132*: Students may select either ENG 132 or ENG 135.
Gen Ed: It is recommended that students fulfill their HFCC General Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement, Winter I semester.
Biotechnology

Certificate of Achievement - Science Division

Dr. Jolie Stepaniak 313-845-9646  jastepaniak@hfcc.edu
Dr. Charles Jacobs 313-845-9734  cjacobs@hfcc.edu

Program of Study

Biotechnology

Description

This intensive one-year program is designed specifically to train students for positions as biotechnology technicians in the region's molecular biology-based industries and institutions. Henry Ford Community College's Biotechnology program is unique in that its curriculum is a direct outgrowth of the technical and workplace competencies identified by Southeastern Michigan's biotechnology employers for technicians.

HFCC's Biotechnology program integrates authentic work-based experiences, training in modern instrumentation and new technologies, and rigorous science content to produce adaptable technicians that support the changing workplace. Although this program centers on skills identified by regional biotechnology employers, the skills gained by students in this program will prepare them for employment in biotechnology-based industries in other regions of the country and the world. Additionally, skills gained by students in this program will prepare them for advanced training in biotechnology-related fields.

The Biotechnology Certificate will be offered only to students who already possess an associate's degree (or higher) and who seek specific coursework to prepare for jobs in biotechnology-related industries and institutions.

Career Opportunities

Students who have earned an associate's degree or certificate in Biotechnology can obtain an entry-level job as a Biotechnology Technician in:

- Industry (e.g., Pharmaceutical company)
- Forensics (e.g., Police crime laboratory)
- Research and development (e.g., University research laboratory)
- Government (e.g., USDA laboratory)

This is not a medical technology program, and so is not designed to prepare students to work in clinical laboratories.

Biotechnology is a growing field, so the number of positions available for Biotechnology Technicians is expected to increase. Starting salary for students completing a Biotechnology Certificate is estimated to be $12-14/hour (based on information from regional biotech employers).

Occupational Exposure/Risk

Applicants considering a career in Biotechnology should be aware that, during their course of study and in subsequent employment in the field, they may work in situations where exposure to infectious agents is possible. Proper education and strict adherence to well-established infection-control guidelines can reduce the risk to a minimum.

Admission Requirements/Eligibility

The Biotechnology Certificate will be offered only to students who already possess an associate's degree or higher and who seek specific coursework to prepare for jobs in biotechnology-related industries and institutions. Contact the Science Division or visit www.hfcc.edu/biotech for more information.

Applications to the program are available in the Science Division Office (S107). All of the following prerequisites must be completed at the time the application is submitted:

1. College transcripts with conference of an associates degree or higher with an overall grade point average (GPA) of 2.5 or higher.
2. Math Proficiency - Completion of MATH 141 (or equivalent) with a grade of C or better.
3. English Proficiency - Completion of ENG 131 (or equivalent) with a grade of C or better.
4. Chemistry prerequisite - Completion of CHEM 141 (or equivalent) with a grade of C or better.
5. Biology prerequisite - Completion of BIO 152 (or equivalent) with a grade of C or better.

Minimum Number of Credits To Graduate (Including Options/Electives): 21

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 251 - Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 261 - Nucleic Acids</td>
<td>5</td>
</tr>
<tr>
<td>BIO 262 - Proteins</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 151 - Chemical Instrumentation and Laboratory Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SCI 160 - Science Laboratory Workplace Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 251</td>
<td>BIO 261</td>
</tr>
<tr>
<td>BIO 261</td>
<td>CHEM 151</td>
</tr>
<tr>
<td>SCI 160</td>
<td></td>
</tr>
</tbody>
</table>
Description

Henry Ford Community College's Bookkeeping certificate is designed to prepare a student to work as a bookkeeper in a small- to medium-sized business. Students are trained to use a double-entry accounting system to perform basic accounting functions such as journalizing and posting business transactions; preparing adjusting entries, a ten-column worksheet, and basic financial statements; journalizing and posting adjusting entries, and posting the closing trial balance. Students are trained in computerized accounting software (QuickBooks or Peachtree) and in the Microsoft Office Suite, with advanced training in Microsoft Excel (spreadsheet software). Courses in business math applications, written business communication, and business office protocol are also part of the program.

This certificate program prepares students to take a series of exams administered by the American Institute of Professional Bookkeepers (AIPB) to become an AIPB Certified Bookkeeper. Students desiring this designation must make arrangements with the AIPB to take the exams.

Minimum Number of Credits To Graduate (Including Options/Electives): 28

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 110</td>
<td>Practical Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 112</td>
<td>Bookkeeping</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133</td>
<td>Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 110</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231</td>
<td>Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140</td>
<td>Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 145</td>
<td>Spreadsheet Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110</td>
<td>Business Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 141</td>
<td>Computerized Accounting - QuickBooks</td>
</tr>
<tr>
<td>BAC 146</td>
<td>Computerized Accounting - Peachtree</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

Recommended Course Sequence Option One

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 110</td>
<td>BAC 112</td>
</tr>
<tr>
<td>BBA 110</td>
<td>BAC 141*</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BBA 133</td>
</tr>
<tr>
<td>BMA 110</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BCA 145</td>
<td></td>
</tr>
</tbody>
</table>

Recommended Course Sequence Option Two

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 110</td>
<td>BAC 112</td>
<td>BAC 141*</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BBA 110</td>
<td>BBA 133</td>
</tr>
<tr>
<td>BMA 110</td>
<td>BCA 145</td>
<td>BBA 231</td>
</tr>
</tbody>
</table>

Note:

The first Recommended Course Sequence is for students planning to complete the program over two semesters.

The second Recommended Course Sequence is for students planning to complete the program over three semesters.

BAC 141*: Students may select either BAC 141 or BAC 146.
Building Construction Trades

**Associate in Applied Science - Skilled Trades and Apprenticeship Division**

**Description**

The Associate in Applied Science degree in Building Construction Trades is a specifically designed program for building and construction trades journeypersons who have completed a formal apprenticeship program registered with the Bureau of Apprenticeship and Training, U.S. Department of Labor or a bona-fide program recognized by HFCC. Formal classroom-related instruction associated with the sponsored apprenticeship program will be evaluated and up to 20 hours of college credit may be granted for equivalent courses available through the College. Students seeking the degree must then complete an additional 40 credits and meet the General Education and Computer Literacy requirements of the College.

**Career Opportunities**

- Foreman
- Project Engineer
- Superintendent
- Estimator

**Admission Requirements/Eligibility**

Currently only the carpenters’, electricians’, operating engineers’, iron workers’, plumbers’, and sheet metal workers’ apprenticeship curricula have been evaluated and approved.

**Additional Program Requirements**

Evidence of successful completion of the apprenticeship program and documentation of the related instruction, including individual course title, course descriptions, number of contact hours earned for each course, dates of completion for each course, and grade earned (if applicable) must be presented. Approval by a designee of the Skilled Trades and Apprenticeship Division is required.

**Minimum Number of Credits To Graduate (Including Options/Electives): 60**

**Courses**

**Required Core Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 50 credit hours of Core Courses.*</td>
<td>50</td>
</tr>
</tbody>
</table>

* Coursework is selected by the student based on his or her personal or career goals and the result of academic assessment tests, transcript evaluations, and career planning sessions. It is also suggested that students seek the recommendation of a sponsoring Trade Council.

**Required Support Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 120 - Career Exploration</td>
<td>1</td>
</tr>
</tbody>
</table>

**Associate in Applied Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Henry Ford Community College’s associate degree in Business Administration provides students with fundamental knowledge in business studies. This program is designed to afford students with the ability to transfer to specific four-year bachelor degree programs with the maximum number of credits possible. The core courses in the Business Administration Program consist of courses that are often required by four-year institutions to enter their business programs.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Davenport University
- Northwood University
- University of Detroit Mercy
- University of Michigan - Dearborn
- Walsh College
- Wayne State University

Minimum Number of Credits To Graduate (Including Options/Electives): 60
CAD-CAM Technician

Associate in Applied Science - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu
Technology Building 117B
Technology Building 115A

Description
This new program is a hybrid between the Drafting and Design and the Manufacturing programs.

The CAD-CAM Technician program was developed to help generate a greater dialog and understanding between Drafting and Design and Manufacturing. This program will give students the skills to work productively in both environments. The understanding gained from the course work taken in both the CAD and CNC areas will form a foundation and understanding that will lead to better designed and manufactured products. Students from both disciplines will gain a deeper appreciation for the complexities that exist in each area.

Flexibility of skills in this diversified job market will give graduates of the CAD-CAM Technician program a step up in total job skills and the ability to gain employment in an ever-changing and complex global marketplace.

Career Opportunities
- Engineering Technician
- CAD/CAM Technician
- Design Technician
- Process Engineer
- CNC Set-up Technician
- Sales & Service Technician
- Laboratory Technician

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. See Appendix for a complete list of articulation agreements. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Central Michigan University
- Davenport University
- Eastern Michigan University
- Ferris State University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

Programs of Study

Registry/Certification/Licensure Exam Information
CATIA V5 Certification and Haas CNC Certification.

Minimum Number of Credits To Graduate (Including Options/Electives): 66.5

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 120 - Introduction to CAD</td>
<td>4</td>
</tr>
<tr>
<td>DRAF 123 - Introduction to CATIA V5</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 125 - CATIA V5 Level II</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100 - Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td>MPS 140 - Introduction to CNC</td>
<td>4</td>
</tr>
<tr>
<td>MPS 145 - CNC Operations</td>
<td>6</td>
</tr>
<tr>
<td>MPS 146 - Introduction to CNC Machine Tool Probing</td>
<td>1</td>
</tr>
<tr>
<td>MPS 147 - Basic Macro Programming for CNC</td>
<td>1.5</td>
</tr>
<tr>
<td>MPS 148 - Advanced CNC Probing</td>
<td>1</td>
</tr>
<tr>
<td>MPS 160 - Computer-Assisted N/C Programming</td>
<td>4</td>
</tr>
<tr>
<td>MPS 170 - Advanced Computer-Assisted Programming</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Support Courses

Complete one of the following MATH options:
MATH 100 - Basic Technical Mathematics AND 4
MATH 103 - Technical Mathematics 4
OR
MATH 110 - Intermediate Algebra AND 4
MATH 112 - Trigonometry 3
OR
MATH 175 - Pre-calculus 5

Complete one of the following courses:
PHYS 120 - Technical Physics 4
PHYS 131 - General Physics 4

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 17. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 120</td>
<td>DRAF 142</td>
<td>MPS 170</td>
<td>DRAF 123</td>
<td>DRAF 127</td>
</tr>
<tr>
<td>MPS 100</td>
<td>MPS 145</td>
<td>ENG 131</td>
<td>DRAF 125</td>
<td>DRAF 260</td>
</tr>
<tr>
<td>MPS 140</td>
<td>MPS 146</td>
<td>DRAF 230</td>
<td>MPS 132*</td>
<td>MPS 148</td>
</tr>
<tr>
<td>MATH*</td>
<td>MPS 147</td>
<td>MPS 148</td>
<td>PHYS*</td>
<td>Gen Ed</td>
</tr>
<tr>
<td>MPS 160</td>
<td>MATH*</td>
<td>Gen Ed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
ENG 132*: Students should select either ENG 132 or ENG 135. Students considering transferring to a four-year institution are advised to take ENG 132.
MATH*: Students should select a MATH course from the list of Required Support Courses.
PHYS*: Students should select a PHYS course from the list of Required Support Courses.
Gen Ed: Students should select their General Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement in the Winter II semester.
CAD Technology — Industrial Drafting

Associate in Applied Science - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
Our drafting program is designed and equipped to offer you experience in the latest CAD programs and their applications. Manual drafting is taught in the intro class to give you a solid background in the basics of drafting standards and projection. Those basic skills are then applied in CAD design, detailing, and problem solving in the advanced courses. The curriculum gives you experience in a wide variety of drafting specialties including: layout and detailing in product design, machine element drafting, fixture design, and die design. Courses in advanced CAD techniques will help you achieve a high degree of proficiency in the use of the latest design software.

Career Opportunities
Opportunities should be best for individuals with at least 2 years of postsecondary training in drafting and considerable skill and experience using computer-aided design and drafting (CADD) systems. The middle 50 percent (of mechanical drafters) earned between $32,100 and $51,950. (Bureau of Labor Statistics)

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
• Central Michigan University
• Davenport University
• Eastern Michigan University
• Ferris State University
• Lawrence Technological University
• Siena Heights University
• University of Michigan - Dearborn
• Wayne State University

Minimum Number of Credits To Graduate
(Including Options/Electives): 60

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 110 - Introduction to Industrial Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 120 - Introduction to CAD</td>
<td>4</td>
</tr>
<tr>
<td>DRAF 130 - Technical Descriptive Geometry</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 142 - Industrial Detailing</td>
<td>4</td>
</tr>
<tr>
<td>DRAF 210 - Die Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 220 - Machine Element Drafting</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 230 - Jigs, Fixtures, Tools</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 240 - Product Drawing</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 255 - CAD Advanced Techniques</td>
<td>4</td>
</tr>
<tr>
<td>DRAF 260 - Advanced CAD Applications Solid Modeling</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100 - Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td>Complete one of the following MATH Options:</td>
<td></td>
</tr>
<tr>
<td>MATH 100 - Basic Technical Mathematics AND</td>
<td>4</td>
</tr>
<tr>
<td>MATH 103 - Technical Mathematics AND</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 110 - Intermediate Algebra AND</td>
<td>4</td>
</tr>
<tr>
<td>MATH 112 - Trigonometry</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 175 - Precalculus</td>
<td>5</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 180 - Calculus I</td>
<td>5</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 120 - Technical Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 131 - General Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:
<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 123 - Introduction to CATIA V5</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 125 - CATIA V5 Level II</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 127 - CATIA V5 Level III</td>
<td>2</td>
</tr>
<tr>
<td>CIS 100 - Introduction to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 103 - Basic Electricity</td>
<td>4</td>
</tr>
<tr>
<td>ELEC 120 - Basic Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>ICO 191 - Industrial Co-op</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 110</td>
<td>DRAF 130</td>
</tr>
<tr>
<td>DRAF 120</td>
<td>DRAF 142</td>
</tr>
</tbody>
</table>
CAD Technology — Industrial Drafting – CATIA

Certificate of Achievement - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

CATIA.CSGL... Technology Building 117B
Technology Building 115A

Description
The use of CATIA V5 is increasing in the automotive and supplier industry. The certificate classes enable designers, engineers, and students with previous CAD background to become knowledgeable and proficient in this powerful and versatile software. The classes will take you through some of the most commonly used Work Benches: Sketcher, Part, Drafting, Assembly, and Generative Shape Design (surfacing).

Career Opportunities
"By improving their skills on CATIA V5, students will become proficient in the same 3D application that has designed almost 50 percent of the cars on the road today and practically every large aircraft that has been designed in the last 10 years." (from www.engineering.com)

Admission Requirements/Eligibility
The student must have completed one of the following: DRAF 120, equivalent CAD class, CAD work experience, or have permission of instructor.

Minimum Number of Credits To Graduate
(Including Options/Electives): 6

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td></td>
</tr>
<tr>
<td>DRAF 123 - Introduction to CATIA V5</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 125 - CATIA V5 Level II</td>
<td>2</td>
</tr>
<tr>
<td>DRAF 127 - CATIA V5 Level III</td>
<td>2</td>
</tr>
</tbody>
</table>
Ceramics

Associate in Arts - Fine Arts and Fitness Division

Steven Glazer 313-845-6485 sglazer@hfcc.edu
Martin Anderson 313-845-6488 mander@hfcc.edu

MACKNZIE FINE ARTS CENTER 147
MACKNZIE FINE ARTS CENTER 131

Description
The Ceramics program offers a wide selection of courses both for the first-time potter and the art student interested in the career potential of a studio potter.

The introductory courses, ART 141-Ceramics I and ART 142-Ceramics II, concentrate on the hand-building and wheel-construction methods, while the advanced courses offer more specialized studies in glaze making, ceramic sculpture, kiln firing, and even kiln construction. In advanced courses the student explores the design and production techniques necessary to be a successful studio potter.

The Associate in Arts degree in Ceramics is designed to prepare the student in the techniques and aesthetics needed to be self-employed in a successful home pottery studio.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 - Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 102 - Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 105 - Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 112 - Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 116 - Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 141 - Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 142 - Ceramics II</td>
<td>3</td>
</tr>
<tr>
<td>ART 161 - Photography I</td>
<td>3</td>
</tr>
<tr>
<td>ART 242 - Ceramics III</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 5 additional credit hours of ART courses.

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
</tbody>
</table>

Associate in Arts Degree Requirements

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Chemistry — Pre-Professional

Associate in Science - Science Division
Dr. Laura Yeakel 313-845-9721 lyeakel@hfcc.edu Science Building 14
Dr. Charles Jacobs 313-845-9734 cjacobs@hfcc.edu Science Building 107

Description
The Associate in Science degree in Pre-Professional Chemistry is designed as a transfer degree for students interested in pursuing an American Chemical Society approved chemistry major at a 4-year school. It was designed in collaboration with several university chemistry departments to ensure maximum transferability into the various programs they offer.

Although the minimum requirement for completing the program is 60 credit hours, students may be able to take additional coursework at HFCC and transfer it to the 4-year institution.

Career Opportunities
A degree in chemistry has been a route for students to enter satisfying careers in areas including (but not limited to):
- Professional Chemistry
- Pharmacy and Pharmaceutics
- Environmental Science and Management
- Education

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Some of the institutions students enrolled in this program frequently transfer to include:
- University of Michigan - Dearborn

Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Admission Requirements/Eligibility
The career opportunities supported by the Pre-Professional Chemistry program require strong math and science skills. Students planning to enter this area should take a rigorous high school background including four years of college prep math and science.

The Pre-Professional Chemistry program, and the Bachelor of Science degrees to which it can lead, require that students take numerous courses in sequence. Typically, students will take several math and science courses each semester in order to make sure that they stay on track to complete the degrees.

Additional Program Requirements
Students must consult with a Pre-Professional Chemistry advisor to plan an appropriate course of study for the college or university to which they intend to transfer.

No courses numbered below 100 will count toward the minimum 60 hours required for the Associate in Science degree in Pre-Professional Chemistry.

The minimum required for earning the Associate in Science degree in Pre-Professional Chemistry is 60 credit hours. However, most universities and colleges will accept additional coursework from HFCC transfer students and apply it towards their Bachelor of Science degree requirements. We encourage students to take advantage of this and to complete as many courses as they can transfer at HFCC.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td></td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142 - Principles of General and Inorganic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 241 - Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 242 - Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 243 - Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>Complete 25 credit hours from the following courses:</td>
<td>25</td>
</tr>
<tr>
<td>CHEM 220, CHEM 244, MATH 180, MATH 185, MATH 280, PHYS 241, PHYS 242, PHYS 243, BIO 152 and/or BIO 150.</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students should select the majority of electives from the Required Core Courses list above to maximize progress towards a bachelor's degree. Choose courses appropriate to your intended four-year institution. Consult transfer guides available in the University Transfer, Advising, and Career Counseling Center.

A student must see a chemistry department advisor before registering for CHEM 243. A student must see a chemistry department advisor before registering for CHEM 220.

Required Support Courses

<table>
<thead>
<tr>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 132 - College Writing and Research</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
</tr>
<tr>
<td>CRJ 131, ENG 225, ENG 236, HIST 151, HIST 152, POLS 131, and/or SOC 131.</td>
</tr>
</tbody>
</table>

Note: The study of a foreign language is often recommended for those intending to pursue a bachelor's degree in chemistry or at the graduate level. French or German are commonly suggested.

Associate in Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Science degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Child Development

Description
The Pre-Education program was chosen in 2001 as one of the six exemplary community college teacher education programs in America by Recruiting New Teachers, Inc., an affiliate of the Carnegie Foundation of New York.

Career Opportunities
Child Development degree graduates may choose to work as children’s institution attendants, school child care attendants, nursery school attendants, or child monitors in private homes. Graduates wishing to pursue a bachelor’s degree may transfer most if not all of the coursework toward a bachelor’s degree.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Additional Program Requirements
People working in child development centers must provide evidence of a current physical exam, current TB test, and a Department of Social Services (FIA) clearance.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 201 - Child Development: Introduction to Creative Child Care</td>
<td>3</td>
</tr>
<tr>
<td>CHD 202 - Child Development: CDA Portfolio/Assessment Preparation</td>
<td>3</td>
</tr>
<tr>
<td>CIS 221 - Instructional Technology for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 246 - Introduction to Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121 - Mathematics for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 221 - Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 152 - Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 256 - Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 294 - Educational Psychology Practicum</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>HPE 260 - Health, Nutrition, and PE</td>
<td>3</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Arts Degree Requirements
Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
The Child Development Associate (CDA) program was created by the Administration for Children, Youth, and Families to upgrade the quality of child care programs. Currently, the Council for Early Childhood Professional Recognition administers the CDA Credential. This credential is awarded to any individual who demonstrates proficiency in the Competency Goals set by the Council. The proficiency can be developed through coursework and regular work in a childcare setting.

The 15-credit hour Child Care Certificate of Achievement in Child Development is designed to provide the competencies needed for the CDA credential. Students who wish to complete the Associate in Arts in Child Development may apply these credits toward the associate degree. However, CHD 201 and CHD 202 may not apply toward a Bachelor's degree in Elementary Education.

**Career Opportunities**

Completion of this program and successful completion of the CDA credentialing process would provide the credentials for working as a lead teacher or program director in some child development settings.

**Additional Program Requirements**

People working in child development centers must provide evidence of a current physical exam, current TB test, and a Department of Social Services (FIA) clearance.

**Registry/Certification/Licensure Exam Information**

Information on the national Child Development Associate degree can be found at www.cdacouncil.org. The preparation for this credential is addressed in CHD 201 and CHD 202.

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 15
## Children and Families

### Associate in Arts Degree - Other Academic Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Learning Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deborah Zopf</td>
<td>313-845-6430</td>
<td><a href="mailto:dzopf@hfcc.edu">dzopf@hfcc.edu</a></td>
<td>Learning Technology Center 227A</td>
</tr>
<tr>
<td>Diane Green</td>
<td>313-845-9748</td>
<td><a href="mailto:diane@hfcc.edu">diane@hfcc.edu</a></td>
<td>Learning Resources Center 117</td>
</tr>
</tbody>
</table>

### Program of Study

#### Description
The Children and Families program provides 60 credits in General Education requirements and child development courses. It is designed for students who wish to complete an associate degree. It may be used as a terminal degree or a degree transferable to universities with four-year programs in Children and Families.

#### Career Opportunities
Children and Families degree graduates may choose to work as children’s institution attendants, school child care attendants, nursery school attendants, or child monitors in private homes. Graduates wishing to pursue a bachelor’s degree may transfer most if not all coursework and apply it towards a bachelor’s degree.

#### Transfer Options/Requirements:
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the Counseling Office (313-845-9612, counseling@hfcc.edu, Learning Resource Center).
- Eastern Michigan University
- University of Michigan - Dearborn
- Wayne State University

#### Additional Program Requirements
People working in child development centers must provide evidence of a current physical exam, current TB test, and a Department of Social Services (FIA) clearance.

#### Minimum Number of Credits To Graduate
(Including Options/Electives): 60

### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHD 201 - Child Development: Introduction to Creative Child Care</td>
<td>3</td>
</tr>
<tr>
<td>CHD 205 - Infant/Toddler Care and Development</td>
<td>3</td>
</tr>
<tr>
<td>CHD 231 - Inquiry-Based Preschool Curriculum*</td>
<td>3</td>
</tr>
<tr>
<td>CHD 232 - Observation &amp; Assessment in Early Childhood Education**</td>
<td>3</td>
</tr>
<tr>
<td>CHD 233 - Observation &amp; Assessment in Early Childhood Education Practicum**</td>
<td>1</td>
</tr>
<tr>
<td>CHD 241 - Developmentally-Appropriate Practices in Child Care Center Administration**</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:**
- * 100% online course
- ** 50% online course

### Required Support Courses

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 21 - Instructional Technology for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENG 246 - Introduction to Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>HPE 260 - Health, Nutrition, and PE</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 152 - Child Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 256 - Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Complete one of the following courses:**
- ART 121, ART 122, ART 123, ART 135, ART 224
- ART 280, HUM 101, MUS 139, MUS 152, MUS 133, MUS 232, and/or MUS 240

**Complete one of the following courses:**
- ENG 231, ENG 232, ENG 233, ENG 235, ENG 236, ENG 237, ENG 239, ENG 241, ENG 243, ENG 248, WR 130, WR 131, WR 232, WR 233, and/or WR 240

**Complete one of the following courses:**
- HIST 151, POLS 131, and/or SOC 131

**Complete 8 credit hours from one of the following courses:**
- MATH 121, SCI 210, SCI 212, SCI 213, ASTR 131, ASTR 131 and ASTR 133, BIO 130, BIO 131, BIO 138, BIO 139, BIO 141, BIO 143, BIO 150, BIO 152, BIO 233 and BIO 234, BIO 251, CHEM 131, CHEM 132, CHEM 141, CHEM 142, CHEM 241, CHEM 242, CHEM 243, CHEM 244, GEOL 131, PSCI 131, PSCI 133, PHYS 120, PHYS 121, PHYS 131, PHYS 132, and/or PHYS 133

### Degree Specific Requirements
Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

### Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100). Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
CNC (Computer Numerical Control)

Associate in Applied Science - Technology Division

Ken Wright 31-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Technology Building 117B
Technology Building 115A

Description

These programs are designed for students interested in adapting ideas to working models or generally refining an engineer's concepts.

Through extensive laboratory experiences, the student acquires skills that are essential for 21st-century in manufacturing. Most students work part-time in their fields of endeavor while completing their degree requirements.

All of these programs strongly emphasize the safe and skillful use of tool-room machines. Core courses are individualized to fit the student's personal goals.

Career Opportunities

• Automation and Control Technician
• CNC Set-up Technician
• Engineering Technician
• Quality Controller
• Programmer
• Laboratory Technician
• Tool Analyst
• Pre-production Planner
• Plastic R & D Technician
• Machinist/Toolmaker
• Sales & Service Engineer
• Process Engineer
• Test Technician

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

• Davenport University
• Eastern Michigan University
• Ferris State University
• Lawrence Technological University
• Siena Heights University
• University of Michigan – Dearborn

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100 - Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td>MPS 110 - Manufacturing Processes II</td>
<td>6</td>
</tr>
<tr>
<td>MPS 130 - Quality Control Gaging and Inspection</td>
<td>4</td>
</tr>
<tr>
<td>MPS 140 - Introduction to CNC</td>
<td>4</td>
</tr>
<tr>
<td>MPS 145 - CNC Operations</td>
<td>6</td>
</tr>
<tr>
<td>MPS 150 - SPC In Manufacturing</td>
<td>4</td>
</tr>
<tr>
<td>MPS 160 - Computer-Assisted N/C Programming</td>
<td>4</td>
</tr>
<tr>
<td>MPS 170 - Advanced Computer-Assisted Programming</td>
<td>4</td>
</tr>
<tr>
<td>MPS 210 - Non-Traditional Machining</td>
<td>4</td>
</tr>
<tr>
<td>MPS 275 - Advanced CNC Operations</td>
<td>6</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

<table>
<thead>
<tr>
<th>Associate in Applied Science Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.</td>
</tr>
</tbody>
</table>

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Minimum Number of Credits To Graduate (Including Options/Electives): 78.5
CNC (Computer Numerical Control)/Manufacturing Productivity Systems

Programs of Study

Associate in Applied Science - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu Technology Building 117B
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu Technology Building 115A

Description
These programs are designed for students interested in adapting ideas to working models or generally refining an engineer's concepts.

Through hands-on experience, the student acquires skills that are essential in industrial processes, blueprint reading, layout and inspection. Most students work part-time in their fields of endeavor while completing their degree requirements.

All of these programs strongly emphasize the safe and skillful use of tool-room machines. Core courses are individualized to fit the student’s personal goals.

Career Opportunities
- Automation and Control Technician
- Engineering Technician
- Quality Controller
- CNC Programmer
- Laboratory Technician
- CNC Set-Up Technician
- Tool Analyst
- Pre-production Planner
- Plastic R & D Technician
- Machinist/Toolmaker
- Sales & Service Engineer
- Process Engineer
- Test Technician

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor's degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Davenport University
- Eastern Michigan University
- Ferris State University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn

Registry/Certification/Licensure Exam Information
Optional HAAS Technical Education Council Level 1 and 2 Certification.

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100</td>
<td>Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td>MPS 110</td>
<td>Manufacturing Processes II</td>
<td>6</td>
</tr>
<tr>
<td>MPS 120</td>
<td>Practical Problems In Machine Tools I</td>
<td>4</td>
</tr>
<tr>
<td>MPS 125</td>
<td>Practical Problems in Machine Tools II</td>
<td>4</td>
</tr>
<tr>
<td>MPS 130</td>
<td>Quality Control Gaging and Inspection</td>
<td>4</td>
</tr>
<tr>
<td>MPS 140</td>
<td>Introduction to CNC</td>
<td>4</td>
</tr>
<tr>
<td>MPS 145</td>
<td>CNC Operations</td>
<td>6</td>
</tr>
<tr>
<td>MPS 150</td>
<td>SPC In Manufacturing</td>
<td>4</td>
</tr>
<tr>
<td>MPS 210</td>
<td>Non-Traditional Machining</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 110</td>
<td>Introduction to Industrial Drafting</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>Technical Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete 6 cr. hours from the following courses:
- AUTO 101, DRAF 120, DRAF 130, ELEC 103, ELEC 106, ELEC 120 and/or MPS 160.

Complete one of the following MATH options:
- MATH 100 - Basic Technical Mathematics AND 4
- MATH 103 - Technical Mathematics 4
- OR
- MATH 103 - Technical Mathematics AND 4
- MATH 112 - Trigonometry 3
- OR
- Complete one of the following MATH courses:
  - MATH 175, MATH 180, MATH 183, MATH 280, MATH 283, MATH 289, or MATH 293.

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Minimum Number of Credits To Graduate
(Including Options/Electives): 65
CNC (Computer Numerical Control)/Manufacturing Productivity Systems — Advanced

Certificate of Achievement - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
In the modern business environment, many employers require substantial skills in the use and application of CNC equipment. The attainment of the Advanced CNC Certificate in Manufacturing Productivity Systems offers evidence to employers that the individual has reached an advanced level of proficiency. It provides students with the opportunity to improve and build on their current skills and knowledge of CNC. Students enrolled in the program will receive training on the latest equipment used in the industry.

The courses required for this certificate are all accepted towards an associate degree to improve a student’s employability. The certificate can be used as a building block toward an Associate in Applied Science degree. Individuals who are already employed may find that the certificate increases the opportunity for promotion.

Minimum Number of Credits To Graduate (Including Options/Electives): 27.5

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 130 - Quality Control Gaging and Inspection</td>
<td>4</td>
</tr>
<tr>
<td>MPS 140 - Introduction to CNC</td>
<td>4</td>
</tr>
<tr>
<td>MPS 145 - CNC Operations</td>
<td>6</td>
</tr>
<tr>
<td>MPS 146 - Introduction to CNC Machine Tool Probing</td>
<td>1</td>
</tr>
<tr>
<td>MPS 147 - Basic Macro Programming for CNC</td>
<td>1.5</td>
</tr>
<tr>
<td>MPS 148 - Advanced CNC Probing</td>
<td>1</td>
</tr>
<tr>
<td>MPS 150 - SPC In Manufacturing</td>
<td>4</td>
</tr>
<tr>
<td>MPS 275 - Advanced CNC Operations</td>
<td>6</td>
</tr>
</tbody>
</table>

CNC (Computer Numerical Control)/Manufacturing Productivity Systems — Basic

Certificate of Achievement - Technology Division
Ken Wright 313-845-6331 kwright@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
In the modern business environment, many employers require substantial skills in the use of CNC equipment. The attainment of the Certificate in Manufacturing Productivity Systems offers evidence to employers that the individual has reached the basic level of proficiency. It provides students with the opportunity to improve their job skills. Students enrolled in the program will receive training on the latest CNC equipment used in the industry.

The courses required for this certificate are all accepted towards an associate degree to improve a student’s employability. The certificate can be used as a building block toward an Associate in Applied Science degree. Individuals who are already employed may find that the certificate increases the opportunity for promotion. The certificate requires a total of 21 credit hours.

Minimum Number of Credits To Graduate (Including Options/Electives): 21

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100 - Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td>MPS 130 - Quality Control Gaging and Inspection</td>
<td>4</td>
</tr>
<tr>
<td>MPS 140 - Introduction to CNC</td>
<td>4</td>
</tr>
<tr>
<td>MPS 145 - CNC Operations</td>
<td>6</td>
</tr>
<tr>
<td>MPS 146 - Introduction to CNC Machine Tool Probing</td>
<td>1</td>
</tr>
</tbody>
</table>
Computer Information Systems

Associate in Applied Science - Technology Division

David Maier 313-845-9890 djmaier@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Technology Building 115C
Technology Building 115A

Description

This program, leading to an Associate in Applied Science Degree, teaches information technology and Internet fundamentals, microcomputer technology, LAN technology, operating systems, programming languages (Visual Basic, ASP, C, C++, C#, Java, JavaScript, COBOL, Perl and HTML), data base concepts, systems analysis and systems design. Elective courses in Project Management, Information Security, Hardware and Software Troubleshooting and Web Technologies allow the student to pursue specialized study.

Laboratory classrooms and an open computer lab provide students with opportunities to test and debug programs and complete a variety of course assignments.

Career Opportunities

- Network Administration
- Programming
- Computer Support
- Web Developer
- PC Hardware
- Software Installation and Repair

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Ferris State University
- Franklin University
- Walsh College
- Lawrence Technological University
- Siena Heights University
- University of Detroit Mercy
- University of Michigan - Dearborn
- Madonna University
- Wayne State University

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 100 - Introduction to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 111 - SQL for Database Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 112 - Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>CIS 122 - Web/Internet Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CIS 125 - Principles of Programming Logic</td>
<td>4</td>
</tr>
<tr>
<td>CIS 129 - Introduction to UNIX with Shell Scripting</td>
<td>4</td>
</tr>
<tr>
<td>CIS 130 - Visual Basic. NET Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 170 - &quot;C&quot; Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 171 - JAVA Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 220 - System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 215 - Advanced Visual Basic .NET</td>
<td>3</td>
</tr>
<tr>
<td>CIS 230 - C++ Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 270 - Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 271 - Advanced JAVA</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete two of the following courses:

- CIS 215 - Advanced Visual Basic .NET 3
- CIS 230 - C++ Programming 3
- CIS 270 - Database Management Systems 3
- CIS 271 - Advanced JAVA 4

Complete 3 credit hours from any one or more of the following areas of study:

Web Development:
- CIS 121, CIS 123, CIS 126, CIS 172, CIS 211, CIS 222, CIS 227, and/or CIS 235.

Networking:
- CIS 105, CIS 113, CIS 114, CIS 124, CIS 157, CIS 158, CIS 212, CIS 229, and/or CIS 295.

Programming and Databases:
- CIS 132, CIS 160, CIS 162, CIS 186, CIS 215, CIS 230, CIS 232, CIS 270, CIS 271, CIS 272, and/or CIS 280.

Job Experience Training:
- ICO 191.

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOB 195 - Job Experience Training</td>
<td>3</td>
</tr>
<tr>
<td>CIS 212 - Advanced &quot;C&quot; Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 218 - Advanced Java Programming</td>
<td>4</td>
</tr>
<tr>
<td>CIS 220 - System Analysis and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete four credit hours of MATH course numbered 100 or above.

Note: The following courses do not meet the requirements for this program: MATH 101, MATH 104, MATH 121, MATH 127, MATH 221, and MATH 225. Students must complete a minimum of 4 credit hours of MATH.

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
<th>Spr/Summer II</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 100</td>
<td>CIS 111</td>
<td>Elective</td>
<td>CIS 129</td>
<td>CIS 220</td>
<td>Elective</td>
</tr>
<tr>
<td>CIS 125</td>
<td>CIS 112</td>
<td></td>
<td>CIS 130*</td>
<td>CIS*</td>
<td></td>
</tr>
<tr>
<td>ENG 131</td>
<td>CIS 170</td>
<td>CIS*</td>
<td>CIS*</td>
<td>Gen Ed</td>
<td></td>
</tr>
<tr>
<td>MATH 100*</td>
<td>ENG 132*</td>
<td></td>
<td>Gen Ed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
- CIS*: Students may select any CIS course from list in the Required Course Sequence
- MATH 100*: Math 100 or above, excluding MATH 101, MATH 104, MATH 121, MATH 127, MATH 221 and MATH 225.
- Gen Ed: It is recommended that students fulfill their HFCC General Education Requirement: American Society Events, Institutions, and Cultures course requirement in the Fall I semester.
**Description**

The .NET Application Certificate is designed to prepare the student for the Microsoft Certified Application Developer (MCAD) Exams. The .NET programming language that is used is Visual Basic. For more information on the CAD exams, please visit Microsoft’s website at www.Microsoft.com and search for the keywords MCAD Certificate. Henry Ford Community College is a member of Microsoft’s MSDN Academic Alliance Program which means that students can purchase the Visual Studio .NET Academic version for a very affordable price. This version incorporates all the features of Visual Studio .NET Professional and adds several new course management features, including assignment managers, documentation, and sample code. The CIS course listed can also be applied to an Associate in Applied Science within the Computer Information Systems program.

**Career Opportunities**

- Application developer for a Visual Basic .NET application
- Application developer for an ASP.Net Internet application
- Database Administrator for SQL Server database

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 12

---

### Courses

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 111</td>
<td>SQL for Database Development</td>
<td>3</td>
</tr>
<tr>
<td>CIS 130</td>
<td>Visual Basic .NET Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 132</td>
<td>Active Server Pages .NET Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 215</td>
<td>Advanced Visual Basic .NET Database Programming</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 111</td>
<td>CIS 132</td>
</tr>
<tr>
<td>CIS 130</td>
<td>CIS 215</td>
</tr>
</tbody>
</table>
## Computer Information Systems — Information Assurance

### Associate in Applied Science - Technology Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon Scanlon</td>
<td>313-845-6346</td>
<td><a href="mailto:sscanlon@hfcc.edu">sscanlon@hfcc.edu</a></td>
<td>Technology Building 162J</td>
</tr>
<tr>
<td>Gregory Osowski</td>
<td>313-845-9859</td>
<td><a href="mailto:gosowski@hfcc.edu">gosowski@hfcc.edu</a></td>
<td>Liberal Arts Building 109W</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>Technology Building 115A</td>
</tr>
</tbody>
</table>

### Description

As the world becomes more dependent on information technology, the security of information becomes critical. Henry Ford Community College is a member of the International Cyber-Security Education Consortium, and offers an interdisciplinary program leading to an Associate in Applied Science degree that emphasizes technical security, ethical conduct, legal and regulatory compliance, law enforcement and development of strategic security plans. Students complete an interdisciplinary core of study and can tailor electives to their career or transfer interest.


Students completing coursework in Information Assurance can transfer their credits to universities or enter the job market. Elective courses allow for each student to tailor a program of study to meet their unique interests.

### Career Opportunities

- Law Enforcement
- Secure Software Engineering
- Network Security Specialist

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- University of Detroit Mercy

### Minimum Number of Credits To Graduate (Including Options/Electives): 60

### Courses

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 100 - Introduction to Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CIS 112 - Introduction to Networking</td>
<td>3</td>
</tr>
<tr>
<td>CIS 114 - Introduction to Novell NetWare Administration</td>
<td>3</td>
</tr>
<tr>
<td>CIS 220 - System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CIS 272 - Project Management</td>
<td>4</td>
</tr>
<tr>
<td>CIS 280 - Information Assurance and Security</td>
<td>4</td>
</tr>
<tr>
<td>CNT 260 - Network Security: Security + Prep</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 131 - Introduction to Law Enforcement and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 132 - Police Administration - Staff and Line Operations</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 134 - Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 234 - Criminalistics: Criminal Investigation</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Required Support Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Techniques</td>
<td>5</td>
</tr>
<tr>
<td>CNT 220, CRJ 135, CRJ 136, FRE 131, FRE 132, FRE 231, FRE 232,</td>
<td>18</td>
</tr>
<tr>
<td>GER 131, GER 132, GER 231, GER 232, HPE 142, SPN 131, SPN 132,</td>
<td></td>
</tr>
<tr>
<td>SPN 231, SPN 232 and/or SOC 131.</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

Students should consult with an advisor before course selection. The 18 credit hour requirement is intended for concentration in world language, network security, software assurance, insurance or criminal justice.

### Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Computer Information Systems — Network Administration

Associate in Applied Science - Technology Division
David Maier 313-845-9890 djmaier@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

CISPNETWRK.AAS...
Technology Building 115C
Technology Building 115A

Description
This program, the Associate in Applied Science degree in Network Administration, teaches computer repair, network concepts and terminology, and Unix, Novell NetWare, and Microsoft Windows Server Administration as well as Cisco training on a variety of Cisco Systems equipment.

Laboratory classrooms provide the student with opportunities to build, configure, and troubleshoot personal computers in the lab. Students will also install, configure and troubleshoot operating systems, connect personal computers to Local Area Networks and troubleshoot common network problems; perform Unix, Novell and Microsoft Windows Server Administration tasks on classroom servers, and install, configure and troubleshoot Cisco Systems switches and routers.

To earn an associate degree, the student must complete a minimum of 68 credit hours of course work. There are core courses in CNT, Compute Network Technology, and CIS, Computer Information Systems; Required Support Courses in Math; and General Education courses as part of the program course requirements. For more information visit our Web site on the internet at www.hfcc.edu.

Career Opportunities
• PC Software Installation
• PC Hardware Installation
• Network Administration
• Computer Network Support Specialist
• Network Control and Systems Technician

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
• Davenport University
• Ferris State University
• Lawrence Technological University

Registry/Certification/Licensure Exam Information
The AAS degree in Network Administration prepares students to successfully complete a number of Industry Certification Exams, including Comp-TIA A+, Comp-TIA Network+, Comp-TIA Server+, Comp-TIA Security+, Novell NetWare Certified Network Administrator (CNA), Microsoft Windows Server Administration (MCP), and Cisco Systems Certified Network Associate (CCNA). These certification tests are administered at HFCC’s M-TEC Center, 3801 Schafer Rd., Dearborn, MI 48126, 313-317-6600. Payment and scheduling of these exams are through the Pearson-Vue Web site (http://www.pearsonvue.com).

Minimum Number of Credits To Graduate (Including Options/Electives): 68

Courses

Required Core Courses Cr. Hours
CIS 100 - Introduction to Information Technology 3
CIS 114 - Introduction to Novell NetWare Administration 3
CIS 124 - Introduction to Windows Server Administration 3
CIS 125 - Principles of Programming Logic 4
CIS 129 - Introduction to UNIX with Shell Scripting 4
CIS 229 - UNIX System Administration 4
CIS 295 - Network Design and Implementation 3
CIS 110 - CCNA: Networking Fundamentals 4
CIS 120 - CCNA: Routing Protocols and Concepts 4
CIS 210 - CCNA: LAN Switching and Wireless 4
CIS 220 - CCNA: WAN Technologies 4

Complete 15 credit hours from the following courses: 15
CIS 105, CIS 112, CIS 113, CIS 157, CIS 158, CIS 212, CIS 122, CIS 294, and/or ICD 101.

Required Support Courses Cr. Hours
Complete 4 credit hours of MATH numbered 100 or above.* 4

Note:
*The following courses do not meet the requirements for this program: MATH 121, MATH 127, MATH 221, and MATH 225.

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
<th>Spring II</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 100</td>
<td>CIS 114</td>
<td>CIS 128</td>
<td>CIS 124</td>
<td>CIS 295</td>
<td>CIS*</td>
</tr>
<tr>
<td>CIS 125</td>
<td>CIS 120</td>
<td>CIS*</td>
<td>CIS 229</td>
<td>CIS*</td>
<td></td>
</tr>
<tr>
<td>ENG 131</td>
<td>ENG 132*</td>
<td>ENG 135</td>
<td>ENG 132*</td>
<td>ENG 136</td>
<td></td>
</tr>
<tr>
<td>CISPNETWRK.AAS...</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
CIS*: Students should select any course from the list of courses in Required Core Courses.
ENG 132* Students should select ENG 132* or ENG 135.
MATH*: Students should select MATH 100 or above.
Gen Ed: It is recommended students select the General Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement in Winter II semester.

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Computer Information Systems — Web Development

Certificate of Achievement - Technology Division

David Maier 313-845-9890 djmaier@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description

The Web Development Certificate is designed to prepare graduates for an entry-level position as a Web Developer, Webmaster, Web Administrator, Web Programmer or Multimedia Developer.

The U.S. Department of Labor, Bureau of Labor Statistics lists computer occupations as 5 out of the top 20 fastest growing occupations in the economy for 2004-2014. The Michigan Department of Labor and Economic Growth projects the highest number of new career opportunities between 2002 and 2012 (25.8%) to be in the computer and mathematics industries with an average starting salary of $62,000. Money Magazine and Salary.com 2006 Best Jobs in America report lists computer-related occupations as 2 of the top 7 career opportunities on the basis of salary, opportunities, advancement, creativity, flexibility, and stress.

The Henry Ford Community College Web Development Certificate distinguishes itself with extensive hands-on laboratory experience using the latest technology and software. Industry-experienced, full-time faculty provide the highest quality instruction on the latest web authoring integrated development environments, graphics and design techniques, client and server-side coding and scripting, back-end technologies, multimedia and animation tools, and project management principles.

All courses can also be applied towards and Associate in Applied Science degree in Computer Information Systems.

Career Opportunities

- Web Administrator
- Web Developer
- Web Programmer
- Webmaster
- Multimedia Developer

Registry/Certification/Licensure Exam Information

CIW Foundations (http://www.ciwcertified.com/)
ComTIA i-Net+ (http://www.comptia.org/)
Adobe Certified Professional (http://www.adobe.com/support/certification/)

Minimum Number of Credits To Graduate (Including Options/Electives): 24
Henry Ford Community College

Computer Networking Academy — CCNA

Certificate of Achievement - Technology Division
Todd Browning 313-845-6365 browning@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
Henry Ford Community College’s Computer Networking Academy provides students with the skills for designing, building, and maintaining computer networks.

HFCC is designated as a Regional Cisco Networking Academy and offers a preparation program for CCNA (Cisco Certified Network Associate) and CCNP (Cisco Certified Network Professional) industry certifications. Cisco certifications are consistently rated among the most highly valued certifications within the IT industry by both employers and IT professionals.

The CCNA certificate program consists of four courses and is designed to be completed within one year. Students learn how to install and configure Cisco routers and switches in multi-protocol local and wide area networks, perform basic troubleshooting, and improve network performance and security. The four CCNA courses are also part of the Required Core Courses for the Associate in Applied Sciences in Computer Information Systems — Network Administration.

Career Opportunities
• PC Support Specialist
• Help Desk Technician
• Network Technician
• Network Administrator
• Network Engineer
• Other IT related fields

Minimum Number of Credits To Graduate
(Including Options/Electives): 16

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 110 - CCNA: Networking Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CNT 120 - CCNA: Routing Protocols and Concepts</td>
<td>4</td>
</tr>
<tr>
<td>CNT 210 - CCNA: LAN Switching and Wireless</td>
<td>4</td>
</tr>
<tr>
<td>CNT 220 - CCNA: WAN Technologies</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:
CNT 110 and CNT 210 are typically offered the first eight weeks of the Fall and Winter semesters. CNT 120 and CNT 220 are typically offered the second eight weeks of the Fall and Winter semesters.

Upon successful completion of the CNT 110, CNT 120, CNT 210, and CNT 220, the students will, upon application, receive a CCNA Courses Certificate of Achievement.

Additional Computer Networking Courses

| CNT 115 - Network Infrastructure Essentials | 4 |
| CNT 260 - Network Security: Security + Prep | 4 |

Computer Networking Academy — CCNP

Certificate of Achievement - Technology Division
Todd Browning 313-845-6365 browning@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
The CCNP certificate program consists of four courses and is designed to prepare students and professionals for the more advanced CCNP industry certification. The CCNP curriculum trains students to install, configure, and troubleshoot local and wide-area networks consisting of 100 to over 500 nodes and emphasizes such topics as security, converged networks, quality of service (QoS), virtual private networks (VPN) and broadband technologies. The four CCNP courses are electives within the Associate in Applied Science degree program in Network Administration. Please note that completion of all four CCNA courses, CCNA certification, or instructor permission is required before beginning the CCNP program.

Career Opportunities
• Network Technician
• Network Administrator
• Network Engineer
• Other IT related fields

Minimum Number of Credits To Graduate
(Including Options/Electives): 16

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 291 - CCNP: Building Scalable Internetworks</td>
<td>4</td>
</tr>
<tr>
<td>CNT 293 - CCNP: Building Multilayer Switched Networks</td>
<td>4</td>
</tr>
<tr>
<td>CNT 295 - CCNP: Implementing Secure Converged WANs</td>
<td>4</td>
</tr>
<tr>
<td>CNT 297 - CCNP: Optimizing Converged Networks</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:
Please note that the completion of all four CCNA courses or CCNA certification is required before beginning the CCNP program.

The four CCNP courses may be taken in any order.
CNT 291 and CNT 293 are offered in even numbered years. CNT 295 and CNT 297 are offered in odd numbered years.

Additional Computer Networking Academy Courses

| CNT 115 - Network Infrastructure Essentials | 4 |
| CNT 260 - Network Security: Security + Prep | 4 |
# Computer Networking Academy — Network Infrastructure Essentials

**Certificate of Achievement - Technology Division**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Todd Browning</td>
<td>313-845-6365</td>
<td><a href="mailto:browning@hfcc.edu">browning@hfcc.edu</a></td>
<td>Technology Building 115B</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>Technology Building 115A</td>
</tr>
</tbody>
</table>

**Description**

HFCC’s Computer Networking Academy offers a Network Infrastructure Essentials Certificate of Achievement. Students may apply for this certificate upon successful completion of the Network Infrastructure Essentials course. This is a basic course designed for students interested in the physical aspects of voice and data network cabling, infrastructure design, and installation. This course helps prepare students for certification in network cable installation.

Additional networking courses offered within the Computer Networking Academy include CCNA, CCNP, and Network Security certification preparation courses.

**Career Opportunities**

- Cable Installation Technician
- Network Technician

**Minimum Number of Credits To Graduate (Including Options/Electives): 4**

## Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNT 115 - Network Infrastructure Essentials</td>
<td>4</td>
</tr>
</tbody>
</table>

## Computer Software Applications

**Certificate of Achievement - Business and Economics Division**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diane Smith</td>
<td>313-845-9702</td>
<td><a href="mailto:dslsmith1@hfcc.edu">dslsmith1@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 319D</td>
</tr>
<tr>
<td>Elaine Saneske</td>
<td>313-845-9704</td>
<td><a href="mailto:esaneske@hfcc.edu">esaneske@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 328</td>
</tr>
</tbody>
</table>

**Description**

In today’s modern business environment, many occupations require substantial skills in the use of various computer software applications. The attainment of Henry Ford Community College’s Certificate in Computer Software Applications offers evidence to employers that the individuals have reached a certain level of proficiency in the application of computer software. The certificate provides students with the opportunity to improve their software applications literacy and job skills. Students enrolled in the program will receive training in Windows operating system software, the Internet; and word processing, spreadsheet, database, presentation and web pages applications software.

The certificate is often combined with an associate degree to improve a student’s employability. The certificate can be used as a building block toward a Certificate in Office Administration and/or an Associate in Business Degree in the Administration and Information Management program. Individuals who are already employed may find that the certificate increases the opportunity for promotion.

**Registry/Certification/Licensure Exam Information**


**Minimum Number of Credits To Graduate (Including Options/Electives): 19**

## Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 106 - Introduction to Windows</td>
<td>2</td>
</tr>
<tr>
<td>BCA 125 - Introduction to the Internet &amp; Web Pages</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 143 - Word Processing</td>
<td>3</td>
</tr>
<tr>
<td>BCA 145 - Spreadsheet</td>
<td>3</td>
</tr>
<tr>
<td>BCA 147 - Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 152 - Presentation Software</td>
<td>2</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 106</td>
<td>BCA 143</td>
</tr>
<tr>
<td>BCA 125</td>
<td>BCA 145</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BCA 147</td>
</tr>
<tr>
<td>BCA 152</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

If students elect to take BCA 106 and BCA 152 in the same semester, they should take BCA 106 the first 8 weeks of that semester and take BCA 152 the second 8 weeks of that semester.
# Criminal Justice — Corrections/Probation and Parole

## Associate in Arts - Social Science Division

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone Number</th>
<th>Email Address</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg Osowski</td>
<td>313-845-9859</td>
<td><a href="mailto:gosowski@hfcc.edu">gosowski@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 109W</td>
</tr>
<tr>
<td>Kim Schopmeyer</td>
<td>313-845-6443</td>
<td><a href="mailto:kschop@hfcc.edu">kschop@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 108</td>
</tr>
</tbody>
</table>

### Description

The Corrections/Probation and Parole curriculum is designed for students interested in public service work with offenders within correctional institutions, such as jails or prisons, or in professional work outside correctional institutions, with juveniles and those on probation or parole.

### Career Opportunities

The curriculum prepares students to take various entry-level positions and certification exams. Most people start out in entry-level positions as corrections officers or in court probation departments upon completion of an associate’s degree. For future advancement in the institutional field or work in probation and parole, a bachelor’s degree is highly recommended.

- Counseling
- Prison Corrections Officer
- Probation/Parole Officer
- Social Work

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Central Michigan University
- Davenport University
- Madonna University
- University of Detroit Mercy
- University of Michigan - Dearborn

### Minimum Number of Credits To Graduate (Including Options/Electives): 60

### Courses

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 131</td>
<td>Introduction to Law Enforcement and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 135</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 136</td>
<td>Corrections I - Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 138</td>
<td>Probation and Parole</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 141</td>
<td>Corrections Clients - Human Growth and Development</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Support Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 253</td>
<td>Legal Issues in Corrections/Probation and Parole</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 286</td>
<td>Topics in Corrections/Probation and Parole</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Support Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 140</td>
<td>Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>HHE 142</td>
<td>Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPC 131</td>
<td>Fundamentals of Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPC 145</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 131</td>
<td>Descriptive Astronomy AND</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 133</td>
<td>Introductory Astronomy Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIO 138</td>
<td>Environmental Science AND</td>
<td>3</td>
</tr>
<tr>
<td>BIO 139</td>
<td>Environmental Science Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>BIO 134</td>
<td>Essentials of Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 135</td>
<td>Microbiology for Allied Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>BIO 150</td>
<td>Biology: Organisms, Genes, and Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 152</td>
<td>Biology: Cells and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 233</td>
<td>Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 131</td>
<td>Principals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>Principles of General and Inorganic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>GEOL 131</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 131</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 133</td>
<td>Principles of Physics</td>
<td>4</td>
</tr>
<tr>
<td>PSCI 131</td>
<td>Introduction to Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>PSCI 135</td>
<td>Sound &amp; Light in Fine-Arts</td>
<td>4</td>
</tr>
</tbody>
</table>

### Associate in Arts Degree Requirements

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggested for electives:

- CRJ 134 - Criminal Investigation
- CRJ 281 - Criminal Justice Internship
- CRJ 234 - Criminalistics: Criminal Investigation
- Laboratory Techniques

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Criminal Justice — Corrections/Probation and Parole

Certificate of Achievement-Social Science Division

Greg Osowski 313-845-9859 gosowski@hfcc.edu
Kim Schopmeyer 313-845-6443 kschop@hfcc.edu

Description
HFCC offers a 30-hour certificate of completion program in Criminal Justice — Corrections/Probation and Parole that will help the student prepare for an entry-level position. This program is based on the Michigan Department of Corrections recommended courses.

Career Opportunities
- Corrections Officers

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Concordia University in Ann Arbor
- Madonna University
- University of Michigan — Dearborn

Minimum Number of Credits To Graduate
(Including Options/Electives): 30

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 135 - Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 136 - Corrections I - Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 138 - Probation and Parole</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 141 - Corrections Clients - Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 253 - Legal Issues in Corrections/Probation and Parole</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 286 - Topics in Corrections/Probation and Parole</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 131 - Introduction to Law Enforcement and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENG 135 - Business and Technical Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SDC 131 - Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>
The Associate in Arts degree program in Law Enforcement is concerned with the preservation of peace, the prevention of crime, and the protection of life and property. The program is designed to prepare students for entry into the public service fields of law enforcement with a full working comprehension of the relationships between public and private concerns.

**Career Opportunities**
- Federal Law Enforcement
- Law School
- Police Officer
- Private Industry
- State Law Enforcement

**Transfer Options/Requirements**
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Concordia University in Ann Arbor
- Davenport University
- Madonna University
- University of Detroit Mercy
- University of Michigan – Dearborn

**Minimum Number of Credits To Graduate (Including Options/Electives): 60**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>CRJ 131 - Introduction to Law Enforcement and</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CRJ 132 - Police Administration - Staff and Line</td>
<td>3</td>
</tr>
<tr>
<td>Operations</td>
<td></td>
</tr>
<tr>
<td>CRJ 134 - Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 251 - Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 252 - Criminal Procedure</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 285 - Topics in Criminal Justice/Law Enforcement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Support Courses**

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 140 - Software Applications</td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
</tr>
<tr>
<td>SPC 145 - Interpersonal Communication</td>
</tr>
<tr>
<td>Complete one of the following Science courses with a lab:</td>
</tr>
<tr>
<td>ASTR 131 - Descriptive Astronomy AND</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>BIO 138 - Environmental Science AND</td>
</tr>
<tr>
<td>B10 150 - Biology: Organisms, Genes, and Ecology</td>
</tr>
<tr>
<td>BIO 152 - Biology: Cells and Molecular Biology</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
</tr>
<tr>
<td>CHEM 131 - Principles of Chemistry</td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry I</td>
</tr>
<tr>
<td>GEOL 131 - Physical Geology</td>
</tr>
<tr>
<td>PHYS 131 - General Physics</td>
</tr>
<tr>
<td>PHYS 133 - Principals of Physics</td>
</tr>
<tr>
<td>PSCI 131 - Introduction to Physical Science</td>
</tr>
<tr>
<td>PSCI 135 - Sound &amp; Light in Fine-Arts</td>
</tr>
</tbody>
</table>

**Associate in Arts Degree Requirement**

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**These courses are suggestions for electives:**
- CRJ 135 - Juvenile Justice
- CRJ 136 - Corrections I - Introduction to Corrections
- CRJ 234 - Criminalistics: Criminal Investigation Laboratory Techniques

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Criminal Justice — Law Enforcement with Police Academy

Description
Associate in Arts degree program in Law Enforcement is concerned with the preservation of peace, the prevention of crime, and the protection of life and property.

The program is designed to prepare students for employment in law enforcement positions requiring both an Associate Degree and Michigan Commission on Law Enforcement Standards (MCOLES) certification. Henry Ford Community College students may complete the associate degree by completing coursework at HFCC, then transfer to the Police Academy at Schoolcraft College for the final component of the program. HFCC issues the degree.

Career Opportunities
• Federal Law Enforcement
• Law School
• Private Industry
• State Law Enforcement
• Police Officer

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Admission Requirements/Eligibility
Admission Requirements/Eligibility Henry Ford Community College and Schoolcraft College agree that any student who has successfully completed the Criminal Justice — Law Enforcement with Police Academy program at Henry Ford Community College as outlined on the articulation guide may complete the Criminal Justice Police Academy course, CJ 286, at Schoolcraft College and transfer the course toward an Associate in Arts degree in Criminal Justice — Law Enforcement with Police Academy at Henry Ford Community College. Under this agreement, students must complete the following steps before applying to the Police Academy at Schoolcraft College:

1. Students must complete the Criminal Justice — Law Enforcement with Police Academy program requirements, General Education courses and Required Support courses at HFCC with a minimum of 2.00 cumulative GPA prior to entering the Police Academy, totaling a minimum of 39 credit hours. Students must provide a signed degree plan proving successful course completion of the above requirements from Henry Ford Community College.
2. Students must apply and be admitted to Schoolcraft College.
3. Students must have their official transcript sent to Schoolcraft College.
4. Students are required to contact the Schoolcraft College, Radcliff Campus Police Academy Office at 734/462-453-4781 for application materials one year prior to the intended beginning date for attending the Police Academy.
5. Schoolcraft College Police Academy, CJ 286, is a qualifying admission program. Applicants must meet the requirements to be accepted.
6. Applicants must successfully pass the MCOLES Pre-enrollment Reading and Writing test and the Pre-enrollment Physical Agility test.
7. After meeting these requirements, along with a successful interview, criminal history check, and driving record check, qualified students will be admitted into the Police Academy.

Program Duration Limits/Updates/Changes
The representatives of Schoolcraft College and Henry Ford Community College agree to the terms of this agreement, which will be for an initial period of three (3) years. Students who began the program prior to the effective period may use this agreement to the extent that the curriculum followed is consistent with the agreement.

Minimum Number of Credits To Graduate
(Including Options/Electives): 60
### Courses

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRJ 131 - Introduction to Law Enforcement and</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
</tr>
<tr>
<td>CRJ 251 - Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>CRJ 285 - Topics in Criminal Justice/Law</td>
<td>3</td>
</tr>
<tr>
<td>Enforcement</td>
<td></td>
</tr>
<tr>
<td>CRJ 287 - Police Academy (CJ 286 completed at</td>
<td>21</td>
</tr>
<tr>
<td>Schoolcraft College)</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
CRJ 287 fulfills the HFCC Criminal Justice — Law Enforcement with Police Academy Associate in Art degree course requirements for CRJ 132, CRJ 134, CRJ 135, CRJ 252, and HPE 142.

#### Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPC 145 - Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following Science courses with a lab:</td>
<td></td>
</tr>
<tr>
<td>ASTR 131 - Descriptive Astronomy AND</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 133 - Introductory Astronomy Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BIO 138 - Environmental Science AND</td>
<td>3</td>
</tr>
<tr>
<td>BIO 139 - Environmental Science Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>BIO 131 - Introductory Biology</td>
<td>4</td>
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<tr>
<td>BIO 134 - Essentials of Anatomy and Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIO 135 - Microbiology for Allied Health Sciences</td>
<td>4</td>
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<tr>
<td>BIO 150 - Biology: Organisms, Genes, and Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 152 - Biology: Cells and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 131 - Principles of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry</td>
<td>5</td>
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<tr>
<td>GEOL 131 - Physical Geology</td>
<td>4</td>
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<tr>
<td>PHYS 131 - General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 133 - Principles of Physics</td>
<td>4</td>
</tr>
<tr>
<td>PSCI 131 - Introduction to Physical Science</td>
<td>4</td>
</tr>
<tr>
<td>PSCI 135 - Sound &amp; Light in Fine-Arts</td>
<td>4</td>
</tr>
</tbody>
</table>

#### Associate in Arts Degree Requirement

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

#### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

#### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Culinary and Baking

Certificate of Achievement - Technology Division
CULBK.CMLT...
Eric Gackenbach 313-845-1572 epgackenbach@hfcc.edu
Jeff Click 313-845-9651 jclick@hfcc.edu
Student and Culinary Arts Center 163C
Student and Culinary Arts Center 163D

Description
Let your creativity shine while learning the various facets of the baking and pastry fields. Students will also explore international cuisine and the art of garde manager by preparing decorative cold food displays.

Career Opportunities
• Bakeries
• Pastry Shops
• Hotels and Private Clubs
• Specialty Food Shops

Accreditation
Hospitality and Culinary programs at HFCC are fully accredited by the Educational Foundation of the National Restaurant Association.

Minimum Number of Credits To Graduate
(Including Options/Electives): 30

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 121</td>
<td>Introduction to Quality Food Preparation - Lecture*</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 124</td>
<td>Introduction to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 125</td>
<td>Introduction to Professional Baking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 140</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>HOSP 231</td>
<td>Advanced Baking &amp; Pastry</td>
<td>6</td>
</tr>
<tr>
<td>HOSP 245</td>
<td>Hotel and Restaurant Desserts</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 255</td>
<td>Professional Cake Decorating</td>
<td>3</td>
</tr>
</tbody>
</table>

Note:
* HOSP 121 (2 Credit Hours), HOSP 124 (3 Credit Hours), and HOSP 125 (3 Credit Hours) must be taken concurrently. HOSP 280 and HOSP 285 may be used for HOSP 121, HOSP 124, and HOSP 125 for evening students.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>HOSP 140</td>
<td>HOSP 231</td>
<td>HOSP 255</td>
</tr>
<tr>
<td>HOSP 121</td>
<td></td>
<td>HOSP 245</td>
<td></td>
</tr>
<tr>
<td>HOSP 124</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 125</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Chefs uniforms are to be purchased for culinary lab courses - contact department on process to order uniforms before first class session.
**Culinary Arts**

**Associate in Applied Science - Technology Division**

Eric Gackenbach  
313-845-1572  
egp@gackenbach@hfcc.edu  
Student and Culinary Arts Center 163C

Jeff Click  
313-845-9651  
jclick@hfcc.edu  
Student and Culinary Arts Center 163D

**Description**

The employment growth in the hospitality industry drastically outpaces the workforce, thus opening up a wide range of career opportunities in a diversified job market. The Food Service Industry is one of the oldest industries in the world. One of the complex divisions in today’s industry is the food and beverage department. In order to be successful in this area, it is necessary for employees to have knowledge of menu planning, purchasing, and creating memorable dining experiences. Students will acquire the specialized skills needed in many aspects of kitchen operations. Laboratory classes provide students with hands-on experience serving and preparing quantities of food in the new facilities of the Student and Culinary Arts building.

HFCC has developed articulation agreements with Eastern Michigan and Madonna University to facilitate the educational mobility of students. Students following a specifically designed transfer agreement are able to complete three years at HFCC and one full year at Madonna University with a Bachelor of Science degree in Hospitality Management.

**Career Opportunities**

- Hotels, Motels and Motor Inns
- Commercial Food Establishments
- Clubs
- Airlines
- Recreational Centers
- Resort and Tourist Operation
- College Food Services / Institutional Operations

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to another institution once they have completed their studies at HFCC. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- Madonna University
- Ferris State University
- Siena Heights University

**Accreditation**

Hospitality and Culinary programs at HFCC are fully accredited by the Accrediting Commission of the American Culinary Federation Educational Foundation.

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 66

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 110</td>
<td>Introduction to Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 121</td>
<td>Intro. to Quality Food Prep. - Lecture*</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 124</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 125</td>
<td>Intro to Professional Baking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 130</td>
<td>Food and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 140</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>HOSP 150</td>
<td>Dining Room Service and Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 160</td>
<td>Hospitality Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 170</td>
<td>Food and Beverage Controls</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 210</td>
<td>Hospitality Supervision and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 231</td>
<td>Advanced Baking &amp; Pastry</td>
<td>6</td>
</tr>
<tr>
<td>HOSP 241</td>
<td>Garde Manger &amp; Menu Planning</td>
<td>6</td>
</tr>
</tbody>
</table>

*Complete 2 credit hours from the following courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 190</td>
<td>Hospitality Studies Co-Op</td>
<td>1</td>
</tr>
<tr>
<td>HOSP 290</td>
<td>Hospitality Studies Co-Op</td>
<td>2</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

**Recommended Course Sequence Option One**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall I</td>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>Winter I</td>
<td>HOSP 108</td>
<td>Intro. to Quality Food Prep. - Lecture*</td>
<td>2</td>
</tr>
<tr>
<td>Fall II</td>
<td>HOSP 231</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>Winter II</td>
<td>HOSP 241</td>
<td>Garage Manger &amp; Menu Planning</td>
<td>6</td>
</tr>
<tr>
<td>Spring II</td>
<td>HOSP 115</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence Option Two**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter I</td>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>Fall I</td>
<td>HOSP 140</td>
<td>Intro. to Professional Baking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>Winter II</td>
<td>HOSP 108</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>Fall II</td>
<td>HOSP 231</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>Winter III</td>
<td>HOSP 241</td>
<td>Garage Manger &amp; Menu Planning</td>
<td>6</td>
</tr>
<tr>
<td>Spring II</td>
<td>HOSP 115</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Note:** HOSP 121 (2 Credit Hours), HOSP 124 (3 Credit Hours), and HOSP 125 (3 Credit Hours) must be taken concurrently. HOSP 280 and HOSP 285 may be used for HOSP 121, HOSP 124, and HOSP 125 for evening students.

**Students may take HOSP 190 for 2 semesters instead of HOSP 290.**

Culinary Arts uniforms are to be purchased for culinary lab courses - contact department on process to order uniforms before first class session.

**Required Support Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMA 110</td>
<td>Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 104</td>
<td>Mathematics for Food Service Careers</td>
<td>4</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Intermediate Algebra or higher level MATH course</td>
<td>4</td>
</tr>
</tbody>
</table>

*Complete a minimum of 3 credit hours from the following courses:*

**These courses are also suggested for electives:**

- HOSP 101: Wines of the World
- HOSP 103: Major Wine Grape Varieties
- HOSP 108: Creative Cookery
- HOSP 115: International Cooking
- HOSP 221: Front Office Procedures and Guest Services
- HOSP 245: Hotel and Restaurant Desserts
- HOSP 250: Culinary Arts I
- HOSP 255: Culinary Arts II

**Associate in Applied Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

**Recommended Course Sequence**

**Recommended Course Sequence Option One**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall I</td>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>Winter I</td>
<td>HOSP 108</td>
<td>Intro. to Quality Food Prep. - Lecture*</td>
<td>2</td>
</tr>
<tr>
<td>Fall II</td>
<td>HOSP 231</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>Winter II</td>
<td>HOSP 241</td>
<td>Garage Manger &amp; Menu Planning</td>
<td>6</td>
</tr>
<tr>
<td>Spring II</td>
<td>HOSP 115</td>
<td>Intro. to Professional Cooking - Lab*</td>
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**Recommended Course Sequence Option Two**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
<td>Winter I</td>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
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</tr>
<tr>
<td>Fall I</td>
<td>HOSP 140</td>
<td>Intro. to Professional Baking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>Winter II</td>
<td>HOSP 108</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
<tr>
<td>Fall II</td>
<td>HOSP 231</td>
<td>Advanced Food Preparation</td>
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</tr>
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<td>HOSP 241</td>
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<td>Spring II</td>
<td>HOSP 115</td>
<td>Intro. to Professional Cooking - Lab*</td>
<td>3</td>
</tr>
</tbody>
</table>
Culinary Arts Supervision

Certificate of Achievement - Technology Division

Eric Gackenbach 313-845-1572 epackenbach@hfcc.edu  
Jeff Click 313-845-9651 jclick@hfcc.edu

Student and Culinary Arts Center 163C

Description

Hospitality Studies Certificate - Chart Your Own Course!

Chefs must have technical knowledge and human resource skills to be successful in today’s kitchens. Key components of the supervision certificate include training in food sanitation, nutrition, and managerial techniques.

All of these courses may be used towards an Associate in Applied Science in Culinary Arts.

Accreditation

Hospitality and Culinary programs at HFCC are fully accredited by the Accrediting Commission of the American Culinary Federation.

Minimum Number of Credits To Graduate (Including Options/Electives): 39

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 110</td>
<td>Introduction to Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 121</td>
<td>Introduction to Quality Food Prep - Lecture*</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 124</td>
<td>Introduction to Professional Cooking - Lab*</td>
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</tr>
<tr>
<td>HOSP 125</td>
<td>Introduction to Professional Baking Lab*</td>
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<tr>
<td>HOSP 130</td>
<td>Food and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 140</td>
<td>Advanced Food Preparation</td>
<td>8</td>
</tr>
<tr>
<td>HOSP 210</td>
<td>Hospitality Supervision and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 231</td>
<td>Advanced Baking &amp; Pastry</td>
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</tr>
</tbody>
</table>

Note: * HOSP 121 (2 Credit Hours), HOSP 124 (3 Credit Hours), and HOSP 125 (3 Credit Hours) must be taken concurrently. HOSP 280 and HOSP 285 may be used for HOSP 121, HOSP 124, and HOSP 125 for evening students. Chefs uniforms are to be purchased for culinary lab courses - contact department on process to order uniforms before first class session.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>HOSP 140</td>
<td>HOSP 130</td>
<td>HOSP 241</td>
</tr>
<tr>
<td>HOSP 110</td>
<td>HOSP 210</td>
<td>HOSP 231</td>
<td></td>
</tr>
<tr>
<td>HOSP 121</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 124</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 125</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Culinary Skills

Certificate of Achievement - Technology Division

Eric Gackenbach 313-845-1572 epackenbach@hfcc.edu  
Jeff Click 313-845-9651 jclick@hfcc.edu

Student and Culinary Arts Center 163C

Description

Culinary Skills Certificate - Chart Your Own Course!

This certificate provides the foundation for quality food production in a professional kitchen using both lab and lecture classes. Once you’ve mastered the basics, the opportunities are endless.

These courses may be applied towards the Associate in Applied Science degree in Culinary Arts or Hotel/Restaurant Management.

Accreditation

Hospitality and Culinary programs at HFCC are fully accredited by the Accrediting Commission of the American Culinary Federation.

Minimum Number of Credits To Graduate (Including Options/Electives): 18

Courses

Required Core Courses

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
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<tbody>
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<td>3</td>
</tr>
<tr>
<td>HOSP 125</td>
<td>Introduction to Professional Baking Lab*</td>
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<td>HOSP 140</td>
<td>Advanced Food Preparation</td>
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<td>HOSP 210</td>
<td>Hospitality Supervision and Leadership</td>
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<td>Garde Manger &amp; Menu Planning</td>
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Recommended Course Sequence

<table>
<thead>
<tr>
<th>Option One</th>
<th>Option Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall I</td>
<td>Winter I</td>
</tr>
<tr>
<td>HOSP 105</td>
<td>HOSP 140</td>
</tr>
<tr>
<td>HOSP 121</td>
<td>HOSP 124</td>
</tr>
<tr>
<td>HOSP 125</td>
<td>HOSP 125</td>
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</table>
## Customer Service Professional
### Certificate of Achievement - Business and Economics Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diane Smith</td>
<td>313-845-9702</td>
<td><a href="mailto:dlsmith1@hfcc.edu">dlsmith1@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 319D</td>
</tr>
<tr>
<td>Elaine Saneske</td>
<td>313-845-9704</td>
<td><a href="mailto:esaneske@hfcc.edu">esaneske@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 328</td>
</tr>
</tbody>
</table>

### Description

Henry Ford Community College’s Customer Service Professional certificate prepares students for a career in customer service. This program emphasizes oral and written communication skills, workplace skills, and basic computer skills and includes training to work effectively as a Customer Service Representative (CSR).

CSRs interact with a company’s customers by answering questions about products, services or billings. CSRs, working in a call center or in a customer service department, receive in-bound calls from a company’s customers and enter orders for products or services, sell tickets, make reservations, and solve problems that customers are experiencing.

Students in this program will qualify to test for the National Retail Federation (NRF) Foundation’s Professional Certification in Customer Service, a nationally recognized skill standards and certification exam.

The Customer Service Professional certificate (developed in consultation with businesses such as Blue Cross Blue Shield, Ford Motor Company, DTE Energy, and Oakwood Hospital and Medical Center) may be used as a building block towards earning an Associate in Business degree.

### Minimum Number of Credits To Graduate (Including Options/Electives): 19

### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BBA 157 - Call Center/Help Desk Practicum</td>
<td>1</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 101 - Computer Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110</td>
<td>BBA 157</td>
</tr>
<tr>
<td>BBA 133</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BBA 153</td>
<td>BCA 140</td>
</tr>
<tr>
<td>BCA 101</td>
<td></td>
</tr>
</tbody>
</table>

## Education Paraprofessional
### Certificate of Achievement - Other Academic Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deborah Zopf</td>
<td>313-845-6430</td>
<td><a href="mailto:dzopf@hfcc.edu">dzopf@hfcc.edu</a></td>
<td>Learning Technology Center 227A</td>
</tr>
<tr>
<td>Diane Green</td>
<td>313-845-9748</td>
<td><a href="mailto:diane@hfcc.edu">diane@hfcc.edu</a></td>
<td>Learning Resources Center 117</td>
</tr>
</tbody>
</table>

### Description

The 35 credit hour Education Paraprofessional Certificate of Achievement is designed to increase the students’ knowledge in specific content areas and to promote the development of interaction skills necessary for working with children. This certificate also enables those presently employed as paraprofessionals to become more effective as aides. Upon successful completion of the program students receive a Certificate of Achievement. Those who wish to earn an Associate in Arts degree in Pre-Elementary Education may apply the total hours of the certificate program toward that degree. However, ENG 121 and HPE 142 may not apply toward a bachelor’s degree in Elementary Education. Please consult the transfer guides in the University Transfer, Advising, and Career Counseling Center.

### Additional Program Requirements

The law requires new teachers, school administrators, school psychologists, and other personnel to provide documentation of a completed criminal record check. Students who complete field experiences as part of their HFCC coursework must provide a statewide criminal record check prior to work with children in public or non-public schools.

### Minimum Number of Credits To Graduate (Including Options/Electives): 35

### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 221 - Instructional Technology for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ENG 121 - Assisting with Elementary Reading</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENG 246 - Introduction to Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121 - Mathematics for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 221 - Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 258 - Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 294 - Educational Psychology Practicum</td>
<td>1</td>
</tr>
</tbody>
</table>

4 credit hours Science (100 level or higher) 4
# Electrical Technology

**Associate in Applied Science - Technology Division**  
Mark Siedlik  
313-845-6353  
msiedlik@hfcc.edu  
David Wiltshire  
313-845-9637  
djwiltshire@hfcc.edu  

## Description

The Electrical Technology program at HFCC starts with the basic principles of electricity and proceeds to the concepts of solid state components such as diodes, transistors, integrated circuits, and microprocessor systems. More advanced courses show how these fundamental principles are applied to machine control, computers, power supplies, amplifiers, oscillators, industrial control, and instrumentation systems.

Laboratory instruction (about 50% of class time) teaches the use of test equipment, setting up circuits, trouble shooting, and calibrating systems.

The Electrical Technology facilities are state-of-the-art offering the high-tech training necessary to prepare you for job success in today's economy. Working conditions are simulated in five fully-equipped laboratories where students put electrical-electronics theory to practice. Along with hands-on lab experience, computer-simulated circuit analysis is used in most of the electronics courses.

Students must complete a minimum of 63 credit hours of study for the Associate in Applied Science degree consisting of required core, required support, and general education courses. To graduate, the student must fulfill the Computer Literacy requirement either by successfully completing one of the Computer Literacy courses (listed in the General Education course requirements) or by passing the Computer Literacy Test.

### Career Opportunities

This program leads to an associate degree in Electrical/Electronics technology, which prepares individuals for positions in the following career opportunities:

- Computer Service
- Machine Service
- Product Evaluation
- Research and Development
- Machine Controls
- Quality Control
- Sales
- Microprocessor Systems
- Instrumentation Set-up
- Instrumentation Repair
- Automation Support
- High-Tech Training
- Instrumentation Systems
- Microprocessor Systems
- Machine Controls
- Instrumentation Set-up
- Instrumentation Repair
- Automation Support
- High-Tech Training
- Instrumentation Systems
- Microprocessor Systems
- Machine Controls
- Quality Control
- Product Evaluation
- Research and Development

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Ferris State University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

### Articulation Agreements

- 3+1 Articulation with Eastern Michigan University, Bachelor of Applied Science in Industrial Technology & Management.

### Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEC 103 - Basic Electricity</td>
<td>4</td>
</tr>
<tr>
<td>ELEC 106 - Basic Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 115 - Digital Circuits I</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 120 - Basic Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 145 - AC/DC Rotating Machines</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 155 - Analog Electronics 1</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 185 - Pneumatics</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 195 - AC/DC Circuit Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 200 - Ladder Diagrams and Motor Controls</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 245 - Programmable Controllers</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 255 - Instrumentation Systems</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 260 - Automation Controls and Robotics</td>
<td>3</td>
</tr>
<tr>
<td>ELEC 295 - Microprocessor Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

### Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 112 - Trigonometry or other numbered MATH course</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>PHYS 120 - Technical Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 131 - General Physics</td>
<td>4</td>
</tr>
<tr>
<td>Complete 7 credit hours from the following courses:</td>
<td>7</td>
</tr>
<tr>
<td>AUTO 101, CNT 110, DRAF 120, ELEC 190, ELEC 205, ELEC 215, and/or MPS 100</td>
<td></td>
</tr>
</tbody>
</table>

### Associate in Applied Science Degree Requirement

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEC 103</td>
<td>ELEC 106</td>
<td>ELEC 155</td>
<td>ELEC 205*</td>
<td>ELEC 260</td>
</tr>
<tr>
<td>ELEC 120</td>
<td>ELEC 115</td>
<td>ELEC 195</td>
<td>ELEC 245</td>
<td>ELEC 295</td>
</tr>
<tr>
<td>ELEC 145</td>
<td>ELEC 200</td>
<td>ELEC 255</td>
<td>ELEC 205*</td>
<td>ELEC 215*</td>
</tr>
</tbody>
</table>

**Note:**
ELEC 205* Students may select any course from the list of courses in the Required Support Courses.
ELEC 215* Students may select any course from the list of courses in the Required Support Courses.

---

**Minimum Number of Credits To Graduate (Including Options/Electives): 63**
Electrical Technology — Analog Electronics

Certificate of Achievement - Technology Division
Mark Siedlik 313-845-6353 msiedlik@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
This certificate can be earned while pursuing an Associate in Applied Science degree in Electrical Technology. Analog electronics deals with infinitely varying signals and the components that amplify and operate with these varying signals. Topics in this area include diodes, rectification, filtration, amplification, transistors, scr, triacs, diacs, sensors and instrumentation.

Minimum Number of Credits To Graduate (Including Options/Electives): 24

Courses
Required Core Courses Cr. Hours
ELEC 103 - Basic Electricity 4
ELEC 106 - Basic Electronics 3
ELEC 155 - Analog Electronics I 3
ELEC 190 - Electronics Technology Co-op 1
ELEC 195 - AC/DC Circuit Analysis 3
ELEC 205 - Analog Electronics II 3
ELEC 255 - Instrumentation Systems 3
MATH 103 or higher level MATH

Electrical Technology — Automation Controls

Certificate of Achievement - Technology Division
Mark Siedlik 313-845-6353 msiedlik@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
This certificate can be geared to working people in industry that need the skills directly related to their job in industrial controls. Also Electrical Engineers, who may have a theoretical four year degree, may want to consider taking some of the classes in the certificate; especially ELEC 245-Programmable Controllers and ELEC 260-Automation Controls and Robotics.

This certificate can be earned while pursuing an Associate in Applied Science degree in Electrical Technology.

Minimum Number of Credits To Graduate (Including Options/Electives): 27

Courses
Required Core Courses Cr. Hours
ELEC 103 - Basic Electricity 4
ELEC 106 - Basic Electronics 3
ELEC 145 - AC/DC Rotating Machines 3
ELEC 190 - Electronics Technology Co-op 1
ELEC 195 - AC/DC Circuit Analysis 3
ELEC 200 - Ladder Diagrams and Motor Controls 3
ELEC 245 - Programmable Controllers 3
ELEC 260 - Automation Controls and Robotics 3
MATH 103 or higher level MATH 3-5

Recommended Course Sequence
Term 1 Term 2 Term 3 Term 4
ELEC 103 ELEC 145 ELEC 245 ELEC 260
ELEC 195

Electrical Technology — Basic Electronics

Certificate of Achievement - Technology Division
Mark Siedlik 313-845-6353 msiedlik@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
This certificate can be earned while pursuing an Associate in Applied Science degree in Electrical Technology.

Minimum Number of Credits To Graduate (Including Options/Electives): 10

Courses
Required Core Courses Cr. Hours
ELEC 103 - Basic Electricity 4
ELEC 106 - Basic Electronics 3
MATH 103 or higher level MATH 3-5
Electrical Technology — Digital Electronics

Certificate of Achievement - Technology Division
Mark Siedlik 313-845-6353 msiedlik@hfcc.edu
David Wiltshire 313-845-9637 djwiltshire@hfcc.edu

Description
Digital electronics is that branch of electronics dealing with finite and discrete signal levels. Most digital signals are binary: they are either high or low.

This certificate can be earned while pursuing an Associate in Applied Science degree in Electrical Technology.

Minimum Number of Credits To Graduate (Including Options/Electives): 23

Courses
Required Core Courses  Cr. Hours
ELEC 103 - Basic Electricity  4
ELEC 106 - Basic Electronics  3
ELEC 115 - Digital Circuits I  3
ELEC 190 - Electronics Technology Co-op  1
ELEC 195 - AC/DC Circuit Analysis  3
ELEC 215 - Digital Circuits II  3
ELEC 295 - Microprocessor Systems  3
MATH 103 or higher level MATH  3-5

Recommended Course Sequence
<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELEC 103</td>
<td>ELEC 115</td>
<td>ELEC 215</td>
</tr>
<tr>
<td>ELEC 106</td>
<td>ELEC 195</td>
<td>ELEC 295</td>
</tr>
</tbody>
</table>
Energy Technology — Alternative Energy

Associate in Applied Science - Technology Division
Gregory Laskowsky 313-317-1550 glaskowsky@hfcc.edu
James Elmer 313-317-4129 jlelmer@hfcc.edu

Description
The Energy Technology - Renewable Energy Advanced Certificate, Energy Technology - Renewable Energy Basic Certificate, and Energy Technology - Alternative Energy Associate in Applied Science degree are designed to introduce students to the new emerging fields of Renewable/Alternative Energies. These programs will expose individuals to the many new jobs that are opening in this field related to different types of non-traditional types of energy efficient power generation, heating and cooling, alternative automotive propulsion, “Green” construction and energy related savings through better usage and design. These programs are not engineering programs rather they are general technical career general education programs which will focus on exposure to renewable/alternative energies.

Career Opportunities
Career Opportunities can be found in the following renewable/alternative energy areas:
- Geothermal
- Automotive
- Hydrogen Fuel Cell technology
- Currently developing jobs in wind and photovoltaic

Registry/Certification/Licensure Exam Information
Included in this program is course ENT 250 which is a preparation course for Building LEED Certification.

Minimum Number of Credits To Graduate (Including Options/Electives): 68

Required Core Courses
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 103</td>
<td>AC and DC Electricity *</td>
<td>3</td>
</tr>
<tr>
<td>ENT 104</td>
<td>Heating Technology *</td>
<td>4</td>
</tr>
<tr>
<td>ENT 105</td>
<td>Introduction to RACH *</td>
<td>2</td>
</tr>
<tr>
<td>REEN 110</td>
<td>Geothermal Systems and Water Furnace</td>
<td>2</td>
</tr>
<tr>
<td>REEN 120</td>
<td>Wind, Solar, and Fuel Cell Technology</td>
<td>2</td>
</tr>
<tr>
<td>REEN 130</td>
<td>Smart Home Control Technology</td>
<td>2</td>
</tr>
<tr>
<td>REEN 140</td>
<td>Co-Generation and Back Up Power</td>
<td>2</td>
</tr>
</tbody>
</table>

Complete one of the following courses:
- ENT 101 - Introduction to Energy
- REEN 101 - Survey of Renewable Energy Sources

Complete a minimum of 16 credit hours from the following courses:
- ENT 113 - Refrigeration Technology
- ENT 124 - Construction Blueprint Reading
- ENT 216 - Light Commercial Refrigeration
- ENT 219 - RACH Light Commercial Systems
- ENT 255 - LEED Green Building Certification Preparation
- ENT 260 - Energy Systems Management
- ENT 265 - Energy Systems Design
- ENT 269 - Project Management

Note:
* Partial online course

Required Support Courses
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 138</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>BIO 139</td>
<td>Environmental Science Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>ENG 132</td>
<td>College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>Technical Physics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 100 or higher level MATH</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following courses:
- BCA 140 - Software
- CIS 100 - Introduction to Information Technology

Complete a minimum of 16 credit hours from the following courses:
- ACT 124 - Construction-Systems 1
- AUTO 105 - Internal Combustion Engines
- AUTO 120 - Automotive Fuel Management Systems
- AUTO 260 - Alternative Automotive Propulsion Systems

Associate in Applied Science Degree Requirement
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Energy Technology — Boiler License Review Basic

Certificate of Achievement - Technology Division
James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

Program of Study

Description
This is an entry-level program designed for students seeking to enter the boiler operation, power plant operation or facilities operation and maintenance fields. In this program students operate boilers, engines, turbines and heating and cooling equipment in the “hands-on” labs in the Energy Technology Department. Upon completing this 17 credit hour program, students receive a diploma which may be presented to local license agencies to assist in meeting the requirements to take a HP Boiler, LP Boiler or NIULPE 4th Class license exam.

Courses in the certificate may also be applied to the Energy Technology — Power/Building Engineer Advanced Certificate. All courses in the certificate program may be applied to an Associate in Applied Science degree in Energy Technology — Power/Building Engineer.

Career Opportunities
Successful passing of one of these exams will offer the opportunity to seek employment as a power engineer, building engineer or facilities engineer. Graduates of this program also find employment in:

• Boiler
• HVAC
• Refrigeration

Minimum Number of Credits To Graduate
(Including Options/Electives): 17

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 103</td>
<td>AC and DC Electricity*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 105</td>
<td>Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 141</td>
<td>Power Engineering I - Energy Conversion Fundamental*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 145</td>
<td>Power Engineering II - Boilers and Auxiliaries*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 256</td>
<td>Power Engineering III - Steam Plant Operation Lab*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 259</td>
<td>Power Engineering IV - Plant/Building Operations &amp; Maintenance*</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: * Partial online course

Energy Technology — Heating and Cooling Advanced

Certificate of Achievement - Technology Division
James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

Program of Study

Description
This 35 credit hour certificate program is intended for the student who would like to take the next step into the advanced residential and light commercial heating and cooling industry. Entry-level theory and hands-on experiences are provided as well as advanced courses in commercial heating and refrigeration, light commercial controls, heating and cooling mechanical codes, installation, energy management and energy system design. Students successfully completing this certificate may take ARI or ACCA air conditioning exams and the EPA Refrigerant Recovery exam and will be prepared to sit for the State of Michigan Mechanical Contractors Test.

All courses in the certificate program may be applied to an Associate of Applied Science degree in Energy Technology — HVAC. Courses in this program may also be applied to the Energy Technology — Heating and Cooling Basic Certificate.

Career Opportunities
Upon successful completion of the Energy Technology — Heating and Cooling Advanced Certificate, the student is qualified for an entry-level position as an:

• Energy Conservation Technician
• HVAC Service and Installation Technician
• Facilities Maintenance Technician
• Representative for power equipment or instrument and control equipment found in buildings of all sizes.

Minimum Number of Credits To Graduate
(Including Options/Electives): 35

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 100</td>
<td>Basic Workplace Skills*</td>
<td>1</td>
</tr>
<tr>
<td>ENT 101</td>
<td>Introduction to Energy</td>
<td>2</td>
</tr>
<tr>
<td>ENT 103</td>
<td>AC and DC Electricity*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 104</td>
<td>Heating Technology*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 105</td>
<td>Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 106</td>
<td>Sheet Metal Fabrication</td>
<td>2</td>
</tr>
<tr>
<td>ENT 108</td>
<td>Introduction to Heating and Cooling Codes</td>
<td>2</td>
</tr>
<tr>
<td>ENT 109</td>
<td>HVAC Installation and Start-Up</td>
<td>2</td>
</tr>
<tr>
<td>ENT 113</td>
<td>Refrigeration Technology</td>
<td>4</td>
</tr>
<tr>
<td>ENT 119</td>
<td>Air Conditioning Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: * Partial online course

Advanced Commercial/Industrial/Design Courses

Select 9 credits from the Advanced Commercial/Industrial/Design courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 124</td>
<td>Construction Blueprint Reading</td>
<td>2</td>
</tr>
<tr>
<td>ENT 125</td>
<td>Steam and Hot Water Heating Systems</td>
<td>2</td>
</tr>
<tr>
<td>ENT 212</td>
<td>Commercial Heating*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 216</td>
<td>Light Commercial Refrigeration</td>
<td>3</td>
</tr>
<tr>
<td>ENT 219</td>
<td>RACH Light Commercial Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENT 230</td>
<td>Michigan Mechanical Contractor Licensing Preparation*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 260</td>
<td>Energy Systems Management</td>
<td>4</td>
</tr>
<tr>
<td>ENT 265</td>
<td>Energy Systems Design</td>
<td>5</td>
</tr>
<tr>
<td>ENT 269</td>
<td>Project Management</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: * Partial online course
Energy Technology — Heating and Cooling Basic

Certificate of Achievement - Technology Division
James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

HCOOL.CMLT...
Technology Building 211L
Technology Building 115DA

Description
This 19 credit hour Heating and Cooling program is a job entry preparation certificate in Heating and Cooling for residential service. The courses provide theory and hands-on exposure to the basics of electricity, air conditioning, heating, and refrigeration technology. Sheet metal fabrication and heating and cooling installation, troubleshooting and design are included. A student successfully completing this certificate should be ready to sit for air conditioning (ARI or ACCA) and EPA Refrigerant Recovery exams to be certified as an entry-level residential service technician.

All courses in the certificate program may be applied to an Associate of Applied Science degree in Energy Technology — HVAC. All courses in this program may also be applied to the Energy Technology — Heating and Cooling Advanced Certificate.

Career Opportunities
Upon successful completion of the Energy Technology — Heating and Cooling Basic Certificate, the student is qualified for an entry-level position in the heating and cooling industry.

Minimum Number of Credits To Graduate
(Including Options/Electives): 19

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 103 - AC and DC Electricity*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 104 - Heating Technology*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 105 - Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 106 - Sheet Metal Fabrication</td>
<td>2</td>
</tr>
<tr>
<td>ENT 113 - Refrigeration Technology</td>
<td>4</td>
</tr>
<tr>
<td>ENT 119 - Air Conditioning Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:
* Partial online course
Energy Technology — HVAC

Associate in Applied Science - Technology Division

James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

Description

This associate degree program presents an overall study of the principles of energy production and its uses. It provides the student with a rounded background in the principles of measurement, conservation and operation and repair of residential/commercial heating, air conditioning and refrigeration equipment.

During the student’s progress in the degree program, the student will earn the Energy Technology — HVAC Basic Certificate and the Energy Technology — HVAC Advanced Certificate, enabling the student career opportunities while completing the associate degree.

Career Opportunities

Upon successful completion of the Associate in Applied Science degree in Energy Technology — HVAC, the student is qualified for an entry-level position as an:

• Energy Conservation Technician
• HVAC Service and Installation Technician
• Facilities Manager or Facilities Maintenance Technician
• Plant/building Energy Manager
• Residential/commercial Energy Auditor
• Field Service Engineer
• HVAC Design/Estimating or Sales Engineer
• HVAC Project Manager
• Field Application Engineer
• Licensed Power Engineer or Building Engineer
• Representative for power equipment or instrument and control equipment found in buildings of all sizes.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

• Davenport University
• Eastern Michigan University
• Ferris State University
• Lawrence Technological University
• Siena Heights University
• University of Michigan - Dearborn
• Wayne State University

Minimum Number of Credits To Graduate
(Including Options/Electives): 63

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 100 - Basic Workplace Skills*</td>
<td>1</td>
</tr>
<tr>
<td>ENT 101 - Introduction to Energy</td>
<td>2</td>
</tr>
<tr>
<td>ENT 103 - AC and DC Electricity*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 104 - Heating Technology*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 105 - Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 106 - Sheet Metal Fabrication</td>
<td>2</td>
</tr>
<tr>
<td>ENT 108 - Introduction to Heating and Cooling Codes</td>
<td>2</td>
</tr>
<tr>
<td>ENT 109 - HVAC Installation and Start-Up</td>
<td>2</td>
</tr>
<tr>
<td>ENT 113 - Refrigeration Technology</td>
<td>4</td>
</tr>
<tr>
<td>ENT 119 - Air Conditioning Technology</td>
<td>4</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I- Energy Conversion</td>
<td>2</td>
</tr>
<tr>
<td>Fundamentals*</td>
<td></td>
</tr>
<tr>
<td>ENT 260 - Energy Systems Management*</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete 12 credit hours from the following courses:

ENT 124, ENT 125, ENT 201, ENT 212*, ENT 216, ENT 219,
ENT 230*, ENT 231, ENT 265 and/or ENT 269.

Note:
* Partial online course

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>Complete 4 credit hours of Math from the following</td>
<td></td>
</tr>
<tr>
<td>courses:</td>
<td></td>
</tr>
<tr>
<td>MATH 100 or above except MATH 101, MATH 104,</td>
<td>4</td>
</tr>
<tr>
<td>MATH 121, MATH 221 and MATH 225.</td>
<td></td>
</tr>
<tr>
<td>Complete 4 credit hours of Science from the following</td>
<td></td>
</tr>
<tr>
<td>courses:</td>
<td></td>
</tr>
<tr>
<td>CHEM 131, PHYS 120, and/or PHYS 131.</td>
<td>4</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>BCA 140, CIS 100 or MFMT 103.</td>
<td>2-3</td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Energy Technology — Plumbing - Pipefitting Advanced

Certificate of Achievement - Technology Division
Gregory Laskowsky  313-317-1550  glaskowsky@hfcc.edu  Technology Building 115D
David Wiltshire  313-845-9637  djwiltshire@hfcc.edu  Technology Building 115A

Description
The Energy Technology, Technical Division Plumbing-Pipefitting certificates are designed for those student candidates interested in Plumbing-Pipefitting. The certificates are designed for those who are seeking to improve their skills in the Construction Technical Trades or for those interested in multi-skilled improvements.

The Advanced Certificate Plumbing-Pipefitting is achieved by obtaining first the basic certificate, then taking the next steps preparing for State of Michigan Welding Certification, along with a Practical Plumbing Lab and State of Michigan License preparation for the Journeymen’s State of Michigan License Exam.

* Verifiable apprentice work time is required to take the State of Michigan Journeyman’s test. 35 hours.

Minimum Number of Credits To Graduate (Including Options/Electives): 29

Courses
Required Core Courses  Cr. Hours
ENT 100 - Basic Workplace Skills*  1
PLMB 100 - Fundamentals of Plumbing and Pipefitting  2
PLMB 110 - Drains, Wastes, and Vents  2
PLMB 120 - Steam and Hot Water Heating Systems  2
PLMB 250 - Plumbing-Pipefitting Codes  2
PLMB 275 - Practical Plumbing Lab-State License Preparation  4
PLMB 280 - Plumbing-Pipefitting State of Michigan License Preparation  2
TAMJ 110 - Materials Joining and Fabrication Fundamentals  3
TAMJ 115 - Materials Joining and Fabrication: Advanced Techniques  2
TAMJ 125 - MJ & F: ASME Pipe and Pressure Vessel Welding Certification  2
TAMJ 230 - MJ & F: ASME Pipe and Pressure Vessel Certification  2
TAMN 100 - Shop Tools and Techniques  3

Complete one of the following courses:
ENT 124 - Construction Blueprint Reading  2
TAFD 112 - Construction Blueprint Reading  2

Note:
* Partial online course

Energy Technology — Plumbing - Pipefitting Basic

Certificate of Achievement - Technology Division
Gregory Laskowsky  313-317-1550  glaskowsky@hfcc.edu  Technology Building 115D
David Wiltshire  313-845-9637  djwiltshire@hfcc.edu  Technology Building 115A

Description
The Energy Technology — Plumbing-Pipefitting Basic and Advanced certificates are designed for those student candidates interested in Plumbing-Pipefitting. The certificates are designed for those who are seeking to improve their skills in the Construction Technical Trades or for those interested in multi-skilled improvements.

Upon completing the Energy Technology — Plumbing - Pipefitting Basic Certificate students are encouraged to continue and complete the Energy Technology — Plumbing - Pipefitting Advanced Certificate. Students take the next steps preparing for State of Michigan Welding Certification, along with a Practical Plumbing Lab and State of Michigan License preparation for the Journeymen’s State of Michigan License Exam.

* Verifiable apprentice work time is required to take the State of Michigan Journeyman’s test. 35 hours.

Minimum Number of Credits To Graduate (Including Options/Electives): 17

Courses
Required Core Courses  Cr. Hours
ENT 100 - Basic Workplace Skills*  1
PLMB 100 - Fundamentals of Plumbing and Pipefitting  2
PLMB 110 - Drains, Wastes, and Vents  2
PLMB 120 - Steam and Hot Water Heating Systems  2
PLMB 250 - Plumbing-Pipefitting Codes  2
TAMJ 110 - Materials Joining and Fabrication Fundamentals  3
TAMN 100 - Shop Tools and Techniques  3

Complete one of the following courses:
ENT 124 - Construction Blueprint Reading  2
TAFD 112 - Construction Blueprint Reading  2

Note:
* Partial online course
Energy Technology — Power/Building Engineer

Associate in Applied Science - Technology Division
James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

Description

This associate degree program is designed to provide the necessary background principles, concepts and practical laboratory experience to enter the field of power engineering or assume a position in the building or small plant operation and maintenance areas.

The program is designed for students who want to become operating engineers, boiler operators, building engineers, refrigeration and air conditioning engineers in generating plants, pumping stations, steam plants, heating plants, water treatment facilities, industrial refrigeration plants and commercial and industrial buildings.

During the student’s progress in the degree program, the student will earn the Energy Technology — Boiler License Review Basic Certificate and the Energy Technology — Power/Building Engineer Advanced Certificate, enabling the student career opportunities while completing the associate degree.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Ferris State University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

Minimum Number of Credits To Graduate (Including Options/Electives): 62

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 100 - Basic Workplace Skills*</td>
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</tr>
<tr>
<td>ENT 101 - Introduction to Energy</td>
<td>2</td>
</tr>
<tr>
<td>ENT 103 - AC and DC Electricity*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 105 - Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I - Energy Conversion Fundamental*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 145 - Power Engineering II - Boilers and Auxiliaries*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 256 - Power Engineering III - Steam Plant Operation Lab*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 259 - Power Engineering IV - Plant/Building Operations &amp; Maintenance*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 260 - Energy Systems Management</td>
<td>4</td>
</tr>
<tr>
<td>MFMT 103 - Industrial Computer Application</td>
<td>2</td>
</tr>
<tr>
<td>Complete 7 credit hours from the following courses:</td>
<td>7</td>
</tr>
<tr>
<td>ENT 201, ENT 231, MFMT 115**, MFMT 116**, MFMT 241**, and/or MFMT 248.**</td>
<td></td>
</tr>
<tr>
<td>Complete 12 credit hours from the following courses:</td>
<td>12</td>
</tr>
<tr>
<td>ENT 201, ENT 212*, ENT 216, ENT 219, ENT 230*, ENT 265, MFMT 241**, and/or MFMT 248**.</td>
<td></td>
</tr>
<tr>
<td>Note:</td>
<td></td>
</tr>
<tr>
<td>* Partial online course</td>
<td></td>
</tr>
<tr>
<td>** 100% online course</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 4 credit hours of Math from the following courses:</td>
<td>4</td>
</tr>
<tr>
<td>MATH 100, MATH 103, MATH 175, and/or MATH 180</td>
<td></td>
</tr>
<tr>
<td>Complete 4 credit hours of Science from the following courses</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 131, PHYS 120, and/or PHYS 131</td>
<td></td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td>3</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td></td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
The Power/Building Engineer Advanced Certificate of Achievement is a one-year, four-semester program. Students attend a fall and winter semester along with two eight-week spring-summer semesters. Entry into the program may be during any one of the four semesters. Students are encouraged to make an early application, at least one month or earlier, before either a fall or winter semester and to seek advising and counseling prior to entry. Full time or part time students must meet with the Power/Building Engineering faculty advisor or, online students must correspond with the Power/Building Engineering faculty advisor prior to registration to develop an approved plan of work for the program.

This certificate is designed for the prospective entry-level power engineer and those seeking educational credentials or licensing in this field. This program alone does not qualify a person to take power engineering license exams. However, this program may in some cases offer the capability to gain all of the qualifying educational and/or field experiences toward meeting license exam requirements. Admission to license exams is based upon education and field experience and is granted depending upon each individual's credentials. Check with your employer or the local license agency to assist in meeting the requirements to take a HP Boiler license exam, NIULPE 4th Class and/or a 3rd Class Refrigeration Operator license exam.

The Power/Building Engineer Advanced Certificate program provides two distinct study options and is designed to prepare students to enter the power plant operation, building and facilities operation and maintenance, and HVAC commercial-industrial operation and maintenance fields. Students may select this to achieve this certificate in a Traditional Classroom - Lab Approach OR Online Approach With Lab and/or Field Experiences.

Option A - Traditional Classroom - Lab Approach
Option A provides the traditional classroom-lab approach to completing the program and includes lab and field experiences required by some license agencies.

Option A includes "hands-on" lab and field experiences required to qualify to take exams at various license agencies. All courses from the Phase I - HP Boiler License Prep Program apply toward Option A of this program. Students completing the 34 credits for the program receive a certificate which may be presented to local license agencies to assist in meeting the requirements to take a HP Boiler license exam, NIULPE 4th Class and/or a 3rd Class Refrigeration Operator license exam. In this program students operate boilers, engines, turbines and heating and cooling equipment in the "hands-on" Co-Generation Facility in the Energy Technology Department.

Option B - Online Approach With Lab and/or Field Experiences
Option B provides an equivalent approach to completing the program which is up to ninety-five percent online and includes completion of mandatory power engineering labs or field experiences required by some license agencies.

Option B is up to eighty-eight percent (88%) online and includes completion of mandatory power engineering "hands-on" labs or documenting field experiences as required to qualify to take exams at various license agencies. Students completing the 34 credits for the program receive a certificate which (if it includes the required level of "hands-on" lab training and/or field experiences) may be presented to local license agencies to assist in meeting the requirements to take a HP Boiler license exam, NIULPE 4th Class and/or a 3rd Class Refrigeration Operator license exam.

Career Opportunities:
Student successfully completing this program and passing a steam and/or refrigeration license exam may find employment such as:
- Building and Facilities Engineers
- Operating Engineers
- Stationary Engineers
- Power Engineers

Facilities Engineers and Stationary Engineers:
- Service industrial machinery, hospital equipment, plumbing fixtures, elevators, and other electrical or mechanical devices used on the premises.
- Monitor Control Room equipment including troubleshooting
- Machine/Equipment maintenance and some "hands-on" repair.
- They also handle all aspects of the job; in others, they are assisted by helpers or maintenance personnel.

These employment positions may be found in steam-electric or cogeneration generating plants, pumping stations, heating plants, air conditioning plants, water treatment facilities, industrial or commercial refrigeration plants and commercial or industrial process plants and buildings.

Students with power field operating experience may advance in the profession by utilizing this program to seek advanced operating positions, management positions or a higher grade of license.

Students completing Option B of this program may find additional employment positions in the Power/Building Engineer field such as in administration, engineering, marketing or sales, and parts or service.

Employment Outlook
The Projections of Employment, published by the Labor Market Information projects a 10% increase the number of Facilities Engineers and Stationary Engineers through 2012. The trend toward automated, centralized control of building operations has not reduced the need for Power, Building and Facilities Engineers. When automated systems are installed in older buildings, they often take the place of simpler systems and equipment that had not required the high-level services of Power, Facilities and Building Engineers.

Admission Requirements/Eligibility
ACT and/or SAT scores are not required for admission to Henry Ford Community College; however on-campus learners who are seeking a degree are encouraged to complete placement exams and/or the ASSET/COMPASS tests which assess writing, reading, and numerical skills to ensure the results are available to advisors or counselors during program development.

Online students who are seeking a degree are encouraged to complete placement exams and/or the ASSET/COMPASS tests which assess writing, reading, and numerical skills at a local institution and forward their results to advisors or counselors at HFCC for use during program development.

Power Engineer Lab and Workplace Requirements
1. Students enrolled in the Power/Building Engineer Advanced Certificate program must be in good physical and mental health as validated by a recent physical examination. Students attending field experience courses including co-op, independent study or internships may require a criminal background check and drug screen. The cost for such tests is in addition to regular tuition.
Programs

Note that there are some positions in the Power/Building Engineer field such as in administration, engineering, marketing or sales, and parts or service which may not require prospective engineers to meet the physical, environmental and/or significant field demands required of those who work as operators in buildings or plants.

However, Students participating in on-campus lab courses and field experience courses including co-op, independent study or internships should be advised that they may be required to do the following: lift-carry articles of up to 50 lbs; work from heights; climb ladders and stairs and work on catwalks; have vision and hearing corrected to within normal ranges; have good hand-eye-foot coordination; be able to work in high heat, cramped or confined space areas; and, wear appropriate personal protective clothing and gear such as heat and/or fire resistant clothing, hearing protection, head and eye protection, respiratory protection and hand and foot protection (only work-rated shoes - no sneakers or flip-flops are allowed in lab or workplace situations).

1. Program-Course Scheduling: The required core courses may be taken in the order which best fits the student’s employment and completion time frame objectives.

   a. Where the initial objective is employment as a boiler operator, the first six courses of the HP Boiler Operator License Prep Program (ENT 103 or MFMT 107, ENT 105 or MFMT 105, ENT 141 or MFMT 114, ENT 145 or PEFT 143, ENT 256 or MFMT 246, ENT 259 or MFMT 229), may be completed to qualify to take a HP Boiler Operator License Exam. Online students may in addition be required to complete labs or field experiences to qualify to take some license exams.

   b. The remaining core and support courses may be taken in any sequence or ahead of time.

   c. Starting with the second semester of enrollment, one lab or field experience course should be taken each semester to allow for accumulating the necessary credit toward license exam experience requirements. In that lab courses are scheduled for weekends, these may be scheduled for any semester - usually no more than one per semester.

2. Field experience courses including co-op, independent study or internships should be scheduled for spring and/or summer semesters where possible.

Prerequisite for Online Study

Students should have basic computer skills prior to taking any online course which includes getting on the Internet with web browsers, doing e-mail, working with a word processor like MS Notebook and handling basic file operations. Basic computer skills can be obtained by taking the online course MFMT 103-Industrial Computer Exploration.

Additional Program Requirements

Transfer from one Option to an Another Option

IMPORTANT: Full-time or part-time students must meet with the Power/Building Engineering faculty advisor or, online students must correspond with the Power/Building Engineering faculty advisor prior to registration to develop an approved plan of work for the program. Any changes from the original Plan of Work for a student’s program MUST be approved by a Power Engineering Faculty member BEFORE a change in class enrollment takes place! Specific requirements regarding switching options are as follows:

1. Option A students may at any time (with an approved plan of work) change to an Option B mode of study usually without significant makeup courses due to the fact that hands-on labs-experiences are included with the courses in this option.

2. Option B students requesting to switch to Option A MUST first establish an approved plan of work with a Power Engineering faculty member BEFORE enrolling in any courses included in the Option A program. Additional hands-on experiences may need to be added to the student’s program to meet the Option A program lab and experience requirements for completion of that option.

Registry/Certification/Licensure Exam Information

Students completing this certificate may have the knowledge to take the NIULPE (National Institute for the Uniform Licensing of Power Engineers) 4th Class License Exam (when approved by the individual state board), and the 3rd, 2nd, 1st or Chief Engineers License Exams on campus or through any one of the 20 + state licensing boards for NIULPE, or if they have the required years of field experience for a specific power engineer license.

Students completing this certificate may also have the knowledge to take the EPA Refrigerant Recovery Exam, and the Refrigeration portions of the NIULPE (National Institute for the Uniform Licensing of Power Engineers) 4th Class License Exam (when approved by the individual state board), 3rd, 2nd, 1st or Chief Engineers License Exams on campus or through any one of the 20 + state licensing boards for NIULPE, if they have the required years of field experience for a specific refrigeration license.

The NIULPE 4th class License Exam and the EPA Refrigerant Recovery Exam are offered as part of this program in ENT 256 (For Option A students) and in PEFT 256 (For Option B Online students who can travel to the campus for the exam session). Students receiving a passing score on these exams will receive certification in these areas.

Minimum Number of Credits To Graduate

(Including Options/Electives): 34

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 100 - Basic Workplace Skills*</td>
<td>1</td>
</tr>
<tr>
<td>EN 101 - Introduction to Energy*</td>
<td>2</td>
</tr>
<tr>
<td>EN 103 - AC and DC Electricity*</td>
<td>3</td>
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<td>4</td>
</tr>
<tr>
<td>EN 256 - Power Engineering III - Steam Plant Operation Lab*</td>
<td>4</td>
</tr>
<tr>
<td>EN 259 - Power Engineering IV - Plant/Building Operations &amp; Maintenance*</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 103 - Industrial Computer Application**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 224 - Automated Control Systems I**</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 112 - Technical Communication - Power**</td>
<td>2</td>
</tr>
<tr>
<td>ENT 212 - Commercial Heating*</td>
<td>3</td>
</tr>
<tr>
<td>ENT 216 - Light Commercial Refrigeration</td>
<td>3</td>
</tr>
<tr>
<td>ENT 219 - RACH Light Commercial Systems</td>
<td>3</td>
</tr>
<tr>
<td>MFMT 241 - Power Engineering/Refrigeration License Review**</td>
<td>5</td>
</tr>
<tr>
<td>MFMT 248 - Power Engineering - Steam License Review**</td>
<td>5</td>
</tr>
<tr>
<td>ICO 192 - Industrial Co-Op (2)</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 192 - Power Facilities Practicum</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 194 - Independent Study</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 106 - Portfolio Development</td>
<td>1</td>
</tr>
<tr>
<td>PEFT 180 - Power - Heating Plant Lab</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 182 - Power Fundamentals Lab</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 184 - Power Systems O &amp; M Lab</td>
<td>2</td>
</tr>
</tbody>
</table>

Note: Students must meet the prerequisites or have permission to enroll in any of the advanced courses.

* Partial online course
** 100% online course
## Courses

### Option B Online Approach with Labs and/or Field Experiences

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 100</td>
<td>Workplace Skills**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 101</td>
<td>Energy Technology Applications**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 103</td>
<td>Industrial Computer Application**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 105</td>
<td>Basic HVACR - Power**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 107</td>
<td>Basic Electrical &amp; Power**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 114</td>
<td>Energy Conversion Principles, Tools, Instruments, Processes**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 224</td>
<td>Automated Control Systems I**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 229</td>
<td>Building-Plant Major Equipment/Controls Maintenance II**</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 112</td>
<td>Technical Communication - Power**</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 143</td>
<td>Power Engineering Boilers**</td>
<td>3</td>
</tr>
<tr>
<td>PEFT 246</td>
<td>Steam Plant Prime Movers**</td>
<td>3</td>
</tr>
</tbody>
</table>

**Complete one of the following courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 116</td>
<td>HP Boiler Operation/Maintenance And License Prep**</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 241</td>
<td>Power Engineering/Refrigeration License Review**</td>
<td>5</td>
</tr>
<tr>
<td>MFMT 248</td>
<td>Power Engineering - Steam License Review**</td>
<td>5</td>
</tr>
</tbody>
</table>

**Complete 2 credit hours from the following courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 228</td>
<td>Building-Plant Major Equipment/Controls Maintenance III**</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 247</td>
<td>Combined &amp; CoGen Plants**</td>
<td>3</td>
</tr>
</tbody>
</table>

**Complete 5 credit hours from the following courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICO 192</td>
<td>Industrial Co-Op (2)</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 192</td>
<td>Power Facilities Practicum</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 196</td>
<td>Independent Study</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 108</td>
<td>Portfolio Development</td>
<td>1</td>
</tr>
<tr>
<td>PEFT 180</td>
<td>Power - Heating Plant Lab</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 182</td>
<td>Power Fundamentals Lab</td>
<td>2</td>
</tr>
<tr>
<td>PEFT 184</td>
<td>Power Systems O &amp; M Lab</td>
<td>2</td>
</tr>
</tbody>
</table>

**Note:**

- **100% online course**
Energy Technology — Power Engineering High Pressure Boiler - 3rd Class Steam License Review Online

Certificate of Achievement - Technology Division
James Martini  313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky  313-845-9637 glaskowsky@hfcc.edu

Description
In this online program, students study equipment, mechanical and electrical systems of buildings and plants and demonstrate their understanding through workbook exercises and/or completing exams related to individual elements. The building operator or engineer student will further demonstrate his/her understanding by completing sketches, online internet exploratory experiences and/or field work or related activities and exams related to field systems. Practice license exams for high pressure boiler operator and third class refrigeration and air conditioning engineer are provided in this program and the student should be able to attain a passing score on such exams.

Online study is available for:
• Multi-Skilled Power and Process Engineers and Technicians
• Building Engineers and Technicians
• Facilities Engineers and Technicians

Online Courses are for Power Process Facilities Engineers and Technicians in the field:
• With Power-Process-Facilities field experience and/or,
• Who are advancing in the profession and/or,
• Who are seeking higher grade licenses.

These courses and programs are generally designed for operations personnel who have had some power, process or maintenance field experience and are seeking their initial license or studying to obtain higher licenses. For those persons desiring to enter this field without field experience, it is recommended that they enroll in the regular classroom lab courses in the power engineering area at the college or consider taking the introductory online courses.

Online Introductory Courses to the Power Engineering Field
Basic computer skills can be obtained by taking the online course MFMT 103-Industrial Computer Applications. For those persons seeking an orientation or familiarization to this field and may not be able to attend campus classes, the following introductory online courses are offered:
• MFMT 115-Boiler (LP)/Heating Plant Operation & Maintenance: If you cannot attend the traditional classroom-laboratory sessions at the college, this online course, provides an introduction to this field and to low pressure boilers and heating plants.
• MFMT 151-Power and Process Plant Operation: An additional online course which provides a more extensive introduction to the power, process and facilities fields.

Career Opportunities
A successful graduate earning the Certificate will have potential employment in occupations such as:
• Power Engineers
• Process Engineers
• Building Engineers
• Facility Engineers
• Stationary Engineers
• Technicians

Employment Outlook
The Projections of Employment, published by the Labor Market Information projects a 10% increase the number of Facilities Engineers and Stationary Engineers through 2012. The trend toward automated, centralized control of building operations has not reduced the need for Power, Building and Facilities Engineers. When automated systems are installed in older buildings, they often take the place of simpler systems and equipment that had not required the high-level services of Power, Facilities and Building Engineers.

Facilities Engineers and Stationary Engineers:
• Service industrial machinery, hospital equipment, plumbing fixtures, elevators, and other electrical or mechanical devices used on the premises.
• Monitor Control Room equipment including troubleshooting.
• Machine/Equipment maintenance and some “hands-on” repair.
• They also handle all aspects of the job; in others, they are assisted by helpers or maintenance personnel.

Additional Program Requirements
Energy Technology — Power Engineering online elective and substitution courses for online certificates.

With completion of an advising session and written approval, of Energy Technology — Power Engineering Technology faculty, the following online courses may be taken to enhance the advancement for students in the profession.

MFMT 103 - Industrial Computer Exploration  2 Cr. Hrs.
MFMT 151 - Power and Process Plant Operation  5 Cr. Hrs.
MFMT 162 - Boiler Installers-Repairers License Review  5 Cr. Hrs.
MFMT 222 - Manufacturing Fabrication  2 Cr. Hrs.
MFMT 223 - Facilities Fabrication  2 Cr. Hrs.

Registry/Certification/Licensure Exam Information
This Certificate is a review for the licenses listed below. It is not a program required for the “License”. Students cannot necessarily receive a license upon completion of this certificate.

This program is for 3rd Class Steam or Refrigeration license review and HP Boiler license review. It is designed to prepare qualifying students to take:
1) NIULPE (National Institute for the Uniform Licensing of Power Engineers) 3rd or 4th Class Power Engineer Exams,
2) City of Detroit LP Boiler, HP Boiler or 3rd Class Steam or Refrigeration License Exams or
3) City of Dearborn LP Boiler, HP Boiler or 3rd Class Steam or Refrigeration License Exams.

Note:
Specific field experience and/or completion of qualified technical education programs are required to take Power Engineering and other license exams. Check with the license agency involved to ensure you have the required experience for the license you are seeking.

Minimum Number of Credits To Graduate
(Including Options/Electives): 9

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 114 - Energy Conversion Principles, Tools, Instruments, Processes*</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 116 - HP Boiler Operation/Maintenance And License Prep*</td>
<td>2</td>
</tr>
<tr>
<td>MFMT 241 - Power Engineering/Refrigeration License Review</td>
<td>5</td>
</tr>
</tbody>
</table>

Note: 100% online course
Energy Technology — Power Engineering Low Pressure Boiler - Heating Plant Operator Online

Certificate of Achievement - Technology Division
James Martini 313-317-6453 jmartini@hfcc.edu
Gregory Laskowsky 313-845-9637 glaskowsky@hfcc.edu

Description
A basic totally online entry level certificate for persons seeking initial positions as low pressure boiler or heating and cooling plant operators or maintenance technicians. Covers energy conversion fundamentals, tools and equipment used by heating and cooling plant technicians. Provides information on the various boiler-heating and cooling plant operations and maintenance. This certificate provides basic information for completing low pressure boiler license exams. Persons seeking a license should check with the license agency to determine the experience and other elements which may be required for obtaining a license. Please note that specific field experience and/or completion of qualified technical education programs are required to take Power Engineering and other license exams. Check with the license agency involved to ensure you have the required experience and/or technical education for the license you are seeking.

Online study is available for:
• Multi-Skilled Power and Process Engineers and Technicians
• Building Engineers and Technicians
• Facilities Engineers and Technicians

Online Courses are for Power Process Facilities Engineers and Technicians in the field:
• With Power-Process-Facilities field experience and/or,
• Who are advancing in the profession and/or,
• Who are seeking higher grade licenses.

These courses and programs are generally designed for operations personnel who have had some power, process or maintenance field experience and are seeking their initial license or studying to obtain higher licenses. For those persons desiring to enter this field without field experience, it is recommended that they enroll in the regular classroom lab courses in the power engineering area at the college or consider taking the introductory online courses.

Online Introductory Courses to the Power Engineering Field
Basic computer skills can be obtained by taking the online course MFMT 103-Industrial Computer Applications.

For those persons seeking an orientation or familiarization to this field and may not be able to attend campus classes, the following introductory online courses are offered:
• MFMT 115-Boiler (LP)/Heating Plant Operation & Maintenance: If you cannot attend the traditional classroom-laboratory sessions at the college, this online course, provides an introduction to this field and to low pressure boilers and heating plants.
• MFMT 151-Power and Process Plant Operation: An additional online course which provides a more extensive introduction to the power, process and facilities fields is.

Career Opportunities
A successful graduate earning the Certificate will have potential employment in occupations such as:
• Power Engineers
• Process Engineers
• Building Engineers
• Facility Engineers
• Stationary Engineers
• Technicians

Employment Outlook
The Projections of Employment, published by the Labor Market Information projects a 10% increase the number of Facilities Engineers and Stationary Engineers through 2012. The trend toward automated, centralized control of building operations has not reduced the need for Power, Building and Facilities Engineers. When automated systems are installed in older buildings, they often take the place of simpler systems and equipment that had not required the high-level services of Power, Facilities and Building Engineers. Facilities Engineers and Stationary Engineers:
• Service industrial machinery, hospital equipment, plumbing fixtures, elevators, and other electrical or mechanical devices used on the premises.
• Monitor Control Room equipment including troubleshooting
• Machine/Equipment maintenance and some “hands-on” repair.
• They also handle all aspects of the job; in others, they are assisted by helpers or maintenance personnel.

Minimum Number of Credits To Graduate (Including Options/Electives): 8

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 114 - Energy Conversion Principles, Tools, Instruments, Processes*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MFMT 115 - Boiler (LP)/Heating Plant Operation &amp; Maintenance*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MFMT 228 - Building-Plant Major Equipment/Controls Maintenance I*</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENT 259 - Power Engineering IV - Plant/Building Operations &amp; Maintenance**</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>MFMT 229 - Building-Plant Major Equipment/Controls Maintenance II*</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Note:
* 100% online course
** Partial online course
Energy Technology — Power Engineering 1st & 2nd Class Steam - Refrigeration License Review Online

Certificate of Achievement - Technology Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Martini</td>
<td>313-317-6453</td>
<td><a href="mailto:jmartini@hfcc.edu">jmartini@hfcc.edu</a></td>
<td>Technology Building 211L</td>
</tr>
<tr>
<td>Gregory Laskowsky</td>
<td>313-845-9637</td>
<td><a href="mailto:glaskowsky@hfcc.edu">glaskowsky@hfcc.edu</a></td>
<td>Technology Building 115D</td>
</tr>
</tbody>
</table>

**Description**
An advanced college-level online certificate program providing Refrigeration and Steam study in the following areas:

1st and 2nd Class Refrigeration Operator License Review and Refrigeration Journeyman course providing information and review of the fundamentals of refrigeration thermodynamics, refrigerants, metering devices, refrigeration system components, refrigeration system operation for ammonia and other refrigerants and refrigeration system operation and maintenance.

1st and 2nd Class Steam License review of major and minor power engineering subjects including boilers, basic thermodynamics, boiler operation & maintenance, boiler & plant efficiency & emissions control, pumps, auxiliaries, power plant accessories, turbines, engines, electrical, compressors, internal combustion engines, power plant equipment, and review of national, state and local steam and boiler codes. Students are required to answer questions, work problems and sketch components and systems and focus on license exam subjects requiring knowledge of both steam and refrigeration.

Online study is available for:
- Multi-Skilled Power Process Engineers and Technicians
- Building Engineers and Technicians
- Facilities Engineers and Technicians

Online Courses are for Power Process Facilities Engineers and Technicians in the field:
- With Power-Process-Facilities field experience and/or,
- Who are advancing in the profession and/or,
- Who are seeking higher grade licenses.

These courses and programs are generally designed for operations personnel who have had some power, process or maintenance field experience and are seeking their initial license or studying to obtain higher licenses. For those persons desiring to enter this field without field experience, it is recommended that they enroll in the regular classroom courses in the power engineering area at the college or consider taking the introductory online courses noted below.

**Online Introductory Courses to the Power Engineering Field**

Basic computer skills can be obtained by taking the online course MFMT 103-Industrial Computer Applications.

For those persons seeking an orientation or familiarization to this field and may not be able to attend campus classes, the following introductory courses may be taken.

1. MFMT 115-Boiler (LP)/Heating Plant Operation & Maintenance: If you cannot attend the traditional classroom-laboratory sessions at the college, this online course, provides an introduction to this field and to low pressure boilers and heating plants.
2. MFMT 151-Power and Process Plant Operation: An additional online course which provides a more extensive introduction to the power, process and facilities fields is.

**Career Opportunities**

A successful graduate earning the Certificate will have potential employment in occupations such as:
- Power Engineers
- Building Engineers
- Stationary Engineers
- Process Engineers
- Facility Engineers
- Technicians

**Employment Outlook**
The Projections of Employment, published by the Labor Market Information projects a 10% increase the number of Facilities Engineers and Stationary Engineers through 2012. The trend toward automated, centralized control of building operations has not reduced the need for Power, Building and Facilities Engineers. When automated systems are installed in older buildings, they often take the place of simpler systems and equipment that had not required the high-level services of Power, Facilities and Building Engineers.

Facilities Engineers and Stationary Engineers:
- Service industrial machinery, hospital equipment, plumbing fixtures, elevators, and other electrical or mechanical devices used on the premises.
- Monitor Control Room equipment including troubleshooting.
- Machine/Equipment maintenance and some “hands-on” repair.
- They also handle all aspects of the job, in others, they are assisted by helpers or maintenance personnel.

**Registry/Certification/Licensure Exam Information**
This Certificate is a review for the licenses listed below. It is not a program required for the “License”. Students cannot necessarily receive a license upon completion of this certificate.

This program is for 1st and 2nd Class Steam-Refrigeration license review. It is designed to prepare qualifying students to take the exams listed below.

Students completing this certificate may have the knowledge to take the NIULPE (National Institute for the Uniform Licensing of Power Engineers) 2nd, 1st or Chief Engineers License Exams on campus or through any one of the 20 + state licensing boards for NIULPE, if they have the required years of field experience for a specific steam license or may use the course to prepare for other local license agency steam license exams at various license levels.

Students completing this certificate may also have the knowledge to take the EPA Refrigerant Recovery Exam, and the Refrigeration portions of the NIULPE (National Institute for the Uniform Licensing of Power Engineers) 3rd, 2nd, 1st or Chief Engineers License Exams on campus or through any one of the 20 + state licensing boards for NIULPE, if they have the required years of field experience for a specific refrigeration license or may use the course to prepare for other local license agency refrigeration license exams at various license levels.

Note: This certificate does not qualify a person to take power engineering license exams. Specific experience requirements are required to take various license exams. Check with the license agency involved to ensure you have the required experience for the license you are seeking.

**Minimum Number of Credits To Graduate**
(Including Options/Electives): 10

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MFMT 241- Power Engineering/Refrigeration</td>
<td>5</td>
</tr>
<tr>
<td>License Review*</td>
<td></td>
</tr>
<tr>
<td>MFMT 248 - Power Engineering - Steam License</td>
<td>5</td>
</tr>
<tr>
<td>Review*</td>
<td></td>
</tr>
</tbody>
</table>

Note: * 100% online course
The Energy Technology — Renewable Energy Basic Certificate, Energy Technology — Renewable Energy Advanced Certificate and Associates in Applied Science degree in Energy Technology — Alternative Energy are designed to introduce students to the new emerging fields of Renewable/Alternative Energies. These programs will expose individuals to the many new jobs that are opening in this field related to different types of non traditional types of energy efficient power generation, heating and cooling, alternative automotive propulsion, “Green” construction and energy related savings through better usage and design.

These programs are not engineering but rather general technical career general education programs which will focus on exposure to renewable/alternative energies.

Career Opportunities

Career Opportunities can be found in the following renewable/alternative energy areas:

- Geothermal
- Automotive
- Hydrogen Fuel Cell technology
- Currently developing jobs in wind and photovoltaic

Registry/Certification/Licensure Exam Information

Included in this program is course ENT 250 which is a preparation course for Building LEED Certification.

Minimum Number of Credits To Graduate (Including Options/Electives): 35
## Energy Technology — Renewable Energy Basic

### Certificate of Achievement - Technology Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gregory Laskowsky</td>
<td>313-317-1550</td>
<td><a href="mailto:glaskowsky@hfcc.edu">glaskowsky@hfcc.edu</a></td>
<td>Technology Building 115D</td>
</tr>
<tr>
<td>James Elmer</td>
<td>313-317-4129</td>
<td><a href="mailto:jielmer@hfcc.edu">jielmer@hfcc.edu</a></td>
<td>Technology Building 164D</td>
</tr>
</tbody>
</table>

### Description

The courses listed below have been developed to form a ten credit hour Energy Technology — Renewable Energy Basic Certificate. The content of the courses will be structured to inform the student of both present and upcoming concepts in renewable energy. This certificate should interest students who are looking for an alternative to the current reliance on fossil fuels.

### Minimum Number of Credits To Graduate

(Including Options/Electives): 10

### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REEN 101 - Survey of Renewable Energy Sources</td>
<td>2</td>
</tr>
<tr>
<td>REEN 110 - Geothermal Systems and Water Furnace Technology</td>
<td>2</td>
</tr>
<tr>
<td>REEN 120 - Wind, Solar, and Fuel Cell Technology</td>
<td>2</td>
</tr>
<tr>
<td>REEN 130 - Smart Home Control Technology</td>
<td>2</td>
</tr>
<tr>
<td>REEN 140 - Co-Generation and Back Up Power</td>
<td>2</td>
</tr>
</tbody>
</table>
### Description

The Associate in Science degree in Pre-Engineering program provides the first two years of a student's engineering education. Articulation agreements guarantee admission to the final two years of engineering school at several universities to students who satisfactorily complete the Associate in Science in Pre-Engineering at HFCC. These articulation agreements also maximize the transferability of your HFCC coursework.

Although the core engineering curriculum is fairly standard among accredited engineering schools, students should consult with the engineering advisor to determine which courses they should take, depending on the engineering discipline and the engineering school to which they will transfer.

HFCC offers the courses common in the first two years of an ABET-accredited engineering program, and works closely with the faculty at local engineering schools to make sure your courses will transfer. The elective courses required for the various fields of engineering may vary slightly, and you should check with an engineering advisor to make sure that you are taking the correct series of courses for your intended field of engineering.

Although the minimum requirement for completing the course is 60 credit hours, students may be able to take additional coursework at HFCC and transfer it to a 4-year institution.

### Career Opportunities

Engineering students can specialize in fields such as:

- Aerospace
- Biomedical
- Chemical
- Civil, including structural, transportation, environmental, geotechnical, urban planning, and water resources.
- Computer and Electrical
- Industrial
- Mechanical

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor's degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Some of the institutions students enrolled in this program frequently transfer to include:

- Lawrence Technological University
- Michigan Technological University
- University of Detroit Mercy
- University of Michigan - Ann Arbor
- University of Michigan - Dearborn
- Wayne State University

### Admission Requirements/Eligibility

Engineering school is a rigorous academic program that requires strong math and science skills. Students in engineering programs at 4-year colleges and universities typically take 16-18 credit hours each semester. The majority of these courses are in natural sciences, mathematics, and engineering. Students planning to enter engineering school should take a rigorous high school background including four years of college prep math and science.

Most courses that apply toward engineering degrees require calculus as a prerequisite. Engineering schools calculate that, in order to finish a degree in four years, students should start calculus in their first semester in college. If you do not place into calculus, it will take you longer to earn your degree.

Students who are interested in engineering fields, but who do not have a strong aptitude for math may want to investigate programs in engineering technology. Although we do not have a formal degree program, our courses do transfer into the Bachelor of Science programs in engineering technology at several universities.

### Additional Program Requirements

Requirements for different fields of engineering and schools vary. Students must consult with an engineering advisor to plan an appropriate course of study for the area of engineering and the college or university to which they intend to transfer.

The minimum requirement for earning the Associate in Science degree in Pre-Engineering is 60 credit hours. However, engineering schools will accept as many as seven additional courses from HFCC transfer students toward Bachelor of Science degrees in Engineering. We encourage students to take advantage of this and to complete as many courses as they can transfer at HFCC.

### Minimum Number of Credits To Graduate (Including Options/Electives) : 60
## Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180 - Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 183 - Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280 - Calculus III</td>
<td>5</td>
</tr>
<tr>
<td>MATH 289 - Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry I</td>
<td></td>
</tr>
<tr>
<td>PHYS 241 - Mechanics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 242 - Sound, Light, and Thermodynamics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 243 - Electricity and Magnetism</td>
<td>4</td>
</tr>
</tbody>
</table>

**Note:**
Students should consult an engineering advisor for a Recommended Course Sequence for their intended field of engineering.

Engineering students may use MATH 180 as the prerequisite for CIS 170.

### Required Support Courses

<table>
<thead>
<tr>
<th>Complete one of the following courses:</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEC 133 - Basic Economics</td>
<td>3</td>
</tr>
<tr>
<td>BEC 151 - Principles of Macro Economics</td>
<td>3</td>
</tr>
<tr>
<td>BEC 152 - Principles of Micro Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

### Associate in Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Science degree, may also be used to fulfill General Education when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**These courses are suggestions for electives:**

| BIO 131 - Introductory Biology                             | 4         |
| BIO 150 - Biology: Organisms, Genes, and Ecology          | 4         |
| BIO 152 - Biology: Cells and Molecular Biology            | 4         |
| CHEM 142 - Principles of General and Inorganic Chemistry II |           |
| CIS 170 - "C" Programming                                 | 3         |
| ENGR 130 - Introduction to Engineering                    | 3         |
| ENGR 201 - Science of Materials                            | 3         |
| ENGR 232 - Statics                                        | 3         |
| ENGR 233 - Dynamics                                       | 3         |

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Environmental Studies

Associate in Science - Science Division
Judy Kelly 313-845-9728 jkelly@hfcc.edu
Dr. Charles Jacobs 313-845-9734 cjacobs@hfcc.edu

Description
The Associate in Science degree in Environmental Studies emphasizes the interdisciplinary nature of environmental problem-solving at the local, regional, and international levels. Students completing this program can transfer to a Bachelor’s program in four broad areas: land resources, nature studies, resource and policy management, and urban service.

Although the minimum requirement for completing the program is 61 credit hours, students may be able to take additional coursework at HFCC and transfer it to the 4-year institution.

Career Opportunities
Some occupations of Bachelors-level environmental studies majors are:
- Teacher
- National park naturalist
- Resource policy planner
- Air quality analyst
- Regional land use planner
- Public health officer
- Public interest group director

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- University of Michigan - Dearborn

Minimum Number of Credits To Graduate (Including Options/Electives): 61

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 138 - Environmental Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIO 139 - Environmental Science Laboratory</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>BIO 150 - Biology: Organisms, Genes, Ecology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>GEOG 131 - Principles of Physical Geography</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>GEOG 132 - World &amp; Regional Geography</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GEOL 131 - Principles of Geology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATMS 131 - Weather and Climate</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GEOG 231 - Introduction to Geographic Information Systems</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Students should consult the Environmental Studies advisor for a Recommended Course Sequence for your intended area of study.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 131 - Intro to Anthropology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BEC 152 - Principles of Micro Economics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 112 - Trigonometry or higher-level MATH course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government &amp; Political Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Complete 6 credit hours of Humanities</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Associate in Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Science degree, may also be used to fulfill General Education when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Firefighter/Paramedic

**Associate in Applied Science**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon Bruley</td>
<td>313-317-6582</td>
<td><a href="mailto:sbruley@hfcc.edu">sbruley@hfcc.edu</a></td>
<td>Health Careers Division</td>
</tr>
<tr>
<td>Ronald Bodurka</td>
<td>313-845-9877</td>
<td><a href="mailto:rbodurka@hfcc.edu">rbodurka@hfcc.edu</a></td>
<td>Health Careers Education Center 132</td>
</tr>
</tbody>
</table>

**Description**

The Associate in Applied Science degree in Firefighter/Paramedic offers a career pathway for individuals seeking an entry-level position with a full-time municipal fire service. This program is a combination of academic education with necessary hands-on skills. Degree recipients will have an associate in applied science, an EMT-Basic license, paramedic certification, Firefighter I & II certification and field clinical experience.

**EMT-Basic Certification and Paramedic Certification**

The paramedic program at HFCC reflects the new national curriculum and all successful completers are eligible to take the National Registry certification exams. The college reserves the right to change policies and course requirements in effect at the time of catalog publication. The EMS portion of the program is constantly updated to meet the changing needs of the profession. This is reflected in the high success rate of our graduates both on the National Registry and in practice.

**Computer Usage**

This program, from EMS 100-level and up, requires students to utilize a computer and the internet. All students have computer and Internet access through our campus library.

**Career Opportunities**

Employment opportunities range from municipal fire services to field and hospital-based emergency care positions. Firefighting positions are highly competitive which is why we encourage all students to complete the Associate in Applied Science as a Firefighter/Paramedic. This 90+-credit hour associate level program is actually a 3-year degree program. Students who successfully complete the full program can transfer to Siena Heights University as a Senior, with only one year remaining in order to complete a bachelor degree (inverted major with Bachelor of Applied Science). This positions our graduates well above many entry-level applicants for the coveted paramedic positions.


**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Siena Heights University

**Occupational Exposure/Risk**

In emergency medical services, both in school and on the job, exposure to infectious diseases and latex may be minimal to moderate depending on the setting in which you are working. Exposure to illness and infectious disease is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines can reduce the risk to a minimum. Persons who have latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

**Admission Requirements/Eligibility**

The first year of studies for the Emergency Medical Service degree is open enrollment as long as students meet the college level reading and writing scores identified below:

- ASSET Reading score of 43 or a COMPASS Reading score of 84 or successful completion of ENG 081.
- ASSET Writing score of 44 or a COMPASS Writing score of 78. Successful completion of ENG 131 also fulfills the writing requirement.

Students should place into ENG 131 in order to be most successful. All first year EMS courses must be taken concurrently and passed concurrently with a C or better. Students wishing to enter the second year of studies, which includes the paramedic core, must apply through the EMS office in Health Careers. This level of studies begins every FALL semester. Acceptance to the college is granted to most applicants and does not constitute nor guarantee admission to the paramedic core studies. Early advising for course sequencing is highly recommended. Students are accepted into the program based on a “first-qualified, first-accepted” basis. All potential placements must be registered on the wait list in the EMS office.

For EMS 200-level courses, students will need to satisfy the following prerequisites:

- EMT-Basic MI License (with a current National Registry Certificate preferred), BIO 233, BIO 234, AH 100, AH 120 and AH 105 (or equivalent)*
- ASSET Math score of 39 on the Numerical Skill unit or COMPASS Pre-Algebra score of 39 or successful completion of MATH 080.
- See first year reading and writing requirements. This applies to all students entering the second year as well.

A grade of C or better is required for successful completion of all courses (core and support) required in the EMS program. Students not receiving a C or better cannot continue in the program until they have successfully repeated the course(s). Students who do not successfully complete all corequisite courses in the EMS Program cannot continue with that same class of students. Therefore, students who fail must repeat all coursework (200+ and up) from the beginning up to the point that they failed, and then progress in sequence with the new class of paramedic students. Students who need to repeat paramedic must request to be put on the waiting list for the following year. Re-admittance is subject to seat capacity and prior performance.

**Tech. Prep. Public Safety Pathway (PSP) completers from the Downriver CareerTech. Program**

In order to receive “TR” credits, you must complete (with a C or better) at least six credit hours of 100+ level course-work (at HFCC)
Additional Program Requirements

Health Appraisal
Each student is required to complete a Health Appraisal Form, copies of which are available in the Health Careers Office. This appraisal includes a physical, blood titers (to validate immunity to childhood immunizations), TB test, Hepatitis B and boosters if necessary. Actual lab results from the titers need to be submitted with the appraisal to the program. The cost for this appraisal is in addition to the basic tuition and fee schedule.

Students in the EMS program are expected to meet the same physical and mental requirements as emergency medical technicians. A representative job profile, also available in the Health Careers Office, lists the specific physical and mental requirements as well as the environmental conditions of the occupation.

Criminal Background Check and Drug Screen
Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen* is required for all students in EMS programs prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule.

*Students with felony convictions on their record should not enroll into the program as we have a zero-tolerance stance from our clinical affiliates. If such individual is granted an expungement, then he/she would be considered for eligibility. Students with a history of alcohol related driving offenses and or felony convictions will find it difficult if not impossible to gain employment in public safety careers.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the EMS education programs.

Uniforms
Uniform shirts are provided through the program at the Basic EMT level. Pants, shoes, work belt, stethoscope, and National Registry exam fees are in addition to the basic tuition and fee schedule.

Job Placement
Information about career placement and job success is available through either the Health Careers Office or the College’s Job Placement Office.

Program Duration Limits/Updates/Changes
Once a student is admitted/enrolled into the paramedic portion of the EMS degree, that student must complete with that same group of students. If for any reason a student must stop attending after successfully completing any portion thereof, and wishes to complete, the student must reapply through the EMS office for the desired year of return. Because of the rapid changes in healthcare, legislation, and resulting course content, successfully completed EMS classes must be repeated in order to assure competence. This applies to all second year students who start, stop, and then return for completion. Early advising through the EMS office is essential.

The College continuously attempts to improve each program and as a result, courses and/or requirements may be modified. Curriculum, course content, and program criteria are subject to change by action of the College faculty and administration. Contact the Health Careers Office at 313-845-9877 for any current program updates or visit www.hfcc.edu.

Registry/Certification/Licensure Exam Information
If an individual is a convicted felon, he or she could disqualify him/her from obtaining the necessary National Registry Certification. For the specific National Registry EMS Policy, go to http://www.nremt.org/about/policy_felony.asp. After obtaining a National Registry Certificate, individuals can apply for a Michigan Licensure, which is necessary to practice EMS as a profession. If an individual is a convicted felon, questions regarding potential licensure should be directed to the Michigan Department of Community Health, Bureau of Health Professions, or go to the following web site: http://www.michigan.gov/mdch.

Accreditation
Henry Ford Community College is an approved EMS Program Sponsor through the Michigan Department of Community Health, Bureau of EMS & Trauma Systems. Through this approval, all graduates/completers of the EMS program(s) are eligible to sit for the national registry exams for the designation of Nationally Registered Emergency Medical Technician-Basic or Nationally Registered Emergency Medical Technician-Advanced.

Minimum Number of Credits To Graduate
(Including Options/Electives): 90

<table>
<thead>
<tr>
<th>Courses Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMS 100 - EMT - Basic Fundamentals</td>
<td>9</td>
</tr>
<tr>
<td>EMS 106 - EMT - Basic Procedures</td>
<td>2.5</td>
</tr>
<tr>
<td>EMS 109 - EMT - Basic Clinical Externship</td>
<td>2</td>
</tr>
<tr>
<td>EMS 200 - Paramedic I</td>
<td>3</td>
</tr>
<tr>
<td>EMS 205 - Paramedic Lab I</td>
<td>3</td>
</tr>
<tr>
<td>EMS 210 - Paramedic II</td>
<td>3</td>
</tr>
<tr>
<td>EMS 215 - Paramedic Lab II</td>
<td>4</td>
</tr>
<tr>
<td>EMS 220 - Paramedic III</td>
<td>4</td>
</tr>
<tr>
<td>EMS 225 - Paramedic Lab III</td>
<td>2</td>
</tr>
<tr>
<td>EMS 230 - Paramedic IV</td>
<td>4</td>
</tr>
<tr>
<td>EMS 240 - Paramedic V</td>
<td>3</td>
</tr>
<tr>
<td>EMS 290 - Advanced Clinical I</td>
<td>4</td>
</tr>
<tr>
<td>EMS 295 - Advanced Clinical II</td>
<td>4</td>
</tr>
<tr>
<td>EMS 299 - Advanced Clinical III</td>
<td>4</td>
</tr>
<tr>
<td>Complete Firefighter I and Firefighter II certification (9 credit hours).*</td>
<td></td>
</tr>
</tbody>
</table>

Note:
A minimum of ‘C’ grade is required in all Required Core Courses.
* This program requires a minimum of 60.5 Required Core Courses to graduate. The 60.5 credit hours include the 9 credit hours for the Firefighter I and Firefighter II certifications that are available at HFCC from the training academy. To receive this credit on your transcript see the EMS program manager after you have completed your first semester of Paramedic studies (200 or higher level EMS coursework).
<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
</tr>
<tr>
<td>AH 105 - Basic Life Support for Healthcare Providers</td>
<td>0.5</td>
</tr>
<tr>
<td>AH 120 - Pharmacology for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and</td>
<td>3</td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following courses:
CRJ 131, CRJ 132, MGT 237, MGT 238, and/or MGT 240.

### Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:
HPEA 155 - Relax Techniques for Stress Management            | 2         |
HPEA 117 - Weight Training and Physical Conditioning I       | 2         |

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Spring/Summer I</th>
<th>Fall I</th>
<th>Winter I</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 105</td>
<td>EMS 100</td>
<td>AH 120</td>
</tr>
<tr>
<td>AH 100</td>
<td>EMS 106</td>
<td>BIO 233</td>
</tr>
<tr>
<td>ENG 131</td>
<td>EMS 109</td>
<td>ENG 132</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring/Summer II</th>
<th>Fall II</th>
<th>Winter II</th>
<th>Spring/Summer III</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 234</td>
<td>EMS 200</td>
<td>EMS 215</td>
<td>EMS 225</td>
</tr>
<tr>
<td>CLT 100</td>
<td>EMS 205</td>
<td>EMS 220</td>
<td>EMS 240</td>
</tr>
<tr>
<td>POLS 131</td>
<td>EMS 210</td>
<td>EMS 230</td>
<td>EMS 299</td>
</tr>
<tr>
<td></td>
<td>EMS 230</td>
<td>EMS 295</td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
Courses must be completed following the Recommended Course Sequence. Careful course sequencing is essential. Please take careful note of courses that have co-requisites.

**CLINICAL**

**Basic:**
We require two rotations in the field, usually 8 a.m. - 8 p.m., with Monday through Sunday scheduling options and two rotations in the hospital emergency room, with scheduling options available 24/7. Clinical for EMT Basics will be explained, thoroughly, at the EMS 109 orientation.

**Paramedic:**
EMS clinicals are made available at the discretion of our host EMS Departments and Hospitals. Students are encouraged to keep flexible schedules during school to accommodate the advanced clinical experience. At the paramedic level (EMS clinical 290, EMS 295 and EMS 299), many of the rotations outside of the ER, are daytime and during the traditional work week. Examples of this are OR and Cardiac Cath labs. Clinical is explained, in depth, at the Paramedic orientation in August, before the FALL II start of paramedic courses.

Clinical courses, basic and advanced, show TBA in the Time/Day area of the schedule. We try very hard to individualize clinical rotations to each student’s needs.

**The Second year:**
Sequencing for EMS 200+ level course-work is not optional. Paramedic (EMS 200+) courses begin in Fall and end in Spring without exception. Prior to that, courses can be taken in any course/semester order as long as the EMS 100, EMS 106 and EMS 109 courses are taken as co-requisites.

Students are responsible for their own transportation to clinical sites and any expenses incurred.
# Fitness and Sports Center Management

**Associate in Business**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corinne Asher</td>
<td>313-845-9897</td>
<td><a href="mailto:casher@hfcc.edu">casher@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 325</td>
</tr>
<tr>
<td>Elaine Saneske</td>
<td>313-845-9704</td>
<td><a href="mailto:esaneske@hfcc.edu">esaneske@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 205</td>
</tr>
</tbody>
</table>

## Description

The goal of Henry Ford Community College’s associate degree in Fitness and Sports Center Management is to assist students in gaining the necessary knowledge and competencies to manage the specialized business functions of an athletic club, fitness center, health club, or sports facility. Students will learn concepts of accounting, customer service, human resources, marketing, management, and effective oral and written communication skills. Students will learn about nutrition, current and future trends in exercise, operation of a fitness facility, equipment purchase and maintenance, and exercise prescriptions for clients from various demographic populations. Students may also earn a Fitness Leadership Certificate in addition to this degree by successfully completing two Anatomy and Physiology classes and performing an internship.

**Minimum Number of Credits To Graduate (Including Options/Electives): 63**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE 140 - Lifetime Wellness</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HPE 150 - Physiology of Exercise</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HPE 151 - Methods of Teaching Aerobic Exercise</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HPE 152 - Tests and Measurements</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HPE 154 - Facilities and Equipment</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HPE 253 - Nutrition for the Professional</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BAC 110 - Practical Accounting</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BBA 252 - Principles of Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MGT 240 - Creative Problem Solving</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Complete one of the following courses:

- HPEA 117 - Weight Training and Physical Conditioning I | 2
- HPEA 217 - Weight Training and Physical Conditioning II | 2

Complete one of the following courses:

- HPE 120 - Lifetime Fitness (Rotating Skill) | 2
- HPE 127 - Aquacise | 2
- HPEA 126 - Aerobic Dance | 2
- HPEA 110 - Volleyball I | 2
- HPEA 210 - Volleyball II | 2

**Note:** Students may also earn the Fitness Leadership Certificate by completing BIO 233 and BIO 234-Anatomy and Physiology I and II, and completing HPE 192-Internship in Physical Education.

## Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College. Courses listed in the Required Core Courses and/or Required Support Courses, as well as courses used to fulfill requirements of the Associate in Business degree, may also be used to fulfill General Education when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
The Health and Physical Education curriculum includes two programs in Fitness Leadership. Interested students can enroll in the Certificate of Achievement program or the two-year Associate in Applied Science degree program. The Fitness Leadership programs have been established in response to the increasing demand for highly-trained, certified exercise instructors and personal trainers in national fitness clubs, corporate fitness centers, area-wide recreation facilities, and hospitals. To become a successful fitness trainer, an individual needs to be knowledgeable in exercise science and aware of current and future trends in the profession. Both programs offer a wide variety of courses including Exercise Physiology, Nutrition, Methods of Teaching Exercise, and First Aid. HFCC’s Fitness Leadership instructors are fitness leaders and professionals who are highly qualified to share their training and knowledge to help develop strong and dynamic exercise leaders. Many HFCC graduates attend Eastern Michigan University or Wayne State University, which have strong exercise science programs and excellent transfer agreements with HFCC. Statistics provided by the American Council on Exercise, the American College of Sports Medicine, and other professional exercise organizations have strongly shown that students who have received training from a college perform well on certification exams.

### Career Opportunities

According to the Bureau of Labor Statistics Employment Projections, fitness trainers were listed as one of the fastest growing occupations in 2002-2012. The 2002 average salary for a fitness trainer was $29,100 per year. Fitness Leadership serves as an excellent foundation for students entering other careers such as nursing, physical therapy, community health and business. Students may find that having two complementary areas of concentration and expertise makes them more marketable.

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend. Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- Wayne State University

### Admission Requirements/Eligibility

There are no special admission requirements to the program. Simply declare Fitness Leadership as your program of study when you apply to the college or register for classes. Early in the program you should contact the director of the program to understand the sequence of classes in the program.

### Registry/Certification/Licensure Exam Information

Many students are interested in taking industry certification exams such as ACE or ACSM at the completion of the program. The certificate/associate degree from HFCC serves as a much higher level of certification than the various industry certification exams. Even though this is the case, many students take the industry certification exam and do very well. The classes that will specifically prepare students for the various industry certification exams are HPE 150-Exercise Physiology and HPE 151-Methods for Teaching Exercise.

### Minimum Number of Credits To Graduate

( Including Options/Electives): 60

#### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPEA 117 - Weight Training and Physical Conditioning I</td>
<td>2</td>
</tr>
<tr>
<td>HPEA 127 - Aquacise</td>
<td>1</td>
</tr>
<tr>
<td>HPE 140 - Lifetime Wellness</td>
<td>2</td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>HPE 150 - Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HPE 151 - Methods of Teaching Aerobic Exercise</td>
<td>2</td>
</tr>
<tr>
<td>HPE 152 - Tests and Measurements</td>
<td>2</td>
</tr>
<tr>
<td>HPE 153 - Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>HPE 154 - Facilities and Equipment</td>
<td>2</td>
</tr>
<tr>
<td>HPE 192 - Internship in Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Complete one team sport from the following courses:**

- HPEA 104, HPEA 110, HPEA 204, and/or HPEA 210.

**Complete one Dance course from the following:**

- DNC - courses include Ballet, Jazz, Modern, Aerobic, and/or Tap.

#### Required Support Courses

<table>
<thead>
<tr>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131 - Introduction to Business</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
</tr>
</tbody>
</table>

### Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the General Education Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

#### These courses are suggestions for electives:

- MATH 110 - Intermediate Algebra | 4
- MATH 112 - Trigonometry | 3
- MATH 115 - College Algebra | 5
- MATH 175 - Precalculus | 5
- PHYS 133 - Principles of Physics | 4
- BIO 131 - Introductory Biology | 4
- BIO 143 - Zoology | 4
- HPEA 155 - Relax Techniques for Stress Management | 2
- HPE 253 - Nutrition for the Professional | 3
- HPE 260 - Health, Nutrition, and PE | 3

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Fitness Leadership

Certificate of Achievement - Fine Arts and Fitness Division

Carole Sloan 313-845-6318 csloan@hfcc.edu
Martin Anderson 313-845-6488 mander@hfcc.edu

Description

The Health and Physical Education curriculum includes two programs in Fitness Leadership. Interested students can enroll in the Certificate of Achievement or the two-year Associate in Applied Science degree program.

The Fitness Leadership programs have been established in response to the increasing demand for highly trained, certified exercise instructors and personal trainers in national fitness clubs, corporate fitness centers, area-wide recreation facilities, and hospitals.

Fitness Leadership serves as an excellent foundation for students entering other careers such as nursing, physical therapy, community health and business. Students may find that having two complementary areas of concentration and expertise makes them more marketable.

Both programs offer a wide variety of courses including Exercise Physiology, Nutrition, Methods of Teaching Exercise, and First Aid.

HFCC’s Fitness Leadership instructors are fitness leaders and professionals who are highly qualified to share their training and knowledge to help develop strong and dynamic exercise leaders.

Statistics provided by the American Council on Exercise, the American College of Sports Medicine, and other professional exercise organizations have strongly shown that students who have received training from a college perform well on certification exams.

Career Opportunities

Those who will benefit from the Fitness Leadership programs include aerobic instructors, physical educators, personal trainers, athletes, health-care professionals, nutritionists, and exercise enthusiasts.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

• Eastern Michigan University
• Wayne State University

Admission Requirements/Eligibility

There are no special requirements to the program. You simply need to claim Fitness Leadership as your course of study when you apply to the college or register for classes. Early in the program you should contact the director of the program to understand the sequence of classes in the program.

Registry/Certification/Licensure Exam Information

Many students are interested in taking industry certification exams such as ACE or ACSM at the completion of the program. The certificate/associate degree from HFCC serves as a much higher level of certification than the various industry certification exams. Even though this is the case, many students take the industry certification exams and do very well. The classes that will specifically prepare students for the various industry certification exams are HPE 150-Exercise Physiology and HPE 151-Methods for Teaching Exercise.

Minimum Number of Credits To Graduate

(Including Options/Electives): 31

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE 140 - Lifetime Wellness</td>
<td>2</td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>HPE 150 - Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HPE 151 - Methods of Teaching Aerobic Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HPE 152 - Tests and Measurements</td>
<td>2</td>
</tr>
<tr>
<td>HPE 153 - Nutrition</td>
<td>2</td>
</tr>
<tr>
<td>HPE 154 - Facilities and Equipment</td>
<td>2</td>
</tr>
<tr>
<td>HPE 192 - Internship in Physical Education</td>
<td>2</td>
</tr>
<tr>
<td>HPEA 127 - Aquacise</td>
<td>1</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>
General Business — No Concentration

Associate in Business - Business and Economics Division
Jared Boyd 313-945-9697 jboyd@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
Henry Ford Community College’s associate degree in General Business with no concentration is the most basic and flexible degree offered by the Business and Economics Division. This degree requires a minimum of 20 credit hours in business classes. The General Business – No Concentration degree is designed to enable students to customize their academic programs to meet specific goals and is often used by students who are interested in transferring to a four-year institution.

Students may combine this degree with certificate programs offered by the Business and Economics Division or with a degree in another area to improve their employability. The division offers the following certificates:

Career Opportunities
- Bookkeeping
- Computer Software Applications
- Customer Service Professional
- Industrial Distribution — Business Concentration
- Office Administration
- Office Skills — Fundamentals
- Small Business Management and Entrepreneurship
- Supervision

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete 20 credit hours from the following course prefixes:</td>
<td>20</td>
</tr>
<tr>
<td>BAC, BBA, BCA, BCO, BEC, BFN, BLW, BMA, LGA and/or MGT.</td>
<td></td>
</tr>
</tbody>
</table>

Note:
*BCA 140 is a recommended course and will also satisfy General Education Outcome #1: Computer Literacy General course requirement.*

<table>
<thead>
<tr>
<th>Required Support Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete one of the following MATH options.</td>
<td></td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>MATH 115 - College Algebra or higher numbered MATH course*</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:
* The following courses may not be used to fulfill the requirement: MATH 121, MATH 221, and MATH 225.

Associate in Business Degree Requirements
Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
**Graphic Design**

**Associate in Arts - Fine Arts and Fitness Division**

Kirk McLendon  
313-845-6487  
mclendon@hfcc.edu  
MacKenzie Fine Arts Center 149

Martin Anderson  
313-845-6488  
mander@hfcc.edu  
MacKenzie Fine Arts Center 131

**Description**

The College offers five certificate programs within the Graphic Design area: Animation, Illustration, Multimedia Design, Print Design, and Web Design, as well as an Associate in Arts degree in Graphic Design.

Students who complete the course requirements for one of the Certificate Programs and the Required Support Courses listed below and meet other College requirements listed below are eligible for an Associate in Arts degree in Graphic Design.

Students may take classes during fall, winter, spring, and summer semesters. Students should refer to the Schedule Planner at www.hfcc.edu/graphicdesign which shows the frequency and time of day Graphic Design classes are offered during the year. Students are also encouraged to meet a Graphic Design advisor to plan their schedule. Students may call 313-845-6487 or e-mail graphicdesign@hfcc.edu to schedule an advising appointment.

**Minimum Number of Credits To Graduate**  
(Including Options/Electives): 60

**Courses**

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 106</td>
<td></td>
</tr>
<tr>
<td>ART 166</td>
<td></td>
</tr>
<tr>
<td>ART 266</td>
<td></td>
</tr>
<tr>
<td>ART 267</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** Students who have completed ART 106, 166, 266, or 267 should refer to the substitution chart below to see how these discontinued classes fit into the new programs.

**ART 106 may be substituted for ART 107.**

**ART 166 may be substituted for ART 109 or ART 110.**

**ART 266 may be substituted for ART 275.**

**ART 267 may be substituted for ART 275.**

**Associate in Arts Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

**Hospitality Professional Management**

**Certificate of Achievement - Technology Division**

Eric Gackenbach  
313-845-1572  
epgackenbach@hfcc.edu  
Student and Culinary Arts Center 163C

Jeff Click  
313-845-9651  
jclick@hfcc.edu  
Student and Culinary Arts Center 163D

**Description**

Modern-day management practices have become not only beneficial, but necessary in today’s increasingly complex hospitality/travel industry. Key components of the Hospitality Professional Management Certificate include cost control, purchasing, marketing, and training at the front office level.

The courses completed in this certificate program may be applied towards an Associate in Applied Science in Hospitality Studies.

**Career Opportunities**

- Mid-Management Careers

**Accreditation**

Hospitality and Culinary programs at HFCC are fully accredited by the Accrediting Commission of the American Culinary Federation Educational Foundation of the National Restaurant Association.

**Minimum Number of Credits To Graduate**  
(Including Options/Electives): 26

**Courses**

**Required Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105 - Applied Foodservice Sanitation</td>
<td>2</td>
</tr>
<tr>
<td>HOSP 110 - Introduction to Hospitality Industry</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 130 - Food and Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 150 - Dining Room Service and Operations</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 160 - Hospitality Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 170 - Food and Beverage Controls</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 210 - Hospitality Supervision and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 221 - Front Office Procedures and Guest Services</td>
<td>3</td>
</tr>
<tr>
<td>HOSP 250 - Hospitality and Travel Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Recommended Course Sequence**

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>HOSP 110</td>
<td>HOSP 120</td>
</tr>
<tr>
<td>HOSP 110</td>
<td>HOSP 130</td>
<td>HOSP 150</td>
</tr>
<tr>
<td>HOSP 120</td>
<td>HOSP 150</td>
<td>HOSP 250</td>
</tr>
<tr>
<td>HOSP 221</td>
<td>HOSP 250</td>
<td>HOSP 250</td>
</tr>
</tbody>
</table>
Hospitality Service Career

Certificate of Achievement - Technology Division
Eric Gackenbach 313-845-1572 epgackenbach@hfcc.edu  
Jeff Click 313-845-9651 jc@afhcc.edu

Description
The Service Career field is endless with opportunities and challenging with so many types of dining operations positions available. Remarkable service from servers, managers and restaurant owners is a must for winning and keeping customers. The courses completed in this certificate program may be applied towards an Associate in Applied Science degree in Culinary Arts or Hotel/Restaurant Management.

Minimum Number of Credits To Graduate
(Including Options/Electives): 10

Courses
Required Core Courses
Cr. Hours
HOSP 101 - Wines of the World 1
HOSP 103 - Major Wine Grape Varieties 1
HOSP 105 - Applied Foodservice Sanitation 2
HOSP 110 - Introduction to Hospitality Industry 3
HOSP 150 - Dining Room Service and Operations 3

Recommended Course Sequence
Students may elect to complete the Hospitality Service Career Certificate in one semester - either in the Fall Term or the Winter Term.

Fall I  Winter I  Winter I  Fall II
HOSP 101  HOSP 103  HOSP 103  HOSP 101
HOSP 105  OR  HOSP 105
HOSP 110  HOSP 110
HOSP 150  HOSP 150

Hotel/Restaurant Management

Associate in Applied Science - Technology Division
Eric Gackenbach 313-845-1572 epgackenbach@hfcc.edu
Jeff Click 313-845-9651 jc@afhcc.edu

Description
The Lodging Industry has advanced considerably from the simple “home away from home” philosophy. Over the years, technology has transformed the complex divisions in the hotel industry into an international enterprise of tourism. Computers, economics, personnel management and interpersonal communication are all skills which are required for success in the hotel and restaurant fields.

This degree program can also be used as a transfer vehicle to a four-year baccalaureate program, but transferability of specific courses should be checked with the HFCC University Transfer, Advising, and Career Counseling Office. Henry Ford Community College has developed articulation agreements with Madonna University and Eastern Michigan University to facilitate the educational mobility of students. Students following a specific designed transfer agreement are able to complete 3 years at Henry Ford Community College and 1 year at the above universities with a Bachelor of Science degree in Hospitality Management.

In working towards the degree, students can earn various Certificates of Achievements in Hospitality Studies. Students enrolled in the Hotel/Restaurant Management program are eligible to apply for various scholarships.

Career Opportunities
• Global Foodservice and Lodging Industry
• Hotel Operations
• Hospitality Marketing / Sales
• Event Planning
• Hospitality Computer Specialist
• Mid Management Positions

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
• Eastern Michigan University
• Ferris State University
• Madonna University
• Siena Heights University

Accreditation
Hospitality and Culinary programs at HFCC are fully accredited by the Accrediting Commission of the American Culinary Federation Educational Foundation of the National Restaurant Association.

Minimum Number of Credits To Graduate
(Including Options/Electives): 67
Illustration

Certificate of Achievement - Fine Arts and Fitness Division

Kirk McLendon 313-845-6487 mclendon@hfcc.edu
Martin Anderson 313-845-6488 mander@hfcc.edu

ILLUS.CMULT...

Minimum Number of Credits To Graduate
(Including Options/Electives): 36

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

Recommended Course Sequence Option One

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring/Summer I</th>
<th>Fall II</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>HOSP 130</td>
<td>BAC 110</td>
<td>BBA 131</td>
<td></td>
</tr>
<tr>
<td>HOSP 110</td>
<td>HOSP 140</td>
<td>BCA 140</td>
<td>HOSP 160</td>
<td></td>
</tr>
<tr>
<td>HOSP 121</td>
<td>HOSP 150</td>
<td>HOSP 221</td>
<td>HOSP 170</td>
<td></td>
</tr>
<tr>
<td>HOSP 124</td>
<td>Gen Ed</td>
<td>HOSP 210</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 125</td>
<td></td>
<td>HOSP 250</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 104*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
BAC 110*: Students may select either BAC 110 or BAC 131.
MATH 104*: Students may select either MATH 110 or MATH 104.
Gen Ed: It is recommended that the student fulfill the General Education #1: American Society, Events, Institutions and Cultures course requirement in second semester after starting the program.

Recommended Course Sequence Option Two

<table>
<thead>
<tr>
<th>Course</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall I</th>
<th>Winter II</th>
<th>Spring/Summer I</th>
<th>Fall II</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOSP 105</td>
<td>HOSP 221</td>
<td></td>
<td>HOSP 130</td>
<td>HOSP 160</td>
<td>BCA 140</td>
<td>BAC 110*</td>
</tr>
<tr>
<td>HOSP 110</td>
<td>Gen Ed</td>
<td></td>
<td>HOSP 140</td>
<td>HOSP 170</td>
<td></td>
<td>BBA 131</td>
</tr>
<tr>
<td>HOSP 121</td>
<td></td>
<td></td>
<td>HOSP 150</td>
<td>HOSP 210</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 124</td>
<td></td>
<td></td>
<td>MATH 104*</td>
<td>HOSP 250</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HOSP 125</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Description

Illustration is one of the five certificate programs offered at Henry Ford Community College. Earn an Illustration Certificate by completing the 36 credit hours of core courses. Students may complete an additional 24 credit hours of General Education and Elective Courses to earn an Associate in Arts degree. Classes are offered throughout the year during the day, evening and weekend.

As long as there have been newspapers, books, and magazines, there has been a need for hand-drawn art that tells a story or communicates an idea. Illustrators need to have excellent drawing skills, know the history of their craft, and be proficient with programs such as Photoshop and Illustrator.
Industrial Distribution — Business Concentration

Certificate of Achievement - Business and Economics Division
Diane Smith 313-845-9702 dlsmith1@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
The industrial distribution channel is the most efficient and cost-effective means of moving products from manufacturers to users. Henry Ford Community College’s Industrial Distribution – Business Concentration certificate is designed to provide students with the skills necessary to work in a customer-service capacity in the industrial distribution industry. The program emphasizes the development of the oral and written communication skills and customer service skills required to succeed in a distribution system.

This certificate program was developed in consultation with the Industrial Career Pathways organization.

Minimum Number of Credits To Graduate
(Including Options/Electives): 24

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BBA 157 - Call Center/Help Desk Practicum</td>
<td>1</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 101 - Computer Keyboarding</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

Term 1 | Term 2
-------|-------
BBA 110 | BBA 131
BBA 153 | BBA 133
BBA 161 | BBA 157
BCA 101 | BBA 231
BCA 140 | BMA 110

Industrial Distribution — Technical Concentration

Certificate of Achievement - Skilled Trades and Apprenticeship Division
Skilled Trades and Apprenticeship 313-845-6415

Description
Students can take their industrial distribution career to the next level as a technical representative. Combining product specification and application with customer service, this is a rewarding and challenging career for those with both technical aptitude and an interest in sales.

Currently more starting-level jobs in Industrial Distribution exist than the number of qualified people to fill these jobs. This trend is expected to continue.

Individuals in Industrial Distribution:
• Support customers through phone or personal contact.
• Represent manufacturers’ new and existing products.
• Provide customer service.
• Manage inventory and warehouse functions.

Career Opportunities
• Business Managers
• Inside/Outside Sales Representatives
• Buyers
• Inventory/Warehouse Managers
• Customer Service Representatives
• Technical Product Line Specialists

While salaries will vary based on experience and education, compensation is competitive.*

Outside Sales: $40,000-$80,000
Branch Management: $40,000-$70,000
Inside Sales: $28,000-$65,000
Purchasing: $27,000-$60,000
Customer Service: $22,000-$40,000
Warehouse: $21,000-$38,000

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAFD 120 - Industrial Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 150 - Applied Technology</td>
<td>3</td>
</tr>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
<tr>
<td>TAMA 120 - Industrial Applications of Algebraic Principles</td>
<td>3</td>
</tr>
<tr>
<td>TAMN 100 - Shop Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses: TADV 100 - Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TAGD 110 - Basic Shape and Size Interpretation</td>
<td>3</td>
</tr>
</tbody>
</table>

Students should select a minimum of 4 credit hours from the following:*

TAE 102 - DC and AC Electricity
TAMT 110 - Mechanical Power Transmission
TAIM 100 - Industrial Materials
TAFP 150 - Fluid Power Systems
TAMT 200 - Predictive Maintenance- Shaft Alignment

Note:
Students may take either TADV 100 or TAGD 110.
TAFD 120, TAMA 110, TAMA 120, TAFD 150, and TAMN 100 are required courses.

Sources: American Society of Employers; Power Transmission Distributors Association.

Minimum Number of Credits To Graduate
(Including Options/Electives): 19

To learn more about Industrial Distribution, please visit www.industrialcareerspathway.org.
The Interior Design program provides a comprehensive foundation of study, emphasizing the development of theoretical, practical and technical skills within the interior environment. A multi-disciplined approach to the Interior Design curriculum is offered and made available through instruction in Art Foundations, Interior Design and Architecture.

This specialization is developed and formed utilizing sequential courses with specific course work in environmental psychology, architectural and interior construction materials and components, lighting and environmental systems, and a range of studio classes. The environmental systems course group will focus on building codes, sustainability, and energy conservation. Graphic, oral and written communication, and presentation skills will be evaluated and enhanced. Computer applications are employed and utilized across the core courses to assist students in developing a broad range of computer skills including Computer Aided Design (CAD).

Students who enroll and successfully complete all requisite courses earn an Associate in Arts degree, and are equipped to seek entry-level positions in the field of Interior Design and related disciplines or transfer to a four-year program. Many of the core Interior Design courses will transfer to Eastern Michigan University, Lawrence Technological University and the Art Institute of Michigan.

Prospective Interior Design majors should meet with the Interior Design Program Coordinator to discuss their program and sequence of study in that introductory courses may be offered in the Winter semester as well as Fall. Call the Interior Design Program Coordinator at (313) 845-9814 or e-mail kawilmering@hfcc.edu to schedule an appointment.

Career Opportunities
- Architectural Draftsperson
- Color Consultant
- Facility Manager
- Interior Designer
- Residential Designer
- Sales Representative:
  - Commercial Furniture Showroom
  - Home Furnishings
  - Manufacturers Representative

Minimum Number of Credits To Graduate (Including Options/Electives): 67
International Business

Associate in Business - Business and Economics Division

Description

Henry Ford Community College’s International Business degree prepares students for careers in international business and related fields in the world economy. This program of study emphasizes a broad business knowledge with an understanding of how globalization integrates people, companies, and governments of different nations. Students will understand how globalization affects the environment, culture, political systems, economic development and prosperity, and societal well-being. Students will examine the benefits and costs associated with globalization and the impact of international trade, foreign investment, and information technology.

Minimum Number of Credits To Graduate (Including Options/Electives): 61

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 131 - Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 132 - Principles of Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BBA 250 - International Business</td>
<td>3</td>
</tr>
<tr>
<td>BBA 252 - Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BBA 254 - Logistics and Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BEC 151 - Principles of Macro Economics</td>
<td>3</td>
</tr>
<tr>
<td>BEC 152 - Principles of Micro Economics</td>
<td>3</td>
</tr>
<tr>
<td>BLW 253 - Business Law and the Legal Environment</td>
<td>4</td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 132 - World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>POLS 152 - International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131</td>
<td>BBA 110</td>
<td>BAC 131</td>
<td>BAC 132</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BBA 252</td>
<td>BBA 133</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BEC 151</td>
<td>BEC 152</td>
<td>BBA 250</td>
<td>BBA 254</td>
</tr>
<tr>
<td>ENG 131</td>
<td>BLW 253</td>
<td>GEOG 132</td>
<td>POLS 152</td>
</tr>
<tr>
<td>Gen Ed</td>
<td>MGT 230</td>
<td>ENG 132*</td>
<td></td>
</tr>
</tbody>
</table>

Note:

Gen Ed: It is recommended that the student fulfill the General Education Outcome #1: American Society, Events, Institutions and Cultures course requirement in Fall I. ENG 132*: Students may select either ENG 132 or ENG 135.

End of Document
Management

Associate in Business - Business and Economics Division
Corinne Asher 313-845-9867 casher@hfcc.edu Reuther Liberal Arts Building 325
Elaine Saneske 313-845-9704 esaneske@hfcc.edu Reuther Liberal Arts Building 328

Description
The goal of Henry Ford Community College’s associate degree in Management is to assist students in gaining the necessary knowledge and competencies to succeed in acquiring an entry-level or promoting to a higher-level management position. Students will learn the fundamentals of management, creative problem solving, and interpersonal skills for supervision and team building. The knowledge and skills obtained in this program are relevant to a variety of business organizations.

Students may earn a Certificate in Supervision as they fulfill the requirements of the Management degree program.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 240 - Creative Problem Solving</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 6 credit hours from the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 232 - Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 237 - Psychology in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>MGT 238 - Labor-Management Relations</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 - Small Business Management &amp; Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAC 110 - Practical Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BAC 131 - Principles of Accounting</td>
<td>4</td>
</tr>
</tbody>
</table>

Associate in Business Degree Requirements
Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEC 133 - Basic Economics OR</td>
<td>3</td>
</tr>
<tr>
<td>BEC 151 - Principles of Macro Economics OR</td>
<td>3</td>
</tr>
<tr>
<td>BEC 192 - Principles of Micro Economics</td>
<td>3</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>BLW 253 - Business Law and the Legal Environment</td>
<td>4</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>BFN 253 - Principles of Finance OR</td>
<td>3</td>
</tr>
<tr>
<td>BBA 252 - Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 110</td>
<td>BEC 133</td>
<td>BAC 110*</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BBA 131</td>
<td>BMA 110</td>
<td>ENG 132*</td>
<td>BBA 252</td>
</tr>
<tr>
<td>BBA 133</td>
<td>ENG 131</td>
<td>MGT 231</td>
<td>BLW 253</td>
</tr>
<tr>
<td>BCA 140</td>
<td>MGT 230</td>
<td>MGT 232</td>
<td>MGT 238</td>
</tr>
<tr>
<td>SPC 131</td>
<td>POLS 131</td>
<td>MGT 240</td>
<td></td>
</tr>
</tbody>
</table>

Note: BAC 110*: Students may select either BAC 111 or BAC 131
ENG 132*: Students may select either ENG 132 or ENG 135. If a student plans to transfer to a four-year institution, the student should consult articulation agreements and/or transfer guides.
Manufacturing Production Specialist

Certificate of Achievement - Skilled Trades and Apprenticeship Division

Miles Jarvis  313-317-6502  mjarvis@hfcc.edu  Technology Building 164B
Gary Saganski  313-845-6357  saganski@hfcc.edu  Technology Building 172D

Description

The Basic Certificate, Production Specialist is a 17 credit hour program that provides foundation skills and experiences in manufacturing processes and systems. This certificate provides the educational essentials for working at the production level in Advanced Manufacturing.

The certificate/credits lead to the Mechatronic Manufacturing Associate in Applied Science degree. This certificate program develops an awareness manufacturing systems and technologies. It creates a level of technological literacy essential for today’s advanced manufacturing operations.

Admission Requirements/Eligibility

Program entry requirements include:
• High school diploma or GED.
• ASSET Reading score of 48 or better OR a COMPASS Reading score of 51 or better and a Writing score of 78 or better by the end of the first semester.
• ASSET or COMPASS Writing score sufficient for placement in ENG 131 by the beginning of the second semester. These requirements may also be fulfilled by successful completion of developmental English courses.
• Successful completion of TAMA 110 or MATH 101 with a grade of C or better.

Minimum Number of Credits To Graduate
(Including Options/Electives): 17

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TADV 100 Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TADV 120 Introduction to Fabrication</td>
<td>1</td>
</tr>
<tr>
<td>TADV 121 Introduction to Hydraulics</td>
<td>1</td>
</tr>
<tr>
<td>TADV 122 Introduction to Material Handling</td>
<td>1</td>
</tr>
<tr>
<td>TADV 123 Introduction to Industrial Electrical</td>
<td>1</td>
</tr>
<tr>
<td>TADV 124 Introduction to Industrial Controls</td>
<td>1</td>
</tr>
<tr>
<td>TADV 125 Introduction to Integrated Manufacturing</td>
<td>1</td>
</tr>
<tr>
<td>TAFD 115 Computer Applications for Skilled Trades</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 120 Industrial Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 150 Applied Technology</td>
<td>3</td>
</tr>
<tr>
<td>TAMA 110 Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>TADV 100</td>
<td>TADV 121</td>
</tr>
<tr>
<td>TADV 120</td>
<td>TADV 122</td>
</tr>
<tr>
<td>TADV 123</td>
<td>TADV 125</td>
</tr>
<tr>
<td>TADV 124</td>
<td>TAFD 115</td>
</tr>
<tr>
<td>TAFD 120</td>
<td>TAFD 150</td>
</tr>
<tr>
<td>TAMA 110</td>
<td></td>
</tr>
</tbody>
</table>
Description

The Associate in Applied Science degree in Manufacturing Trades program is designed for industrial apprentices or other skilled trades persons who have completed or are in the last semester of related instruction requirements for journeyperson certification or the equivalent. Students may apply the credits earned in their trade programs toward the 60 credit hours required for the degree.

Career Opportunities

• Group Leader
• Production Foreman
• Skilled Trade Foreman
• Tool Engineer
• Service Technician
• Product Design
• Quality Control Technician
• Tool Designer

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

• Eastern Michigan University
• Ferris State University
• Lawrence Technological University
• Siena Heights University
• University of Michigan - Dearborn
• Wayne State University

Minimum Number of Credits To Graduate

(Including Options/Electives): 60

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A minimum of 38 credit hours is required through the Apprenticeship Program.*</td>
<td>38</td>
</tr>
</tbody>
</table>

Note:

* Apprenticeship programs vary in the number of credit hours earned. The minimum number is 38 credit hours. All program requirements must be met in order for an apprentice to qualify for a certificate.

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Medical Assistant

Certificate of Achievement - Health Careers Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helen Weeks</td>
<td>313-845-6466</td>
<td><a href="mailto:hmweeks@hfcc.edu">hmweeks@hfcc.edu</a></td>
<td>Health Careers Education Center 133B</td>
</tr>
<tr>
<td>Ronald Bodurka</td>
<td>313-845-9877</td>
<td><a href="mailto:rbodurka@hfcc.edu">rbodurka@hfcc.edu</a></td>
<td>Health Careers Education Center 132</td>
</tr>
<tr>
<td>Health Careers Office</td>
<td>313-845-9877</td>
<td><a href="mailto:jmiller@hfcc.edu">jmiller@hfcc.edu</a></td>
<td>Health Careers Education Center 132</td>
</tr>
</tbody>
</table>

**Description**

The Medical (Office) Assistant is a Level II (Complex Skills) Certificate designed to prepare professional multi-skilled individuals for employment in physicians’ offices, clinics, and other ambulatory health care facilities. Both administrative and clinical duties are emphasized in the classroom and laboratory with directed practical experience in selected physicians’ offices, hospitals, and clinics.

The medical assistant may be responsible for patient scheduling, receptionist duties, medical record management, correspondence, insurance procedures, and accounts receivable. Clinical duties may include: interviewing and teaching patients; taking vital signs; preparing patients for assisting the physician during examination; performing routine laboratory testing, phlebotomy, and electrocardiography; sterilizing supplies; and administering medications.

The Medical Assistant program requires 36 credit hours to earn a certificate. Externships are arranged by program faculty utilizing many of the clinical agencies throughout this region.

**Career Opportunities**

According to recent reports from the U.S. Bureau of Labor Statistics, employment of medical assistants is expected to grow much faster than the average for all occupations through the year 2014 as the health services industry expands because of technological advances in medicine, and a growing and aging population.

Employment growth will be driven by the increase in the number of group practices, clinics, and other healthcare facilities that need a high proportion of support personnel, particularly the flexible medical assistant who can handle both administrative and clinical duties.

Information about career placement and job success is available through either the Health Careers Office or the College Placement Office.

**Occupational Exposure/Risk**

Since medical assistants deal with the public, they must have good communication skills and a courteous manner. They have to put patients at ease as well as explain physicians’ instructions. The clinical duties require a reasonable level of manual dexterity and visual acuity, and medical assistants must respect the confidential nature of medical and patient information.

In medical assisting, both in school and on the job, exposure to infectious diseases and latex may be minimal to moderate depending on the setting in which you are working. Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

**Admission Requirements/Eligibility**

Formal admission to this program is required; however, students are permitted to take the first semester series of courses prior to being formally accepted and admitted into the program. AH 100, BIO 134, MOA 100, MOA 110, MOA 120 and PSY 131 may be taken prior to the formal acceptance into the program. Please note that MOA 100, MOA 110 and MOA 120 all have a prerequisite of an ASSET/COMPASS reading score of 43/84 or successful completion of ENG 081.

Beginning in the second semester with MOA 150, students must then satisfy the program’s admission criteria and be formally admitted into the program by the Health Careers Division. Acceptance to the general College does not constitute nor guarantee admission to the Medical Assistant Program. Students are strongly encouraged to consult the Health Careers Advisor at 313-845-9877.

Admission to the program is based upon satisfying the admission requirements.

**Admission Requirements**

- A minimum high school grade-point average of C+ (2.5) or a minimum average score of 55 on the GED test, or a minimum college grade-point average of C (2.0) for both transfer students and Henry Ford Community College students.
- An ASSET/COMPASS score of 43/84 or successful completion of ENG 081.
- An ASSET Numerical Skills score of 40 or higher or a COMPASS Pre-Algebra score of 39 or higher or completion of MATH 101 or MATH 074 with a grade of C or better.
- Successful completion of BCA 101 with a grade of B or better or typing proficiency of at least 30 words per minute.

Developmental work may be assigned to qualify applicants for placement if minimum requirements have not been met.

Good physical and mental health as determined by a physician. Students in the Medical Assistant program are expected to meet the same physical and mental requirements as an employed medical assistant. A representative Medical Assistant Job Profile, available upon request from the Health Careers Office, lists the specific physical and mental requirements as well as the environmental conditions of the occupation. Each student must have a physical examination.

**Criminal Background Check and Drug Screen:**

Consistent with the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in MOA program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule. For questions regarding this policy, contact the Health Careers Office.

Students must be cleared with their Health Appraisal Forms, Criminal Background Checks and Drug Screen to be eligible for their clinical rotations.

**Additional Program Requirements**

The Medical Assistant program may be completed in one year following a full-time schedule if the admission criteria are satisfied, or the program may be extended and completed on a part-time basis. In either case, careful scheduling is required and each student must satisfy the program’s admission criteria. Students are strongly encouraged to consult the Health Careers Advisor in planning their class schedules.

While MOA 110, AH 100, PSY 131 and BIO 134 follow both day and evening schedules, the remaining courses in the program follow primarily a day schedule. Students should contact the Health Careers Office for specific schedule information.

**Program Duration Limits/Updates/Changes**

All educational experiences are under the guidance of the MOA program. Student progress is evaluated in the classroom, laboratory and clinical setting throughout the program. Progression in the program is based upon the student meeting the following requirements:
1. Adherence to the program requirements outlined in the MOA Student Handbook.
2. Achievement of a minimum grade of C or better in all MOA and required courses including the last in the sequence (MOA 190).
3. Maintenance of an overall cumulative grade-point average of 2.0 or better.
4. All MOA courses taken at HFCC must be successfully completed within three consecutive calendar years.

Registry/Certification/Licensure Exam Information
Upon completion of the accredited program, students will be eligible for AAMA Certified Medical Assistant (CMA) examination. This program is one of the few select medical assistant programs in this region to maintain accreditation through CAAHEP. Many employers prefer medical assistants that are either CMAs or at least CMA eligible. The CMA credential is a national certification recognized by employers across the country.

Accreditation
The Medical Assistant program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assistant Education Review Board (MAERB).
Commission on Accreditation of Allied Health Education Programs, 1361 Park St., Clearwater, FL 33756, 727-210-2350.
Accreditation standards require that students do not receive compensation/payment, monetary or otherwise, from any clinical site for any portion of their clinical externship (MOA 190-Medical Office Externship).

Minimum Number of Credits To Graduate (Including Options/Electives): 36

| Courses |
|-------------------|---------------|
| Required Core Courses | Cr. Hours |
| MOA 100 - Medical Office Procedures I - Administrative | 3 |
| MOA 110 - Processing Health Insurance Claims | 2 |
| MOA 120 - Medical Office Computer Applications | 2 |
| MOA 150 - Medical Office Assistant Procedures II - Clinical | 5 |
| MOA 160 - Basic X-Ray Techniques | 2 |
| MOA 170 - Medical Correspondence | 3 |
| MOA 190 - Medical Office Externship | 4 |

Note:
Students must maintain a minimum C grade or better in all MOA required and support courses including the last in the sequence, MOA 190.
Accreditation standards require that students do not receive compensation/payment, monetary or otherwise, from any clinical site for any portion of their clinical externship (MOA 190-Medical Office Externship).

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
</tr>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following course options:
| BIO 134 - Essentials of Anatomy and Physiology OR |
| BIO 233 - Anatomy and Physiology I AND |
| BIO 234 - Anatomy and Physiology II |
| Cr. Hours |
| 5 |
| 4 |
| 4 |

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>MOA 150</td>
<td>MOA 190</td>
</tr>
<tr>
<td>BIO 134</td>
<td>MOA 160</td>
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<td>MOA 100</td>
<td>MOA 170</td>
<td></td>
</tr>
<tr>
<td>MOA 110</td>
<td>PSY 131</td>
<td></td>
</tr>
<tr>
<td>MOA 120</td>
<td>HPE 142</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Note prerequisites for MOA 150 and MOA 190.
MOA 190 can be taken in the Fall II Term.
A minimum grade of C is required in all courses.
Students are responsible for their own transportation to clinical sites and any expenses incurred.
Medical Insurance Specialist

Certificate of Achievement - Health Careers Division
Helen Weeks 313-845-6466 hmweeks@hfcc.edu Health Careers Education Center 133B
Ronald Bodurka 313-845-9877 rbodurka@hfcc.edu Health Careers Education Center 132
Health Careers Office 313-845-9877

Description
The Medical Insurance Specialist is a Level II (Complex Skills Certificate) Certificate program designed to provide entry-level skills for medical billing specialists. These individuals process the information necessary for reimbursement of health care services. The medical insurance biller is responsible for collection of preadmission/pretreatment insurance information through submission of claims to insurance carrier or patient. Verification of insurance coverage and determination of whether any predetermination, pre-certification, or second-opinion requirements exist is another important aspect of the job.

Training is provided in verification of insurance coverage, assignment of diagnostic and procedural codes, as well as both manual and computerized claim preparation. Review and follow-up procedures for the major carriers are included in addition to posting and balancing of accounts. The student will be able to recognize, evaluate, and interpret inconsistencies, discrepancies, and inaccuracies in the billing procedure. Physician billing as well as facility billing procedures are developed.

The Medical Insurance Specialist Certificate of Achievement requires a minimum of 48 credit hours which may be completed in two years by attending full time, or it may be extended following a part-time schedule. In either case, careful scheduling is required as not all technical courses are offered every semester. Students are encouraged to consult the Health Career Advisor in planning their class schedules.

An optional Business Co-op for Medical Insurance Specialist is available during the last semester in the program. Students need to contact the Co-op Coordinator for additional information.

Medical Insurance Specialist is the second stage of the three step program option. The students may elect to stop-out at the end of any one of the three stages depending upon their career and educational objectives.

- Medical Receptionist, Level I Certificate, 16.5 credit hours
- Medical Insurance Specialist, Level II Certificate, 48 credit hours
- Medical Practice/Facility - Business Management Associate in Business degree, 70 credit hours

Again, interested students must work closely with the Health Career Advisor in order to develop their own individual educational plan. For additional information or an appointment, students should contact the Health Careers Office at 313-845-9877.

Career Opportunities:
The employment outlook for medical insurance specialists is good, but very competitive especially for entry level positions. Information about career placement is available through the College Placement Office which also assists students in finding employment.

Many health care employers are now requiring Criminal Background Checks and Drug Screens of their new applicants. Students must complete Criminal Background Check and Drug Screen per Michigan Public Health Code 20713 for admission into the Medical Insurance Specialist program - see below.

Admission Requirements/Eligibility:
Admission to the program is based on satisfying the following admission requirements:
- A minimum high school grade-point average of 2.5 or a minimum average score of 55 on the GED test, or a minimum college grade-point average of C (2.0) for both transfer students and Henry Ford Community College students.
- An ASSET/COMPASS score of 43/84 or successful completion of ENG 081.
- An ASSET/COMPASS score of 39/39 for numerical skills or completion of MATH 074 or MATH 101 with a grade of C or better.
- Successful completion of BCA 101 with a grade of B or better or typing proficiency of at least 30 words per minute.

To be a successful medical biller/coder you should have strong basic math skills and solid keyboarding skills. Medical Insurance Specialists are expected to meet progressively demanding accuracy and productivity standards.

Students must complete a Criminal Background Check and Drug Screen per Michigan Public Health Code 20713.

Students are strongly encouraged to consult the Health Careers Advisor at 313-845-9877.

Additional Program Requirements
Progression in the program is based upon the student meeting the following requirements:
1. Adherence to the program requirements outlined in the MOA/MR/ MIS Student Handbook.
2. Achievement of a minimum grade of C or better in all MOA and required courses.
3. Maintenance of an overall cumulative grade point average of 2.0 or better.
4. All MIS program courses must be successfully completed within three consecutive calendar years.

Program Duration Limits/Updates/Changes
HFCC continuously attempts to improve each program, and as a result courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration.

Minimum Number of Credits To Graduate (Including Options/Electives): 48
### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
</tr>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231 - Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110 - Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HIT 150 - Basic Coding: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>HIT 230 - Ambulatory Coding</td>
<td>3</td>
</tr>
<tr>
<td>MOA 100 - Medical Office Procedures I-Administrative</td>
<td>3</td>
</tr>
<tr>
<td>MOA 110 - Processing Health Insurance Claims</td>
<td>2</td>
</tr>
<tr>
<td>MOA 165 - Physician Billing Concepts</td>
<td>4</td>
</tr>
<tr>
<td>MOA 168 - Facility Billing Concepts</td>
<td>4</td>
</tr>
<tr>
<td>MOA 181 - Medical Collection &amp; Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>MOA 205 - Insurance Coding and Reimbursement</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

- BAC 110 - Practical Accounting
- BAC 131 - Principles of Accounting

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>BBA 110</td>
<td>HIT 230</td>
<td>BAC 110*</td>
</tr>
<tr>
<td>BBA 153</td>
<td>BMA 110</td>
<td>MOA 165</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BCA 140</td>
<td>HIT 150</td>
<td>MOA 168</td>
<td>MOA 181</td>
</tr>
<tr>
<td>MOA 100</td>
<td>MOA 110</td>
<td>MOA 205</td>
<td></td>
</tr>
</tbody>
</table>

Note:

- BAC 110*: Students may select BAC 110 or BAC 131.

Please note that BIO 134 or BIO 233/234 (Anatomy & Physiology) are highly recommended for those students especially interested in medical coding.
Medical Practice — Clinical Management

**Associate in Applied Science - Health Careers Division**

| Helen Weeks | 313-845-6466 | hmweeks@hfcc.edu | Health Careers Education Center 133B |
| Ronald Bodurka | 313-845-9877 | rbodurka@hfcc.edu | Health Careers Education Center 132 |
| Health Careers Office | 313-845-9877 | jmiller@hfcc.edu | Health Careers Education Center 132 |

**Description**

The Medical Practice - Clinical Management program is a 1 + 1 program that will lead to an Associate in Applied Science degree centered on the Medical Assistant. The first portion of this program focuses upon the preparation of the Medical Assistant, while the second portion of the program builds upon that foundation preparing the medical assistant to then perform routine administrative duties in physicians’ offices, clinics, and other ambulatory health care facilities. Students may elect to stop out at either one of the two stages depending upon their career or educational objectives.

- **Medical (Office) Assistant, Level II Certificate of Achievement**, 36 credit hours
- **Medical Practice - Clinical Management Associate in Applied Science degree**, 66 credit hours

This program prepares individuals for increasing management responsibility within the medical office or clinic. Upon successful completion of the Medical Practice - Clinical Management Associate in Applied Science degree program students may elect to transfer to a college or university to complete an advanced degree which offers additional career options and opportunities. Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-824-9611, counseling@hfcc.edu Learning Resource Center, room LRC 121).

This program may be completed in two years by attending full time, or it may be extended following a part-time schedule. In either case, careful scheduling is essential. Students are encouraged to consult the Health Career Advisor in order to develop an individual educational plan. For additional information or an appointment, students should contact the Health Careers Office at 313-845-9877.

**Career Opportunities**

According to recent reports from the U.S. Bureau of Labor Statistics, employment of medical assistants is expected to grow much faster than the average for all occupations through the year 2014 as the health services industry expands because of technological advances in medicine, and a growing and aging population.

Information about career placement and job success is available through either the Health Careers Office or the College Placement Office.

**Occupational Exposure/Risk**

In medical assisting, both in school and on the job, exposure to infectious diseases and latex may be minimal to moderate depending on the setting in which you are working. Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career. During the course of the program students learn infection control guidelines and procedures and strict adherence to these guidelines will reduce the risk of exposure to infectious diseases.

**Admission Requirements/Eligibility**

Since medical assistants deal with the public, they must have good communication skills and a courteous manner. They have to put patients at ease as well as explain physicians’ instructions. The clinical duties require a reasonable level of manual dexterity and visual acuity, and Medical Assistants must respect the confidential nature of medical and patient information.

Formal admission to this program is required; however, students are permitted to take the first semester series of courses prior to being formally accepted and admitted into the program. AH 100, BIO 134, MOA100, MOA 110, MOA 120 and PSY 131 may be taken prior to the formal acceptance into the Medical Assistant portion of the program.

Beginning in the second semester with MOA 150, students must then satisfy the program’s admission criteria and be formally admitted into the program by the Health Careers Division. Admission to the program is based upon satisfying the admission requirements. Please note MOA 100 and MOA 120 all have a prerequisite of an ASSET/COMPASS Reading score of 43/84 or successful completion of ENG 081.

Acceptance to the general College does not constitute nor guarantee admission to the Medical Assistant program.

Students are strongly encouraged to consult the Health Career Care Advisor at 313-845-9877.

Admission to the program is based on upon satisfying the following admission requirements:

- A minimum high school grade-point average of C+ (2.5) or a minimum average score of 55 on the GED test, or a minimum college grade-point average of C (2.0) for both transfer students and Henry Ford Community College students.
- An ASSET/COMPASS score of 43/84 or successful completion of ENG 081.
- An ASSET/COMPASS score of 39/39 for numerical skills or completion of MATH 074 or MATH 101 with a grade of C or better.
- Successful completion of BCA 101 with a grade of B or better or typing proficiency of at least 30 words per minute.

Developmental work may be assigned to qualify applicants for placement if minimum requirements have not been met.

Good physical and mental health as determined by a physician. Students in the Medical Assistant program are expected to meet the same physical and mental requirements as an employed medical assistant. A representative Medical Assistant Job Profile, available upon request from the Health Careers Office, lists the specific physical and mental requirements as well as the environmental conditions of the occupation. Each student must have a physical examination.

**Criminal Background Check and Drug Screen**

Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in the MOA program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule. For questions regarding this policy, contact the Health Careers Office.

Students must be cleared with their Health Appraisal Forms, Criminal Background Checks and Drug Screen to be eligible for their clinical rotations.

**Additional Program Requirements**

Accreditation standards require that students do not receive compensation/payment, monetary or otherwise, from any clinical
Programs of Study

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
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<tbody>
<tr>
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<td>4</td>
</tr>
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<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 123 - Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 232 - Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 240 - Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>MOA 100 - Medical Office Procedures I-Administrative</td>
<td>2</td>
</tr>
<tr>
<td>MOA 150 - Medical Office Procedures II-Clinical</td>
<td>5</td>
</tr>
<tr>
<td>MOA 160 - Basic X-Ray Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MOA 170 - Medical Correspondence</td>
<td>3</td>
</tr>
<tr>
<td>MOA 190 - Medical Office Externship</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPE 142 - Advanced First Aid</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following Biology options:</td>
<td></td>
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<tr>
<td>BIO 134 - Essentials of Anatomy and Physiology OR BIO 233 - Anatomy and Physiology I AND BIO 234 - Anatomy and Physiology II</td>
<td>5</td>
</tr>
</tbody>
</table>

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>HPE 142</td>
<td>MOA 190</td>
<td>BBA 110</td>
<td>ENG 132*</td>
</tr>
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<td>BIO 134</td>
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<td>MOA 100</td>
<td>MOA 160</td>
<td>BBA 153</td>
<td>MGT 232</td>
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<td>MOA 110</td>
<td>MOA 170</td>
<td>ENG 131</td>
<td>MGT 240</td>
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<tr>
<td>MOA 120</td>
<td>PSY 131</td>
<td>MGT 230</td>
<td>Gen Ed</td>
<td></td>
</tr>
</tbody>
</table>

Note:
ENG 132*: Students may select either ENG 132 or ENG 135.
Gen Ed: Students should complete their General Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement in Winter II semester.
**Medical Practice/Facility Business Management**

**Associate in Business - Business and Economics Division**

Corinne Asher  
313-845-9867  
cash@hfcc.edu  
Reuther Liberal Arts Building 325

Elaine Saneske  
313-845-9645  
esaneske@hfcc.edu  
Reuther Liberal Arts Building 328

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### Description

The goal of Henry Ford Community College’s associate degree in Medical Practice/Facility Business Management is to assist students in gaining the necessary knowledge and competencies to manage the specialized business functions of a medical practice or medical facility. Students will learn concepts of medical billing, coding, and insurance claim forms as well as accounting, customer service, management, medical terminology, and effective oral and written communications. The knowledge and skills obtained in this program are used in managing the “front office” or business section of a medical practice of several physicians, a hospital unit, or a medical equipment supplier.

The Medical Practice/Facility Business Management program builds on the Medical Insurance Specialist certificate. Students may take the additional required credit hours after completing the certificate to earn this Associate in Business degree.

Students must complete a Criminal Background Check and Drug Screen per Michigan Public Health Code 20713.

### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

### Minimum Number of Credits To Graduate

(Including Options/Electives): 70

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### Courses

#### Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>Medical Terminology</td>
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</tr>
<tr>
<td>BBA 110</td>
<td>Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BBA 133</td>
<td>Business Behavior and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BBA 153</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BBA 231</td>
<td>Business Office Communications</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140</td>
<td>Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BMA 110</td>
<td>Business Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>HIT 150</td>
<td>Basic Coding: Theory and Practice</td>
<td>3</td>
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<tr>
<td>HIT 230</td>
<td>Ambulatory Coding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230</td>
<td>Principles of Management</td>
<td>3</td>
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<tr>
<td>MGT 231</td>
<td>Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MOA 109</td>
<td>Medical Office Procedures I- Administrative</td>
<td>3</td>
</tr>
<tr>
<td>MOA 110</td>
<td>Processing Health Insurance Claims</td>
<td>2</td>
</tr>
<tr>
<td>MOA 165</td>
<td>Physician Billing Concepts</td>
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<tr>
<td>MOA 168</td>
<td>Facility Billing Concepts</td>
<td>4</td>
</tr>
<tr>
<td>MOA 181</td>
<td>Medical Collection &amp; Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>MOA 205</td>
<td>Insurance Coding and Reimbursement</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Complete one of the following courses:

- BAC 110: Practical Accounting (4)
- BAC 131: Principles of Accounting (4)

### Associate in Business Degree Requirements

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation agreements to ensure that appropriate courses are selected.

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>BBA 110</td>
<td>ENG 132*</td>
<td>BAC 110*</td>
</tr>
<tr>
<td>BBA 133</td>
<td>BBA 131</td>
<td>HIT 230</td>
<td>BBA 231</td>
</tr>
<tr>
<td>BBA 153</td>
<td>BMA 110</td>
<td>MGT 230</td>
<td>MGT 231</td>
</tr>
<tr>
<td>BCA 140</td>
<td>ENG 131</td>
<td>MOA 165</td>
<td>MOA 181</td>
</tr>
<tr>
<td>MOA 100</td>
<td>HIT 150</td>
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<td>MOA 205</td>
</tr>
<tr>
<td></td>
<td>MOA 110</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

- BAC 110*: Students may select either BAC 110 or BAC 131.
- ENG 132*: Students may select either ENG 132 or ENG 135. If a student plans to transfer to a four-year institution, the student should consult articulation agreements and/or transfer guides.

---

109
Medical Receptionist

Description
Medical Receptionist is a 16.5 credit hour Level I (Basic Skills) Certificate. The Medical Receptionist program has been designed to prepare individuals to function with supervision in a health care office providing customer service as well as patient intake and discharge services. The curriculum includes medical office procedures such as scheduling appointments, managing the telephone, filing, mail duties, preparing and maintaining patient records, basic insurance claims, word processing, basic spreadsheet and database skills, as well as medical office policies such as privacy requirements.

This program may be completed in one semester or it may be used a stepping stone for the Medical Insurance Specialist certificate followed by the Associate in Business degree in Medical Practice/Facility Business Management. The students may elect to stop out at the end of any of the three stages depending upon their career and educational objectives.

- Medical Receptionist, Level I Certificate of Achievement, 16.5 credit hours
- Medical Insurance Specialist, Level II Certificate of Achievement, 48 credit hours
- Medical Practice/Facility Business Management, Associate in Business degree, 70 credit hours

Career Opportunities
The employment outlook for the Medical Receptionist is good, but very competitive especially for entry-level positions. Information about career placement is available through the College Placement Office which also assists students in finding employment.

Many health care employees are now required criminal background checks and drug screens of their new applicants.

Admission Requirements/Eligibility
Since medical receptionists deal with the public, they must possess good communication skills and a courteous manner. Receptionists have to put patients at ease as well as explain basic scheduling or insurance instructions. The duties require a reasonable level of manual dexterity and visual acuity, and medical receptionists must respect the confidential nature of medical and patient information.

The Medical Receptionist program does not have program specific admission requirements. However, MOA 100 and MOA 110 have a prerequisite of an ASSET/COMPASS reading score of 43/84 or the successful completion of ENG 081. To be an effective medical receptionist, you should have good basic math skills, excellent communication skills, as well as solid keyboarding skills. Interested students must work closely with the Health Career Advisor in order to develop their own individual education plan.

Progression in the program is based upon the student meeting the following requirements:
1. Adherence to the program requirements outlined in the MOA/MR/MIS Student Handbook.
2. Achievement of a minimum grade of C or better in all MOA and required courses.
3. Maintenance of an overall cumulative grade point average of 2.0 or better.
4. All MOA courses taken at HFCC must be successfully completed within two consecutive calendar years.

Again, students are strongly encouraged to consult the Health Career Advisor at 313-845-9877.

Additional Program Requirements
The Medical Receptionist program may be completed in one semester following a full-time schedule, or the program may be extended and completed on a part-time basis. In either case, careful scheduling is required. Students are strongly encouraged to consult the Health Careers Advisor in planning their class schedules at 313-845-9877.

Program Duration Limits/Updates/Changes
HFCC continuously attempts to improve each program, and as a result courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration.

Minimum Number of Credits To Graduate (Including Options/Electives): 16.5

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>AH 105 - Basic Life Support for Healthcare Providers</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HCS 103 - Employment Skills for Health Careers</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MOA 100 - Medical Office Procedures I-Administrative</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MOA 110 - Processing Health Insurance Claims</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
</tr>
<tr>
<td>AH 105</td>
</tr>
<tr>
<td>BBA 153</td>
</tr>
<tr>
<td>BCA 140</td>
</tr>
<tr>
<td>HCS 103</td>
</tr>
<tr>
<td>MOA 100</td>
</tr>
<tr>
<td>MOA 110</td>
</tr>
</tbody>
</table>

Note:
Students must maintain a minimum grade of C or better in all MOA and required courses.
Motion Capture Systems Technician

Certificate of Achievement - Fine Arts and Fitness Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>George Popovich</td>
<td>313-845-6478</td>
<td><a href="mailto:popovich@hfcc.edu">popovich@hfcc.edu</a></td>
<td>MacKenzie Fine Arts Center 127</td>
</tr>
<tr>
<td>Martin Anderson</td>
<td>313-845-6488</td>
<td><a href="mailto:mander@hfcc.edu">mander@hfcc.edu</a></td>
<td>MacKenzie Fine Arts Center 131</td>
</tr>
</tbody>
</table>

Description

Henry Ford Community College’s Virtual Theatricality Lab offers a 12 credit hour course sequence that teaches the skill sets required for the film and animation industry standard for Motion Capture Systems Technician. The certificate was developed in cooperation with Thad Johnson, owner of Critical Moves, USA, (http://www.criticalmovesusa.com/) Detroit’s professional Motion Capture Facility and Dan Lemieux, Hollywood stunt coordinator and Motion Capture performer. (http://imdb.com/name/nm1195301/).

The courses in the certificate program are taught using a Vicon optical Motion Capture System, Blade and Motion Builder Software. These are the same tools used to create Motion Capture Characters in THE POLAR EXPRESS and BEOWULF.

The first required course, ART 209, gives students the fundamental knowledge of 3D art and graphics necessary to the understanding and mastery of a Motion Capture Pipeline. The second course in the sequence, STH 262, introduces students to the elements for Motion Capture. The third course in the sequence, STH 263, gives students experience in facial Motion Capture. The final course, STH 264, culminates in a Motion Capture project showcasing acquired skills in a demo reel.

Minimum Number of Credits to Graduate
(Including Options/Electives): 12

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 209 – Maya</td>
<td>3</td>
</tr>
<tr>
<td>STH 262 - Introduction to Motion Capture</td>
<td>3</td>
</tr>
<tr>
<td>STH 263 - Intermediate Motion Capture</td>
<td>3</td>
</tr>
<tr>
<td>STH 264 - Advanced Motion Capture Application</td>
<td>3</td>
</tr>
</tbody>
</table>
Multi-Skilled Facility Maintenance Technician

Associate in Applied Science - Technology Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Technology Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gregory Laskowsky</td>
<td>313-317-1550</td>
<td><a href="mailto:glaskowsky@hfcc.edu">glaskowsky@hfcc.edu</a></td>
<td>115D</td>
</tr>
<tr>
<td>David Wiltshire</td>
<td>313-845-9637</td>
<td><a href="mailto:djwiltshire@hfcc.edu">djwiltshire@hfcc.edu</a></td>
<td>115A</td>
</tr>
</tbody>
</table>

**Description**

This program will prepare students for a career in building/plant facility maintenance. Students can complete a minimum of 51 credit hours for a certificate. With an additional minimum of 19 credit hours a student may earn an associate degree.

Students will be exposed to various skills that are necessary for this skilled-trades classification. Primary focuses are job safety, basic electricity, heating and cooling, sheet metal fabrication, EPA refrigeration certification, power engineering (exposure to boilers and hydronic systems), building controls, hydraulics, plumbing and pipefitting, millwright basics (applied tech), and welding.

The student will be exposed to and gain the required knowledge for establishing employment in this fast-growing economy. Many large and small companies are combining trades and as a result, are seeking individuals for employment in this fast-growing job category.

Class credits earned at HFCC can be used for transferring. See 3 for 1 articulation agreements with 4 year universities. Additional information is available in the University Transfer, Advising, and Career Counseling Center or from your academic advisor.

**Career Opportunities**

- HVAC (Heating and Cooling)
- Power Engineering
- Building Controls
- Plumbing
- Electrical
- Welding
- Hydraulics
- Millwright
- Renewable Energy

**Minimum Number of Credits To Graduate (Including Options/Electives): 70**

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 104 - Heating Technology*</td>
<td>4</td>
</tr>
<tr>
<td>ENT 105 - Introduction to RACH*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 108 - Introduction to Heating and Cooling Codes</td>
<td>2</td>
</tr>
<tr>
<td>ENT 113 - Refrigeration Technology (Electrical, EPA Certification)</td>
<td>4</td>
</tr>
<tr>
<td>ENT 119 - Air Conditioning Technology</td>
<td>4</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I- Energy Conversion Fundamental*</td>
<td>2</td>
</tr>
<tr>
<td>ENT 219 - RACH Light Commercial Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENT 269 - Project Management</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 112 - Construction Blueprint Reading</td>
<td>2</td>
</tr>
<tr>
<td>TAFP 150 - Fluid Power Systems</td>
<td>4</td>
</tr>
<tr>
<td>TAMJ 110 - Materials Joining and Fabrication Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>TAMN 100 - Shop Tools and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>TAPP 100 - Fundamentals of Plumbing and Pipefitting</td>
<td>3</td>
</tr>
<tr>
<td>TAPP 110 - Drains, Waste and Vents</td>
<td>2</td>
</tr>
<tr>
<td>TAPP 120 - Heating Systems</td>
<td>2</td>
</tr>
<tr>
<td>TAPP 250 - Plumbing Code</td>
<td>2</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

- ENT 103 - AC and DC Electricity
- TAEI 102 - AC and DC Electricity

Complete one of the following courses:

- ENT 106 - Sheet Metal Fabrication
- TASM 100 - Basic Sheet Metal Layout and Fabrication

Complete one of the following courses:

- MFMT 103 - Industrial Computer Application
- TAFD 115 - Computer Applications for Skilled Trades

Complete one of the following courses:

- TAFD 115, TAFD 120, TAFD 130 or TAFD 150.

Note:

*Partial online course.

**Required Support Courses**

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:

- CHEM 131 - Principles of Chemistry | 4  
- PHYS 131 - General Physics | 4

Complete one of the following courses:

- POLS 131 - Introduction to American Government and Political Science | 3  
- SSC 131 - A Survey of the Social Sciences | 3

Complete 4 credit hours of MATH numbered 100 or above. | 4

**Associate in Applied Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Multi-Skilled Manufacturing Maintenance  
(Mechatronic Manufacturing Maintenance)

**Associate in Applied Science - Skilled Trades and Apprenticeship Division**

Gary Saganski  313-845-6357  saganski@hfcc.edu  
Technology Building 172D

Miles Jarvis  313-317-6502  mjarvis@hfcc.edu  
Technology Building 164B

**Description**

A 21st Century Career Program in Automated Manufacturing!

The Mechatronic Manufacturing Maintenance Program is a two-year Associate in Applied Science degree that includes Advanced and Basic Certificates. Program students will develop skills in areas including industrial electrical, mechanical, robot maintenance, welding, and hydraulics. During the program students will also be able to develop advanced skill concentrations in electrical and/or mechanical areas through elective industrial technology courses. Course work and educational experience will be provided that support skills in the area of self-directed work teams. The program also requires an internship that provides students with an exposure to industrial maintenance. This program provides the maintenance skill sets sought by advanced manufacturing employers.

**Admission Requirements/Eligibility**

- High school diploma or GED.
- ASSET Reading score 48 or better OR COMPASS Reading score of 51 to 83 and a Writing score between 78 to 99 by the end of the first semester.
- ASSET or COMPASS Writing test score sufficient for placement in ENG 131 by the beginning of the second semester. These requirements may also be fulfilled by successful completion of developmental English courses.
- Successful completion of TAMA 110 or MATH 101 with a grade of C or better.

**Additional Program Requirements**

If a student does not already have sufficient manufacturing work experience related to the degree, they will be required to complete a 2 credit hour industrial internship experience.

A Health Appraisal, Criminal Background Check, and Drug Screen that meets the requirements of our internship company placement affiliates is required for intern in the program prior to beginning their internship assignment(s). The cost for these exams and tests is in addition to the basic tuition and fee schedule. Students who are not cleared for placement will not be able to complete the program.

Those students that are currently employed in doing manufacturing work are exempt from the internship requirement per screening by the Skilled Trades and Apprenticeship Division faculty and/or staff.

For additional information contact: The Skilled Trades and Apprenticeship Division office at 313-845-9606 or 313-845-9670.

**Minimum Number of Credits to Graduate (Including Options/Electives): 62**

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TADV 100 - Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TADV 120 - Introduction to Fabrication</td>
<td>1</td>
</tr>
<tr>
<td>TADV 121 - Introduction to Hydraulics</td>
<td>1</td>
</tr>
<tr>
<td>TADV 122 - Introduction to Material Handling</td>
<td>1</td>
</tr>
<tr>
<td>TADV 123 - Introduction to Industrial Electrical</td>
<td>1</td>
</tr>
<tr>
<td>TADV 124 - Introduction to Industrial Controls</td>
<td>1</td>
</tr>
<tr>
<td>TADV 125 - Introduction to Integrated Manufacturing</td>
<td>1</td>
</tr>
<tr>
<td>TAEI 102 - DC and AC Electricity</td>
<td>3</td>
</tr>
<tr>
<td>TAFD 115 - Computer Applications for Skilled Trades</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 120 - Industrial Safety Awareness</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 150 - Applied Technology</td>
<td>3</td>
</tr>
<tr>
<td>TAFP 150 - Fluid Power Systems</td>
<td>4</td>
</tr>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>3</td>
</tr>
<tr>
<td>TAMA 120 - Industrial Applications of Algebraic Principles</td>
<td>3</td>
</tr>
<tr>
<td>TAIM 100 - Industrial Materials</td>
<td>3</td>
</tr>
<tr>
<td>TAMM 100 - Shop Tools and Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete a minimum of 20 credit hours from the following courses with at least one course from each of the following areas:</td>
<td></td>
</tr>
<tr>
<td><strong>Electrical</strong></td>
<td></td>
</tr>
<tr>
<td>TAEI 105, TAEI 145, TAEI 150, TAEI 200, TAEI 245, and/or TAEI 270.</td>
<td></td>
</tr>
<tr>
<td><strong>Mechanical</strong></td>
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</tr>
<tr>
<td>TAGD 110, TAGD 120, TAGD 130, TAMT 110, TAMT 115, TAMT 200, TAMT 200, TAMT 210, TAMT 220, and/or TAMT 260.</td>
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</tr>
<tr>
<td><strong>Fluid Power</strong></td>
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</tr>
<tr>
<td>TAFP 160, TAFP 260, TAFP 270, TAPP 100, TAPP 120, and/or TAPP 250.</td>
<td></td>
</tr>
<tr>
<td><strong>Welding</strong></td>
<td></td>
</tr>
<tr>
<td>TAMJ 110, TAMJ 115, TAMJ 120, TAMJ 125, TAMJ 145, TAMJ 230, and/or TAMJ 235.</td>
<td></td>
</tr>
</tbody>
</table>

**Degree-Specific Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for the, as well as courses used to fulfill requirements of the Associate in Applied Science degree, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
## Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Term 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>TADV 100</td>
<td>TADV 123</td>
<td>TAEL 102</td>
<td>TAFP 150</td>
<td>Gen Ed</td>
</tr>
<tr>
<td>TADV 120</td>
<td>TADV 124</td>
<td>TAMN 100</td>
<td>TAIM 100</td>
<td>Elective</td>
</tr>
<tr>
<td>TADV 121</td>
<td>TADV 125</td>
<td>ENG 131</td>
<td>ENG 132*</td>
<td></td>
</tr>
<tr>
<td>TADV 122</td>
<td>TAFD 120</td>
<td>Elective</td>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>TAFD 115</td>
<td>TAFD 150</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TAMA 110</td>
<td>TAMA 120</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

- It is recommended students select Electives in each semester for a minimum of 12 credit hours per semester.
- ENG 132*: Students may select either ENG 132 or ENG 135.
- Gen Ed: It is recommended that the student fulfill the General Education Outcome #1: American Society, Events, Institutions and Cultures course requirement in Term 5.
- Students should take TAFD 295 as recommended by the program director, if it is not waived by workplace experience.
Multimedia Design

Certificate of Achievement - Fine Arts and Fitness Division

Kirk McLendon 313-845-6487 mclendon@hfcc.edu  
Martin Anderson 313-845-6488 mander@hfcc.edu  
MacKenzie Fine Arts Center 149  
MacKenzie Fine Arts Center 131

Description

Multimedia Design is one of five certificate programs offered at Henry Ford Community College. Earn a Multimedia Design Certificate by completing the 36-38 credit hours of core courses. Students may complete an additional 22-24 credit hours of General Education and Elective Courses to earn an Associate in Arts degree. Classes are offered throughout the year during the day, evening and weekend.

Computers did not simplify the lives of graphic designers, but made them more interesting. Designers working in multimedia must be able to blend animation, audio, video, and graphic design into a cohesive arrangement. Design skills and computer savvy are important for multimedia design.

Minimum Number of Credits To Graduate (Including Options/Electives): 38

Courses

Required Core Courses: 38 Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 - Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 102 - Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 107 - Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>ART 108 - Flash</td>
<td>3</td>
</tr>
<tr>
<td>ART 130 - History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 165 - Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 245 - Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 255 - Animation Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 275 - Advanced Projects</td>
<td>3</td>
</tr>
<tr>
<td>CIS 235 - Advanced Flash</td>
<td>3</td>
</tr>
<tr>
<td>TCM 151 - Digital Audio Editing</td>
<td>1</td>
</tr>
<tr>
<td>TCM 251 - Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>TCM 157 - Digital Video Editing</td>
<td>1</td>
</tr>
<tr>
<td>TCM 257 - Video Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>ART 108</td>
<td>ART 245</td>
<td>ART 130</td>
</tr>
<tr>
<td>ART 102</td>
<td>TCM 151</td>
<td>CIS 235</td>
<td>ART 255</td>
</tr>
<tr>
<td>ART 107</td>
<td>TCM 251</td>
<td>TCM 157</td>
<td>ART 275</td>
</tr>
<tr>
<td>TCM 257</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Music

Associate in Arts - Fine Arts and Fitness Division

Kevin Dewey 313-845-6474 kdewey@hfcc.edu  
Martin Anderson 313-845-6488 mander@hfcc.edu  
MacKenzie Fine Arts Center 132  
MacKenzie Fine Arts Center 131

Description

Henry Ford Community College music courses are designed for music majors, liberal arts and technical students, and members of the community. Any music course can be applied toward fulfillment of the Humanities requirement. Henry Ford Community College’s many bands, choirs, jazz bands, and vocal ensembles are open to all by audition.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

Required Core Courses: 40 Cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 107, MUS 108, MUS 207, MUS 208</td>
<td>4</td>
</tr>
<tr>
<td>MUS 109, MUS 110, MUS 209, MUS 210, MUS 111, MUS 112, MUS 211, MUS 212, MUS 143, MUS 144, MUS 243, and/or MUS 244</td>
<td>4</td>
</tr>
<tr>
<td>MUS 113, MUS 115, MUS 213, MUS 215</td>
<td>4</td>
</tr>
<tr>
<td>MUS 114, MUS 116, MUS 214, and/or MUS 216</td>
<td>4</td>
</tr>
<tr>
<td>MUS 118 - Class Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUS 132 - Music Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 138 - Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 139 - Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 141 - Sight Singing/Ear Training I</td>
<td>2</td>
</tr>
</tbody>
</table>

Associate in Arts Degree Requirements

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100). These courses are suggestions for electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 135 - Sound &amp; Light in Fine-Arts</td>
<td>4</td>
</tr>
</tbody>
</table>

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

PSCI 135 is a suggested course that will also satisfy the Math and/or Science requirement.
Nursing

Associate in Applied Science - Nursing Division

Katherine Howe 313-845-9635 khowe@hfcc.edu Health Careers Education Center 122A
Anna Brown 313-845-9635 abrown@hfcc.edu Health Careers Education Center 122

Description

Henry Ford Community College is the first Michigan associate degree nursing program and one of the first seven such programs in the nation. The program has received many awards and grants for curricula design, innovative teaching strategies, creative curriculum scheduling, and collaborative partnerships, which lead to such things as defining competencies of associate degree nursing and increasing nursing graduates.

The program of study combines 65 credits of General Education and nursing courses, using classrooms, laboratories, and clinical placements to provide learning in structured health care settings. With credit for courses taken in their prior education, Licensed Practical Nurses (LPNs) who choose to obtain the associate degree in nursing, enter the program at the second semester level. LPN students should make an appointment to review their status with the LPN Facilitator or nursing office, and to see the options available for them.

General Education courses must be taken before or concurrently with nursing courses, as stipulated in the curriculum. Nursing courses must be taken in consecutive semesters. All students wishing to pursue nursing must achieve a minimum grade of “C” (no minus) in every required pre-requisite, general education or nursing course. Courses may be repeated ONLY ONCE in order to obtain a grade of “C” or better.

Applicants to the nursing program must understand that they will be involved in the direct care of clients and must not judge nor expect to choose which clients they will serve. Refusal to serve assigned patients will be grounds for dismissal. In order to be considered for admission to or retention in the program, applicants must possess:

1. Sufficient visual acuity necessary for accurate assessment and safe nursing care to clients, such as physical assessment, preparation and administration of all medications and direct observation of clients.

2. Sufficient auditory perception to receive verbal communication from clients and members of the health team and to assess client health status with such devices as cardiac monitors, stethoscopes, I.V. infusion pumps, dopplers, fire alarms, call lights and cries for help.

3. Sufficient gross/fine motor coordination to respond promptly and implement skills required in meeting health care needs of clients, including manipulation of equipment and supplies.

4. Sufficient physical abilities to move around client’s rooms, work in treatment areas, and administer cardiopulmonary procedures.

5. Sufficient strength to perform physical activities frequently requiring the ability to lift, push, pull objects more than fifty pounds and transfer objects and persons of more than one hundred pounds.

6. Sufficient communication skills (speech, reading, writing) to interact with clients and communicate their health status and needs promptly and effectively.

7. Sufficient intellectual and emotional capability to plan and implement care for clients.

8. Sufficient psychological stability essential to perform at the required levels in the clinical portions of the nursing program.

9. Ability to sustain long periods of concentration to make decisions such as selecting correct techniques, equipment, clients. A person under the influence of alcohol or consciousness-altering drugs could not meet the above criterion.

10. Sufficient physical stamina to remain standing for long periods of time.

Career Opportunities

All graduates can acquire full-time employment upon passing the licensing examination for registered nurse. Opportunities for employment in nursing exist in hospital, clinic, and home care environments. Nurses work in factories, military services, schools, public health, teaching, and many other areas, as education and experience increase.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center).

Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- Madonna University
- Michigan State University
- Oakland University
- University of Detroit Mercy
- University of Michigan-Ann Arbor
- Wayne State University

Occupational Exposure/Risk

Applicants who consider a career in nursing may be exposed to infectious diseases during their nursing program or future employment in health care facilities. Persons should not become health care workers without realizing and accepting this risk. Proper education and strict adherence to well established infection-control guidelines, however, can reduce this risk to a minimum. Thorough education in infection control procedures is an important part of the nursing program of study.

Latex Allergies

Gloves, tubing, and other products used in client care are frequently made of latex. Contact urticaria, angioedema, allergic rhinitis, asthma or anaphylaxis can result through exposure and immediate hypersensitive responses to natural rubber latex (NRL). Early recognition of sensitization to NRL is crucial to prevent the occurrence of life-threatening reactions in sensitized healthcare workers. The Nursing Division strongly advises that students sensitized or allergic to latex consult a physician for guidance on the merits of continuing in a health care career. NRL sensitized students who choose to continue in the Nursing program must notify the Nursing Division upon admission so alternative non-latex educational supplies can be provided for educational learning experiences.
Admission Requirements/Eligibility

Certain procedures must be followed and academic requirements fulfilled, prior to admission to the nursing program. Applicants must first be admitted to the college and designate nursing as their curriculum. Applicants must have a high school GPA of 2.7 or better. A college GPA of 2.7 or higher must be established if the candidate has been out of high school over ten years. The program has a limited enrollment and admits the bulk of its students in the fall semester, with a smaller group admitted in the winter and spring semesters. Admission is on a first-qualified-first-served basis.

The stages for admission to the nursing program for generic students are:
1. Obtain copies of the specific Admission Requirements for Nursing from the Admissions Office or the Nursing Office.
2. Complete the requirements to get onto the wait list for the program.
3. NET composite must be a minimum of 65%.
4. Successful completion of the NET objectives will allow the student to get onto the wait list for the program.
5. To be eligible for a refund for the NET test, the student must be retained unless the student withdraws from the waitlist.

No pre-requisite, non-nursing support or nursing course can be repeated more than one time to receive a “C” (no minus) or better grade. High school grades are only valid within 10 years of attendance.

- GPA of 2.7 or better maintained
- High School cumulative GPA of 2.7 or better, or
- Minimum G.E.D. test score of 550 or higher, or
- Completion of 12 credit hours at HFCC at 2.7 or higher, or
- Transfer credit of 2.7 or higher or an additional 12 credit hours at HFCC to establish required GPA.

High school GPA of “A” or “B” (3.0) throughout a one year laboratory course, or BIO 131 Introduction to Biology, or its transfer equivalent or better, with a minimum grade of “C” (no C-).

Chemistry
High school GPA of “A” or “B” (3.0) throughout a one-year laboratory course, or CHEM 131 Principles of Chemistry, or its equivalent or better, with a minimum grade of “C” (no C-).

Math
High school GPA of “A” or “B” (3.0) throughout a one-year math course, or MATH 074 Pre-Algebra, or its transfer equivalent, with a minimum grade of “C” (no C-).

Placement Tests
Placement tests, required developmental coursework, and all admission requirements must be completed before students are considered for admission to the program. The required Nurse Entrance Test (NET) is offered by the nursing division. A second failure of the test requires taking courses in areas of weakness.

After a third failure students must take a Required Learning Lab Course before a final attempt is offered. Free assistance is available through the Learning Lab. All NET tests must be taken at HFCC.

The NET requirements are:
1. Math Proficiency on the NET test- A minimum of 65 is required.
2. Reading Proficiency on the NET test- A minimum of 65 is required.
3. NET composite must be a minimum of 65%.
4. Successful completion of the NET objectives will allow the student to get onto the program waitlist. The NET will not need to be retaken unless the student withdraws from the waitlist.
5. To be eligible for a refund for the NET test, the student must cancel their registration for the NET 24 hours before scheduled date/time.

Basic Life Support for Healthcare Professionals (CPR)
All students are required to complete and maintain a course in Basic Cardiac Life Support for Healthcare Professionals. It is strongly suggested that CPR be taken just prior to entering the nursing program. It must be kept current throughout the program.

Completion of ENG 131, ENG 132 and PSY 131, with a minimum grade of “C” (no C-), is required. These courses are required for placement on the waitlist.

Successful completion of a drug screening and criminal background check is required.

Additional Program Requirements

Applicants are invited to and must attend informational and orientation meetings scheduled by the Associate Dean of Nursing. Final acceptance is contingent upon fulfilling and maintaining minimum program requirements and proof of the following by specified deadline dates:
- Health Insurance
- Physical examination
- Required titers from previous immunizations and needed immunizations from titer results, if necessary.
- BLS certification for health care providers
- Drug screening and background check
- ACE Clinical Passport

While on the waitlist and anticipating an invitation into the nursing program, qualified applicants should continue to complete all remaining required, non-nursing courses: BIO 233/234, AH 120, SOC 131, PSY 253, and the Computer Literacy Test (CLT 100) or course to demonstrate computer competency required by the College.

Students entering in the winter semester must have BIO 233/234, AH 120, PSY 253 and SOC 131 completed, since the nursing courses are offered in eighteen months and time to finish non-nursing requirements is limited.

Program Duration Limits/Updates/Changes

Progression and Graduation

The nursing program is designed to keep pace with the times. It is subject to change without notice to comply with requirements of accrediting agencies, clinical facilities, or the college, to meet the changing health care needs of society and to prepare students for nursing now and in the future. For the most current information, students should contact the nursing office.

All educational experiences are under the direction and guidance of the nursing faculty. Student progress is evaluated in the clinical setting, classroom and nursing laboratories. Progression in nursing courses is based on a student’s:
1. Adherence to program requirements and policies outlined in the Nursing Student Handbook.
2. Achievement of the minimum grade of “C” (no C-) for nursing and all other non-nursing and required support courses.
3. Competency in math dosage calculation.
4. Competency in pharmacology.
5. Satisfactory theory and clinical performance. Failure in either area is failure of the course.

Withdrawal and Readmission

Students who are not successful in nursing courses, do not progress to the next level of courses. If a student fails out of one or both first semester nursing courses (NSG 120/126), they can restart the program. The restart is only one time and only at this point. A current NET test, GPA of 2.7 or higher, and fulfillment of any new program criteria are necessary to restart. If a student fails out of one of the first semester courses, chooses to readmit, and then fails a course in the second semester, they are out of the nursing program and cannot return for 5 years and must restart the program. If a student fails both NSG 150 and NSG 155, they cannot return to the program for 5 years. If a student passes both beginning nursing courses, but fails one in the second semester and one in the third semester (NSG 221 or NSG 222) or fourth semester
Programs of Study

Henry Ford Community College

NET - Nursing Entrance Test information is available at http://adm.hfcc.edu/~jmorford/NET/

Note:
Phone: 1-800-669-1656 ext. 153.

Accreditation
The program is approved by the Michigan State Board of Nursing and accredited by the National League for Nursing accrediting Commission (NLNAC), 61 Broadway, New York, NY 10016. Phone: 1-800-669-1656 ext. 153.

Minimum Number of Credits To Graduate (Including Options/Electives): 65

Note:
NET - Nursing Entrance Test information is available at http://adm.hfcc.edu/~jmorford/NET/

Program Duration Limits
All courses for the nursing program must be completed within a total of three consecutive calendar years. BIO 233/234, or transfer course equivalents, must be successfully completed in no more than two attempts and must not be older than five years as students enter the nursing program. Anatomy and Physiology of less than 8 semester credits or taken over five years ago, must be repeated.

Clinical Placements
Placement of students in clinical agencies is increasingly difficult to arrange. Clinical placements occur in many different ways. They may be on one, long day, two early a.m. days or two p.m. evenings. They may also occur on weekends. Students who are unwilling or unable to make arrangements to switch/change their assigned clinical placements to accommodate their lives may have to step out of the nursing program. They may also occur on weekends. Students who are unwilling or unable to make arrangements to switch/change their assigned clinical placements to accommodate their lives may have to step out of the nursing program.

Program Changes
The College and the Nursing Division reserve the right to change policies in effect at the time of catalog publication. The nursing program continuously updates its program of study to meet changing health needs. Requirement changes, updates, and all information regarding the nursing program can be obtained through the nursing office (H-122) or the Admissions Assistants for nursing (located in the University Transfer, Advising, and Career Counseling Center area of the College).

Registry/Certification/License Examination Information
The nursing program prepares graduates for entry-level positions in the nursing profession. Successful completion of the program of study qualifies graduates to receive an Associate in Applied Science degree and apply to take the National Council Licensure Examination (NCLEX-RN) leading to state license as a registered nurse.

Applicants should be aware that the Michigan Board of Nursing might deny a license to an applicant who has been convicted of a criminal offense or is addicted to drugs or alcoholic beverages.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credits to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 120 - Nursing and Health Care Systems I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>NSG 120 - Nursing and Self-Care I</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>NSG 150 - Nursing and Self-Care II</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>NSG 155 - Nursing and Self-Care III</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>NSG 221 - Nursing and Self-Care IV - Part I</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>NSG 222 - Nursing and Self-Care IV - Part II</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>NSG 250 - Nursing and Self-Care V</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>NSG 255 - Nursing and Health Care Systems II</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Note:
Each NSG course may be repeated only once. If any nursing course is failed after two attempts, the student will no longer qualify for the Nursing program. If a student fails both NSG 120 and NSG 126, they may restart the program one time. Other than that, students who fail any two nursing courses in the first year are ineligible to return to the program for a period of 5 years.

A minimum grade of ‘C’ is required in ALL coursework.

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 120 - Pharmacology for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 253 - Life Span Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 131 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>Computer Literacy Test (CLT 100) or Equivalent Course</td>
<td>0</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Associate in Applied Science Degree Requirements</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Literacy Test (CLT 100) or Equivalent Course</td>
<td>0</td>
</tr>
</tbody>
</table>

Note:
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 120</td>
<td>Nursing and Self-Care I</td>
</tr>
<tr>
<td>NSG 125</td>
<td>Nursing and Self-Care II</td>
</tr>
<tr>
<td>NSG 150</td>
<td>Nursing and Self-Care III</td>
</tr>
<tr>
<td>NSG 220</td>
<td>Nursing and Self-Care IV - Part I</td>
</tr>
<tr>
<td>NSG 221</td>
<td>Nursing and Self-Care IV - Part II</td>
</tr>
<tr>
<td>NSG 250</td>
<td>Nursing and Self-Care V</td>
</tr>
<tr>
<td>NSG 255</td>
<td>Nursing and Health Care Systems II</td>
</tr>
</tbody>
</table>

Note:
Each NSG course may be repeated only once. If any nursing course is failed after two attempts, the student will no longer qualify for the Nursing program. If a student fails both NSG 120 and NSG 126, they may restart the program one time. Other than that, students who fail any two nursing courses in the first year are ineligible to return to the program for a period of 5 years.

A minimum grade of ‘C’ is required in ALL coursework.
Nursing — Advancement of LPNs to RNs

Associate in Applied Science - Nursing Division
Gail Frederick 313-845-6300 gfrederick@hfcc.edu  Health Careers Education Center 122A

Programs of Study
NURLP.AAS...

Description
LPNs (Licensed Practical Nurses) pursuing their ADN (Associate Degree in Nursing) who have attended an accredited LPN program and who have an active Michigan PN license to practice are welcome to apply to the nursing program at HFCC as advanced placement students.

Licensed Practical Nurses may earn credit toward their Associate Degree in Nursing by written examination and demonstration of clinical competence, submission of a portfolio, or by taking an accelerated track in selected courses. Each applicant must meet the minimum requirements for acceptance into the nursing program. Reasonable modifications of the requirements may be made by the Facilitator of the LPN Advanced Placement program or the Associate Dean of Nursing.

Interested students should contact the LPN-ADN Facilitator to inquire about program details and how they can make a smooth transition into the associate degree nursing program.

Career Opportunities
The health care industry in the region is and will continue to be one of the largest employers of graduates in Southeastern Michigan. Opportunities for nursing exist in hospitals, clinics and home health care. According to the Bureau of Labor Statistics the employment of registered nurses is expected to grow faster than the average for all occupations through 2012. In fact, more new jobs are expected to be created for RNs than any other occupation (US Bureau of Labor and Statistics).

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313- 845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- Madonna University
- Michigan State University
- Oakland University
- University of Detroit Mercy
- University of Michigan - Ann Arbor
- Wayne State University

Occupational Exposure/Risk
Applicants who consider a career in nursing should be aware that during the course of their nursing education and subsequent employment they are likely to be working in situations where exposure to infectious diseases is possible. This is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines, however, can reduce the risk to a minimum. Thorough education in infection control procedures is an important part of the nursing program of study.

Latex Allergies
Gloves, tubing, and other products used in client care are frequently made of latex. Contact urticaria, angioedema, allergic rhinitis, asthma or anaphylaxis can result through exposure and immediate hypersensitive responses to natural rubber latex (NRL). Early recognition of sensitization to NRL is crucial to prevent the occurrence of life-threatening reactions in sensitized healthcare workers. The Nursing Division strongly advises that students sensitized or allergic to latex consult a physician for guidance on the merits of continuing in a health care career. NRL sensitized students who choose to continue in the Nursing program must notify the Nursing Division upon admission so alternative non-latex educational supplies can be provided for educational learning experiences.

Admission Requirements: Eligibility
In order to be admitted into the nursing program certain procedures must be followed and academic requirements fulfilled. Applicants must first be admitted to the College and designate Advancement of LPNs to RNs as their curriculum. Applicants must have a high school GPA of 2.7 or higher. If any college courses have been taken, a cumulative GPA of 2.7 or higher is required. The program has a limited enrollment and admits several times per year based on space availability. Admission is on a first-qualified, first-served basis. Students are encouraged to complete the admission requirements as early as possible.

The three stages for admission to the Nursing program are:

1. Applicants obtain copies of the specific admission requirements from the Admissions Office or the Nursing Office.
2. Applicants must meet the admission requirements.
3. Applicants are invited to and must attend pre-enrollment and orientation meetings scheduled by the Associate Dean of Nursing. Final acceptance is contingent upon fulfilling and maintaining minimum program requirements and submitting proof of the following by the deadline dates:
   A. Health insurance
   B. Physical examination
   C. Required immunizations
   D. BLS certification for health care providers
   E. ACE Clinical Passport

Admission Requirements: Education
GPA (Most current course of study is considered)
1. High School academic GPA (2.7 or higher), OR
2. Minimum G.E.D. test score of 550 or higher, OR
3. Completion of 12 credit hours at HFCC (2.7 or higher), OR
4. Transfer credit GPA of 2.7 or higher. (If not achieved, a GPA of 2.7 or higher must be established with 12 credit hours taken at HFCC).

Biology
High school GPA of B (3.0) in a one-year laboratory course, or BIO 131-Introduction to Biology, or its transfer equivalent with a minimum grade of C (C- not accepted).

Chemistry
High school GPA of B (3.0) in a one-year laboratory course, or CHEM 131 - Principles of Chemistry, or its transfer equivalent with a minimum grade of C (C- not accepted).
Program of Study

Math
High school GPA of B (3.0) in a one-year math course, or MATH 074, or its equivalent with a minimum grade of C (C- not accepted).

Placement Tests
Placement tests, required developmental course work, and all admission requirements must be completed before students are considered for admission to the program. The required Nurse Entrance Test (NET) is offered by the nursing division. A second failure of the test requires taking courses in areas of weakness. After a third failure students must take a Required Learning Lab Course before a final attempt is offered. Free assistance is available through the Learning Lab. All NET tests must be taken at HFCC. The NET requirements are:
1. Math Proficiency on the NET test: A minimum of 65 is required.
2. Reading Proficiency on the NET test: A minimum of 65 is required.
3. NET composite must be a minimum of 65%.
4. Successful completion of the NET objectives will allow the student to be placed on the program waitlist. The NET will not need to be retaken unless the student withdraws from the waitlist.
5. To be eligible for a refund for the NET test, the student must cancel their registration for the NET 24 hours before scheduled date/time.

Basic Life Support for Healthcare Professionals (CPR)
All students are required to complete and maintain a course in Basic Cardiac Life Support for Healthcare Professionals. It is strongly suggested that CPR be taken just prior to entering the Nursing Program. It must be kept current throughout the program.
Completion of ENG 131, ENG 132 and PSY 131, with a minimum grade of “C” (C- not accepted), is required. These courses are required for placement on the waitlist.
Successful completion of a drug screening and criminal background check is required.

Additional Program Requirements
All LPN-ADN students must have BIO 233, 234; PSY 131, 253; ENG 131 and ENG 132 completed successfully prior to entry to the Nursing Program. It is strongly suggested that SOC 131, be completed before admission to the program.

In addition LPNs must submit to the Nursing Program Office:
1. An official transcript from the applicant’s practical nursing school.
Specific procedures for the Advanced Placement track may be obtained from the Nursing Office located in the Health Careers Placement Center H-122.
All nursing students must pass a drug test and a criminal background check. You must pay for drug testing. The paperwork and process will be explained to you when you meet with the LPN Advanced Placement Facilitator. If you do not pass your Physical examination, Criminal Background Check, and Drug Test, you cannot take nursing courses, as you are ineligible to enter the clinical area. Clinical experience is required to successfully complete the Nursing program.

Program Duration Limits/Updates/Changes
The nursing program is designed to keep pace with the times. It is subject to change without notice to comply with requirements of accrediting agencies, clinical facilities, or the College, to meet the changing health care needs of society, and to prepare students for nursing now and for the future. For current information, students should contact the Nursing Office.

All educational experiences are under the direction and guidance of the nursing faculty. Student progress is evaluated in the clinical setting, classroom, and nursing laboratories. Progression in nursing courses is based on a student’s:
1. Adherence to program requirements as outlined in the Nursing Student Handbook.
2. Achievement of the minimum grade of C for nursing and other required support courses.
3. Competency in math dosage calculation.

Withdrawal and Readmission
Students who are not successful in a nursing course do not progress to the next nursing course (with the exception of NSG 150, NSG 155 both offered the same semester). Unsuccessful students withdraw from the program. Students, who receive less than a C grade in theory, fail to maintain competency in math dosage calculation, or receive an unsatisfactory grade in clinical practice for any nursing course are unsuccessful. Students not successful in passing a nursing course may be considered for readmission to the nursing program one time only.
All readmission applicants are considered only after first-time applicants are accepted into the course or program. Acceptance for readmission also depends on the following:
1. Applicant’s overall performance.
2. Steps taken for remediation.
3. Availability of space.
4. Program duration limits.
Students who are not successful in first-semester nursing courses may reapply to restart the program through the Admissions Office. Readmission into the second, third, or fourth semester is done by petitioning the Associate Dean and nursing faculty after completing an exit interview. After the first semester, students may restart the program one time only.

Students not successful in nursing courses must have an Exit Interview and must indicate in writing their interest in being readmitted to a nursing course sixty days or more in advance of the first day of class and demonstrate that remediation is fulfilled. Students who readmit to a nursing course more than one time must re-enter through recommendation of the Admissions/Readmission process and positive faculty recommendation.

Program Duration Limits
All nursing courses taken at Henry Ford Community College or other colleges must be successfully completed within a total of three consecutive calendar years. BIO 233 and BIO 234-Anatomy and Physiology I and II, or transfer equivalent courses that were taken five or more years prior to enrollment in beginning nursing courses must be repeated.

Nursing Program Changes
The College reserves the right to change policies in effect at the time of catalog publication. The Nursing program continuously updates its program of study to meet changing health needs. Further up-to-date information concerning curriculum and requirements for admission, progression, and graduation is available to applicants and other students upon request from the Nursing Office in the Health Careers Educational Center Building H-122 or the Admissions Assistant for Health Careers/Nursing in the Learning Resources Center.

Registry/Certification/Licensure Exam Information
The nursing program prepares graduates for entry-level positions in the nursing profession. Successful completion of the program of study qualifies graduates to receive an Associate in Applied Science degree and apply to take the National Council Licensure Examination leading to state licensure as a registered nurse.
Applicants should be aware that the Michigan Board of Nursing might deny a license to an applicant who has been convicted of a criminal offense or is addicted to drugs or alcoholic beverages.

**Accreditation**

The program is approved by the Michigan State Board of Nursing and accredited by the National League for Nursing Accrediting Commission, 60 Broadway, New York, New York, 10016.

Student complaints regarding the Nursing Program may be reported directly to the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway, New York, New York 10016. The telephone number is 1-800-669-1656, ext. 153.

**Minimum Number of Credits To Graduate**

Including Options/Electives: 66

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>NSG 091 - Nursing Systems II; LPN Transition</td>
<td>1</td>
</tr>
<tr>
<td>Granted with proof of valid LPN license.</td>
<td>9</td>
</tr>
<tr>
<td>If passed, exempt from NSG 120 and NSG 126 (9 cr hrs).</td>
<td></td>
</tr>
<tr>
<td>NSG 150 - Nursing and Self-Care II</td>
<td>5</td>
</tr>
<tr>
<td>(Pending exemption, based on LPN transcript)</td>
<td></td>
</tr>
<tr>
<td>NSG 155 - Nursing and Self-Care III</td>
<td>5</td>
</tr>
<tr>
<td>NSG 221 - Nursing and Self-Care IV - Part I</td>
<td>5</td>
</tr>
<tr>
<td>NSG 222 - Nursing and Self-Care IV - Part II</td>
<td>5</td>
</tr>
<tr>
<td>NSG 250 - Nursing and Self-Care V</td>
<td>7</td>
</tr>
<tr>
<td>NSG 255 - Nursing and Health Care Systems II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Support Courses**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 120 - Pharmacology for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>B10 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>B10 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>PSY 253 - Life Span Development</td>
<td>3</td>
</tr>
<tr>
<td>SOC 131 - Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Associate in Applied Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.
### Nursing Care Skills

**Certificate of Achievement - Nursing Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patrice Irving</td>
<td>313-845-6534</td>
<td><a href="mailto:pirling@hfcc.edu">pirling@hfcc.edu</a></td>
<td>Health Careers Education Center 103I</td>
</tr>
<tr>
<td>Katherine Howe</td>
<td>313-845-9635</td>
<td><a href="mailto:khowe@hfcc.edu">khowe@hfcc.edu</a></td>
<td>Health Careers Education Center 122A</td>
</tr>
</tbody>
</table>

**Programs of Study**

1. Sufficient visual acuity necessary for accurate assessment and nursing care, such as required in the direct care and observation of clients, noting irregularities in client appearance, taking accurate temperatures, blood pressures, etc.
2. Sufficient auditory perception to receive verbal communication from clients and members of the health team and to assess the health status of people through the use of monitoring devices i.e. stethoscopes and the ability to hear fire alarms, as well as cries for help.
3. Sufficient gross and fine motor coordination to respond promptly and to implement the skills required in meeting health care needs of clients, including the manipulation of equipment.
4. Sufficient physical abilities to move around in client rooms and work and treatment areas and administer client care procedures.
5. Sufficient strength to perform physical activities frequently requiring the ability to push and pull objects more than fifty pounds and to transfer objects and persons of more than one-hundred pounds.
6. Sufficient communication skills (speech, reading, writing) to interact with clients and to communicate their health status and needs promptly and effectively.
7. Sufficient intellectual and emotional capability to plan and implement care for clients.
8. Sufficient psychological stability essential to perform at the required levels in the clinical portions of the nursing program.
9. Capability to sustain long periods of concentration to make decisions such as selecting correct techniques, equipment, and safety measures to assure maximum care and safety of clients. A person under the influence of alcohol or consciousness-altering drugs could not meet the above criterion.
10. Sufficient physical stamina to remain standing for long periods of time.

**Career Opportunities**

Students who complete the Nursing Care Skills 100 course work in hospitals, nursing homes and in home health care. They often return to school at a later date to become nurses or other health care workers.

**Occupational Exposure/Risk**

Applicants who consider a career in health care should be aware that during their education and subsequent employment they are likely to be working in situations where exposure to infectious diseases is possible. This is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines, however, can reduce the risk to a minimum. Thorough education in infection control procedures is an important part of the program of study.

**Latex Allergies**

Gloves, tubing, and other products used in client care are frequently made of latex. Contact urticaria, angioedema, allergic rhinitis, asthma or anaphylaxis can result through exposure and immediate hypersensitive responses to natural rubber latex (NRL). Early recognition of sensitization to NRL is crucial to prevent the occurrence of life-threatening reactions in sensitized healthcare workers. The Nursing Division strongly advises that students sensitized or allergic to latex consult a physician for guidance on the merits of continuing in a health care career. NRL sensitized students who choose to continue in the nursing program must notify the Nursing Division upon admission so alternative non-latex educational supplies can be provided for educational learning experiences.

**Admission Requirements/Eligibility**

Students with a history of alcohol-related driving offenses and or felony convictions will find it difficult if not impossible to gain employment in health care. A drug screening and criminal background check are required to enter the program. The process will be explained in Information Sessions in the Nursing Skills Program. Drug screening must also be paid by the student. This also is explained during the new student Information Session. Students who are not cleared for clinical placement through the Physical Examination, the Criminal Background Check and the Drug Screen will not be able to complete the NCS 100 course.

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 16

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCS 100 - Competency Evaluated Nurse Aid</td>
<td>16</td>
</tr>
</tbody>
</table>
Office Administration

Certificate of Achievement - Business and Economics Division
Diana Baran 313-317-1583 dbaran@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
Henry Ford Community College’s certificate in Office Administration provides students with the knowledge and skills to assume an administrative role in today’s modern office environment. Students will learn the most commonly used computer software applications and critical communication and management skills. The program finishes with a capstone course where all aspects of the program are integrated to give students a comprehensive understanding of the operations of contemporary offices. Individuals who are already employed may find that the Office Administration Certificate increases the opportunity for promotion.

While working towards this certificate, students may apply course credits towards certificates in Computer Software Applications and/or Office Skills Fundamentals. The Office Administration Certificate may also be used as a building block towards the achievement of an Associate in Business degree in Administrative and Information Management.

Minimum Number of Credits To Graduate (Including Options/Electives): 30

Courses

Required Core Courses
BBA 110 - Business Language Skills 3
BBA 133 - Business Behavior and Communication 3
BBA 231 - Business Office Communications 3
BBA 235 - Office Administration Practicum 4
BCA 106 - Introduction to Windows 2
BCA 140 - Software Applications 3
MGT 230 - Principles of Management 3
MGT 231 - Supervision and Teambuilding 3

Recommended Course Sequence

Recommended Course Sequence Option One
Fall I Winter I
BBA 110 BBA 231
BBA 133 BBA 235
BCA 106 BCA 143
BCA 140 BCA 145
MGT 230 MGT 231

Recommended Course Sequence Option Two
Fall I Winter I Fall II Winter II
BBA 110 BCA 143 BBA 133 BBA 235
BCA 106 BCA 145 BBA 231 MGT 231
BCA 140 MGT 230

Note:
Recommended Course Sequence Option One is comprised of the first semester of 14 credit hours and the second semester of 16 credit hours.
Recommended Course Sequence Option Two is comprised of the first semester of 8 credit hours, second semester of 6 credit hours, third semester of 9 credit hours, and fourth semester of 7 credit hours.

Office Skills — Fundamentals

Certificate of Achievement - Business and Economics Division
Diana Baran 313-317-1583 dbaran@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
Henry Ford Community College’s Office Skills — Fundamentals Certificate prepares students to provide basic administrative support under the supervision of office managers, administrative assistants, secretaries, and other office personnel. Students will learn computer keyboarding; the Windows operating system; and the basics of the Microsoft Office Suite of Word, Excel, Access, and PowerPoint. Students will review the language arts and learn business grammar and the basic principles underlying business communication to create effective business documents.

Minimum Number of Credits To Graduate (Including Options/Electives): 17

Courses

Required Core Courses
BBA 110 - Business Language Skills 3
BBA 133 - Business Behavior and Communication 3
BBA 231 - Business Office Communications 3
BCA 101 - Computer Keyboarding 3
BCA 106 - Introduction to Windows 2
BCA 140 - Software Applications 3

Recommended Course Sequence

Term 1 Term 2
BBA 110 BBA 133
BCA 101 BBA 231
BCA 106 BCA 140
Ophthalmic Technician

Associate in Applied Science - Health Careers Division
Deana Presnell             313-317-1720     dpresnell@hfcc.edu  Health Careers Education Center 133H
Ron Bodurka                313-845-9877     rbodurka@hfcc.edu  Health Careers Education Center 132H

Description

The Profession
The Ophthalmic Technician is an Associate in Applied Science degree program designed to prepare individuals as entry-level Ophthalmic Technicians. Ophthalmic Technicians are health professionals who are an integral part of the team of medical practitioners providing vision care. They perform administrative and clinical functions under the direction of medical or osteopathic physicians who provide comprehensive, refractive, medical, and surgical eye care to the public. Technicians provide administrative support services by coordinating clinic schedules, charting, coding, and transmitting orders of the physician. Clinical functions may be generalized or specialized. Duties may include calibrating and maintaining ophthalmic equipment and supplies, recording medical histories and vision, testing eye movements and binocular functions, measuring optical power and visual fields, assisting in minor and major eye surgery, and performing ocular imaging and biometry services as applicable by local law.

The Program
The first year of the program is devoted to building a strong foundation in core technical courses and their corresponding academic support courses. Students receive a comprehensive introduction to ophthalmic technology with simulated and actual clinical equipment. During the second year, the program continues with advanced didactic conferences and studies while students begin the clinical component of the program, consisting of approximately 950 hours in a variety of diverse vision care clinical settings.

Career Opportunities
Ophthalmic technicians are employed primarily by ophthalmologists, medical institutions, clinics, hospitals, ambulatory surgery centers, university ophthalmology centers, or physician groups in which they may be assigned to an ophthalmologist responsible for their supervision and performance. They may be involved with the patients of an ophthalmologist in any setting for which the ophthalmologist is responsible.

Demand for ophthalmic medical technicians should remain strong due to the rising population of older persons, the segment of the population with increased frequency of chronic health conditions.

Occupational Exposure/Risk
 Applicants considering a career in optical care should be aware that during their course of study and in subsequent employment in the field, they are likely to work in situations where exposure to infectious disease is possible. This is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Thorough education in infection control procedures is an important part of the Ophthalmic Technician program of study. Strict adherence to well established infection-control guidelines can reduce the risk to a minimum. Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

Admission Requirements/Eligibility
The Ophthalmic Technician (OPT) core program begins with the fall semester. In addition to the HFCC college application, a separate OPT application is required and processed through the Admissions Office. Early application is advised for counseling and admission to the program. Students are accepted into the program on a first-qualified, first-accepted basis. Acceptance into the college does not constitute nor guarantee admission to the program. Final approval to enroll in the program comes from the Health Careers Division.

OPT Program Admission Criteria
1. Minimum high school grade-point average of 2.6 (4.0 scale), or if a student has taken college courses, a minimum of 12 academic credits, excluding less than 100 level courses, HPE activity, studio and performance classes (if applicable).
2. ASSET Reading score 43 or better OR COMPASS Reading score of 84 or better.
3. BIO 134 or college equivalent with a C or better.
4. ASSET or COMPASS Writing score sufficient for placement in ENG 131. This requirement may also be fulfilled by successful completion of required developmental English courses.
5. An ASSET Numerical Skills score of 40 or higher; or COMPASS Pre-Algebra score of 39 or higher; or completion of MATH 101 or MATH 074 with a grade of C or better.
6. Required Core Courses can be taken only after acceptance into the OPT program through the Health Careers Division.
7. Required Support Courses may be taken prior to admission to the program.
8. A minimum grade of C is required in all courses.

The Program Application Process

Step 1 - Select your career program
• It is recommended that each applicant meet with a Health Career Advisor 313-845-9877 to discuss program options and then to create an academic plan to qualify for the selected program. It is suggested that you first select and apply to your program of choice before you begin any of the prerequisite course work.

Step 2 - Apply to the program
• First time applicants to HFCC will indicate the program selection on the application to the college. This process automatically applies you to your program of choice.
• Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Careers Office located in the Counseling Office, room LRC 117B and in the Health Career Office located in the Health Careers Education Center.

Step 3 - Deliver information and track application
• It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers Office, room LRC 117B.
• Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Rd., Dearborn, MI 48128.
• Applicants must also submit a student copy of all of their transcripts to the Health Careers Office.
• It is strongly recommended that you personally track your program application through the Health Careers Office, room LRC 117B.
• Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.
• It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration Office. If we are unable to contact you, we then will move to the next qualified applicant.

Step 4 - Qualifying and admission
• Students are qualified when all of the program’s admission criteria have been satisfied.
• Applicants are then admitted on a first-qualified, first-accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary. The earlier you apply the better.

Additional Program Requirements
Health Appraisal
All students enrolled in the OPT program must be in good physical and mental health as determined by a physician and validated on the Health Careers Health Appraisal form. Each student must have a physical examination before admission to clinical classes. Additionally, students must demonstrate evidence of current immunizations and provide titers to show immunity to illnesses specified on the Health Careers Health Appraisal form. Students are required to have basic health insurance coverage during their clinical courses.

Criminal Background Check and Drug Screen
Consistent with the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in the OPT program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition end fee schedule. For questions regarding this policy, contact the Health Careers Office.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check end Drug Screen will not be able to complete the OPT program.

Program Duration Limits/Updates/Changes:
The Ophthalmic Technician program is twenty-three months in length. Students must complete all OPT courses within three years of beginning the formal program. Students are responsible for their own transportation to clinical sites and any expenses incurred.

The College continuously attempts to improve each program end as a result, courses end/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration. Contact the Health Careers Office at 313-845-9877 for any current program updates or visit www.hfcc.edu.

Withdrawal and Readmission
A student who fails one or both first semester OPT courses (OPT 101/ OPT 134) must stop out of the program. Sequencing for OPT course work is not optional; courses are scheduled annually. Therefore, all students who fail a course must appeal for continuance with a remediation plan in writing. If a student fails a course on second attempt, they are out of the ophthalmic technician program and must reapply for readmission with a GPA of 2.5 or better.

Registry/Certification/Licensure Exam Information
Graduates of the program are endorsed on application for national certification examination offered by the Joint Commission on Allied Health Personnel in Ophthalmology (JCAHPO). Subspecialty endorsements may also be requested on applications for examinations in areas such as Ophthalmic Surgical Assisting (JCAHPO), Registered Ophthalmic Ultrasound Biometrist (JCAHPO), and provisional certification as a Certified Retinal Angiographer through the Ophthalmic Photographer’s Society (OPS).

Accreditation
As a new program, HFCC plans on applying for Initial Approval (formerly called Letter of Review) by the Commission on Accreditation of Ophthalmic Medical Programs (CoA-OMP). The CoA-OMP is represented by these sponsoring organizations: Association of Technical Personnel in Ophthalmology (ATPO), Joint Commission on Allied Health Personnel in Ophthalmology, Inc. (JCAHPO), and the Consortium of Ophthalmic Training Programs (COTP).

Minimum Number of Credits To Graduate (Including Options/Electives): 77.5
## Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OPT 101 - Introduction to Ophthalmic Technology</td>
<td>3</td>
</tr>
<tr>
<td>OPT 134 - Ocular Anatomy and Pathology</td>
<td>3</td>
</tr>
<tr>
<td>OPT 150 - Applied Ophthalmic Optics</td>
<td>3</td>
</tr>
<tr>
<td>OPT 160 - Ocular Measurements I</td>
<td>5</td>
</tr>
<tr>
<td>OPT 180 - Ocular Measurements II</td>
<td>5</td>
</tr>
<tr>
<td>OPT 200 - Clinical Optical Procedures</td>
<td>5</td>
</tr>
<tr>
<td>OPT 220 - Ophthalmic Photography</td>
<td>2</td>
</tr>
<tr>
<td>OPT 240 - Ophthalmic Surgical Assisting</td>
<td>2</td>
</tr>
<tr>
<td>OPT 260 - Current Issues in Vision Care</td>
<td>1</td>
</tr>
<tr>
<td>OPT 290 - Clinical Externship I</td>
<td>4</td>
</tr>
<tr>
<td>OPT 293 - Clinical Externship II</td>
<td>6</td>
</tr>
<tr>
<td>OPT 297 - Clinical Externship III</td>
<td>6</td>
</tr>
</tbody>
</table>

Note: All OPT courses must be successfully completed within three consecutive calendar years and may be repeated only once. A minimum of a C grade is required for all courses in this program.

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
</tr>
<tr>
<td>AH 105 - Basic Life Support for Healthcare Providers</td>
<td>0.5</td>
</tr>
<tr>
<td>BIO 135 - Microbiology for Allied Health Sciences</td>
<td>4</td>
</tr>
<tr>
<td>HCS 103 - Employment Skills for Health Careers</td>
<td>1</td>
</tr>
<tr>
<td>HCS 124 - Basic Health Assessment</td>
<td>1</td>
</tr>
<tr>
<td>HCS 131 - Computers in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>MOA 100 - Medical Office Procedures I-Administrative</td>
<td>3</td>
</tr>
<tr>
<td>SRG 101 - Introduction to Surgical Technology</td>
<td>4</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:
- AH 120 - Pharmacology for Allied Health
- SRG 160 - Surgical Pharmacology

Note: HCS 131 is a required course for this program. It also satisfies the General Education Outcome #2: Computer Literacy course requirement. SSC 131 is a required course for this program. It also satisfies the General Education Outcome #1: American Society, Events, Institutions and Cultures course requirement.

## Required Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Summer I</th>
<th>Fall II</th>
<th>Winter II</th>
<th>Spring II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>AH 120*</td>
<td>HCS 131</td>
<td>AH 105</td>
<td>ENG 132*</td>
<td>HCS 103</td>
<td>OPT 260</td>
</tr>
<tr>
<td>BIO 135</td>
<td>MOA 100</td>
<td>OPT 180</td>
<td>ENG 131</td>
<td>OPT 200</td>
<td>HCS 124</td>
<td>OPT 297</td>
</tr>
<tr>
<td>OPT 101</td>
<td>OPT 150</td>
<td>OPT 180</td>
<td>OPT 290</td>
<td>OPT 220</td>
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</tr>
<tr>
<td>OPT 134</td>
<td>OPT 160</td>
<td>SRG 101</td>
<td>OPT 290</td>
<td>OPT 240</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>OPT 293</td>
<td>SSC 131</td>
</tr>
</tbody>
</table>

Note:
- AH 120*: Students may elect either AH 120 or SRG 160.
- ENG 132*: Students may select either ENG 132 or ENG 135.
- AH 105 should be taken Summer I semester, just prior to beginning the second year of the program.
- If the student has not completed the Required Support Courses listed upon entering the program, they MUST follow the Required Course Sequence above.
- A minimum C grade or better is required in all courses.

## Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

## General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

## Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
- Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Programs

Paralegal Studies

Associate in Business - Business and Economics Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rachelle Loomus</td>
<td>313-317-4158</td>
<td><a href="mailto:rsloomus@hfcc.edu">rsloomus@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 330</td>
</tr>
<tr>
<td>Elaine Saneske</td>
<td>313-845-9704</td>
<td><a href="mailto:esaneske@hfcc.edu">esaneske@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 328</td>
</tr>
</tbody>
</table>

**Description**

Henry Ford Community College’s Paralegal Studies program is designed to prepare students for a career in the legal profession. Paralegals/Legal Assistants perform important legal support work such as legal research, legal document preparation, client and witness interviewing, interfacing with courts and administrative agencies, and the application of technical information. Upon completion of the program, graduates may choose to enter the workforce as Paralegals/Legal Assistants or may choose to continue their education by transferring to a four-year baccalaureate-degree institution.

Paralegals/Legal Assistants must work under the supervision of an attorney. Paralegals/Legal Assistants are not lawyers and are not permitted to provide legal services directly to the public except as permitted by law.

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Eastern Michigan University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Walsh College

**Accreditation Paralegal Studies**

The Paralegal Studies program is approved by the American Bar Association.

**Core Competencies by Course**

LGA 120: Demonstrate knowledge of solutions to critical ethical challenges facing paralegals and an understanding of the various core competencies in the Paralegal Studies.

LGA 121: Use both print and electronic sources of law to locate treatises, law review articles, legal encyclopedias, and other secondary source materials that help explain the law and to locate applicable statutes, administrative regulations, constitutional provisions, court cases, and other primary source materials; read, evaluate, analyze, and properly cite print and electronic sources of law and apply them to issues requiring legal analysis; “cite check” legal sources and create strategies for basic legal research; and prepare written research memoranda incorporating proper English grammar and proper legal citation formats.

LGA 122: Create strategies for advanced legal research. Students will identify, locate, and appropriately use print and electronic resources to update and verify the reliability of cited legal authority; prepare written research reports in specific legal formats incorporating proper English grammar and proper legal citation formats; and analyze and categorize key facts in a writing style that conveys legal theory in a clear, concise manner.

LGA 123: Perform legal research using computer-assisted research tools and advanced legal research terminology; draft written research memoranda incorporating sound research techniques, proper legal citation format, and proper English and grammar in the writing style typical of legal documents.

LGA 124: Demonstrate the ability to identify the legal rules regarding confidentiality and attorney client privilege; demonstrate the ability to identify conduct which constitutes the unauthorized practice of law; demonstrate an understanding of internal control procedures for avoiding conflicts of interest; and demonstrate an understanding of the limits placed on non-attorney employees in the legal service community.

LGA 130: Identify legal issues in prospective litigation case (mock case) scenarios and apply recognized legal authority to such specific factual situation; and draft the complaint or answer in a civil suit.

LGA 133: Demonstrate the ability to create a Durable Power of Attorney and Advanced Health Care Directives; identify the proper procedures for processing a model estate scenario; and demonstrate the ability to research the Michigan Estates and Protected Individuals Code and apply it to specific factual situations involving Trusts and Wills.

LGA 135: Demonstrate an understanding of law relating to marriage, annulment, alimony, child support, marital property, and the Probate Court system; draft client correspondence and legal documents, using proper format and appropriate content; and create strategies for family law disputes.

LGA 136: Conduct client interviews and prepare the documents necessary to initiate a testate/intestate probate proceeding; demonstrate the ability to research and describe the application of the Michigan Estates and Protected Individuals Code and apply it to situations involving a decedent’s estate; and locate and modify standardized probate forms found in formbooks and draft Motions for a particular situation.

LGA 137: Demonstrate the ability to identify legal issues in mock real estate cases and create strategies for resolution of the issues involved; and apply principles of professional ethics to specific factual situations.

LGA 138: Identify legal issues in business creation (mock case) scenarios and create strategies for resolution; and draft business organization documents including Articles of Organization, Bylaws, Operating Agreements, or Buy-Sell agreements.

LGA 139: Identify the fundamental elements of a legally binding contract; identify issues in contract disputes case scenarios (mock case) and create strategies for resolving the issues; and draft basic contracts for the sale of personal property.
LGA 141: Identify legal issues in personal injury case scenarios (mock case) and apply recognized legal authority to a specific factual situation involving Intentional Tort or Negligence; and analyze factual situations to determine when to apply exceptions to general legal rules.

**Minimum Number of Credits To Graduate (Including Options/Electives): 60**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>BLW 253 - Business Law and the Legal Environment</td>
<td>4</td>
</tr>
<tr>
<td>LGA 120 - Introduction to the Law and Paralegalism</td>
<td>2</td>
</tr>
<tr>
<td>LGA 121 - Legal Writing and Research I</td>
<td>2</td>
</tr>
<tr>
<td>LGA 122 - Legal Writing and Research II</td>
<td>3</td>
</tr>
<tr>
<td>LGA 123 - Computer Assisted Legal Research</td>
<td>3</td>
</tr>
<tr>
<td>LGA 125 - Legal Ethics</td>
<td>1</td>
</tr>
<tr>
<td>LGA 130 - Trial Practice and Appeals Civil and Criminal</td>
<td>3</td>
</tr>
<tr>
<td>LGA 133 - Wills and Trusts</td>
<td>2</td>
</tr>
<tr>
<td>LGA 135 - Family Law</td>
<td>3</td>
</tr>
<tr>
<td>LGA 136 - Probate Administration</td>
<td>3</td>
</tr>
<tr>
<td>LGA 137 - Property Law</td>
<td>2</td>
</tr>
<tr>
<td>LGA 138 - Corporate and Tax Law</td>
<td>3</td>
</tr>
<tr>
<td>LGA 139 - Commercial Law and Collection</td>
<td>2</td>
</tr>
<tr>
<td>LGA 141 - Personal Injury and Torts Litigation</td>
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</tr>
</tbody>
</table>

**Note:**
LGA course levels above LGA 122 may be taken concurrently with LGA 121.

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
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</thead>
<tbody>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 251 - Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Associate in Business Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Business Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Business Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Business, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100)

These courses are suggestions for electives:

- LGA 150 - Case Management OR 2
- LGA 292 - Legal Assistant Internship OR 2
- LGA 293 - Legal Assistant Internship OR 3
- LGA 294 - Legal Assistant Internship 4

**Note:**
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

**Recommended Course Sequence**

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131</td>
<td>CRJ 251</td>
<td>LGA 122</td>
<td>LGA 125</td>
</tr>
<tr>
<td>BBA 110</td>
<td>ENG 132</td>
<td>LGA 136</td>
<td>LGA 130</td>
</tr>
<tr>
<td>BCA 140</td>
<td>LGA 120</td>
<td>LGA 137</td>
<td>LGA 135</td>
</tr>
<tr>
<td>BLW 253</td>
<td>LGA 121</td>
<td>LGA 139</td>
<td>LGA 138</td>
</tr>
<tr>
<td>Gen Ed</td>
<td>LGA 141</td>
<td>LGA 150*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SPC 131</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
Gen Ed: It is recommended students fulfill their General Education Outcome #1: American Society, Events, Institutions and Cultures course requirement in Term 2.
LGA 150*: Students may select any course from the suggested list of Electives.
**Paramedic**

**Associate in Applied Science - Health Careers Division**

Shannon Bruley 313-317-6582  sbruley@hfcc.edu  Health Careers Education Center 133L

Ronald Bodurka 313-845-9877  rbodurka@hfcc.edu  Health Careers Education Center 132

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### Description

Emergency Medical Technology offers an exciting and challenging health-care career for individuals interested in providing emergency care in the pre-hospital or hospital emergency department setting. Due to health-care reform issues and the growing recognition of the Emergency Medical Technician, also known as an EMT, a professional member of the health-care team, career opportunities for EMTs of all levels of licensure are developing and expanding. Basic Emergency Medical Technicians are trained in basic life support procedures and the principles of care and transportation of the sick and injured. Basic EMT licensure qualifies the student for an entry-level position as an emergency care provider with municipal and private ambulance services as well as some hospital emergency departments. The basic EMT license is often a prerequisite for employment as a firefighter. (Progressive fire departments in our service area require a paramedic license. An EMT Basic license is the first step in meeting this criterion.)

Paramedics are highly trained members of the health-care community often responsible for bringing life-saving diagnostic and treatment skills to the patient at the scene of an emergency. Paramedics receive intense training in EKG interpretation, emergency pharmacology, and advanced life-support procedures. The scope of practice of the paramedic is rapidly expanding, creating a number of new employment opportunities.

The EMS Program at HFCC offers the options of certificates of achievement in Basic EMT and Paramedic, or the option of an Associate in Applied Science degree. The program is designed to meet the needs of students interested in entry-level training as well as those seeking career advancement.

The HFCC Paramedic Program has been awarded the highest level of approval through the Bureau of Emergency Medical Services & Trauma Systems, Michigan Department of Community Health.

### Computer Usage

This program, from EMS 100 level and up, requires students to utilize a computer and the internet. All students have computer & internet access through our campus library.

### Career Opportunities


### Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Siena Heights University
- University of Michigan - Dearborn

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### Occupational Exposure/Risk

In emergency medical services, both in school and on the job, exposure to infectious diseases and latex may be minimal to moderate depending on the setting in which you are working. Exposure to illness and infective disease is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines can reduce the risk to a minimum. Persons who have latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

### Admission Requirements/Eligibility

The first year of studies for the Emergency Medical Service degree is open enrollment as long as students meet the college level reading and writing scores identified below:

- ASSET Reading score of 43 or a COMPASS Reading score of 84 or successful completion of ENG 081.
- ASSET Writing score of 44 or a COMPASS Writing score of 78 or successful completion of ENG 131 also fulfills the writing requirement.

Students should place into ENG 131 in order to be most successful. Students wishing to enter the second year of studies, which includes the paramedic core, must apply through the EMS office in Health Careers. Required Core Course sequencing begins in the Fall semester. Early advising for course sequencing is highly recommended. Acceptance to the college is granted to most applicants and neither constitutes nor guarantees admission to the Paramedic program. Students are accepted into the program based on a “first-qualified, first-accepted” basis. All potential placements must be registered on the wait list in the EMS office.

For EMS 200-level courses, students will need to satisfy the following prerequisites:

- EMT-Basic MI License (with a current National Registry Certificate referred), BIO 233, BIO 234, AH 100, AH 120 and AH 105 (or equivalent)*
- ASSET Math score of 39 on the Numerical Skill unit or COMPASS Pre-Algebra score of 39 or successful completion of MATH 080.
- First year Reading and Writing requirements are listed above. This also applies to second year students.

A grade of C or better is required for successful completion of all courses (core and support) required in the EMS program. Students not receiving a C or better cannot continue in the program until they have successfully repeated the course(s) earning a C or better. Students who do not successfully complete all co-requisite courses in the EMS Program cannot continue with that same class of students. Therefore, students who fail must repeat all coursework (200+ and up) from the beginning up to the point that they failed, and then progress in sequence with the new class of paramedic students. Students who need to repeat paramedic must request to be put on the waiting list for the following year. Re-admittance is subject to seat capacity and prior performance.

### Additional Program Requirements

#### Health Appraisal

Each student is required to complete a Health Appraisal Form, copies of which are available in the Health Careers Office. This
Students in the EMS program are expected to meet the same physical and mental requirements as emergency medical technicians. A representative job profile, also available in the Health Careers Office, lists the specific physical and mental requirements as well as the environmental conditions of the occupation.

Criminal Background Check and Drug Screen
Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen* is required for all students in EMS programs prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule.

Students with felony convictions on their record should not enroll into the program as we have a zero-tolerance stance from our clinical affiliates. If an individual is granted an expungement, then he/she would be considered for eligibility. Students with a history of alcohol related driving offenses and/or felony convictions will find it difficult if not impossible to gain employment in public safety careers.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the EMS education programs. Uniforms
Uniform shirts are provided through the program at the Basic EMT level. Pants, shoes, work belt, stethoscope, and National Registry exam fees are in addition to the basic tuition and fee schedule.

Job Placement
Information about career placement and job success is available through either the Health Careers Office or the College’s Job Placement Office.

Program Duration Limits/Updates/Changes
Once a student is admitted/enrolled into the paramedic portion of the EMS degree, that student must complete with that same group of students. If for any reason a student must stop attending after successfully completing any portion thereof, and wish to complete, the student must reapply through the EMS office for the desired year of return. Because of the rapid changes in healthcare, legislation, and resulting course content, successfully completed EMS classes must be repeated in order to assure competence. This applies to all second year students who start, stop, and then return for completion. Early advising through the EMS office is essential.

The College continuously attempts to improve each program and as a result, courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration. Contact the Health Careers Office at 313 845-9877 for any current program updates or visit www.hfcc.edu.

Registry/Certification/Licensure Exam Information
If an individual is a convicted felon, it could disqualify him/her from obtaining the necessary National Registry Certification. For the specific National Registry EMS Policy, go to http://www.nremtorg/about policy/felony.asp. After obtaining a National Registry Certificate, individuals can apply for a Michigan Licensure, which is necessary to practice EMS as a profession. If an individual is a convicted felon, questions regarding potential licensure should be directed to the Michigan Department of Community Health, Bureau of Health Professions, or go to the following web site: http://www.michigan.gov/mdch.

Accreditation
Henry Ford Community College is an approved EMS Program Sponsor through the Michigan Department of Community Health, Bureau of EMS & Trauma Systems. Through this approval, all graduates/completers of the EMS program(s) are eligible to sit for the national registry exams for the designation of Nationally Registered Emergency Medical Technician-Basic or Nationally Registered Emergency Medical Technician-Advanced.

Minimum Number of Credits To Graduate
(Including Options/Electives): 78

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
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<tr>
<td>EMS 100 - EMT - Basic Fundamentals</td>
<td>9</td>
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<tr>
<td>EMS 105 - EMT - Basic Procedures</td>
<td>2.5</td>
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<td>EMS 109 - EMT - Basic Clinical Externship</td>
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<tr>
<td>EMS 200 - Paramedic I</td>
<td>3</td>
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<tr>
<td>EMS 205 - Paramedic Lab I</td>
<td>3</td>
</tr>
<tr>
<td>EMS 210 - Paramedic II</td>
<td>3</td>
</tr>
<tr>
<td>EMS 215 - Paramedic Lab II</td>
<td>4</td>
</tr>
<tr>
<td>EMS 220 - Paramedic III</td>
<td>4</td>
</tr>
<tr>
<td>EMS 225 - Paramedic Lab III</td>
<td>2</td>
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<tr>
<td>EMS 230 - Paramedic IV</td>
<td>4</td>
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<tr>
<td>EMS 240 - Paramedic V</td>
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<tr>
<td>EMS 290 - Advanced Clinical I</td>
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</tr>
<tr>
<td>EMS 295 - Advanced Clinical II</td>
<td>4</td>
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<tr>
<td>EMS 299 - Advanced Clinical III</td>
<td>4</td>
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<tr>
<td><strong>Required Support Courses</strong></td>
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<tr>
<td>AH 100 - Medical Terminology*</td>
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<tr>
<td>AH 105 - Basic Life Support for Healthcare Providers*</td>
<td>0.5</td>
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<tr>
<td>AH 120 - Pharmacology for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
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<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
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</tbody>
</table>

Note: * Students should take AH 100 and AH 105 before taking any course with an EMS prefix.

Associate in Applied Science Degree Requirements
Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:
HPEA 117 - Weight Train & Phys Conditioning   2
HPEA 155 - Relax Techniques for Stress Management 2

Note: Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 105</td>
<td>EMS 100</td>
<td>AH 120</td>
<td>BIO 234</td>
</tr>
<tr>
<td>AH 100</td>
<td>EMS 106</td>
<td>BIO 233</td>
<td>POLS 131</td>
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<tr>
<td>ENG 131</td>
<td>EMS 109</td>
<td>EMS 132</td>
<td>CLT 100</td>
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**Fall II**

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<tr>
<th>EMS 200</th>
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<th>EMS 225</th>
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<tr>
<td>EMS 205</td>
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<td>EMS 210</td>
<td>EMS 230</td>
<td>EMS 299</td>
</tr>
<tr>
<td>EMS 290</td>
<td>EMS 295</td>
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</tbody>
</table>

**CLINICAL**

**Basic:** We require two rotations in the field, usually 8 a.m.-8 p.m., with Monday through Sunday scheduling options and two rotations in the hospital emergency room, with scheduling options available 24/7. Clinical for EMT Basics will be explained thoroughly at the EMS 109 orientation.

**Paramedic:** EMS clinicals are made available at the discretion of our host EMS Departments and Hospitals. Students are encouraged to keep flexible schedules during school to accommodate the advanced clinical experience. At the paramedic level (EMS clinical 290, EMS 295 and EMS 299), many of the rotations outside of the ER are daytimes and during the traditional work week. Examples of this are OR and Cardiac Cath labs. Clinical is explained, in depth, at the Paramedic orientation in August, before the FALL II start of paramedic courses.

Clinical courses, basic and advanced, show TBA in the Time/Day area of the schedule. We try very hard to individualize clinical rotations to each student’s needs.

**The Second Year:** Sequencing for EMS 200+ level course-work is not optional. Paramedic (EMS 200+) courses begin in Fall and end in Spring without exception. Prior to that, courses can be taken in any course/semester order as long as the EMS 100, EMS 106 and EMS 109 courses are taken as co-requisites.

Students are responsible for their own transportation to clinical sites and any expenses incurred.
Programs of Study

Pharmacy Technician

Certificate of Achievement - Health Careers Division

Theresa Mozug 313-317-6548 tmozug@hfcc.edu Health Careers Education Center 132J
Ronald Bodurka 313-845-9877 rbodurka@hfcc.edu Health Careers Education Center 132

Description

The Pharmacy Technician is a Level II (Complex Skills Certificate) Certificate of Achievement program. This one-year certificate program is designed to prepare professional multi-skilled individuals for employment as an entry-level pharmacy technician in hospital, retail, community or other institutional pharmacies. Clinical duties are emphasized in the classroom and laboratory with directed practical experience in selected hospital, out patient, home infusion, long-term care and compounding pharmacies.

Pharmacy Technicians are skilled health specialists who, under the direction and supervision of a pharmacist, assist in the varied activities of a pharmacy department. The Pharmacy Technician may be responsible for:

A. Preparing and dispensing medications in accordance with standard procedures and laws under the supervision of a registered pharmacist.
B. Transcribing and processing physician orders.
C. Preparing intravenous admixtures, including chemotherapy medications.
D. Maintaining patient profiles and medication records electronically.
E. Preparing bulk formulations and compounding.
F. Maintaining inventories of pharmaceutical supplies.
G. Communicating effectively with patients and members of the health care team.

The Pharmacy Technician Program requires 38 credit hours to earn a certificate. Students in the program will have the opportunity to practice their skills using pharmacy-specific equipment and supplies. The program begins only once per year in the fall semester. The externship rotations are arranged and supervised by the program’s technical coordinator. The program is affiliated with sixteen hospital pharmacies, thirty or more out-patient (retail and community) pharmacies, and several home infusion compounding and long-term care pharmacies.

Pharmacy Technician vs. Pre-Pharmacy Programs

HFCC offers its students two distinct pharmacy options. One option is a one-year Pharmacy Technician program. The technician curriculum is designed to prepare the students for employment assisting pharmacists after completion of the program. The courses in the Pharmacy Technician program are designed to prepare the students for employment immediately and not designed for transfer or intended for those students primarily interested in applying to pharmacy schools.

If a student’s primary intent is on becoming a pharmacist, then the second pharmacy option at HFCC is the Associate in Science Pre-Pharmacy Program curriculum that should be followed. The Pre-Pharmacy Academic Transfer Program is designed for the transfer of course work for those students primarily interested in applying to pharmacy schools.

Career Opportunities

According to recent reports from the U.S. Bureau of Labor Statistics, employment opportunities for pharmacy technicians in this region are expected to remain strong through this decade. The shortage of pharmacists and pharmacy technicians is expected to continue as the health services industry expands because of technological advances in medicine and an aging population. In addition, employment growth will be driven by the increase in the number of out patient pharmacies, home infusion pharmacies, compounding pharmacies and other pharmacy related facilities that need skilled support personnel, particularly pharmacy technicians.

General information about career placement and job success is available through either the Health Careers Office or the College’s Placement Office. In addition, salary expectations are discussed during the PHT program pre-acceptance interview.

Occupational Exposure/Risk

Exposure to infectious diseases and latex may be minimal to moderate depending on the setting in which you are working. Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career. During the course of the program students learn infection control guidelines and procedures and strict adherence to these guidelines will reduce the risk of exposure to infectious diseases.

Admission Requirements/Eligibility

The Pharmacy Technician program begins each year with the fall semester. Early application is essential for counseling and admission into the program. In addition to the general college application, a separate specific application for the Pharmacy Technician program is required and processed through the Admissions Office. Acceptance into the College is generally granted to most applicants, but this does not constitute nor guarantee admission to the program. Final approval to enroll in the program comes from the Health Careers division. An interview with the program’s Technical Coordinator is required.

The Admission Requirements for the Pharmacy Technician Program are

1. A minimum high school academic grade point average of C+ (2.25).
   This requirement may also be satisfied by completion of at least 12 college credit hours with an academic grade point average of 2.25 (non-skill courses) for both transfer students and Henry Ford Community College students.
2. An ASSET/COMPASS Reading score of 43/84 or successful completion of ENG 081.
3. An ASSET/COMPASS test score sufficient to qualify for MATH 080 or higher.
4. Typing proficiency of at least 25 words per minute. This requirement may be satisfied with successful completion (C or better) of a keyboarding course.

Health Appraisal

Students in the Pharmacy Technician program are expected to meet the same physical and mental requirements as an employed pharmacy technician. A representative Pharmacy Technician Job Profile is available upon request from the Health Careers Office or during the interview with the program’s Technical Coordinator. The job profile lists the specific physical and mental requirements as well as the environmental conditions of the occupation. Each student must have a physical examination and vaccination record on file before admission to externship rotations. The Health Appraisal Form addresses the issue of normal color perception, eye-hand coordination, and any history of substance abuse.
Criminal Background Check and Drug Screen
Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in the PHT program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule. For questions regarding this policy, contact the Health Careers Office. Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the program.

Additional Program Requirements
Note: Required core courses can be taken only after formal admission to the PHT program through the Health Careers Division. All educational experiences are under the guidance of the PHT program. Student progress is evaluated in the classroom, laboratory and clinical setting throughout the program. Progression in the program is based upon the student meeting the following requirements:
1. Adherence to the program requirements outlined in the PHT Student Handbook.
2. Achievement of a minimum grade of C or better in all PHT and required courses.
3. Maintenance of an overall cumulative grade-point average of 2.0 or better.

The Program Application Process
Step 1 - Select your career program
- It is recommended that each applicant meet with a Health Careers Advisor 313-845-9877 to discuss program options and then to create an academic plan to qualify for the selected program. It is suggested that you first select and apply to your program of choice before you begin any of the prerequisite course work.

Step 2 - Apply to the program
- First time applicants to HFCC will indicate the program selection on the application to the college. This process automatically applies you to your program of choice.
- Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Career/Nursing Admissions Office.

The Admissions office is located in the University Transfer, Advising, and Career Counseling Center, room LRC 117B and the Health Careers Office is located in the Health Careers Education Center.

Step 3 - Deliver information and track application
- It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers/Nursing Admissions office, room LRC 117B.
- Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Road, Dearborn, MI 48128.
- Applicants must also submit a student copy of all of their transcripts to the Health Careers/Nursing Admissions office.
- It is strongly recommended that you personally track your specific program application through the Health Careers/Nursing Admissions office, room LRC 117B, 313-317-6525.
- Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.
- It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration office. If we are unable to contact you, we will then move to the next qualified applicant.

Step 4 - Qualifying and admission
- Students are qualified when all of the program’s admission criteria have been satisfied.
- Applicants are then admitted on a first-qualified, first-accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary - the earlier the better.

Program Duration Limits/Updates/Changes
Transfer of Pharmacy Technician courses from other institutions will be accepted only from programs accredited by the American Society of Health-System Pharmacists and will be evaluated on an individual basis.

The Pharmacy Technician Program may be completed in one year (full-time) or two years (part-time). In either case, careful course sequencing is required and each student must satisfy the program’s admission criteria.

There are specific admission criteria which must be satisfied in order to be admitted into this program; however, students are permitted to take the required support courses prior to being formally accepted and admitted into the program. AH 100, MATH 101, HCS 131, and BBA 110 may be taken prior to formal acceptance into the program.

HFCC continuously attempts to improve each program, and as a result courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration.

Registry/Certification/Licensure Exam Information
Upon completion of the accredited program, students will be eligible for the Pharmacy Technician Certification Board examination (PTCB) to earn the Certified Pharmacy Technician (CPhT) credential. This program is one of three college-based programs in Michigan to maintain accreditation through ASHSP. Some local area hospital pharmacy employers require pharmacy technicians to be certified (CPhT). In addition, out-patient pharmacy employers prefer pharmacy technicians who are CPhTs or at least CPhT eligible. In the near future both in-patient and out-patient pharmacy technicians will need certification. The CPhT credential is a national certification recognized by employers across the country.

Any questions regarding the national certification exam, including qualifications and/or eligibility, should be directed to the Pharmacy Technician Certification Board (PTCB) at 202-429-7576.

Accreditation
The Pharmacy Technician Program is accredited through the American Society of Health-System Pharmacists (ASHSP). Accreditation Agency:
American Society of Health-Systems Pharmacists
7272 Wisconsin Avenue, Bethesda, Maryland 20814
301-657-3000

Minimum Number of Credits To Graduate
(Including Options and Electives: 38
## Henry Ford Community College

### Programs of Study

#### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHT 100 - Introduction to Pharmacy Technology</td>
<td>2</td>
</tr>
<tr>
<td>PHT 124 - Pharmacology I for Pharmacy Technicians</td>
<td>3</td>
</tr>
<tr>
<td>PHT 125 - Pharmacology II for Pharmacy Technicians</td>
<td>3</td>
</tr>
<tr>
<td>PHT 132 - Basic Pharmacy Software Applications</td>
<td>2</td>
</tr>
<tr>
<td>PHT 150 - Pharmaceutical Calculations</td>
<td>3</td>
</tr>
<tr>
<td>PHT 165 - Issues in Pharmacy</td>
<td>2</td>
</tr>
<tr>
<td>PHT 175 - Applied Pharmacy Systems</td>
<td>4</td>
</tr>
<tr>
<td>PHT 119 - Out Patient Pharmacy Externship</td>
<td>2</td>
</tr>
<tr>
<td>PHT 193 - Pharmacy Externship</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
<td>4</td>
</tr>
<tr>
<td>BBA 110 - Business Language Skills</td>
<td>3</td>
</tr>
<tr>
<td>HCS 131 - Computers in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>MATH 101 - Mathematics for Health Careers</td>
<td>4</td>
</tr>
</tbody>
</table>

**Note:** Required Support Courses may be taken prior to acceptance into the Pharmacy Technician program.

#### Required Course Sequence

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Winter I</th>
<th>Fall I</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHT 193*</td>
<td>PHT 119</td>
<td>AH 100</td>
</tr>
<tr>
<td>PHT 125</td>
<td>PHT 124</td>
<td>PHT 100</td>
</tr>
<tr>
<td>PHT 150</td>
<td>PHT 132</td>
<td>HCS 131</td>
</tr>
<tr>
<td>PHT 165</td>
<td>MATH 101</td>
<td>MATH 101</td>
</tr>
</tbody>
</table>

**Note:** The Required Core Courses must be taken in the sequence listed. The Required Support Courses must be taken in the sequence or taken earlier in order to lighten the student's course load.

PHT 193*: See Course Description for externship options.

Students may complete this program in two years on a part-time basis; however, careful scheduling is required.

All educational experiences are under the guidance of the PHT program. Student progress is evaluated in the classroom, laboratory and clinical setting throughout the program.

Progression in the program is based upon the student meeting the following requirements:

1. Adherence to the program requirements outlined in the PHT Student Handbook.
2. Achievement of a minimum grade of C or better in all PHT and required courses.
3. Maintenance of an overall cumulative grade-point average of 2.0 or better.

Students are responsible for their own transportation to clinical sites and any expenses incurred.
Physical Therapist Assistant

Associate in Applied Science - Health Careers Division
Cynthia Scheuer, PT, MS 313-317-6575 cscheuer@hfcc.edu
Stephen Pedley 313-317-6576 sepedley@hfcc.edu

Description

The Profession
Physical therapist assistants (PTAs) are skilled health care providers who assist in providing planned patient care programs under the direction and supervision of a physical therapist. As members of the rehabilitation team, PTAs perform treatments designed to relieve pain, promote healing and improve functional ability. Once a treatment plan is designed by a physical therapist, the PTA may be responsible for carrying out this treatment plan.

The Program
The Physical Therapist Assistant (PTA) Program is a two year program designed to prepare individuals for employment as entry-level physical therapist assistants. Students who meet all admission requirements are considered qualified and are admitted to the program once per year in the fall semester on a first qualified-first admitted basis. Students who are interested in this program should submit the separate PTA Program application as soon as possible.

Core courses in the program are only offered during the day and only in the semester as indicated in the Required Course Sequence. Support courses are usually offered in a variety of semesters and times. Students in this program will have learning experiences in the classroom, laboratory and in local physical therapy facilities. The final semester is spent in full-time (40 hrs/week) clinical externships.

The student must complete a total of 76 credit hours of course work (8 pre-admission, 6 General Education, 14 Required Support Courses, and 48 required PTA courses). Due to the number of credit hours required for program completion and the intensity of the program, students are encouraged to complete as many of the Required Support/General Education Courses as possible prior to entering the program.

The first courses that a student should complete are those required for program admission followed by the other Required Support/General Education Courses.

Career Opportunities
Opportunities for PTAs are excellent at this time and are projected to increase through at least the year 2012. PTAs may choose to practice in a variety of settings, including hospitals, rehab centers, sports medicine clinics, public and private schools, outpatient physical therapy clinics, nursing homes, and home health settings. Information about career placement and job success is available through the Health Careers Office or the College Placement Office.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Siena Heights University
- University of Michigan - Dearborn

Admission Requirements/Eligibility

1. Minimum GPA of 2.8 - may be satisfied by one of the following:
   - High school GPA of 2.8 OR
   - College GPA of 2.8 (if student has completed at least 12 credits excluding less than 100-level courses)
2. ASSET Reading score of 43 or better OR COMPASS Reading score of 84 or better.*
3. Assessment test scores sufficient to allow for placement into ENG 131*. This requirement may also be satisfied by successful completion of the required developmental courses.
4. Minimum math requirement is Algebra*- may be satisfied by one of the following
   - COMPASS Algebra score of 46 or better, OR
   - Successful completion of MATH 080-Beginning Algebra, or equivalent, with a C or better.
5. Successful completion of BIO 233-Anatomy & Physiology I, or equivalent, with a C or better, within five years of admission.*
6. Successful completion of AH 100-Medical Terminology, or equivalent, with a C or better.
7. Twenty hours or more of observation in a physical therapy setting observing a PTA at work with a letter of confirmation from the supervisory PT or PTA.

*There may be other pre-admission coursework the student needs to complete based on results of placement tests and/or high school coursework.

The Program Application Process

Step 1 - Select your career program
- It is recommended that each applicant meet with a Health Careers Advisor 313-845-9877 to discuss program options and then to create an academic plan to qualify for the selected program. It is suggested that you first select and apply to your program of choice before you begin any of the prerequisite course work.

Step 2 - Apply to the program
- First time applicants to HFCC will indicate the program selection on the application to the college. This process automatically applies you to your program of choice.
- Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Career/Nursing Admissions Office. The Admissions office is located in the University Transfer, Advising, and Career Counseling Center, room LRC 117B and the Health Careers Office is located in the Health Careers Education Center.

Step 3 - Deliver information and track application
- It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers/Nursing Admissions office, room LRC 117B.
Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Road, Dearborn, MI 48128.

Applicants must also submit a student copy of all of their transcripts to the Health Careers/Nursing Admissions office.

It is strongly recommended that you personally track your specific program application through the Health Careers/Nursing Admissions office, room LRC 117B, 313-317-6525.

Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.

It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration office. If we are unable to contact you, we then will move to the next qualified applicant.

Step 4 - Qualifying and admission

Students are qualified when all of the program’s admission criteria have been satisfied.

Applicants are then admitted on a first-qualified, first-accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary - the earlier the better.

Additional Program Requirements

Health Appraisal

Potential students must have an interest in working with the ill and disabled. Good physical strength, observation skills and communication skills are just some of the abilities required for this job. A more detailed sample job profile is available through the Health Careers Office 313-845-9877. Each student must pass a basic physical examination prior to entering the program and a more detailed examination (including checking blood titers for immunity) prior to the start of clinical externships. Any students requesting special accommodations for program admission and progression should contact the Assisted Learning Office at 313-845-9617.

Criminal Background Check and Drug Screen

Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in PTA program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule. For questions regarding this policy, contact the Health Careers Office.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the PTA program.

Program Deposit

At the time of formal admission to the program, each applicant is required to pay a $100 fee to secure a position. One month after classes start in the fall, the $100 fee is refunded to the student if the student is still active in the program.

Program Duration Limits/Updates/Changes

All PTA courses taken at HFCC must be successfully completed within three consecutive calendar years.

HFCC continuously attempts to improve each program and as a result, courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration.

Registry/Certification/Licensure Exam Information

Successful passage of the PTA Licensure Exam is currently not required to practice in the State of Michigan; however, it is highly recommended. Students who are graduates of this program do qualify to sit for the National Physical Therapist Assistant Examination.

Accreditation

Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 N. Fairfax St., Alexandria, VA 22314, 703-706-3245.

Minimum Number of Credits To Graduate (Including Options/Electives): 76

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Core Courses</td>
<td></td>
</tr>
<tr>
<td>PTA 102 - Introduction to Physical Therapy Practice</td>
<td>2</td>
</tr>
<tr>
<td>PTA 108 - Therapeutic Techniques I</td>
<td>3</td>
</tr>
<tr>
<td>PTA 118 - Exercise Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>PTA 119 - Exercise Techniques II</td>
<td>4</td>
</tr>
<tr>
<td>PTA 132 - Kinesiology for PTAs</td>
<td>3</td>
</tr>
<tr>
<td>PTA 142 - Therapeutic Modalities</td>
<td>3</td>
</tr>
<tr>
<td>PTA 165 - Life Span Development for PTAs</td>
<td>2</td>
</tr>
<tr>
<td>PTA 225 - Applied Pathology for PTAs</td>
<td>4</td>
</tr>
<tr>
<td>PTA 250 - Extremity Orthopedics</td>
<td>4</td>
</tr>
<tr>
<td>PTA 254 - Spinal Orthopedics</td>
<td>3</td>
</tr>
<tr>
<td>PTA 262 - Rehabilitation of Neurological Conditions I</td>
<td>2</td>
</tr>
<tr>
<td>PTA 264 - Rehabilitation of Neurological Conditions II</td>
<td>4</td>
</tr>
<tr>
<td>PTA 270 - Physical Therapist Assistant Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PTA 291 - Clinical Externship I</td>
<td>2</td>
</tr>
<tr>
<td>PTA 295 - Clinical Externship II</td>
<td>9</td>
</tr>
<tr>
<td>Required Support Courses</td>
<td>Cr. Hours</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 133 - Principles of Physics</td>
<td>4</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
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<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>POLS 131 - Intro. to Amer Gov’t and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Note:

Anatomy and Physiology courses that were taken five or more years prior to enrollment in the PTA program must be repeated.

Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
## Required Course Sequence

<table>
<thead>
<tr>
<th>Term I</th>
<th>Fall I</th>
<th>Winter I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>BIO 234</td>
<td>PTA 118</td>
<td>PTA 250</td>
<td>PTA 270</td>
</tr>
<tr>
<td>BIO 233</td>
<td>ENG 132*</td>
<td>PTA 119</td>
<td>PTA 254</td>
<td>PTA 295</td>
</tr>
<tr>
<td>ENG 131</td>
<td>PTA 102</td>
<td>PTA 142</td>
<td>PTA 262</td>
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<tr>
<td>PHYS 133</td>
<td>PTA 108</td>
<td>PTA 225</td>
<td>PTA 264</td>
<td></td>
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<tr>
<td>SSC 131*</td>
<td>PTA 132</td>
<td>SPC 131</td>
<td>PTA 291</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PTA 165</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**
- Required support courses not taken prior to program admission must be taken as follows:
  - BIO 234 and PHYS 133 completed prior to Winter I Term
  - All others completed prior to Winter II.
- Students are responsible for their own transportation to the clinical sites.
- Students are encouraged to take the CLT 100 Computer Literacy Test. However, if there is a failure to pass the test, the student will be required to successfully pass an approved course to satisfy the Computer Literacy requirement.
- All PTA courses taken at HFCC must be successfully completed within 3 consecutive years.
- ENG 132*: Students may select either ENG 132 or ENG 135.
- SSC 131*: Students may select either POLS 131 or SSC 131.
Plant Maintenance Trades

Description
The Associate in Applied Science for Plant Maintenance Trades is designed for industrial apprentices or other skilled trades persons who have completed or are in the last semester of related instruction requirements for journeyperson certification or the equivalent. Students may apply the credits earned in their trade programs toward the 60 credit hours required for the degree. Please see Admission Requirements/Eligibility for some of the trades eligible for this degree.

Career Opportunities
- Group Leader
- Production Foreman
- Skilled Trade Foreman
- Tool Engineer
- Service Technician
- Product Design
- Quality Control Technician
- Tool Designer

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
- Eastern Michigan University
- Ferris State University
- Lawrence Technological University
- Siena Heights University
- University of Michigan - Dearborn
- Wayne State University

Admission Requirements/Eligibility
Some of the trades eligible for this degree are: Automotive/Truck Mechanic, Commercial and Residential Electrician, Industrial Electrician, Industrial Hydraulics, Industrial Truck Repair, Instrumentation, Machine Repair, Maintenance, Millwright, Plumber, Pipefitter, Power House Mechanic, Refrigeration and Air Conditioning, Sheet Metal Worker, Stationary Steam Engineer, and Welder.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Minimum Number of Credits To Graduate (Including Options/Electives): 60
Pre-Elementary Education

Associate in Arts - Other Academic Division
Deborah Zopf 313-845-6430 dzopf@hfcc.edu
Diane Green 313-845-9748 diane@hfcc.edu
Learning Technology Center 227A
Learning Resources Center 117

Description
In 2005, Phi Theta Kappa selected HFCC’s Pre-Education program as one of ten community colleges nationally that best meets the needs of students who will become teachers of math and science. In addition, in 2001 the Pre-Education program was chosen as one of six exemplary community college teacher education programs in America by Recruiting New Teachers, Inc., an affiliate of the Carnegie Foundation of New York.

The Associate in Arts degree in Pre-Elementary Education requires 60 credit hours of coursework, all of which can be transferred to most four-year teacher preparation programs without loss of credit. The elective component of this program allows students to select courses that apply toward the bachelor’s degree at their intended transfer institution. Students are encouraged to consult the university transfer guide sheets in the University Transfer, Advising, and Career Counseling Center located in Learning Resources Center.

Career Opportunities
Pre-Elementary Education program graduates may seek employment in child development centers. For those wishing to teach in K-8 schools, completion of a four-year teacher preparation program with teacher certification is necessary.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work toward a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- Marygrove College
- Wayne State University

Course Transfer Information
Students interested in transferring should note: HPE 260 transfers to the University of Michigan-Dearborn and is a recommended course for students transferring to UM-D. HPE 140 and HPE 260 transfer to Eastern Michigan University and are recommended courses for students transferring to EMU. HPE 140, HPE 142 and HPE 260 transfer to Wayne State University and are recommended courses for students transferring to WSU. Consult the transfer guide for the university in which you wish to transfer to determine the HPE course that will apply to your bachelor’s degree.

Additional Program Requirements
The law requires new teachers, school administrators, school psychologists, and other personnel to provide documentation of a completed criminal record check. Students who complete field experiences as part of their HFCC coursework must provide a statewide criminal record check prior to work with children in public or non-public schools.

Minimum Number of Credits To Graduate
(Including Options/Electives): 60

Courses
Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 221 - Instructional Technology for Elementary Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDU 201 - Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 202 - Introduction to Education Practice</td>
<td>1</td>
</tr>
<tr>
<td>ENG 246 - Introduction to Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121 - Mathematics for Elementary Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 221 - Mathematics for Elementary Teachers II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 256 - Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Complete 4 credit hours of Science classes (100-level or higher, one course must include a lab.)</td>
<td>4</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>HPE 260 - Nutrition, Health and PE for Teachers</td>
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</tr>
<tr>
<td>Complete one of the following courses:</td>
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<tr>
<td>HIST 151 - American History I</td>
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</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>Complete 5 credit hours of Humanities courses.</td>
<td>5</td>
</tr>
</tbody>
</table>

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Associate in Arts Degree Requirements
Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Pre-Pharmacy

**Associate in Science - Health Careers Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theresa Mozug</td>
<td>313-317-6548</td>
<td><a href="mailto:tmozug@hfcc.edu">tmozug@hfcc.edu</a></td>
<td>Health Careers Education Center 132J</td>
</tr>
<tr>
<td>Ronald Bodurka</td>
<td>313-845-9877</td>
<td><a href="mailto:rbodurka@hfcc.edu">rbodurka@hfcc.edu</a></td>
<td>Health Careers Education Center 132</td>
</tr>
</tbody>
</table>

**Description**

**The Program**

This Associate in Science degree program in Pre-Pharmacy is designed as an academic transfer program for those students interested in becoming pharmacists. The courses outlined in the program of study have been carefully selected using the basic admission requirements for a number of pharmacy programs as a guide.

This program is designed to prepare students with a solid foundation using a set of carefully selected courses, which will maximize the transfer of course work. These courses were selected considering the general admission criteria used by pharmacy schools and the formal transfer agreements HFCC maintains with many of the universities throughout Michigan. Pre-Pharmacy students are strongly encouraged to work closely with the Pharmacy Coordinator before they select their courses in order to be certain that these courses are covered by the transfer agreements.

**Transfer Credit Guarantee**

Under HFCC's Transfer Credit Guarantee, HFCC will refund the tuition for any approved transfer course passed at HFCC with at least a C grade if that course work does not transfer to a college or university*. Such classes must be listed as transferable on the transfer institutions' official guides. To identify those select transfer courses, it is essential for students to maintain close contact with our pharmacy coordinator.

Nearly all the pharmacy schools now grant the degree of Doctor of Pharmacy (Pharm. D.), which requires at least six years or more of post-secondary study. The HFCC Pre-Pharmacy program is designed to cover the first steps in that process. The very nature of the profession requires a strong math and science foundation. Also, the admissions test that a number of programs use in their selection process requires a solid reading comprehension ability. Students with a strong academic background who are able to start with the advanced courses required in this program may complete it in two years. Those students needing additional support or prerequisite courses may require more than two years to complete the program.

*See the HFCC College Catalog for the full details of the guarantee.

**Pharmacy Options**

HFCC offers our students two distinct program options. The first option is the Pre-Pharmacy Academic Transfer program, which is designed for the transfer of course work for those students primarily interested in applying to pharmacy schools. The second program option at HFCC is our one-year Pharmacy Technician program. The technician curriculum is designed to prepare the students for employment assisting pharmacists after completion of the program. Unlike the Pre-Pharmacy program, the courses in the Pharmacy Technician program are designed to prepare the students for employment immediately and not designed for transfer nor intended for those students primarily interested in applying to pharmacy schools. (See the Pharmacy Technician brochure for more information on that one-year certificate program).

If a student's primary intent is on becoming a pharmacist, then the Associate in Science degree in Pre-Pharmacy program is the curriculum, which should be followed.

---

**Admission Requirements/Eligibility Educational Requirements**

Admission to pharmacy schools is highly competitive and very selective. Typically, pharmacy programs will use some variation of grades and admission test scores in their selection process. The specific admission criteria for schools of pharmacy vary between each individual program. For a list of the three programs in Michigan as well as the 17 plus pharmacy programs in the general Midwest region, please contact the Health Careers office. Because admission to pharmacy schools is so competitive, students interested in becoming a pharmacist should explore all of their options and need to review the current admission requirements for not just one but several pharmacy schools.

HFCC maintains close contact with a number of pharmacy programs in an effort to keep the program of study and course transfer agreements up-to-date. Annually, admission representatives from a number of pharmacy programs are on campus to visit with and discuss their programs with HFCC students.

Students need to contact, visit and frequently monitor for themselves the admission requirements for their target Pharmacy Schools as these requirements do periodically change.

**Minimum Number of Credits To Graduate (Including Options/Electives): 71**

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHT 144 - Pharmacy College Admission Testing (PCAT)</td>
<td>2</td>
</tr>
<tr>
<td>and Current Issues in Pre-Pharmacy</td>
<td></td>
</tr>
<tr>
<td>BIO 152 - Biology: Cells and Molecular Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td>BIO 251 - Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 141 - Principles of General and Inorganic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142 - Principles of General and Inorganic Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 241 - Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 242 - Organic Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 243 - Organic Chemistry Laboratory I</td>
<td>2</td>
</tr>
<tr>
<td>MATH 100 - Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 131 - General Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

**Required Support Courses**

<table>
<thead>
<tr>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
</tr>
<tr>
<td>PHIL 131 - Introduction to Logic</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
</tr>
</tbody>
</table>

**Complete one of the following courses:**

- BCA 140 - Software Applications                               | 3         |
- CIS 100 - Introduction to Information Technology               | 3         |

**Complete one of the following courses:**

- BEC 151 - Principles of Macro Economics                        | 3         |
- BEC 152 - Principles of Micro Economics                        | 3         |
Associate in Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Science Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Science degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring</th>
<th>Summer I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 152</td>
<td>CHEM 142</td>
<td>CHEM 241</td>
<td>POLS 131</td>
<td>BIO 233</td>
<td>BEC 151*</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>ENG 132</td>
<td>PHT 144</td>
<td>MATH 180</td>
<td>CHEM 242</td>
<td>BIO 234</td>
</tr>
<tr>
<td>CIS 100*</td>
<td>PHYS 131</td>
<td>PHIL 131</td>
<td>BIO 131</td>
<td>MATH 180</td>
<td>BIO 251</td>
</tr>
<tr>
<td>ENG 131</td>
<td>SPC 131</td>
<td>CHEM 243</td>
<td>HPE*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
BEC 151*: Students may select either BEC 151 or BEC 152.
CIS 100*: Students may select either BCA 140 or CIS 100.
HPE*: Students should check with their intended transfer institutions to verify if a wellness course is required.
PHT 144 is an online course and is non-transferable.
Pre-Pharmacy students are strongly encouraged to work closely with the Pharmacy Coordinator before they select their courses in order to be certain that these courses are covered by the transfer agreements.
Wayne State University ONLY: BIO 134 is an acceptable alternative to BIO 233 and BIO 234.
Additional courses for Pharmacy School eligibility:
Wayne State University: BIO 3220 and BIO 4120 at WSU
Ferris State University: BIO 306 at FSU, SOC 131 or PSY 131 at HFCC.
Pre-Secondary Education

Description

In 2005, Phi Theta Kappa selected HFCC as one of ten community colleges nationally that best meet the needs of students who will become teachers of math and science (PreK-12). In addition, the Pre-Education program was chosen in 2001 as one of the six exemplary community college teacher education programs in America by Recruiting New Teachers, Inc., an affiliate of the Carnegie Foundation of New York.

The Associate in Arts degree in Pre-Secondary Education requires 60 credit hours of course work, enabling students to complete General Education requirements and begin coursework in their teaching majors and minors. Because the university teacher preparation programs vary, students are advised to consult the transfer guides for the school to which they intend to transfer when selecting courses.

Career Opportunities

Pre-Secondary Education program graduates who complete a bachelor degree with teacher certification may teach in middle, junior or high schools.

Transfer Options/Requirements

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9748, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Eastern Michigan University
- University of Michigan - Dearborn
- Marygrove College
- Wayne State University

Course Transfer Information

Students interested in transferring should note: HPE 260 transfers to the University of Michigan-Dearborn and is a recommended course for students transferring to UM-D. HPE 140, HPE 142 and HPE 260 transfer to Eastern Michigan University and are recommended courses for students transferring to EMU. HPE 140, HPE 142 and HPE 260 transfer to Wayne State University and are recommended courses for students transferring to WSU. Consult the transfer guide for the university in which you wish to transfer to determine the HPE course that will apply to your bachelor’s degree.

Additional Program Requirements

The law requires new teachers, school administrators, school psychologists, and other personnel to provide documentation of a completed criminal record check. Students who complete field experiences as part of their HFCC coursework must provide a statewide criminal record check prior to work with children in public or non-public schools.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 223 - Instructional Technology for Secondary Teachers</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PSY 131 - Introductory Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 credit hours of History requirements from courses with the following prefix: HIST

Associate in Arts Degree Requirements

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggested for electives:

- PSY 256 - Educational Psychology | 3 |
- PSY 260 - Adolescent Psychology | 3 |
- PSY 294 - Educational Psychology Practicum | 1 |

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Pre-Special Education

Associate in Arts - Other Academic Division
Deborah Zopf 313-845-6430 dzopf@hfcc.edu
Diane Green 313-845-9748 diane@hfcc.edu

Description
The Pre-Education program was chosen in 2001 as one of six exemplary community college teacher education programs in America by Recruiting New Teachers, Inc., an affiliate of the Carnegie Foundation of New York.
The Associate in Arts degree in Pre-Special Education requires 60 credit hours of coursework, all of which can be transferred to most teacher training institutions without loss of credit.

Career Opportunities
Pre-Special Education program graduates who complete a bachelor’s degree with teacher certification may teach special education classes in many disability areas such as mental impairments, visual impairments, learning disabilities, emotional impairments, physical impairments, hearing impairments, speech impairments, and autism.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:
• Central Michigan University
• Eastern Michigan University
• Michigan State University
• University of Detroit Mercy
• University of Michigan-Ann Arbor
• Wayne State University

Course Transfer Information
Students interested in transferring should note: HPE 260 transfers to the University of Michigan-Dearborn and is a recommended course for students transferring to UM-D. HPE 140, HPE 142 and HPE 260 transfer to Eastern Michigan University and are recommended courses for students transferring to EMU. HPE 140, HPE 142 and HPE 260 transfer to Wayne State University and are recommended courses for students transferring to WSU. Consult the transfer guide for the university in which you wish to transfer to determine the HPE course that will apply to your bachelor’s degree.

Additional Program Requirements
The law requires new teachers, school administrators, school psychologists, and other personnel to provide documentation of a completed criminal record check. Students who complete field experiences as part of their HFCC coursework must provide a statewide criminal record check prior to work with children in public or non-public schools.

Minimum Number of Credits To Graduate
(Including Options/Electives): 60

Courses
Required Core Courses Cr. Hours
ENG 246 - Introduction to Children’s Literature 3

Required Support Courses Cr. Hours
ENG 131 - Introduction to College Writing 3
ENG 132 - College Writing and Research 3
POLS 131 - Introduction to American Government and Political Science 3
PSY 131 - Introductory Psychology 3

Associate in Arts Degree Requirements
Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education
Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses
Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggested for electives:
PSY 256 - Educational Psychology 3
PSY 294 - Educational Psychology Practicum 1
PSY 296 - The Exceptional Child 3

Note:
Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Print Design

Certificate of Achievement - Fine Arts and Fitness Division
Kirk McLendon 313-845-6487 mclendon@hfcc.edu
Martin Anderson 313-845-6488 mander@hfcc.edu
MacKenzie Fine Arts Center

Description
Print Design is one of five certificate programs offered at Henry Ford Community College. Earn a Print Design Certificate by completing the 36 credit hours of core courses. Students may complete additional 24 credit hours of General Education courses to earn an Associate in Arts degree. Classes are offered through-out the year during the day, evening and weekend.

The demise of the printed page at the hands of the Internet has been greatly exaggerated. The majority of graphic designers design for print. A good eye for type, strong layout skills, and a technical understanding of the printing process are important in this field. Proficiency with Photoshop, Illustrator and either QuarkXPress or InDesign is required.

An additional 24 credit hours of General Education Courses may be taken with any of the five Graphic Design certificates to obtain an Associate in Arts degree.

Minimum Number of Credits To Graduate (Including Options/Electives): 36

Courses
Required Core Courses
ART 101 - Two-Dimensional Design 3
ART 102 - Drawing I 3
ART 107 - Photoshop 3
ART 112 - Drawing II 3
ART 121 - Art History Survey I 3
ART 130 - History of Graphic Design 3
ART 165 - Typography 3
ART 172 - Color Theory 3
ART 265 - Illustration 3

Complete one of the following courses:
ART 109 - QuarkXpress 3
ART 110 - InDesign 3

Complete one of the following courses:
ART 113 - Life Drawing I 3
ART 115 - Intermediate Perspective 3

Note:
Students may take either ART 109 or ART 110.
Students may take either ART 113 or ART 115.
Process Technology

### Associate in Applied Science - Skilled Trades and Apprenticeship Division

**Miles Jarvis**  
313-317-6502  
mjarvis@hfcc.edu  
Technology Building 164B

**Gary Saganski**  
313-845-6357  
saganski@hfcc.edu  
Technology Building 172D

**Programs of Study**

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
</table>
A process technician/operator is a key member of a team of people responsible for planning, analyzing, and controlling the production of products from the acquisition of raw materials through the production and distribution of products to customers in a variety of process industries. These industries include, but are not limited to, chemical, food and beverage, oil exploration and production, pharmaceuticals, power generation, pulp and paper, refining and wastewater treatment.

It is essential for a process technician/operator to have the ability to work effectively in a team-based environment. Strong oral and written communication skills are important. The duties of a process technician/operator include maintaining a safe work environment, controlling, monitoring and troubleshooting equipment, analyzing, evaluating and communicating about data, and training others.

### Job Forecast Data

Process technicians/operators will be in demand more than ever in the coming years. A shortage of process technicians/operators currently exists within the chemical, oil and gas exploration and production and power generation industries.

### Chemical Sector

The chemical process industry represents a large diversity of industries:
- Plastics Materials and Synthetics
- Cleaning Preparations
- Industrial Organic Chemicals
- Agricultural Chemicals
- Miscellaneous Chemicals
- Paints and Allied Products
- Industrial Inorganic Chemicals
- Drug Manufacturing

### Oil and Gas Production Sector

Qualified process technicians will be needed to meet demands for projects in production. For example, BP, the second largest oil company in the world, estimates that an additional 200 people will be needed (based on 2002 projections) to staff new deepwater projects in the Gulf of Mexico.

#### Minimum Number of Credits to Graduate

( Including Options/Electives): **64**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TADF 125 - Industrial Safety Awareness for the Process Industry</td>
<td>3</td>
</tr>
<tr>
<td>TADF 126 - Process Industry – Health, Environment and Safety</td>
<td>4</td>
</tr>
<tr>
<td>TAPT 100 - Introduction to Process Technology Practices</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 110 - Process Technology – Equipment</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 120 - Introduction to Process Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 125 - Process Technology – Instrumentation II</td>
<td>4</td>
</tr>
<tr>
<td>TAPT 130 - Process Technology – Systems</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 140 - Process Technology – Quality</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 131 - Principles of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I - Energy Conversion Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>ENT 145 - Power Engineering II - Boilers and Auxiliaries</td>
<td>4</td>
</tr>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
</tbody>
</table>

#### TAMA 120 - Industrial Applications of Algebraic Principles

Complete one of the following courses:
- TADF 115 - Computer Applications for Skilled Trades 2
- MFMT 103 - Industrial Computer Application 2

Complete 6 credit hours from the following courses:
- ICO 191 - Industrial Co-op 2
- ICO 192 - Industrial Co-Op (2) 2
- ICO 193 - Industrial Co-op 1

Complete 6 or more credit hours from one of the following areas of concentration:
- **Industrial Maintenance**
  - TAEI 102, TAEI 195, TAFP 150, TAFP 160, TAPM 110, TAPM 115, TAPM 200, and/or TAPT 210.

- **Energy Technology**
  - ENT 103*, ENT 104*, ENT 105*, ENT 108, ENT 113, and/or ENT 119.

- **Instrumentation**
  - TAPI 120

#### Multi-Skilled Facilities Maintenance

- MFMT 101**, MFMT 102, MFMT 105**, MFMT 107**, and/or MFMT 172.

#### Power Engineering Facilities Technology

- PEFT 180, PEFT 182, and/or PEFT 184.

*Note: Students must complete 6 credit hours of Industrial Co-op or approved internship (may be waived for students working in the Process Industry and replaced with courses from a concentration area.)*

**Partial online course**  **100% online course**

#### Degree-Specific Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

#### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

#### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100). Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

#### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 131</td>
<td>ENT 141</td>
<td>ENG 132*</td>
<td>CHEM 131</td>
</tr>
<tr>
<td>TADF 125</td>
<td>TADF 126</td>
<td>TAPM 130</td>
<td>Gen Ed</td>
</tr>
<tr>
<td>TAMA 110</td>
<td>TAMA 120</td>
<td>TAPM 140</td>
<td>Co-op</td>
</tr>
<tr>
<td>TAPM 100</td>
<td>TAPM 120</td>
<td>Co-op</td>
<td>Note (1)*</td>
</tr>
<tr>
<td>TAPA 110</td>
<td>TAPA 125</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TADF 115*</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Note: TADF 115*: Students may select either TADF 115 or MFMT 103.
EN 132*: Students may select either EN 132 or EN 135.
Note (1)*: Students should select courses in their chosen area of concentration from the list of courses in the Required Support Courses.
Gen Ed: Students should complete their General Education Outcome #1: American Society, Events, Institutions, and Cultures course requirement in Term 4.
Henry Ford Community College

Process Technology — Advanced

Certificate of Achievement - Skilled Trades and Apprenticeship

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
<th>Email</th>
<th>Office Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miles Jarvis</td>
<td>313-317-6502</td>
<td><a href="mailto:mjarvis@hfcc.edu">mjarvis@hfcc.edu</a></td>
<td>Technology Building 164B</td>
</tr>
<tr>
<td>Gary Saganski</td>
<td>313-845-6357</td>
<td><a href="mailto:saganski@hfcc.edu">saganski@hfcc.edu</a></td>
<td>Technology Building 172D</td>
</tr>
</tbody>
</table>

Description

Henry Ford Community College is working in partnership with the Detroit Regional Chamber and Michigan Works! agencies as part of its mission to provide skilled and qualified workers for Michigan’s manufacturing industries. HFCC is a member of the Southeast Michigan Community College Consortium, nine community colleges sharing resources and developing mutual educational solutions to support the region’s economic development.

Fuel, energy, water and chemical companies throughout Michigan are making the call for process industry technicians. In your process technology career, you’ll check and manage the processes that make a product, working with engineers, chemists and other professionals as a team member. You may work in a lab or in all types of weather and places in scheduled shift work. In this career, you will:

- Maintain a safe work place
- Install, operate and troubleshoot industrial machines and equipment
- Develop, analyze and implement procedures
- Work with vendors and raw material suppliers
- Prepare manuals and flow charts.

Convenient day, night and online courses mean you can keep earning while learning with instructors who work hands-on with you, sharing their knowledge, experience and skills to help you develop mastery.

Minimum Number of Credits To Graduate (Including Options/Electives): 46

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 131 - Principles of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I - Energy</td>
<td>2</td>
</tr>
<tr>
<td>ENT 145 - Power Engineering II - Boilers and Auxiliaries*</td>
<td>4</td>
</tr>
<tr>
<td>TAFD 125 - Industrial Safety Awareness for the Process Industry</td>
<td>3</td>
</tr>
<tr>
<td>TAFD 126 - Process Industry – Health, Environment and Safety</td>
<td>4</td>
</tr>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
<tr>
<td>TAMA 120 - Industrial Applications of Algebraic Principles</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 100 - Introduction to Process Technology Practices</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 110 - Process Technology – Equipment</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 120 - Introduction to Process Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 125 - Process Technology – Instrumentation II</td>
<td>4</td>
</tr>
<tr>
<td>TAPT 130 - Process Technology – Systems</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 140 - Process Technology – Quality</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>MFMT 103 - Industrial Computer Application **</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 115 - Computer Applications for Skilled Trades</td>
<td>2</td>
</tr>
</tbody>
</table>

Note:

* Partial online course
** 100% online course
### Process Technology — Basic

**Certificate of Achievement - Skilled Trades and Apprenticeship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miles Jarvis</td>
<td>313-317-6502</td>
<td><a href="mailto:mjarvis@hfcc.edu">mjarvis@hfcc.edu</a></td>
<td>Technology Building 164B</td>
</tr>
<tr>
<td>Gary Saganski</td>
<td>313-845-6357</td>
<td><a href="mailto:saganski@hfcc.edu">saganski@hfcc.edu</a></td>
<td>Technology Building 172D</td>
</tr>
</tbody>
</table>

**Description**

Process Technology teaches the student to understand, operate, shut down, analyze and troubleshoot industrial processes. The Process Technology program prepares students to become process technicians in industries such as: refining, petrochemical, power generation, oil and gas production, food, metals, minerals and others. Technical knowledge and skills will be gained in areas such as operating equipment, instrumentation and process systems, troubleshooting and computer applications.

The Process Technology - Basic Certificate introduces the student to Process Technology and Process Instrumentation and includes courses in industrial safety awareness and basic Math principles for industrial applications.

The courses taken in the Basic Certificate will work towards the Process Technology – Advanced Certificate and the Associate in Applied Science degree.

**Minimum Number of Credits to Graduate**

( Including Options/Electives): 16

<table>
<thead>
<tr>
<th>Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
<td></td>
</tr>
<tr>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENT 141 - Power Engineering I - Energy Conversion Fundamentals *</td>
<td>2</td>
</tr>
<tr>
<td>TAFD 125 - Industrial Safety Awareness for the Process Industry</td>
<td>3</td>
</tr>
<tr>
<td>TAMA 110 - Industrial Applications of Basic Math Principles</td>
<td>2</td>
</tr>
<tr>
<td>TAPT 100 - Introduction to Process Technology Practices</td>
<td>3</td>
</tr>
<tr>
<td>TAPT 120 - Introduction to Process Instrumentation</td>
<td>3</td>
</tr>
</tbody>
</table>

* Partial online course
Radiographer

Associate in Applied Science - Health Careers Division

Sharon W. Wu, BA, R.T.  313-317-6595  swu@hfcc.edu  Health Careers Education Center 133C
Amanda Boye  313-317-9813  aboye@hfcc.edu  Health Careers Education Center 133A

Description

Mission and Goals of the Radiographer Program

Mission
The Mission of the HFCC Radiographer Program is to graduate competent, entry-level radiologic technologists.

Goals
1. Graduates will be clinically competent.
2. Graduates will adopt the personal and professional behaviors of an entry-level radiologic technologist.
3. Graduates will be employable and certified in sufficient number to meet the needs of the community.

The Profession
Radiologic Technology is that segment of medicine devoted to patient diagnosis through the use of ionizing radiation. Specifically, radiation is used to create images of tissues, organs, bones, and vessels that comprise the human body. When requested by a physician, it is the radiographer who is responsible for creating these images in a safe and precise manner. The radiologist, a physician who is specifically trained in the interpretation of these images, performs diagnosis of the final image.

A major responsibility of the radiographer lies in the proper use of radiation. When not properly utilized, ionizing radiation has the potential to be damaging to both patient and user. Therefore, the radiographer is trained to understand radiation and be aware of its potential hazards. This knowledge serves to protect the patient and the radiographer, creating a safe work environment.

The Program
The Radiographer Program is a 24 month, full-time program with clinical and academic courses scheduled Monday through Friday. It is recommended that outside employment not exceed 20 hours per week.

The academic courses will be conducted at Henry Ford Community College. The radiography clinical assignments will be held at a variety of health care settings throughout the Detroit region.

Career Opportunities
The job market for radiographers in southeastern Michigan is becoming increasingly more competitive. Information regarding employment trends for radiographers in Michigan is available through the HFCC Placement Office 313-845-9618.

A representative job profile for radiographer can be obtained through the Health Careers Office. Students requiring accommodation should directly contact the Assisted Learning Services at 313-845-9617.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Siena Heights University
- University of Michigan - Dearborn

Occupational Exposure/Risk
In Radiologic Technology, both in school and on the job, frequent exposure to radiation, sharps, patient secretions, bodily wastes, infectious patients, electricity, equipment noise and latex is possible. Exposure to latex may be moderate depending on the setting in which you are working. Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

Admission Requirements/Eligibility
1. GPA of 2.5: High school GPA of 2.5 (on a 4.0 scale) or a college GPA of at least 2.5 for the last 12 academic credits. (Note: Once a college GPA has been established, high school GPA is no longer considered.)
2. ASSET Reading score of 43 or better OR COMPASS Reading score of 84 or better.
3. ASSET or COMPASS Writing test score sufficient for placement in ENG 131. This requirement may also be fulfilled by successful completion of required developmental English courses.
4. Math: ASSET or COMPASS Algebra score 46 or better OR MATH 080 or MATH 100 with a C grade or better.
5. Successful completion of BIO 233-Anatomy and Physiology I, with a C grade or better.
6. Successful completion of AH 100-Medical Terminology, with a C grade or better.
7. Basic occupational experience: May be fulfilled with one of the following:
   a. Completion of MOA 160 with a C grade or better. It is highly recommended that students take this course.
   b. Twenty hours of observation in a radiography department at a hospital or clinic with a letter of support from a supervisor.
   c. Successful completion of a high school health careers course.

Summer prior to starting the program: CPR certification American Heart Association, Basic Life Support, Health Care Provider. Fulfilled by taking AH 105-Basic Life Support AND students must attend a program orientation prior to acceptance into the RAD program.

The Program Application Process
Step 1 - Select your career program
  • It is recommended that each applicant meet with a Health Careers Advisor 313-845-9877 to discuss program options and then to create an academic plan to qualify for the selected program. Apply up front and start taking prerequisites.

Step 2 - Apply to the program
  • First time applicants to HFCC will indicate the program selection on the application to the college. This process automatically applies you to your program of choice.
• Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Career/Nursing Admissions Office located in the Counseling Office, room LRC 117B and in the Health Careers Office in the Health Careers Education Center.

Step 3 - Deliver information and track application
• It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers/Nursing Admissions Office, room LRC 117B.
• Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Road, Dearborn, MI 48128.
• Applicants must also submit a student copy of all of their transcripts to the Health Careers/Nursing Admissions Office.
• It is strongly recommended that you personally track your specific program application through the Health Careers/Nursing Admissions Office, room LRC 117B, 313-317-6525.
• Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.
• It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration office. If we are unable to contact you, we then will move to the next qualified applicant.

Step 4 - Qualifying and admission
• Students are qualified when all of the program’s admission criteria have been satisfied.
• Applicants are then admitted on a first-qualified, first-accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary, the earlier the better.

Additional Program Requirements

Health Appraisal Form
Each Radiographer student will be required to submit an acceptable Health Appraisal Form. Copies of the form are available through the Health Careers Office.

Criminal Background Check and Drug Screen
Consistent with Section 20173 of the Michigan Public Health Code the requirements of clinical rotation partners a Criminal Background Check and Drug Screen clearances will be required to participating in any clinical rotations.

Program Deposit
At the time of formal admission to the program, each applicant is required to pay a $100 fee to secure a position. One month after classes start in the fall, the $100 fee is refunded to the student if the student is still active in the program.

Program Duration Limits/Updates/Changes
HFCC continuously attempts to improve each program, and as a result courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration.

Graduation
Graduates of the Radiographer Program will be awarded an Associate in Applied Science degree, as well as a certificate in Radiography. Graduates who intend to take the American Registry of Radiologic Technologists (AART) certification examination are required to meet all general and ethical qualifications of the AART.

Minimum Number of Credits To Graduate (Including Options/Electives): 71.5

Health Care Coverage
It is the student’s responsibility to have health care coverage in place during the entire program. Hospitalization insurance can be purchased through the College.

Clinical Assignments
Required for digital clinical documentation:
• PDA or Smart Phone and a 2GB memory card
• PDA must be Palm TX
• Smart Phone must have a Palm Operating System

Radiology students begin a continuous twenty-four-month clinical rotation during the first semester of the program. Clinical time is 8:00 a.m.-4:30 p.m. with specific days of assignment changing from semester to semester. Beginning in the third semester of training, students are assigned clinical rotations on the afternoon shift.

Listed below is a tentative breakdown of assigned clinical days for each semester.

First Semester: Fall
Monday/Wednesday/Friday
Second Semester: Winter
Monday/Wednesday/Friday
Third Semester: Spring
Monday/Wednesday/Friday
Fourth Semester: Summer
Monday - Friday
Fifth Semester: Fall
Tuesday/Thursday/Friday
Sixth Semester: Winter
Tuesday/Thursday/Friday
Seventh Semester: Spring
Monday/Tuesday/Thursday/Friday

Registry/Certification/Licensure Exam Information
Students who intend to take the American Registry of Radiologic Technology Certification Examination are required to meet all general and ethical qualifications of the ARRT. A list of qualifications is included in the student handbook. Conviction of a crime may prevent a student from taking this examination. This material is also available upon request by calling the ARRT at 651-687-0048 or online at www.arrt.org.

Accreditation
## Courses

### Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RAD 101</td>
<td>Introduction to Radiography</td>
<td>1</td>
</tr>
<tr>
<td>RAD 109</td>
<td>Clinical Education I</td>
<td>3</td>
</tr>
<tr>
<td>RAD 111</td>
<td>Principles of Radiation Protection</td>
<td>2</td>
</tr>
<tr>
<td>RAD 114</td>
<td>Basic Patient Care in Radiography</td>
<td>3</td>
</tr>
<tr>
<td>RAD 118</td>
<td>Radiographic Positioning I</td>
<td>3</td>
</tr>
<tr>
<td>RAD 158</td>
<td>Radiographic Positioning II</td>
<td>3</td>
</tr>
<tr>
<td>RAD 161</td>
<td>Imaging Equipment</td>
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<tr>
<td>RAD 171</td>
<td>Principles of Exposure and Film Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>RAD 190</td>
<td>Clinical Education II</td>
<td>3</td>
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<tr>
<td>RAD 194</td>
<td>Clinical Education III</td>
<td>1</td>
</tr>
<tr>
<td>RAD 197</td>
<td>Clinical Education IV</td>
<td>3</td>
</tr>
<tr>
<td>RAD 209</td>
<td>Clinical Education V</td>
<td>3</td>
</tr>
<tr>
<td>RAD 214</td>
<td>Pathology and Cross Sectional Anatomy*</td>
<td>2</td>
</tr>
<tr>
<td>RAD 227</td>
<td>Radiographic Positioning IV</td>
<td>3</td>
</tr>
<tr>
<td>RAD 257</td>
<td>Radiographic Positioning V</td>
<td>2</td>
</tr>
<tr>
<td>RAD 267</td>
<td>Radiation Physics*</td>
<td>4</td>
</tr>
<tr>
<td>RAD 270</td>
<td>Image Acquisition and Display</td>
<td>3</td>
</tr>
<tr>
<td>RAD 274</td>
<td>Radiography Biology</td>
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</tr>
<tr>
<td>RAD 284</td>
<td>Principles of Computed Tomography**</td>
<td>1</td>
</tr>
<tr>
<td>RAD 286</td>
<td>Registry Review</td>
<td>2</td>
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<tr>
<td>RAD 290</td>
<td>Clinical Education VI</td>
<td>3</td>
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<tr>
<td>RAD 295</td>
<td>Clinical Education VII</td>
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</table>

### Required Support Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 234</td>
<td>Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Complete one the following courses:</td>
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<tr>
<td>CLT 100</td>
<td>Computer Literacy Test</td>
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</tr>
<tr>
<td>HCS 131</td>
<td>Computers in Health Care</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 131*</td>
<td>Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>SSC 131</td>
<td>A Survey of the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

### Recommended Course Sequence

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Summer I</th>
</tr>
</thead>
<tbody>
<tr>
<td>RAD 101</td>
<td>BIO 234</td>
<td>HCS 131*</td>
<td>RAD 197</td>
<td></td>
</tr>
<tr>
<td>RAD 109</td>
<td>RAD 158</td>
<td>RAD 188</td>
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<td>RAD 111</td>
<td>RAD 181</td>
<td>RAD 194</td>
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<td>RAD 114</td>
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<td>RAD 118</td>
<td>RAD 190</td>
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</tr>
<tr>
<td></td>
<td>RAD 257</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall II</td>
<td>RAD 209</td>
<td>ENG 131</td>
<td>ENG 132*</td>
<td></td>
</tr>
<tr>
<td>RAD 214</td>
<td>POLS 131*</td>
<td>RAD 284</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RAD 227</td>
<td>RAD 270</td>
<td>RAD 286</td>
<td></td>
<td></td>
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<tr>
<td>RAD 267</td>
<td>RAD 274</td>
<td>RAD 295</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>RAD 290</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note:**

- The required core courses must be taken in sequence. The required support courses can be taken in sequence or taken earlier in order to lighten the student’s course load. Support courses for the RAD program may be taken earlier than indicated in the program of study, but not later.
- Students must receive at least a C in all RAD courses, including the last course, RAD 286-Registry Review, to graduate from the program.
- It is highly recommended that students take support courses prior to formal admission to the RAD program to lighten the class load while in the program.
- Students must receive at least a C in all RAD courses, including the last course, RAD 286-Registry Review, to graduate from the program.
- Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Religious Studies

Associate in Arts - Social Science Division
William Secrest 313-845-6441 wsecrest@hfcc.edu
Kim Schopmeyer 313-845-6443 kschop@hfcc.edu

Program Description

The Religious Studies program provides a broad overview of the world’s religious traditions. Students explore the histories, beliefs, practices and philosophies of these religions using the analytical principles of the social sciences and humanities. The program provides a foundation for transfer to universities where students can continue their studies in religion or other disciplines. Completion of the associate degree in Religious Studies constitutes the first two years of college coursework.

The foundations of the program include courses in comparative world religions, the Bible as literature, and additional courses that address modes of religious experience, cultural myths and symbols in religion. Additional courses provide in-depth study in either Western religious traditions of Judaism, Christianity and Islam or the Eastern religions, particularly Hinduism and Buddhism.

Additional required courses include study in philosophy, history, anthropology and world regional geography. A variety of elective courses for the Religious Studies program consist of classes in archaeology, art, world languages, history and the anthropology of the Middle East. Students must also complete all general education requirements that provide a foundation for writing and computer literacy.

Minimum Number of Credits To Graduate (Including Options/Electives): 60

Courses

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 245 - The Bible as Literature</td>
<td>3</td>
</tr>
<tr>
<td>WR 131 - Comparative Religion</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>WR 120 - Introduction to the Study of Religion</td>
<td>3</td>
</tr>
<tr>
<td>WR 130 - Comparative Religion</td>
<td>3</td>
</tr>
<tr>
<td>WR 240 - Myths and Symbols: Deciphering the Messages of Sacred Traditions</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>WR 232 - Western Religions: Judaism, Christianity and Islam</td>
<td>3</td>
</tr>
<tr>
<td>WR 233 - Eastern Religions</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 131 - Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ENG 132 - College Writing and Research</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 132 - World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111 - Ancient World History</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 133 - History of Philosophy to the 18th Century</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>POLS 131 - Intro. to American Gov’t and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>SOC 131 - Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS 100 - Introduction to Information Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

Associate in Arts Degree Requirements

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses for the may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

General Education

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

These courses are suggestions for electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 152 - Middle Eastern Peoples and Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 153 - Introduction to Archeology</td>
<td>3</td>
</tr>
<tr>
<td>ARA 131 - Elementary Modern Standard Arabic I</td>
<td>4</td>
</tr>
<tr>
<td>ART 224 - Art of Islam</td>
<td>3</td>
</tr>
<tr>
<td>GER 131 - Elementary German I</td>
<td>4</td>
</tr>
<tr>
<td>HIST 112 - Early Modern World History</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 131 - Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 135 - History of Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>POLS 200 - Introduction to Peace and Conflict Studies</td>
<td>3</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SWC 131 - Science In Western Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Note:

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Respiratory Therapist

Associate in Applied Science - Health Careers Division

Debra Szymanski MA, RRT  313-317-6580  dszyman@hfcc.edu
M. Sue Waters MAT, RRT  313-317-6591  mswaters@hfcc.edu

Description

The Profession
Respiratory therapists are health care professionals, dedicated to providing life-supporting, life-enhancing care to newborns, children, adults and the elderly. Respiratory therapists work under qualified medical direction to assess, treat, manage, provide diagnostic evaluation, educate and care for patients with deficiencies and abnormalities associated with the cardiopulmonary system. Therapists work throughout hospitals, most often in intensive care units and emergency settings. Therapists are a special blend of patient-centered caregivers and technically sharp, analytical thinkers. Some therapists concentrate on pulmonary rehabilitation and continuing care in patient homes or extended care facilities while others specialize in pediatric/neonatal care. The respiratory therapist may also work in areas such as cardiopulmonary diagnostics, medical equipment sales, management and education.

The Program
The respiratory therapist program provides a blend of classroom and clinical experiences. Program faculty work closely with clinical sites and employers to prepare graduates for today’s rapidly changing health care environment. The first year of the program involves completion of technical and support courses. Beginning with the spring semester and throughout the second year of the program, students are required to complete advanced technical courses and a wide variety of clinical rotations. The technical and clinical courses will be conducted during the day. Support courses such as ENG 131 generally are available during both days and evenings.

Graduates of the program are awarded an Associate in Applied Science Degree and are eligible to apply for the National Board for Respiratory Care (NBRC) examination(s) leading to the national credential designation of Registered Respiratory Therapist (RRT) and state licensure as a Respiratory Therapist. Information on the exam process is available through the NBRC at www.nbrc.org.

The student must complete a total of 77-80 credits of course work (12 credits pre-admission coursework, 6 credits required General Education coursework, 7-10 credits required support courses and 49 credits required RTH courses). Due to the number of credit hours required for the program completion and the intensity of the program students are encouraged to complete as many of the support/General Education classes as possible prior to entering the program. The first courses that a student should complete are those required for program admission followed by the other required support/General Education courses.

Career Opportunities
The outlook for RTs has never been better. According to the Bureau of Labor Statistics, employment is expected to increase faster than average through the year 2012. The American Association for Respiratory Care (AARC) offers a wide variety of information on a career in Respiratory Therapy at www.aarc.org.

Transfer Options/Requirements
The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Siena Heights University
- University of Michigan - Dearborn

Occupational Exposure/Risk
Applicants considering a career in Respiratory Therapy should be aware that during their course of study and in subsequent employment in the field, they are likely to work in situations where exposure to infectious disease is possible. This is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines can reduce the risk to a minimum. Thorough education in infection control procedures is an important part of the respiratory therapist program of study.

Admission Requirements/Eligibility

RTH Program Admission Requirements

1. Minimum College GPA of 2.70 (4.0 scale) - (if student has completed at least 12 credit hours excluding lower than 100 level courses) OR high school grade point average of 2.70 (4.0 scale), if no college GPA has been established.
2. ASSET Reading score of 43 or better OR COMPASS Reading score of 84 or better.
3. Assessment score sufficient for placement in ENG 131. This requirement may also be fulfilled by successful completion of required developmental English courses or completion of ENG 131 or its equivalent with a C grade or better.
4. MATH proficiency as demonstrated by successful completion of MATH 080 or its equivalent with a C grade or better OR COMPASS Algebra score of 46 or better.
5. Successful completion of BIO 233 - Anatomy and Physiology I, with a C grade or better.
6. Successful completion of AH 100 - Medical Terminology, with a C grade or better.
7. Successful completion of CHEM 131-Principles of Chemistry, with a C grade or better.

Individuals new to the field of Respiratory Therapy may find it helpful to job shadow a Respiratory Therapist. This will give new students the ability to see first hand the wide variety of responsibilities that are part of the profession. Contact your local Respiratory Care department to arrange for this opportunity.

The Program Application Process

Step 1 - Select your career program
- It is recommended that each applicant meet with a Health Careers Advisor, 313-845-9877, to discuss program options and then to create an academic plan to qualify for the selected program. It is suggested that you first select and apply to your program of choice before you begin any of the prerequisite course work.
Step 2 - Apply to the program
- First time applicants to HFCC will indicate the program selection on the application to the College. This process automatically applies you to your program of choice.
- Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Career/Nursing Admissions office located in the Counseling Office, room LRC 117 B and in the Health Careers Office in the Health Careers Education Center.

Step 3 - Deliver information and track application
- It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers/Nursing Admissions office, room LRC 117 B.
- Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Road, Dearborn, MI 48128.
- Applicants must also submit a student copy of all of their transcripts to the Health Careers/Nursing Admissions office.
- It is strongly recommended that you personally track your specific program application through the Health Careers/Nursing Admissions office, room LRC 117B, 313-317-6525.
- Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.
- It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration Office. If we are unable to contact you, we then will move to the next qualified applicant.

Step 4 - Qualifying and admission
- Students are qualified when all of the program’s admission criteria have been satisfied.
- Applicants are then admitted on a first qualified, first accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary - the earlier the better.

Additional Program Requirements

Program Deposit
At the time of formal admission to the program, each applicant is required to pay a $100 fee to secure a place in the program. One month after classes start in the fall, the fee is refunded to the student if the student is still active in the program.

Health Appraisal
Students in the RTH program are expected to meet the same physical and mental health requirements as a respiratory therapist. A representative RTH Job Profile which lists the specific physical and mental health requirements as well as the environmental conditions of this occupation is available through the Health Careers Office. Students requiring accommodation should directly contact the HFCC Assisted Learning Services.

All students enrolled in the RTH program must be in good physical and mental health as determined by a physician and validated on the Health Careers Health Appraisal Form. Each student must have a physical examination before admission to clinical rotations. Additionally, students must demonstrate evidence of current immunizations and provide titers to show immunity to illnesses specified on the Health Appraisal form. It is the student’s responsibility to have health care coverage (insurance) in place during the entire program.

Criminal Background Check and Drug Screen
Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in the RTH program prior to beginning clinical assignments.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the RTH program.

Program Duration Limits/Updates/Changes
The College continuously attempts to improve each program and as a result, courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration. Contact the Health Careers Office for any current program updates or visit www.hfcc.edu for any current updates.

All RTH courses taken at HFCC must be successfully completed with three consecutive calendar years.

Each Respiratory Therapist course may be repeated only once. The Computer Literacy General Education Requirement is to be completed no later than Fall Term I. See the Required Support Course Sequence.

Registry/Certification/Licensure Exam Information
Successful completion of the program of study qualifies graduates to receive an Associate of Applied Science degree and to apply to take both the Entry-Level Certification Exam and the Advanced Practitioner Examination offered by the National Board of Respiratory Care (NBRC). The successful graduate of the program is eligible to take the national exam and to apply for state licensure as a respiratory therapist. Graduates of the program are eligible to sit for the national accreditation exams for the designation of the Registered Respiratory Therapist (RRT).

Accreditation
The Respiratory Therapist program is accredited by the Commission on Accreditation for Respiratory Care (COARC).

Commission on Accreditation for Respiratory Care (COARC)
1248 Harwood Road, Bedford, Texas 76021-4244

Minimum Number Of Credits To Graduate
(Including Options/Electives): 65

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTH 100 - Principles of Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RTH 125 - Respiratory Care Procedures I</td>
<td>5</td>
</tr>
<tr>
<td>RTH 160 - Respiratory Therapy Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>RTH 175 - Respiratory Care Procedures II</td>
<td>5</td>
</tr>
<tr>
<td>RTH 180 - RT Clinical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>RTH 194 - Clinical Therapeutics</td>
<td>2</td>
</tr>
<tr>
<td>RTH 210 - Ventilator Management I</td>
<td>4</td>
</tr>
<tr>
<td>RTH 216 - Cardiopulmonary Testing</td>
<td>2</td>
</tr>
<tr>
<td>RTH 235 - Neonatal and Pediatric Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RTH 245 - Applied Respiratory Care</td>
<td>2</td>
</tr>
<tr>
<td>RTH 275 - Therapeutic Management</td>
<td>1</td>
</tr>
<tr>
<td>RTH 285 - Advanced Respiratory Concepts</td>
<td>3</td>
</tr>
<tr>
<td>RTH 291 - Advanced Clinical Therapeutics</td>
<td>4</td>
</tr>
<tr>
<td>RTH 292 - Clinical Practicum</td>
<td>5</td>
</tr>
<tr>
<td>RTH 294 - Advanced Clinical Practicum</td>
<td>8</td>
</tr>
</tbody>
</table>

Note: Each respiratory therapist course may be repeated only once. If any respiratory therapist course is failed after two attempts, the student will no longer qualify for the HFCC Respiratory Therapy program.
### Required Support Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Complete one of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>CLT 100 - Computer Literacy Test</td>
<td>0</td>
</tr>
<tr>
<td>HCS 131 - Computers in Health Care</td>
<td>3</td>
</tr>
<tr>
<td><strong>Complete one of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>POLS 131 - Introduction to American Government and Political Science</td>
<td>3</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

### Associate in Applied Science Degree Requirements

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

### General Education

Students must also complete the General Education requirements of the College which are listed on page 17. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate Degree in Applied Science, may also be used to fulfill General Education requirements when applicable.

### Elective Courses

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.

### Recommended Course Sequence

**Required Course Sequence**

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Summer I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 100*</td>
<td>BIO 234</td>
<td>RTH 160</td>
<td>RTH 291</td>
<td>ENG 132*</td>
<td>RTH 210</td>
</tr>
<tr>
<td>ENG 131*</td>
<td>RTH 216</td>
<td>RTH 160</td>
<td>RTH 295</td>
<td>ENG 132*</td>
<td>RTH 216</td>
</tr>
<tr>
<td>POLS 131</td>
<td>RTH 175</td>
<td>RTH 245</td>
<td>RTH 294</td>
<td>POLS 131</td>
<td>RTH 175</td>
</tr>
<tr>
<td>RTH 100</td>
<td>RTH 180</td>
<td>RTH 245</td>
<td>RTH 294</td>
<td>RTH 100</td>
<td>RTH 180</td>
</tr>
<tr>
<td>RTH 125</td>
<td>RTH 194</td>
<td>RTH 245</td>
<td>RTH 294</td>
<td>RTH 125</td>
<td>RTH 194</td>
</tr>
</tbody>
</table>

**Note:**

Required support and/or General Education courses not taken prior to program admission must be taken as listed in the course sequence.

CLT 100*: The General Education Outcome #2: Computer Literacy course requirement is to be completed no later than the first semester of the RTH program.

ENG 132*: Students may select either ENG 132 or ENG 135.

POLS 131*: Students may select either POLS 131 or SSC 131.

Students are responsible for their own transportation to the clinical sites.
Small Business Management & Entrepreneurship

Certificate of Achievement: Business and Economics Division
Corinne Asher 313-845-9867 casher@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
Henry Ford Community College's certificate in Small Business Management & Entrepreneurship assists in preparing students who are contemplating starting their own business or who currently own and operate their own business. This certificate focuses on accounting and finance, customer service, marketing, and management. Students will prepare a business plan for a business of their choice. The Small Business Management & Entrepreneurship certificate may be used as a building block towards earning an Associate in Business degree in Management.

Minimum Number of Credits To Graduate
(Including Options/Electives): 31

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 153 - Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BBA 252 - Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BCA 140 - Software Applications</td>
<td>3</td>
</tr>
<tr>
<td>BFN 141 - Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 241 - Small Business Management &amp; Entrepreneurship</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete one of the following courses:
BAC 110 - Practical Accounting      4
BAC 131 - Principles of Accounting  4

Complete one of the following courses:
BAC 141 - Computerized Accounting-QuickBooks 2
BAC 146 - Computerized Accounting-Peachtree 3

Recommended Course Sequence

<table>
<thead>
<tr>
<th>Recommended Sequence 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Term 2</td>
</tr>
<tr>
<td>BAC 110*</td>
<td>BAC 141*</td>
</tr>
<tr>
<td>BBA 131</td>
<td>BBA 153</td>
</tr>
<tr>
<td>BCA 140</td>
<td>BBA 252</td>
</tr>
<tr>
<td>MGT 230</td>
<td>BFN 141</td>
</tr>
<tr>
<td>MGT 231</td>
<td>MGT 241</td>
</tr>
</tbody>
</table>

Note:
BAC 110*: Students may select either BAC 110 or BAC 131.
BAC 141*: Students may select either BAC 141 or BAC 146.

Supervision

Certificate of Achievement - Business and Economics Division
Corinne Asher 313-845-9867 casher@hfcc.edu
Elaine Saneske 313-845-9704 esaneske@hfcc.edu

Description
Henry Ford Community College's certificate in Supervision assists students in developing or improving managerial/supervisory skills. An understanding of basic supervisory principles is helpful in guiding and directing employees in every type of organization. The Supervision certificate may be used as a building block towards earning an Associate in Business degree in Management.

Minimum Number of Credits To Graduate
(Including Options/Electives): 16

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGT 230 - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT 231 - Supervision and Teambuilding</td>
<td>3</td>
</tr>
<tr>
<td>MGT 240 - Creative Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>BBA 131 - Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BBA 133 - Business Behavior and Communication</td>
<td>3</td>
</tr>
</tbody>
</table>
Programs of Study

Henry Ford Community College

Surgical Technologist

Associate in Applied Science - Health Careers Division
Dorothy C. Rothgery, MA, CST/CFA 313-317-6598 drothger@hfcc.edu Health Careers Education Center 132K
Ronald Bodurka 313-845-9877 rbodurka@hfcc.edu Health Careers Education Center 132

Description

The Surgical Technologist is an Associate in Applied Science degree program designed to prepare individuals for employment as entry-level surgical technologists.

In the first year of the program, students complete the basic technical and academic support courses. The second year focuses on advanced technical courses and the clinical component of the program. There are two major clinical courses in the second year of the program. Students will spend approximately 600 hours in a variety of diverse, quality clinical settings. This program meets Standard Program Guidelines for Clinical Case Requirements.

Surgical technologists are allied health professionals who are an integral part of the team of medical practitioners providing surgical care to patients in a variety of settings.

The surgical technologist works under medical supervision to facilitate the safe and effective conduct of invasive surgical procedures. This individual works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety.

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of invasive therapeutic and diagnostic procedures.

Career Opportunities

Surgical technologists work in operating and delivery rooms, emergency room facilities, and the ambulatory care areas of hospitals and other medical institutions. They may also work in clinics and physicians' offices. Many surgical technologists are employed directly by surgeons and specialize in fields such as orthopedics, etc.

Demand for surgical technologists should remain strong due to the rising population of older persons, the segment of the population with the greater frequency of health care needs.

Information regarding career placement and job success is available through either the Health Careers Office or the HFCC Placement Office.

A representative job profile for a surgical technologist can be obtained through the Health Careers Office. Students requiring accommodation should directly contact the HFCC Assisted Learning Services.

Helpful qualities for surgical technologists include:
- a strong sense of responsibility
- an ability to work well with others
- emotional stability
- an ability to respond quickly
- an ability to be orderly and work quickly
- an ability to work well under stress

Occupational Exposure/Risk

Applicants considering a career in Surgical Technology should be aware that during their course of study and in subsequent employment in the field, they are likely to work in situations where exposure to infectious disease is possible. This is an occupational risk for all health care workers. Persons should not become health care workers unless they recognize and accept this risk. Proper education and strict adherence to well established infection-control guidelines can reduce the risk to a minimum. Thorough education in infection control procedures is an important part of the Surgical Technology program of study.

Those with latex sensitivity or allergies should consult with a physician prior to entering the program for guidance on the merits of continuing in a health care career.

Admission Requirements/Eligibility

The Surgical Technology (SRG) core program begins in the fall semester. In addition to the HFCC college application, a separate SRG application is required and processed through the Admissions Office. Early application is advised for counseling and admission to the program. Students are accepted into the program on a "first-qualified, first-accepted" basis. Acceptance into the college does not constitute nor guarantee admission to the program. Final approval to enroll in the program comes from the Health Careers Division.

SRG Program Admission Criteria

1. Minimum high school grade-point average of 2.5 (4.0 scale), or if student has taken college courses, a minimum of 12 academic credits, excluding less than 100 level courses, HPE activity, studio and performance classes (if applicable).
2. ASSET Reading score 43 or better OR COMPASS Reading score 84 or better
3. BIO 135 or college equivalent with C or higher.
4. ASSET or COMPASS Writing score sufficient for placement in ENG 131. This requirement may also be fulfilled by successful completion of required developmental English courses.

Students in the SRG program are expected to meet the same physical and mental requirements as a surgical technologist. A representative SRG Job Profile lists the specific physical and mental requirements as well as the environmental conditions of this occupation.

All students enrolled in the SRG program must be in good physical and mental health as determined by a physician and validated on the Health Careers Health Appraisal form. Each student must have a physical examination before admission to clinical classes. Additionally, students must demonstrate evidence of current immunizations and provide titers to show immunity to illnesses specified on the Health Careers Health Appraisal form. Students are required to have basic health insurance coverage during their clinical courses.

Criminal Background Check and Drug Screen

Consistent with Section 20173 of the Michigan Public Health Code and the requirements of our clinical affiliates, a Criminal Background Check and Drug Screen is required for all students in the SRG program prior to beginning clinical assignments. The cost for this test is in addition to the basic tuition and fee schedule. For questions regarding this policy, contact the Health Careers Office.

Students who are not cleared for clinical through the Health Appraisal, Criminal Background Check and Drug Screen will not be able to complete the program.

Additional Program Requirements

Required core courses can be taken only after acceptance into the SRG Program through the Health Careers Division.
Required support courses may be taken prior to admission to the program.

A minimum grade of C is required in all courses.

**The Program Application Process**

**Step 1 - Select your career program**
- It is recommended that each applicant meet with a Health Careers Advisor, 313-845-9877, to discuss program options and then to create an academic plan to qualify for the selected program. It is suggested that you first select and apply to your program of choice before you begin any of the prerequisite course work.

**Step 2 - Apply to the program**
- First time applicants to HFCC will indicate the program selection on the application to the college. This process automatically applies you to your program of choice.
- Current HFCC students selecting to change their program of study to a health career program must complete a specific program application. Program applications are available in the Health Career/Nursing Admissions office located in the Counseling Office, room LRC 117B, and in the Health Careers Office in the Health Careers Education Center.

**Step 3 - Deliver information and track application**
- It is the student’s responsibility to make certain that all transcripts, grades and/or necessary records are submitted to the Health Careers/Nursing Admissions office, room LRC 117B.
- Program applicants transferring college credit from another institution must have an official transcript mailed to: Henry Ford Community College, Transfer Evaluation, 5101 Evergreen Road, Dearborn, MI 48128.
- Students are strongly encouraged to monitor their program admission status via the WebAdvisor Program Evaluation link.
- It is imperative that all student contact information such as phone numbers and addresses is kept current through the Registration office. If we are unable to contact you, we will then move to the next qualified applicant.

**Step 4 - Qualifying and admission**
- Students are qualified when all of the program’s admission criteria have been satisfied.
- Applicants are then admitted on a first-qualified, first-accepted basis for available positions. A student’s application date to the program either by indication on the HFCC application or the separate program application may be used to determine placement on the qualified list if necessary. The earlier you apply the better.

**Program Duration Limits/Updates/Changes**
Program is twenty-one months in length. Students must complete all SRG courses within three years of beginning the formal program.

Students are responsible for their own transportation to clinical sites and any expenses incurred.

The College continuously attempts to improve each program and as a result, courses and/or requirements may be modified. Curriculum, course content, and admission criteria are subject to change by action of the College faculty and administration. Contact the Health Careers Office at 313-845-9877 for any current program updates or visit www.hfcc.edu.

**Registry/Certification/Licensure Exam Information**

Graduates of the program are eligible to sit for the national certification exam offered by the National Board of Surgical Technology and Surgical Assisting for the designation of Certified Surgical Technologist (CST).

**Accreditation**
The Surgical Technology Program is accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting 303-694-9262. CAAHEP can be reached at www.caahep.org.

**Minimum Number of Credits To Graduate (Including Options/Electives): 62.5**

### Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SRG 101 - Introduction to Surgical Technology</td>
<td>4</td>
</tr>
<tr>
<td>SRG 120 - Surgical Procedures I</td>
<td>4</td>
</tr>
<tr>
<td>SRG 140 - Surgical Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>SRG 150 - Surgical Techniques II</td>
<td>2</td>
</tr>
<tr>
<td>SRG 160 - Surgical Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>SRG 209 - Clinical Externship I</td>
<td>5</td>
</tr>
<tr>
<td>SRG 220 - Surgical Procedures II</td>
<td>4</td>
</tr>
<tr>
<td>SRG 240 - Issues in Surgical Technology</td>
<td>4</td>
</tr>
<tr>
<td>SRG 290 - Clinical Externship II</td>
<td>8</td>
</tr>
</tbody>
</table>

**Required Support Courses**

<table>
<thead>
<tr>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100 - Medical Terminology</td>
</tr>
<tr>
<td>AH 105 - Basic Life Support for Healthcare Providers</td>
</tr>
<tr>
<td>BIO 233 - Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO 234 - Anatomy and Physiology II</td>
</tr>
<tr>
<td>HCS 103 - Employment Skills for Health Careers</td>
</tr>
<tr>
<td>HCS 124 - Basic Health Assessment</td>
</tr>
<tr>
<td>HCS 131 - Computers in Health Care</td>
</tr>
<tr>
<td>POLS 131 - Intro. to American Gov’t and Political Science</td>
</tr>
<tr>
<td>SDC 131 - Introduction to Sociology</td>
</tr>
<tr>
<td>SSC 131 - A Survey of the Social Sciences</td>
</tr>
</tbody>
</table>

**Note:**
Students must follow Course Sequencing.

HCS 131 is a Surgical Technologist program requirement and also meets the HFCC General Education requirement for Computer Literacy.

**Associate in Applied Science Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Applied Science Degree which are listed on page 18. It should be noted that courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Applied Science Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Applied Science, may also be used to fulfill General Education requirements when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
## Recommended Course Sequence

<table>
<thead>
<tr>
<th>Fall I</th>
<th>Winter I</th>
<th>Spring I</th>
<th>Fall II</th>
<th>Winter II</th>
</tr>
</thead>
<tbody>
<tr>
<td>AH 100</td>
<td>BIO 234</td>
<td>AH 105</td>
<td>ENG 132*</td>
<td>POLS 131*</td>
</tr>
<tr>
<td>BIO 233</td>
<td>ENG 131</td>
<td>HCS 131</td>
<td>SRG 209</td>
<td>SRG 240</td>
</tr>
<tr>
<td>HCS 103</td>
<td>SRG 120</td>
<td>SRG 150</td>
<td>SRG 220</td>
<td>SRG 290</td>
</tr>
<tr>
<td>HCS 124</td>
<td>SRG 140</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SRG 101</td>
<td>SRG 160</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note:
- ENG 132*: Students may select either ENG 132 or ENG 135.
- POLS 131*: Students may select either SOC 131 or POLS 131 or SSC 131.
- AH 105 should be taken between May and August just prior to beginning the second year of the program.
- If the student has not already completed the required courses listed upon entering the program, they MUST follow the sequence listed. A minimum grade of C is required in all courses.
Telecommunication

**Associate in Arts - Fine Arts and Fitness Division**

Susan McGraw 313-845-9842 scmcgraw@hfcc.edu
Martin Anderson 313-845-6488 mander@hfcc.edu

**Description**

The Associate in Arts degree in Telecommunication is designed for the student interested in the career areas of advertising, public relations, journalism, and program production for radio, television, film, and multimedia. Both classroom academic knowledge and creative skills are combined with real-world assignments and experience so as to provide a solid foundation for the completion of a four-year mass communication degree at a transfer institution.

**Career Opportunities**

- Management: Producer, Director, or Promotions Coordinator
- Production: Writer, Director, Camera Operator, or Audio/Video Editor
- Talent: Announcer, Broadcast Journalist, or Performer

**Transfer Options/Requirements**

The College has articulation agreements and/or transfer guides to help students who want to transfer to other institutions once they have completed their studies at HFCC. Articulation agreements ensure that graduates from HFCC can transfer to another institution and work towards a bachelor’s degree without a loss of coursework completed at HFCC. Transfer guides denote the transferability of HFCC coursework toward specific degree programs at other institutions. It is important that students who intend to transfer to another institution consult the appropriate articulation agreements and/or transfer guides to ensure the transferability of the courses they take to the institution they plan to attend.

Articulation agreements and transfer guides are available in the University Transfer, Advising, and Career Counseling Center (313-845-9612, counseling@hfcc.edu, Learning Resource Center). Some of the institutions students enrolled in this program frequently transfer to include:

- Davenport University
- Lawrence Technological University
- Siena Heights University
- University of Michigan – Dearborn

**Minimum Number of Credits To Graduate**

(Including Options/Electives): 60

**Courses**

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCM 131 - Introduction to Telecommunication</td>
<td>3</td>
</tr>
<tr>
<td>TCM 132 - Film History and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>TCM 151 - Digital Audio Editing</td>
<td>1</td>
</tr>
<tr>
<td>TCM 157 - Digital Video Editing</td>
<td>1</td>
</tr>
<tr>
<td>TCM 241 - Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>TCM 243 - Media Performance</td>
<td>3</td>
</tr>
<tr>
<td>TCM 251 - Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>TCM 257 - Video Production I</td>
<td>3</td>
</tr>
<tr>
<td>TCM 261 - Broadcast Journalism</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Support Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>SPC 131 - Fundamentals of Speaking</td>
<td>3</td>
</tr>
<tr>
<td>SPC 145 - Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 6 credit hours of Business area course requirements from courses with the following course prefixes:

BAC, BBA, BCA, BCO, BEC, BFN, BLW, BMA, LGA, and/or MGT.

**Associate in Arts Degree Requirements**

Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) cannot be used to fulfill these requirements.

**General Education**

Students must also complete the General Education requirements of the College which are listed on page 17. Courses listed in the Required Core Courses and/or Required Support Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.

**Elective Courses**

Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).

**Note:** Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Theatre

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Associate in Arts degree in Theatre is available to those students who wish to specialize in the Theatrical Arts. This degree program provides a sound basis for understanding the theory and practice of the theatrical arts and offers opportunities for experience through a curriculum of pre-professional training in theory, performance, and production.</td>
</tr>
</tbody>
</table>

| Minimum Number of Credits To Graduate (Including Options/Electives): 60 |

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Core Courses</strong></td>
</tr>
<tr>
<td>STH 131 - Theatre Appreciation</td>
</tr>
<tr>
<td>STH 132 - Acting I</td>
</tr>
<tr>
<td>STH 142 - Theatrical Production</td>
</tr>
<tr>
<td>STH 150 - Stagecraft</td>
</tr>
<tr>
<td>STH 238 - Theatre History</td>
</tr>
<tr>
<td>STH 256 - Directing</td>
</tr>
<tr>
<td>STH 281 - Theatre Capstone</td>
</tr>
<tr>
<td><strong>Complete one of the following courses:</strong></td>
</tr>
<tr>
<td>STH 133 - Technical Theatre</td>
</tr>
<tr>
<td>STH 140 - One Act Play Production</td>
</tr>
<tr>
<td>STH 149 - Children’s Theatre Production</td>
</tr>
<tr>
<td>STH 242 - Advanced Theatrical Production</td>
</tr>
<tr>
<td>STH 259 - Experimental Theatre Production</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Associate in Arts Degree Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must also complete the specific degree requirements for the Associate in Arts Degree which are listed on page 18. Courses listed in the Required Core Courses and/or Required Support Courses may also be used to fulfill Associate in Arts Degree Requirements when applicable. Developmental courses (developmental courses are those numbered below 100) may also be used to fulfill General Education when applicable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must also complete the General Education requirements of the College which are listed on page 17. Courses for this degree, as well as courses used to fulfill requirements of the Associate in Arts degree, may also be used to fulfill General Education when applicable.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete as many elective credits as necessary to meet the minimum number of credit hours to receive your associate degree. No more than six (6) credit hours may come from developmental courses (courses numbered below 100).</td>
</tr>
</tbody>
</table>

**Note:**

Students considering transferring to a four-year institution are advised to consult current transfer and articulation guides to ensure that appropriate courses are selected.
Web Design

Certificate of Achievement - Fine Arts and Fitness Division
Kirk McLendon 313-845-6487 mclendon@hfcc.edu MacKenzie Fine Arts Center 149
Martin Anderson 313-845-6488 mander@hfcc.edu MacKenzie Fine Arts Center 131

Description
Web Design is one of five new Certificates of Achievement offered at HFCC. Earn a Web Design Certificate by completing the 37 credit hours of core courses. Students may complete an additional 23 credit hours of General Education and Elective courses to earn an Associate in Arts degree. Classes are offered throughout the year during the day, evening, and weekend.

Interactive web design presents new challenges. Designers must understand how users interact with sites in order to create new and effective ways to present and communicate ideas in a non-linear format.

Photoshop, Flash, ImageReady, and Dreamweaver are among the programs web designers need to know.

Courses

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101 - Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 102 - Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 107 - Photoshop</td>
<td>3</td>
</tr>
<tr>
<td>ART 108 - Flash</td>
<td>3</td>
</tr>
<tr>
<td>ART 112 - Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 130 - History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 165 - Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 172 - Color Theory</td>
<td>3</td>
</tr>
<tr>
<td>ART 245 - Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 255 - Animation Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 275 - Advanced Projects</td>
<td>3</td>
</tr>
<tr>
<td>CIS 126 - XHTML/HTML/CSS Web Programming</td>
<td>4</td>
</tr>
<tr>
<td>ART 275 - Advanced Projects</td>
<td>3</td>
</tr>
</tbody>
</table>

Minimum Number of Credits To Graduate
(Including Options/Electives): 37
Welding Technology — Advanced for Certification

Certificate of Achievement - Skilled Trades and Apprenticeship Division

Kevin Ridge 313-317-4136 karidge@hfcc.edu
Skilled Trades and Apprenticeship 313-845-6415

Welding Technology — Basic

Certificate of Achievement - Skilled Trades and Apprenticeship Division

Kevin Ridge 313-317-4136 karidge@hfcc.edu
Skilled Trades and Apprenticeship 313-845-6415

Description

The courses in this certificate will aid in developing the necessary skills for people interested in becoming welders qualified in a specific welding area. Such welders are known as Certified Welders. The two primary agencies used by welders for certification are the American Society of Mechanical Engineers (ASME) and the American Welding Society (AWS). Students will perform the qualifying procedures in the college welding lab, and when completed, test pieces will be processed at a local private testing lab.

This certificate adds three new courses - TAMJ 125, TAMJ 230, and TAMJ 235 - to the Tool and Die Welding certificate.

Minimum Number of Credits To Graduate (Including Options/Electives): 28

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMJ 100 - Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 110 - Materials Joining and Fabrication Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>TAMJ 120 - MJ &amp; F: GTAW/GMAW Techniques</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 125 - MJ &amp; F: ASME Pipe and Pressure Vessel Welding</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 145 - MJ &amp; F: Advanced Gas Torch Techniques</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 230 - MJ &amp; F: ASME Pipe and Pressure Vessel Certification</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 235 - MJ &amp; F: GTAW and GMAW Certification</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 240 - MJ &amp; F: Tool and Die Welding</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAMJ 100 - Basic Print Reading</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 110 - Materials Joining and Fabrication Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>TAMJ 120 - MJ &amp; F: GTAW/GMAW Techniques</td>
<td>2</td>
</tr>
<tr>
<td>TAMJ 145 - MJ &amp; F: Advanced Gas Torch Techniques</td>
<td>2</td>
</tr>
</tbody>
</table>

Minimum Number of Credits To Graduate (Including Options/Electives): 11
Welding Technology — GTAW/GMAW

Certificate of Achievement - Skilled Trades and Apprenticeship Division
Kevin Ridge  313-317-4136  karidge@hfcc.edu
Skilled Trades and Apprenticeship  313-845-6415

Description

The courses in this certificate extend the skills learned in the Welding Technology Basic Certificate of Achievement to include one of the most advanced welding techniques required in the manufacture and repair of products made from materials requiring special fabricating procedures. The skills acquired will enable the student to pursue welding jobs that require advanced knowledge and skills and that offer higher pay.

The student will earn this Welding Technology—GTAW/GMAW Certificate of Achievement, with the successful completion of two additional courses, TAMJ 120 and TAFD 150, added onto the Welding Technology—Basic Certificate.

Minimum Number of Credits To Graduate
(Including Options/Electives): 16

Courses

Required Core Courses  Cr. Hours
TADV 100 - Basic Print Reading  2
TAFD 150 - Applied Technology  3
TAMA 110 - Industrial Applications of Basic Math Principles  2
TAMJ 110 - Materials Joining and Fabrication Fundamentals  3
TAMJ 115 - M/J & F: Advanced Techniques  2
TAMJ 120 - M/J & F: GTAW/GMAW Techniques  2
TAMJ 145 - M/J & F: Advanced Gas Torch Techniques  2

Welding Technology — Tool and Die

Certificate of Achievement - Skilled Trades and Apprenticeship Division
Kevin Ridge  313-317-4136  karidge@hfcc.edu
Skilled Trades and Apprenticeship  313-845-6415

Description

The courses in this certificate extend the knowledge and skill development acquired in the two previous certificates. The courses cover a highly specialized area in welding concerning alloys, steels, and cast irons that are used in the tool and die industries. All manufacturing and service companies required tooling and dies that perform specific functions. These objects require special materials for their construction and require sophisticated welding procedures to ensure successful production and repair.

The students can earn multiple Certificates of Achievements in Welding Technology. The sequential order of certificates includes Welding Technologies—Basic Certificate, Welding Technology—GTAW/GMAW Certificate, the Welding Technology—Tool and Die Certificate.

This certificate adds two new courses - TAMJ 240 and TAIM 100 - to the GTAW/GMAW certificate.

Minimum Number of Credits To Graduate
(Including Options/Electives): 22

Courses

Required Core Courses  Cr. Hours
TADV 100 - Basic Print Reading  2
TAFD 150 - Applied Technology  3
TAIM 100 - Industrial Materials  2
TAMA 110 - Industrial Applications of Basic Math Principles  2
TAMJ 110 - Materials Joining and Fabrication Fundamentals  3
TAMJ 115 - M/J & F: Advanced Techniques  2
TAMJ 120 - M/J & F: GTAW/GMAW Techniques  2
TAMJ 145 - M/J & F: Advanced Gas Torch Techniques  2
TAMJ 240 - M/J & F: Tool and Die Welding  3
### Anthropology

**Area of Study - Social Science Division**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nabeel Abraham</td>
<td>313-845-6460</td>
<td><a href="mailto:nabraham@hfcc.edu">nabraham@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 103E</td>
</tr>
<tr>
<td>Kim Schopmeyer</td>
<td>313-845-6443</td>
<td><a href="mailto:kschop@hfcc.edu">kschop@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 108</td>
</tr>
</tbody>
</table>

**Description**

Anthropology is the study of humankind – its origins, evolution, and diverse cultures. ANTH 131-Introduction to Anthropology serves as the basic introduction to the world of anthropology. Although it is recommended that students take this course before those at a higher level, it is not required. Many students, especially science majors, take ANTH 152-Peoples and Cultures of the Middle East, fulfilling a foreign culture requirement at many four-year institutions. All anthropology courses are transferable.

Anthropology courses at the 100-level or above fulfill the graduation requirement for Associate in Arts degrees, Social Sciences.

Take a look at our new course, ANTH 153-Introduction to Archaeology, in the course descriptions section.

### Astronomy

**Area of Study - Science Division**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael LoPresto</td>
<td>313-845-9722</td>
<td><a href="mailto:lopresto@hfcc.edu">lopresto@hfcc.edu</a></td>
<td>Science Building 16</td>
</tr>
<tr>
<td>Dr. Charles Jacobs</td>
<td>313-845-9734</td>
<td><a href="mailto:cjacobs@hfcc.edu">cjacobs@hfcc.edu</a></td>
<td>Science Building 107</td>
</tr>
</tbody>
</table>

**Description**

HFCC offers three courses in astronomy. ASTR 131-Descriptive Astronomy and ASTR 133-Introductory Astronomy Laboratory are ideal for the student with little or no prior scientific or mathematical experience who wishes to explore astronomy or science in general, as well as for students preparing to be secondary school science teachers. They also provide a good introductory survey for students planning advanced study of astronomy.

ASTR 231-General Astronomy serves as a more in-depth introduction to astronomy. It can used as a general education alternative to ASTR 131. ASTR 133 can be taken as the lab-component for either ASTR 131 or ASTR 231.

Students interested in majoring in astronomy at a four-year school should take ASTR 231 and ASTR 133, as well as PHYS 231 and PSYS 232.

### Dance

**Area of Study - Fine Arts and Fitness Division**

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diane Mancinelli</td>
<td>313-845-6314</td>
<td><a href="mailto:dmancin@hfcc.edu">dmancin@hfcc.edu</a></td>
<td>Athletic Memorial Building 9</td>
</tr>
<tr>
<td>Martin Anderson</td>
<td>313-845-6488</td>
<td><a href="mailto:mander@hfcc.edu">mander@hfcc.edu</a></td>
<td>MacKenzie Fine Arts Center 131</td>
</tr>
</tbody>
</table>

**Description**

HFCC has a vibrant and lively Dance program. Areas of instruction include Tap, Modern Dance, and Jazz. Students benefit from high-quality courses taught by HFCC instructors and participation in the Full Circle Dance Company.

Many guest dance artists and choreographers have worked at HFCC in a variety of genres including Flamenco, Jazz, Ballet, Modern, Classical Indian, Ballroom and Folk. The artists teach master classes and compose dances for the Full Circle Dance Company.

The Full Circle Dance Company is open to HFCC students and provides intensive training and performance opportunities. Among these is the American College Dance Festival, which HFCC students have attended at different host colleges for the past 10 years. At the Festival, students have dances adjudicated, take master classes, attend dance concerts, and perform.
Areas of Study

Economics, Finance & Investing

Area of Study - Business and Economics Division
Jared Boyd 313-845-9697 jpboyd@hfcc.edu Reuther Liberal Arts Building 304
Elaine Saneske 313-845-9704 esaneske@hfcc.edu Reuther Liberal Arts Building 328

Description
Economics is the study of how human beings produce, distribute, trade, and consume the products and services that are desired. Economics is also the study of how societies use scarce resources to satisfy unlimited wants. Many problems that confront society today have important economic aspects. An understanding of economics has a practical value for individuals, both personally and corporately, in the quality of their decision making.

Many students majoring in business, engineering, science, or liberal arts may be required to take an economics course. For specific economic course descriptions, see BEC 133-Basic Economics, BEC 151-Macro Economics, and BEC 152-Micro Economics.

Finance is the study of the methods that individuals, businesses, and organizations use to raise, allocate, and manage monetary resources over time considering the risk and return involved in those decisions.

Investing is the study of maximizing returns on wealth while minimizing risk. Investing includes the study of the markets; types of securities; and consideration of age, income, and risk tolerance of the individual investor.

BFN 130-Beginning Investment and BFN 141-Personal Finance are intended for individuals desiring knowledge of personal investing while BFN 253-Principles of Finance is designed for individuals interested in learning how businesses make financial decisions.

English

Area of Study - English and World Language Division
Katherine Grahl 313-845-6327 kathg@hfcc.edu Reuther Liberal Arts Building 208

Description
The English Division offers a wide selection of courses for students with varying interests, from improving basic reading, writing, and study skills to appreciating and understanding great works of American and world literature.

The literature classes offer students both introductory surveys and more advanced and specialized studies of the literature of specific genres and historical periods. Students who are seeking an initial acquaintance can take ENG 231-Introduction to Literature: Poetry and Drama and ENG 233-Introduction to the Novel. Those interested in more specialized courses may choose from two American literature surveys, Shakespeare, Children's literature, and African American literature, among others. ENG 139-Creative Writing is offered in the fall and winter semesters.

ENG 135-Business and Technical Writing and Research trains students to write effectively in the workplace, and it is also available to people already working in local business and industry who desire to improve their professional writing skills. Sections of this course are among those taught in computer-equipped classrooms and online, thus emphasizing computer technology as a critical tool in workplace communication. Students should contact the University Transfer, Advising, and Career Counseling Center for ENG 135 transferability to other institutions.

ENG 079 and ENG 081 (developmental reading courses) and ENG 088 and ENG 093 (developmental writing courses) are offered every semester to provide students the opportunity to improve their basic skills and ensure their success at Henry Ford Community College. These courses are among those closely tied to the Learning Laboratory, where students can get instruction on an individual basis. Students’ initial placement scores determine which courses are appropriate, given their existing reading and writing scores. Students who score below 25 on the COMPASS test will not be admitted to developmental courses.

If students’ placement scores indicate no need for developmental courses, they should enroll in ENG 131-Introduction to College Writing, a freshman-level course which stresses critical reading, critical thinking, and critical writing. Either ENG 132-College Writing and Research, or ENG 135-Business and Technical Writing and Research follows successful completion of ENG 131.

Some students for whom English has not been the primary language need specialized courses to prepare them for academic success. The English Division offers two developmental writing courses for such students (ENG 091 and ENG 092), and two developmental reading courses (ENG 078 and ENG 082.) Enrollment is restricted in the writing courses in order to ensure that these students receive individual attention.
Geography

Area of Study - Social Science Division
Tarek Joseph 313-845-6402 tjoseph@hfcc.edu Learning Technology Center 221
Kim Schopmeyer 313-845-6443 Kschop@hfcc.edu Reuther Liberal Arts Building 108

Description
Geography emphasizes spatial relationships, locations, and distributions. Geographers address the questions of “where” and “why” by examining the location of people and activities across the earth’s surface, and the reasons for their distribution. Geography courses address topics such as population patterns, the spatial distribution of culture, resource use, pollution, urbanization, perception of place, the environment, and human alteration of the physical landscape. Discussion of current events from a geographic perspective enhances students’ understanding of complex local, national, and global issues.

Geography courses at the 100-level or above fulfill the graduation requirement for Associate in Arts degrees, Social Sciences. Geography courses may be taken in any order, fulfill Social Science credits, and are fully transferable to four-year institutions.

Geology

Area of Study - Science Division
Dr. Brian Kirchner 313-317-1527 bkirchner@hfcc.edu Science Building 8
Dr. Charles Jacobs 313-845-9734 cjacobs@hfcc.edu Science Building 107

Description
HFCC offers one course in Geology (GEOL 131-Physical Geology). It is ideal for the student with little or no prior scientific or mathematical experience who wishes to explore geology or science in general, as well as for students preparing to be secondary school science teachers. It also provides a good introductory survey for students planning advanced study of geology. Students interested in majoring in geology at a four-year school should consult the catalog of the school to which they wish to transfer for assistance in planning a course of study.

History

Area of Study - Social Science Division
Pamela Sayre 313-845-6396 psayre@hfcc.edu Reuther Liberal Arts Building 103
Kim Schopmeyer 313-845-6443 kschop@hfcc.edu Reuther Liberal Arts Building 108

Description
History is what happened, what historical writings and people represent to have happened, and the application of this knowledge to us and to our time. In addition to adding zest to life, history courses meet graduation requirements. HIST 151 and HIST 152 fulfill the American Society, Events, Institutions and Cultures General Education Outcome. History offerings cover the fields of world civilization; American history; and specialized topics such as African-American, Middle Eastern, and military history. In addition, the History Department has recently added several online courses, including the American Revolution, the American Civil War, the Cold War, and the Vietnam War.
Areas of Study

Liberal Arts

Area of Study - Other Academic Divisions
University Transfer Center 313-845-9612 counseling@hfcc.edu Learning Resources Center 117

Description

Completion of the Liberal Arts area of study signifies that the student is broadly educated in the major divisions of higher learning: humanities, natural sciences, mathematics, social sciences, and fine arts. The student has acquired methods of study and habits of thought which are demonstrated by an ability to analyze problems, make appropriate value judgments, and express conclusions in cogent style. The student devotes a major portion of study to in-depth concentration of one subject.

Students completing the Liberal Arts area of study must satisfy the General Education Requirements for the specific degree requirements for the Associate in Arts degree that are listed elsewhere in the catalog. Electives should be selected to reflect both the student’s interests and the requirements of the intended transfer institution. Students are encouraged to consult the transfer guide sheets located in the University Transfer, Advising, and Career Counseling Center.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Required Core Courses - Liberal Arts</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td>ENG 131 - Introduction to College Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Social Science**</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Elective*****</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td>ENG 132 - College Writing and Research OR</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 135 - Business and Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Science*</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Social Science**</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Elective*****</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Wellness</td>
<td>2</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td>World Language*** OR Elective</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Elective****</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Humanities**** OR Social Science</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Major and/or Electives</td>
<td>3 or 4</td>
</tr>
<tr>
<td><strong>Second Semester</strong></td>
<td>World Language*** OR Elective*****</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Humanities**** OR Social Science</td>
<td>3 or 4</td>
</tr>
<tr>
<td></td>
<td>Major and/or Electives</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

Additional electives may be needed to reach the minimum 60-62 hours required for graduation.

* Select from Astronomy, Botany, Chemistry, Geology, Introductory Biology, Physical Science, Physics and/or Zoology.
** Select from Anthropology, Geography, History, Political Science, Psychology and/or Sociology.
*** Four semesters of French, German, or Spanish may be elected; two semesters of Arabic, Chinese or Italian are offered.
**** Humanities classes usually include those in Art, Music, Literature, Philosophy, Drama, World Religion, and World Civilization.
***** Electives include courses in the Humanities (noted above,) as well as those in Math and Business.
## Mathematics

### Area of Study - Mathematics Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Larry Smyrski</td>
<td>313-845-6388</td>
<td><a href="mailto:Lmyrski@hfcc.edu">Lmyrski@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 244</td>
</tr>
<tr>
<td>Lisa Pompa</td>
<td>313-845-9631</td>
<td><a href="mailto:lpompa@hfcc.edu">lpompa@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 246</td>
</tr>
</tbody>
</table>

### Description

The Mathematics Division offers a wide range of courses from developmental to advanced that enable students to fulfill program requirements at Henry Ford Community College, to transfer with advanced standing into four-year degree programs, or to complete admission requirements for graduate degrees where the student’s undergraduate mathematical background is insufficient. For students who come to Henry Ford without the adequate preparation and skills to be successful in college-level mathematics, the Mathematics Division has a series of developmental offerings that prepares them for success in more advanced courses. In addition, the Learning Laboratory provides support for students who are lacking in specific mathematic skills in their HFCC courses. If a student’s career objective is a technical degree or certificate, there is a structured two-course sequence in Technical Mathematics (MATH 100 and MATH 103) that is designed to meet the mathematical needs of these specific programs. Related problem-solving activities are integrated throughout this sequence. In addition, specialty courses are available for students in the Pharmacy Technician program (MATH 101) or the Culinary Arts program (MATH 104). For students who plan eventually to transfer to a four-year program that has a strong mathematics component, the entire range of the traditional first two years of undergraduate mathematics courses is offered. Included is a three-course calculus sequence (MATH 180, MATH 183, MATH 280), in addition to specialty courses such as MATH 289-Differential Equations, MATH 283-Linear Algebra, and MATH 150-Finite Mathematics. Future elementary education majors can satisfy their mathematics requirements at most institutions by completing MATH 121, MATH 221, and MATH 225. Students should consult the transfer guides to the four-year institutions of their choice for the appropriate courses. Students preparing for an undergraduate degree in business or for entry into an MBA program can elect MATH 150-Finite Mathematics, MATH 153-Calculus for Business, Life and Social Sciences, and MATH 141-Introduction to Statistics. The Mathematics Division emphasizes problem-solving techniques and the appropriate use of technology, both computer and graphing calculator-based, throughout its wide range of course offerings. Whether in science, engineering, statistics, business, health careers, education, or any other field that requires quantitative literacy, the mathematics offerings are designed to prepare students to become creative problem solvers.

### Philosophy

### Area of Study - Fine Arts and Fitness Division

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thomas Wallenmaier</td>
<td>313-845-6439</td>
<td><a href="mailto:twallen@hfcc.edu">twallen@hfcc.edu</a></td>
<td>MacKenzie Fine Arts Center 142</td>
</tr>
<tr>
<td>Martin Anderson</td>
<td>313-845-6488</td>
<td><a href="mailto:mander@hfcc.edu">mander@hfcc.edu</a></td>
<td>MacKenzie Fine Arts Center 131</td>
</tr>
</tbody>
</table>

### Description

Every Henry Ford Community College student has the opportunity to reach beyond training to achieve a comprehensive quality education. Philosophy is the love of wisdom. Wisdom is based on knowledge and insight, not on preferences or subjective beliefs. HFCC’s sequence of courses in philosophy is academically designed to develop critical and creative thinking skills, and to encourage intellectual integrity in the pursuit of objective methods of confirmation or disconfirmation of beliefs. HFCC’s philosophy courses challenge serious students to engage in focused inquiry, to expose fallacious reasoning, and to develop sensitive approaches to understanding, evaluating, deciding, or acting in any area of significant human concern. There are no prerequisites for any philosophy course. The intellectual life begins and ends with philosophy.

### Courses

<table>
<thead>
<tr>
<th>Recommended Courses</th>
<th>Cr. Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 131 - Introduction to Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 133 - History of Philosophy to the 18th Century</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 135 - History of Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 137 - Topics in Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 139 - Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>
Physics

**Area of Study - Science Division**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael LoPresto</td>
<td>313-845-9722</td>
<td><a href="mailto:lopresto@hfcc.edu">lopresto@hfcc.edu</a></td>
<td>Science Building 16</td>
</tr>
<tr>
<td>Dr. Charles Jacobs</td>
<td>313-845-9734</td>
<td><a href="mailto:cjacobs@hfcc.edu">cjacobs@hfcc.edu</a></td>
<td>Science Building 107</td>
</tr>
</tbody>
</table>

**Description**

The Physics Department offers a variety of laboratory-based courses for students interested in studying physics, engineering, and other sciences, as well as support courses for students studying health careers, teaching, and other topics.

Students planning to pursue a professional career in physics, chemistry, or engineering will start with PHYS 231-Engineering Physics and PHYS 232-Engineering Physics (Continued). Both of these require calculus as a prerequisite.

Students in other scientific disciplines will typically take the algebra-based courses PHYS 131-Liberal Arts Physics and PHYS 132-Liberal Arts Physics (Continued). Students taking PHYS 120-Technical Physics and PHYS 121-Technical Physics (Continued) will apply the laws of physics to solve everyday technical problems in the workplace.

**PHYS 133-Principles of Physics** introduces various branches of physics to students who have limited mathematical skills. It is appropriate for students needing to fill a one-semester laboratory science requirement and for those in certain programs in Health Careers and teaching.

**Additional Program Requirements**

Physics is a rigorous academic program that requires strong math and science skills. Students in physics programs at 4-year colleges and universities typically take 16-18 credit hours each semester. The majority of these courses are in physics and mathematics. Students planning to major in physics should take a rigorous high school curriculum that includes four years of college prep math and science.

Political Science

**Area of Study - Social Science Division**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Bowers</td>
<td>313-845-9706</td>
<td><a href="mailto:hbowers@hfcc.edu">hbowers@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 307</td>
</tr>
<tr>
<td>Kim Schopmeyer</td>
<td>313-845-6443</td>
<td><a href="mailto:kschop@hfcc.edu">kschop@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 108</td>
</tr>
</tbody>
</table>

**Description**

Politics is the study of who gets what, when, and how through government or other instruments of power. Power can be exercised by individuals, interest groups, parties, nation-states, or international organizations.

Political Science examines the theory and practice of politics by focusing on political behavior and values. Subfields include American government, public policy and administration, judicial politics, comparative politics, international relations, and political theory.

**POLS 131-Introduction to American Government and Political Science** fulfills Henry Ford Community College’s General Education Outcome on American Society, Events, Institutions and Cultures. Political Science courses at the 100-level or above fulfill the graduation requirement for Associate in Arts degrees, in Group III - Social Sciences.

Pre-Professional

**Area of Study - Other Academic Division**

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Phone</th>
<th>Email</th>
<th>Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Transfer Center</td>
<td>313-845-9612</td>
<td><a href="mailto:counseling@hfcc.edu">counseling@hfcc.edu</a></td>
<td>Learning Resources Center 117</td>
</tr>
</tbody>
</table>

**Description**

Students who wish to enter the professional schools of universities may be required to spend some time in a liberal arts college.

Students interested in medicine, dentistry, law, forestry, journalism, agriculture, architecture, home economics, public health, library science, veterinary medicine, and other fields will find it possible to take the first one or two years of their college work in the community college without loss of time or credit hours when they transfer, provided a high standard of work is maintained.

The community college schedule of classes is constructed with the needs of the professional school in mind, and, in most cases, a full two years of transferable work is possible.
**Psychology**

**Area of Study - Social Science Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Thornburg</td>
<td>313-845-9711</td>
<td><a href="mailto:mthorn@hfcc.edu">mthorn@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 306</td>
</tr>
<tr>
<td>Kim Schopmeyer</td>
<td>313-845-6443</td>
<td><a href="mailto:kschop@hfcc.edu">kschop@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 108</td>
</tr>
</tbody>
</table>

**Description**

Psychology approaches the study of human behavior systematically by using the techniques of science. PSY 152-Child Psychology, and PSY161-Human Sexuality are available for students with interest in the field. PSY 256-Educational Psychology with PSY 294-Practicum are available for those planning to enter the teaching profession. Psychology courses at the 100-level or above fulfill the graduation requirement for Associate in Arts degrees, in Group III - Social Sciences.

**Science**

**Area of Study - Science Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean of Science</td>
<td>313-845-9632</td>
<td><a href="mailto:science@hfcc.edu">science@hfcc.edu</a></td>
<td>Science Building 107</td>
</tr>
</tbody>
</table>

**Description**

Courses in this area are interdisciplinary. SCI 131-Revolutions in Science is a non-lab science course that takes students behind the scenes of great scientific discoveries. SCI 210 and SCI 213 are inquiry-based courses intended for students planning to major in education.

**Sociology**

**Area of Study - Social Science Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brian Smith</td>
<td>313-845-9830</td>
<td><a href="mailto:bsmith@hfcc.edu">bsmith@hfcc.edu</a></td>
<td>Learning Technology Center 219</td>
</tr>
<tr>
<td>Kim Schopmeyer</td>
<td>313-845-6443</td>
<td><a href="mailto:kschop@hfcc.edu">kschop@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 108</td>
</tr>
</tbody>
</table>

**Description**

Sociology examines human societies, behavior, and culture. The field focuses on major areas of social life and places an emphasis on the influence of economic class, race/ethnicity, and gender in understanding how people see the world and have different levels of power within a society.

SOCI 131-Introduction to Sociology provides an overview of the field. For students wishing more in-depth exploration of sociology, the College offers SOC 132-Marriage and the Family, SOC 151-Contemporary Social Problems, SOC 152-Women, Men, and Society, SOC 251- Ethnic and Racial Diversity and SOC 254/PSY 254-Social Psychology.

Sociology courses fulfill the graduation requirements for Associate in Arts and Associate in Science degrees, in Group III - Social Sciences. SOC 131-Introduction to Sociology also fulfills the General Education Outcome on American Society, Events, Institutions and Cultures.

**World Languages**

**Area of Study - English and World Languages Division**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lori Slaber</td>
<td>313-845-6499</td>
<td><a href="mailto:lsieber@hfcc.edu">lsieber@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 204</td>
</tr>
<tr>
<td>Katherine V. Grahl</td>
<td>313-845-6327</td>
<td><a href="mailto:kathg@hfcc.edu">kathg@hfcc.edu</a></td>
<td>Reuther Liberal Arts Building 208</td>
</tr>
</tbody>
</table>

**Description**

The College offers four-semester sequences in French, Modern Standard Arabic, and Spanish, a three-semester sequence in German as well as a two-semester sequence in Mandarin Chinese and Italian. Beginning classes are designed for students with no previous experience. All courses develop not only the students’ abilities with oral and written language but also their understanding of a foreign culture. Textbook-based written assignments and exercises are complemented by in-class oral practice, as well as by a variety of technologies, media, and other supplementary materials. Students also have access to HFCC’s state-of-the-art World Languages Center, comprised of a Language Lab, individual study stations, satellite television, a media library, and foreign language periodicals.

Students planning to transfer to a four-year institution that requires a foreign language for graduation can fulfill that requirement at HFCC before transferring. Employees of companies that do business abroad also take these courses to enhance their professional credentials by improving their knowledge of language and culture.

Single-semester enrichment courses, ARA 141-Elementary Conversation in Arabic, FRE 141-Elementary Conversation in French, GER 141-Elementary Conversation in German and ITAL 141-Elementary Conversation in Italian, emphasize improved oral facility, enlarged vocabulary and introduction to the target culture.

Students who have taken courses in high school or at another college should consult with an instructor in order to determine proper placement. For further information, students should call Lori Slaber at 313-845-6499.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 104</td>
<td>Community Construction Applications</td>
<td>4</td>
<td>This is a basic course in which the student studies the design and construction of residential projects. Projects may include wood decks and patios, sheds, garages, or other community service related projects. Along with functional, aesthetic, climatic, and cost considerations, the influence and structural characteristics of various materials are evaluated. Each student also experiences the actual construction of a typical project at a predetermined residential site.</td>
</tr>
<tr>
<td>ACT 110</td>
<td>Introduction to Architecture</td>
<td>3</td>
<td>This is a basic course using architectural drafting techniques and sketching to explore various topics related to the architecture/construction industry. Topics will include architectural history, building codes, basic urban development, sketching, geometric construction, floor plans, elevations, building sections, details, and blueprint reading.</td>
</tr>
<tr>
<td>ACT 116</td>
<td>Basic Architectural CAD</td>
<td>4</td>
<td>A basic course in computer-aided drafting with an emphasis on architectural applications. Topics include drawing setup, draw and edit commands, hatching, dimensioning, creating and editing blocks, model space, paper space and plotting. The efficient use of CAD in the architectural industry is also covered as it relates to each assignment.</td>
</tr>
<tr>
<td>ACT 121</td>
<td>Construction Systems 1</td>
<td>4</td>
<td>A basic course in which the student studies residential construction materials and proper installation methods with reference to geographical location, cost and material selection. The focus is on reading and working from blueprints and working with traditional hand and power tools. Students learn building layout procedures using the level and transit, as well as foundation, floor, wall-framing materials and systems. Lab work includes small-scale concrete construction and rough frame construction of a wood frame house in a controlled environment.</td>
</tr>
<tr>
<td>ACT 130</td>
<td>Architectural Graphics</td>
<td>3</td>
<td>A basic course in architectural drawing in which the student studies architectural freehand sketching, elevation rendering techniques, shade and shadow and perspective drawing methods used in architectural renderings. The student also becomes acquainted with the use of various drawing media and color.</td>
</tr>
<tr>
<td>ACT 136</td>
<td>Intermediate Architectural CAD</td>
<td>4</td>
<td>An intermediate level course continuing the study of computer-aided drafting with an emphasis on architectural applications. Topics covered include using external reference drawings, creating, editing and extracting block attributes, model and paper space layout, three-dimensional coordinate systems, three-dimensional viewing, creating and editing 3-D solid and surface models, basic 3-D rendering including cameras, lights and materials.</td>
</tr>
<tr>
<td>ACT 150</td>
<td>Residential Detailing</td>
<td>3</td>
<td>An intermediate-level course continuing the study and drawing of residential details. Emphasis is on accepted architectural practice and building codes as the e to site plans, stairway details, interior elevations, kitchen and bath layout, door and window details, building sections and other typical residential details.</td>
</tr>
<tr>
<td>ACT 175</td>
<td>Environmental Building Systems</td>
<td>4</td>
<td>This is an intermediate-level course designed to introduce students to the layout and design of residential mechanical and electrical systems. Specific areas to be covered include water supply and disposal systems, electrical and lighting systems, heating, ventilation and air conditioning. Given the appropriate design data, the student will be required to prepare typical mechanical, electrical and plumbing drawings. This course also includes a discussion of codes, materials, and fixtures as it relates to each assignment.</td>
</tr>
<tr>
<td>ACT 190</td>
<td>Architecture/Construction Technology Co-op</td>
<td>1</td>
<td>An advanced-level course offering practical work experience within the Architecture/Construction Technology field through participation in a supervised cooperative education program. This course integrates work experience with classroom instruction.</td>
</tr>
<tr>
<td>ACT 205</td>
<td>Advanced Architectural CAD</td>
<td>4</td>
<td>An advanced-level course utilizing specific architectural programming including third-party software. Emphasis is on using CAD efficiently to complete and present architectural concepts. Topics include creating and editing wall styles, manipulating door and window styles, drawing three-dimensional roof systems, extracting schedule data, generating elevation and section views and three-dimensional presentation techniques.</td>
</tr>
<tr>
<td>ACT 211</td>
<td>Commercial Construction Systems</td>
<td>3</td>
<td>An intermediate-level course designed to acquaint students with small and large commercial building construction systems, techniques, materials and methods, including soils, foundations, structural systems, wall/cladding assemblies, roofs and interior building systems. The investigation of building uses and the consideration of materials, equipment and services are integral parts of this course.</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
ACT 220  Residential Design  3 Credit Hours
An advanced course in which the student develops a residential design for an assigned site and client. Included are site planning, building design and a partial set of construction documents. A presentation drawing of the proposed design is also required.
Prerequisites: ACT 130 and ACT 150

ACT 224  Construction Systems 2  4 Credit Hours
Designed as a continuation of ACT 124, this course focuses on residential construction materials with reference to geographic location, cost, and proper installation techniques. Students will learn to read and evaluate blueprints, and work with traditional hand and power tools. Students learn roof framing techniques, roof shingle selection and installation, proper insulation techniques, selection and installation of interior finishes, and finish carpentry skills. Lab work includes roofing, drywall, insulation, door and window installation and finish flooring.
Prerequisites: ACT 124

ACT 233  Commercial Detailing  3 Credit Hours
An advanced course in which the student becomes acquainted with methods used in developing and drawing details for a commercial building. Details include site, foundation, structural, wall and roof conditions. Also studied are window and door details, commercial stairs and other typical commercial details.
Prerequisites: ACT 150
Suggested Prerequisites: Completion of or concurrent enrollment in ACT 211 is recommended.

ACT 246  Construction Estimating  4 Credit Hours
An advanced course in which the student studies the estimation of residential construction costs using the quantity survey method. Construction documents are used to take off building material and labor costs for accurate construction cost estimating. The preparation of cost estimating forms for material, labor and other costs will be done using current computer spreadsheet applications.
Prerequisites: ACT 110
Suggested Prerequisites: Construction experience or ACT 141 and MATH 100 are recommended.

ACT 258  Architectural Presentation Techniques  4 Credit Hours
This is an advanced course in which the student becomes acquainted with various digital presentation techniques. Multiple software applications will be explored for rendering, animation, and graphic production including: Viz Render, Sketchup, and Photoshop. Topics include 3-D modeling, rendering, animation, use of digital images for presentation display boards, and use of presentation software such as Microsoft PowerPoint. Students will also use these tools to design and assemble a basic portfolio.
Prerequisites: ACT 130

ACT 260  Commercial Design Development  3 Credit Hours
An advanced course in which the student develops a commercial building for an assigned building site and use. Included are site planning, design development and a partial set of construction documents with plans, elevations, sections and details. Emphasis is placed on the transition from design to construction documents.
Prerequisites: ACT 136, ACT 220, and ACT 233

ACT 290  Architecture/Construction Technology Co-op  4 Credit Hours
An advanced-level course offering practical work experience within the Architecture/Construction Technology field through participation in a supervised cooperative education program. This course integrates work experience with classroom instruction.
Prerequisites: ACT 150 and permission of the Cooperative Education Specialist.
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings or weekends depending on employer needs.

AH 100  Medical Terminology  4 Credit Hours
In-depth presentation of medical language, which then will serve as a solid foundation for students interested in health care, medicine, nursing, pharmacy, physical therapy, or related careers. Medical terminology for both health and disease is presented in relation to human structure and function. Builds a framework by introducing the key elements in the formation as well as the modification of medical terms, which then is applied to the specific body systems.

AH 105  Basic Life Support for Healthcare Providers  0.5 Credit Hours
This lecture/lab course is structured to teach the theory and skills of CPR for victims of all ages so that individuals can recognize and respond to basic life threatening emergencies due to cardiac or respiratory arrest. Course features ventilation with a barrier device, a bag-mask device, supplemental oxygen, use of automated external defibrillator (AED), and relief of foreign-body airway obstruction. This course is designed for either individuals working in healthcare or for health career and nursing students preparing for their clinical assignments. Upon successful completion of the course including both written and skills testing, the student will receive a Healthcare Provider Card valid for two years through the American Heart Association. This is a pass/fail course with demonstrated competency in all key skill areas required.
Note: Students must attend the entire course in order to receive credit and the certification. Due to the short duration of this class, attendance is mandatory.

AH 116  Interpreting Medical Lab Reports  3 Credit Hours
This is a general survey course designed to serve the needs of a variety of health careers students who need to recognize normal and abnormal values of the commonly used diagnostic tests. This course presents the values of the commonly used medical laboratory diagnostic tests and relates those tests to the common disorders or diseases noting the significance of the relationships between tests and diagnosis.
Note: AH 116 will be offered on an “as needed” basis.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
AH 120  Pharmacology for Allied Health  3 Credit Hours
Designed for students in the health care and nursing programs needing to establish a foundation in the basic principles of pharmacology. This survey course presents a rationale for understanding current drug therapy involving the common disorders of the major body systems. Administration and dosage calculations are not components of this course.

Suggested Prerequisites: Although not prerequisites, AH 100, BIO 134 or BIO 233/BIO 234 would be helpful for this course.

AH 131  Introduction to Public Health  3 Credit Hours
A broad overview of the various aspects of public health in the United States. Applications, stakeholders, and methods of public health are presented in a way that allows for the identification of strengths and limitations of the current model of care delivery. An overview of careers available in the area of public health is provided.

Note: 100% online course

AH 135  Fundamental Concepts in Cancer  3 Credit Hours & Cancer Care
This course will present a broad introduction to the basic principles of cancer. It will explore the fundamental concepts of cancer development, diagnosis, treatment and prevention. As a survey course designed for a wide and diverse audience, this course will focus upon general concepts as opposed to specific technical details.

Prerequisites: AH 100

Suggested Prerequisites: BIO 131 is strongly recommended

AH 141  Introduction to Public Health  3 Credit Hours
A broad overview of the various aspects of public health in the United States. Applications, stakeholders, and methods of public health are presented in a way that allows for the identification of strengths and limitations of the current model of care delivery. An overview of careers available in the area of public health is provided.

Note: 100% online course

AH 145  Culture-Sensitive Healthcare  3 Credit Hours
This lecture course assists healthcare providers to understand the needs, expectations, behaviors, and barriers to effective patient care of multicultural patient populations. The course will focus upon health care practices directly related to African-American, Asian, Hispanic, Middle Eastern, and Eastern European patients.

Note: AH 145 will be offered on an “as needed” basis.

AH 150  Pathophysiology  4 Credit Hours
Designed for allied health personnel who have an understanding of human anatomy and physiology and the language of medicine. This course surveys, in depth, several diseases and relates them to causes, signs, symptoms, physiological imbalances, laboratory findings, treatments, and prognoses.

Prerequisites: BIO 134, or BIO 233 and BIO 234

Suggested Prerequisites: AH 100

Note: AH 150 will be offered on an “as needed” basis.

ANTH 131  Introduction to Anthropology  3 Credit Hours
An introduction to physical and cultural anthropology, archeology, and linguistics. Human origins and evolution are discussed in detail. Issues like cannibalism, hunger, race, and human intelligence are also explored. Various customs, myths, and beliefs, especially pertaining to women, are examined cross-culturally.

ANTH 151  Cultures of North America  3 Credit Hours
Traces present-day American culture from the arrival of Christopher Columbus in the New World and the devastating impact that event had on the native peoples of the hemisphere. Several cultures from various regions of North America will be studied in-depth using ethnographies, biographies, fiction, and film.

ANTH 152  Middle Eastern Peoples and Cultures  3 Credit Hours
An introduction to the richness and variety of Middle Eastern cultures, with an emphasis on Arab culture and the role of Islam in shaping the history and culture of the region. Arabs in the United States and in Dearborn are also examined, as well as American cultural perceptions of the Arabs, Islam, and the Middle East.

ANTH 153  Introduction to Archaeology  3 Credit Hours
This course provides an introductory look at the field of archaeology answering the question: what do archaeologists do? Students will explore the methods of excavation, dating sites, artifact analysis, and cultural interpretation. Students will also explore some of the major archaeological sites from around the world.

ANTH 154  Food, Culture, and Economy  3 Credit Hours
All people have to eat to live, but food is a cultural celebration that embraces much more than human survival. This course explores the rich cross-cultural variety of food traditions and the ways that food in all cultures creates group identity; marks class status and ethnicity; and involves religion, gender, economics, politics, power, and more. Students are introduced to the structure of global food systems in order to better understand the social, cultural, and political implications of US food traditions in relation to those of other cultures.

ARA 131  Elementary Modern Standard Arabic I  4 Credit Hours
ARA 131 is a beginning level course, emphasizing the basic skills of reading, writing, speaking, and listening in Modern Standard Arabic within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written Modern Standard Arabic. Topics of Arabic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

ARA 132  Elementary Modern Standard Arabic II  4 Credit Hours
ARA 132, second-semester Modern Standard Arabic, is a continuation of ARA 131 and further builds reading, writing, speaking, and listening skills within communicative contexts. Students will continue to expand their knowledge of pronunciation and grammatical principles. Topics of Arabic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

Prerequisites: ARA 131, or one year of high school Arabic, or permission of instructor

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
ART 101  Two Dimensional Design  3 Credit Hours
A studio course which explores the fundamentals of design and the principles of composition utilizing a variety of media and applications. Computers may be utilized in designated sections which are listed in the class schedule.

ART 102  Drawing I  3 Credit Hours
This is an introductory course in drawing. The focus is on the fundamental concepts and skills involved in drawing a range of subject matter from direct observation. Line, value, and linear perspective studies in a variety of drawing media are explored. This is a foundation course which is a prerequisite for other art courses.

ART 105  Three-Dimensional Design  3 Credit Hours
This class explores design fundamentals and the principles of organization as they apply to three-dimensional forms. Assigned projects introduce the student to materials and techniques used in three-dimensional art.

ART 107  Photoshop  3 Credit Hours
An in-depth study of digital imaging and preparing web graphics with Photoshop.

ART 108  Flash  3 Credit Hours
Students learn how to setup the timeline and layers for animation and interactive sites; how to work with the drawing tools, symbols, sounds, library and actions. In addition, students learn how to save and use flash projects for the web.
Prerequisites: ART 107

ART 109  QuarkXpress  3 Credit Hours
Students learn to create print documents using QuarkXpress. Tools, typesetting features, Master Pages and Style Sheets are covered. Design considerations specific to print are covered.
Prerequisites: ART 107

ART 110  InDesign  3 Credit Hours
Students learn to create print documents using InDesign. Tools, typesetting features, Master Pages and Style Sheets are covered. Design considerations specific to print are covered.
Prerequisites: ART 107

ART 112  Drawing II  3 Credit Hours
A continuation of ART 102 (Drawing I). Drawing fundamentals are stressed through working with a variety of subject matter observed first hand. A variety of drawing media are covered.
Prerequisites: ART 102 with a C grade or better

ART 113  Life Drawing I  3 Credit Hours
An introductory course in drawing the human figure. Studies develop a basic understanding of proportion and anatomy through direct observation. A variety of media is explored.
Prerequisites: ART 102 with a C grade or better or permission of the instructor

ART 115  Intermediate Perspective  3 Credit Hours
Emphasizes the application of the theories of linear perspective touched upon in the prerequisite course, Drawing I. Expands the student’s understanding of the theories used to create three-dimensional illusion through the use of the system of linear perspective.
Prerequisites: ART 102 with a C grade or better

ART 116  Painting I  3 Credit Hours
An introduction to painting. A broad range of traditional and contemporary approaches to painting are explored.
Prerequisites: ART 101 and ART 102 with a C grade or better or permission of the instructor

ART 119  Art Education for the Elementary Teacher  3 Credit Hours
A course for classroom teachers. Emphasis is placed on the integration of art into the general classroom procedures to enhance learning. This course develops understanding of the child’s mental and creative growth through art and an awareness of art in its various contemporary and cultural contexts.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
ART 121  Art History Survey I  3 Credit Hours
A survey of the development of the visual arts from prehistoric to the medieval period.

ART 122  Art History Survey II  3 Credit Hours
A continuation of Art 121–Art History Survey from the Renaissance through modern times.

ART 123  History of Modern Art  3 Credit Hours
A survey of the major movements and personalities of nineteenth, twentieth and twenty-first century sculpture, painting and architecture.

ART 130  History of Graphic Design  3 Credit Hours
A study of history and evolution of letterforms, type, illustration and graphic design to the present. Students learn about important type designers, illustrators and graphic designers, as well as about relationships between the graphic arts and fine arts through history.

ART 135  Art Appreciation  3 Credit Hours
A lecture course open to all students interested in developing a broader understanding of the visual arts. One field trip may be required.

ART 138  Jewelry I  3 Credit Hours
An introduction to all aspects of the metalsmithing process in nonferrous materials. The student will be required to deal with contemporary design concepts and production methods will be provided.

ART 141  Ceramics I  3 Credit Hours
A beginning course in understanding ceramic materials and form. Various hand-building techniques are explored, and wheel throwing is introduced. Basic glazing and kiln firing are covered.

ART 142  Ceramics II  3 Credit Hours
This course emphasizes functional pots and the wheel as the primary technique of construction. The student is given an introduction to the history of functional ceramics as an idea source for his or her functional designs. Instruction in kiln stacking and firing is included.

Prerequisites: ART 141 or permission of the instructor

ART 151  Introduction to Printmaking  3 Credit Hours
A course designed to give technical and procedural understanding necessary to accomplish some of the basic printmaking processes.

Prerequisites: ART 101 and ART 102

ART 161  Photography  3 Credit Hours
Designed to teach the use of an adjustable 35 mm camera, development of black & white negatives and the making of black and white prints in the darkroom for the beginning student. If the student has not purchased a camera prior to taking this class, he/she may wait until the first class meeting to do so. Creativity is emphasized. Weekly lectures and lab time are included.

ART 163  Color Photography  3 Credit Hours
This course is intended to introduce students to basic concerns related to using still photographic images, both digital and film based, with current electronic imaging processes. Students explore the potentials of computers and software in developing their imagery and ideas. Areas of concern include: stop action, depth of field, color, collage, image manipulation, and drawing, as well as the technical skills necessary for using the computers and software. Weekly lectures and lab times are included.

ART 165  Typography  3 Credit Hours
An introduction to typography, typesetting, and layout design. Students learn about type: its history, anatomy, typesetting, and use in design. Adobe Illustrator is taught and used in this class.

Prerequisites: ART 101

ART 166  Desktop Publishing 1  3 Credit Hours
A continuation of ART 165-Graphic Design 1. This class continues the study of type and layout design as students learn to design for print using QuarkXPress.

Prerequisites: ART 165

ART 172  Color Theory  3 Credit Hours
Students learn how to work with color in both paint and digital media. Various models for representing color are covered as well as design considerations for working with color. Subtractive and primary color systems are covered.

Prerequisites: ART 101 and ART 107

ART 208  Lightwave  3 Credit Hours
Students learn the basics of 3D modeling and animation with Lightwave. Modeling, surfacing and animation are covered. Lightwave and Maya will be offered in alternate semesters.

Prerequisites: ART 107

ART 209  Maya  3 Credit Hours
An in-depth study of 3D graphics using Maya. Modeling, surfacing, dynamics, animation and rendering will be covered.

Prerequisites: ART 107

ART 211  Director  3 Credit Hours
Students learn to work with drawing tools, timeline and layers. Students also learn how to work with sound, video clips and animation. Scripting with Lingo is covered.

Prerequisites: ART 107 and TCM 251
ART 213  Life Drawing II  3 Credit Hours
A continuation of ART 113 Life Drawing 1 in drawing the human figure. Studies develop a basic understanding of proportion and anatomy through direct observation. A variety of media is explored.
Prerequisites: ART 102 and ART 113

ART 216  Painting 2  3 Credit Hours
A continuation of ART 116 Painting 1 in painting. A broad range of traditional and contemporary approaches to painting is explored.
Prerequisites: ART 116

ART 221  Medieval Art  3 Credit Hours
This course is a comprehensive overview of medieval life, art, and architecture from the late antiquity to the late Gothic period in Europe and the Mediterranean region. It covers the flourishing art and culture of about 1000 years (400-1400 CE) including Late Roman, Early Christian, Byzantine, Romanesque, Islamic and Gothic art. The course offers multiple perspectives on the development, exchange, interaction, and influence between all these cultures, especially in the architectural design and structure.

AUTO 225  Automotive Air Conditioning 2 Credit Hours
A beginning course covering basic refrigeration and automotive heating, ventilation, air management, and air conditioning systems.

ART 224  Art of Islam  3 Credit Hours
A comprehensive study of the history and development of Islamic Art from its birth in the seventh century to the present time. The course is designed to explain basic characteristics of Islamic Art through major architectural monuments, painting, calligraphy and other forms of art. Emphasis will be placed on the relationship between the theology of Islam as a faith and its arts.

ART 234  Topics in Art  3 Credit Hours
This course provides special study in the area of art, organized by discipline or other criteria. The course may be taken twice for credit, six hours maximum. Specific topics and any Prerequisites are listed in the current semester’s class schedule or may be obtained through the departmental office.
Prerequisites: Permission of Instructor

ART 238  Jewelry 2  3 Credit Hours
Designed to allow the student to become more deeply involved in refinement of basic skills, and development of the final finished product. Most studio tools and some materials will be provided.
Prerequisites: ART 138

ART 242  Ceramics III  3 Credit Hours
This course is an advanced-level course stressing refinement of ceramic construction techniques and design. Individual projects in the study of ceramic glaze and surface possibilities are explored by each student, according to their own stylistic interests. Instruction in kiln stacking and firing is continued.
Prerequisites: ART 141 and ART 142 or permission of the instructor

ART 245  Interactive Design  3 Credit Hours
Students learn to design and construct interactive web sites using Dreamweaver, Flash, Photoshop and ImageReady. Dreamweaver is taught in this class. Students are expected to know the other programs before enrolling in this class. Design considerations important to interactive design are covered.
Prerequisites: ART 107, and ART 165

ART 255  Animation Basics  3 Credit Hours
Students learn drawing techniques for 2D animation. Students learn to plan animations by drawing storyboards. Students work with After Effects or Final Cut Pro or Flash to compile animations.
Prerequisites: ART 108, ART 112 and TCM 157

ART 261  Black and White Photography 2  3 Credit Hours
Designed as an extension of the student’s basic foundation from ART 161. Emphasis is placed on refining darkroom technique and expanding the student’s knowledge of aesthetics of the creative photographic experience.
Prerequisites: ART 161

ART 265  Illustration  3 Credit Hours
Students learn to create illustrations for photographic references and from imagination using traditional and digital media. Adobe Illustrator is covered in this class.
Prerequisites: ART 112 and ART 165

ART 275  Advanced Projects  3 Credit Hours
This course satisfies the HFCC Computer Literacy Requirement. Students are assigned advanced projects related to their concentration. Emphasis is placed on developing projects for the student’s portfolio.
Prerequisites: Permission from the instructor. Students must complete specific courses and a minimum of 27 credit hours of core courses.  
Note: Request permission by sending an e-mail to graphicdesign@hfcc.edu and provide your student ID number.
This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.

ART 291  Graphic Design Internship 3 Credit Hours
Work Experience in the field of Graphic Design.
Prerequisites: ART 267, completion of 27 credit hours within one of the five areas of concentration AND permission of the instructor.  
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs. Call the Co-op Office at 313-845-6359.

ART 2901  Directed Study – Art History  1 Credit Hour
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.
ART 2902 Directed Study – Art History 2 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2903 Directed Study – Art History 3 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2931 Directed Study – Drawing 1 Credit Hour
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2932 Directed Study – Drawing 2 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2933 Directed Study – Drawing 3 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2951 Directed Study – Ceramics 1 Credit Hour
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2952 Directed Study – Ceramics 2 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2953 Directed Study – Ceramics 3 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2971 Directed Study – B & W Photography 1 Credit Hour
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2972 Directed Study – B & W Photography 2 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2973 Directed Study – B & W Photography 3 Credit Hours
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

ART 2991 Directed Study – Interior Design 3 Credit Hours
Special Projects
A course allowing additional advanced study under direction in any of the media offered by the department. It is assumed that the student requesting directed study will have completed the sequence of courses offered in a given medium before requesting additional directed study in that medium.
Prerequisites: All courses in the required sequence for the area chosen, and permission of the instructor.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
### ASTR 131 Descriptive Astronomy 3 Credit Hours
Designed for general education students, this course consists of a non-mathematical introduction to elements of the astronomical universe by means of lectures and planetarium demonstrations. Organized to interest the individual who is without scientific background but who desires to understand the major units of the universe and their interrelation. Three hours of lecture per week.

**Prerequisites:** All courses in the required sequence for the area chosen, and permission of the instructor.

### ASTR 133 Introductory Astronomy Laboratory 1 Credit Hour
Emphasizes experimental work with the scientific concepts important in astronomy, including planetarium observation and computer simulations of astronomical events. This course combined with ASTR 131 provides the student with a four-hour laboratory science credit. Two hours of laboratory per week.

**Co-requisite:** ASTR 131

### ASTR 231 General Astronomy 3 Credit Hours
Offered as an alternative to and not a continuation of ASTR 131, this course is for students who would like a more in-depth look at astronomical concepts. Light, motions in the sky, gravity, the solar system, stars, galaxies and cosmology will all be covered.

**Suggested Prerequisites:** 1 year high school algebra

### ATMS 131 Weather and Climate 3 Credit Hours
A non-mathematical introduction to the behavior of the atmosphere and its causes. Topics include atmospheric structure, earth-sun relationships, heat, humidity, clouds, wind, storms, forecasting, pollution, and climate. This course is organized to interest students without scientific background who wish to understand the atmosphere and weather that surround them. Three hours of lecture per week.

**Note:** Offered approximately once every two years.

### AUTO 101 Automotive Fundamentals 4 Credit Hours
A survey course for all students designed to provide basic knowledge of the major automotive systems that are covered in greater detail in other automotive technology specific system classes. Automotive consumers will benefit from this course as they will develop an understanding of general preventive maintenance routines, such as oil changes, tire rotations on standard systems as well as on vehicles equipped with TPMS (Tire Pressure Monitoring System), brake and suspension system inspection, and cooling system service. This is the only course allowed for Secondary Partnership transfer credit (4 credit hours) from approved high school programs.

### AUTO 102 Related Technical Automotive 3 Credit Hours
A course for all ASSET students designed to provide basic knowledge of the daily operations of a Ford, Lincoln Mercury or Mazda Dealerships. Dealer practices of writing warranty reports, work orders, and parts ordering are some of the components that will be covered. Students will be introduced, as a general knowledge, to the automobile and its support systems. General preventive maintenance routines will cover items such as oil changes, cooling system service, tire service, and TPMS (Tire Pressure Monitoring System) diagnosis.

### AUTO 105 Internal Combustion Engines 3 Credit Hours
A beginning automotive course designed to acquaint the student with four-stroke engines. Principles of operation, compression ratio, piston displacement, operating tolerances, valve timing, horsepower and torque development along with adjustments, inspection and trouble shooting procedures will be studied. A combination of classroom and laboratory experiences provides the student with competence leading to A.S.E. certification as well as a State of Michigan license in automotive engines.

### AUTO 108 Basic Automotive Electricity 3 Credit Hours
A study of basic automotive electricity theory and principles. Voltage, amperage and Ohm’s law will be covered as well as series and parallel circuits. An introduction to the various meters that are used in the service of automobiles will also be discussed. Circuit diagnosis and troubleshooting will be an integral part of this course. Accessories and lighting will also be covered.

**Note:** AUTO 108 will only be offered in the Fall semester in even numbered years.

### AUTO 110 Automotive Electrical Systems 3 Credit Hours
A basic automotive electricity and electronics course, including the study of the fundamentals of and operation and service required for batteries, cranking motors, alternators, regulators, and certain accessories used on current-production automobiles. A combination of classroom and laboratory experiences provides the student with competence leading to A.S.E. certification as well as a State of Michigan license in automotive electrical systems.
### AUTO 120 Automotive Fuel Management Systems
A course designed to acquaint the student with the types of fuels and air/fuel ratio requirements of the various fuels used in current automotive engines, along with the construction and operation of fuel delivery systems. This course will include instruction on fuel pumps, fuel lines, fuel filters and storage tanks. Fuel system types will include returnable electronic fuel injection, returnless electronic fuel injection and gasoline direct fuel injection. Elements of automotive emissions and their control will also be discussed. Use of scan tools, PVT, 5-gas analyzer, DSO and ASE performance tests are utilized to enhance the understanding of on board diagnostics. 
Prerequisites: AUTO 100 and AUTO 110 or permission of the instructor

### AUTO 131 Automotive Ignition Systems
An intermediate-level course covering the operating principles, construction, troubleshooting, and maintenance of units of the automotive ignition system, including distributors, coils, electronic controls, and advance mechanisms. Ignition timing, wiring, and ignition malfunctions are studied, as well as electronic ignition systems and ignition-related emission controls. 
Note: AUTO 131 will only be offered in the Winter semester in odd numbered years.

### AUTO 132 Computer Ignition Systems
An intermediate-level course for the automotive student designed to provide information and laboratory experiences on computer-controlled ignition systems. Systems in use as well as newer systems becoming available are studied. 
Prerequisites: AUTO 131
Note: AUTO 132 will only be offered in the Spring semester in odd numbered years.

### AUTO 140 Automotive Transmissions Systems
Designed to acquaint the student with both automatic and manually shifted transmissions and transaxles. Emphasis is on the operating principles, construction, adjustments, troubleshooting, and maintenance of both types of transmissions. A study of clutches, drivelines, rear axles, and differential units is also included.

### AUTO 142 Electronically Controlled – Transmissions/Transaxles
This course is designed to expand on the skills developed by the student in AUTO 140 with additional experiences in the service and repair operations related to the current electronically controlled transaxle units. The emphasis of this course will be on the electronic control systems. 
Prerequisites: AUTO 140
Note: Automotive Technology programs: AUTO 142 will be offered in the Summer semesters.
ASSET program: AUTO 142 will only be offered in the Winter semester in even numbered years.

### AUTO 145 Manual Transmissions and Transaxles
This course includes the theory of operation, construction, diagnosis, maintenance and service of automobile manual transmissions, transaxles, and clutches. Various transmissions will be disassembled, inspected, and measured. Knowledge gained from this experience will help the technician become familiar with operation, construction, diagnosis and service of auto manual transmissions and transaxles. 
Note: Automotive Technology programs: AUTO 145 will be offered in the Fall and Winter semesters.
ASSET program: AUTO 145 will only be offered in the Winter semester in even numbered years.

### AUTO 150 Automotive Diagnosis and Engine Evaluation
An advanced course in which the student studies the application of the principles of diagnosing, locating, and correcting trouble encountered in automotive service, using various types of testing equipment. Engine diagnosis will include variable cam timing and variable displacement engine systems. Electrical diagnosis will include computer-controlled charging systems, battery and starting systems, including one-touch and remote-start systems. Fuel system diagnosis will include pressure and injector tests using active commands and relative flow analysis. Problems that occur in the servicing of the modern automobile are presented throughout this course. 
Prerequisites: AUTO 100, AUTO 110, AUTO 120 or permission of the instructor

### AUTO 160 Automotive Chassis Units
A study of the construction, operation, and maintenance of the various chassis units. Steering, suspension systems, and alignment are included as well as disc and drum braking systems.

### AUTO 162 ABS Brakes
Covers the theory and operation of ABS brake and traction control systems. The design, construction and types of ABS braking systems will be included. Diagnostic techniques, troubleshooting, and repair of ABS systems, along with service techniques and hands-on experiences will be an integral component of this class. 
Prerequisites: AUTO 160
Note: Automotive Technology programs: AUTO 162 will only be offered in the Spring semesters.
ASSET program: AUTO 162 will only be offered in the Winter semester in odd numbered years.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
AUTO 165  Electronic Steering and Suspension  4 Credit Hours
This course covers the theory and operation of electronic steering and electronic or active suspension systems. Theory and operation of steering and suspension multiplexing will also be included in this course. Diagnosis and repair procedures along with alignment concepts and hands-on experiences will be an integral component of this course.
Prerequisites: AUTO 160
Note: Automotive Technology programs: AUTO 165 will only be offered in the Spring semester.
ASSET program: AUTO 165 will only be offered in the Fall semester in odd numbered years.

AUTO 167  Brake Clinic  2 Credit Hours
Provides a review of braking systems, including an introduction to anti-lock braking systems, as well as diagnosis and troubleshooting experiences.

AUTO 181  Technical Automotive Welding  4 Credit Hours
A basic welding course that provides instruction and practice with gas and electric welding processes relating to the repair and maintenance of the automobile.

AUTO 187  Automotive Engine Tune-Up  2 Credit Hours
Provides instruction needed for performing engine tune-up and maintenance. Ignition system operation is explained along with an introduction to basic computer engine control. Time in the laboratory is devoted to actual on-car procedures using appropriate test equipment.

AUTO 190  Automotive Technology Co-op  1 Credit Hour
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and lab instruction.
Prerequisites: Requires instructor permission

AUTO 191  Automotive Service Co-op  2 Credit Hours
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and Lab instruction.
Prerequisites: Requires instructor permission

AUTO 192  Automotive Service Co-op  2 Credit Hours
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and Lab instruction.
Prerequisites: Requires instructor permission

AUTO 215  Automotive Engine Dynamometer  2 Credit Hours
An advanced course designed to acquaint the automotive student with the purpose, construction, and operation of the automotive engine dynamometer. Engine tests of horsepower and torque are conducted, and test cell set up of various sensor types and adaptation are part of the course instruction.
Prerequisites: AUTO 105, AUTO 120, and AUTO 131

AUTO 217  Automobile Alignment Clinic  2 Credit Hours
Designed to cover the types of front and rear suspension systems used on today's vehicles. In addition, there is in-depth coverage of alignment factors. The majority of the class is devoted to inspection, repair, and alignment of a variety of suspension systems.

AUTO 224  Automotive Air Conditioning  2 Credit Hours
A beginning course covering basic refrigeration and automotive heating, ventilation, air management, and air conditioning systems.
Note: AUTO 224 will only be offered in odd numbered years.

AUTO 225  Automotive Air Conditioning  2 Credit Hours
A beginning course covering basic refrigeration and automotive heating, ventilation, air management, and air conditioning systems.

AUTO 227  Automotive Air Conditioning  2 Credit Hours
A study of automotive air conditioning systems using a laboratory and practical presentation technique. Covers more controls and AUTO TEMP than AUTO 220.

AUTO 230  Automotive Diesel Principles  2 Credit Hours
An explanation of the operating principles of the four-stroke diesel engine used in the automobile, including the construction, service, and diagnosis of the various engine systems. Laboratory experiences are provided to enhance classroom activities.
Prerequisites: AUTO 100 or permission of the instructor for past experience

AUTO 231  Diesel Engine Performance and Diagnosis  4 Credit Hours
A comprehensive overview of the operating principles of the diesel engine, including the construction, service and diagnosis of the various engine systems and sub-systems. The latest technological advancements in electronic fuel delivery systems, their diagnosis and service will be covered along with the most recent advances in diesel fuel and Bio-diesel technology. Extensive laboratory experiences are provided to enhance classroom activities.
Note: ASSET Program: AUTO 231 will only be offered in the Winter Semester in even-numbered years.

AUTO 237  Computerized Engine/Vehicle Emission Control Systems  2 Credit Hours
Explains the operating principles, diagnosis, and laboratory testing of computer controlled fuel management systems. Topics include sensor, actuator, and computer functions in maintaining catalyst stoichiometry. Diagnosis and testing with hand-held scanners and on-board digital fault systems are emphasized. State test procedures and five-gas analysis as related to computer control are covered in the laboratory sessions.
**AUTO 247  Automotive Emission Control  2 Credit Hours**
Explains the operating principles, diagnosis, and laboratory testing of traditional emission control systems. Topics include positive crankcase ventilation, timing control systems, exhaust gas recirculation, air injection, and two- and three-way catalysts. Tune-up, five-gas analysis, and oscilloscope diagnosis are covered on appropriate vehicle systems.

**AUTO 292  Automotive Service Co-op  2 Credit Hours**
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and lab instruction.
Prerequisites: Requires instructor permission

**AUTO 293  Automotive Technology Service Experience Laboratory I**
This laboratory course is designed to provide real-world work experiences and develop entry-level skills in diagnosis and repair of basic engine service, basic electrical, brake systems, suspension systems, and steering systems. Students will also perform general preventative maintenance procedures to include oil changes and tire rotation. This course will complete the student’s studies in AUTO 105, AUTO 110, AUTO 150, and AUTO 160.
Prerequisites: AUTO 105, AUTO 110, AUTO 150, and AUTO 160; or department permission

**AUTO 294  Automotive Technology Service Experience Laboratory II**
This laboratory course is designed to provide real world work experiences and develop entry level skills in diagnosis and repair of major engine service, electrical/electronic systems, fuel/emission systems, ignition/engine control systems, ABS/traction control systems, active suspension systems, manual transmission, automatic transmission, driveline, and HVAC systems. This course will complete the student’s studies in AUTO 105, AUTO 110, AUTO 120, AUTO 131, AUTO 140, AUTO 142, AUTO 145, AUTO 150, AUTO 160, AUTO 220, and AUTO 237.
Prerequisites: AUTO 105, AUTO 110, AUTO 120, AUTO 131, AUTO 140, AUTO 142, AUTO 145, AUTO 150, AUTO 160, AUTO 220, and AUTO 237; or department permission

**AUTO 260  Alternative Automotive Propulsion  3 Credit Hours**
This course is designed to provide the student with intermediate-level instruction on alternative automotive propulsion systems that are presently being developed for the automobile transportation industry. Course content will include instruction on theory of operation and service of alternative propulsion systems, with emphasis on safety issues and concerns regarding the servicing of these systems. Topics to be covered will include Hybrid systems, (both series and parallel) plug-in Hybrids, EV-Electric Vehicles including battery types, FCV-Fuel Cell Vehicles, Hydrogen-ICE Vehicles, Alternative Fuels and Flex Fuel Vehicles and Supplemental Assist Vehicle (capacitive, hydraulic, and inertial units).

**AUTO 267  Small Engines  1 Credit Hour**
Provides a basic understanding of the four-stroke and two-stroke cycle engine. In addition, necessary maintenance, diagnosing, testing, and repair of a small engine’s ignition, fuel, governor, and mechanical systems are covered.

**AUTO 287  Advanced Automotive Tune-Up  1 Credit Hour**
Covers operating principles of electronic ignition systems. Topics include high energy systems, control modules, waste spark ignition, and all related ignition components. Diagnosis and testing utilize oscilloscope patterns and hand-held scanners. Performance tuning, special problems, and low-emission tune-ups are covered in the laboratory sessions.

**AUTO 290  Automotive Technology Co-op  2 Credit Hours**
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and Lab instruction.
Prerequisites: Requires instructor permission

**AUTO 291  Automotive Service Co-op  2 Credit Hours**
Designed to offer practical work experience within the Automotive Technology and Service field through participation in a supervised cooperative education program. This course integrates work experience with classroom and Lab instruction.
Prerequisites: Requires instructor permission

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For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
BAC 131 Principles of Accounting 4 Credit Hours
This course introduces basic financial accounting principles, including the accounting cycle, merchandise accounting, income, and asset and liability measurement.
Prerequisites: ENG 131 or eligible for ENG 131 (COMPASS test scores of 51 or higher on Reading and 78 or higher on Writing or ASSET test scores of 33 or higher on Reading and 44 or higher on Writing.)

BAC 132 Principles of Accounting 4 Credit Hours
This course is a continuation of BAC 131 covering corporate and manufacturing accounting. This course emphasizes the liability and equity sections of corporations. The student is introduced to cash flow and financial statement analyses.
Prerequisites: BAC 131

BAC 141 Computerized Accounting - 2 Credit Hours
QuickBooks
This course introduces students to the QuickBooks computerized-accounting software package. Students will learn to design a company’s accounting system for financial recordkeeping and to enter data for the general journal, special journals, accounts receivables, accounts payable, payroll, and inventory. Students will also prepare financial statements using QuickBooks software.
Prerequisites: BAC 110 or BAC 131

BAC 146 Computerized Accounting - 3 Credit Hours
Peachtree
This course introduces students to the Peachtree computerized-accounting software package. Students will learn to design a company’s accounting system for financial recordkeeping and to enter data for the general journal, special journals, accounts receivables, accounts payable, payroll, and inventory. Students will also prepare financial statements using Peachtree software.
Prerequisites: BAC 131

BAC 231 Asset Accounting 4 Credit Hours
This course is a detailed study of specialized phases of accounting such as the treatment of cash and temporary investments, receivables, inventories, investments, plant and equipment, intangibles, deferred charges, liabilities, and financial statements. The emphasis is on theory.
Prerequisites: BAC 132

BAC 234 Equity Accounting 4 Credit Hours
Equity Accounting is the second intermediate accounting course in a two-course sequence focusing on financial accounting and reporting in accordance with generally accepted accounting principles. This course is a detailed study of specialized phases of equity accounting such as the treatment, disclosure, and analysis of debts, income-tax deferrals, treasury stock, revenues, pensions, earnings, dividends, leases, investments, and changes in financial position. Emphasis is on theory.
Prerequisites: BAC 231

BAC 235 Tax Accounting 3 Credit Hours
This course acquaints the student with the basic application and rationale of the federal income tax. This course provides training through specific problem assignments in a variety of situations.
Prerequisites: BAC 131

BAC 262 Cost Accounting 3 Credit Hours
This course introduces cost accounting principles followed by manufacturing firms and the planning, decision making, and cost procedures of managerial accounting.
Prerequisites: BAC 132

BBA 110 Business Language Skills 3 Credit Hours
This course trains students in the knowledge of language arts and business grammar, proofreading and word processing skills, and the ability to make decisions and to use proper judgment in preparing documents. This course is designed to strengthen students’ knowledge of communication skills, to reinforce students’ proofreading skills, and to compel students to make decisions while preparing realistic business documents.
Prerequisites: Basic keyboarding skills and basic knowledge of word processing

BBA 131 Introduction to Business 4 Credit Hours
This survey course presents an overall integrated picture of American business and its operations. Included are such topics as forms of business ownership, management, internal organization, production, marketing, short-term and long-term finance, insurance, accounting principles, business law, and the relationship of government to business.

BBA 133 Business Behavior and Communication 3 Credit Hours
Introduces students to the basics of appropriate behavior and communication in a business environment. Personal, interpersonal, and group behaviors are discussed, including etiquette, culture and gender issues, and problem solving. Interacting with superiors, peers, subordinates, and clients in person, on the phone, and in presentations is examined. Students will engage in role-playing to learn to deal with situations that can arise on the job.

BBA 153 Customer Service 3 Credit Hours
This course helps students understand the principal functions of a customer service representative, the skills needed to succeed in the workplace, and the knowledge to advance into a leadership role within the service industry. Special areas of emphasis include effective communication skills, positive attitudes, problem solving, strategies for coping with challenging and dissatisfied customers, retention of customers, methods of measuring customer satisfaction, and motivational techniques. Upon successful completion of this course, students will qualify to test for a Professional Certification in Customer Service from the National Retail Federation Foundation.
**BBA 157 Call Center/Help Desk Practicum  1 Credit Hour**
This course trains students to work as a Customer Service Representative (CSR) in a call center or help desk environment. Proper telephone procedures such as greeting customers, effective listening, appropriate responses to inquiries and issues, handling difficult customers, and closing calls while using a personal computer are discussed and practiced. Simulated calls will be used as a learning tool. An on-site tour of a call center will be part of the course so that students may understand the environment of the call center.
**Prerequisites:** BCA 101, BCA 106, and BBA 155

**BBA 161 Introduction to Industrial Distribution  1 Credit Hour**
A survey course introducing students to the Industrial Distribution industry. The course will explore the role of distribution as one of the functions of marketing. Topics will include the channels of distribution, supply chain management, role of wholesalers and distributors in the supply chain, logistics, inventory control and management, and the importance of proper pricing and markup. Various models of distribution will be discussed.

**BBA 231 Business Office Communications  3 Credit Hours**
Introduces the basic principles and practices underlying business communication. This course is designed to improve business writing skills by helping students prepare effective business documents that are clear, concise, coherent, complete, courteous, and correct. Some of the documents are created in the classroom using personal computers.
**Prerequisites:** BBA 110

**BBA 235 Office Administration Practicum  4 Credit Hours**
Designed to provide practical, hands-on study and training for the administrative business office professional. Emphasis is based on developing expertise in the responsibilities required for the management and control of information processing functions.
**Prerequisites:** BCA 143 and BCA 145
**Co-requisite:** BBA 231

**BBA 250 International Business  3 Credit Hours**
This course focuses on the dimensions of conducting business in the international arena and examines the political, economic, and legal systems of diverse countries. Trade patterns; foreign investment methods; economic growth rates; ethics; international trade theories; government intervention; exporting, importing, and countertrading; human resources management; and marketing and competition in the global marketplace are examined.
**Prerequisites:** BBA 131

**BBA 252 Principles of Marketing  3 Credit Hours**
A basic survey focusing on marketing functions and institutions, the policies of marketing agencies, and fundamental reasons for current marketing channels. This course also covers the retailing and wholesaling of consumer goods and raw materials. Attention is given to pricing policies and practices, unfair methods of competition, and recent governmental activities affecting marketing.
**Prerequisites:** BBA 131

**BBA 254 Logistics and Supply Chain Management  3 Credit Hours**
This course introduces students to supply-chain management and the impact of globalization, technological change, and demanding customers on the supply chain. Included in this course are the role of logistics, materials management, and physical distribution; alternative supply-chain management strategies; flow of information; and political and economic issues involved in the supply-chain design.
**Prerequisites:** BBA 131

**BCA 101 Computer Keyboarding  3 Credit Hours**
Designed to teach students keyboarding skills on the personal computer. Terminology, basic formatting, the alpha keyboard, symbols, and the ten-key numeric pad are introduced. As the semester progresses, accuracy and speed building are emphasized.

**BCA 106 Introduction to Windows  2 Credit Hours**
An eight-week course that introduces students to the Windows operating system on a personal computer. Topics include the Windows environment, file management, customizing the system, Windows accessory programs, and the sharing and exchanging of data between programs.

**BCA 125 Introduction to the Internet & Web Pages  3 Credit Hours**
This course introduces students to the Internet and the creation and design of web pages. A variety of browsers and search engines are utilized to find information on the World Wide Web. Popular Internet tools such as e-mail, file downloads, file compression, streaming audio and video, and image scans are utilized. Web page software is used to design and create web pages. The maintenance of web pages is examined.

**BCA 140 Software Applications  3 Credit Hours**
This course covers the fundamentals of computer literacy with an emphasis on software usage literacy. Hands-on training in software application programs includes word processing, spreadsheets, and data base. Assignments include problem-solving and critical-thinking development components. A version of MS Office is used.
**Prerequisites:** Ability to keyboard 25 words per minute
**Note:** This course meets the graduation requirement for General Education HFCC Computer Literacy requirement.

**BCA 143 Word Processing  3 Credit Hours**
Instructs students in the use of word processing software. Students learn to input, file, format, print, retrieve, and revise documents. As the semester progresses, more advanced functions are taught including tables, columns, graphics, merging, and sorting. A version of MS Word will be utilized.
**Prerequisites:** BCA 140

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
**BCA 145  Spreadsheet  3 Credit Hours**

Presents both spreadsheet design concepts and hands-on experience in the use of spreadsheet software. Includes use of a worksheet with graphics and a database management program. Students are required to integrate user-interface concepts, commands, worksheet mechanics, and applications in a problem-solving environment. MS Excel will be utilized.

*Prerequisites:* BCA 140

**BCA 147  Database Applications  3 Credit Hours**

Explains a database management system and database design strategies. Students use hands-on case studies to learn database principles and then apply those principles to create database tables, forms, queries, and reports. Each student designs and develops a customized database. A version of Microsoft Access will be used.

*Prerequisites:* BCA 145 or permission of instructor

**BCA 152  Presentation Software  2 Credit Hours**

This course introduces a presentation graphics software that enables students to create effective presentations. Students create overhead transparencies, color slide shows, and print materials. Presentations include clipart, scanned photographs, data from CD's, presentation sounds, video clips, and documents from other software applications. MS PowerPoint will be utilized.

*Prerequisites:* BCA 140

**BCA 190  Business Cooperative Education  1 Credit Hour**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

**BCA 192  Business Cooperative Education  1 Credit Hour**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

**BCA 193  Business Cooperative Education  1 Credit Hour**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

**BCA 194  Business Cooperative Education  1 Credit Hour**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

**BCA 290  Business Cooperative Education  2 Credit Hours**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

**BCA 292  Business Cooperative Education  2 Credit Hours**

Designed to provide practical, on-the-job work experience related to a particular area of business study. From one to four credit hours may be applied toward a degree program in the Division. Students interested in co-op must have the approval of the appropriate Cooperative Education Specialist prior to registration.

*Prerequisites:* Permission of the Cooperative Education Specialist.

*Note:* Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.
Also examined.
The tax implications of financial decisions are examined. The use of
stocks, bonds, and mutual funds to reach these objectives is also
for college tuition and retirement are also explored. The use of
the purchase of a car or home. Longer-term goals such as saving
obtaining and managing credit, buying insurance, and financing
security selection process. A careful examination of risk-free, debt,
equity, and real estate asset classes leads to students selecting
securities and mutual funds to build an investment portfolio.

This course is designed to appeal to all students regardless of
program major. Introduces students to basic investing principles by examining the
security selection process. A careful examination of risk-free, debt,
equity, and real estate asset classes leads to students selecting
securities and mutual funds to build an investment portfolio.
The mechanics of setting up accounts, the buying and selling of
securities, and the tax aspects of various accounts are
also discussed.

This course is designed to appeal to all students regardless of
program major. Everyday financial concerns are examined including
obtaining and managing credit, buying insurance, and financing
the purchase of a car or home. Long-term goals such as saving
for college tuition and retirement are also explored. The use of
stocks, bonds, and mutual funds to reach these objectives is also
examined. The tax implications of financial decisions are
also examined.
### BIO 135 Microbiology for Allied Health 4 Credit Hours

A general microbiology course specifically designed to meet the needs of health service personnel who don’t need the extensive laboratory experience involved in BIO 251. Emphasis is on the biology of microbes, epidemiology and disease transmission, sterile techniques, basics of immunity, the microbiology of wounds, and current regulations regarding blood-borne pathogens and biohazardous wastes. Three hours of lecture and two hours of lab per week.

**Prerequisites:** A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.

### BIO 138 Environmental Science 3 Credit Hours

Environmental Science is an interdisciplinary study, combining ideas and information from the natural sciences (such as biology, chemistry, and geology) and the social sciences (such as economics, politics, and ethics) to present a general idea of how nature works and how everything in nature is interconnected. Current environmental concerns are discussed. Human modification of natural systems and strategies for promoting environmental health are emphasized. Three hours of lecture per week.

**Prerequisites:** A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.

### BIO 139 Environmental Science Laboratory 2 Credit Hours

Current environmental concerns are investigated. Included are field trips to local sites during the lab period. Particular focus will be given to the Rouge River watershed. This course meets for three hours of lab work per week.

**Suggested Co-requisite:** BIO 138

### BIO 141 Botany 4 Credit Hours

Introduces all fields of plant biology and the diversity of plant life inhabiting the biosphere. Included are field trips to local natural areas to study plant ecology and laboratory experiments in plant genetics and plant physiology. Topics of current environmental concern relating to botany are covered. Three hours of lecture and four hours of lab per week.

**Prerequisites:** BIO 131 or BIO 150 or BIO 152 or equivalent (with a grade of C or better)

**Note:** Offered occasionally depending on student demand.

### BIO 143 Zoology 4 Credit Hours

Examines the structure and function of various animals. Emphasis is on the taxonomic relationships, evolution, embryology, and natural history of the major animal groups, from the single-cell protozoa to the higher animals. Lecture and laboratory work are coordinated. Three hours of lecture and four hours of lab per week.

**Prerequisites:** BIO 131 or BIO 150 or BIO 152 or equivalent (with a grade of C or better)

**Prerequisites:** Offered occasionally depending on student demand.

### BIO 150 Biology: Organisms, Genes, and Ecology 4 Credit Hours

An introductory biology course designed to meet the needs of students interested in transferring to a four-year institution with a major in biological science and for other students with a background and an interest in biology including pre-pharmacy, pre-medical, and pre-dental programs. Lectures focus on diversity and unity of patterns found in living organisms from the perspectives of physiology, inheritance, ecology, and evolution. Laboratory experiments and investigations enhance student learning of cognitive and laboratory skills. Three hours of lecture and three hours of lab per week.

**Prerequisites:** College preparatory-level high school biology with a B or better, or BIO 131 or BIO 152 with a C or better or permission of instructor.

**A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.**

### BIO 152 Biology: Cells and Molecular Biology 4 Credit Hours

One semester of a two-semester sequence in introductory biology, designed to meet the needs of students interested in transferring to a four-year institution with a major or minor in biology, including pre-pharmacy, pre-medical, and pre-dental programs. Lectures focus on the diversity and unity of patterns of living organisms from the perspectives of molecular and cell biology. Laboratory experiments and investigations enhance student learning of cognitive and laboratory skills. Three hours of lecture and three hours of lab per week.

**Prerequisites:** Preparatory biology with a grade of B or better; or BIO 131 or BIO 150 with a C or better; or permission of the instructor.

**CHEM 131 (CHEM 141 recommended for biology majors).**

**A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.**

### BIO 233 Anatomy and Physiology I 4 Credit Hours

Lectures cover the principles and underlying concepts of chemistry, cell biology, histology, articulations, bones, muscles, and the nervous system. Labs reinforce these lecture units. BIO 233 and BIO 234 are a two-semester sequence designed for the student who plans to pursue a career in a health field. Three hours of lecture and two hours of lab per week.

**Prerequisites:** BIO 131 or BIO 150 with a grade of B or better; or BIO 131 or BIO 152 with a C or better; or permission of the instructor.

**A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.**

### BIO 234 Anatomy and Physiology II 4 Credit Hours

Covers special senses, endocrine, circulatory, lymphatic, immunity, respiratory, digestive, urinary and reproductive systems. Labs are sequenced with and reinforce lecture content. Three hours of lecture and two hours of lab per week.

**Prerequisites:** BIO 233 at HFCC with a grade of C or better, or permission of the instructor.

**A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.**

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For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
### BIO 251  Microbiology  5 Credit Hours
Introduction to microbes and their activities. Covers a wide range of material in lecture and laboratory exercises, including structure and function of diverse microbes, nutrition, growth, metabolism, microbial genetics, and the role of microbes in disease, immunity, and other selected applied areas. Emphasis is on studying the biology of microbes and their interaction with humans and the environment, and in learning the techniques used to safely work with bacteria, viruses, and fungi. Recommended for students anticipating further study in biological or biomedical sciences. Three hours of lecture and five hours of lab per week.

**Prerequisites:** BIO 131, or BIO 150 and 152, or the equivalent with a grade of C or better; CHEM 131 (CHEM 141 is recommended).

A Reading test score sufficient to allow placement into ENG 131 or Satisfactory (S) completion of ENG 081.

### BIO 261  Nucleic Acids  5 Credit Hours
BIO 261 focuses on the structure and function of nucleic acids along with chemical and physical techniques commonly used when working with these molecules. Lectures and laboratories emphasize the principles and applications of modern biochemical analyses used in biotechnology and related genomic fields. This course is designed to satisfy the requirements of the Biotechnology program. Seven hours of integrated lecture and laboratory per week.

**Prerequisites:** CHEM 141, BIO 152, and ENG 131

### BIO 262  Proteins  5 Credit Hours
BIO 262 focuses on the structure and function of proteins along with chemical and physical techniques commonly used when working with these molecules. Lectures and laboratories emphasize the principles and applications of modern biochemical analyses used in biotechnology and related proteomic fields. This course is designed to satisfy the requirements of the Biotechnology program. Seven hours of integrated lecture and laboratory per week.

**Prerequisites:** CHEM 141, BIO 152, and ENG 131

### BIO 263  Biotechnology Internship  1 Credit Hour
A 60- to 120-hour unpaid internship experience in a biotechnology laboratory designed to provide the student with an off-campus experience in an actual work environment and to facilitate future employment possibilities. The intern may work in one or a variety of tasks and positions, depending on the student’s background and interests, and defined by competency goals agreed upon by the sponsoring laboratory and HFCC Biotechnology faculty. This course is designed to satisfy the requirements of the Biotechnology program.

**Prerequisites:** Demonstrated competence in laboratory skills, admission to the Biotechnology program, and permission of instructor.

### BLW 253  Business Law and the Legal Environment  4 Credit Hours
This course introduces the business student to common law and statutory and agency processes. This course surveys the following business law topics: contracts, product liability, corporations, partnerships, agency and federal regulation of consumer product safety, securities, unfair trade practices, and legal research.

**Co-requisite:** ENG 131

### BMA 110  Business Mathematics  3 Credit Hours
This course presents basic math problems from a business person’s point of view. Included is a short review of addition, subtraction, multiplication, and division. Decimals, percentages, and fractions and the relationships among them are also discussed. Emphasis is on story problems. Other topics that may be included are payroll, interest, bank notes, insurance, annuities, weights, measures, commissions, inventory, and taxes.

**Prerequisites:** A grade of C or better in MATH 074 or a satisfactory grade on the math placement test.

### CHD 201  Child Development: Introduction to Creative Child Care  3 Credit Hours
This course is the first in a 2-course sequence designed to help candidates acquire skills and knowledge for the Child Development Associate (CDA) credential. The CDA is a national performance-based credential awarded to caregivers that work with children from birth to age five. Topics include children’s developmental stages, planning developmentally appropriate activities for young children, developing curriculum for young children, behavior management, and introduction to CDA credentialing process.

**Prerequisites:** PSY 131 and PSY 152

### CHD 202  Child Development: CDA Portfolio/ Assessment Preparation  3 Credit Hours
This course is the second in a 2-course sequence designed to help candidates acquire skills, knowledge and documentation for the Child Development Associate (CDA) credential. The CDA is a national performance-based credential awarded to caregivers that work with children from birth to age five. Topics include the CDA credentialing process, knowledge and skills in working with parents, families, and communities, knowledge of the 6 Competency Goals of the 13 functional areas of the CDA process, and preparation of necessary material for the CDA credential.

**Prerequisites:** CHD 201

### CHD 205  Infant/Toddler Care and Development  3 Credit Hours
This course explores the physical, social, cognitive and emotional environments necessary for quality care of infants and toddlers. CDA functional areas taught in this course are as follows: Safe, Healthy, Learning Environment, Infant Development, and Observing children’s behavior as they pertain to infants and toddlers. This course addresses the intellectual development of children when their basic needs are met and when they are educated and cared for in settings that support their emotional well-being.

### CHD 221  Child Development: School-Age Competencies  3 Credit Hours
This course is the first course in a series of three preparatory courses to enable the candidate to acquire the skills, knowledge, and documentation needed to be ready for the assessment process for the Michigan School-Age Credential.
CHD 222  Child Development: School-Age Portfolio Preparation
This course is the second course in a series of three preparatory courses to enable the candidate to acquire the skills, knowledge, and documentation needed to be ready for the assessment process for the Michigan School-Age Credential.
Prerequisites: CHD 221

CHD 231  Inquiry-Based Preschool Curriculum 3 Credit Hours
This course will examine inquiry-based learning and how it relates to a child-centered, integrated preschool curriculum. The Michigan Department of Education (MDE) Early Childhood Standards of Quality and the National Association for the Education of Young Children’s (NAEYC) position statements and guidelines for instruction will be integrated into class discussions to help students gain insight into the best practices with young children. This course is designed for present and future teachers, administrators and the general public who participate in decisions relating to early childhood curriculum.
Prerequisites: ENG 132 and PSY 152

CHD 232  Observation & Assessment in Early Childhood Education
This course will examine a variety of formal and informal assessment techniques used in early childhood classrooms. The importance of observing young children and how to use these observations will be emphasized. The Michigan Department of Education (MDE) Early Childhood Standards of Quality and the National Association for the Education of Young Children’s (NAEYC) guidelines for assessment will be integrated into class discussions to help students gain insight into the best practices with young children. This course is designed for present and future teachers, administrators and the general public who participate in decisions relating to early childhood assessment.
Prerequisites: ENG 132 and PSY 152
Co-requisites: CHD 233
Note: Course offered in class or 50% online.

CHD 233  Observation & Assessment in Early Childhood Education Practicum
During this practicum experience, students will apply knowledge gained from CHD 232. They will observe and engage with young children individually and in small groups in an early childhood classroom. Students will implement activities approved by the lead teacher and use formal and informal assessment techniques with children. Observation strategies and recording objective anecdotal notes will be emphasized. Students will analyze observations individually, with classroom staff and classmates to build relationships with children, determine children’s strengths, suggest support activities and for assisting the lead teacher in communicating children’s development with families.
Prerequisites: ENG 132 and PSY 152
Co-requisites: CHD 232
Note: Course offered in class or 50% online.

CHD 241  Developmentally-Appropriate Practices in Child Care Center Administration
This course examines the role of the child care administrator in directing successful early childhood centers, following developmentally-appropriate practices. Topics will include: policy development, accreditation standards, personnel management, ethical decision-making, safety, childcare licensing regulations, communications skills, professionalism, health, safety, and appropriate business practices. CDA functional areas taught in this course are as follows: Safe, Healthy, Learning Environment, Professionalism, and Program Management.
Note: Course offered in class or 50% online.

CHEM 091  Preparatory Chemistry 2 Credit Hours
A basic introduction to chemistry that includes the study of chemical terminology, the periodic table, chemical nomenclature, equation writing, the pH scale, and chemical problem solving. This course is designed for students with no high school chemistry, satisfies the high school chemistry admission requirement for some Nursing and Health Career programs.
Prerequisites: MATH 070 or the equivalent

CHEM 095  Chemical Skills 3 Credit Hours
Includes the study of atomic structure; stoichiometry; molarity, enthalpy, chemical periodicity; bonding and structure; reactions and equations; and properties of gases. This course is for students majoring in science, engineering, mathematics, pharmacy, or other pre-professional programs. Three hours of lecture demonstration per week.
Prerequisites: 1 year of high school algebra or the college equivalent

CHEM 111  Chemical Skills for Pre-Professional Programs 4 Credit Hours
Includes the study of dimensional analysis; atomic structure; stoichiometry; molarity; the periodic table; nomenclature; reactions and equations, and properties of gases, and the laboratory skills that support these topics. This course is intended to prepare students majoring in science, engineering, mathematics, pharmacy, or other pre-professional programs to take the standard general chemistry sequence required in these programs. No credit after any 100 level or above chemistry course. Does not satisfy any elective requirement in the Pre-Professional Chemistry program. Three hours of lecture and two hours of laboratory per week.
Prerequisites: One year of high school algebra or MATH 080 or higher, or an equivalent score on the Math placement test.

CHEM 131  Principles of Chemistry 4 Credit Hours
An introduction to general inorganic chemistry. Major topics include measurements, atomic structure, bonding, chemical periodicity, stoichiometry, gas laws, solution chemistry, oxidation/reduction, acid/base chemistry and equilibrium. The course is designed to meet requirements in Nursing and Health Careers Programs and is a prerequisite for admission to the HFCC Nursing Program. The class is also popular among the Liberal Arts students who wish to take a science laboratory class. Three hours of lecture and two hours of laboratory per week.
Prerequisites: 1 year of high school algebra or equivalent
Note: Students with no previous chemistry background should take CHEM 091

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
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| CHEM 132   | Principles of Organic and Biological Chemistry | 4            | This is the second course in a two-semester sequence. Course work is divided into two parts. The first part is an introduction to organic chemistry, with special emphasis on nomenclature and functional group reactivity. The second part addresses the topics of biochemistry and metabolism at an introductory level. There are three hours of lecture and three hours of laboratory each week.  
*Prerequisites:* CHEM 131 or CHEM 141 or the equivalent |
| CHEM 141   | Principles of General and Inorganic Chemistry I | 5            | Includes the study of atomic structure, stoichiometry, molarity, enthalpy, chemical periodicity, bonding and structure, reactions and equations, and properties of gases. This course is for students majoring in science, engineering, mathematics, pharmacy, or other pre-professional programs. Three hours of lecture and four hours of laboratory per week.  
*Prerequisites:* CHEM 131 with a grade of C or better |
| CHEM 142   | Principles of General and Inorganic Chemistry II | 5            | A continuation of CHEM 141 with special emphasis on properties of liquids and solutions, reaction rates, chemical equilibria, thermodynamics, electrochemistry, acid/base chemistry, nuclear chemistry, and descriptive chemistry of the more common elements (as time allows). Three hours of lecture and four hours of laboratory per week.  
*Prerequisites:* CHEM 141 with a grade of C or better  
*Suggested Prerequisites:* MATH 175 |
| CHEM 151   | Chemical Instrumentation and Laboratory Techniques | 3            | Fundamentals of chemical laboratory measurements and techniques. Course topics include: collection and interpretation of meaningful data; statistical analysis of data; calibration of instruments; method validation; recordkeeping; solution making; and measurement of pH. This course is designed to satisfy the requirements of the Biotechnology program. Four hours of integrated lecture and laboratory per week.  
*Prerequisites:* CHEM 141 with a grade of C or better |
| CHEM 220   | Introduction to Quantitative Analysis       | 2            | An introduction to quantitative analysis. This course is primarily designed to complement the two-semester sequence in general chemistry by providing an introduction to quantitative analysis (analytical chemistry) that is included in the general sequence at some transfer institutions. Four hours of integrated lecture and laboratory per week.  
*Prerequisites:* Completion of CHEM 141 (with a grade of C or better) or concurrent enrollment in CHEM 142 |
| CHEM 241   | Organic Chemistry I                         | 4            | An introduction emphasizing structural theory, stereochemistry, physical properties, reaction mechanisms, and functional group chemistry. This course covers the first semester of a full year course. CHEM 241 is a lecture course designed to meet the requirements for science majors, pre-professional biology, pre-professional chemistry, as well as premedical, pre-dental, pre-pharmacy, pre-veterinary, and chemical engineering students. Students should check requirements for organic chemistry at their intended transfer institution. Four hours of lecture per week without lab.  
*Prerequisites:* CHEM 141 with a grade of C or better or permission of the instructor |
| CHEM 242   | Organic Chemistry II                        | 4            | A continuation of CHEM 241 with emphasis on acid-base chemistry, spectroscopy, and retrosynthetic analysis. Reaction mechanisms and physical properties of the following functional groups will be explored: carbonyl chemistry (aldehydes, ketones, and carboxylic acid derivatives); carboxylic acids; amines; carbohydrates; lipids; amino acids, proteins; and nucleotides. This course is designed to meet the requirements for science majors, pre-professional biology, pre-professional chemistry, as well as premedical, pre-dental, pre-pharmacy, veterinary, and chemical engineering students. Four hours of lecture per week without lab.  
*Prerequisites:* CHEM 241 with a grade of C or better |
| CHEM 243   | Organic Chemistry Laboratory I              | 2            | Microscale glassware and analytical techniques are used to study fundamental organic reactions and the synthesis of organic compounds. Techniques include distillation (simple, fractional, and steam), crystallization, and extraction. Analysis of compounds includes melting points, boiling points, refractive indices, infrared spectroscopy, and chromatography (gas, thin layer, column). Approximately one hour of lecture and three hours of laboratory per week. This meets the Organic Laboratory requirement necessary to enter into Pharmacy, Medical, Dental, and Veterinary schools. Science major transfers will also need to take CHEM 244. Approximately one hour of lecture and three hours of lab per week.  
*Prerequisites:* CHEM 141 or the equivalent and CHEM 241 (CHEM 241 can be a co-requisite with instructor’s permission). |

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
CHEM 244  Organic Chemistry Laboratory II  2 Credit Hours
Microscale glassware and analytical techniques are used in this follow-up course to CHEM 243. The primary focus of this course is multi-step organic syntheses and proper research techniques. Practical techniques from the previous course will be applied towards the synthesis of a novel polyaromatic exaphenylenzene, an antibacterial drug sufanilamide, the flavoring agent cinnamic acid, and the fragrance 2’-bromostyrene. Products will be analyzed (melting point/boiling point, infrared analysis, chromatographic properties (TLC, GC), solubility, refractive index) and compared to literature values to verify their veracity. Research will involve a critical analysis of competitive synthetic methods.

The sequence CHEM 241, 242 (Lecture I and II) and CHEM 243, 244 (Laboratory I and II) will transfer to all Michigan universities to meet their Organic Chemistry requirements for Science Majors. Approximately one hour of lecture and three hours of lab per week.
Prerequisites: CHEM 243 and CHEM 242 (CHEM 242 can be a co-requisite with instructor’s permission).
Note: Offered occasionally based on student demand.

CHN 131  Elementary Mandarin Chinese I  4 Credit Hours
CHN 131 is a beginning level course, emphasizing the basic skills of reading, writing, speaking, and listening in Mandarin Chinese within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written Mandarin. Topics of Chinese culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

CHN 132  Elementary Mandarin Chinese, 4 Credit Hours Continued
CHN 132, second-semester Mandarin Chinese, is a continuation of CHN 131 and further builds reading, writing, speaking, and listening skills within communicative contexts. Students will continue to expand their knowledge of pronunciation and grammatical principles. Topics of Chinese culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.
Prerequisites: CHN 131, one year of high school Chinese, or permission of the instructor

CIS 100  Introduction to Information Technology  3 Credit Hours
This course will survey the field of computer technology and information management. Topics emphasized in this course include: computer hardware, the use of the Internet for communication, e-commerce, information retrieval, the social impact of technology, computer security, networking, and industry-related careers. Computer laboratory sessions will briefly introduce students to the Windows operating system, Internet browsers, e-mail, word processing, spreadsheets, databases, and presentation software.
Note: This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.

CIS 105  Desktop Operating System Concepts  4 Credit Hours
A beginning course focusing on client side desktop operating systems, including installing, using and maintaining the system. The class will familiarize the student with customizing the system, file management, using help, working with applications, Internet connections, file system security, account set-up for multiple users and for various types of users. An introduction to system configuration, troubleshooting and system maintenance also will be included.
Prerequisites: CIS 100

CIS 107  PC Hardware/Software Installation  2 Credit Hours
An intermediate course that will teach the student advanced techniques in PC operations (including hardware/software installation and system upgrading/maintenance), system management and PC performance optimization. Actual hardware and software will be installed by the students.
Prerequisites: CIS 100

CIS 111  SQL for Database Development  3 Credit Hours
An intermediate course familiarizing the student with the SQL language to retrieve and modify tables within a SQL Server database management system. The queries will include outer joins, summary queries and subqueries. Students will use normalization techniques to design and create a database structure. Views and stored procedures also will be discussed. Front-end forms will be created to interface with the back-end table structures.
Prerequisites: One semester of any programming language or work-related experience

CIS 112  Introduction to Networking  3 Credit Hours
An introductory course covering the basics of Local and Wide Area Networking. Topics will include discussion of the OSI model, network protocols, media architecture and hardware. It will also cover WANs, remote connectivity, TCP/IP, and the Internet as well as the troubleshooting of common network problems.
Prerequisites: CIS 100

CIS 113  Wireless LANs  2 Credit Hours
An intermediate course covering Wireless Networking. Topics will include the coverage of the IEEE 802.11 standards and relationship to the OSI model. The class will also cover the planning, installation, configuration and troubleshooting of Wireless Networking products.
Prerequisites: CIS 112

CIS 114  Introduction to Novell NetWare Administration  3 Credit Hours
An introduction covering the basics of Novell NetWare Administration. Topics will include file system setup, user administration, security configuration, connecting client workstations, eDirectory Services management, system monitoring and maintenance as well as the configuration of network printing.
Prerequisites: CIS 112
CIS 121  Introduction to the Internet  2 Credit Hours
The Internet is used by millions of people throughout the world to share information and ideas and to search for information on all kinds of topics electronically. This course introduces the student to the Internet, how it was developed, and how it works. The student will become familiar with the services and tools available, such as e-mail, Telnet, FTP, Gopher and the World Wide Web. The student will access information through popular online services and will learn about some of the major sources of information.

CIS 122  Web/Internet Technologies  3 Credit Hours
A beginning course familiarizing the student with website usability, web page authoring, the Internet, networking, and security fundamentals. Skills obtained will include introduction to web programming and development in HTML, ASP and Fireworks.

CIS 123  Web Pages  2 Credit Hours
A beginning course that teaches students current web page development techniques and methodologies. Topics to be discussed will include: graphical web development tools, formatting, layout, navigation, database integration, accessibility, and browser compatibility. Significant hands-on lab time will be dedicated to developing and publishing a professional Web site.

CIS 124  Introduction to Windows Server Administration  3 Credit Hours
An introductory course covering the basics of Microsoft Windows Server Administration. Topics will include installation and configuration of the server operating system, connecting client workstations, domain and server management, system monitoring and maintenance as well as the configuration of network printing.

Prerequisites: CIS 112

CIS 125  Principles of Programming Logic  4 Credit Hours
A beginning course thoroughly acquainting the student with programming logic techniques. Structured methods of business programming are stressed. Topics include business reports, arrays, file maintenance, data validation, character fields, functions and modules. The student uses the microcomputer lab for compilation and testing.

Prerequisites: Completion of or concurrent enrollment in CIS 100

CIS 126  XHTML/HTML/CSS Web Programming  4 Credit Hours
This course will provide students with a comprehensive mastery of HyperText Markup Language (HTML) coding practices. Additional topics include an understanding and use of XHTML, Cascading Style Sheets (CSS), and Validation according to the guidelines of the World Wide Web Consortium (W3C). Students will create an entire Web site using HTML and CSS.

CIS 129  Introduction to UNIX with Shell Scripting  4 Credit Hours
An intermediate-level course that will teach the students the fundamentals of the UNIX Operation System. This will include the file system, e-mail, editor and standard UNIX utilities. Advanced forms of utilities, regular expressions, and shell scripts will be covered. There will be emphasis on understanding how the UNIX shell operates.

Prerequisites: CIS 125

CIS 130  Visual Basic .NET Programming  3 Credit Hours
An intermediate programming course using Visual Basic .NET for Windows application development. Coding and debugging techniques are covered for an object oriented environment. Also covered is the common Windows form controls used in a graphical user interface application.

Prerequisites: CIS 125 or work-related experience

CIS 132  Active Server Pages .NET Programming  3 Credit Hours
An intermediate course that will teach the students advanced technologies of a scripting language used for Web programming. Topics include state management, the proper use of code-behind files, ADO.NET skills for handling database data, web services, web server validation, user and custom server controls.

Prerequisites: CIS 130

CIS 157  A+ Hardware  4 Credit Hours
This course is intended to cover the hardware section of the A+ Certification Exam. All types of hardware components will be studied in detail. Installation, configuration, troubleshooting of hardware will be performed. The student will experience hands-on interactive labs with actual hardware components.

Prerequisites: CIS 100

CIS 158  A+ Operating Systems  4 Credit Hours
This course is intended to cover the software section of the A+ Certification Exam. Various operating systems will be covered from a PC repair technician perspective: how the operating system interacts with the PC’s hardware, the boot process, troubleshooting and interaction with application software. The student will experience hands-on interactive labs with various actual operating systems and application installations.

Prerequisites: CIS 100

CIS 160  COBOL Programming  3 Credit Hours
An intermediate level course that introduces the student to the COBOL programming language and the mainframe-programming environment. Students will develop programs and modify existing programs to meet specifications.

Prerequisites: CIS 125

CIS 162  Perl Programming  4 Credit Hours
An intermediate-level course that will teach the student the benefits of a powerful scripting language. Topics include basic Perl program structure, flow control fundamentals used under different platforms, search and replace techniques, shortcuts, associative arrays, normalizing, sorting lists using multiple sort orders and file manipulation. It will also include data types, pattern matching and subroutines. Lastly, an introduction to CGI (Common Gateway Interface) programming will be presented.

Prerequisites: CIS 125 and CIS 129

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
**CIS 170  “C” Programming  3 Credit Hours**
An intermediate course familiarizing the student with an interactive text editor and the “C” programming language. These features are taught through detailed lectures and coding laboratory assignments. Students design, code, test, and debug programs using the “C” language.

*Prerequisites: CIS 125 or MATH 180*

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**CIS 171  Java Programming  3 Credit Hours**
An intermediate-level course familiarizing the student with the Java programming language and its various components using detailed lectures and coding laboratory assignments. Students design, code, test, and debug programs using the Java language.

*Prerequisites: CIS 170*

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**CIS 172  JavaScript Programming  3 Credit Hours**
An intermediate-level course in which the student becomes familiar with the JavaScript programming language and its various components. These features are taught through detailed lectures and coding laboratory assignments. Students design, code, test, and debug programs using the JavaScript language, a computer language developed by Netscape for advanced internet development.

*Prerequisites: CIS 121 and CIS 170*

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**CIS 186  Game Programming  4 Credit Hours**
An intermediate course that will familiarize students with the process, concepts, and techniques of game programming. Topics will include game engines, game scripting and programming languages, game authoring systems, game physics, rendering, level, model and terrain editors, interactivity, special effects and networking.

*Prerequisites: CIS 125*

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**CIS 211  Web Server Administration  2 Credit Hours**
The course introduces students to the installation, configuration, and management of web server software. Students gain hands-on experience installing and administering the two dominant web server software platforms: Apache web server and Microsoft Internet Information Server (IIS). Topics include: web server security, performance monitoring and tuning, virtual hosting, proxy servers, and supporting database and dynamic content. This is an excellent course for anyone interested in pursuing or working in the network, server, or web administration; web development; or computer information systems fields.

*Prerequisites: CIS 100*

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**CIS 212  Networking II  3 Credit Hours**
The course is intended to cover additional Local and Wide Area Networking topics that will aid the student in preparing for the Comp-Tia Network + Certification test. Topics will include: Network Operating System basics (Netware, UNIX, and Windows 2000 Server); maintaining and upgrading networks; ensuring integrity and availability; network security; network design and implementation; advanced troubleshooting techniques; review and practice of all topics for the Certification Exam.

*Prerequisites: CIS 112*

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**CIS 215  Advanced Visual Basic.NET Database Programming  3 Credit Hours**
This is an advanced programming course that focuses on writing Windows application forms that interface with a database management system using the VB.NET language. The topics covered are class development; inheritance and polymorphism; input validation; error handling; exception handling; relational databases and SQL; accessing data with ADO.NET; ASP.NET introduction; arrays; collections and multi-threading.

*Prerequisites: CIS 111 (or CIS 270) and CIS 130*

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**CIS 220  System Analysis and Design  3 Credit Hours**
An advanced course involving the study of techniques used by the systems analyst to design and implement computerized business information systems. Each student participates in a systems project designed to reinforce course material. Written and oral communication skills necessary for the information technology professional are emphasized.

*Prerequisites: CIS 111, CIS 125 and one more CIS course*

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**CIS 221  Instructional Technology for Elementary Teachers  3 Credit Hours**
This computer course introduces elementary education majors to the implementation, application and issues of microcomputers in education. Topics include computer literacy, classroom use of hardware and software for student learning and computer resources to stay current with multi-media technology.

*Prerequisites: Enrollment in Pre-Education program*

*Note:* This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.

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**CIS 222  Web Database Development With PHP  4 Credit Hours**
Students will develop a database-backed e-commerce site that includes a product catalog, search functionality, login capabilities, order processing, and site administration. PHP will be used extensively to interact with the database. Additional topics include database design, MySQL, security, alternative scripting and platform options, in-house and hosted storefront options, and e-commerce business and marketing concepts.

*Prerequisites: CIS 122*

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**CIS 223  Instructional Technology for Secondary Teachers  3 Credit Hours**
This computer course introduces secondary education majors to the implementation, application and issue of microcomputers in education. Topics include computer literacy, classroom use of hardware and software for student learning, and computer resources to stay current with multi-media technology.

*Prerequisites: Enrollment in Pre-Education program*

*Note:* This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.

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For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
### Course Descriptions

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| CIS 227     | Dreamweaver Web Authoring                         | 4            | A web authoring course focused on the theory and design of web construction. Topics will include: information architecture concepts, web project management, scenario development and performance evaluations. This course will also introduce and evaluate the most widely used web authoring tools in industry, such as Macromedia Dreamweaver.  
  Prerequisites: CIS 126 and ART 107 |
| CIS 229     | UNIX System Administration                        | 4            | Covers the effective administration of a UNIX system. Discussion is provided on the internals of the UNIX Operating System. Laboratory exercises include system start-up and shutdown, file system management, adding and configuring backups and restorations, device management, system security, and system accounting. Each student is required to complete successfully a series of comprehensive exercises to demonstrate proficiency in system administration.  
  Prerequisites: CIS 125 and CIS 129 |
| CIS 230     | C++ Programming                                    | 3            | An advanced course for students who have a basic understanding of arrays, pointers, structures, and file I/O. It includes theory and application in developing expanded skills in areas such as data and structures and migrating from “C” to “C++”.  
  Prerequisites: CIS 170 |
| CIS 232     | C# Programming                                     | 4            | An advanced course for students who have a basic understanding of arrays, pointers, structures and object oriented programming. The goal of this course is to provide students with the knowledge and skills they need to develop C# applications for the Microsoft .NET Platform. The course focuses on C# program structure, language syntax, and implementation details.  
  Prerequisites: CIS 170, CIS 171 or CIS 230 |
| CIS 235     | Advanced Flash                                     | 3            | This course provides instruction and hands-on laboratory experience on advanced Flash development necessary for careers in web multimedia design and development. Topics include: Flash games, audio and video file integration, complex animations, ActionScript programming, interactivity, ActionScript controlled motion, preloaders, form processing, external content, and document management.  
  Prerequisites: ART 108 |
| CIS 270     | Database Management Systems                       | 3            | An advanced course familiarizing the student with the organization and utilization of a client/server database. Detailed instruction covers database terminology, data structure design, data retrieval and manipulation (including the use of SQL), and application program development oriented to the ORACLE database. The first half of the course concentrates on the use of SQL and the second half explores the use of forms and reports.  
  Prerequisites: CIS 111 |
| CIS 271     | Advanced Java                                     | 4            | This course provides lecture, demonstration, and practical programming exercises in advanced Java features including Java EE/J2EE, data structures, file I/O, database connectivity, Servlets, networking, Java Beans, Java Server Pages (JSP), Struts, and Java Frameworks.  
  Prerequisites: CIS 171 |
| CIS 272     | Project Management                                | 4            | An advanced course involving the study of project management techniques used by the information technology profession, including Microsoft Project software, project context, integration, scope, time, cost, quality, human resources, communications, risk, and procurement management. The course provides a foundation for the CompTIA IT Project+ certification.  
  Prerequisites: Completion or concurrent enrollment in CIS 220 or permission of instructor |
| CIS 280     | Information Assurance and Security                 | 4            | This course will provide a comprehensive understanding of Information Assurance and Security as defined in the “National Training Standard for Information Systems Security Professionals.” It will build on material learned in other courses, and introduce information assurance skills that must be demonstrated at a high level of performance to address government and industry security needs.  
  Prerequisites: CIS 112 |
| CIS 295     | Network Design and Implementation                 | 3            | This is the final course in the Network Administration degree program. This capstone course provides learning experiences in the design, implementation and support of a Local Area Network. This course covers basic LAN design methods and tools, NetWork Operating Systems, LAN implementation considerations, LAN hardware, and network troubleshooting techniques. Students will design and implement an actual LAN in the lab complete with file servers, workstations, hubs, switches, and routers.  
  Prerequisites: Approval of the department contact Brent Fulton at brent@hfcc.edu or 313-845-6426.  
  Note: Offered every year in the Winter semester. |
| CLT 100     | Computer Literacy Test                            | 0            | For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses |
| CNT 110     | CCNA: Networking Fundamentals                     | 4            | This course is the first of four courses preparing students for the CCNA (Cisco Certified Network Associate) certification. This course will introduce students to fundamental networking concepts and technologies. Course topics include: the OSI and TCP/IP network models; networking devices and components; network addressing schemes; types of network media; building simple networks; and basic router and switch configuration.  
  Note: CNT 110 is offered the first 8 weeks of both the Fall and Winter semesters |
CNT 115  Network Infrastructure Essentials  4 Credit Hours
A basic course designed for students interested in the physical aspects of voice and data network cabling and installation. This hands-on, lab-oriented course focuses on cabling issues related to data and voice connections and provides an understanding of the industry and its worldwide standards, types of media and cabling, physical and logical networks, as well as signal transmission.
Prerequisites: CNT 110 or CIS 112 or permission of instructor

CNT 120  CCNA: Routing Protocols and Wireless  4 Credit Hours
This course is one of four courses preparing students for the CCNA (Cisco Certified Network Associate) certification. Students will develop an understanding of how a router learns about remote networks and determines the best path to those networks. Topics include: static and dynamic routing; routing protocol configuration; and implementing, verifying, and troubleshooting routing operations.
Prerequisites: CNT 110
Note: CNT 120 is offered the second 8 weeks of both the Fall and Winter semesters.

CNT 210  CCNA: LAN Switching and Wireless  4 Credit Hours
This course is one of four courses preparing students for the CCNA (Cisco Certified Network Associate) certification. Topics include: switching concepts and switch operations; switch configuration; Virtual Local Area Networks (VLANs); Inter-VLAN routing; VLAN Trunking Protocol; wireless network components and standards; and basic wireless configuration.
Prerequisites: CNT 110
Note: CNT 210 is offered the first 8 weeks of both the Fall and Winter semesters, and in the Spring.

CNT 220  CCNA: WAN Technologies  4 Credit Hours
This course is one of four courses designed to prepare students for the CCNA (Cisco Certified Network Associate) certification. Topics include: implementing basic switch security measures; configuring and implementing Access Control Lists (ACLs); implementing various WAN technologies including Frame Relay and Point-to-Point Protocol; and troubleshooting WANs.
Prerequisites: CNT 110 and CNT 120
Note: CNT 220 is offered during the second 8 weeks of both the Fall and Winter semesters, and during the Summer.

CNT 231  CCNA: Security Specialization  4 Credit Hours
This course is intended for students with CCNA training and/or equivalent experience who are interested in competency in the technologies that Cisco uses in its security infrastructure. Students will acquire the skills needed to secure Cisco routers and switches including the installation, troubleshooting and monitoring of network devices to maintain integrity, confidentiality and availability of data and devices. Other topics include recognizing network threats and vulnerabilities, and mitigating security threats. This course helps prepare students for the CCNA Security certification exam.
Prerequisites: CNT 220, CCNA Certification, or permission of instructor.

CNT 260  Network Security: Security + Prep  4 Credit Hours
This course is an introduction to network security concepts, communication security, infrastructure security, organizational security and basic cryptography. The course helps prepare students for the CompTIA Server+ certification exam.
Prerequisites: CNT 120 or permission of the instructor

CNT 291  CCNP: Building Scalable Internetworks  4 Credit Hours
This course is one of four courses designed to prepare students for the Cisco Certified Networking Professional (CCNP) certification. This course teaches advanced skills required to implement and support enterprise-class IP routing networks. Topics include scalable network design, EIGRP routing, multi-area OSPF routing, Integrated IS-IS routing, route optimization, BGP, IP multicasting, and IPv6 addressing.
Prerequisites: CNT 220 or Cisco CCNA Certification or permission of instructor.
Prerequisites: CNT 291 will only be offered in the Winter semester in even numbered years.

CNT 293  CCNP: Building Multilayer Switched Networks  4 Credit Hours
This course is one of four courses designed to prepare students for the Cisco Certified Networking Professional (CCNP) certification. This course teaches advanced skills required for building enterprise-class switched networks with integrated voice and wireless applications. Topics include campus networks, VLAN implementation, Spanning Tree Protocol, inter-VLAN routing, network redundancy, wireless LANs, VoIP, and switch security issues.
Prerequisites: CNT 220 or Cisco CCNA Certification or permission of instructor.
Note: CNT 293 will only be offered in the Winter semester in even numbered years.

CNT 295  CCNP: Implementing Secure Converged WANs  4 Credit Hours
This course is one of four courses designed to prepare students for the CCNP (Cisco Certified Network Professional) certification. Topics include: teleworker configuration and access; Frame-mode MPLS; site-to-site IPSec VPN; security strategies; Cisco device hardening; and Cisco IOS Firewall features.
Prerequisites: Approval of the department - contact Brent Fulton at brent@hfcc.edu or 313-845-6426.
Note: CIS 295 will be offered every year in the Winter semester in odd numbered years.
**Course Descriptions**

**CNT 297**  
**CCNP: Optimizing Converged Networks**  
4 Credit Hours  
This course is one of four courses designed to prepare students for the CCNP (Cisco Certified Network Professional) certification. Topics include: VoIP implementation; QoS implementation; Auto QoS implementation; wireless security; and basic wireless management.  
*Prerequisites:* CNT 220 or Cisco CCNA Certification or permission of the instructor  
*Note:* CNT 297 will only be offered in the Fall Semester in odd numbered years.

**COLL 101**  
**College Success**  
3 Credit Hours  
This course is designed to help students achieve academic success. Students will become aware of techniques in note taking, time management, and stress management. The course will also promote the development of a basic vocabulary for a beginning student, as well as the ability to understand oneself and others. Students will also learn to navigate the college environment and to understand and appreciate the importance of diversity.

**COLL 105**  
**Language Skills for College Success**  
3 Credit Hours  
A course designed for Dual Enrollment high school students, emphasizing reading strategies and skills that will prepare students for success in college level content-area and English composition courses, including those measured by a standardized placement test. Students will learn how to make connections with a variety of authentic texts, practice strategies needed for critical reading, and expand their academic vocabulary. Online assignments that complement classroom activities and COMPASS pre- and post-testing will also be required. COLL 105 does not substitute for any required English courses. This course may be repeated once for credit.  
*Prerequisites:* Specified scores on PLAN, ACT, or a comparable standardized Reading test.  
Permission of the high school counselor is required for enrollment.  
*Co-requisites:* Must be a Dual Enrollment high school student

**COUN 110**  
**Human Potential Seminar**  
2 Credit Hours  
Uses the group process, which enables each individual to discover and use strengths, talents, and abilities more efficiently. Through goal setting and value clarification, one learns to think positively about oneself and become a more self-directing person.

**COUN 111**  
**Advanced Human Potential Seminar**  
2 Credit Hours  
Uses the group process and the tools developed in COUN 110 to develop life skills that enable each individual to discover his or her potential and to deal more effectively and efficiently with conflicts, blocks, failures, and life-style problems.  
*Prerequisites:* COUN 110 or permission of the instructor

**COUN 114**  
**Stress Management – A Personal Approach**  
2 Credit Hours  
Provides a supportive group setting for students to examine their own personal sources of stress, how these stress factors are affecting them, and what they can do to develop more effective coping strategies.

**COUN 115**  
**Assertiveness Training**  
1 Credit Hour  
An experiential course designed to improve communication and behavior. Students learn to differentiate between assertiveness, passiveness and aggressiveness. Through lectures, discussion, and role-playing, a person begins to become more assertive.

**COUN 116**  
**Assertiveness in Daily Living**  
1 Credit Hour  
An advanced course in assertiveness focusing on communication problems with parents, siblings, friends, relatives, and strangers, including specific assertive strategies for successful communication with difficult people. Emphasis is on role-playing situations such as refusing a request, asking a favor, responding to criticism, and anger management.

**COUN 118**  
**Assertiveness at Work**  
1 Credit Hour  
An advanced course in assertiveness that discusses how to get the most out of one’s work environment. One learns how to apply for a job, assertively prepare a boss for a raise, and negotiate salary. In addition, assertive strategy is offered for successfully handling both criticism from peers and a performance review from the boss.

**COUN 119**  
**Issues in Personal Growth**  
2 Credit Hours  
This course is designed to give participants an opportunity to learn about and discuss the specific blocks present in their lives. Students will become aware of how they hinder their ability to do academic work and find friendship, love, and happiness. Small group interaction will be a part of this course.

**COUN 120**  
**Career Exploration**  
1 Credit Hour  
Designed to assist students in exploring and assessing their interests, needs, and values in relation to possible occupations and careers. Both readings and small group discussion are utilized.

**COUN 125**  
**Life Work Planning**  
3 Credit Hours  
Discussion, testing, and computer research enable participants to examine their own resources, strengths, and constraints to determine what is realistic for future change. Decision-making tools are taught so that effective planning results in harmony between one’s life and work. Potential trouble areas are examined through problem-solving techniques.

**COUN 127**  
**Job Interview Counseling**  
1 Credit Hour  
Offers successful strategies to fight the anxiety that comes with a job interview. Students learn creative methods to secure an interview, what to wear at the interview, how to field questions, what to ask the interviewer, and post-interview follow-up. Each student must have a resume in order to benefit from this class.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
CRJ 131 Introduction to Law Enforcement and Criminal Justice
An overview of the criminal justice system in the U.S. Topics surveyed are the history of law enforcement; the political, sociological, and philosophic background of police functions; and the criminal courts. Constitutional problems as they relate to the police function are surveyed, and the use of recent technology in criminal justice is discussed.

CRJ 132 Police Administration Staff and Line Operations
Focuses on uniformed police operations, both patrol and traffic, as well as principles of organization, management, planning, and crime prevention.

CRJ 134 Criminal Investigation
An introduction to criminal investigation and the techniques of forensic science. Topics include information accumulation, specific crimes, and preparation for purposes of prosecution.

CRJ 135 Juvenile Justice
Studies the legal and philosophical basis of the juvenile justice process along with a review of the juvenile court procedures in Michigan. Problems related to delinquency and its control are discussed.

CRJ 136 Corrections I
Introduction to Corrections
A study of the history and philosophy of corrections. An investigation is made of probation and parole and the impact of prisoner rights law on the system as a whole.

CRJ 137 Probation and Parole
Covers treatment of convicted law violators by correctional field services before and after prison, analysis of the role of probation and parole officers, and evaluation of community resources applied to the correctional task.

CRJ 138 Corrections II
An exit course covering a series of critical issues facing law enforcement personnel. The primary goals are to help the student understand the diverse roles of the public police and prepare for entry into the job market.

CRJ 140 Identity Theft: Prevention & Awareness
This course will provide students with an overview of the identity theft problem in America. It will include current statistics from around the nation, profiles of specific cases, various prevention techniques and steps to take if you become a victim.

CRJ 141 Corrections Clients - Human Growth and Development
Investigates human development and its relationship to criminal patterns, stressing the role of environment and family as influences on behavior. Specific problems such as substance abuse and mental pathologies are reviewed, and intervention strategies and treatment alternatives are discussed.

CRJ 234 Criminalistics: Criminal Investigation Laboratory Techniques
Offers laboratory experience in the fundamentals of investigation, including fingerprinting techniques and the examination of hair, fiber, glass, and firearms and tool marks.

CRJ 235 Computer Forensics and Cyber Crime Investigations
This course introduces the student to fundamental principles of computer investigations. Emphasis will be on computer forensics tools, information protection, professional development and security. The course explores various types of cyber crime and investigative techniques applicable to them. Students will examine emerging technologies used in law enforcement in relation to computer-related crime.

CRJ 251 Criminal Law
A study of the basic elements of criminal law with particular emphasis on definitions of Michigan crimes.

CRJ 252 Criminal Procedure
A continuation of CRJ 251, emphasizing criminal procedure, including the laws of arrest and search and seizure, the rights of the accused, and the roles of the prosecutor, judge, jury, and defense counsel in the judicial process. Both Michigan and federal constitutional issues are discussed.

CRJ 253 Legal Issues in Corrections/Probation and Parole
An introduction to constitutional issues relating to corrections. Study is made of court processes, with particular emphasis on major cases affecting corrections, including probation and parole.

CRJ 255 Criminal Justice/Law Enforcement
An exit course covering a series of critical issues facing law enforcement personnel. The primary goals are to help the student understand the diverse roles of the public police and prepare for entry into the job market.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
CRJ 286  Topics in Corrections/Probation and Parole  3 Credit Hours
An exit course covering a series of critical issues facing corrections, probation, and parole personnel. The primary goals are to help the student understand the diverse roles of corrections, probation, and parole personnel and prepare for the job environment.
Prerequisites: ENG 131 and CRJ 136 (plus 3 additional credit hours of Criminal Justice courses)

CRJ 287  Police Academy  21 Credit Hours
This course is designed to prepare recruits in the proper techniques of investigation, crime scene process, patrol procedures, operations and techniques. Emphasis will be placed on conflict mediation, report writing, and detention and prosecution of prisoners. First aid, investigations, evidence collection, disaster control, civil disorders and tactical operations will be covered in the course.
Prerequisites: Written consent of Criminal Justice Director at Henry Ford Community College and approval of Director of Schoolcraft Community Police Academy

CRJ 291  Criminal Justice Internship  3 Credit Hours
An internship program that provides the student field experience with municipal, county, state, and federal criminal justice agencies and related agencies in the private sector.
Prerequisites: A grade point average of at least 2.8, completion of 12 credit hours of criminal justice courses, and written consent of the Criminal Justice Director before registration.

CRJ 292  Criminal Justice Internship II  3 Credit Hours
A continuation of CRJ 291, designed to enhance the opportunity of selected students to prepare for specific employment.
Prerequisites: Successful completion of CRJ 291. A grade point average of at least 2.8, completion of 12 hours of criminal justice, and written consent of the Criminal Justice Director before registration.

DNC 121  Beginning Tap  2 Credit Hours
A dance form derived from a combination of syncopated African rhythms, Irish clogging, and folk dance. Basic rhythms and steps are explored at a level appropriate for the class. Shoes are discussed during the first class meeting.

DNC 131  Beginning Ballroom  2 Credit Hours
Provides students the opportunity to learn the basics of Ballroom and Latin dance in a group setting. Students are taught to recognize and execute basics of Waltz, Tango, Foxtrot, Rumba, Cha Cha, Mambo, and Samba and maneuver around the dance floor with confidence.

DNC 141  Beginning Ballet  2 Credit Hours
A dance form originating in the court of Louis XIV. The movement vocabulary, therefore, is in French. This course connects movement with the French term, permitting the student to properly execute the movement and build on a basic movement vocabulary at the barre, at centre, and through the dance space. A universal movement system, classical dance can be understood throughout the world.

DNC 151  Beginning Modern Dance  2 Credit Hours
Beginning Modern Dance is a beginning level course that provides an exploratory look at dance as a limitless way to express oneself in human movement. Primary emphasis is on developing a basic Modern Dance vocabulary from which to build fresh movement material as well as improving health and fitness of the body, the instrument of dance.

DNC 152  Intermediate Modern Dance  2 Credit Hours
Intermediate Modern Dance looks at this genre as an art form that has a limitless way to express oneself in human movement. Primary emphasis is on building from basic Modern vocabulary, developing ways to find original movement material, and on improving health and fitness of the body, the instrument of dance.
Prerequisites: DNC 151 or permission of the instructor

DNC 161  Beginning Jazz Dance  2 Credit Hours
Beginning Jazz Dance is a course in which students learn this big, bold percussive movement with many styles. Primary emphasis is on developing knowledge of and experience in basic Jazz vocabulary accompanied by jazz rhythms and syncopation.

DNC 162  Intermediate Jazz Dance  2 Credit Hours
A continuation of DNC 161, exploring further the characteristic jazz movements with the use of more intricate footwork and movement phrases or combinations.
Prerequisites: DNC 161 or permission of the instructor

DNC 230  Beginning Choreography  3 Credit Hours
The course provides opportunities to use individual creativity through the composition of dance phrases and studies. With the emphasis on “learning by doing,” a student can discover how to manipulate the dance elements of time, space and energy and create thematic material from which to build an entire dance. Movement will mainly be composed for solo rather than group works.
Prerequisites: Any level of Ballet, Modern, or Jazz class, or concurrent enrollment in such a class, or permission of the instructor

DNCA 221  College Dance Company I  3 Credit Hours
Provides advanced dance students the experience of performing in a variety of genres and settings.
Prerequisites: Admission by audition each term Co-requisite: Any level Ballet, Modern or Jazz

DNCA 222  College Dance Company II  3 Credit Hours
Provides advanced dance students the experience of performing in a variety of genres and settings.
Prerequisites: Admission by audition each term Co-requisite: Any level Ballet, Modern or Jazz

DNCA 223  College Dance Company III  3 Credit Hours
Provides advanced dance students the experience of performing in a variety of genres and settings.
Prerequisites: Admission by audition each term Co-requisite: Any level Ballet, Modern or Jazz
DNCA 224  College Dance Company IV  3 Credit Hours
Provides advanced dance students the experience of performing in a variety of genres and settings.
Prerequisites: Admission by audition each term.
Co-requisite: Any level Ballet, Modern or Jazz

DRAF 110  Introduction to Industrial Drafting  3 Credit Hours
A drafting course for the student who plans to pursue the program in Industrial Drafting and CAD Technology or needs instruction in the basics of drafting. Units of instruction include the use of drafting instruments, lettering techniques, geometric construction, orthographic projection, pictorial drawing, basic dimensioning, section and auxiliary views, introduction to assembly drawings, and interpretation of drawings.
Suggested Co-requisites: Recommended concurrent with DRAF 120

DRAF 120  Introduction to CAD  4 Credit Hours
A basic computer-aided drafting class for the student planning to pursue the program in Industrial Drafting and CAD Technology. Topics considered are general computer operations, geometric construction, construction of orthographic drawings, auxiliaries, sectioning, and dimensioning.
Prerequisites: Completion of or concurrent enrollment in DRAF 110

DRAF 123  Introduction to CATIA V5  2 Credit Hours
An introductory course in which the student will learn the basics of CATIA V5 and its functionality. The student will use Part Design, Sketcher, Drafting, and Assembly Design Workbenches to make models that are properly constructed and constrained. CATIA’s tools and toolbars will be demonstrated and used in these Workbenches.
Prerequisites: DRAF 120, equivalent CAD class, CAD work experience, or permission of instructor.

DRAF 125  CATIA V5 Level II  2 Credit Hours
This course will extend the skills and knowledge of CATIA V5 that were learned in the previous class (DRAF 123). Some Workbenches will be expanded upon from the previous class, and others will be introduced. Topics will include advanced part design, advanced assemblies, kinematics simulations, the use of the specification tree, creating design tables, and using component catalogs.
Prerequisites: DRAF 123

DRAF 127  CATIA V5 Level III  2 Credit Hours
This operations course is in the use of the Drafting and Generative Shape Design (GSD surfacing) Workbenches. The application of dimensions, tolerances, and the creation of advanced views will be learned in the Drafting environment. Instruction in surfacing will include extruding and the creation of simple and complex surfaces in the Generative Shape Design Workbench.
Prerequisites: DRAF 123

DRAF 130  Technical Descriptive Geometry  3 Credit Hours
An intermediate-level drafting course in advanced projection techniques. Auxiliary views are used to manipulate geometry to define the relationship between points, lines, planes, and solids. The course also includes topics on revolution, intersections, and developments.
Prerequisites: DRAF 110

DRAF 142  Industrial Detailing  4 Credit Hours
An intermediate-level class in the making of working drawings using proper dimensioning techniques. Showing necessary views, placement of dimensions, use of different dimensioning styles, and calculation of tolerances are the basis of instruction. The function and relationship of mating parts in an assembly are considered when dimensioning to insure proper fit and function. Threads, fasteners, and common manufacturing operations are applied and dimensioned. Standard and commercial parts are selected from catalogs. Set up and application of CAD dimensioning styles and tolerances are utilized.
Prerequisites: DRAF 110 and DRAF 120

DRAF 210  Die Design  3 Credit Hours
An advanced drawing- and process-oriented course in the layout and design of production press work dies. Typical dies examined are blank, cam pierce, form, cutoff, draw, and progressive. Press computations and accessories are put in perspective as they relate to design problems. Drawing assignments are done extensively on CAD.
Prerequisites: DRAF 130, DRAF 142 and MATH 100 or above

DRAF 220  Machine Element Drafting  2 Credit Hours
An advanced course providing an insight into the study of mechanisms, their motions, and related skeletal construction. Calculations are made to determine size and capacity requirements of machine elements. Industrial techniques are applied to detail drawing of various machine parts. Drawing assignments are done extensively on CAD.
Prerequisites: DRAF 130, DRAF 142 and MATH 100 or above

DRAF 230  Jigs, Fixtures, Tools  3 Credit Hours
An advanced process-oriented drafting course in design, layout, and detail of production tooling. Consideration is given to locating, clamping, and tolerancing jigs and fixtures for the manufacture of an industrial part. Standard parts catalogs and library reference material provide guidance in solving design problems. Drawing assignments are done extensively on CAD.
Prerequisites: DRAF 130, DRAF 142 and MATH 100 or above

DRAF 240  Product Drawing  2 Credit Hours
An advanced drawing course that examines the demands of product drafting. The design process is applied in the development of a product with consideration given to its function, material, ergonomics, and its ability to be economically manufactured. Drawing assignments are done extensively on CAD.
Prerequisites: DRAF 130, DRAF 142 and MATH 100 or above

DRAF 255  CAD Advanced Techniques  4 Credit Hours
A CAD course to develop skill in the advanced operations of making three-dimensional drawings. Solids analysis and the manipulation of geometry using auxiliary views are practiced. Concepts of descriptive geometry and detailing are reviewed and expanded as they relate to CAD model geometry.
Prerequisites: DRAFT 110 and DRAF 120. Completion of or concurrent enrollment in DRAF 130 and DRAF 142

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
DRAF 260 Advanced CAD Applications 4 Credit Hours  
Solid Modeling  
A course in three-dimensional, feature-based parametric solid CAD. This course has the student create complex three-dimensional parametric models and then generate two-dimensional views from those CAD models. Single parts and assemblies are developed, constrained, and manipulated in the modeling process.  
Prerequisites: DRAFT 110 and DRAFT 120. Completion of or concurrent enrollment in DRAFT 130 and DRAFT 142

EDU 201 Introduction to Education 3 Credit Hours  
This course is an introduction to the field of education. Course topics include the teacher certification process, professionalism, state standards, and high-stakes testing. Students will be introduced to lesson planning, instructional techniques, and classroom instruction. The student will develop their e-portfolio, a program requirement.  
EDU 201 is to be taken concurrently with the corresponding section of EDU 202, which involves placement in a classroom setting at the grade level at which the student wishes to teach. Course assignments in EDU 201 are coordinated with EDU 202.  
This course is not to be taken concurrently with PSY 152. Service learning hours in PSY 152 do not count for EDU 202.  
Prerequisites: ENG 131, ENG 132, and PSY 131  
Co-requisites: CIS 221 or CIS 223, and EDU 202

EDU 202 Introduction to Education Practicum 1 Credit Hour  
EDU 202 is a required 45-clock hour practicum, to be taken concurrently with the corresponding section of EDU 201. Course assignments for students enrolled in EDU 202 will be coordinated between the EDU 201 instructor and the coordinating teacher assigned school practicum. Course topics include: the profession of teaching, the process of becoming an educator, as well as the various career paths in education, certification and endorsement. Activities allow students to interact with and use resources such as the GLCEis, Entry-Level Standards for Michigan Teachers (ELSMT), Michigan Curriculum Framework (MCF), and Universal Design for Learning (UDL). (See EDU 201 for more information.)  
This course is not to be taken concurrently with PSY 152. Service learning hours in PSY 152 do not count for pre-student teaching hours in EDU 202.  
Prerequisites: ENG 131, ENG 132, and PSY 131  
Co-requisites: CIS 221 or CIS 223, and EDU 201

ELEC 103 Basic Electricity 4 Credit Hours  
A beginning course covering the fundamentals of electricity as applied to the electrical field. Topics include electron theory, Ohm’s Law, circuits, magnetism, inductance, capacitance, and alternating current circuits. Students will use both computer simulation and construct circuits, voltmeters, ammeters, power supplies, signal generators, and oscilloscopes during lab.  
Co-requisites: ELEC 100 is recommended but not required

ELEC 106 Basic Electronics 3 Credit Hours  
Introduces the fundamentals of solid-state components found in electronic circuits. Topics include solid state diodes, field effect transistors, and bipolar transistors. Students learn the characteristics of these components and some basic circuits in which they are commonly used. A software program is used to simulate various electronic circuits.  
Suggested Prerequisites: Completion of or concurrent enrollment in ELEC 103 is recommended

ELEC 115 Digital Circuits I 3 Credit Hours  
An introductory course for electronics majors that covers: digital concepts; binary, hexadecimal, and BCD number systems; TTL and CMOS integrated circuit logic gate technology; Boolean algebra; logic tables; combinational logic; monostable and bistable multivibrators; storage registers; asynchronous counters; and the use of digital electronic simulation software. About half of class time is devoted to hands-on laboratory experiments.

ELEC 120 Basic Hydraulics 3 Credit Hours  
An introductory course designed to familiarize the student with basic hydraulic principles, laws, components, and symbols. Students are introduced to safety, the use of tools, and procedures in the design, building, testing, troubleshooting, and repair of industrial hydraulic systems. This course includes lectures, demonstrations, and laboratory activities.

ELEC 145 AC/DC Rotating Machines 3 Credit Hours  
An intermediate-level course concentrating on the theory and application of DC motors and generators, AC alternators, and single-phase and three-phase induction motors. Single-phase and three-phase transformers are also covered. This course includes both lectures and laboratory activities with verification of several circuit principles.

ELEC 155 Analog Electronics 1 3 Credit Hours  
An intermediate-level course covering fundamental circuits and their characteristics, designed to provide a sound understanding of rectifier circuits and amplifier systems. Laboratory work consists of experiments in rectification, filtering, amplification, and coupling.  
Prerequisites: ELEC 103

ELEC 185 Pneumatics 3 Credit Hours  
Explores the principles of fluid power pneumatics as they apply to industrial systems. Various pneumatic components are studied with respect to their functions within pneumatic power and control systems. This course will consist of both lecture and laboratory work.

ELEC 190 Electronics Technology Co-op 1 Credit Hour  
An advanced course offering practical work experience in the Electronics Robotics Technology field through participation in a supervised cooperative education program. This course integrates work and classroom experience.  
Prerequisites: 16 ELEC credit hours and permission of the instructor  
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
ELEC 195  AC/DC Circuit Analysis  3 Credit Hours
A laboratory-oriented intermediate-level course for electronics majors including the study of DC single- and multi-source circuitry with the application of Loop, Node, and Thevenin's theorems. Also included are AC reactive circuits using both phasors and complex numbers for determining reactance, impedance, and power factor.
Prerequisites: ELEC 103

ELEC 200  Ladder Diagrams and Motor Controls  3 Credit Hours
Covers the fundamentals of electrical ladder diagrams and motor control circuits. Ladder logic, as well as labels, documentation, and symbology of electrical drawings, is presented with the use of ladder diagrams for troubleshooting. The student designs and draws control circuits for three-phase induction motors and wires these circuits in the motor control lab. Several single phase control circuits are included in laboratory exercises. Also included in the lab exercises are sequencing electro-pneumatic devices. This course is equivalent to TAE 200, which is currently a required course for electrical apprentices. This course will introduce students to the variable frequency drive to control three-phase motor speed.
Prerequisites: ELEC 103

ELEC 205  Analog Electronics II  3 Credit Hours
An intermediate-level course including discussion of differential amplifiers; operational amplifiers; power amplifiers; oscillators; rf and modulation circuits; voltage-controlled oscillators; phase-locked loops; linear and switching voltage regulators; triggered semiconductor devices such as the SCR, diacs, and triacs; and LAAS applications.
Prerequisites: ELEC 155

ELEC 215  Digital Circuits II  3 Credit Hours
An advanced digital course for electronics majors. Topics include synchronous counters, decoders, storage registers, shift registers, clock and timing circuits, serial and parallel adder circuits, Liquid Crystal Displays and drivers, digital-to-analog and analog-to-digital converters, multiplexers and demultiplexers, memory technology, and the use of digital electronic simulation software. About half of class time is devoted to hands-on laboratory experiments.
Prerequisites: ELEC 115

ELEC 245  Programmable Controllers  3 Credit Hours
 Begins with a thorough discussion of the Allen Bradley PLC-5/25 programmable controller system characteristics, followed by a detailed presentation on using the programmable controller to solve the automated control problem. The ultimate objective is to prepare the student to be able to adapt to any PLC system, regardless of manufacturer, in a minimum of time. The course includes approximately 28 hours of lecture followed by 32 hours of laboratory work. This course is equivalent to TAE 245, which is currently a required course for electrical apprentices.

ELEC 255  Instrumentation Systems  3 Credit Hours
An intermediate-level hands-on course providing the student with an understanding of, and experience with, instrumentation systems. Transducers studied include LVDTs, strain gages, accelerometers, load cells, magnetic pickups, and temperature detectors. Computer-based data acquisition is used extensively, including use of LABVIEW Graphical programming language.
Prerequisites: ELEC 155

ELEC 260  Automation Controls and Robotics  3 Credit Hours
A course intended for advanced students with a basic understanding of the programmable controller. Control specifications written by the student for laboratory automation machines and industrial robots are used to implement controls for non-synchronous and synchronous operation of the machine. Specific topics include techniques, terminology, and documentation currently used in automated manufacturing.
Prerequisites: ELEC 245 with a grade of C or better

ELEC 295  Microprocessor Systems  3 Credit Hours
An advanced-level hands-on course based on the study of the Motorola MC68HC11 microcontroller. Specific topics covered are accumulator instructions, arithmetic and logic instructions, loops and timing instructions, indexed addressing, use of a cross assembler, interfacing with external devices, interrupts, analog-to-digital conversion, timer systems, input capture, EPROM Programming, and serial data exchange.
Prerequisites: ELEC 215

ELI 001  Beginning ESL I  6 Credit Hours
Using a vocabulary of about 1,000 words, students will be able to communicate in English in speech, reading, and writing according to the situation, purpose, and roles of participants in circumstances centered on the following themes and using the following grammatical forms. This course is designed to prepare students for ELI 002.
Prerequisites: Students must have writing skills scores of 10-35 and reading skills scores of 10-37 on the COMPASS test.

ELI 002  Beginning ESL II  6 Credit Hours
This course is designed for non-native speakers of English who need to improve speaking, writing or listening skills. The focus of this course will be on vocabulary, sentence structure and conversational English. There is special emphasis on the use of computer software and the web. Students will role-play and use microphones to improve their pronunciation via software video, and true-to-life activities. This course is designed to prepare students for ELI 003.
Prerequisites: Students must have writing skills scores of 36-41 and reading skills scores of 38-45 on the ESL COMPASS test.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
**ELI 003 Intermediate ESL I** 6 Credit Hours
This course is designed to introduce students to the parts of speech, sentence variety, paragraph reading, communication in social situations, and cross-cultural differences. Students will have the opportunity to share their views and discussions that revolve around transference and language acquisition. There is special emphasis on the use of computer software and the web. Students will role-play and use microphones to improve their pronunciation via software, video, and true-to-life activities. This course is designed to prepare students for ELI 004.
Prerequisites: Students must have writing skills scores of 42-47 and reading skills scores of 46-56 on the ESL COMPASS test.

**ELI 004 Intermediate ESL II** 6 Credit Hours
Using a vocabulary of about 3,600 words, students will be able to communicate in English in speech, reading, and writing according to the situation, purpose, and roles of participants in circumstances centered on the following themes and using the following grammatical forms. This course is designed to prepare students for ELI 005.
Prerequisites: Students must have writing skills scores of 48-54 and reading skills scores of 57-69 on the ESL COMPASS test.

**ELI 005 Advanced ESL College** 6 Credit Hours
Prerequisite Reading and Writing I
This course emphasizes ESL intermediate-level college preparatory reading and writing skills. Students practice study systems, memory strategies, test preparation skills, and organizational skills while improving vocabulary, dictionary skills, understanding of idioms, and spelling. Students practice comprehension skills such as distinguishing general and specific terms, recognizing main ideas, and drawing conclusions. With frequent writing assignments, this course stresses grammatical accuracy, oral and written sentence patterns, and the basic principles and types of paragraph writing. There is special emphasis on the use of computer software and the web and the use of near-native speech. It substitutes for ENG 078 and ENG 091 and, if passed, qualifies the student for ENG 081 and ENG 092 and ELI 006.
Prerequisites: Students must have writing skills scores of 55-70 and reading skills scores of 70-81 on the ESL COMPASS test.

**ELI 006 Advanced ESL College** 6 Credit Hours
Prerequisite Reading and Writing II
This course is designed to provide college preparatory reading and writing instruction at an advanced level. Students learn note taking and test preparation skills and practice specialized reading in social science, literature, and mathematics. Reading also focuses on making inferences, retaining concepts, organizing facts, and making judgments. A major objective of the course is to prepare students to write college-level expository essays free from major sentence structure errors, faulty agreement problems, and inappropriate diction. Students continue their study of troublesome structures such as noun clauses, infinitive phrases, and conditional expressions. Students speak and understand at a near-fluency level. It substitutes for ENG 081 and ENG 092 or ENG 093 and if passed, qualifies the student for ENG 131.
Prerequisites: Students must have writing skills scores of 71-85 and reading skills scores of 82-87 on the ESL COMPASS test or have passed ELI 005 or both English 078 and ENG 091.

**ELI 008 Computer-Assisted Individualized Learning** 1 Credit Hour
A lab course designed to assist all college students for whom English is a second language. This course is specifically developed for students who, although admitted to college, realize that their limited English prevents them from achieving the success they desire. Students work with computer software designed for second-language learners first to assess individual needs and then to meet them accordingly. Computer-assisted instruction is offered in pronunciation, reading, writing, grammar, and vocabulary skills. Students receive individual instructor attention. Evaluation is based on successful completion of assigned work, improvement, and attendance. This course does not substitute for any other English course at HFCC. Students may enroll up to the fourth week of classes.

**ELI 009 Pronunciation and Conversation** 3 Credit Hours for the Non-native Speaker
A developmental course to improve pronunciation and conversational skills of non-native speakers who already have at least intermediate level fluency in English. This course is especially designed for professionals and those students who have learned English primarily from textbooks and who have had little opportunity for oral practice.
Prerequisites: Students must have at least an intermediate-level of fluency in English.

**ELI 010 Pharmacy College Admissions Test Preparation -Verbal, Reading, and Writing Sections** 2 Credit Hours
This course is designed to prepare students for three sections of the PCAT (Pharmacy College Admissions Test): verbal, reading comprehension and writing. The verbal section measures general, non-scientific word knowledge and usage using analogies and sentence completion. The reading comprehension section measures the ability to comprehend, analyze, and evaluate reading passages on science-related topics and the writing section introduces sample topics along with brief descriptions of the writing subtest and explanations on how the essays are scored. The course contains diagnostic pretests to determine specific areas of weakness and specific test-taking strategies and tactics to help enhance students’ knowledge in the convention of language. The “critical thinking” essay is the focal point of the writing component.
Prerequisites: Students must be enrolled in the Pre-pharmacy program.

**ELI 014 Advanced Reading and Vocabulary** 3 Credit Hours
This course is designed to provide ESL college preparatory reading and grammatical review geared to meet the needs of the high-intermediate and advanced students prior to taking ENG 131. The course will enable students to review and reinforce their vocabulary skills, and understanding of idioms and expressions. The course will encourage students to read and appreciate essays, short stories, and novels written by a variety of American authors.
Prerequisites: Students must have writing skills scores of 71 or higher and reading skills scores of 82 or higher on the ESL COMPASS Test. Any English as a second language learner who is currently enrolled in the college and who has successfully completed ENG 078 and ENG 091 is eligible.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses

201
ELI 015 Advanced Grammar and Spelling  3 Credit Hours
This course is designed to provide ESL college preparatory grammar and spelling instruction at an advanced level. Students learn basic and complex rules of spelling English words. Instruction also focuses on grammatical structures that are particularly troublesome for second language learners of English.
Prerequisites: Students must have writing skills scores of 55 or higher and reading skills scores of 70 or higher on the ESL COMPASS Test. Any English as a second language learner currently enrolled in the college is eligible.

EMS 100 EMT-Basic Fundamentals  9 Credit Hours
This lecture course presents the technical knowledge and skills necessary for certification as a Basic Emergency Medical Technician (EMT-B). This course focuses on Basic Life Support (CPR), airway management, poisoning emergencies, splinting, disaster management, bleeding, shock, emergency child birth, and psychological emergencies, as well as extrications. This course meets the recommendations of the National Department of Transportation for EMT-Basics. Note that successful completion of this course is required for individuals wishing to take the National Registry Certifying Exam for EMT-Basics.
Co-requisites: Concurrent enrollment in EMS 106 and EMS 109 is required.
Completion of or concurrent enrollment in AH 105, Suggested Prerequisites: AH 100
Students attempting any EMS class should have a minimum ASSET Reading score of 43 or a COMPASS Reading score of 84. For the Writing requirement, assessment scores should allow placement into ENG 131 This requirement may also be satisfied by successful completion of the required developmental courses.
All EMS 100 students must have a current CPR card for the Healthcare Provider, American Heart Association, prior to the 8th week of the EMS 100 level courses. (This can be met by completing AH 105.)

EMS 106 EMT-Basic Procedures  2.5 Credit Hours
This laboratory course is designed to develop overall patient management skills required for Basic EMT. This covers equipment, assessment, evaluation, treatment, documentation, communication and more. Subject matter complements the required co-requisite lecture course in EMS 100 (EMT-Basic Fundamentals). This lab focuses on all essential skills required for the successful completion of the National Registry standard practical examination. This course meets the recommendations of the National Department of Transportation for EMT-Basics.
Co-requisites: Concurrent enrollment in EMS 100 and EMS 109 is required.
Completion of or concurrent enrollment in AH 105.
Suggested Prerequisites: AH 100
Students attempting any EMS class should have a minimum ASSET Reading score of 43 or a COMPASS Reading score of 84. For the Writing requirement, assessment scores should allow placement into ENG 131 This requirement may also be satisfied by successful completion of the required developmental courses.
All EMS 100 students must have a current CPR card for the Healthcare Provider, American Heart Association, prior to the 8th week of the EMS 100 level courses. (This can be met by completing AH 105.)

EMS 109 EMT-Basic Clinical Externship  2 Credit Hours
This course provides a structured clinical experience in the hospital and in the prehospital emergency medical service environment. The purpose of this course is to provide the students an opportunity to demonstrate learned assessment skills, under supervision, in real-life situations. This course meets the recommendations of the National Department of Transportation for EMT-Basics. Note that successful completion of this course is required for individuals wishing to take the National Registry Certifying Exam for EMT-Basics. (Due to the nature of this course, all students must have completed the Health Careers Medical packet and provide proof of health insurance prior to attending clinical.)
Prerequisites: Health forms and hepatitis information (See the Health Careers Division). These packets will also be available to EMS students during the first week of school and will be handed out during the EMS 100 course.
Co-requisites: Concurrent enrollment in EMS 100 and EMS 106 is required. Completion of or concurrent enrollment in AH 105.
Suggested Prerequisites: AH 100
Students attempting any EMS class should have a minimum ASSET Reading score of 43 or a COMPASS Reading score of 84. For the Writing requirement, assessment scores should allow placement into ENG 131 This requirement may also be satisfied by successful completion of the required developmental courses.
All EMS 100 students must have a current CPR card for the Healthcare Provider, American Heart Association, prior to the 8th week of the EMS 100 level courses. (This can be met by completing AH 105.)

EMS 200 Paramedic  3 Credit Hours
This lecture course begins with an overview of EMS systems, injury preventions, medical, legal, and ethical issues as well as general patient assessment. The course progresses the student through advanced assessments in the areas of respiratory and neurologic conditions. The course ends with a focus in pathophysiology as it relates to body functions in the presence of disease or injury.
Prerequisites: Acceptance into the Paramedic program. This is done via a waiting list and is managed through the EMS Program Manager in Health Careers.
Students must have a current NREMT certificate or a current EMT-B MI state license, and have passed the following courses with a C or better: AH 100, AH 120, BIO 233, and BIO 234.
Completion of or concurrent enrollment in BIO 234.
Valid Healthcare Provider CPR Card or equivalent.
ASSET Math score of 39 or above on the Numerical Skill Unit or COMPASS Pre-Algebra score of 39 or above or successful completion of MATH 074.
ASSET Reading score of 43 or COMPASS Reading score of 84 or successful completion of ENG 081.
ASSET Writing score of 44 or COMPASS Writing score of 78. Successful placement into or completion of ENG 131 fulfills the writing requirement.
Co-requisites: EMS 205, EMS 210, and EMS 290.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.
Course Descriptions

EMS 205  Paramedic Lab. I  3 Credit Hours
This laboratory course is designed to develop overall patient management skills. This covers equipment, assessment, evaluation, treatment, documentation, communication and more. Subject matter is complementary to the student’s corresponding lecture courses in EMS 200 and EMS 210. This particular Lab focuses on team building techniques, IV and medication administration, and the management of respiratory and cardiac patients.

Prerequisites: Acceptance into the Paramedic program. This is done via a waiting list and is managed through the EMS Program Manager in Health Careers.

Students must have a current NREMT certificate or a current EMT-B MI state license, and have passed the following courses with a C or better: AH 100, AH 120, BIO 233, and BIO 234.
Completion of or concurrent enrollment in BIO 234.
Valid Healthcare Provider CPR Card or equivalent.
ASSET Math score of 39 or above on the Numerical Skill Unit or COMPASS Pre-Algebra score of 39 or above or successful completion of MATH 074.
ASSET Reading score of 43 or COMPASS Reading score of 84 or successful completion of ENG 081.
ASSET Writing score of 44 or COMPASS Writing score of 78.
Successful placement into or completion of ENG 131 fulfills the writing requirement.

Co-requisites: EMS 200, EMS 210, and EMS 290.

Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 215  Paramedic Lab II  4 Credit Hours
This laboratory course is designed to develop overall patient management skills. This covers equipment, assessment, evaluation, treatment, documentation, communication and more. Subject matter is complementary to the student’s corresponding lecture courses in EMS 220 and EMS 230. This particular lab focuses on the management of the cardiac patient, mega-code scenarios, spinal immobilization, traumatic injuries and traumatic resuscitation.

Prerequisites: EMS 200, EMS 205, EMS 210, and EMS 290

These courses must be successfully completed within the immediately preceding fall semester. All program entry prerequisites, without exception, must be completed by this time.

Co-requisites: EMS 220, EMS 230, and EMS 295.

Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.

Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 220  Paramedic III  4 Credit Hours
This lecture course helps students to understand the pathophysiology of respiratory disease and neurological emergencies, then integrates this knowledge with assessment findings to develop a field impression and deliver appropriate treatments. This course dedicates an exceptional amount of time detailing the anatomy, physiology, and pathophysiology of various types of trauma. The emphasis is on treating the “whole patient,” avoiding treatment distractions of any singular injury.

This course is field-based and is self-scheduled with our Clinical Coordinator after the Mid-Term exams for EMS 100 and EMS 106. Students must successfully pass their Mid-Term Exams, turn in complete Health Packets, proof of health insurance, and have purchased the required uniform pants & shoes prior to being allowed to go to the EMS 109 Clinical. Students will receive information from the Clinical Coordinator during the first week of courses. The Clinical Coordinator will come to see students during the EMS 109 class time since EMS 109 does not formally meet on campus.

Prerequisites: EMS 200, EMS 205, EMS 210, and EMS 290

These courses must be successfully completed within the immediately preceding fall semester. All program entry prerequisites, without exception, must be completed by this time.

Co-requisites: EMS 215, EMS 230, and EMS 295.

Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that all students place into ENG 131 prior to attending any EMS course.

Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.
EMS 225  Paramedic Lab III  2 Credit Hours
This laboratory course is designed to develop overall patient management skills. This covers equipment, assessment, evaluation, treatment, documentation, communication and more. Subject matter is complementary to the student’s corresponding lecture course in EMS 240. This particular lab focuses on pediatric, gynecological and obstetric patients. A large focus is dedicated to patient management that incorporates the use of all ALS skills presented in the program.
Prerequisites: EMS 220, EMS 215, EMS 230, and EMS 295. These courses must be successfully completed within the immediately preceding winter semester.
Co-requisites: EMS 240 and EMS 299.
Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 230  Paramedic IV  4 Credit Hours
This lecture course helps students to understand the pathophysiology of cardiovascular disease and to recognize and treat the associated dysrhythmias. Students will develop a broad understanding of the anatomy and physiology (review), general pathophysiology, assessment and management of emergencies in the areas of hematology, gastroenterology, toxicology and substance abuse, urology and nephrology, behavioral and psychiatric disorders, and environmental emergencies. This course completes with a special section on geriatric considerations.
Prerequisites: EMS 200, EMS 205, EMS 210, and EMS 290. These courses must be successfully completed within the immediately preceding fall semester. All program entry prerequisites, without exception, must be completed by this time.
Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 240  Paramedic V  3 Credit Hours
This lecture course covers specialty topics such as OB/GYN, newborn resuscitation, and pediatrics. 12-Lead ECG is also covered. This includes 12-Lead ECG application and interpretation.
Prerequisites: EMS 220, EMS 215, EMS 230, and EMS 295. These courses must be successfully completed within the immediately preceding winter semester.
Co-requisites: EMS 225 and EMS 299.
Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.
Note: All advanced level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 290  Advanced Clinical I  4 Credit Hours
This competency-based course provides the paramedic student with a structured clinical experience in the hospital and field environments. Students must complete designated tasks in specific topic areas. This set of clinical rotations emphasizes intravenous access and global patient management for patients in the operating room and the emergency department. Students are also exposed to a variety of cardiac diseases and dysrhythmias.
Prerequisites: Acceptance into the Paramedic program. This is done via a waiting list and is managed through the EMS Program Manager in Health Careers.
Students must have a current NREMT certificate or a current EMT-B MI state license, and have passed the following courses with a C or better: AH 100, AH 120, BIO 233, and BIO 234.
Successful placement into or completion of ENG 131 fulfills the writing requirement.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

EMS 295  Advanced Clinical II  4 Credit Hours
This competency-based course provides the paramedic student with a structured clinical experience in the hospital and field environments. Students must complete designated tasks in specific topic areas. This set of clinical rotations emphasizes airway management skills in the operating room and in the field, global cardiac patient management in the intensive care unit, neurologic assessments and trauma patient management in a variety of clinical settings.
Prerequisites: EMS 200, EMS 205, EMS 210, and EMS 290. These courses must be successfully completed within the immediately preceding fall semester. All program entry prerequisites, without exception, must be completed by this time.
Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.
EMS 299  Advanced Clinical III  4 Credit Hours
This competency-based course provides the paramedic student with a structured clinical experience in the hospital and field environments. Students must complete designated tasks in specific topic areas. This set of clinical rotations emphasizes a multitude of situations experienced in an urgent care facility. Students focus on pediatric and obstetrical/gynecological patients. Students who need extended rotations to complete tasks from earlier in the year (who received permission to continue on) can do so after the requisite skills for this rotation have been met. Students who do not need extended rotations may (depending on contracts and availability) choose a “global” rotation at a specialty site. This may include any one of the following (based on contracts and availability): flight team, intubation animal lab, burn unit, advanced morgue, human cadaver lab, geriatric facility, dialysis lab, cancer center, or psychiatric center.
Prerequisites: EMS 220, EMS 215, EMS 230, and EMS 295. These courses must be successfully completed within the immediately preceding winter semester.
Co-requisites: EMS 225 and EMS 240.
Suggested Prerequisites: ENG 131 and ENG 132. It is recommended that students place into ENG 131 prior to attempting any EMS course.
Note: All advanced-level EMS students must maintain a current CPR card for the Healthcare Provider, American Heart Association.

ENG 074  Grammar Power  3 Credit Hours
Since knowledge of grammar empowers speech and writing, this course is designed to serve writers at various skill levels across the curriculum. Overall, the course is intended to introduce or to refresh students’ knowledge of the rules governing acceptable English grammar, beginning with the study of the parts of speech and appropriate sentence structure. Equipped with these writing tools, students will be able to approach academic and professional writing tasks with more confidence and success. This course does not take the place of ENG 088, ENG 091, ENG 092 or ENG 093.

ENG 076  College Reading Laboratory - NET/COMPASS Prep  1 Credit Hour
A course designed to improve reading proficiency to prepare students to pass the Nursing Entrance Test (NET) or COMPASS test required for medical fields with the aid of laboratory instructors, computer software, handouts, and other lab materials. Any student interested in preparing for these tests may enroll in laboratory courses where individualized attention is given based upon diagnostic test results. Students will spend a minimum of 17 hours a semester in the laboratory for ENG 076.

ENG 078  Developmental Reading for the Non-Native Speaker  3 Credit Hours
A developmental course to prepare non-native speakers to read at an acceptable reading level for ENG 081/ENG 082. This course is required for all non-native speakers whose scores on the ESL COMPASS Reading Test fall between 70-81. These students must take ENG 078 prior to or concurrently with ENG 091 or ENG 092. Laboratory work is required.

ENG 079  Basic Reading  3 Credit Hours
ENG 079 is a developmental course to prepare native speakers to read at an acceptable level for ENG 081. Students will improve their reading comprehension skill by engaging with a variety of fiction and non-fiction texts and focusing on vocabulary improvement. Laboratory work is required. Students who place into ENG 079 must have a minimum COMPASS Reading test score of 25 and must take ENG 079 prior to or concurrently with their first developmental writing course.

ENG 081  Developmental College Reading  3 Credit Hours
A developmental course designed to prepare students to read at an acceptable level for college courses including ENG 131, ENG 132 and ENG 135. Reading strategies and skills that will prepare students for success in college level content-area and English composition courses are emphasized. This course is required of students who must enroll in ENG 093 and whose score on the ASSET/COMPASS Reading test is below the cut-off score established by the English Division. Laboratory work is required. Students required to take this course must achieve the equivalent of a 10.5 reading level to pass this course.
Prerequisites: Students must earn a COMPASS Reading test score that falls between 51-81 or pass ENG 078 and/or ENG 079 with a grade of S (Satisfactory).

ENG 082  Academic Reading, Speaking, and Listening for the Non-Native Speaker  3 Credit Hours
ENG 082 is a three-credit hour, generally non-transferable reading course, emphasizing reading strategies and skills that will prepare non-native speakers for success in college level content-area and English composition courses. Students will learn how to make connections with a variety of authentic texts; practice strategies needed for critical reading; and expand their academic English vocabulary. Lab/online assignments that complement classroom activities will also be required. Students who are required to complete ENG 091 or ENG 092 are strongly encouraged to take ENG 082 first or at the same time as the writing class.
Prerequisites: Students must earn an ESL COMPASS Reading test score that falls between 82 – 87, successfully complete ELI 05 or pass ENG 078 with a grade of satisfactory (S).

ENG 083  College Reading Laboratory  1 Credit Hour
A course designed to improve reading proficiency at all levels with the aid of laboratory instructors, computer software, handouts, and other Lab materials. Any student may enroll in these laboratory courses where individualized attention is given based upon diagnostic test results. Students will spend a minimum of 17 hours a semester in the laboratory for ENG 083.

ENG 084  College Reading Laboratory  2 Credit Hours
A course designed to improve reading proficiency at all levels with the aid of laboratory instructors, computer software, handouts, and other Lab materials. Any student may enroll in these laboratory courses where individualized attention is given based upon diagnostic test results. Students will spend a minimum of 32 hours a semester in the laboratory for ENG 084.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
### Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tr>
<td>ENG 086</td>
<td>College Writing Laboratory</td>
<td>1</td>
<td>This Learning Lab course can be elected to improve writing skills or can be taken to supplement HFCC composition courses such as ENG 131. This independent study course, which accommodates the students’ skill levels, is designed to improve writing proficiency. Students will receive individual attention in once-a-week conferences with the instructor and will work with computer-assisted materials, audiovisual programs, and teacher-prepared handouts to overcome rhetorical, stylistic, and grammatical problems with writing. Evaluation is based on successful completion of assigned work, improvement, and attendance. This course does not substitute for any other English courses at HFCC.</td>
</tr>
<tr>
<td>ENG 088</td>
<td>Basic Writing: Sentences to</td>
<td>3</td>
<td>ENG 088 is a developmental writing course required of students whose scores on the ASSET or COMPASS Writing Test indicate that skills need to be learned before they enroll in ENG 093. Students will learn several sentence patterns, some grammatical and mechanical skills, and various methods for developing and organizing paragraphs. Writing a short essay, supplemental laboratory work and conferences will be required. Students must earn a grade of S (Satisfactory) before enrolling in ENG 093. <strong>Prerequisites:</strong> COMPASS Writing score at or below 22 or ASSET Writing score at or below 31.</td>
</tr>
<tr>
<td>ENG 091</td>
<td>Basic Writing for the Non-Native Speaker: Sentences to Paragraphs</td>
<td>3</td>
<td>ENG 091 is a three-credit hour, generally nontransferable developmental writing course. It is designed to prepare non-native speakers for ENG 092 or ENG 093. Students will learn several sentence patterns, grammatical and mechanical skills, and various methods for developing and organizing paragraphs. Supplemental laboratory assignments and conferences will be required. A grade of S (Satisfactory) is required for entry into ENG 092 or ENG 093. <strong>Prerequisites:</strong> Students must receive ESL COMPASS Writing test scores that fall between 55 and 70, or successfully complete ELI 005. <strong>Co-requisite:</strong> Depending on their placement test scores, students may be required to take a reading course in conjunction with ENG 091.</td>
</tr>
<tr>
<td>ENG 092</td>
<td>Basic Writing for the Non-Native Speaker</td>
<td>3</td>
<td>A developmental course for students who speak English as a second language. It is designed to prepare students to write compositions meeting ENG 131 and ENG 132 objectives. In addition to reviewing the types of skills taught in ENG 091, students will learn more advanced grammatical and mechanical skills and sentence patterns. These skills will be demonstrated in several types of short essays and other assignments. Supplemental laboratory work and conferences will be required. Students must earn a grade of S (Satisfactory) before enrolling in ENG 131. <strong>Prerequisites:</strong> Students must earn ESL COMPASS Writing test scores between 71 and 85 or successfully complete ELI 006.</td>
</tr>
<tr>
<td>ENG 093</td>
<td>Basic Writing: Paragraphs to Essays</td>
<td>3</td>
<td>This course is intended for students whose placement scores indicate the need for instruction or review in order for them to write acceptable college compositions in ENG 131. Various methods such as lectures, group discussions, textbook exercises, peer review, conferences, and lab work will be used to help students improve their expository writing and study skills. To facilitate mastery of writing, students will receive study skills instruction. This course does not substitute for ENG 131, ENG 132 or ENG 135. Students must earn a grade of S (Satisfactory) before enrolling in ENG 131. <strong>Prerequisites:</strong> Students must have Writing Skills scores of 32-43 on the ASSET test or 23-77 on the COMPASS test. <strong>Co-requisite:</strong> Students who have not scored at least 43 on the ASSET Reading test or at least 82 on the COMPASS Reading test must be concurrently enrolled in ENG 081 or they must have passed that course.</td>
</tr>
<tr>
<td>ENG 121</td>
<td>Assisting with Elementary Reading</td>
<td>3</td>
<td>This course is designed for individuals who are either working in elementary classrooms as paraprofessionals or who desire to be employed in that capacity. It introduces students to various methodologies used to teach and assess elementary reading and acquaints them with basal series, content texts, trade books, and teacher-made materials. Various tutorial methods, techniques to aid English as Second Language learners, and methods to assist teachers will be studied. <strong>Prerequisites:</strong> A satisfactory score on the English placement test or a grade of S (Satisfactory) in ENG 093 and a grade of S (Satisfactory) in ENG 081 is required. <strong>Note:</strong> ENG 121 fulfills HFCC General Education Outcomes for Critical Thinking and Problem Solving.</td>
</tr>
<tr>
<td>ENG 131</td>
<td>Introduction to College Writing</td>
<td>3</td>
<td>ENG 131 is the first college-level composition course in a two-semester sequence, emphasizing critical reading, critical thinking, and critical writing skills. Through readings students will explore various topics and various types of writing. Through essays, written in and out of class, students will demonstrate the development of a clear main idea through well-organized supporting material, written in correct, effective English. To meet the above goals, a writing assignment integrating analysis and summary of an article and a persuasive paper synthesizing multiple sources will be included. <strong>Prerequisites:</strong> A satisfactory score on the English placement test or a grade of S (Satisfactory) in ENG 092 or ENG 093, and a grade of S (Satisfactory) in ENG 081 if required. <strong>Note:</strong> This course meets the graduation requirement for General Education Outcome 4 and 5: Information Literacy and Written Communication.</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
ENG 131  Honors: Introduction to College Writing  3 Credit Hours

ENG 131 (Honors) is the first college-level composition course in a two-semester sequence, emphasizing critical reading, critical thinking, and critical writing skills. Through readings, students will explore various topics and various types of writing. Through essays, written in and out of class, students will demonstrate the development of a clear main idea through well-organized supporting material, written in correct, effective English. To meet the above goals, a writing assignment integrating analysis and summary of an article and a persuasive paper synthesizing multiple sources will be included. This assignment will focus on a theme related to the Honors Colloquium topic.

**Prerequisites:** A satisfactory score on the English placement test or a grade of S (Satisfactory) in ENG 092 or ENG 093, and a grade of S (Satisfactory) in ENG 081, if required.

**Note:** This course meets the graduation requirement for General Education Outcome 4 and 5: Information Literacy and Written Communication.

ENG 132  College Writing and Research  3 Credit Hours

ENG 132 is the second course in the two-semester college-level reading and writing sequence that begins with ENG 131. The course further instructs students in the reading, writing, and critical thinking skills required at four-year colleges and universities and in the workforce. Students will learn how to select, evaluate, analyze, synthesize, reference, and document source material, including a variety of literary works that explore diverse themes and cultural perspectives. Students will then use the source materials to complete a college-level research paper.

**Prerequisites:** A grade of C- or better in ENG 131.

**Note:** This course meets the graduation requirement for General Education Outcome 4 and 5: Information Literacy and Written Communication.

ENG 132  Honors: College Writing and Research  3 Credit Hours

ENG 132 (Honors) is the second course in a two-semester college-level reading and writing sequence that begins with ENG 131. The course further instructs students in the reading, writing, and critical thinking skills required at four-year colleges and universities and in the workforce. Students will learn how to select, evaluate, analyze, synthesize, reference, and document source material, including a variety of literary works that explore diverse themes and cultural perspectives relating to the Honors Colloquium topic.

**Prerequisites:** A grade of C- or better in ENG 131.

**Note:** This course meets the graduation requirement for General Education Outcome 4 and 5: Information Literacy and Written Communication.

ENG 135  Business and Technical Writing and Research  3 Credit Hours

Designed for students interested in developing professional workplace communication skills, ENG 135 satisfies the Information Literacy and Written Communication General Education graduation requirements for many HFCC degree programs. Students design documents such as resumes, letters, memos, instructions, proposals, and an extensive, research-based documented report for the kinds of readers they will address as professionals. This course should be especially valuable for students pursuing careers in business, computer science, automotive technology, allied health, and other technical fields. It transfers to many four-year institutions.

**Prerequisites:** A grade of C- or better in ENG 131.

**Note:** This course meets the graduation requirement for General Education Outcome 4 and 5: Information Literacy and Written Communication.

ENG 139  Creative Writing  3 Credit Hours

An elective writing course that provides students at any level of experience a firm grasp of the fundamentals of imaginative self-expression. The assignments are diverse, ranging from traditional to contemporary forms of poetry, fiction, drama, and imaginative non-fiction, in order to offer students a broad range of new opportunities for development of their own chosen subjects, and new ways to polish their own personal style.

**Prerequisites:** A satisfactory score on the English placement test or a grade of S (Satisfactory) in ENG 093 and a grade of S (Satisfactory) in ENG 081, if required.

ENG 231  Introduction to Literature: Poetry and Drama  3 Credit Hours

Focuses on reading, discussion, and written analysis of poems and plays in order to develop an understanding and enjoyment of various authors and works. The poems are mostly British and American, but may, as well, be drawn from other literary traditions; the plays range from ancient Greek tragedy to Shakespeare and modern drama. Video and audio recordings may supplement readings and lectures.

**Prerequisites:** A grade of C or better in ENG 131.

ENG 232  Introduction to the Short Story  3 Credit Hours

Focuses on reading, discussion, and written analysis of short stories in order to develop an understanding and enjoyment of various authors and works. Stories are drawn from various literary traditions, although emphasis may be placed on the American tradition, which has been especially productive and influential. Emphasis may also be placed on the historical development of the short story as a distinct literary genre.

**Prerequisites:** A grade of C or better in ENG 131.


**ENG 233 Introduction to the Novel 3 Credit Hours**
Examines how novels both reflect and contribute to the development of the novel as a genre. Students will read major novelists primarily from the nineteenth and twentieth centuries. The titles chosen exemplify important developments and themes in prose fiction, each discussed as a statement of a particular author, a reflection of the times in which the work was written, and an enduring expression of human experience.

*Prerequisites:* A grade of C or better in ENG 131.

**ENG 234 Topics in Literature 3 Credit Hours**
A course in literature organized around a specific theme, genre, or field of inquiry. The student may take the course twice for credit, six hours maximum, but only if the topic is different.

*Prerequisites:* A grade of C or better in ENG 131.

**ENG 235 American Literature Before 1900 3 Credit Hours**
Through discussion and written analysis, ENG 235 encourages the reading of literary works in their entirety in an attempt to understand the meaning of the texts and their relation to the development of American thought and tradition. Authors include Emerson, Thoreau, Hawthorne, Melville, Dickinson, Whitman, Twain, and Crane. Biographical and critical information is obtained through lectures and reference reading.

*Prerequisites:* A grade of C or better in ENG 131.

*Note:* This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

**ENG 236 American Autobiography 3 Credit Hours**
This course will introduce students to published essays, narratives, autobiographies, memoirs, journals, diaries and essays by Americans who have significantly influenced the social, cultural, and political composition of America. This course will also examine issues such as gender inequality and religious institutions that compose American society.

*Prerequisites:* A grade of C or better in ENG 131.

*Note:* This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

**ENG 237 American Literature Since 1900 3 Credit Hours**
Through discussion and written analysis, ENG 237 encourages the habit of reading literary works in their entirety in an attempt to understand the meaning of the texts and their relation to the development of American thought and tradition. Themes include alienation, materialism, race relations, identity, conformity/rebellion, technology, environment, and war. Biographical and critical information is obtained through lectures and reference reading.

*Prerequisites:* A grade of C or better in ENG 131.

*Note:* This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

**ENG 239 Reading in Modern American Poetry 3 Credit Hours**
A survey of modern American poetry emphasizing the period since World War II and including such poets as Robert Frost, Wallace Stevens, William Carlos Williams, Frank O’Hara, Elizabeth Bishop, Anne Sexton, Imamu Amiri Baraka, Gary Snyder, and Allen Ginsberg. Students will learn the techniques and strategies American poets developed to write powerfully of the vast social and cultural changes affecting modern Americans’ lives.

*Prerequisites:* A grade of C or better in ENG 131.

**ENG 241 Shakespeare 3 Credit Hours**
An introduction to the works of William Shakespeare, this course includes reading, discussion, and written analysis of six to eight of Shakespeare’s comedies, histories, and tragedies. Readings can also include Shakespeare’s non-dramatic poetry. Students also have the opportunity to observe, analyze, and evaluate his works in performance, either live or on film. Secondary readings, such as literary criticism and historical context, may also be introduced.

*Prerequisites:* A grade of C or better in ENG 131.

**ENG 243 Women’s Lives in Literature 3 Credit Hours**
Women’s Lives in Literature is a course emphasizing the reading and analysis of writing by (or perhaps about) women from the Middle Ages to the present. The materials include drama, poetry, novels, short stories, diaries, memoirs, letters, fantasy, and others. Students will have the opportunity to explore the interaction of dominant and marginal cultures as reflected in literature and the relationship of their individual experiences to women’s lives as portrayed in literature.

*Prerequisites:* ENG 131.

**ENG 244 Topics in Women’s Literature 3 Credit Hours**
Topics in Women’s Literature is a course emphasizing contemporary literature written by women. This course examines how women use literature to recognize and confront the social, historical, and political conditions of their lives and how to develop the critical skills needed to respond to and interpret their works. 

*Prerequisites:* ENG 131.

**ENG 245 The Bible as Literature 3 Credit Hours**
Reading, discussion, and written analysis of major literary selections from the Old and New testaments. The Bible will be studied not as a religious document but as a source of ideas and style reflected in various works of world literature.

*Prerequisites:* A grade of C or better in ENG 131.

**ENG 246 Introduction to Children’s Literature 3 Credit Hours**
Introduces the forms, themes, history, and uses of literature written for children ages three to twelve. Students learn to evaluate and select literature critically and understand its use in preschool, elementary, and middle school classrooms. Genres to be studied include traditional fiction/folktales, contemporary realistic fiction, picture books, fantasy/science fiction, historical fiction, biography, nonfiction, and poetry/verse.

*Prerequisites:* A grade of C or better in ENG 132 or ENG 135.

**ENG 248 African American Literature 3 Credit Hours**
A survey of African American Literature from its eighteenth-century beginnings to the modern era, emphasizing the reading and analysis of representative texts in all genres, including poetry, slave narrative, fiction, essay, and drama.

*Prerequisites:* A grade of C or better in ENG 131.
ENG 295  Directed Study in English  1 Credit Hour
A course allowing advanced study under the direction of a member of the English Division faculty. This course may be taken only after consultation with the instructor to determine the course content and the credit hours appropriate for the chosen project. 
Prerequisites: A grade of C or better in ENG 131 and permission of the Associate Dean.

ENG 296  Directed Study in English  2 Credit Hours
A course allowing advanced study under the direction of a member of the English Division faculty. This course may be taken only after consultation with the instructor to determine the course content and the credit hours appropriate for the chosen project. 
Prerequisites: A grade of C or better in ENG 131 and permission of the Associate Dean.

ENG 297  Directed Study in English  3 Credit Hours
A course allowing advanced study under the direction of a member of the English Division faculty. This course may be taken only after consultation with the instructor to determine the course content and the credit hours appropriate for the chosen project. 
Prerequisites: A grade of C or better in ENG 131 and permission of the Associate Dean.

ENGR 130  Introduction to Engineering  3 Credit Hours
Instructional course work and projects deal with real-world application of teamwork, technical, economic, safety, environmental, social and ethical aspects of engineering as related to engineering problems. Technical communication skills include reporting of a team on engineering projects. Discussion of engineering ethics is presented. 
Prerequisites: Pre-engineering enrollment; MATH 110, MATH 112 or high school algebra and trigonometry 
Note: Recommended for students interested in pursuing a career in engineering.

ENGR 201  Science of Materials  3 Credit Hours
An introductory course in the science of engineering materials. The properties of metals, alloys, polymers, and ceramics are correlated with their internal structure (atomic, crystal, micro-, and macro-) and service environment (mechanical, chemical, thermal, magnetic, and radiation effects). 
Prerequisites: MATH 180 and CHEM 141 
Suggested Prerequisites: Concurrent enrollment in PHYS 231 and MATH 183 is recommended

ENGR 232  Statics  3 Credit Hours
Covers basic concepts and principles of statics including an introduction to the mechanics of materials. Among the topics covered are vector algebra, equilibrium of mechanical systems, centroids, moments of inertia, stress and deflections of beams under load, statically indeterminate loads, and virtual work. 
Prerequisites: MATH 180 and PHYS 231 
Note: Recommended for students transferring to engineering school.

ENGR 233  Dynamics  3 Credit Hours
Covers basic concepts and principles of dynamics with the application of Newton’s Laws of Motion to engineering. Topics covered include kinematics, kinetics of particles and rigid bodies, equations of motion, impulse-momentum principles, impact and work-energy principles, and oscillations. 
Prerequisites: ENGR 232 
Note: Recommended for students transferring to engineering school.

ENT 100  Basic Workplace Skills  1 Credit Hour
This course is designed to prepare students to function effectively as a multi-level skilled trade or service technician in the energy/maintenance technology/trade and apprentice fields with emphasis on basic workplace skills and knowledge. The course will emphasize the hands-on aspect of basic skills where possible in a workplace laboratory setting. The course is designed to include the immediate and essential workplace skills required of installation, service, operation and maintenance technicians entering various multiskilled operation and maintenance technician fields. This course covers general workplace and worker personal and employment skills along with safety and hazardous or environmental concerns for workers on the job. The elements in this course meet or exceed the requirements of various certification agencies. 
Note: Partial online course

ENT 101  Introduction to Energy  2 Credit Hours
Introduces students to Energy Technologies and Renewable Energies by providing the study of basic energy conversion systems, differing energy systems and measurement of their basic method for measuring, monitoring, calculating, and analyzing pressure flow, temperature, humidity, electrical, pneumatic, gas analysis, power systems, energy conversions and types related to natural gas, solar energy, fossil fuels, wind, nuclear energy, biomass energy, thermal energy, fuel cells and energies of the future. 
Prerequisites: Basic exposure and introduction course to Energy Technology or Fundamentals of Renewable Energies.

ENT 103  AC and DC Electricity  3 Credit Hours
This is an introductory course in electricity, covering the fundamentals of AC and DC circuits and circuit calculations. Included are electrical definitions, units of electrical measure, series and parallel resistive circuits, capacitance, and inductance. The use of meters and oscilloscopes will be included during lab experiences along with an introduction to basic wiring and the troubleshooting of circuit faults. 
Note: Partial online course

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
### Course Descriptions

#### ENT 104  Heating Technology  4 Credit Hours
Prepares students as service technicians on residential and light commercial gas, oil, and electric forced-air and hot-water heating systems and related equipment. Lab experiences duplicate workplace skills accounting for 40-60% of the course including familiarization with equipment and systems; planned service checking; troubleshooting; and consideration for installation, repair, and replacement of components using appropriate service tools and instruments.

**Prerequisites:** Completion of or concurrent enrollment in ENT 107.

**Note:** Partial online course

#### ENT 105  Introduction to RACH  2 Credit Hours
An introductory course in heating, air conditioning, and refrigeration, providing the student with basic principles in each of the major subjects related to refrigeration. The students will have an orientation to the service and maintenance technician’s jobs in the field. Practical laboratory sessions involve copper tubing, test instruments, tools, and equipment.

**Note:** Partial online course

#### ENT 106  Sheet Metal Fabrication  2 Credit Hours
An introductory, hands-on course that exposes students to the process of layout and fabrication of standard sheet metal fittings. The student, through the use of demonstrations and laboratory exercises, constructs a minimum of twelve standard fittings. This course is 80% hands-on with the remainder concentrating on layout, tools, and safety.

#### ENT 108  Introduction to Heating and Cooling Codes  2 Credit Hours
A basic course which introduces the student to the Michigan Mechanical (International Mechanical Code) and AGA Gas Codes. This course benefits the student requiring some knowledge of code early in his or her preparation for job entry-level skills in the Heating and Cooling and Power Engineering certificate and degree programs.

**Prerequisites:** ENT 104 and ENT 113, or permission of the instructor

#### ENT 109  HVAC Installation and Start-Up  2 Credit Hours
This course will emphasize practical applications of installation and start-up techniques. It will provide examples and simulations of projects that will require knowledge in sheet metal construction and installation, basic electricity and refrigeration as well as the procedures and safety steps for effectively installing and starting up HVAC systems. Good for hands-on experience, 80% lab experience.

**Prerequisites:** ENT 101, ENT 103, ENT 104, ENT 105, ENT 106, ENT 108 and ENT 113.

**Co-requisites:** Completion of or concurrent enrollment in ENT 119.

**Note:** Course offered: Mondays, 3:30 p.m. - 5:30 p.m.

#### ENT 113  Refrigeration Technology  4 Credit Hours
Designed to prepare students as multi-level service technicians in the refrigeration field, covering basic refrigeration system design and components/equipment for various domestic, residential, and light commercial systems. Subjects include refrigeration characteristics, charging, evacuation, dehydration, and recovery. The student will use refrigeration system tools, materials, instruments for installation, and repair of refrigeration system.

**Prerequisites:** ENT 101, ENT 103, ENT 104 and ENT 105

**Completion of or concurrent enrollment in ENT 101 and ENT 104**

#### ENT 119  Air Conditioning Technology  4 Credit Hours
Prepares students to be multi-level service technicians on residential and light commercial units/installations. This is a course that covers a combination of heating and air-conditioning systems. This course covers system design and layout, equipment selection, duct sizing, venting, air balancing and adjustments, air quality control, psychometrics of air conditioning systems, applied installation, and repair of total systems. Emphasis is on hands-on troubleshooting and maintaining residential and light commercial total systems. Students use past-gained knowledge of troubleshooting HVAC equipment through learned process functions of mechanical, electrical components, and electrical diagrams.

**Prerequisites:** ENT 101, ENT 103, ENT 104, ENT 105 and ENT 113

#### ENT 124  Construction Blueprint Reading  2 Credit Hours
This is a print-reading course that familiarizes students with skilled trades, construction industry/trades, architecture including: Energy (HVAC) Technology, plumbing, pipefitting, electrical, carpentry, steel and other related construction technical and trades. Included are project management and estimating. Topics will include an introduction to print reading, working fractions and decimals, measurement, and volume measurement. Of great importance to the trades and technical industry is learning how to use fractional rulers and tape measures. This course includes exposure to lines, symbols, and differing types of drawing views along with working notes and the importance of title blocks. This course differs from that of machine blueprint reading as it is related to the construction trades and technical trades.

#### ENT 125  Steam and Hot Water Heating Systems  2 Credit Hours
A pipefitting-plumbing preparation course for technical construction apprentices and those interested in seeking hydronic plumbing-pipefitting skills. This course familiarizes students with the proper selection, sizing, and installation of pipe and fittings related to hydronic and steam systems. The student is introduced to the principles of steam and hydronic systems, converter trap sizing, steam traps, and skimming boilers. Application exercises allow students the opportunity to design and lay out typical systems. This course includes lecture and labs.

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For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
Course Descriptions

ENT 141 Power Engineering I - Energy Conversion Fundamentals
A course in applied power and facilities plant fundamentals designed to provide introductory practical science studies for students entering the power, facilities, HVAC, and process operation and maintenance fields. Covers practical science and labs for basic thermodynamics, plant visits, operation and maintenance fundamentals with exercises and experiences that meet or exceed requirements of National Skill Standards for heat, power, HVAC, and facilities technicians and engineers.

Note: Partial online course

ENT 145 Power Engineering II – Boilers and Auxilairies
An applied technology course designed to prepare students to take necessary boiler-steam licensing exams and prepare them to function effectively as multi-skilled power or process plant engineers, boiler operators or heating plant operators. Students study the operation and maintenance of boilers and auxiliaries, and are required to operate, service and maintain boiler and auxiliary equipment in a state-of-the-art cogeneration, heating-power plant laboratory.

Prerequisites: Completion of or concurrent enrollment in ENT 141

Note: Partial online course

ENT 201 Applied Instrumentation: Electronics
An intermediate course designed to provide an overview of electronic instruments. Emphasis is placed on the operation and use of electronic instruments by use of application exercises for specific components. Introduction to microprocessor uses is provided.

Prerequisites: ENT 104 or TAEL 102

ENT 202 Commercial Heating
An advanced college-level heating course covering large commercial/industrial burners, light commercial rooftop units, building and plant commercial/industrial heating controls, equipment, and systems. Lab experiences, which duplicate workplace skills, account for 40-50% of the course and include an online study of manufacturer’s equipment and instructions, planned service checking, troubleshooting components and systems, repairs, and replacement of components using appropriate service tools, equipment, and instruments.

Prerequisites: Equivalent field experience to ENT 103 or equivalent electrical course

Suggested Pre-requisites: ENT 104 or equivalent heating course or permission of the instructor

Note: Partial online course

ENT 216 Light Commercial Refrigeration
An advanced course in the service and installation of light commercial refrigeration and air conditioning units. Laboratory experience (50% of the course) includes installation, repair, replacement of major and minor components, and troubleshooting of such items as terminal air conditioning units, rooftop units, ice machines, walk-in coolers, and retail store equipment. Students make extensive use of electrical schematic diagrams, manufacturers’ service information, service tools, equipment, and instruments.

Prerequisites: ENT 103, ENT 104, ENT 105 and ENT 113

ENT 219 RACH Light Commercial Systems
An advanced course continuing the study of light commercial heating, air conditioning/cooling systems. The focus is on the lash up, installation, and troubleshooting of all associated controls and control packages. Through lectures and laboratory experiences, students gain knowledge of the functions, operations and components in relation to pneumatic, electronic and DDC (Direct Digital Control), building control systems.

Prerequisites: ENT 104, ENT 113, and ENT 119

Co-requisites: ENT 212 and ENT 216

ENT 230 Michigan Mechanical Contractor
Lectures and a variety of testing preparation exercises that help the advanced technician prepare to be potential State of Michigan Mechanical Contractors through the state’s licensing exams. Along with the required qualifications, students are given preparation orientation and pre-examination work that prepare for the examinations, classifications, rules and regulations, refrigeration, limited heating service, limited refrigeration and air-condition service to HVAC equipment. Self-study, 50% of this class, online assignments.

Prerequisites: ENT 100 and 200-level classes or verifiable industry work experience through registered State of Michigan Mechanical Contractor, company apprenticeship, or other listed Mechanical Contractor. Letter of verification or W-2 reflecting actual field experiences for five years.

Co-requisite: ENT 108

Note: Partial online course

ENT 231 Applied Digital Control Systems
The use of feedback, feedforward, ratio, and Cascade control is covered in appropriate settings. Electronic instrumentation is studied with solid-state electronics and the use of integrated circuitry, as well as digital logic as an introduction to microprocessor control. Final control elements and sizing of control-values are also covered.

Prerequisites: ENT 201 or TAEL 115

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
**Course Descriptions**

**ENT 241 Refrigeration Operator License Review**
3 Credit Hours
Designed for refrigeration operators seeking a license. This course covers the fundamentals of operation and maintenance, focusing on license examination subjects such as knowledge of basic refrigeration, problems in heat transfer and refrigeration system operation, and knowledge of special systems. Students answer questions, work problems, and sketch components and systems.

*Prerequisites:* ENT 105 (Students may take the MFMT 241 online course to meet objectives provided by this course)

*Note:* Partial online course

**ENT 255 LEED Green Building Certification 2 Credit Hours Preparation**
Leadership in Energy and Environmental Design (LEED) Green is the shorthand term for the concept of sustainable development as applied to the building industry. This course focuses on the updating or building of new buildings using new and existing energy-efficient technologies. Concepts that will be studied include high-energy building performance; sustainability; and energy savings related to heating, cooling, electrical, water consumption, and solid waste reduction.

**ENT 256 Power Engineering III - Steam 4 Credit Hours Plant Operation Lab**
A comprehensive applied technology course that is designed to prepare learners to take necessary boiler and steam licensing exams and to prepare them to function effectively as multi-skilled power or process plant engineers operating primarily turbines, engines, power plant electrical, air compressors, industrial-commercial cooling systems, advanced control systems, and related equipment. Lab experiences duplicate workplace skills meeting requirements of National Skill Standards and may account for 40% of the course. Learners complete plant visits during the course. This is a partially online course.

*Suggested Co-requisites:* ENT 141 and ENT 145

*Note:* Partial online course

**ENT 259 Power Engineering IV - Plant/Building Operations & Maintenance**
3 Credit Hours
An advanced course covering the necessary building-plant maintenance procedures and process skills, knowledge, and competencies for persons seeking positions as building and plant multi-skilled facilities or power plant technicians. Electrical and mechanical equipment and systems in buildings and plants are covered for management of maintenance, with hands-on interfacing to plan project and the required maintenance and repair, along with continuing oversight to insure continuity of operation.

*Prerequisites:* Enrolled in Power/Building Engineering program, and suggested completion of or concurrent enrollment in ENT 141; or permission of the instructor

*Note:* Partial online course

**ENT 260 Energy Systems Management 4 Credit Hours**
A course in the technical, economic, and regulatory aspects of effective energy management, providing in-depth coverage of the Energy Policy Act and offering a comprehensive learning and problem-solving forum for those who want a broader understanding of the latest energy cost-reduction techniques and strategies. Laboratory applications emphasize both residential and commercial energy systems with use of software and energy simulations.

*Prerequisites:* ENT 101, ENT 103, ENT 104, ENT 105, ENT 113, ENT 119 and ENT 219.

**ENT 265 Energy Systems Design 5 Credit Hours**
A course presenting the design principles of heating, cooling, and hydronic systems. Topics include both residential and commercial heat loss and gain, equipment selection, duct design, piping design, and air terminal selection.


*Co-requisites:* Completion of or concurrent enrollment in ENT 216

**ENT 267 Bidding and Estimating for the Mechanical Contractor**
2 Credit Hours
A course to provide the Mechanical Contractor the basic skills for conducting an estimate for mechanical construction. The course will emphasize practical applications of estimating techniques. There will be a review of basic computer skills in Windows, Word, Excel and software functions. Blueprint reading skills will also be covered. The course will use commercially available software for setting-up and detailing assigned projects.

**ENT 269 Project Management 2 Credit Hours**
This course relates to a project management approach to planning, scheduling, and controlling a project through the use of case study methods analysis. Participants will understand new and best project management techniques, organization principles, and group synergism. The course will use various Microsoft software programs.

*Prerequisites:* None; however, suggested completion of or concurrent enrollment in HFCC business classes related to Microsoft computer programs - Word, Excel, PowerPoint, and Project.

**FRE 131 Elementary French I 4 Credit Hours**
FRE 131 is a beginning level course, emphasizing the basic skills of reading, writing, speaking, and listening in French within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written French. Topics of francophone culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>FRE 132</td>
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<tr>
<td>FRE 141</td>
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<td>FRE 231</td>
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<td>FRE 232</td>
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<td>FRE 296</td>
<td>Directed Study in French</td>
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<td>GEOG 131</td>
<td>Principles of Physical Geography</td>
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<td>GEOG 138</td>
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**Prerequisites:**

- FRE 131, one year of high school French, or permission of the instructor.
- FRE 131 or one year of high school French or permission of instructor.
- FRE 123 or two years of high school French, or permission of instructor.
- FRE 231, three years of high school French, or permission of instructor.
- FRE 231, three years of high school French, or permission of instructor.
- FRE 131, one year of high school French, or permission of instructor.
- Open to any student who has completed FRE 132.
- GER 131, one year of high school German, or permission of the instructor.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
GER 141 Elementary Conversation in German  3 Credit Hours

An enrichment course entirely conducted in German designed for students wishing to expand active vocabulary, improve oral facility, and write simple compositions. Class discussions are based on assigned readings, student reports, and current events. This course is transferable but not a substitute for a basic language requirement. It can be taken concurrently with GER 231 or GER 232.

Prerequisites: Two years of high school German, a minimum of one year of college German or permission of the instructor.

GER 231 Second Year German  4 Credit Hours

GER 231, third-semester German, is the first of two intermediate-level courses focusing on communication skills in a cultural context. It develops reading, writing, speaking, and listening skills and deepens students’ knowledge of pronunciation and grammatical principles. Topics of Germanic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

Prerequisites: GER 132, two years of high school German, or permission of the instructor.

GER 232 Second Year German, Continued  4 Credit Hours

GER 232, fourth-semester German, is a continuation of GER 231, focusing on communication skills in a cultural context. It continues to develop reading, writing, speaking, and listening skills and to deepen students’ knowledge of pronunciation and grammatical principles. Topics of francophone culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

Prerequisites: GER 231, three years of high school German, or permission of the instructor.

HCS 103 Employment Skills for Health  1 Credit Hour

A lecture course designed to guide the students toward greater understanding of the healthcare industry as well as the organizational behavior work within that industry. Networking, communication skills, conflict management, organization systems, management/employee issues are explored. Students will also develop marketing strategies for health care positions as well as develop strategies for improving their career options.

HCS 106 Introduction to Phlebotomy  1 Credit Hour

This lecture/laboratory course introduces the basic theory and techniques of blood specimen collection. This course focuses upon proper aseptic technique, specialized equipment, adult/pediatric specimen collection procedures including difficult draws, specialized collection procedures, specimen handling, as well as safety issues. Quality issues, communication skills, and legal issues are also discussed. Students are required to perform several venipunctures and skin punctures on their lab partners during this course. This course is specifically designed as either an optional or required support course for students in one of the health career/nursing programs. This course does not include a clinical component and is not designed to satisfy the national requirements for a certification in phlebotomy.

Prerequisites: Currently enrolled student in one of the health career/nursing programs or permission of department. Good manual dexterity skills required. Documented completion of the first inoculation in the Hepatitis B vaccine series or a signed waiver. Documents to be presented by the student at the first class session.

HCS 124 Basic Health Assessment  1 Credit Hour

This is a lecture/laboratory course which focuses upon the theory and techniques involved with basic patient assessment through vital signs. Course also addresses the issues of medical asepsis, universal precautions, and patient transportation/movement.

HCS 131 Computers in Health Care  3 Credit Hours

Computerized equipment and systems have become vital components within the health care industry. This lecture/lab course is designed to guide health care and nursing students in the fundamentals of computer terminology while stressing applications that are important to the delivery of health care. Students also will review legal and ethical considerations in the processing of confidential patient and medical information.

Prerequisites: Basic keyboarding skills recommended.

Note: This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.

HIST 111 Ancient World History  3 Credit Hours

This course will cover the rise of civilization to the decline of major world civilizations in the early Common Era (c.200 to c. 750 CE). It will include study of the ancient civilizations of Mesopotamia, Egypt, India, China, and the Greco-Roman world.

HIST 112 Early Modern World History  3 Credit Hours

The study of world civilizations during the transition from the Ancient classical times to the Modern Period, i.e., the Medieval and Early Modern periods (c.600 B c. 1650 CE). The World civilizations include China from the Sui to the early Qing dynasties; Japan from its origins to the early Tokugawa Shogunate; early Arabia and the rise of Islam and Abbasid, Seljuk, and Ottoman empires; the Mongol Empire; the Aztec and Incan civilizations; and the European Middle Ages, Renaissance, and Reformation.
Course Descriptions

HIST 113  Modern World History  3 Credit Hours
Study of world civilizations from the seventeenth to the twentieth century. The course emphasizes the Scientific, Political and Industrial Revolutions and their global impact. Cultural and political events that have affected national or international politics, such as the Enlightenment, nationalism, imperialism, and communism, will also be included.

HIST 151  American History I  3 Credit Hours
Covers Colonial America and the United States through the Civil War period.
Note: This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

HIST 152  American History II  3 Credit Hours
Covers the United States since the Civil War period.
Note: This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

HIST 225  The Modern Middle East  3 Credit Hours
Proceeding from the traditional civilizations in the Middle East, examines the impact of the industrialized powers, nationalism, industrialization, and religious and cultural change.

HIST 230  History of England to 1688  3 Credit Hours
A survey of the history of England and the surrounding countries from the time of the Celts to the time of the Stuarts, with attention to the economic, religious, social, constitutional, and political developments.

HIST 235  The Era of the Vietnam War  3 Credit Hours
Traces the causation factors leading to the escalation of U.S. involvement in the Vietnam conflict from 1945 until 1975. Within the historical context of colonial rule over Vietnam, as well as the struggle for Vietnamese nationalism, the political, diplomatic, and military strategy of the United States will be emphasized.

HIST 236  The American Civil War  3 Credit Hours
A study of the American Civil War, including the causes, personalities, soldiers, social groups, significant battles, and legacy of America’s defining conflict from 1820-1877.

HIST 237  The Cold War, 1917-1991: Capitalism, Communism, and the Contest for Global Domination  3 Credit Hours
Traces the development and evolution of the Cold War from a global perspective, including its roots before and during World War II, through the postwar to the collapse of the Soviet state in 1991.

HIST 238  The History of Rome, 753 BCE-500 CE  3 Credit Hours
By exploring the social, political, economic and military aspects of Roman civilization, this course seeks to explain: 1) how Rome rose from a small central-Italian city-state to the ruler of the Mediterranean world; 2) how it administered and ruled its diverse populations; and 3) the circumstances surrounding the end of the Roman Empire.

HIST 240  Coming to the New World: American Ethnic and Immigration History From First Nations to the Present  3 Credit Hours
Traces the history of immigrants to North America and the United States from before Columbus to the present. There will be a particular focus on issues of cultural contact and conflict in American society. There will also be emphasis on issues of immigrant assimilation and acceptance into mainstream American cultures.

HIST 241  The Revolutionary War Era  3 Credit Hours
A study of the American Revolutionary War, including the causes, personalities, social groups, military aspects, founding documents, and the legacy of America’s formative period, 1754-1791.

HIST 242  The United States and World War II  3 Credit Hours
A study of the United States during World War II, including the causes, politicians and personalities, military aspects, home front, and legacy of the war that defined the latter half of the 20th century and established the U.S. as a world leader (1935-1945).

HIST 244  Sea Power! A History of the U.S. Navy and American Maritime Heritage  3 Credit Hours
This course takes an in-depth look at the principles, concepts, and elements of United States Sea Power. The course focuses on the historical, present, and future applications of sea power regarding the United States. There will be a particular emphasis on the role played by the U.S. Navy, Marine Corps, Coast Guard and Merchant Marine in shaping the polices and culture of the United States.

HIST 255  African-American History  3 Credit Hours
A history of African-American citizens in the Colonies and the United States from African beginnings to the present. Particular emphasis is placed upon the conditions of slavery and on the cultural development of African-American peoples since the Emancipation.

HIST 257  History of Women in the United States  3 Credit Hours
Examines changes in the ideas about women and in the lives of women from colonial times to the present, looking at various classes and ethnic and racial groups. This course also describes the activities and accomplishments of women in the building of the United States.

HIST 260  American Social History Since 1875  3 Credit Hours
A social history of the United States since the late nineteenth century, with special attention to changes resulting from industrialization and urbanization.

HIST 262  American Labor History  3 Credit Hours
Traces the history of American laborers in the contexts of social group character, industrial unionism, and the responses to the changing conditions of the broader American society.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
HIST 265  History of Michigan  3 Credit Hours
A general survey of the historical development of Michigan from the French exploration to the present. The economic, social, and political development of the state is studied as a part of the history of the United States.

HIST 295  Directed Study  1 Credit Hour
Offers students the opportunity to study a particular topic or issue in greater depth, working individually with an instructor of History. Students will begin to learn the methodologies of the discipline, such as the use of primary sources or source criticism. The amount of work and expected outcomes depends on the number of credit hours.
Prerequisites: Any two history classes and written consent of the instructor

HIST 296  Directed Study  2 Credit Hours
Offers students the opportunity to study a particular topic or issue in greater depth, working individually with an instructor of History. Students will begin to learn the methodologies of the discipline, such as the use of primary sources or source criticism. The amount of work and expected outcomes depends on the number of credit hours.
Prerequisites: Any two history classes and written consent of the instructor

HIST 297  Directed Study  3 Credit Hours
Offers students the opportunity to study a particular topic or issue in greater depth, working individually with an instructor of History. Students will begin to learn the methodologies of the discipline, such as the use of primary sources or source criticism. The amount of work and expected outcomes depends on the number of credit hours.
Prerequisites: Any two history classes and written consent of the instructor

HIT 150  Basic Coding: Theory and Practice  3 Credit Hours
Provides the theory and practice of coding diseases and procedures using ICD-9-CM for inpatient facilities. Incorporates practice in this coding using planned exercises and prototype medical documents. Explores the Prospective Payment System and the significance of Diagnosis Related Groupings. Surveys medical documents, both electronic and paper based, that serve as resources for coding for inpatient reimbursement. Examines the practices and importance of confidentiality of medical information and HIPAA guidelines.
Prerequisites: AH 100, MOA 100, and BCA 140
A score of 43/84 on the ASSET/COMPASS Reading test or successful completion of ENG 081.
Co-requisites: MOA 110
Suggested Prerequisites: Although not a required prerequisite, anatomy and physiology is recommended for this course.

HIT 230  Ambulatory Coding  3 Credit Hours
The course provides the theory and practice of coding techniques of coding systems used to capture billing data for care given to patients in settings other than acute care such as ambulatory surgery, emergency care, outpatient care, long term care, observation as well as for care rendered by health care practitioners especially physicians.
Prerequisites: HIT 150, MOA 100, and MOA 110.
A score of 43/84 on ASSETT/COMPASS Reading test or successful completion of ENG 081.

HONORS 151  Honors Colloquium  3 Credit Hours
An interdisciplinary humanities course that examines a given topic or problem from a variety of approaches. Emphasis is placed on the interchange of ideas among the honors students under the direction of the course instructor.
Prerequisites: Henry Ford II Honors Program

HONORS 231 Honors Directed Study  1 Credit Hour
In this sophomore-level directed study, students are challenged to apply the knowledge and research skills acquired in their freshman year in the Henry Ford II Honors Program. Students work individually with a faculty member of their choice on a mutually agreed upon study topic. Students present summaries of their research before a meeting of Henry Ford II Honors Program students and faculty held at the end of the semester.
Prerequisites: ENG 131 Honors, ENG 132 Honors and HONORS 151, and Henry Ford II Honors Program

HONORS 232 Honors Directed Study  1 Credit Hour
In this sophomore-level directed study, students are challenged to apply the knowledge and research skills acquired in their freshman year in the Henry Ford II Honors Program. Students work individually with a faculty member of their choice on a mutually-agreed upon study topic. Students present summaries of their research before a meeting of Henry Ford II Honors Program students and faculty held at the end of the semester.
Prerequisites: ENG 131 Honors, ENG 132 Honors and HONORS 151, and Henry Ford II Honors Program

HONORS 233 Honors Directed Study  1 Credit Hour
In this sophomore-level directed study, students are challenged to apply the knowledge and research skills acquired in their freshman year in the Henry Ford II Honors Program. Students work individually with a faculty member of their choice on a mutually agreed upon study topic. Students present summaries of their research before a meeting of Henry Ford II Honors Program students and faculty held at the end of the semester.
Prerequisites: HONORS 231, HONORS 232, and Henry Ford II Honors Program

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
HONORS 234 Honors Directed Study 1 Credit Hour
In this sophomore-level directed study, students are challenged to apply the knowledge and research skills acquired in their freshman year in the Henry Ford II Honors Program. Students work individually with a faculty member of their choice on a mutually agreed upon study topic. Students present summaries of their research before a meeting of Henry Ford II Honors Program students and faculty held at the end of the semester.
Prerequisites: HONORS 231, HONORS 232, and Henry Ford II Honors Program

HONORS 251 Great Works 3 Credit Hours
An introduction to seminal works from a range of disciplines, including literature, philosophy, history, religion, anthropology, psychology, and science. Each “great work” will be explored in terms of its capacity not only to assess issues crucial to its own era but also in terms of its power to illuminate the parameters of ethical, social, and cultural principles in the modern world.
Prerequisites: ENG 131, open to non-honors students

HOSP 101 Wines of the World 1 Credit Hour
Examines the major grape varieties, the effect of soil and climate, classification system and the unique methods of various wine makers. Instruction focuses on the major wine producing area giving complete guidelines for reading a wine label as well as purchasing, storing, and serving.
Note: 5 sessions course - see schedule for dates that the class meets.

HOSP 103 Major Wine Grape Varieties 1 Credit Hour
An advanced class for those students interested in examining varietal wines from many broad geographical areas. Students learn to identify alcohol, acid, sugar, and tannin in wines. Vintage and specialty wines are studied. This course provides information relating to the challenges of wine service in the hospitality industry.
Suggested Prerequisites: HOSP 101
Note: 5 sessions course - see schedule for dates that the class meets.

HOSP 105 Applied Food Service Sanitation 2 Credit Hours
A study of food contaminants, bacterial growth, safe food storage, and safe food handling procedures, as well as procedures for scheduling, cleaning, sanitizing, and pest control for facilities and equipment. Students passing the examination given by the Educational Foundation of the National Restaurant Association at the completion of this course, are awarded the Serve Safe Food Protection Manager Certificate, which is recognized by the state health department.
Note: Students are required to complete or concurrently enroll in HOSP 105 before enrolling in any culinary arts food preparation classes.

HOSP 108 Creative Cookery 3 Credit Hours
Explores the art of cooking, including international dishes, fundamentals of ingredients, and catering techniques. This course stimulates the imagination, brings out originality, and perfects skills, from the initial concept to purchasing, preparation, and presentation of foods.
Note: Chefs uniform required to be purchased for culinary lab - contact department on process to order uniforms before first class session.

HOSP 109 Banquets and Catering 3 Credit Hours
Explore the art of cooking, including international dishes, fundamentals of ingredients, and catering techniques. This course stimulates creativity; brings out originality; and builds skills from the initial concept to purchasing, preparation, and presentation of foods.

HOSP 110 Introduction to Hospitality Industry 3 Credit Hours
Surveys career opportunities in the hospitality industry. Presents hospitality as a single, yet interrelated industry, emphasizing problem-solving tools rather than answers, and points out trends, past and present. The following areas will be explored: marketing, franchising, food service operations, hotel operations, and tourism.

HOSP 115 International Cooking 4 Credit Hours
Demographic changes and the accessibility of travel have altered our cultural perspective of the world pertaining to a culinary journey. Students will develop a comprehensive picture of cuisines throughout the world.
Note: Cognate course for the Culinary Arts - Associate in Applied Science degree.
Chefs uniform required to be purchased for culinary lab - contact department on process to order uniforms before first class session.

HOSP 121 Introduction to Quality Food Preparation - Lecture 2 Credit Hours
This Laboratory class covers basic concepts in food and baking preparation, and techniques used in food service operations. This course includes the mastery of basic culinary terminology, proper use of tools and equipment, interpretation of recipes and formulas, and production methodology. Emphasis is placed on proper safety and sanitation.
Co-requisites: Concurrent enrollment in HOSP 124 and HOSP 125 is required.
Suggested Prerequisites: HOSP 105

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
HOSP 124  Introduction to Professional Cooking Lab
Students will be introduced to basic concepts in food preparation and techniques in the food service operations. This course includes proper use of kitchen procedures with hands-on food production methods. Students will utilize the principles, standards, and practices involved in professional quantity food production. Students will rotate in production areas, which will include the following: pantry, soups, stocks, sauces, vegetables, and the entrée department.
Co-requisites: Concurrent enrollment in HOSP 121 and HOSP 125 is required.
Note: Chefs uniform required to be purchased for culinary lab - contact department on the process to order uniforms before first class session.

HOSP 125  Introduction to Professional Baking Lab
Students will be introduced to basic concepts in professional baking. This course covers the preparation and techniques in bakery operations. Students will utilize the principles, standards, and practices involved in professional quantity bakery production. Students will rotate in production areas, which will include the entire department, such as, but not limited to, quick breads, cookies, yeast products, layered dough, pies, basic cakes, cheesecakes, simple pastries, and doughnuts.
Co-requisites: Concurrent enrollment in HOSP 121 and HOSP 124 is required.
Note: Chefs uniform required to be purchased for culinary lab - contact department on the process to order uniforms before first class session.

HOSP 130  Food and Nutrition 3 Credit Hours
Examines basic concepts of nutrition, food composition, food technology, and controversies in nutrition and marketing nutrition in the food service business. Discussion and study topics include carbohydrates, fats, protein, vitamins, minerals, RDA, food labeling, menu planning, weight management, cardiovascular disease, nutrition and cancer, modifying recipes for health and lower calorie content.

HOSP 140  Advanced Food Preparation 8 Credit Hours
Provides practical experience in quantity food preparation. This class is designed so that each unit of the kitchen is emphasized. Students participate in broiling, sautéing, meat cutting, baking, preparing buffets, and identifying products. They demonstrate their culinary skills in the student training dining room Fifty-One O One Restaurant - Student & Culinary Art Center.
Prerequisites: Completion of or concurrent enrollment in HOSP 124 and HOSP 125
Suggested Prerequisites: HOSP 105
Note: Chefs uniform required to be purchased for culinary lab - contact department on process to order uniforms before first class session.

HOSP 145  Ice Carving and Design 3 Credit Hours
The student will be introduced to safety procedures related to ice handling, describe tools and equipment used in ice carving, identify qualities of carving ice, and discuss proper care and sharpening of tools. Basic skills will include shaping, rounding, and sculpturing ice displays. The student will demonstrate the use of hand and power tools used for ice sculpturing. Upon completion, the student will be able to carve an ice sculpture from a single block.

HOSP 150  Dining Room Service and Operations 3 Credit Hours
Applies basic principles of table service in the production dining room. Emphasis is placed upon effective serving procedures and techniques, including cordial and prompt attention to customers, proper dress and grooming practices, and in-depth knowledge of menu items.

HOSP 160  Hospitality Purchasing 3 Credit Hours
Explains procedures for purchasing food and beverages for hotels, restaurants, and institutions. Emphasis is placed on markets, federal and trade grades, governmental regulations, packaging, comparative versus price buying, yields, and quality controls.
Prerequisites: Completion of or concurrent enrollment in HOSP 110

HOSP 170  Food and Beverage Controls 3 Credit Hours
The student becomes familiar with various food and beverage cost control systems. This course emphasizes food and beverage cost calculation, inventory control, and profit. In addition, a detailed study of calculating the cost of wines, spices and beer will be made.
Prerequisites: Completion of or concurrent enrollment in HOSP 110
Suggested Prerequisites: BMA 110 or higher

HOSP 190  Hospitality Studies Co-Op 1 Credit Hour
Offers practical work experience within a hospitality or tourism related organization through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist, office T-112
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

HOSP 210  Hospitality Supervision and Leadership 3 Credit Hours
Principles of supervision and management are explained as they apply specifically to the hospitality industry. The student is exposed to the following: hotel marketing, management definition, management responsibilities, effective skills needed, effective communications, responsibilities for recruitment, selection, orientation and training employees, measuring labor productivity and controlling costs, evaluating and coaching employees, rules and regulations of discipline, structure of unions and the collective bargaining process, leadership styles and motivation strategies, tips for handling employee conflicts, time management, managing change, professional development for managers and supervisors, and trends in the hospitality industry.
Prerequisites: HOSP 110 or concurrent enrollment

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
HOSP 221  Front Office Procedures and Guest Services  3 Credit Hours
Designed to familiarize the student with the major profit center of the lodging industry (the rooms division). It also includes an analysis of the various jobs in the hotel-motel front office. Emphasis is on the guest cycle: reservations, rooming, registration, guest relations, night audit, and check-out procedures.
Prerequisites: Completion of or concurrent enrollment in HOSP 110
Suggested Prerequisites: BCA 140
Note: Required for all Hotel, Restaurant Management students, can be used as a cognate course for Culinary Arts degree.

HOSP 231  Advanced Baking & Pastry  6 Credit Hours
Provide advance study of commercial baking skills, which will enable the students to become industry ready. The course will stress the fundamentals of baking and the production and presentations of cakes and pastries. Students will receive in-depth instruction in the art of cake designing, baking and decorating wedding cakes, fondant cakes, European pastries, petit fours and specialty desserts.
Prerequisites: HOSP 140
Note: Chef uniform required to be purchased for culinary lab - contact department on the process to order uniform before first class session.

HOSP 235  Ice Carving for the Professional  3 Credit Hours
This course is designed for the professional Ice Carver. The student will apply many ice-carving techniques using hand and power tools. Ice sculptures carved during class include single- and multi-block designs, custom-colored logo designs, and functional ice carvings used on culinary food buffets. Additional ice-carving experience may be developed through the HFCC Ice Carving Club.
Prerequisite: HOSP 145

HOSP 241  Garde Manger & Menu Planning  6 Credit Hours
The course will emphasize the art of food preparation and focus on cold foods. Topics of instruction include the preparation and presentation of salads, sandwiches, hors d’oeuvres, cold sauces & dressings, pate & terrine, and sausage making. Students receive in-depth instruction in catering and menu planning. Additional topics reviewed include American Regional Cuisine and Leading sauces and their respective Small sauces.
Prerequisites: HOSP 140
Note: Chef uniform required to be purchased for culinary lab - contact department on the process to order uniforms before first class session.

HOSP 245  Hotel and Restaurant Desserts  3 Credit Hours
Examines the specific principles of the baking process. This course is designed to provide practical information for the individual serious about the baking industry. This course includes volume banquet desserts, chocolate decorating, sugar casting, and the intricacy of cake decorating. Additional attention is focused on assembling and presenting desserts, including tortes, petit fours, French pastries, candies, and decorative centerpieces. Emphasis will be placed on understanding formulas, along with proper weights and measures.
Note: This course is required for the Culinary and Baking Certificate, and can be used as an elective in the Culinary Arts Associate degree.

HOSP 250  Hospitality and Travel Marketing  3 Credit Hours
This course introduces the hospitality management student to the needs and values of cooperative marketing effort among hotels, airlines, restaurants, travel agents, and others in the industry. Discussion and study topics include marketing, research and analysis, development and implementation of marketing plans and strategies, advertising, promotions, public relations, and pricing structures.
Suggested Prerequisites: HOSP 110
Note: Chefs uniform required to be purchased for culinary lab - contact department on the process to order uniform before first class session.

HOSP 255  Professional Cake Decorating  3 Credit Hours
Designed to introduce the practical information for the individual serious about creating and producing decorated cakes, from start to finish. This course will include information on many types of decorated cakes and the application of different kinds of icings, including buttercream icing and rolled fondant. Basic skills will include hands-on preparation of borders, variation of flowers, decorations, and the art of cake writing. Additional attention will include wedding cakes, gumpaste flowers, and fondant work.

HOSP 279  Culinary Arts I - Lecture  2 Credit Hours
This class covers basic concepts in food and baking preparation, and techniques used in the food services operation. This course includes the mastery of basic culinary terminology, proper use of tools and equipment, interpretation of recipes and formulas, and production methods. Emphasis is placed on proper safety and sanitation.
Suggested Prerequisites: HOSP 105
Co-requisite: HOSP 280
HOSP 280  Culinary Arts I  3 Credit Hours
Students will become acquainted with the application of basic concepts in food preparation and techniques in food service operations. This course includes proper use of kitchen procedures with hands-on food production methods. The student will utilize the principles, standards and practices involved in professional quantity food production. Students will be responsible for cleaning up their work areas and making sure all items are washed and properly stored.

Suggested Prerequisites: HOSP 105
Note: Intended for evening students only - HOSP 280 and HOSP 285 can be substituted for HOSP 121, HOSP 124 and HOSP 125 for graduation requirements.
Chefs uniform required to be purchased for culinary lab - contact department on process to order uniforms before first class session.

HOSP 285  Culinary Art II  3 Credit Hours
A continuation of HOSP 280 covering recipe conversions and modification to produce a variety of food items. Special categories discussed are baking principles and preparation of cold and hot entrees. Students are required to cover menu planning, and demonstrate a mystery basket in the culinary lab.

Prerequisites: HOSP 280
Suggested Prerequisites: HOSP 105
Note: Intended for evening students only - HOSP 280 and HOSP 285 can be substituted for HOSP 121, HOSP 124 and HOSP 125 for graduation requirements.
Chefs uniform required to be purchased for culinary lab - contact department on the process to order uniform before first class session.

HOSP 290  Hospitality Studies Co-Op  2 Credit Hours
Offers practical work experience within a hospitality or tourism related organization through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.

Prerequisites: Permission of the Cooperative Education Specialist, office T-112
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

HPE 120  Lifetime Fitness (Rotating Skill)  2 Credit Hours
This course rotates fitness activities for each term’s class with up-to-date movement for health and enjoyment. Overall body conditioning may include such activities as Tae Bo, Kick Boxing, Aerobics, Step Aerobics or Pilates. Refer to the subtitle for the specific activity following the course title “Lifetime Fitness.”

HPE 127  Aquacise  2 Credit Hours
Emphasizes the importance of physical fitness through water exercise. Students should achieve improvement in cardiovascular endurance, flexibility and strength from participation in this class. An understanding of the proper methods needed to achieve physical fitness and proper weight management will be presented. Participants do not need to know how to swim!

HPE 140  Lifetime Wellness  2 Credit Hours
The most prominent cause of death and disability in North America are diseases that are largely lifestyle related. Statistics indicate that nearly 80% of these deaths could be prevented by following a positive lifestyle. That is the focus of this course. The class will assess the student’s current level of wellness and provide the tools necessary to improve and motivate the student to practice heathier lifestyles throughout adulthood.

HPE 142  Advanced First Aid  3 Credit Hours
Provides information and skills for identifying life-threatening conditions and carrying out emergency procedures at the scene of an accident. The American Red Cross Emergency Response certificate is issued if student performance is satisfactory. Also, a student may become certified in Basic Life Support for the professional rescuer. This course is useful to any adult in his or her daily life.

HPE 150  Physiology of Exercise  3 Credit Hours
Designed to teach the basic physiological principles of exercise. The student will learn what changes occur to the body during exercise and as a result of regular exercise. Emphasis is on applied exercise physiology to improve health and fitness of the general population and how to optimize performance. Ideal for the student interested in pursuing further study in the health or physical education field. Also, the serious exercise participant may find this class useful in establishing an individualized exercise program. Physical therapists, nutritionists, and health care professionals find this class a complement to their fields of study.

HPE 151  Methods of Teaching Aerobic Exercise  3 Credit Hours
A course for the individual interested in ideas and teaching techniques used when instructing exercise classes and personal training. The student learns what should be included in a total exercise program and how to develop appropriate exercises for different segments of the population. This course is designed to help students pass industry certification exams in personal training and group exercise.

HPE 152  Tests and Measurements  2 Credit Hours
Provides a background of tests and measurements in health and physical education, including methods for evaluating the health-related and skill-related components of physical fitness. Tests include anthropometric measurement, stress testing, and posture evaluation. Students also learn to evaluate test results and understand how they can be useful to the exercise participant. This course is required in the Fitness Leadership program.

HPE 153  Nutrition  2 Credit Hours
Emphasizes the importance of proper nutrition through the understanding of basic nutrition principles and their application to everyday life. Dietary requirements of protein, carbohydrates, fats, vitamins and minerals are explained along with their food sources. Other topics include digestion and metabolism; weight loss, weight gain and stabilization; water balance and exercise.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
HPE 109  Tennis I  2 Credit Hours
Provides instruction in the fundamental skills of tennis, including
proper grips, ground strokes, volleys and serves. The rules,
terminology, scoring and etiquette of tennis are stressed.

HPE 110  Volleyball I  2 Credit Hours
Covers the fundamental skills, strategy, history, rules and values
of volleyball. The student gains social experiences and develops
a sense of team play along with an appreciation for the sport as
a player and a spectator. Nutrition and health related fitness is
included as it pertains to disease prevention and weight prevention.

HPE 117  Weight Training and
Physical Conditioning I  2 Credit Hours
Includes the principles and proper technique in strength
and cardiovascular conditioning including evaluation of all
components of physical fitness. Emphasis is on flexibility, strength
cardiovascular conditioning, muscular endurance, and body
composition. The course includes nutrition and exercise as it
relates to weight management and disease prevention. Risk factors
are discussed.

HPE 126  Aerobic Dance  2 Credit Hours
An exercise class that uses movement to music for the purpose of
producing a more fit cardiorespiratory system. The benefits are
similar to those experienced in jogging, cycling, swimming and
cross country skiing. In addition, included in the class is strength
and flexibility training. Absolutely no dance background is required.

HPE 127  Aquacise  1 Credit Hour
Designed to emphasize the importance of physical fitness through
water exercise. The benefits of swimming, proper exercise
alignment, and various creative exercises will be incorporated into
this class. No swimming skill is required. This course is held off
campus. The location varies each semester.

Note: This class is always offered in the evening during the first 8
weeks of the fall semester only.

HPE 154  Facilities and Equipment  2 Credit Hours
Explains the planning and operation of an athletic or health
club facility. Specifically, this course includes instruction in the
operation of a swimming pool, the selection and care of exercise
and strength equipment and the management of a locker room. This
is a required course in the Fitness Leadership program.

HPE 156  Personal Training  3 Credit Hours
This course prepares students for the American Council on Exercise
(ACE) Personal Trainer Certification Exam and other national
exams. Students obtain the skills and knowledge needed to
provide personal training to clients in a fitness center as well as
one-on-one instruction.

HPE 160  Health, Nutrition, and PE  3 Credit Hours
This course will provide information in the three areas of Health,
Nutrition and Physical Education that the classroom teacher
will need for knowledge and practical use in teaching. Teaching
strategies and projects in Health and Nutrition as well as movement
education and games will be presented. The emphasis will be for
potential teachers to provide learning experiences for children’s
development of positive lifestyle behaviors, as well as to fulfill
objectives for the Michigan Model for Health.

HPE 192  Internship in Physical Education  2 Credit Hours
This internship is for students nearing completion of the Fitness
Leadership program. The student will complete 100 supervised
hours in a work setting such as a community center, physical
education classroom, physical therapy center or wellness center.
Students are encouraged to choose internship sites that will
provide important job opportunities as well as strengthen an
area in which they are weak. The internship is unpaid and may be
completed at times that are convenient for the student and the
internship site.

HPE 253  Nutrition for the Professional  3 Credit Hours
A course designed to teach health care professionals the basics of
nutrition and its application to disease, growth and development.

HPE 260  Health, Nutrition, and PE  3 Credit Hours
This course will provide information in the three areas of Health,
Nutrition and Physical Education that the classroom teacher
will need for knowledge and practical use in teaching. Teaching
strategies and projects in Health and Nutrition as well as movement
education and games will be presented. The emphasis will be for
potential teachers to provide learning experiences for children’s
development of positive lifestyle behaviors, as well as to fulfill
objectives for the Michigan Model for Health.

HPE 104  Basketball I  2 Credit Hours
Instruction in the fundamental skills of basketball with a
comprehensive discussion and implementation of the rules
and etiquette.

HPE 105  Bowling I  2 Credit Hours
Instruction in the fundamental skills of bowling with a
comprehensive discussion and implementation of the rules,
etiquette and terminology of the game.

Note: This class is held off-campus. The location varies
each semester.

HPE 106  Golf I  2 Credit Hours
Instruction in the fundamental skills of golf, including proper use of
woods and irons, putting and specialty shots. Rules, terminology
and etiquette will be presented.

Note: This class is held off-campus. The location varies
each semester.

HPE 204  Basketball II  2 Credit Hours
Further develops the fundamental skills of basketball, encourages
a strong interest in the improvement of team play, and explores the
different types of offenses and defenses used in the game.

Prerequisites: HPEA 104 or permission of the instructor

HPE 205  Bowling II  2 Credit Hours
Designed for students interested in acquiring intermediate-level
skills in bowling. Emphasis is on refinement of basic skills and
competition in league bowling. This class is held off-campus. The
location varies each semester.

Prerequisites: HPEA 105 or permission of the instructor

Note: This class is held off-campus. The location varies
each semester.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
HPEA 206 Golf II 2 Credit Hours
Continuation of HPEA 106. Includes a review of basic skills as well as instruction in course management, competitive events, and the rules of golf.
Prerequisites: HPEA 106 or permission of the instructor
Note: This class is held off-campus. The location varies each semester.

HPEA 209 Tennis II 2 Credit Hours
Offers a review of the basic skills, forehand, backhand, and serve, with greater focus on auxiliary strokes, volley, overhead, lob, and spin. Through analysis, drill work, and competitive play, students develop greater ball control, consistency, and court strategy.

HPEA 210 Volleyball II 2 Credit Hours
Designed to develop intermediate skills in volleyball. Emphasis is on court position and strategy, refinement of skills, and tournament play.

HPEA 217 Weight Training and Physical Conditioning II 2 Credit Hours
Continuation of HPEA 117 including the principles and proper technique in strength and cardiovascular conditioning including evaluation of all components of physical fitness. Emphasis is on flexibility, strength cardiovascular conditioning, muscular endurance, and body composition. The course includes nutrition and exercise as it relates to weight management and disease prevention. Risk factors are discussed.

HUM 101 Introduction to the Humanities 3 Credit Hours
Introduces the visual arts, music, and drama of Western and Non-Western societies. This course teaches appreciation of the arts through the study of individual works. It focuses on the aesthetic and technical aspects of the arts, as well as the understanding of the arts in the light of historical and cultural conditions.
Prerequisites: ENG 131

ICO 191 Industrial Co-op 2 Credit Hours
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

ICO 192 Industrial Co-op (2) 2 Credit Hours
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

ICO 193 Industrial Co-op 1 Credit Hour
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

ICO 201 Industrial Co-Op (3) 2 Credit Hours
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

ICO 202 Industrial Co-Op (4) 2 Credit Hours
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

ICO 203 Industrial Co-op 1 Credit Hour
Offers practical work experience within the student’s program of study through participation in a supervised cooperative education program. This course integrates work experience, classroom instruction, and related career issues.
Prerequisites: Permission of the Cooperative Education Specialist
Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.

INTR 180 Design and User Needs 3 Credit Hours
An introduction to human factors as they affect the design of interior environments including physiological, sociological, and psychological needs of users. Emphasis on the human factors of ergonomics, anthropometrics, universal design and special populations as they relate to design standards, functionality, accessibility and impact on the interior design practice.

INTR 181 Principals of Design 3 Credit Hours
Introduction and application of design principles and elements as they relate to interiors. Development of professional visual presentation techniques through the creation of interior design boards and models. Introduction to the design process and aesthetic conceptualization techniques.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
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**Course Descriptions**

**INTR 182 Interior Design Materials and Components**
An investigation into the characteristics, properties, and uses of materials, components and construction methods as specified by interior designers. Emphasis on performance, use, maintenance, and sustainability of materials and finishes. Quantity calculations, installation methods, workroom practices and resource development will also be explored.  
Prerequisites: INTR 180, INTR 181, and ENG 132

**INTR 280 History of Design - Antiquities to Present**
A survey of the chronological history of architecture, furniture and interiors from Ancient Egypt to the present. Emphasis on the relationship between major cultural, political, social and economic events upon significant movements in architecture and design.  
Prerequisites: INTR 182 and INTR 183

**INTR 281 Residential Design Studio**
Introduction to the interior design process and the development of functional and aesthetically pleasing environments. Emphasis is on programming, ideation, analysis, concept development, space planning, design development, documentation and graphic communication culminating in the presentation of residential projects.  
Prerequisites: ACT 110 and INTR 183

**INTR 283 Lighting and Environmental Systems for Interiors**
Introduction to the fundamentals of lighting design and developing basic understanding of acoustical, electrical, plumbing and climate control systems and their impact on environmental, energy and economic issues. Emphasis is on the lighting design process, principles and theories, light sources, lamps and energy conservation.  
Prerequisite: INTR 281

**INTR 284 Commercial Design Studio**
This studio course integrates the interior design process into a small-scale non-residential design project focusing on functional and aesthetic elements and the integral relationship to user needs. The course incorporates human factors, Universal Design principles and building codes. Environmentally responsible product selection and specification will result from research and evidence-based design.  
Prerequisite: INTR 281

**INTR 285 Professional Practice for Interior Designers**
Examination of the interior design profession including the study of legal, financial and ethical business practices with special emphasis on management, human resource practices, marketing and advertising.  
Prerequisite: INTR 281

**INTR 287 Interior Design Synthesis**
This studio course is a rigorous capstone experience wherein students apply critical thinking and highly developed design skills to real life situations. Students will update their design portfolios, develop a professional resume and participate in mock employment interviews. The final studio project will include both team work and individual development of an interior design project for a real client.  
Prerequisite: INTR 284

**ITAL 131 Elementary Italian I**
ITAL 131 is a beginning level course, emphasizing the basic skills of reading, writing, speaking, and listening in Italian within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written Italian. Topics of Italian culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

**ITAL 132 Elementary Italian II**
ITAL 132, second-semester Italian, is a continuation of ITAL 131 and further builds reading, writing, speaking, and listening skills within communicative contexts. Students will continue to expand their knowledge of pronunciation and grammatical principles. Topics of Italian culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.  
Prerequisites: ITAL 131, or one year of high school Italian, or permission of instructor

**ITAL 141 Elementary Conversation in Italian**
An enrichment course, ITAL 141 is conducted almost entirely in Italian and is designed for students wishing to expand their active vocabulary and improve their facility in speaking and listening. Class discussions are based on assigned readings, student reports, and current events. This course is transferable but is not a substitute for a basic language requirement. It may be taken concurrently with ITAL 132, ITAL 231 or ITAL 232.  
Prerequisites: One year of high school Italian, one semester of college Italian, or permission of the instructor

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
ITAL 295  Directed Study in Italian  1 Credit Hour
Individual study of a topic of special interest in the area of Italian language, literature, or culture to be undertaken under the direction of an instructor. Appropriate methods of research and investigation are applied and the results reported in a final creative product such as a research paper, electronic or physical report (such as an electronic media presentation, Web page, or display board), or other creative product together with a bibliography. This class may be repeated once for credit.
Prerequisites: A grade of C or better in ITAL 131, ITAL 132, ITAL 231, or ITAL 232; OR equivalent OR permission of instructor

ITAL 296  Directed Study in Italian  3 Credit Hours
Individual study of a topic of special interest in the area of Italian language, literature, or culture to be undertaken under the direction of an instructor. Appropriate methods of research and investigation are applied and the results reported in a final creative product such as a research paper, electronic or physical report (such as an electronic media presentation, Web page, or display board), or other creative product together with a bibliography. This class may be repeated once for credit.
Prerequisites: A grade of C or better in ITAL 131, ITAL 132, ITAL 231, or ITAL 232; OR equivalent OR permission of instructor

ITAL 297  Directed Study in Italian  3 Credit Hours
Individual study of a topic of special interest in the area of Italian language, literature, or culture to be undertaken under the direction of an instructor. Appropriate methods of research and investigation are applied and the results reported in a final creative product such as a research paper, electronic or physical report (such as an electronic media presentation, Web page, or display board), or other creative product together with a bibliography. This class may be repeated once for credit.
Prerequisites: A grade of C or better in ITAL 131, ITAL 132, ITAL 231, or ITAL 232; OR equivalent OR permission of instructor

JOUR 131  News Writing  3 Credit Hours
A course designed to be an introduction to news writing. Students learn to write news stories, thought-provoking opinion columns, and stimulating reviews. Students also read and analyze professional newspapers. All major assignments are required to be word processed.

JOUR 134  Advertising  3 Credit Hours
A course designed to be an introduction to the advertising industry. Particular attention is given to the analysis of current and historical case studies that illustrate interesting demographic, social, psychological, and ethical aspects of the advertising world. Creative problem solving strategies are encouraged throughout the course and culminate during the development of an advertising campaign (term project). All major assignments are required to be word processed.

LGA 120  Introduction to the Law and Paralegalism  2 Credit Hours
This course sets forth the scope of paralegal employment including on-the-job realities of the occupation, ethics, and the language of the law office. The numerous skills required to be successful are examined by introducing students to legal terminology, judicial and legislative systems, professional responsibility, interviewing and factual investigations, and law office management.
Prerequisites: ENG 131

LGA 121  Legal Writing and Research I  2 Credit Hours
This course sets forth the scope of language in the law office, carefully examines its numerous skills, and promotes a sense of confidence in the various writing activities of a law office.
Prerequisites: LGA 120
Co-requisites: BBA 110, BLW 253, and ENG 131

LGA 122  Legal Writing and Research II  3 Credit Hours
This course introduces legal bibliography and library tools and teaches the basic skills of legal research and the techniques for legal writing. Through a series of progressively complex exercises, students develop their ability to analyze, interpret, and communicate factual information and legal thought.
Prerequisites: LGA 121

LGA 123  Computer-Assisted Legal Research  3 Credit Hours
In addition to traditional law library resources, paralegals utilize the Internet and other electronic resources in all areas of law practice. This course provides advanced instruction in Westlaw® and other Internet resources as well as advanced legal research techniques.
Prerequisites: LGA 122, BLW 253, and ENG 131

LGA 125  Legal Ethics  1 Credit Hour
This course is designed to orient students to the laws and regulations in Michigan regarding paralegals, attorneys, and non-attorney employees in the legal industry. Students study portions of the Michigan Rules of Professional Conduct, the unauthorized practice of law, attorney-client confidentiality, conflicts of interest, attorney advertising, and the various roles non-attorney employees perform in the legal industry. Emphasis will be on professional and ethical responsibilities. This course will include lecture, class discussion, and legal research.
Co-requisites: ENG 131

LGA 130  Trial Practice and Appeals  3 Credit Hours
Civil and Criminal
This course provides an understanding of trial practice in both civil and criminal trials beginning with a review of the preparation of the basic pleading necessary to institute and respond to a civil law suit and the necessary elements of a criminal complaint, warrant, and grand-jury indictment. The course focuses on the discovery process under both the state and federal court rules.
Prerequisites: LGA 121, BLW 253, and ENG 131
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>LGA 133</td>
<td>Wills and Trusts</td>
<td>2</td>
<td>This course is a study of the basic provisions of wills and trusts and their effect on the distribution of assets.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
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<tr>
<td>LGA 135</td>
<td>Family Law</td>
<td>3</td>
<td>This course is a survey of general divorce procedures beginning with the pre-commencement interview to determine underlying problems of the parties and possible solutions and to collect pertinent data regarding property, custody, support, or other relief available. Procedures that are introduced include commencement of various actions, functions of Friend of the Court, miscellaneous motion procedures, and order preparation and enforcement. Additionally, marital counseling, support actions, and paternity actions are introduced.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
</tr>
<tr>
<td>LGA 136</td>
<td>Probate Administration</td>
<td>3</td>
<td>This course provides information and procedures with respect to the administration of the estate of a decedent from the time of the notification of death through the final distribution. Included is an examination of court procedure, forms, and documents. Consideration is also given to the tax aspect of estate administration and to client contact.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
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<tr>
<td>LGA 137</td>
<td>Property Law</td>
<td>2</td>
<td>This course presents the principles of property law with particular emphasis on the types of property, property rights, landlord and tenant rights, easements, and bailment. This course is designed to give students a general understanding of the property concepts that permeate the field of law.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
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<tr>
<td>LGA 138</td>
<td>Corporate and Tax Law</td>
<td>3</td>
<td>This course explains the various forms that a business association may take, such as sole proprietorship, partnership, and incorporation. The structure, power, formation, registration, rights, and liabilities to the public of each type of association are included. This course surveys the theory of taxation behind each business association and its ramifications on ownership.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
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<tr>
<td>LGA 139</td>
<td>Commercial Law and Collection</td>
<td>2</td>
<td>This course explains commercial law, including contract formation, the rights and duties of the parties, and their remedies upon default. This course acquaints the student with the sale of goods and the remedies of buyer and seller in the marketplace, as well as the collection process, including debtor and creditor relief, judgments, small claims, bankruptcy, consumer protection, and bills and notes.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
</tr>
<tr>
<td>LGA 141</td>
<td>Personal Injury and Torts Litigation</td>
<td>3</td>
<td>This course explains the substantive law of negligence, tort, and personal-injury litigation. This course introduces pre-trial case preparation including screening clients, gathering evidence, organizing files, interviewing, and drafting pleadings by the paralegal.</td>
<td>LGA 121, BLW 253, and ENG 131</td>
</tr>
<tr>
<td>LGA 150</td>
<td>Case Management</td>
<td>2</td>
<td>This course provides an introduction to the management of document and information organization and case computerization. This study promotes best practices and use of industry standards in connection with document control, document storage systems, case computerization, and case-estimating skills used in the legal field.</td>
<td>BCA 140, completion of or concurrent enrollment in LGA 121</td>
</tr>
<tr>
<td>LGA 292</td>
<td>Legal Assistant Internship</td>
<td>2</td>
<td>Offers credit for actual work experience in a legal office. Students should have completed most of the course work in the Legal Assistant program before applying for the internship.</td>
<td>Permission of the Cooperative Education Specialist Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.</td>
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<td>LGA 294</td>
<td>Legal Assistant Internship</td>
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<td>Offers credit for actual work experience in a legal office. Students should have completed most of the course work in the Legal Assistant program before applying for the internship.</td>
<td>Permission of the Cooperative Education Specialist Note: Co-op is available for the Fall, Winter, and Spring/Summer semesters (Spring/Summer is a full 15-week semester). Placements may be days, evenings, or weekends depending on employer needs.</td>
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<td>MATH 011</td>
<td>Pre-Algebra Placement Review</td>
<td>1</td>
<td>This course is intended as a review for students who originally placed into MATH 074-Pre-Algebra. Topics covered include fractions, decimals, percents, signed numbers, linear equations, ratios and proportions. Students who successfully complete the course will be allowed to retake the Math placement test.</td>
<td>LGA 121</td>
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<td>Course Code</td>
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<td>MATH 064</td>
<td>Basic Mathematics</td>
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<td>This course is intended as a preparation for MATH 074 or as a review of arithmetic. Topics covered include place value, an introduction to fractions and decimals, arithmetic with whole numbers and arithmetic with decimal numbers.</td>
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<tr>
<td>MATH 074</td>
<td>Pre-Algebra</td>
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<td>This course is intended to prepare students for algebra in MATH 080 or MATH 100. Topics covered include fractions, percents, measurement and geometry, signed numbers, linear equations and proportions. Techniques of problem solving and applications are included throughout the course.</td>
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<tr>
<td>MATH 080</td>
<td>Beginning Algebra</td>
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<td>This course is intended as a developmental course for students who need to develop skills in beginning algebra topics. Topics covered include solutions of linear equations and inequalities, an introduction to graphing linear equations, polynomial operations, factoring, properties of integer exponents, and solutions to quadratic equations by factoring. Techniques of problem solving and applications are included throughout the course.</td>
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<tr>
<td>MATH 100</td>
<td>Basic Technical Mathematics</td>
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<td>This course is intended for students in technology programs who have not had one year of algebra and one year of geometry or who need to review beginning algebra and geometry. Topics include a review of arithmetic, an introduction to the graphing calculator, working with approximate numbers, dimensional analysis, beginning algebra, geometry, trigonometry and statistics. This course emphasizes practical technical applications.</td>
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<td>MATH 101</td>
<td>Mathematics for Health Careers</td>
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<td>Provides the mathematical skills required for various careers in the health professions. Topics include computational skills, essential algebraic concepts, ratio and proportion, measurement and geometry, and an introduction to data analysis with problems chosen to represent those commonly encountered in health careers. Problem-solving strategies are included throughout the course.</td>
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<td>MATH 103</td>
<td>Technical Mathematics</td>
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<td>This course is intended for students in technology programs who have had MATH 100 or one year of Beginning Algebra. Topics covered include functions and graphs, properties of lines, the trigonometric functions, systems of linear equations, rational expressions, quadratic equations, solution of right triangles, vectors, integer exponents, linear regression, complex numbers, and an introduction to the graphing calculator.</td>
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<td>MATH 104</td>
<td>Mathematics for Food Service Careers</td>
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<td>This course provides the mathematical skills required for various careers in the food service professions. Topics covered include calculator usage, computational skills, ratio and proportion, percentages, measurement, dimensional analysis and an introduction to data analysis with problems chosen to represent those commonly encountered in food.</td>
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<td>MATH 105</td>
<td>College Algebra</td>
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<td>Intended for students who are involved in a curriculum for elementary teachers. Topics include problem solving, an introduction to logic, set theory, number theory, numeration systems, whole numbers, and fractions. Concept development, communication skills, both oral and written, and problem solving skills will be addressed in accordance with the NCTM Standards. Topics in algebra will be integrated throughout.</td>
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<td>Basic Mathematics</td>
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<td>MATH 110</td>
<td>Intermediate Algebra</td>
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<td>Topics covered include solving linear, quadratic, rational, and square root equations, solving linear and compound inequalities, an introduction to functions, rational expressions, exponents, radicals, and solving systems of linear equations. Techniques of problem solving and applications are included throughout the course along with modeling data using linear and quadratic functions.</td>
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<td>MATH 111</td>
<td>Trigonometry</td>
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<td>Intended for students in a technical or science program that requires a knowledge of trigonometry. Topics include circular functions and their graphs, identities, conditional equations, the solution of triangles, vectors, and physical applications. This course does not satisfy the MATH 180 prerequisite.</td>
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<td>MATH 112</td>
<td>College Algebra</td>
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<td>Topics covered include coordinate geometry, functions and their graphs, algebraic and graphical solutions of equations and inequalities, graphs and zeros of polynomial functions, Fundamental Theorem of Algebra, conic sections, linear modeling, systems of equations and inequalities, matrices and their operations, sequences and series, and the Binomial Theorem. Techniques of problem solving and applications are included throughout the course along with an introduction to the usage of graphing calculators.</td>
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### Course Descriptions

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<td>MATH 141</td>
<td>Introduction to Statistics</td>
<td>4</td>
<td>A grade of C or better in MATH 115 or a satisfactory score on the Math placement test</td>
</tr>
<tr>
<td>MATH 150</td>
<td>Finite Mathematics</td>
<td>4</td>
<td>A grade of C or better in MATH 110 or satisfactory score on the Math placement test</td>
</tr>
<tr>
<td>MATH 153</td>
<td>Calculus for Business, Life and Social Science</td>
<td>5</td>
<td>A grade of C or better in MATH 115 or MATH 150 or MATH 175, or a satisfactory score on the Math placement test</td>
</tr>
<tr>
<td>MATH 175</td>
<td>Precalculus</td>
<td>5</td>
<td>A grade of C or better in MATH 115 or a satisfactory score on the Math placement test</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Calculus I</td>
<td>5</td>
<td>A grade of C or better in MATH 175 or a satisfactory score on the Math placement test</td>
</tr>
<tr>
<td>MATH 183</td>
<td>Calculus II</td>
<td>5</td>
<td>A grade of C or better in MATH 180</td>
</tr>
<tr>
<td>MATH 221</td>
<td>Mathematics for Elementary Teachers II</td>
<td>3</td>
<td>A grade of C or better in MATH 121 and a grade of C or better in ENG 131</td>
</tr>
<tr>
<td>MATH 225</td>
<td>Mathematics for Elementary Teachers III</td>
<td>3</td>
<td>A grade of C or better in MATH 221</td>
</tr>
<tr>
<td>MATH 275</td>
<td>Discrete Mathematics</td>
<td>4</td>
<td>A grade of C or better in MATH 180 or MATH 175 or concurrent enrollment in MATH 180</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 280</td>
<td>Calculus III</td>
<td>5</td>
<td>Topics covered include the calculus of vector-valued functions, the differential calculus of functions of more than one variable, directionnal derivatives, gradients, partial derivatives, multiple integration, vector fields and line integrals. Numerical, graphical, and algebraic approaches are utilized whenever possible. Applications are included throughout the course. <strong>Prerequisites:</strong> A grade of C or better in MATH 183</td>
</tr>
<tr>
<td>MATH 283</td>
<td>Linear Algebra</td>
<td>3</td>
<td>An introduction to matrix algebra and linear algebra. Topics include systems of linear equations, matrix operations and properties of matrices, determinants, the vector space Rn, general vector spaces, inner product spaces, linear transformations, and eigenvalues and eigenvectors. Various applications are presented. <strong>Prerequisites:</strong> A grade of C or better in MATH 183</td>
</tr>
<tr>
<td>MATH 289</td>
<td>Differential Equations</td>
<td>4</td>
<td>Introduces ordinary differential equations by means of numerical, graphical, and algebraic analysis. Topics include first order differential equations, second and higher order linear equations, methods for nonhomogeneous second order equations, series solutions, systems of first order equations, and Laplace transforms. Various applications are covered throughout the course. <strong>Prerequisites:</strong> A grade of C or better in MATH 280, or a grade of C or better in MATH 183 and concurrent enrollment in MATH 280</td>
</tr>
<tr>
<td>MATH 291</td>
<td>Topics in Mathematics</td>
<td>1</td>
<td>This course is designed to explore selected topics as determined by an instructor. The specific topic or topics will be announced together with the prerequisites each term. The student can repeat the course when different topics are offered, earning credit for different topics. This course may not be used towards fulfilling the specific degree requirements for an associate degree. <strong>Prerequisites:</strong> Permission of instructor</td>
</tr>
<tr>
<td>MATH 292</td>
<td>Topics in Mathematics</td>
<td>2</td>
<td>This course is designed to explore selected topics as determined by an instructor. The specific topic or topics will be announced together with the prerequisites each term. The student can repeat the course when different topics are offered, earning credit for different topics. This course may not be used towards fulfilling the specific degree requirements for an associate degree. <strong>Prerequisites:</strong> Permission of instructor</td>
</tr>
<tr>
<td>MATH 293</td>
<td>Topics in Mathematics</td>
<td>3</td>
<td>Designed to explore selected topics as determined by an instructor. The specific topic or topics are announced together with the prerequisites each term. The student can repeat the course for additional credit when different topics are offered. This course may not be applied toward fulfilling the specific degree requirements for an associate degree. <strong>Prerequisites:</strong> Permission of the instructor</td>
</tr>
<tr>
<td>MFMT 100</td>
<td>Workplace Skills</td>
<td>2</td>
<td>A course designed to prepare students to function effectively as a multi-level power-facilities technician in the energy, power, and facilities technology fields with emphasis on basic workplace skills along with safety and hazardous or environmental concerns for workers on the job. The elements in the course meet or exceed the requirements of various certification agencies. <strong>Note:</strong> 100% online course</td>
</tr>
<tr>
<td>MFMT 101</td>
<td>Energy Technology Applications</td>
<td>2</td>
<td>Introduces the student to energy conversion, the study of energy sources, basic energy conversion concepts, applied mechanics, and measurement of their basic quantities. The learner identifies and uses the basic methods for measuring, monitoring, and calculating energy as applied to energy conversion, conservation, and use in various simple machines and power systems. <strong>Note:</strong> 100% online course</td>
</tr>
<tr>
<td>MFMT 102</td>
<td>Applied Mechanical Skills (PO)</td>
<td>2</td>
<td>An introductory course in the elements of industrial power transmission, motion control, basic hydraulics and pneumatics, alignment, measuring mechanical systems operation and application of mechanical systems and components to industrial process, production operation, and maintenance. Students study and apply procedures for the removal, repair, and installation of machine components and further study methods of installation, lubrication practices, and maintenance procedures for industrial machinery. Includes study of techniques for calibration and repair of electromechanical devices and practice in computations pertaining to industrial machinery.</td>
</tr>
<tr>
<td>MFMT 103</td>
<td>Industrial Computer Application</td>
<td>2</td>
<td>This is an introductory course appropriate for all technical and skilled trade students. The course is designed to provide computer familiarity, not proficiency. Industrial applications of computers will be stressed. Computer software, programming, storage/input/output devices and controls as they apply to industry will be explored. Design as well as hands-on, primarily competency based. The course will provide experiences and demonstrations in keyboarding, window programs, word processing, spreadsheets, databases, computer graphics, basic programming, time permitting two-dimensional computer aided drafting. <strong>Note:</strong> This course meets the graduation requirement for General Education Outcome 2: Computer Literacy 100% online course</td>
</tr>
<tr>
<td>MFMT 105</td>
<td>Basic HVACR – Power</td>
<td>2</td>
<td>A basic course in heating, air conditioning, and refrigeration providing the learner with exposure to the basic principles, tools, materials, equipment, and components in each of the major subject areas. The course provides orientation to the multi-skilled technician’s job in the HVACR field for building engineers, power engineers, processing operating and maintenance technicians, and others engaged in HVACR operations. <strong>Note:</strong> 100% online course</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
Course Descriptions

MFMT 107  Basic Electrical – Power   2 Credit Hours
An introductory course covering the electrical elements required of multi-skilled technicians in the heating, power, process, instrumentation, facilities operation, and maintenance fields, HVAC service and maintenance fields, and manufacturing maintenance field. The study of schematic diagrams and the application of test instruments to check electrical components such as motors, relays, solid state circuits, and switches are covered.

Note: 100% online course

MFMT 114  Energy Conversion Principles, Tools, Instruments, Processes   2 Credit Hours
An online course in applied facilities and power plant fundamentals designed to provide introductory practical science studies for students entering the power, facilities, HVAC, and process operation and maintenance fields. Covers: tools; instruments; materials and practical science including basic thermodynamics; plant visits; operation and maintenance fundamentals with exercises and experiences that meet or exceed requirements of National Skill Standards for heat, power, HVAC, and facilities technicians and engineers.

Note: 100% online course

MFMT 115  Boiler(LP)/Heating Plant Operation & Maintenance   2 Credit Hours
An introductory online course for orientation to Boiler (Low Pressure) Heating Plant Operation and Maintenance covering the skills, knowledge and competencies for persons employed as building engineers or seeking positions as building and plant multi-skilled facilities technicians. Study materials which are taken from workplace literature and actual field systems and utilize a workbook to complete multi-skilling tasks similar to those completed by skilled technicians in the field.

Prerequisites: This is an online course which must be taken on the computer and students taking the course must be computer literate using basic DOS, Windows, word processing, e-mail, Internet and other computer capabilities effectively. Your computer equipment must be connected to an Internet service and have Internet capability. This course does not offer any assistance in using the computer, using software programs nor in troubleshooting your equipment or your computer systems.

Note: 100% online course

MFMT 116  HP Boiler Operation/Maintenance and License Prep   2 Credit Hours
An online High Pressure and 3rd Class Boiler, Power or Process Plant Operation/Maintenance and License Preparation course covering the necessary information on skills, knowledge and competencies for persons employed as boiler operators and plant engineers or seeking positions as plant multi-skilled facilities technicians. Students are required to complete sketches, workbook exercises, and optional field activities along with quizzes and exams related to the study materials and field systems.

Prerequisites: Suggest 1-2 years of field experience operating boilers and power plant equipment or equivalent education or training program/courses or permission

Note: 100% online course

MFMT 116a  3rd Class Turbine/Engine License Prep   2 Credit Hours
Additional preparation in the Turbine/Engine, Auxiliaries and Refrigeration areas for License Preparation for 3rd Class Steam and Refrigeration or 4th Class NIULPE Licenses. This is a course covering the necessary information on skills, knowledge and competencies for persons employed as boiler operators and plant engineers or seeking positions as plant multi-skilled facilities technicians. Building-plant major equipment and controls maintenance for systems are covered to allow the employed or prospective engineer/technician to grasp the elements of operating procedures, required maintenance and repair, along with continuing oversight to ensure continuity of operation. Students study materials which are taken from workplace literature and actual field systems and utilize a workbook to complete sketches, workbook exercises, and optional field activities along with quizzes and exams related to the study materials and field systems.

Note: 100% online course

MFMT 151  Power and Process Plant Operation   5 Credit Hours
This course is designed to prepare a student to function effectively as an entry level Stationary Steam Apprentice or introductory personnel, upon starting their term at a plant as an apprentice or as an introduction to power and process plants operation & maintenance. This course provides basic skills, knowledge and familiarization with power, process, and heating-cooling plants through the study of basic principles and how they apply to the various types of equipment and systems found in such plants. The course emphasizes a hands-on approach to the study of basic skills where possible in a workplace laboratory setting. This course covers general workplace and personal safety along with hazardous or environmental concerns for workers on the job. The elements in the course meet or exceed the requirements of various certification and licensing agencies. May be conducted as an online course.

MFMT 155  Data Acquisition for Energy and Maintenance Technicians   2 Credit Hours
This course provides a hands-on approach to various data communications functions found in industrial and commercial facilities environments and in the interface to the outside world including access to wide area networks (WAN), i.e., communications between temperature control systems and manufacturing conveyor controls and data acquisition.
**MFMT 162 Boiler Installers - Repairers License Review**  
5 Credit Hours

Boiler Installers License Review is a course designed to cover the Michigan code requirements for the installation and repair of low pressure and high pressure boilers. Persons taking this course and expecting to prepare to “write” for the Michigan Boiler Installers or Boiler Repair Licenses must have a minimum of 5 years of experience in all phases of boiler installation/repair in the class of license for which the applicant is applying. For qualification to “write” for the license, applicants must also be able to document (for inspection if required) a minimum of 4 installations they have made. Taking this course does not qualify the student to take the license exam.

**Prerequisites:** Meet the requirements or have equivalent background and experience required to take the State of Michigan Boiler Installers or Repairers License Exam or permission

**MFMT 172 Introduction to Process Technology Operations**  
5 Credit Hours

A course designed to provide an introduction to process technology operations. This course focuses on basic operating principles of equipment and systems used in the process technology industry such as valves, piping, pumps, compressors, generators, motors, lubrication systems, heat exchangers, furnaces, boilers, cooling towers, separators, reactors and distillation columns and the associated instrumentation and diagrams of such facilities. The basic mechanical design characteristics, scientific principles, and the interactions of the various pieces of plant equipment are explored. Basic laboratory experiences are provided in major equipment areas as they are available.

**MFMT 174 Process Technology II Systems**  
5 Credit Hours

Advanced process technology course providing study of the interrelation of process equipment and process systems including related scientific principles. Students will arrange process equipment into basic systems, describe the purpose and function of specific process systems, explain how factors affecting process systems are controlled under normal conditions, and recognize abnormal process conditions.

**Prerequisites:** MFMT 172  
**Co-requisites:** PEFT 182

**MFMT 192 Power Facilities Practicum**  
2 Credit Hours

This course is designed to provide learners with various forms of field experience as required by licensing agencies. Students are assigned to an industrial plant or field-type situation where they can be exposed to the activities and tasks performed by power engineers. Students may sign up for the practicum more than one time to increase their field experience and/or qualify for a license exam.

**Prerequisites:** Permission from instructor based upon courses/programs completed

**MFMT 196 Independent Study**  
2 Credit Hours

This course is designed to provide field experience based on the availability of equipment systems and field-oriented workstations as selected or determined by the instructor. The student can repeat the course when different topics are available. This course may be used towards fulfilling requirements for associate degree or certificate programs or to qualify to take license exams.

**Prerequisites:** Permission from instructor based upon courses/programs completed

**MFMT 204 Introduction to Embedded Microcontrollers**  
2 Credit Hours

This course is designed to provide a fundamental understanding of microcontrollers and how they are integrated into various machines and operating equipment. The course will emphasize practical applications of microcontroller technology through the use of hands-on laboratory experiments. The materials and labs are designed for entry-level students in the field of Manufacturing Maintenance Technology.

**MFMT 222 Manufacturing Fabrication**  
2 Credit Hours

This course is designed to prepare students to function effectively as multi-skilled maintenance technicians with emphasis on basic and intermediate material fabrication skills and knowledge. The course will emphasize the hands-on aspect of materials fabrication where possible in a workplace laboratory setting. May be conducted as an online course.

**Prerequisites:** ENT 141 or completion of or concurrent enrollment in MFMT 114

**MFMT 223 Facilities Fabrication**  
2 Credit Hours

This course is designed to prepare students to function effectively as multi-skilled maintenance technicians with emphasis on basic and intermediate material fabrication skills and knowledge. The course will emphasize the hands-on aspect of materials fabrication where possible in a workplace laboratory setting. May be conducted as an online course.

**Prerequisites:** ENT 141 or completion of or concurrent enrollment in MFMT 114

**MFMT 224 Automated Control Systems I**  
2 Credit Hours

A course designed to provide an overview of automated control systems in manufacturing and facilities maintenance. Experiences are provided in the fundamentals of instrumentation calibration, solid-state components, microprocessors, logic circuits, and programmable logic controllers areas. Learners must be prepared to access simulation, computer interface, and similar materials online for completion of this course.

**Prerequisites:** MFMT 107  
**Note:** 100% online course
MFMT 228 Building-Plant Major Equipment/ Controls Maintenance I
An online advanced course covering the necessary skills, knowledge and competencies for persons seeking positions as building and plant multi-skilled facilities technicians. Building-plant maintenance for mechanical, electrical, heating/cooling-HVAC and related auxiliary systems and associated controls are covered and utilized to allow hands-on interfacing through planning projects, completing set up procedures, required maintenance and repair, along with continuing oversight to insure continuity of operation. This course may be conducted online.
Prerequisites: MFMT 114 or equivalent courses or permission
Note: 100% online course

MFMT 229 Building-Plant Major Equipment/ Controls Maintenance II
An advanced course covering the necessary skills, knowledge and competencies for persons seeking positions as building and plant multi-skilled facilities technicians. Building-plant maintenance procedures and processes are covered for management of maintenance, structure and architectural portions of buildings, domestic hot water and potable water systems, plumbing and piping systems, elevators and transport systems, electric distribution and co-gen systems, waste disposal systems, fire and life safety systems, lighting systems and associated controls with hands-on interfacing to plan projects, complete set up procedures, the required maintenance and repair, along with continuing oversight to ensure continuity of operation. This course may be conducted online.
Prerequisites: ENT 141, MFMT 114 or equivalent courses or permission
Note: 100% online course

MFMT 234 Facilities Capstone Project 1 2 Credit Hours
Advanced course providing a project approach to completing a capstone activity using workplace competencies. Students will utilize all skills and knowledge developed in pre-requisite courses. Students must complete entire project development to allow hands-on interfacing through planning, completing set up procedures, performing required maintenance and repair, along with testing and evaluation of proper operation. Students work in labs which duplicate the workplace completing multi-skilling tasks similar to those completed by skilled technicians in the field.
Prerequisites: Permission based upon program completed

MFMT 235 Facilities Capstone Project 2 2 Credit Hours
Advanced course providing a project approach to completing a capstone activity using workplace competencies. Students will utilize all skills and knowledge developed in pre-requisite courses. Students must complete entire project development to allow hands-on interfacing through planning, completing set up procedures, performing required maintenance and repair, along with testing and evaluating proper operation. Students work in labs which duplicate the workplace completing multi-skilling tasks similar to those completed by skilled technicians in the field.

MFMT 241 Power Engineering / Refrigeration 5 Credit Hours License Review
An online advanced college level course provided for 1st, 2nd and 3rd Class Refrigeration Operator License Review and Refrigeration Journeyman. Provides information and review of the fundamentals of refrigeration and special systems covered on license exams. Students are required to answer questions, work problems and sketch components on commercial-industrial refrigeration equipment and systems.
Prerequisites: Basic Refrigeration course or equivalent field experience
Note: 100% online course

MFMT 248 Power Engineering - Steam 5 Credit Hours License Review
An advanced online 1st, 2nd Class Steam License Review course covering power engineering subjects including boilers, basic thermodynamics, boiler operation, maintenance, plant efficiency, pumps, auxiliaries, power plant accessories, turbines, engines, electrical, compressors, internal combustion engines, and review of national, state and local steam and boiler codes. Includes solving typical power plant problems, and practical exam skills.
Prerequisites: The course is designed for students who have the necessary work experience and practical preparation to qualify to write for local license agency courses such as the City of Detroit, City of Dearborn or for nationally identified examination agency exams such as NIULPE (National Institute for the Uniform Licensing of Power Engineers) 1st Class, 2nd Class or Chief Engineer’s license examination. Normally 3-10 years of power engineering field experience is required for applicants to qualify for taking these license exams. The examinations are designed to 1) Test the applicants’ knowledge in the area in which the license is being sought and, 2) Measure the applicants’ ability to solve problems, interpret the steam code to operate a steam power plant safely and prudently.
Students study materials which are taken from workplace literature and actual field systems and utilize a workbook to complete multi-skilling tasks similar to those completed by skilled technicians in the field. Students are required to complete sketches, workbook exercises, and optional field activities along with quizzes and exams related to the study materials and field systems.
Power Engineers and Stationary Engineers seeking a First and/or Second Class Steam License have been working in the field a minimum of 5-6 years after completing their education or apprenticeship. Being an online course, prospective students should be computer literate, able to access the Internet readily, be familiar with e-mail systems, have the ability to easily work in a Windows and Internet browser environment, be comfortable communicating in writing, be self-motivated and able to spend 6-12 hours of their time per week devoted to course study. Prospective students must have access to an Internet-capable computer utilizing a browser such as Internet Explorer or Netscape Navigator or must work from a computer in an on-campus lab.
Note: 100% online course

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
MGT 230 Principles of Management 3 Credit Hours
This course is a study of the functions, principles, and philosophy of modern management, as well as the nature and structure of organizations. Brief consideration also is given to recent developments in corporate decision making and styles of managerial leadership. Classes consist of lectures, discussions, and case studies.

Prerequisites: ENG 131 or eligibility for ENG 131 (COMPASS test scores of 51 or higher on reading and 78 or higher on writing OR ASSET test scores of 33 or higher on Reading and 44 or higher on Writing)

MGT 231 Supervision and Teambuilding 3 Credit Hours
This course is designed for supervisors, individuals recently promoted to supervision, and employees interested in moving into a supervisory role. Through this highly interactive class, students will be assisted in developing and improving their supervisory skills. Students will learn effective leadership techniques that will enable them to build strong teams that achieve synergy. Students will be able to examine their leadership style and compare it to more effective models. Role-playing and discussion sessions are an integral part of most class sessions.

MGT 232 Human Resources Management 3 Credit Hours
This course examines business organization and management as they apply to the personnel functions of recruitment selection, placement, induction, and training. Attention is given to job analysis; evaluation; maintenance; and measurement of morale, union-management relations, and the economic and physical security of employees.

MGT 237 Psychology in the Workplace 3 Credit Hours
This course is an introduction to psychological theory, research, and practice as they relate to the business environment. Workplace issues examined include selection criteria and predictors, training and development, performance appraisal, employee motivation and satisfaction, and occupational health.

MGT 238 Labor-Management Relations 3 Credit Hours
This course examines the principles underlying the management-union relationship; analyzes the legal and institutional framework in which collective bargaining takes place; and probes the nature, content, and problems of the collective bargaining process through lecture, discussion, and case analysis. Additionally, the purpose and problems of employee benefit plans are analyzed. Both principles and techniques of collective bargaining are emphasized.

MGT 240 Creative Problem Solving 3 Credit Hours
This course operates as a workshop with emphasis on experimentation, group studies, and students’ input based on the expression of their needs. This course examines the history of creativity, recent findings of creativity research, and the application of those findings to problem-solving techniques. The introduction of such techniques to the work place is studied and planned.

MGT 241 Small Business Management & Entrepreneurship 3 Credit Hours
This course examines the role of small business and entrepreneurship in the economy. The role of and need for a business plan when starting a business are examined. Financial, marketing, management, and location considerations are examined. Internet and online businesses are discussed. Students prepare a business plan for a start-up business of their choosing.

Co-requisites: BBA 131

MOA 100 Medical Office Procedures I - Administrative 3 Credit Hours
Serves as the foundation course for the Medical Assistant and Medical Receptionist and Medical Insurance Specialist programs. This course presents the administrative and office skills needed for understanding the significance of membership in a service profession. Topics included are personal qualifications, employability skills, ethical/legal responsibilities, receptionist duties, scheduling appointments, telephone techniques, filing, maintaining patient records, billing and collecting fees, bookkeeping, and computer applications.

Prerequisites: A score of 43/84 or above on the ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
A score of 39/39 or above for ASSET/COMPASS Math test or successful completion of MATH 074 or MATH 101.

Co-requisites: AH 100

Note: Students considering either the Medical Office Assistant, the Medical Receptionist, or Medical Insurance Specialist programs need to coordinate their schedule with the health careers advisor.
Please review the Admission Requirements for the Medical Assistant Program as well as the recommendations for the Medical Receptionist and Medical Insurance Specialist programs.

MOA 110 Processing Health Insurance Claims 2 Credit Hours
This lecture/lab course is designed as an introductory insurance billing course centering on the medical office as well as physician insurance billing. It presents the coding procedures using the CPT/HCPCS Manual and related ICD-9 diagnosis necessary for billing Blue Shield, Medicare, Medicaid, and commercial carriers. Students will complete insurance claim forms for each of the major carriers.

Prerequisites: A score of 43/84 or above on the ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
A score of 39/39 or above for ASSET/COMPASS Math test or successful completion of MATH 074 or MATH 101.

Co-requisites: Suggested completion of or concurrent enrollment in AH 100 and MOA 100

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
Course Descriptions

MOA 120  Medical Office Computer Applications  2 Credit Hours
Lecture and laboratory experiences will introduce the learner to microcomputer applications unique to the medical office. Applications will include the following computerized tasks: establishing information files, appointments, patient account information, accounts receivable, aging accounts, insurance billing, recall notice, and production reports.

**Prerequisites:** AH 100, BCA 140, and MOA 100.
A score of 43/84 or above on ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
Keyboarding skills of 30 words per minute.
Knowledge of MS Word processing software.
**Co-requisites:** MOA 110

MOA 150  Medical Office Assistant Procedures II-Clinical  5 Credit Hours
An advanced course designed for students admitted to the program, includes the medical assisting principles and procedures specifically related to the clinical area, such as vital signs, administration of medications, venipuncture, medical and surgical asepsis, assisting with examinations and treatments, electrocardiography, routine diagnostic laboratory tests, and medical emergencies.

**Prerequisites:** Admission to the MOA program.
AH 100, BIO 134 or BIO 233 and BIO 234, MOA 100, MOA 110, and MOA 120.
A score of 43/84 or above on ASSET/COMPASS Reading test.
A score of 39/39 or above on ASSET/COMPASS Math Numerical Skills test.
**Co-requisites:** MOA 160, MOA 170, HPE 142, and PSY 131

MOA 160  Basic X-Ray Techniques  2 Credit Hours
Designed for medical assistants and other health care workers who assist with radiographic procedures in ambulatory care facilities.

This lecture/lab course focuses upon the basic components of radiography, radiation safety, basic radiologic positioning, fundamental procedures, equipment, special studies, darkroom procedure as well as film processing.

**Prerequisites:** Successful completion of AH 100.
A score of 43/84 or above on the ASSET/COMPASS Reading test or successful completion of ENG 081.

**Note:** MOA 160 is also highly recommended for students applying for admission to HFCCs Radiographer program.

MOA 165  Physician Billing Concepts  4 Credit Hours
This lab/lecture course focuses upon the physician office billing process. Both paper and electronic claims are presented with an emphasis on correctly billing primary, as well as secondary claims.

**Prerequisites:** MOA 110 and AH 100
A score of 43/84 or above on ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
Keyboarding skills of 30 words per minute.
Knowledge of MS Word processing software.
**Co-requisites:** HIT 150 and HIT 230

MOA 168  Facility Billing Concepts  4 Credit Hours
This lecture/lab course focuses upon the billing process unique to health care facilities. The hospital billing environment, coding, payment methods, UB92 claims will be addressed together with billing simulations.

**Prerequisites:** AH 100 and MOA 110
A score of 43/84 or above on ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
**Co-requisites:** HIT 150 and HIT 230

MOA 170  Medical Correspondence  3 Credit Hours
Emphasizes spelling, grammar, punctuation, as well as specific writing styles for medical assistants and medical receptionists. This course focuses upon the variety of correspondence encountered in an ambulatory health care facility. Lecture and laboratory activities lead to an exit performance of speed, accuracy and clarity in the preparation of printed documents.

**Prerequisites:** Successful completion of AH 100 and MOA 100.
Keyboarding skills of 30 words per minute.
Knowledge of MS Word processing software.

MOA 181  Medical Collection & Legal Issues  3 Credit Hours
This advanced physician billing course focuses upon payment posting, fee schedules, HMO capitation reports, rejections, billable/non-billable services, claim status, and collections. Ethics in relation to billing and billing issues will also be discussed.

**Prerequisites:** MOA 165 and MOA 168
A score of 43/84 or above on ASSET/COMPASS Reading test or satisfactory completion of ENG 081.

MOA 190  Medical Office Externship  4 Credit Hours
A capstone clinical externship for the medical assistant student, including 184 hours of clinical experience in an assigned ambulatory care facility. This course also includes a structured seminar component.

**Prerequisites:** Successful completion of all MOA Required Core and Required Support Courses and permission of the Program Director.

**Note:** Accreditation standards require that students do not receive compensation/payment, monetary or otherwise, from any clinical site for any portion of their clinical externship (MOA 190 - Medical Office Externship).

MOA 205  Insurance Coding and Reimbursement  3 Credit Hours
This lecture/laboratory course will further develop the methods and skills necessary for optimal reimbursement for services rendered in a healthcare setting. Billing and reimbursement cycle, HIPAA, diagnostic coding and procedural coding, coding compliance, claims processing, as well as physician and hospital coding reimbursement will be developed. This course will also provide an overview of the key financial circumstances impacting the healthcare delivery system.

**Prerequisites:** MOA 165 and MOA 168
A score of 43/84 or above on ASSET/COMPASS Reading test or satisfactory completion of ENG 081.
A score of 39/39 or above on ASSET/COMPASS Math test or successful completion of MATH 074 or MATH 101.

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<thead>
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<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPS 100</td>
<td>Manufacturing Processes I</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>A beginning hands-on course with theory in which the student gains experiences in manufacturing processes involving turning, threading, drilling, reaming, tapping, milling, and shaping. Part processing, machines, and tooling used along with speeds and feeds and inspection techniques are covered in relation to operations. Safety is an integral part of the course.</td>
<td></td>
</tr>
<tr>
<td>MPS 110</td>
<td>Manufacturing Processes II</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>A hands-on course with some theory in which the student gains advanced manufacturing processes experience on the lathe, mills, and grinders. The proper and safe use of equipment and tools used in performing machining operations is integral to this course. The efficient use and the troubleshooting of carbide, ceramic, and diamond cutting tool materials are covered.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: Completion of or concurrent enrollment in MPS 100, or permission of the instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MPS 120</td>
<td>Practical Problems In Machine Tools I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>A course for students who wish to increase their machining efficiency and quality of workmanship. Individualized instruction helps the student overcome deficiencies in machining on the lathe, drill press, and shaper. Tool sharpening, set-up, and safety are stressed.</td>
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<tr>
<td>Prerequisites: Completion of or concurrent enrollment in MPS 100</td>
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<tr>
<td>MPS 125</td>
<td>Practical Problems In Machine Tools II</td>
<td>4</td>
</tr>
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<td></td>
<td>Designed to develop the student’s machining efficiency. Individualized instruction helps the student overcome any deficiencies in machining on the lathe, mill, or grinders. Material, tolerance, finish, and design are considered in emphasizing quality and quantity of parts within a time limit. Safe work habits are stressed.</td>
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<tr>
<td>Prerequisites: Completion of or concurrent enrollment in MPS 120</td>
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<tr>
<td>MPS 130</td>
<td>Quality Control Gaging and Inspection</td>
<td>4</td>
</tr>
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<td></td>
<td>A beginning course that covers the following manufacturing inspection methods: layout; surface plate techniques; tool and instrument reading and uses; and floor and receiving inspection. Surface finish measurement, introduction to SPC techniques, and GDT are integral portions of this course.</td>
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<tr>
<td>MPS 140</td>
<td>Introduction to CNC</td>
<td>4</td>
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<tr>
<td></td>
<td>A beginning course covering the basic concepts of computer numerical control (CNC). Experience is obtained through the setup, operation, and programming of a CNC Mill and CNC Lathe.</td>
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<tr>
<td>Prerequisites: Completion of or concurrent enrollment in MPS 100</td>
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<td></td>
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<tr>
<td>MPS 145</td>
<td>CNC Operations</td>
<td>6</td>
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<tr>
<td></td>
<td>Introduces the student to the concept of computer numerical control (CNC) operations as they exist in the manufacturing environment. Students acquire skills in setup, operation, and programming of the CNC Mill and CNC Lathe through MDI and off-line programming.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: MPS 140 or permission of instructor</td>
<td></td>
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<tr>
<td>MPS 146</td>
<td>Introduction to CNC Machine Tool Probing</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>This course covers the elementary functions of use and application of the electronic probe on a Vertical Machining Center. Topics covered in this course include: set-up and calibration of the probe, and use and application of the following cycles - Bore/Boss measuring cycle, Web/Pocket measuring cycle, and internal and external cycles. Students will be involved in both classroom and laboratory applications activities.</td>
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<tr>
<td>Prerequisites: MPS 145</td>
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<tr>
<td>MPS 147</td>
<td>Basic Macro Programming for CNC</td>
<td>1.5</td>
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<tr>
<td></td>
<td>This is an introductory course to Macro programming as applied to CNC machine tools. Basic elements of this type of programming include: defining a macro; defined variables vs. undefined variables; the use and application of arithmetic, logical and Boolean operators. This course includes both classroom and application based activities in the CNC laboratory.</td>
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<tr>
<td>Prerequisites: MPS 145</td>
<td></td>
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<tr>
<td>MPS 148</td>
<td>Advanced CNC Probing</td>
<td>1</td>
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<tr>
<td></td>
<td>This course takes the student to the next level in the use and application of the electronic probe on CNC machine tools. Students will be involved in writing their own cycles to use the probe in such activities as: vector measuring, 4th axis applications, stock allowance, and angle measurement along with work coordinate offset measurement. Students will prove their work on the CNC Vertical Machining Center.</td>
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<tr>
<td>Prerequisites: MPS 145, MPS 146, and MPS 147</td>
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<tr>
<td>MPS 150</td>
<td>SPC In Manufacturing</td>
<td>4</td>
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<tr>
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<td>Covers the use of SPC (Statistical Process Control) in manufacturing to achieve optimum product quality at lowest cost. Development of statistical charts and their interpretation related to process improvement are integral parts of the course. Formulas pertaining to various charts, gage R &amp; R, Cp, and Cpk are covered.</td>
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</tr>
<tr>
<td>MPS 160</td>
<td>Computer-Assisted Programming</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>An introductory course in computer-assisted part programming. The student will use CAD/CAM software running on a personal computer (PC). Programming for both the CNC Mill and CNC Lathe will be done in this class.</td>
<td></td>
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<tr>
<td>Prerequisites: MPS 140 or departmental approval</td>
<td></td>
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<tr>
<td>MPS 170</td>
<td>Advanced Computer-Assisted Programming</td>
<td>4</td>
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<tr>
<td></td>
<td>A study in advanced methods of part programming using CAD/CAM software on a personal computer (PC). Special emphasis is placed on programming three-dimensional parts. Class assignments will also include multiple-part programming.</td>
<td></td>
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<tr>
<td>Prerequisites: MPS 160</td>
<td></td>
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</tbody>
</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
### MPS 210 Non-Traditional Machining 4 Credit Hours
An advanced course covering theory in the “nontraditional” material removal techniques applying mechanical, chemical, electrical, and thermal energies. Practical experience includes electrode development and operation of EDM machine.

**Prerequisites:** MPS 110

### MPS 275 Advanced CNC Operations 6 Credit Hours
Concentrates on the total aspects of computer numerical control (CNC) as applied in manufacturing today. This course covers estimating for CNC manufacturing, DNC, tool selection, cutting tool material selection, and small batch production.

**Prerequisites:** MPS 145

### MUS 107 Concert Choir 1 Credit Hour
Four semesters of Concert Choir including preparation and performance of a broad spectrum of choral music, from classical to pop, show tunes, and jazz. At least two performances are scheduled each semester, often accompanied by band or orchestra. These courses are open to college students and adult members of the community. New singers may audition during the first week of class. No preparation is necessary, only a good ear and a clear voice.

### MUS 108 Concert Choir 1 Credit Hour
Second of four semesters of Concert Choir including preparation and performance of a broad spectrum of choral music, from classical to pop, show tunes, and jazz. At least two performances are scheduled each semester, often accompanied by band or orchestra. These courses are open to college students and adult members of the community. New singers may audition during the first week of class. No preparation is necessary, only a good ear and a clear voice.

**Prerequisites:** Follow course sequence

### MUS 109 Wind Ensemble 1 Credit Hour
Four semesters of wind Ensemble (symphony band) including preparation and performance of standard concert band and transcriptions of all styles. This group performs for college as well as community functions. These courses are open to college students, adult members of the community, and advanced placement high school students. Woodwind, brass, and percussion instrumentalists should contact the director for auditions prior to the first rehearsal.

### MUS 110 Wind Ensemble 1 Credit Hour
Four semesters of wind Ensemble (symphony band) including preparation and performance of standard concert band and transcriptions of all styles. This group performs for college as well as community functions. These courses are open to college students, adult members of the community, and advanced placement high school students. Woodwind, brass, and percussion instrumentalists should contact the director for auditions prior to the first rehearsal.

### MUS 111 Jazz Lab Band 1 Credit Hour
Four semesters of Jazz Lab Band including preparation and performance of a variety of jazz styles from swing to contemporary. This group, which performs several concerts each semester, is open to college students, and adult members of the community. New instrumentalists should contact the director to arrange for an audition prior to the first rehearsal.

### MUS 112 Jazz Lab Band 1 Credit Hour
Four semesters of Jazz Lab Band including preparation and performance of a variety of jazz styles from swing to contemporary. This group, which performs several concerts each semester, is open to college students, and adult members of the community. New instrumentalists should contact the director to arrange for an audition prior to the first rehearsal.

### MUS 113 Applied Music 1 Credit Hour
Four sequential semesters of weekly ½ hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

**Note:** Follow course sequence

### MUS 114 Applied Music 2 Credit Hours
Four sequential semesters of weekly ½ hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

**Note:** Follow course sequence

### MUS 115 Applied Music 1 Credit Hour
Four sequential semesters of weekly ½ hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

**Note:** Follow course sequence

### MUS 116 Applied Music 2 Credit Hours
Four sequential semesters of weekly ½ hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

**Note:** Follow course sequence

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
MUS 117  Class Piano I  2 Credit Hours
Beginning piano students learn to read and play piano music. Instruction takes place in the HFCC digital piano lab.

MUS 118  Class Piano II  2 Credit Hours
Builds upon skills developed in MUS 117 (Piano 1). Instruction takes place in the HFCC digital piano lab.
Prerequisites: MUS 117 or permission of the instructor

MUS 121  Jazz Improvisation  2 Credit Hours
Two sequential semesters of jazz improvisation in which skills are developed through the study of jazz theory and the performances of a variety of jazz styles in a small group, jazz combo setting.
Note: Follow course sequence

MUS 122  Jazz Improvisation  2 Credit Hours
Two sequential semesters of jazz improvisation in which skills are developed through the study of jazz theory and the performances of a variety of jazz styles in a small group, jazz combo setting.

MUS 123  Voice Techniques I  2 Credit Hours
This course covers basic singing techniques including breath control, diction, posture, and tone quality; instruction takes place in a classroom setting. Techniques are applied to a variety of songs. This course is for singers of all ages and interests.

MUS 126  Digital Recording Studio Engineering I  3 Credit Hours
This course provides hands-on experience in digital audio engineering. Students will learn to engineer recording sessions by working in an actual recording studio with live musicians. The course covers basic techniques in setting up recording sessions, preparing computer files, microphone usage and placement, digitizing principals, audio acquisition options, midi integration and session management.
Prerequisites: TCM 151 or permission of the instructor
Co-requisites: MUS 127
Note: Students should have strong computer skills. A fundamental understanding of music theory is recommended.

MUS 127  Digital Audio Mastering I  3 Credit Hours
This course provides hands-on experience and guided practice in digital audio mixing and mastering. Students will learn to prepare complex digital audio files for duplication. The course covers basic techniques in mixing room acoustics, preparing audio for mixing, software plug-ins, trouble shooting audio problems, equalization, stereo imagery, noise limitation, and bit conversion. Students will work with professional audio production software.
Prerequisites: TCM 151 or permission of instructor
Co-requisites: MUS 126
Note: Students should have strong computer skills. A fundamental understanding of music theory is recommended.

MUS 130  Music Appreciation  3 Credit Hours
This basic appreciation course includes a study of the elements of music and emphasizes listening skills, music vocabulary, and an open-mindedness toward all music. Fulfills Humanities requirements.

MUS 132  Music Literature  3 Credit Hours
A survey of various musical compositions from the Medieval period through the Twentieth Century, emphasizing the development of listening skills. Provides more in-depth knowledge than MUS 130.

MUS 133  The History of Rock and Roll  3 Credit Hours
This course covers Rock & Roll from its origins to the present. A field trip to The Rock & Roll Hall of Fame is offered. This course is primarily for the non-music major and fulfills Humanities requirements.

MUS 134  Music Fundamentals  3 Credit Hours
Explains how to read music, including notes, clefs, rhythms, time signatures, scales, intervals, and basic chords. This course is recommended for the student who has a minimal background in music.

MUS 138  Music Theory I  3 Credit Hours
This course covers basic elements of music including pitch, intervals, triads, major and minor keys, time signatures and rhythm. Suggested Co-requisite: MUS 141

MUS 139  Music Theory II  3 Credit Hours
Second semester Music Theory, covering triads in inversion, phrase and cadences, harmonic progressions, and four part harmonization.
Prerequisites: MUS 138 or permission of the instructor
Co-requisites: MUS 142

MUS 141  Sight Singing/Ear Training I  2 Credit Hours
This course teaches singing and the transcribing of simple melodies, as well as fundamental conducting techniques for the development of rhythmic skills. This course is recommended for all instrumental and vocal musicians.
Co-requisites: MUS 138

MUS 142  Sight Singing/Ear Training II  2 Credit Hours
This course is a second semester of sight singing and ear training. Students learn to sing and transcribe two-part and four-part pieces in major and minor keys. More challenging than MUS 141. This course is recommended for aspiring full-time music students.
Prerequisites: MUS 141 or permission of the instructor
Co-requisites: MUS 139

MUS 143  Show Choir  1 Credit Hour
Four sequential semesters of Jazz Choir, covering preparation and performance of a variety of jazz and popular music. This group performs for college as well as community functions. Auditions are held during the first week of class.
Prerequisites: Audition only

MUS 144  Show Choir  1 Credit Hour
Four sequential semesters of Jazz Choir, covering preparation and performance of a variety of jazz and popular music. This group performs for college as well as community functions. Auditions are held during the first week of class.
Prerequisites: Audition only

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
### Course Descriptions

**MUS 147 Basic Music I for the Elementary Classroom Teacher**  
Develops useful musical skills for future elementary classroom teachers. No prior musical experience is necessary.

**MUS 149 Music Synthesis**  
Teaches how to combine the power of the computer with MIDI equipment to create and manipulate digital music. This course covers current practices in music synthesis including basic theory and the creation of printed music. Basic knowledge of music fundamentals, personal computers, and piano keyboard is recommended but not required.

**MUS 151 Introduction to Music Technology**  
This course introduces the uses of technology in creating, promoting and managing music. Students will gain practical experience through hands-on projects. Topics to be covered include basic computer operation, MIDI set-up and uses, using music notation software, using music instruction software, and the uses of spreadsheets and word processors to manage musical events. Students are required to spend time outside of class in the music technology lab in order to complete assignments.

**MUS 152 Music Notation with Finale I**  
This course provides basic instruction in the use of “Finale” by Coda. “Finale” is the industry standard for music software. Students will use the music technology lab to gain hands-on experience with Finale. Topics to be covered include basic document set-up, use of the tool palettes, importing and saving files, and file playback. Students must have a basic knowledge of how to use a computer.

**MUS 207 Concert Choir**  
Three out of four semesters of Concert Choir including preparation and performance of a broad spectrum of choral music, from classical to pop, show tunes, and jazz. At least two performances are scheduled each semester, often accompanied by band or orchestra. These courses are open to college students and adult members of the community. New singers may audition during the first week of class. No preparation is necessary, only a good ear and a clear voice.

**MUS 208 Concert Choir**  
The fourth semester of Concert Choir including preparation and performance of a broad spectrum of choral music, from classical to pop, show tunes, and jazz. At least two performances are scheduled each semester, often accompanied by band or orchestra. These courses are open to college students and adult members of the community. New singers may audition during the first week of class. No preparation is necessary, only a good ear and a clear voice.

**MUS 209 Symphonic Wind Ensemble**  
Three of the four semesters of Wind Ensemble (symphony band) including preparation and performance of standard concert band and transcriptions of all styles. This group performs for college as well as community functions. These courses are open to college students, adult members of the community, and advanced placement high school students. Woodwind, brass, and percussion instrumentists should contact the director for auditions prior to the first rehearsal.

**MUS 210 Symphonic Wind Ensemble**  
The fourth semester of Wind Ensemble (symphony band) including preparation and performance of standard concert band and transcriptions of all styles. This group performs for college as well as community functions. These courses are open to college students, adult members of the community, and advanced placement high school students. Woodwind, brass, and percussion instrumentists should contact the director for auditions prior to the first rehearsal.

**MUS 211 Jazz Lab Band**  
Three out of four semesters of Jazz Lab Band, including preparation and performance of a variety of jazz styles from swing to contemporary. This group, which performs several concerts each semester, is open to college students, and adult members of the community. New instrumentalists should contact the director to arrange for an audition prior to the first rehearsal.

**MUS 212 Jazz Lab Band**  
Fourth semester of Jazz Lab Band, including preparation and performance of a variety of jazz styles from swing to contemporary. This group, which performs several concerts each semester, is open to college students, and adult members of the community. New instrumentalists should contact the director to arrange for an audition prior to the first rehearsal.

**MUS 213 Applied Music**  
Four sequential semesters of weekly one-hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

**MUS 214 Applied Music**  
Four sequential semesters of weekly one-hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
MUS 215  Applied Music  1 Credit Hour
Four sequential semesters of weekly half-hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.  
*Note:* Follow course sequence

MUS 216  Applied Music  2 Credit Hours
Four sequential semesters of weekly hour private lessons intended to improve vocal or instrumental musicianship through study with a professional teacher. Students should contact the applied music lead teacher during the first week of the semester for teacher assignments. A juried performance is required at the conclusion of each semester. In addition to tuition, the student must also pay a fee to the private instructor.  
*Note:* Follow course sequence

MUS 232  Music History I  3 Credit Hours
An intensive course providing a practical background in Western music from Greek Antiquity to 1750. Musical forms, styles, composers, compositions, and important influences on the development of Western music are covered through text readings, listening examples, and class discussion.

MUS 233  Music History II  3 Credit Hours
An intensive course providing a practical background in Western music from 1750 to the present. Musical forms, styles, composers, compositions, and important influences on the development of Western music are covered through text readings, listening examples, and class discussion.

MUS 238  Music Theory III  3 Credit Hours
Fourth semester of Music Theory, building upon skills developed in MUS 139.  
*Prerequisites:* MUS 139 or permission of the instructor

MUS 243  Show Choir  1 Credit Hour
Third and fourth semesters of Show Choir.  
*Prerequisites:* MUS 144

MUS 244  Show Choir  1 Credit Hour
Third and fourth semesters of Show Choir.  
*Prerequisites:* MUS 144

NCS 100  Competency Evaluated Nurse Aide  16 Credit Hours
Basic nursing skills necessary to perform the duties of a nurse aide are acquired. The course incorporates 90 hours of theory, 128 hours of clinical laboratory practice, and 52 hours in a clinical agency. Successful mastery allows testing at the state level to receive the C.E.N.A. designation. Course includes attendance in class 8:30 a.m. - 4:30 p.m., 4 days per week.  
*Prerequisites:* High school graduate or GED

NSG 083  Supplement to Nursing and Self-Care II and III  1 Credit Hour
Supplemental course designed in two sections, taken concurrently, to provide special help with NSG 150-Nursing and Self-Care II, and NSG 155-Nursing and Self-Care III. Emphasis is on the use of critical thinking to facilitate application of psychiatric and medical-surgical nursing theory to clinical practice. One hour of lecture per week.  
*Note:* Student must be enrolled NSG 150 and NSG 155. Students should be sure to choose the supplemental that starts with the course taken during the first 8 weeks.

NSG 085  Supplement to Nursing and Self-Care IV  1 Credit Hour
Supplemental course designed to be taken concurrently with NSG 221 and NSG 222–Nursing and Self-Care IV, in order to provide special help with the course. Emphasis is on the use of critical thinking to facilitate application of medical-surgical nursing theory to clinical practice. One to one-and-a-half hours of lecture per week.  
*Co-requisites:* NSG 221 and NSG 222

NSG 087  Supplement to Nursing and Self-Care V  1 Credit Hour
Supplemental course designed in two sections, taken concurrently, to provide special help with NSG 250–Nursing and Self-Care V. Emphasis is on the use of critical thinking to facilitate application of maternity and pediatric nursing theory to clinical practice. One or two hours of lecture per week for ten weeks.  
*Co-requisites:* NSG 250  
*Note:* Students should select the section that matches the area of NSG 250 they are currently in. If they are in OB the first five weeks, they should choose the supplemental that starts with OB concepts and not the one that starts with Pediatrics.

NSG 091  Nursing Systems II: LPN Transition  1 Credit Hour
Course required of all students registered and admitted into the LPN-ADN Advanced Placement status. The course will provide a detailed overview of the Advanced Placement program and methods available to receive nursing course credits. Students will begin the process of assimilation into the advanced, second semester, NSG 155, NSG 150, depending upon review of LPN program. The course will introduce Dorothea Orem’s Self-Care Deficit Theory Model, document math competency in medication administration, and validate application of the nursing process. Individual advisement will be available to each student.  
*Prerequisites:* Acceptance into the Nursing Program as an Advanced Placement student articulating to the ADN program. Permission of the Associate Dean of Nursing and LPN Facilitator required.

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 095</td>
<td>Calculating Medication Dosages I</td>
<td>1.5</td>
<td>Aids the student entering the nursing program who experiences difficulty with mathematics. Emphasis is on working actual clinical medication and intravenous problems with accuracy and proficiency in a realistic time period. Proficiency in calculating dosages is gained through class work, practice problems, and practice timed testing. Three hours of class per week for eight weeks. <em>Prerequisites:</em> Enrollment in the first year of the Nursing program or in current nursing practice <em>Note:</em> Day or evening offerings depend on student requests and availability of instructors.</td>
</tr>
<tr>
<td>NSG 096</td>
<td>Calculating Medication Dosages II</td>
<td>1.5</td>
<td>Aids the student experiencing difficulty with calculating dosages who desires more intensive assistance. Emphasis is on working complex dosages and intravenous and pediatric calculations with accuracy in a realistic time period. Proficiency in calculating dosages for medical/surgical and pediatric clients is gained through class work, practice problems, and practice timed testing. Three hours of class per week for eight weeks. <em>Prerequisites:</em> Enrollment in the second year of the Nursing program or in current nursing practice</td>
</tr>
<tr>
<td>NSG 097</td>
<td>Calculating Pediatric Medication Dosages</td>
<td>0.5</td>
<td>Aids the student experiencing difficulty with calculating dosages. Emphasis is on working pediatric medication/intravenous problems with accuracy within a realistic time period. Knowledge of the process of calculating pediatric dosages based on weight, body surface area, and intravenous flow rates is gained. Proficiency is attained through classwork, practice problems, and practice timed testing. Four hours of class on two Saturdays. Winter semester only. <em>Prerequisites:</em> Enrollment in a pediatric nursing course <em>Co-requisites:</em> NSG 250</td>
</tr>
<tr>
<td>NSG 098</td>
<td>Calculating Medication Dosages - Advanced Medical-Surgical Nursing</td>
<td>0.5</td>
<td>This course is designed for the student entering the second year nursing classes who needs assistance with dosage calculations. Emphasis is on complex medication and ICU medication dosage calculations. Students gain proficiency in calculating medication dosage problems for advanced medical/surgical clients through classwork, timed practice tests, and assigned homework problems. <em>Prerequisites:</em> Enrollment in NSG 221/NSG 222</td>
</tr>
<tr>
<td>NSG 101</td>
<td>Beginning Health and Physical Assessment</td>
<td>2</td>
<td>This course will outline beginning knowledge and demonstrate skills necessary to perform a health assessment on an adult client. At the end of the term, the student will be expected to demonstrate a comprehensive head-to-toe physical assessment at the beginner level. This course is recommended for students entering the nursing program, re-admitting to the program, or supplementing beginning skills and knowledge of physical assessment. <em>Prerequisites:</em> BIO 233 and BIO 234</td>
</tr>
<tr>
<td>NSG 120</td>
<td>Nursing and Health Care Systems I</td>
<td>2</td>
<td>Socializes the student nurse into today’s nursing and introduces concepts necessary for functioning at optimal levels as a student and ADN graduate nurse. This course includes Orem’s Self-Care Deficit Theory of Nursing; principles of major theories such as role, learning, systems, and change; professional values and ethics; legal issues; trends and components of the health care delivery system. Two consecutive hours of theory per week. <em>Prerequisites:</em> Acceptance to the Nursing program <em>Note:</em> The theory portion of this course is taught during the day. The students who enter the program in fall take the course in fall. Those who enter in winter semester take it in winter.</td>
</tr>
<tr>
<td>NSG 126</td>
<td>Nursing and Self-Care I</td>
<td>7</td>
<td>Introduces the nursing process and Orem’s Self-Care Model as the conceptual model for nursing practice. Laboratory practice precedes clinical experience with actual clients. In clinical experience the emphasis is on development of competence for ADN roles. Proficiency in dosage calculation is required for continuation in the course. Four hours of theory, twelve hours of clinical practice per week in an acute hospital or extended care setting. <em>Prerequisites:</em> Acceptance to the Nursing program <em>Co-requisites:</em> NSG 120</td>
</tr>
<tr>
<td>NSG 150</td>
<td>Nursing and Self-Care II</td>
<td>5</td>
<td>Continues development of the nursing process to assist psychiatric adult clients with diagnoses related to indirect self-destructive behavior, inability to relate with others, alterations in mood, severe anxiety, social maladaptation, and psycho-physiological conditions. Legal/ethical standards for ADN practice are explained. Therapeutic communication and therapeutic use of self are emphasized. Five hours of theory and fifteen hours of clinical practice per week for 7.5 weeks in a mental health care setting. <em>Prerequisites:</em> NSG 120, 126, BIO 233, and PSY 131 <em>Suggested Prerequisites:</em> NSG 155</td>
</tr>
<tr>
<td>NSG 155</td>
<td>Nursing and Self-Care II</td>
<td>5</td>
<td>Introduces the nursing process to assist psychiatric adult clients with diagnoses related to indirect self-destructive behavior, inability to relate with others, alterations in mood, severe anxiety, social maladaptation, and psycho-physiological conditions. Legal/ethical standards for ADN practice are explained. Therapeutic communication and therapeutic use of self are emphasized. Five hours of theory and fifteen hours of clinical practice per week for 7.5 weeks in a mental health care setting. <em>Prerequisites:</em> NSG 120, 126, BIO 233, and PSY 131 <em>Suggested Prerequisites:</em> NSG 155</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
NSG 155  Nursing and Self-Care III  5 Credit Hours
Continues development of competency in the nursing process to help adults achieve self-care goals. Principles, concepts, and factors related to the client’s health state are emphasized. Legal/ethical dimensions of practice are integrated with nurse agency, ADN role, and standards of care. Current issues and trends in delivery of quality health care are included. Proficiency in dosage calculation is required for continuation in the course. Five hours of theory and fifteen hours of clinical practice per week for 7.5 weeks in an acute hospital care setting.
Prerequisites: NSG 120, NSG 126, BIO 233, and PSY 131
Co-requisites: NSG 150
Note: It is suggested that students complete PSY 253 and BIO 234 prior to taking this course. This course is offered in winter for students who are accepted into the program in fall. It is offered in spring or summer for students who are accepted into the program in winter.

NSG 185  Basic Pathophysiology for Nursing  3 Credit Hours
This is a preparation course for students desiring a beginning understanding of Pathophysiology as it applies to nursing content. The content of this course would prepare students for the nursing content of the first year of the nursing program and complements the content of the NSG 155 Medical/Surgical course. This course provides a background for the more complex NSG 285 pathophysiology course.
Prerequisites: BIO 233, BIO 234, or BIO 134 or transfer equivalent with a C grade or better. Students waiting to enter the nursing program or those who are or have been enrolled in the first year of the nursing curriculum.

NSG 203  Introduction to Critical Care I  2 Credit Hours
Provides beginning theoretical concepts related to caring for the critically ill client for the student or practicing nurse who is considering specializing in this area. This course covers different content areas than NSG 204. It meets three hours per week for ten consecutive weeks.
Prerequisites: Enrollment in the third semester of the Nursing program or a licensed nurse, and completion of BIO 234
Note: This course assists students who are approaching the beginning of their second year to apply medical/surgical concepts, integrate medications, and understand the need for accurate data collection in planning client care. It is a wonderful enhancement course for students who are not successful with the first attempt at NSG 221, 222.
This course is offered only spring or summer, not both. See class schedule.

NSG 210  Healing Practices: Alternative and Complementary Therapies
Introduces the student to a variety of healing philosophies and beliefs. Discussion covers the resurgence of natural healing and the role of the National Center for Complementary and Alternative Medicine (NCCAM). Topics may include: herbal medicine, nutrition, supplements, homeopathy, naturopathy, mind-body therapies, posture/mobility/movement therapies, touch and bodywork, chiropractic, energy therapies, Eastern therapies, and other traditional and indigenous therapies. Can also be taken for independent study with permission of the instructor.
Prerequisites: (NOTE: All interested nurses, members of the college community, and local community members are invited.)
Note: Course is offered according to student request and availability of instructor.

NSG 221  Nursing and Self-Care IV - Part I  5 Credit Hours
Provides development of competency in applying the nursing process in the care of adults with common medical-surgical problems affecting the cardiac, urinary, gastro-intestinal and endocrine systems with emphasis on oxygenation, urinary elimination and metabolism. This course emphasizes principles, concepts, and factors related to the client’s health state, as well as issues, trends, legal and ethical accountability, and promotion of quality care in nursing practice. Proficiency in dosage and IV calculation is required for continuation in the course. Six hours of theory, twelve hours of clinical practice (including one hour of data collection) per week in an acute hospital setting is required.
Prerequisites: AH 120, BIO 233, 234; NSG 150, 155; PSY 131, 253; and SOC 131

NSG 222  Nursing and Self-Care IV - Part II  5 Credit Hours
Provides continued development of competency in applying the nursing process to adults with common medical-surgical problems of nutrition, reproductive health and for clients with neurosensory and musculoskeletal disorders. Discussion of the community role in disaster nursing is continued. Principles, concepts, and factors related to client’s health state, as well as issues, trends, legal and ethical accountability, and promotion of quality care in nursing practice are emphasized. Proficiency in dosage and IV calculation is required for continuation in the course. Six hours of theory, twelve hours of clinical practice (including 1 hour of data collection) per week in an acute hospital setting is required.
Prerequisites: AH 120, BIO 233, 234; NSG 150, 155; PSY 131, 253; and SOC 131

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>NSG 250</td>
<td>Nursing and Self-Care V</td>
<td>7</td>
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</tbody>
</table>
|             | Develops competency in using the nursing process to help the child (birth through adolescence) and childbearing-family achieve self-care goals, applying scientific principles, concepts, and factors related to the child and the family as a self-care agent. Current issues, trends, legal and ethical accountability, and the promotion of quality care are integrated into nursing practice. Five hours of theory, twelve hours of clinical practice per week for ten weeks (five weeks in pediatric setting and five weeks in maternity setting).  
|             | **Prerequisites:** NSG 150, 155, 221, 222; BIO 233, 234; PSY 131, 253; SOC 131; and ENG 131, 132  
|             | **Note:** It is suggested that nursing students take all non-nursing support courses before entering the program. However, students may elect to take POLS 131 at this time. Students spend the first five weeks in pediatric nursing or in maternity nursing. After five weeks they switch to the opposite speciality. |
| NSG 255     | Nursing and Health Care              | 3            |
|             | Emphasizes the transition phase from student to ADN graduate nurse, focusing on management strategies necessary for setting priorities, including organizing and delegating work when responsible for a group of clients and applying prior learning in delivery of nursing care, work relationships, and legal and ethical accountability in the promotion of quality care. Three hours of theory, fifteen hours of clinical per week for five weeks in an acute hospital or extended care setting.  
|             | **Prerequisites:** NSG 150, 155, 221, 222, 250; BIO 233, 234; PSY 131, PSY 253; SOC 131; and ENG 131, 132  
|             | **Note:** This is the capstone course for nursing. All non-nursing courses should be completed at this point with a C or better. A computer competency test or computer course that fulfills the college requirement for computer literacy should be completed as well. |
| NSG 285     | Pathophysiology for Nurses           | 4            |
|             | This course covers the etiology of diseases, the pathophysiological changes occurring in the body, and the clinical features of the disease. Diagnostic methods, complications of each disorder, prognosis and treatment plans are reviewed. Emphasis is placed on helping RNs and nursing students understand the disease process and apply concepts to clinical practice, including pharmacological measures and treatment modalities. The course uses critical thinking skills to integrate pathophysiological concepts and enhance the learning process.  
|             | **Prerequisites:** Passing grade of C or better in BIO 233 and 234 or equivalent, or Registered Nurse licensure  
|             | **Note:** This course assists students with a greater understanding of the disease process. It is an elective open to all nursing students or those who are considering a nursing career. Students who fall out of NSG 155, NSG 221, or NSG 222 are strongly advised to take this course. |
| OPT 101     | Introduction to Ophthalmic Technology | 3            |
|             | This course will introduce the roles and responsibilities of the health care professionals directly involved in vision care. Career options and the key elements of medical ethics for ophthalmic medical personnel will be topics for discussion. Course will provide an overview of the comprehensive medical eye examination including documentation protocol and will include units on ophthalmic terminology and abbreviations.  
|             | **Prerequisites:** Acceptance into the Ophthalmic Technician program and departmental approval  
|             | **Co-requisites:** AH 100, BIO 135, and OPT 134 |
| OPT 134     | Ocular Anatomy and Pathology         | 3            |
|             | This course will focus upon the structures and functions of the eye and orbit. It will explain the clinical manifestations of select pathophysiologic conditions of the eye specific to the role of the ophthalmic technician.  
|             | **Prerequisites:** BIO 134, acceptance into the Ophthalmic Technician program and departmental approval  
|             | **Co-requisites:** AH 100, BIO 135, and OPT 101 |
| OPT 150     | Applied Ophthalmic Optics            | 3            |
|             | A study of the fundamental optical principles including the electromagnetic spectrum, properties of light as waves and particles, geometric optics, and object-image relationships. The clinical applications of optical principles will be developed in this lecture course.  
|             | **Prerequisites:** BIO 134, BIO 135, OPT 101, and OPT 134  
|             | **Co-requisites:** AH 120 and OPT 160 |
| OPT 160     | Ocular Measurements I                | 5            |
|             | This lecture/laboratory course is designed to develop an understanding of the basic ophthalmic equipment and measurement protocol, instrument calibration, maintenance, and infection control. The students will then apply this information to specific clinical situations related to vision care.  
|             | **Prerequisites:** BIO 134, BIO 135, OPT 101, and OPT 134  
|             | **Co-requisites:** AH 120 and OPT 150 |
| OPT 180     | Ocular Measurements II               | 5            |
|             | Overview of special tests and procedures ordered for subspecialty services such as cornea and external disease, glaucoma, neuro-ophthalmology, oculoplastics, pediatric ophthalmology, and retina. This course will present a decision-making approach to the process of data collection. Emphasis will be placed upon designing examination strategy based upon the type of problem presented.  
|             | **Prerequisites:** OPT 134, OPT 150 and OPT 160 |
| OPT 200     | Clinical Optical Procedures          | 5            |
|             | This lecture/laboratory course will focus upon the physiology of image formation and refractive errors, optical calculations involving use of the retinoscope, phoropter, trial lenses and trial frame, accommodation rulers, and instruments used in evaluating contact lenses.  
|             | **Prerequisites:** BIO 134, OPT 150, OPT 160, and OPT 180  
|             | **Co-requisites:** OPT 290 and SRG 101 |
OPT 220  Ophthalmic Photography  2 Credit Hours  
An introduction to imaging procedures for external and internal ocular structures, including slit lamp and fundus photography, fluorescein angiography, optical coherence tomography, and other relevant imaging techniques.  
Prerequisites: OPT 134, OPT 180, OPT 200, OPT 290, and SRG 101  
Co-requisites: OPT 240, OPT 260 and OPT 293  

OPT 240  Ophthalmic Surgical Assisting  2 Credit Hours  
An introduction to ophthalmic surgical procedures, including the indications, goals, and steps of select ophthalmic procedures. Principles of asepsis, care and maintenance of ophthalmic surgical instruments will be emphasized.  
Prerequisites: OPT 134, OPT 180, OPT 200, OPT 290, and SRG 101  
Co-requisites: OPT 220, OPT 260 and OPT 293  

OPT 260  Current Issues in Vision Care  1 Credit Hour  
An exploration of issues and trends in healthcare delivery, including certification requirements and systematic review for the national certification examination for ophthalmic technicians.  
Prerequisites: OPT 200 and OPT 290  
Co-requisites: OPT 220, OPT 240, and OPT 293  

OPT 290  Clinical Externship I  4 Credit Hours  
Structured clinical experiences in which students observe and participate in selective practical activities at affiliating ophthalmology clinics. Skill development in charting, communicating with patients, performing non-invasive tests, maintaining an examination room and selected ophthalmic equipment. Students must document 240 clinical hours.  
Prerequisites: AH 105, MOA 100, OPT 160, and OPT 180  
Co-requisites: OPT 200 and SRG 101  

OPT 293  Clinical Externship II  6 Credit Hours  
Continuation of structured clinical experiences with an emphasis on gaining speed, accuracy, and clarity in advanced clinical skills. Students must document 360 clinical hours.  
Prerequisites: OPT 200, OPT 290, and SRG 101  
Co-requisites: OPT 220, OPT 240, and OPT 260  

OPT 297  Clinical Externship III  6 Credit Hours  
Continuation of structured clinical experiences with emphasis on gaining autonomy in performing basic procedures, while adding new experiences in digital imaging and surgical assisting. Students must document 320 clinical hours.  
Prerequisites: OPT 203, OPT 220, and OPT 240  

PEFT 108  Portfolio Development  1 Credit Hour  
This is a course designed to provide the means for learners to develop a portfolio which is required if the learner wishes to obtain credit for experiential or other college-level learning activities or experiences.  

PEFT 112  Technical Communication-Power  2 Credit Hours  
A basic course in applied power-process-facilities fundamental communication designed to provide introductory and advanced exposure, skills, and knowledge to writing and plant-oriented communications, diagramming, drawing, review, and regular use of PID, CAD-type prints, piping, and system prints by reading and interpreting them.  
Note: 100% online course  

PEFT 143  Power Engineering Boilers  3 Credit Hours  
A course covering the operation and maintenance of high- and low-pressure boilers and their related auxiliaries. Includes elements required to safely operate, service, and maintain boiler and auxiliary equipment pertaining to state-of-the-art cogeneration and heating and power plants. Students are required to interface with actual or virtual plants as part of the activities for this course.  
Co-requisites: MFMT 114  

PEFT 180  Power - Heating Plant Lab  2 Credit Hours  
Basic course providing initial exposure to operation and maintenance and power engineering fundamentals for basic power and heating plants. Includes lab and/or field experiences on live equipment and systems found in heating, process and power plants.  
Co-requisites: Suggest concurrent with two or more of the following: MFMT 114 or ENT 141; MFMT 105 or ENT 106; MFMT 107 or ENT 103; MFMT 143 or ENT 145; MFMT 115: MFMT 223; MFMT 224; or permission based upon field experience or courses/programs completed.  

PEFT 182  Power Fundamentals Lab  2 Credit Hours  
Lab and/or field experiences related to introduction of power plant and heating plant layout and equipment. Start up and shut down boilers, operate pumps, test and maintain boiler water quality. Work with the fundamental principles of direct current and alternating current circuits and machines. Work with basics of industrial measurement and control with emphasis on power plant instrumentation.  
Co-requisites: Suggest concurrent with two or more of the following: MFMT 114 or ENT 141; MFMT 105 or ENT 106; MFMT 107 or ENT 103; MFMT 143 or ENT 145; MFMT 223; MFMT 224; or permission based upon field experience or courses/programs completed.  

PEFT 184  Power Systems O & M Lab  2 Credit Hours  
An advanced lab course which provides lab and/or field experiences related to high-pressure and low-pressure boilers, turbines, generators, and auxiliary systems including starting, stopping, operating, and analyzing outputs under load conditions.  
Co-requisites: Suggest concurrent with two or more of the following: MFMT 143 or ENT 145; MFMT 246 or ENT 256; MFMT 229 or ENT 259; PEFT 154 or ENT 212; MFMT 223; MFMT 224; or permission based upon field experience or courses/programs completed.  

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
**PEFT 246 Steam Plant Prime Movers** 3 Credit Hours
An advanced course designed to prepare learners to function effectively as power or process plant engineers operating and maintaining primarily turbines, engines, power plant electrical, air compressors, industrial-commercial cooling systems, advanced control systems, and related equipment. Provides exposure to activities that duplicate skills in the workplace which meet the requirements of various National Skill Standards and license exams.
*Co-requisites: Suggested MFMT 114 and/or MFMT 143
Note: 100% online course*

**PEFT 247 Combined & CoGen Plants** 3 Credit Hours
An advanced course covering the necessary power engineering skills and knowledge required for operation and maintenance of gas turbine and combined cycle plants. This course also covers the safe and efficient operation of gas turbines and heat recovery steam generators and their different applications as used in combine cycle and cogeneration configurations. Experiences-exercises include workplace skills required by National Standards and licensing exams.
*Co-requisites: Suggested MFMT 114 and/or MFMT 143
Note: 100% online course*

**PHIL 131 Introduction to Logic** 3 Credit Hours
Examines the methods and principles of assertion and validity in argumentation. This course includes the study of the nature of logic and its relationship to language, informal fallacies, and both traditional and modern symbolic methods of deduction.
*Note: First semester course for all students.*

**PHIL 133 History of Philosophy to the 18th Century** 3 Credit Hours
An introduction to the history of Western Philosophy from its origins in Greece to the rise of science. Six stages of intellectual development will be examined from Thales to Hobbes.
*Note: Second semester course for all students.*

**PHIL 135 History of Modern Philosophy** 3 Credit Hours
A continuation of the history of Western philosophy focusing on the major philosophers and major developments through the twentieth century from Descartes through Wittgenstein. Influential currents such as rationalism, empiricism, idealism, romanticism, Marxism, Darwinism, positivism, pragmatism, phenomenology, existentialism, and analysis are examined.
*Note: Third semester course for all students.*

**PHIL 137 Topics in Philosophy** 3 Credit Hours
A non-historical approach to philosophy for serious students interested in the professions or for professionals interested in focusing on topics of professional or personal significance. Section offerings are sufficiently diverse to acquaint serious students or professionals with the extensive scope of philosophy. The range of philosophy is as broad as human experience. Diverse areas such as philosophy of religion, philosophy of science, aesthetics, philosophy of law, business ethics, biomedical ethics, or philosophy of language may be the current topic offered that semester. Topics vary each semester and with each instructor.

**PHIL 139 Ethics** 3 Credit Hours
Ethics emphasizes practical and normative ethical questions as well as analytical or metaethical questions. This course provides a systematic examination of problems by covering various classical and contemporary theories which include standards or criteria of moral action, the nature and justification of both value judgments and moral judgments, the nature of ethical knowledge, the meaning of ethical terms, intelligent decision-making, and free will vs determination.
*Note: Fourth semester course for all students.*

**PHT 100 Introduction to Pharmacy Technology** 2 Credit Hours
An introduction to the role of the pharmacy technician in the delivery of pharmacy services. Discussion topics include ethical, legal, and professional issues related to the practice of pharmacy. Special emphasis is placed on pharmaceutical terminology, specific distribution systems, pharmacy standards, and the role of the technician. Two hours of lecture per week.
*Prerequisites: Acceptance into the Pharmacy Technician program
Co-requisites: PHT 124
Note: Please see the admission requirements for the Pharmacy Technician program.*

**PHT 119 Outpatient Pharmacy Externship** 2 Credit Hours
Assignment to selected outpatient pharmacy facilities for directed practice in pharmacy technology. This is a required, supervised learning experience under the direction of a pharmacist. Rotation selections include community, independent, and hospital outpatient pharmacy locations. The eight week clinical rotations include sixteen hours per week in the clinical area.
*Prerequisites: Acceptance into the Pharmacy Technician program and PHT 100, PHT 124, and PHT 132.
Co-requisites: PHT 125, PHT 150, PHT 165, and PHT 175.
*Note: The eight week externship rotation begins in March. You must be enrolled in and passing all of the following courses while completing the Outpatient Externship rotation: PHT 125, PHT 150, PHT 165, and PHT 175.*

**PHT 124 Pharmacology I for Pharmacy Technicians** 3 Credit Hours
The first of a two-course sequence in pharmacology for pharmacy technicians. The course examines general pharmacological concepts, principals, actions, side effects, dosage forms, and route of administration. The course will cover concepts in drug development and drug usage, focusing on antibiotics, antifungal, antihistamines, decongestants, antitussives, expectorants, anesthetics, and analgesics. Additionally, special consideration to drug effects upon the nervous system is highlighted.
*Prerequisites: Acceptance into the Pharmacy Technician program
Co-requisites: PHT 100 and AH 100*
PHT 125  Pharmacology II for Pharmacy  3 Credit Hours  
Technicians

The second part of a two-course sequence in pharmacology for pharmacy technicians. The course will cover systems including respiratory, gastrointestinal, endocrine, renal, and cardiac. Muscle relaxants, topicals, and vitamins and nutritional supplements are also studied in this course. Chemotherapy and infection control are highlighted. Students learn to recognize inconsistencies in orders, routes of administration, and frequency of administration. Three hours of lecture per week.

Prerequisites: PHT 124
Co-requisites: PHT 150 and PHT 175

PHT 132  Basic Pharmacy Software  2 Credit Hours  
Applications

Computer technology has become a vital component of pharmacy practice in all settings (community, long term care, hospital and home infusion). This course will introduce various specialized pharmacy compounding software programs: out-patient and in-patient medication dispensing, drug information, pharmacokinetics, management, quality assessment and procurement. The course will also emphasize record keeping, third-party billing as well as drug distribution systems.

Prerequisites: Acceptance into Pharmacy Technician program
Co-requisites: PHT 100, PHT 124 and HCS 131

PHT 144  Pharmacy College Admission  2 Credit Hours  
Testing (PCAT) and Current Issues in Pre-Pharmacy

This seminar course will provide an overview of the pharmacy profession including licensure, areas of practice, career options, and pharmacy workplace issues. General pharmacy school information including the PHARM D curriculum, the considerations in selecting a school of pharmacy, and admission requirements will be discussed. A mock PCAT exam will be given to determine the student's strengths and weaknesses. Select test preparation options will then be discussed.

Suggested Prerequisites: BIO 152, CHEM 141, ENG 131, CIS 100 or BCA 140 are recommended prerequisites (but not required), as well as, CHEM 142, ENG 132, PHYS 131, and SPC 131.

PHT 150  Pharmaceutical Calculations  3 Credit Hours

Applies basic mathematical skills in calculations required for the usual dosage determinations, as well as solution preparations using weight, metric, household, and apothecary systems. Discussion in applying ratio and proportion, allegations, and business calculations in pharmacy operations. Two lecture hours per week and one hour computer lab per week.

Prerequisites: PHT 100, PHT 124, and MATH 101 or MATH 110  
Co-requisites: PHT 125, PHT 165 and PHT 175

PHT 165  Issues in Pharmacy  2 Credit Hours

Explores today's health care environment, emphasizing the issues facing pharmacy and the pharmacy technician. Skills, talents, and tools required to cope today and succeed tomorrow will be discussed and practiced. This course covers such workplace topics as communication issues, CQI for the pharmacy, legal issues, teamwork concepts, and conflict resolution tools. Student participation, role-playing, and other interactive learning methods are emphasized.

Prerequisites: Acceptance into the Pharmacy Technician program and PHT 100

PHT 175  Applied Pharmacy Systems  4 Credit Hours

Gives detailed instruction in medication distribution systems, including in-patient systems, preparation of intravenous admixtures, prescription dispensing to ambulatory patients, compounding, manufacturing and repackaging, and inventory control systems. Instruction also includes inpatient and out patient software for order entry and patient profiles. Two hours of lecture per week and two hours of laboratory per week.

Prerequisites: PHT 100, PHT 124, and PHT 132
Co-requisites: PHT 125, PHT 150 and PHT 165

PHT 193  Pharmacy Externship  3 Credit Hours

Assignment to selected health care facilities for directed clinical practice in pharmacy technology. This is a required, supervised learning experience under the direction of a pharmacist. Rotation selections include hospital, home infusion, and long-term care pharmacy locations. A special ten- to twelve-week spring, summer, or fall session includes thirty-two or twenty-four hours per week in the clinical area.

The ten or twelve week externship rotation begins in May, July or August. Successful completion of all Pharmacy Technician course work is required before assignment to specific hospital and home infusion/long term care pharmacy rotations.

Prerequisites: Successful completion of all required Pharmacy Technician course work

Note: Externship options are as follows:
Hospital: 8 weeks/3 days/8 hr-days; or 6 weeks/4 days/8 hr-days
Home Infusion: 4 weeks/3 days/8 hr-days; or 3 weeks/4 days/8 hr-days
Long Term Care: 3 weeks/3 days/8 hr-days; or 2 weeks/4 days/8 hr-days

PHYS 120  Technical Physics  4 Credit Hours

Designed to give students in technical and apprenticeship programs an understanding of physical principles and their application to industry. This course consists of a study of measurements, forces, motion, and vectors; energy, power, and machines; properties of materials and fluids; and heat and heat transfer. Three hours of lecture and two hours of laboratory per week.

Prerequisites: Completion of or concurrent enrollment in MATH 103

PHYS 121  Technical Physics (Continued)  4 Credit Hours

A continuation of PHYS 120 into wave motion, electricity, and DC electrical circuits, atomic physics, and nuclear physics. Designed to give students in technical and apprenticeship programs an understanding of physical principles and their application to industry. Three hours of lecture and two hours of laboratory per week.

Prerequisites: PHYS 120
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PHYS 131</td>
<td>General Physics</td>
<td>4</td>
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<tr>
<td>PHYS 132</td>
<td>General Physics (Continued)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 133</td>
<td>Principles of Physics</td>
<td>4</td>
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<tr>
<td>PHYS 241</td>
<td>Mechanics</td>
<td>4</td>
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<tr>
<td>PHYS 242</td>
<td>Sound, Light, and Thermodynamics</td>
<td>4</td>
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<tr>
<td>PHYS 243</td>
<td>Electricity and Magnetism</td>
<td>4</td>
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<tr>
<td>PLMB 100</td>
<td>Fundamentals of Plumbing and Pipefitting</td>
<td>2</td>
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<tr>
<td>PLMB 110</td>
<td>Drains, Wastes, and Vents</td>
<td>2</td>
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<tr>
<td>PLMB 120</td>
<td>Steam and Hot Water Heating Systems</td>
<td>2</td>
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<tr>
<td>PLMB 250</td>
<td>Plumbing-Pipefitting Codes</td>
<td>2</td>
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<tr>
<td>PLMB 275</td>
<td>Practical Plumbing Lab-State License Preparation</td>
<td>4</td>
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</tbody>
</table>

**Prerequisites:**
- PHYS 131 with a grade of C or better
- PHYS 131 General Physics
- PHYS 241 Mechanics
- PHYS 131 Principles of Physics
- PHYS 242 Sound, Light, and Thermodynamics

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
POLS 090  Supplement to Political Science  1 Credit Hour
A supplemental course designed to be taken concurrently with POLS 131. Emphasis is on note-taking, outlining, and textbook study as well as the vocabulary and content of the POLS 131 course.
Co-requisites: Concurrent enrollment in POLS 131

POLS 131  Introduction to American Government and Political Science
Examines principles and problems of American political institutions, including the role of government and politics in society, the balancing of liberty with authority, and theories of the state. Mechanisms of popular control (public opinion, pressure groups, political parties, elections) and formal structure are examined. Additional components include foreign policy, public policy, and contemporary events.
Note: This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions, and Cultures.

POLS 135  American Legal Systems and Processes
Considers legal systems as social/political phenomena and explores the U. S. Constitution, landmark court decisions, and patterns of behavior characterizing legal system participants. This course is appropriate as a lead-in for those interested in the fields of political science, criminal justice, legal secretarial, and paralegal, as well as those considering law school.

POLS 152  International Relations  3 Credit Hours
Designed to help the student understand the diverse phenomena of international relations, the complex patterns of political and economic conflict, interdependence between nation-states and non-governmental organizations. The student is encouraged to think critically and analytically about the world and develop a healthy skepticism toward simple solutions to complex world problems. This course also surveys American foreign policy.

POLS 155  State and Local Government  3 Credit Hours
Examines political institutions and processes in the fifty states, including their cultures and constitutions, as well as the public policies of state governments in areas such as education, social welfare, and the environment. City governments are studied using Detroit as a basis for comparison.

POLS 200  Introduction to Peace and Conflict Studies  3 Credit Hours
This course examines social, political, economic, ethnic, cultural, and religious conflict and the methods used to resolve, regulate, and prevent conflict. The mechanisms for developing cooperation to resolve and mitigate conflict among peoples and states will be central to this course. The course will focus on international and intra-state conflicts including civil wars, social strife, and rebellion. The investigation of specific conflicts and the strategies of conflict resolution will employ case studies and other social scientific methods. Students will learn about the causes and consequences of conflict and ways to objectively understand them.

PSCI 131  Introduction to Physical Science  4 Credit Hours
Covers topics from the five major areas of physical science - astronomy, physics, chemistry, geology, and meteorology - in order to help non-science majors understand and appreciate the interaction between energy and matter in nature. Laboratory experiences are designed to improve scientific intuition and develop confidence in dealing with science. Three hours of lecture and two hours of laboratory per week.

PSCI 133  Atomic Science  2 Credit Hours
A non-mathematical introduction to the basic concepts of atomic energy. This course is designed to help the non-scientific student enjoy and appreciate current trends in science, nuclear reactions, and atomic energy in particular. The approach taken is historical and philosophical. Effort is made to place concepts in their relation to prevalent world thinking. Two hours of lecture per week.
Note: Offered occasionally based on student demand.

PSCI 135  Sound & Light in Fine-Arts  4 Credit Hours
Offered as a general education science course for students interested in Fine-Arts, specifically, Music, Art or Theater. The physical nature of sound and light waves will be covered focusing on how they relate to music, art, theater and each other as well as how subjective perceptions of the ear and eye are related to objective properties of waves.

PSY 090  Supplement to Psychology  1 Credit Hour
A supplemental course designed to be taken concurrently with PSY 131. Emphasis is on note-taking, outlining, and textbook study as well as the vocabulary and content of the PSY 131 course.
Co-requisite: Concurrent enrollment in PSY 131

PSY 131  Introductory Psychology  3 Credit Hours
Introduces elementary concepts and principles related to the scientific study of behavior and the mental processes of cognition and affective states. Variables examined include the history of psychology, the scientific method, theory, biological foundations, psychological processes related to cognition and affective states, developmental changes over time, and applications related to healthy and unhealthy personalities.
### Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PSY 152</td>
<td>Child Psychology</td>
<td>3</td>
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<td>The class provides information on the physical, emotional, intellectual, and social development of the child and adolescent. This includes a variety of theories, recent research, and practical application. The course consists of a 20-hour field experience at a child-care facility to be determined by the student’s academic goals. &lt;br&gt;&lt;br&gt;Prerequisite: PSY 131 with a C grade or better</td>
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<tr>
<td>PSY 161</td>
<td>Human Sexuality</td>
<td>3</td>
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<td>Designed to help students evaluate their own attitudes, feelings, and beliefs about sexuality and compare them to those held by others. Frank, open discussions and explicit visual materials cover historical and contemporary issues related to the physiological, emotional, cultural, and legal implications of sexuality with emphasis on the expanding research that is contributing to serious intellectual inquiry. &lt;br&gt;&lt;br&gt;Prerequisite: PSY 131 with a C grade or better</td>
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<tr>
<td>PSY 251</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<td>Students will explore the nature and causes of various forms of abnormal behavior, including schizophrenia, depression, anxiety disorders, etc. Disorders will be viewed from psychological, cultural, developmental, and historical perspectives. This class will explore the symptoms, etiology, and treatment of each disorder. &lt;br&gt;&lt;br&gt;Prerequisite: PSY 131 with a C grade or better</td>
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<tr>
<td>PSY 253</td>
<td>Life Span Development</td>
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<td>The study of change in the behavioral processes of individuals as a function of aging throughout the life span. The course begins with prenatal concerns and progresses through the years of infancy, childhood, adolescence, adulthood, and aging. Course content includes theory and research associated with biological, cognitive, affective, and social development. &lt;br&gt;&lt;br&gt;Prerequisite: PSY 131 with a C grade or better</td>
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<tr>
<td>PSY 254</td>
<td>Social Psychology</td>
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<td>Introduces the social forces affecting people’s lives and how people affect their group. This course examines three areas of behavior resulting from intentional influence, membership in a group, and social interaction. Self-perception, behavior and attitude, attraction, aggression, altruism, and group process are also explored. This course may be taken for credit in either psychology or sociology but not both. (See SOC 254.) &lt;br&gt;&lt;br&gt;Prerequisite: PSY 131 and SOC 131 or permission of the instructor</td>
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<tr>
<td>PSY 256</td>
<td>Educational Psychology</td>
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<td>This experiential approach to learning combines theory with practice and increases students’ understanding and application of educational psychology theory. The course enhances students’ abilities to observe children’s behavior in a natural setting and apply their observations to theory. Students learn about different instructional techniques and their appropriateness in the school setting. &lt;br&gt;&lt;br&gt;Course topics include theories of learning and cognition, how academic, social, emotional and physical development proceeds, and the implications for instruction of a diverse population, as well as how to deal with those implications effectively. Managing classroom discipline, motivating students to learn, leading classroom instruction, and assessing K-12 students’ learning are also discussed. &lt;br&gt;&lt;br&gt;PSY 256 is to be taken concurrently with the corresponding section of PSY 294-Educational Psychology Practicum, which involves placement in a classroom setting. Course assignments in PSY 256 are coordinated with PSY 294. Students seeking elementary certification are placed in a classroom in Grade 1-6. Students seeking secondary certification are placed in a Grade 7-12 classroom. Students seeking CDA credentials are placed in a preschool setting. See PSY 294 for more information. &lt;br&gt;&lt;br&gt;This course is not to be taken concurrently with PSY 152. Observation hours in PSY 152 do not count for PSY 256. &lt;br&gt;&lt;br&gt;Prerequisites: ENG 131, ENG 132, and PSY 131 with a C grade or better &lt;br&gt;&lt;br&gt;Co-requisite: PSY 294</td>
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<tr>
<td>PSY 257</td>
<td>Health Psychology</td>
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<td>This course explores the psychological dimensions of health and the prevention and management of illness. The interaction between biological, social, and psychological factors in health and medical problems is emphasized. Topics include the history and research methods of health psychology, biological foundations of health and illness, stress, prevention and positive psychology, nutrition and eating disorders, substance abuse, disease and pain, complementary and alternative medicine, and the role of health psychology in healthcare settings. &lt;br&gt;&lt;br&gt;Prerequisites: PSY 131 with a C grade or better</td>
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<tr>
<td>PSY 260</td>
<td>Adolescent Psychology</td>
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<td>This course is intended for students seeking a degree in secondary education and/or psychology. Adolescent Psychology will expose the student to the major areas of adolescent behavior and development. Some of the areas will include but not be limited to: the theoretical construct of adolescent, the physical and cognitive development of the adolescent, the social structure surrounding the adolescent, the transitions from upper elementary to middle school and then to high school, the personality development of the adolescent, the psycho-sexual development of the adolescent, as well as the psychological issues facing the adolescent. &lt;br&gt;&lt;br&gt;Prerequisites: PSY 131 with a C grade or better</td>
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</table>

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
PSY 294  Educational Psychology Practicum  1 Credit Hour

PSY 294 is a required 45-clock hour practicum, to be taken concurrently with the corresponding section of PSY 256—Educational Psychology. The practicum experience increases educational psychology students’ understanding and application of the educational psychology courses’ theory into practice. Course assignments for students enrolled in PSY 294 will be coordinated between the PSY 256 instructor at HFCC and the HFCC student’s assigned school practicum. Scheduling of the 45-clock hours will be coordinated between the HFCC student and the coordinating teacher at the practicum placement, according to the student’s hours available.

Course topics include theories of learning and cognition, how development proceeds, and the implications for instruction of a diverse population as well as how to deal with those implications effectively. Managing classroom discipline, motivating students to learn, leading classroom instruction, and assessing K-12 students’ learning are applied to the classroom setting through a variety of projects.

Students seeking elementary certification are placed in a classroom in Grade 1-6. Students seeking secondary certification are placed in a Grade 7-12 classroom. Students seeking CDA credentials are placed in a preschool setting.

This course is not to be taken concurrently with PSY 152. The observation hours in PSY 152 do not count for pre-student teaching hours in PSY 294.

See PSY 256 for more information.

Prerequisites: ENG 131, ENG 132, and PSY 131 with a C grade or better
Co-requisite: PSY 256

PSY 296  The Exceptional Child  3 Credit Hours

This course will increase the understanding of the characteristics, identification, assessment and instruction of students with exceptionalities. Psychology students, current teachers, future teachers and para-professionals will increase their knowledge of special education children and their environments, and learn how to service children with exceptionalities. Includes theories, laws and procedures surrounding special education. The main labels of special education that will be discussed and researched are: learning disabilities, autism, mild and severe behavior disorders, emotional impairment, mental retardation, visual and hearing impairments, speech impairment, giftedness, physical impairments and chronic medical conditions. Also discussed will be the different special education learning environments such as inclusion, mainstreaming, pullout programs, resource rooms, co-teaching environments and the self-contained classroom.

Prerequisites: PSY 131 with a C grade or better

PSY 102  Introduction to Physical Therapy Practice  2 Credit Hours

Introduces the student to health care and specifically the field of physical therapy. Course content includes instruction in the roles of various health professionals, the concept of the rehab team, the history and scope of physical therapy, legal and ethical issues related to communication and the practice of physical therapy, and organizational structures of various types of physical therapy facilities. Students will also learn about the role of the PTA, various methods of documentation used in physical therapy, and the structure and function of the American Physical Therapy Association. Current issues and trends in physical therapy will be discussed and students will become familiar with the Guide to PT Practice.

Prerequisites: Admission to the PTA program
Co-requisites: PTA 108, PTA 132, and PTA 165

PTA 108  Therapeutic Techniques I  3 Credit Hours

Provides instruction in patient care with an emphasis on physical therapy interventions. Course content includes massage, body mechanics, bed mobility and positioning, PROM exercise, transfers, gait training, patient and family education, and the use of wheelchairs and assistive devices. Students practice techniques in a guided lab setting.

Prerequisites: Admission to the PTA program
Co-requisites: PTA 102, PTA 132, and PTA 165

PTA 118  Exercise Techniques I  2 Credit Hours

Provides instruction in therapeutic exercise procedures utilized by physical therapist assistants. Course content includes assessment of joint motion and muscle strength, implications of ROM and muscle testing for exercise prescription, types of exercise, basic exercise programs, and the use of exercise equipment. Course focuses on theory only.

Prerequisites: PTA 102, PTA 108, PTA 132, and PTA 165
Co-requisites: PTA 119, PTA 142, and PTA 225

PTA 119  Exercise Techniques II  4 Credit Hours

Provides opportunity for application of the techniques learned in PTA 118. Focuses on therapeutic exercise procedures utilized by physical therapist assistants as well as assessment of joint motion and muscle strength, implications of ROM and muscle testing for exercise prescription, types of exercise, basic exercise programs, and the use of exercise equipment. Students practice techniques in a guided lab setting.

Prerequisites: PTA 102, PTA 108, PTA 132, and PTA 165
Co-requisites: PTA 118, PTA 142, and PTA 225

PTA 132  Kinesiology for PTAs  3 Credit Hours

Focuses on a review of surface anatomy and functional anatomy, muscles and muscle function, proper posture and analysis of posture, and gait analysis and deviations. A lab component familiarizes the student with functional aspects of human motion. Medical terminology is reinforced.

Prerequisites: Admission to the PTA program and BIO 233
Co-requisites: PTA 102, PTA 108, and PTA 165
PTA 142  Therapeutic Modalities  3 Credit Hours
Provides instruction in the principles, indications, contraindications, and precautions of physical agents including heat, cold, water, electrical stimulation, traction, light, and sound. Students practice techniques in a guided lab setting.
Prerequisites: Admission to the PTA program, PTA 102, PTA 108, PTA 132, PTA 165, BIO 234, and PHYS 133
Co-requisites: PTA 118, PTA 119, and PTA 225

PTA 165  Life Span Development for PTAs  2 Credit Hours
Explains the normal gross motor development of humans from infancy on. The early developmental sequence and reflexive maturation are related to rehabilitation techniques utilized with adult patients. The development of adults, the aging process, and death and dying are discussed. Psychosocial and cognitive issues throughout the life span will be incorporated into course material.
Prerequisites: Admission to the PTA program and BIO 233
Co-requisites: PTA 102, PTA 108, and PTA 132

PTA 225  Applied Pathology for PTAs  4 Credit Hours
Instruction provided in a classroom setting in the signs, symptoms, etiology, course, prognosis, medical intervention, and treatment of diseases with an emphasis on diseases commonly encountered in physical therapy. Medical terminology is reinforced. Instruction provided in patient care with emphasis on physical therapy interventions relevant to the body system involved in various pathologies. Course content includes aseptic technique and wound care, cardiac rehab and chest PT, and selected manual therapy techniques. Students practice techniques in a guided lab setting.
Prerequisites: PTA 102, PTA 108, PTA 132, and PTA 165
Co-requisites: PTA 118, PTA 119, and PTA 142

PTA 250  Extremity Orthopedics  4 Credit Hours
Provides instruction in the etiology, course, prognosis, medical intervention, and treatment of orthopedic conditions of the extremities. Course content includes physical therapy intervention. Students practice techniques in a guided lab setting.
Prerequisites: Admission to the PTA program and PTA 132
Co-requisites: PTA 254

PTA 254  Spinal Orthopedics  3 Credit Hours
Provides instruction in the etiology, course, prognosis, medical intervention, and treatment of orthopedic conditions of the spine. Course content includes physical therapy intervention. Students practice techniques in a guided lab setting.
Prerequisites: Admission to the PTA program and PTA 132
Co-requisites: PTA 250

PTA 262  Rehabilitation of Neurological Conditions I  2 Credit Hours
Provides review of basic neuroanatomy and neurophysiology followed by instruction in the theory and rationale of the treatment approach for the patient with neurological involvement. Emphasis is on the functional approach to patient treatment including the use of Neurodevelopmental Treatment and Proprioceptive Neuromuscular Facilitation for adults with neurological conditions such as traumatic brain injury and cerebrovascular accidents.
Prerequisites: Admission to the PTA program and PTA 132
Co-requisites: PTA 250, PTA 254, PTA 264, and PTA 291

PTA 264  Rehabilitation of Neurological Conditions II  4 Credit Hours
Provides opportunity for application of the techniques learned in PTA 262 with an emphasis on the functional approach to patient treatment. This includes the use of Neurodevelopmental Treatment and Proprioceptive Neuromuscular Facilitation for adults with neurological conditions such as traumatic brain injury and cerebrovascular accidents. Students practice techniques in a guided lab setting.
Prerequisites: Admission to the PTA program and PTA 132
Co-requisites: PTA 250, PTA 254, PTA 262, and PTA 291

PTA 270  Physical Therapist Assistant Seminar  1 Credit Hour
This course is intended to integrate classroom and practical clinical experiences. The course includes student presentations and discussions as well as review and reinforcement of clinical skills, medical terminology, and effective communication skills.
Prerequisites: Admission to the PTA program and PTA 291
Co-requisites: PTA 295

PTA 291  Clinical Externship I  2 Credit Hours
A part-time supervised clinical practicum at affiliated physical therapy departments. Students participate in patient treatment under the delegation and supervision of a licensed physical therapist. Students will begin to integrate information from all previous course work to assist in those delegated components of patient care.
Prerequisites: Admission to the PTA program, PTA 108, PTA 118, PTA 119, PTA 142, and PTA 225
Co-requisites: PTA 250, PTA 254, PTA 262, and PTA 264

PTA 295  Clinical Externship II  9 Credit Hours
A full-time supervised clinical practicum at affiliated physical therapy departments. Students participate in patient treatment under the delegation and supervision of a licensed physical therapist. Students will be integrating classroom knowledge and laboratory experience to achieve the competencies of an entry-level Physical Therapist Assistant as outlined by the APTA.
Prerequisites: Admission to the PTA program and PTA 291
Co-requisites: PTA 270

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
### RAD 101 Introduction to Radiography 1 Credit Hour
Provides an overview of radiography and its role within health care delivery. Student responsibilities are outlined. Students are oriented to the academic and administrative structure, key departments and personnel, and the profession as a whole. Basic principles of radiation protection, basic equipment manipulation, and types of diagnostic examinations are introduced.
**Prerequisites:** Admission to the Radiographer program
**Co-requisites:** RAD 108, RAD 109, RAD 111, and RAD 118

### RAD 109 Clinical Education I 3 Credit Hours
A clinical course offering structured experiences in chart recognition, basic assessment, patient communication, and basic radiographic procedures and policies.
**Prerequisites:** Admission to the Radiographer program
**Co-requisites:** RAD 101, RAD 108, RAD 111, and RAD 118

### RAD 111 Principles of Radiation Protection 2 Credit Hours
Provides an overview of the principles of radiation protection, including responsibilities of the radiographer for the patients, personnel, and public. This course addresses the concepts of As Low As Reasonably Achievable, stochastic and nonstochastic effects, and effective absorbed dose equivalent limits. Regulatory agencies are identified, and the involvement of those agencies in radiation protection is discussed.
**Prerequisites:** Admission to the Radiographer program
**Co-requisites:** RAD 101, RAD 108, RAD 109, and RAD 118

### RAD 114 Basic Patient Care in Radiography 3 Credit Hours
Course is designed to develop the basic concepts of patient care, including consideration for the physical as well as psychological needs of the patient and family. Content is designed to introduce basic concepts of pharmacology and the theory and practice of basic venipuncture. Both routine and emergency patient care procedures are described, as well as infection control procedures using standard precautions.
**Prerequisites:** Acceptance into the Radiographer program
**Co-requisites:** RAD 101, RAD 108, RAD 109, and RAD 118

### RAD 118 Radiographic Positioning I 3 Credit Hours
This is the first of a five semester curriculum in radiographic positioning and procedures. The material is presented through lecture and laboratory components. The course provides a knowledge of positioning terminology, chest, abdomen, and upper extremity procedures. Students will be presented with positioning guidelines during lecture. Psychomotor skills and common knowledge are reinforced through laboratory assignments. Film critique is also a part of the course.
**Prerequisites:** Admission to the Radiographer program
**Co-requisites:** RAD 101, RAD 108, RAD 109, and RAD 111

### RAD 158 Radiographic Positioning II 3 Credit Hours
This lecture/laboratory course is the second of a five-semester curriculum focusing upon radiographic positioning and procedures. The course describes positioning terminology as well as shoulder girdle, lower extremity, and pelvic girdle procedures. Students will be presented with specific positioning guidelines. Positioning skills in concert with specific radiographic procedures will be reinforced through lab assignments. A film critique is also a part of this course.
**Prerequisites:** RAD 101, RAD 108, RAD 109, RAD 111, RAD 118 and BIO 233
**Co-requisites:** BIO 234, RAD 161, RAD 171, RAD 190 and RAD 257

### RAD 161 Imaging Equipment 1 Credit Hour
This course is designed to provide knowledge routinely utilized to produce diagnostic images. Various recording media and techniques are discussed. The major emphasis will be on the components of the diagnostic x-ray tube and fluoroscopic imaging systems. Other imaging equipment, such as CT, MRI, and digital imaging are also described.
**Prerequisites:** RAD 101, RAD 108, RAD 109, RAD 111 and RAD 118
**Co-requisites:** RAD 158, RAD 171, RAD 190, and RAD 257

### RAD 171 Principles of Exposure and Film Evaluation 3 Credit Hours
This course focuses upon the factors that govern and influence the production of the radiographic image. The course details the main properties of radiograph density, contrast, detail and distortion as well as the factors that control and/or contribute to producing a quality image. The parameters of film evaluation will be developed in this course. Lecture material is supplemented with lab experiments. The elements of film critique and film evaluation will remain a major component of the remaining units of this program.
**Prerequisites:** RAD 101, RAD 108, RAD 109, RAD 111, and RAD 118
**Co-requisites:** RAD 158, RAD 161, RAD 190, and RAD 257

### RAD 188 Radiographic Positioning III 2.5 Credit Hours
This lecture/laboratory course is the third of a five-semester curriculum focusing upon radiographic positioning and procedures. The course describes radiographic anatomy as well as positioning of the vertebral column and the bony thorax. Students will be presented with specific positioning guidelines. Positioning skills in concert with specific radiographic procedures will be reinforced through lab assignments. A film critique is also a part of this course.
**Prerequisites:** RAD 158, RAD 161, RAD 171, RAD 188, RAD 190 and RAD 257
**Co-requisites:** HCS 131 and RAD 194

### RAD 190 Clinical Education II 3 Credit Hours
A structured clinical course focusing on basic radiographic equipment, techniques, procedures, and positioning. Patient interaction is also a component of this course.
**Prerequisites:** RAD 109
**Co-requisites:** BIO 234, RAD 158, RAD 161, RAD 171, and RAD 257

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
RAD 194  Clinical Education III  1 Credit Hour
A structured clinical course focusing on procedures and techniques needed for radiographic studies of the upper and lower extremities, chest, abdomen, trunk, and spine. Patient interaction will also be a component of this course.
Prerequisites: RAD 190
Co-requisites: HCS 131 and RAD 188

RAD 197  Clinical Education IV  3 Credit Hours
This is a structured clinical course with emphasis on increasing technical proficiency in chest, abdomen, upper extremities, lower extremities, hip, pelvis and spine radiographic examinations.
Prerequisites: RAD 194, departmental approval

RAD 209  Clinical Education V  3 Credit Hours
A structured clinical course emphasizing the radiographic procedures involving the spine and bony thorax.
Prerequisites: RAD 197
Co-requisites: PHYS 133, RAD 206, RAD 212, and RAD 227

RAD 214  Pathology and Cross Sectional Anatomy  2 Credit Hours
Content is designed to introduce concepts related to disease and etiological considerations with emphasis on radiographic appearance of disease and impact on exposure factor selection. Course is designed to establish a knowledge base in basic cross sectional anatomy of head, neck, thorax and abdomen. Hybrid course 50% online.
Prerequisites: RAD 188
Co-requisites: RAD 209, RAD 227, and RAD 267
Note: 50% online course

RAD 227  Radiographic Positioning IV  3 Credit Hours
Designed to address, through lecture and laboratory sessions, radiographic anatomy and positioning of the skull, facial bones and paranasal sinuses.
Prerequisites: RAD 188
Co-requisites: RAD 206, RAD 209 and RAD 212

RAD 257  Radiographic Positioning V  2 Credit Hours
This is a section of a five semester curriculum in radiologic positioning and procedures. This course will cover the equipment needs, contrast requirements, and general procedures for radiographic examinations of the gastrointestinal tract, biliary tract, and urinary system. Consideration will also be given to special procedures in diagnostic radiography. Additionally, students will study and evaluate radiographic images of these procedures.
Prerequisites: RAD 101, RAD 108, RAD 109, RAD 111 and RAD 118
Co-requisites: RAD 158, RAD 161, RAD 171 and RAD 190

RAD 267  Radiation Physics  4 Credit Hours
This lecture course focuses upon fundamental physics for radiographic technology including electrostatic, electrodynamic, electromagnetic induction, fundamentals of X-ray generating equipment, X-ray production, and beam characteristics. X-ray photon interactions with matter will be reviewed. Hybrid course 50% online.
Prerequisites: RAD 206, RAD 209, RAD 212, and RAD 227
Co-requisites: RAD 166, RAD 274, and RAD 290
Note: 50% online course

RAD 270  Image Acquisition and Display  3 Credit Hours
Course is designed to establish a knowledge base in factors that govern the film-screen image production process. Course is designed to establish a knowledge base in the components, principles and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving and retrieval are explained. Guidelines for selecting exposure factors and evaluating images within a digital system assist students to bridge between film-based and digital imaging systems. Principles of digital system quality assurance and maintenance are also presented.
Prerequisites: RAD 206, RAD 209, RAD 212, and RAD 227
Co-requisites: RAD 166, RAD 267, and RAD 290

RAD 274  Radiation Biology  2 Credit Hours
This lecture course provides an overview of the principles related to the interaction of radiation with the living systems. Radiation effects on biological molecules and organisms as well as the factors affecting the biological response are presented. Acute and chronic effects of radiation are discussed.
Prerequisites: RAD 206, RAD 209, RAD 212, and RAD 227
Co-requisites: RAD 166, RAD 267, and RAD 290

RAD 274  Principles of Computed Tomography  1 Credit Hour
Course is designed to provide entry-level radiography students with basic principles of Computed Tomography (CT) imaging. 100% online.
Prerequisites: RAD 161 and RAD 267
Co-requisites: RAD 286 and RAD 295
Note: 50% online course

RAD 286  Registry Review  2 Credit Hours
A comprehensive review designed to prepare the radiographic technology student for the registry examination. The basic intent is to facilitate an orderly review based upon the topics itemized in the registry index. Test-taking strategies are also discussed.
Prerequisites: RAD 166, RAD 267, and RAD 294
Co-requisites: RAD 298, ENG 132/ENG 135, and HCS 106

RAD 290  Clinical Education VI  3 Credit Hours
A structured clinical course emphasizing the radiographic procedures involving the face, skull, and sinuses.
Prerequisites: RAD 209
Co-requisites: ENG 131, POLS 131, RAD 166, RAD 267, and RAD 274
**Course Descriptions**

**Henry Ford Community College**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>REEN 120</td>
<td>Wind, Solar, and Fuel Cell Technology</td>
<td>2</td>
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<td>REEN 130</td>
<td>Smart Home Control Technology</td>
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<td>REEN 140</td>
<td>Co-Generation and Back Up Power</td>
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<tr>
<td>RTH 100</td>
<td>Principles of Respiratory Care</td>
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<tr>
<td>RTH 125</td>
<td>Respiratory Care Procedures I</td>
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<td>RTH 160</td>
<td>Respiratory Therapy Pharmacology</td>
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<tr>
<td>RTH 175</td>
<td>Respiratory Care Procedures II</td>
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**REEN 120 Wind, Solar, and Fuel Cell Technology**
This course is designed to explore the theory of operation and applications of the following technologies: passive and active solar collectors, photovoltaic cells, wind generators, and fuel cells. All of these technologies are available today in limited applications, but any or all of them could hold the promise of being able to supply a major portion of tomorrow’s renewable energy needs.

**REEN 130 Smart Home Control Technology**
This course will help the student identify both the advantages and drawbacks of using Smart Home Technology. It will let the student explore all of the options currently available in the different types of systems and technologies available. The topics discussed will include the economics of Smart Home Technology, Smart Home Technology and conservation of energy, and how Smart Home Technology can improve a standard of living. Demonstrations of the Technology and laboratory exercises will be included.

**REEN 140 Co-Generation and Back Up Power**
This course is designed to introduce the student to the topics of Co-Generation and Back Up Power for use in a residence or business. The cost of energy today has become an incentive for many to look to alternative energy sources for both home and business. Increased pressures on the power grid have resulted in power failures that have convinced some to install Back-Up Power systems. This course will look at the various types of both Back-Up Power Units and Uninterruptible Power Units available today. Site survey, planning, cost, and the installation and maintenance of the units will be covered.

**RTH 100 Principles of Respiratory Care**
An in-depth study of the cardiopulmonary system from fetal development through old age in health and disease. Topics include respiratory care history, cardiopulmonary anatomy and physiology, the effects of aging on the pulmonary system, basic pulmonary assessment and an introduction to basic pulmonary diseases. Three hours of lecture per week.

**RTH 125 Respiratory Care Procedures I**
This course provides instruction in beginning therapeutic procedures utilized by the respiratory therapist. Course content includes basic patient and pulmonary assessment, pulse oximetry, basic gas laws, medical gas administration, oxygen therapy delivery systems, and lung expansion techniques. Students practice these procedures in a guided laboratory setting.

**RTH 160 Respiratory Therapy Pharmacology**
This course focuses on the appropriate and effective administration of respiratory care medications, including an overview of pharmacology, terminology, routes, techniques of administration and calculation of dosages. The NAEPP Guidelines for Asthma Management are stressed. Two hours of lecture per week.

**RTH 175 Respiratory Care Procedures II**
This course provides instruction in therapeutic procedures utilized by the respiratory therapist. Course content includes airway care, emergency life support, bronchial hygiene, and lung expansion therapy. Students practice these procedures in a guided laboratory setting. Three hours of lecture and two hours of laboratory per week.

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For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
| Course Code | Course Title                                      | Credit Hours | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Prerequisites                                                                                                                                                                                                                                                                                                                                                     | Co-requisites                                                                                                                                                                                                                                                                                                                                                     |
|-------------|--------------------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| RTH 180     | RT Clinical Sciences                             | 3            | This course focuses on the clinical application of science to the practice of respiratory care. Topics include common microbial pathogens seen with pulmonary infection, infection control guidelines, oxygenation, acid-base balance, and the physical principles of ventilation in health and disease. Emphasis is placed on blood gas interpretation, capnography, puncture techniques, protection of the respiratory therapist, and disinfection and sterilization of respiratory care equipment.                                                                                      | Prerequisites: RTH 100 and RTH 125                                                                                                                                                                                                                                                                                                                                 |---|
| RTH 194     | Clinical Therapeutics                            | 2            | Selected experience in health care facilities for clinical practice with oxygen delivery systems and basic patient assessment techniques. Six clinical hours per week.                                                                                                                                                                                                                                                                                                                                                                                                     | Prerequisites: BIO 233, RTH 100, and RTH 125 | Co-requisites: BIO 234, RTH 160, RTH 175, and RTH 180 |
| RTH 210     | Ventilator Management I                          | 4            | A study of the theories, techniques, and equipment used to achieve adequate spontaneous and artificial ventilation in the adult patient. Two and one-half hours of lecture and one and one-half hours of laboratory per week.                                                                                                                                                                                                                                                                                                                                                   | Prerequisites: RTH 160, RTH 175, RTH 180, RTH 194, and BIO 234                                                                                                           |---|
| RTH 216     | Cardiopulmonary Testing                          | 2            | This course discusses basic pulmonary function testing and electrocardiographic testing. Basic theory and techniques for testing are covered. Students are expected to perform and evaluate these tests for use by the physician. Two hours of lecture per week.                                                                                                                                                                                                                                                        | Prerequisites: BIO 234                                                                                                                                                                                                                                                                                                                                                     |---|
| RTH 235     | Neonatal and Pediatric Respiratory Care          | 3            | A study of the anatomy, physiology, and pathophysiology of the premature neonate through adolescence. This is followed by an extensive overview of respiratory therapeutics related to the care of the neonatal/pediatric patient. Two hours of lecture and two hours of laboratory per week.                                                                                                                                                                                                                                                         | Prerequisites: RTH 210 and RTH 291                                                                                                           |---|
| RTH 245     | Applied Respiratory Care                         | 2            | Emphasizes the assessment and management of patients with cardiopulmonary disease. Students apply the techniques and concepts learned in their first year to common disease states seen in the critical care areas. Two hours of lecture per week.                                                                                                                                                                                                                                                        | Prerequisites: RTH 210 and RTH 291                                                                                                           | Co-requisites: RTH 216 and RTH 292                                                                                                                                     |---|
| RTH 275     | Therapeutic Management                           | 1            | This laboratory course provides the student an opportunity to apply in simulated settings concepts learned throughout the program. Students spend two hours each week working on computerized clinical case study simulations, selecting appropriate treatments and managing patients.                                                                                                                                                                                                                                         | Prerequisites: RTH 216, RTH 235, RTH 245, and RTH 292                                                                                                           | Co-requisites: RTH 285                                                                                     |---|
| RTH 285     | Advanced Respiratory Concepts                    | 3            | A study of the current theory and techniques encountered by the respiratory therapist in a variety of clinical settings. Emphasis is placed on advanced ventilatory applications, cardiopulmonary monitoring, and the Respiratory Care Professional’s dynamic role in the health care setting. Three hours of lecture per week.                                                                                                           | Prerequisites: RTH 216, RTH 235, RTH 245, and RTH 292                                                                                                           |---|
| RTH 291     | Advanced Clinical Therapeutics                   | 4            | Develops the clinical skills related to airway management, removal of bronchopulmonary secretions, CPR, and oxygenation. Students also evaluate, modify, and monitor patients’ responses to respiratory treatment regimes. A ten-week directed clinical experience which includes fifteen hours per week in selected clinical sites.                                                                                                           | Prerequisites: RTH 160, RTH 175, RTH 180, and RTH 194                                                                                                           | Co-requisites: RTH 210                                                                                     |---|
| RTH 292     | Clinical Practicum                               | 5            | Develops therapeutic clinical skills for critical care areas and diagnostic labs. Emphasis is on assessing needs, designing care plans, and implementing and evaluating the procedures especially employed for mechanical ventilatory support and systemic oxygenation. Fifteen hours per week of directed clinical experience.                                                                                                                                                                                                                   | Prerequisites: RTH 210 and RTH 291                                                                                                           |---|
| RTH 294     | Advanced Clinical Practicum                      | 8            | Further develops the clinical skills and techniques used to manage patients requiring mechanical ventilatory support in the hospital, subacute and home care setting. Twenty-four hours per week of directed clinical experience.                                                                                                                                                                                                                                         | Prerequisites: RTH 216, RTH 235, RTH 245, and RTH 292                                                                                                           | Co-requisites: RTH 275 and RTH 285                                                                                     |---|
| SCI 131     | Revolutions in Science                           | 3            | Explores the development of modern Western science from its origins in the ancient world to the present day. Students will develop an understanding of major scientific theories through the study of selected original writings in translation as well as modern commentaries.                                                                                                           | Prerequisites: A previous college-level science course is recommended.                                                                                                           |---|

Note: Non-lab science class

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
SCI 210  Introduction to Science for Elementary Education  4 Credit Hours

This is the first science course in a sequence intended for pre-service elementary school education majors. The course will introduce students interested in elementary school teaching to a broad overview of both science instruction and the process of science. Students will investigate, discuss, and design experiments using the group inquiry method of instruction.

Prerequisites: A grade of C or better in MATH 080 or a satisfactory score on the Math placement test.

Note: This course may have special transfer opportunities to certain schools of education. Consult with the Director of the Pre-Education program for details.

SCI 212  Earth Science for Educators  4 Credit Hours

An inquiry-based course covering topics in the earth sciences - geology, meteorology, and astronomy. Course content is designed to give students a thorough familiarity with concepts critical to teaching earth science at the K-12 level. The course emphasizes three skills: investigation, critical thinking, and organization. Learning is primarily through student inquiry and discovery of core concepts, with guidance and facilitation provided by the instructor. Two combined class/lab sessions per week.

Prerequisites: A grade of C or better in MATH 080 or a satisfactory score on the Math placement test.

Suggested Prerequisites: SCI 210 is a recommended, but not required, prerequisite.

SCI 213  Learning by Inquiry: Life Science  4 Credit Hours

This course is designed to provide pre-service elementary and middle school teachers with the necessary tools, knowledge, and motivation to teach basic biological concepts. In this course students will integrate major biological themes and understand how the topics covered in the course fulfill the National Science Education Standards and the Michigan Curriculum Framework. Students will use inquiry-based learning.

Prerequisites: A grade of C or better in MATH 080 or a satisfactory score on the Math placement test.

Note: This course may have special transfer opportunities to certain schools of education. Consult with the Director of the Pre-Education program for details.

SOC 131  Introduction to Sociology  3 Credit Hours

Introduces the sociological approach to understanding human behavior. Students investigate how a society’s culture and social organization shape actions and influence everyday life. Connections between the individual and society are explored in relation to all aspects of social life, including family, work, social inequality, religion, politics, and the economy. This course provides the basis for further study in sociology and social work.

Note: This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

SOC 132  Marriage and the Family  3 Credit Hours

Makes the student more aware of the personal decisions one makes in life and of the cultural influences affecting decisions relating to family situations. Areas of discussion include definitions of marriage and the family, married partners as individuals, becoming partners, experiencing family commitment, changing commitments, and cross-cultural comparisons.

SOC 151  Contemporary Social Problems  3 Credit Hours

Focuses on current social problems and issues facing American society. Students investigate a series of important problems, including poverty, urban decline, family instability, crime, and discrimination, by using a sociological perspective. The primary goals of this course are increasing student awareness of the causes of social problems and investigating possible solutions.

Prerequisites: SOC 131

SOC 152  Women, Men, and Society  3 Credit Hours

Uses a sociological approach to investigate sex-related issues such as changing gender roles, sex discrimination, sexual harassment, homophobia, gender-related violence, reproductive rights, and child custody. Emphasis is on increasing student understanding of how and why the everyday experiences of women and men can differ significantly in such areas as employment, education, politics, law, medical care, sexuality, and domestic life.

SOC 251  Ethnic and Racial Diversity in Society  3 Credit Hours

Introduces students to the sociological study of ethnic and racial groups. Students explore key concepts and issues in connection with definitions of race and ethnicity, immigration, patterns of group inequality and domination, discrimination and prejudice. Focuses on the diversity of U.S. society and explores the experiences of Native Americans and immigrant groups, including those from Africa, Asia, and Europe. Emphasis on current patterns and consequences of immigration will be studied. Ethnic and racial diversity in other societies will also be explored.

Prerequisites: SOC 131

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
SOC 253 Sociology of Deviance 3 Credit Hours
This course introduces the sociological approach to understanding deviant behavior. A wide range of perspectives and theoretical formulations will be used to explain the onset, persistence and desistence of deviance. How one becomes deviant, the social construction of deviant behavior, the impact of societal responses to deviance and processes used to control deviant behavior will be explored. Both formal and informal responses to deviant behaviors will be discussed including criminalization and stigmatization, and their cross-cultural variation. Particular forms of deviance including homicide, domestic violence, mental illness, alcohol and drug abuse, sexual deviance, property and white collar/organized crimes will be discussed.
Prerequisites: SOC 131

SOC 254 Social Psychology 3 Credit Hours
Introduces the social forces affecting people’s lives and how people affect their group. This course examines three areas of behavior resulting from intentional influence, membership in a group, and social interaction. Self-perception, behavior and attitude, attraction, aggression, altruism, and group process are also explored. This course may be taken for credit in either psychology or sociology but not both. (See PSY 254.)
Prerequisites: PSY 131 and SOC 131 or permission of the instructor

SPC 131 Fundamentals of Speaking 3 Credit Hours
Designed to meet the needs of the beginning student. Emphasis is on the development of skill in oral communication through practice in extemporaneous speaking.

SPC 145 Interpersonal Communication 3 Credit Hours
Explores the process of communication between individuals in relatively informal, face-to-face situations that occur in family, social, and work groups.

SPC 232 Health Communication 3 Credit Hours
Surveys the interaction of health care and communication issues. This course examines communication theories as applied to health care issues and the role and effectiveness of persuasive and informational mass media campaigns in the health field. The focus is on ethical issues, decision-making skills, and such subjects as listening, interpersonal communication, message observation and analysis, and decision making.
Prerequisite: SPC 131

SPN 131 Elementary Spanish I 4 Credit Hours
SPN 131 is a beginning level course, emphasizing the basic skills of reading, writing, speaking, and listening in Spanish within communicative contexts. Students will learn the elementary pronunciation and grammatical principles necessary for comprehending and expressing simple ideas in both spoken and written Spanish. Topics of Hispanic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.

SPN 132 Elementary Spanish II 4 Credit Hours
SPN 132, second-semester Spanish, is a continuation of SPN 131 and further builds reading, writing, speaking, and listening skills within communicative contexts. Students will continue to expand their knowledge of pronunciation and grammatical principles. Topics of Hispanic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.
Prerequisites: SPN 131, one year of high school Spanish, or permission of the instructor

SPN 231 Second Year Spanish III 4 Credit Hours
SPN 231, third-semester Spanish, is the first of two intermediate-level courses focusing on communication skills in a cultural context. It develops reading, writing, speaking, and listening skills and deepens students' knowledge of pronunciation and grammatical principles. Topics of Hispanic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.
Prerequisites: SPN 132, or two years of high school Spanish, or permission of instructor

SPN 232 Second Year Spanish IV 4 Credit Hours
SPN 232, fourth-semester Spanish, is a continuation of SPN 231, focusing on communication skills in a cultural context. It continues to develop reading, writing, speaking, and listening skills and to deepen students' knowledge of pronunciation and grammatical principles. Topics of Hispanic culture will also be presented. A variety of technologies, media, and other supplementary materials will be used to enhance learning.
Prerequisites: SPN 231, or three years of high school Spanish, or permission of instructor

SPN 295 Directed Study in Spanish 1 Credit Hour
Individual study of a topic of special interest in the area of Spanish language, literature or culture, to be undertaken under the direction of an instructor. Appropriate methods of research and investigation are applied, and the results reported in a final creative product such as a research paper, electronic or physical report (such as electronic media presentation, Web page or display board) or other creative product together with a bibliography. This class may be repeated once for credit.
Prerequisites: Grade of a C or better in SPN 131, SPN 132, SPN 231 or SPN 232 or equivalent and permission of the instructor

SPN 296 Directed Study in Spanish 2 Credit Hours
Individual study of a topic of special interest in the area of Spanish language, literature or culture, to be undertaken under the direction of an instructor. Appropriate methods of research and investigation are applied, and the results reported in a final creative product such as a research paper, electronic or physical report (such as electronic media presentation, Web page or display board) or other creative product together with a bibliography. This class may be repeated once for credit.
Prerequisites: Grade of a C or better in SPN 131, SPN 132, SPN 231 or SPN 232 or equivalent and permission of the instructor

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
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**SRG 101 Introduction to Surgical Technology**

The course introduces the fundamentals of operating room techniques, emphasizing principles and practices of asepsis and sterilization. Physical and psychosocial aspects of the patient are explored. Included are the role and responsibilities of the surgical technologist and other surgical team members; accountability and legal aspects; identification of common equipment, instruments, and supplies. Students practice scrubbing, gowning, and gloving. Selected laboratory practice and one OR observation are required.  
Prerequisites: Acceptance into the SRG program  
Co-requisites: AH 100, BIO 233, HCS 103, and HCS 124

**SRG 120 Surgical Procedures I**

This lecture/laboratory course is designed to continue to develop the concepts from SRG 101. It features the theory and practice for general, gynecological, genitourinary, orthopedic, otorhinolaryngology, and endoscopy surgical procedures. The course also emphasizes the scheme or steps as well as the instrumentation of these surgical interventions. Two OR observations are required.  
Prerequisites: AH 100, BIO 135, BIO 233, HCS 103, HCS 124, and SRG 101  
Co-requisites: BIO 234, ENG 131, SRG 140, and SRG 160

**SRG 140 Surgical Techniques I**

A laboratory course designed to develop basic aseptic and sterile techniques used in the perioperative care of the surgical patient. This course focuses on the surgical scrub, gowning and gloving, setting up a sterile field, draping, handling of surgical instruments, and surgical counts. Students practice techniques in a guided lab setting.  
Prerequisites: SRG 101  
Co-requisites: SRG 120 and SRG 160

**SRG 150 Surgical Techniques II**

A laboratory course designed to prepare students for clinical externship. Students will continue to practice aseptic and sterile techniques used in the perioperative care of the surgical patient. This course focuses on skills developed in SRG 140 and incorporates “mock surgery” and advanced clinical skills in a lab setting. Students practice techniques in a guided lab setting.  
Prerequisites: SRG 120, SRG 140, and SRG 160

**SRG 160 Surgical Pharmacology**

A study of medications used in the operating room with an emphasis on the common drugs used in the surgical area. This course examines the administration, actions, interactions, side-effects, and terminology of perioperative medications. Included are legal responsibilities of the surgical technologist and common calculations performed in a sterile field. The student must present two reports as well as complete a term paper.  
Prerequisites: AH 100, BIO 135, BIO 233, and SRG 101  
Co-requisites: SRG 120 and SRG 140

**SRG 209 Clinical Externship I**

A clinical practicum developing concepts learned in SRG 101. Students are assigned to an affiliate agency where they actively participate as members of the surgical team, developing skills necessary to “scrub” and assisting in “circulating” during surgical procedures under supervision. Sixteen hours per week.  
Prerequisites: BIO 233, BIO 234, SRG 101, SRG 120, SRG 140, SRG 150, and SRG 160  
Co-requisites: SRG 220

**SRG 220 Surgical Procedures II**

A lecture/laboratory course designed to develop further the student’s knowledge of surgical specialties and clinical practice, including cardiovascular, thoracic, neurologic, oral, ophthalmic, reconstruction, pediatric, and geriatric procedures. The scheme or steps as well as the instrumentation of the common procedures performed are emphasized.  
Prerequisites: BIO 233, BIO 234, SRG 101, SRG 120, SRG 140, SRG 150, and SRG 160  
Co-requisites: SRG 209

**SRG 240 Issues in Surgical Technology**

Students will identify and discuss advanced surgical procedures focusing upon trauma, transplants, major orthopedic procedures, and the basic principles in the application of robotics in surgery. Electrical elements/concerns and applied physics in the operating room will be discussed. The course will also emphasize the elements of professional development including professional organizations, leadership, teamwork, certification and continuing education. Students will discuss the role of the AST and its impact upon careers in surgical technology. Employability skills will be reviewed and applied. Students will be introduced to techniques and exercises in preparation for the national CST exam. Written and oral presentations by the students are key elements of this course. All students will be required to take the national CST exam.  
Prerequisites: SRG 209 and SRG 220  
Co-requisites: SRG 290

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
SRG 290  Clinical Externship II  8 Credit Hours
A clinical practicum that further develops clinical proficiency. Students are assigned to an affiliated agency where they actively participate as members of the surgical team, developing skills necessary to “scrub” and assisting in “circulating” during surgical procedures under supervision. Students scrub solo for some surgical procedures. Students must prepare a case study. Twenty-four hours per week.
Prerequisites: SRG 209 and SRG 220
Co-requisites: SRG 240

SSC 131  A Survey of the Social Sciences  3 Credit Hours
Surveys the several disciplines found under the general heading of the social sciences: anthropology, economics, geography, ecology, demography, psychology, sociology, and political science. This course also presents the development of each discipline and its important concepts.
Note: This course meets the graduation requirement for General Education Outcome 1: American Society, Events, Institutions and Cultures.

SSC 235  Topics in Social Science  3 Credit Hours
Provides special study in an area of social science, organized by subject, field of inquiry, or other criteria. This course may be taken twice for credit, six hours maximum, but the two topics must be different. Specific topics and any prerequisites are listed in the current semester’s class schedule or may be obtained through the Social Science Division office.

STH 131  Theatre Appreciation  3 Credit Hours
A survey course consisting of lecture and discussion classes in the components, methods and history of theatrical production. Subject areas may include but are not limited to acting, directing, technical theater and history.

STH 132  Acting I  3 Credit Hours
An introduction to basic acting techniques, theories of acting, and rehearsal procedures. Emphasis is placed on modern and contemporary comedies and dramas. Students engage in relaxation, concentration, and vocal exercises. Attention is given to formal script analysis and breaking down dialogue and action into objective and intentions. Students will perform scenes from contemporary plays.
Prerequisites: STH 132 or permission of the instructor

STH 133  Technical Theatre  3 Credit Hours
Offers practical application of the fundamentals of set construction, rigging, painting, sound, lighting, and special effects.

STH 134  Technical Theatre Specialties: Rotating Skills Course  3 Credit Hours
A laboratory class providing intensive experience in one of the following specialized areas: scenic and/or properties design; construction and/or painting; theatre sound: design, engineering and operation; special effects: design, safety, engineering, and operation; production management; stage management; house management; lighting: design, hanging, and operations; or promotion and publicity. Students work on understanding theory through practical application on multiple projects.

STH 135  Introduction to Stage Makeup  3 Credit Hours
An analysis of the basic functions of stage makeup and a demonstration of techniques of makeup application. Students explore age, animal, fantasy, horror, and foam latex prosthetic makeup techniques. Students design and apply their own makeups as well as design and apply makeups for HFCC mainstage productions.

STH 140  One Act Play Production  3 Credit Hours
Offers lecture and practice in the organization and specific skills necessary for the public performance of one-act plays. Students are provided opportunities in the areas of acting, assistant directing, stage management, publicity, and house management.
Prerequisites: STH 132 or permission of the instructor

STH 142  Theatrical Production  3 Credit Hours
Offers lecture and practice in the organization and specific skills necessary for the performance of full-length comedy, drama, musical, or evening of one-act plays for the new Playwright’s Workshop.

STH 144  Improvisation for the Actor  3 Credit Hours
Introduces the principles and practice of improvisational techniques as applied to performance.

STH 145  Stage Combat  3 Credit Hours
Theory and practice in the skills necessary for basic theatrical fencing, broadsword fighting, falling, and hand to hand combat.

STH 149  Children’s Theatre Production  3 Credit Hours
Offers lecture and practice in the organization of specific skills necessary for the public performance of children’s plays. Students are provided opportunities in the areas of acting, assistant directing, stage management, publicity, and house management. Students participate in HFCC’s annual Children’s Theatre presentation.

STH 150  Stagecraft  3 Credit Hours
Basic survey of the major techniques and theories of scenography in the modern theatre, including but not limited to: scenery, tools, properties, rigging, blueprints, lighting, painting, costumes, sound production, the use of computers, and special effects. This course includes classroom lecture and demonstration.

STH 155  Theatre  3 Credit Hours
For students who participate in extra-curricular activities. They may, with the approval of the director of the activity, enroll for three hours of credit per semester.

STH 232  Acting II  3 Credit Hours
An introduction to basic acting techniques, theories of acting, and rehearsal procedures. Emphasis is placed on modern and contemporary comedies and dramas. Students engage in relaxation, concentration, and vocal exercises. Attention is given to formal script analysis and breaking down dialogue and action into objective and intentions. Students will perform scenes from contemporary plays.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
STH 233  Advanced Technical Theatre  3 Credit Hours
Includes participation in the technical aspects of the semester’s production. Students are assigned to key technical positions in the areas of lighting, shifting, rigging, properties, painting, building, sound, makeup, costumes, and special effects.

STH 234  Technical Theatre Specialties: Rotating Skills Course  3 Credit Hours
A laboratory class providing intensive experience in one of the following specialized areas: scenic and/or properties design; construction and/or painting; theatre sound: design, engineering and operation; special effects: design, safety, engineering, and operation; production management; stage management; house management; lighting: design, hanging, and operations; or promotion and publicity. Students work on understanding theory through practical application on multiple projects.

STH 235  Topics in Theatre  3 Credit Hours
Provides special study in the area of theater, organized by style, production approach, historical period, or other criteria. This course may be taken twice for credit, for a maximum of six credit hours, but the two topics must be different. Specific topics and any prerequisites are listed in the current semester’s class schedule or may be obtained through the departmental office.

STH 238  Theatre History  3 Credit Hours
A survey of theatrical production, including acting, directing, theatre architecture, artistic movements, and significant ideas that affect the development of theatre from the Greeks through the present. Emphasis is placed on individual research and projects.

STH 242  Advanced Theatrical Production  3 Credit Hours
Designed to allow students who have had STH 142 to further explore areas of practical theatre production.
Prerequisite: STH 142

STH 255  Lighting  3 Credit Hours
An examination of the processes, techniques and principles involved in lighting the stage, studio and location. Students learn the properties of light, color media, and stage lighting equipment. An opportunity to participate in the stage lighting of HFCC production is provided.

STH 256  Directing  3 Credit Hours
An introduction to directing for the stage, surveying the areas of composition, picturization, movement, rhythm, auditions, casting, rehearsals, and actor psychology.

STH 257  Pantomine & Physical Techniques For the Actor  3 Credit Hours
An exploration of the importance of the body in the acting process, with an emphasis on practical experience. Various technique and improvisational exercises will be used to develop a greater sensitivity to and accuracy with emotional expression and physical characterization in the variety of styles.

STH 259  Experimental Theatre Production  3 Credit Hours
Offers lecture and practice in the specific skills necessary for the production of an experimental play. Students are exposed to plays that approach the non-traditional theatrical experience including multimedia, impressionism, expressionism, surrealism, improvisation, performance art, and absurdism. Students are provided opportunities in the areas of acting, assistant directing, stage management, publicity and house management.
Prerequisites: STH 132 or permission of the instructor

STH 262  Introduction to Motion Capture  3 Credit Hours
A lab-based computer class dealing with the principles of Motion Capture Performance and Motion Capture Production for use in Virtual Theatricality, Motion Pictures, Gaming, Television, Web Media and Motion Capture Studies. This course provides an introduction to the motion capture pipeline from setting up the lab and capturing data to applying the data to animated characters in MotionBuilder. This introductory class will be limited to body capture only.
Prerequisite: ART 209 with a grade of C or better

STH 263  Intermediate Motion Capture  3 Credit Hours
A lab-based computer class dealing with the principles of Motion Capture Performance and Motion Capture Production for use in Virtual Theatricality, Motion Pictures, Gaming, Television, Web Media and Motion Capture Studies. This course provides an intermediate bridge to the final class in the Motion Capture Systems Technician course sequence. This course will focus on cleaning and editing data, hand capture, and facial capture.
Prerequisite: STH 262 with a grade of C or better

STH 264  Advanced Motion Capture Application  3 Credit Hours
A lab-based computer class dealing with the principles of Motion Capture Performance and Motion Capture Production for use in Virtual Theatricality, Motion Pictures, Gaming, and Motion Studies. This course is the final sequence in the Motion Capture Systems Technician course sequence.
Prerequisite: STH 264 with a grade of C or better

STH 281  Theatre Capstone  1 Credit Hour
Provides the required assessment of knowledge and skills for students in their last semester of course work for the Associate in Arts Degree in Theater.

SWC 131  Science In Western Culture  3 Credit Hours
Considers science in its philosophical, religious, and methodological contexts throughout history, by studying examples from ancient Greek and Arabic thought, natural philosophy in the Middle Ages, the scientific revolution, and the rise of modern science. Emphasis is on understanding the nature of scientific enterprise and interactions between science and its cultural matrix. This course can be used toward fulfilling the graduation requirements for the Associate in Arts, Associate in Science, and Associate in General Studies degree programs.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
TADV 060  Basic Skills for the Skilled Trades  4 Credit Hours
Designed to provide a comprehensive review of mathematical and algebraic skills as well as knowledge of the industrial workplace in order to prepare the student for an employer-administered apprenticeship test. This review includes reading comprehension, arithmetic comprehension, spatial relations, graphic arithmetic, and mechanical concepts.

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TADV 100  Basic Print Reading  2 Credit Hours
This course is designed to familiarize students with the fundamentals needed for presenting concepts and techniques to various segments of today's industry. Topics include the alphabet (use) of lines; the projection of various shapes and surfaces; presentation of hidden details; and the methods, units of measurement, and techniques used for locating details in a variety of drawings.

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TADV 120  Introduction to Fabrication  1 Credit Hour
This course will introduce students to the fundamentals of basic welding and fabrication. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. This course is designed to familiarize students with the shop environment, basic print reading, basic welding, and basic fabrication functions to prepare students for entry-level positions in either manufacturing or manufacturing maintenance positions. Students will fabricate and assemble a welded project during the three 6-hour sessions.

TADV 121  Introduction to Hydraulics  1 Credit Hour
This course will introduce students to the world of industrial and manufacturing hydraulics. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. This course is designed to familiarize students with basic hydraulic functions to prepare students for entry-level positions in either manufacturing or manufacturing maintenance positions. The student will assemble hydraulic components and sub-systems and operate a hydraulic system during the three 6-hour sessions.

TADV 122  Introduction to Material Handling  1 Credit Hour
This course will introduce students to industrial and manufacturing material handling. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. This course is designed to familiarize students with material handling components and functions to prepare students for entry-level positions in either manufacturing or manufacturing maintenance positions. The student will assemble a complete and operational conveyor during the three 6-hour sessions.

TADV 123  Introduction to Industrial Electrical  1 Credit Hour
This course will introduce new students to the world of industrial electricity. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. Students will explore basic elements of industrial applications of electrical circuits, components, tools, and concepts to prepare students for entry-level positions in manufacturing or manufacturing maintenance positions. The student will build basic industrial circuits and perform tests to understand basic electrical function and limits during the three 6-hour sessions.

TADV 124  Introduction to Industrial Controls  1 Credit Hour
This course will introduce new students to machine control using relay logic. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. This course is designed to familiarize students with the basics of electrical control hardware, electrical drawings, and control logic to prepare students for entry-level positions in manufacturing or manufacturing maintenance positions. The student will perform basic PLC-related functions during the three 6-hour sessions.

**Prerequisites:** TADV 123

TADV 125  Introduction to Integrated Manufacturing  1 Credit Hour
This course will introduce students to integrated manufacturing systems. This is an 18-hour survey course that includes 6 hours of lecture and 12 hours of hands-on instruction. This course will familiarize students with technology of a complex integrated manufacturing system through working with SMC-FMS-200. Students will trace the manufacturing processes of feeding, handling, verification, and loading operations to make the student aware of the technology of complex integrated manufacturing systems and to prepare students for entry-level positions in manufacturing or manufacturing maintenance positions. The students will define the functional components of individual modules of the system during the three 6-hour sessions.

**Prerequisites:** TADV 123 and TADV 124

TADV 181  Topics in Skilled Trades  1 Credit Hour
This is a one-credit hour course that will provide the skilled trades community the opportunity to receive specialized training and education in specific topics and concepts identified as relative to current maintenance issues. The precise topic or topics will be offered as identified by the Skilled Trades & Apprenticeship Division faculty, ST&AD Steering Committee, employers with students enrolled in the ST&AD program, and/or other employers or individuals who have recognized a need for training. Students may repeat the course for credit when different topics are offered.

**Prerequisites:** Permission of department

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
**Course Descriptions**

**TAEL 102  DC and AC Electricity  3 Credit Hours**
This is an introductory course in electricity, covering the fundamentals of both DC and AC circuits and circuit calculations. Included are electrical definitions, units of electrical measure, series and parallel resistive circuits, capacitance, and inductance. The use of meters and oscilloscopes will be included during lab experiences, along with an introduction to basic wiring and the troubleshooting of circuit faults.

*Prerequisites:* Completion of or concurrent enrollment of TAMA 110

*Note:* TAEL 102 replaces TALE 103

**TAEL 105  AC Theory and Equipment  4 Credit Hours**
Covers advanced AC theory. The topics of right triangle trig and complex numbers are included in the class to be used for reactance and impedance calculations. Three-phase power applications with delta and wye distribution and calculations are included. The electrical equipment discussed in this class includes single- and three-phase transformers, induction heating equipment, and several types of AC lighting equipment.

*Prerequisites:* Completion of or concurrent enrollment in TAEL 102 and TAMA 120

**TAEL 106  Electronics Theory  4 Credit Hours**
A laboratory-oriented course stressing the fundamental theories of electronic components and elementary semi-conductor circuit applications. The topics covered will include power supplies, amplifiers, oscillators, and semi-conductor controls. The use of test equipment, including the oscilloscopes and meters, is an essential part of this course.

*Prerequisites:* TAEL 103

**TAEL 107  Digital Theory  2 Credit Hours**
A theory and laboratory course covering the fundamental concepts of digital theory. Topics include gates, logic circuits, counters, timers, and display circuits.

**TAEL 145  DC and AC Motors  4 Credit Hours**
Includes the fundamentals of both DC and AC motors. DC generators are included along with series, shunt, and compound DC motors. Basic DC starters and control circuits are covered. Both single-phase and three-phase AC induction motors are included along with synchronous, wound-rotor, and universal motors. AC alternators are compared to DC generators.

*Prerequisites:* TAEL 105

**TADV 182  Special Topics in Skilled Trades  2 Credit Hours**
This is a two credit hour course that will provide the skilled trades community the opportunity to receive specialized training and education in specific topics and concepts identified as relative to current maintenance issues. The specific topic or topics will be offered as identified by the Skilled Trades & Apprenticeship Division faculty, ST&AD Steering Committee, employers with students enrolled in the ST&AD program, other employers or individuals who have recognized a need for training. Students may repeat the course for credit when different topics are offered.

*Prerequisites:* Permission of department

**TADV 283  Advanced Topics in Skilled Trades  3 Credit Hours**
This is a three credit hour course that will provide the skilled trades community the opportunity to receive advanced specialized training and education in specific topics and concepts identified as relative to current maintenance issues. The specific topic or topics will be offered as identified by the Skilled Trades & Apprenticeship Division faculty, ST&AD Steering Committee, employers with students enrolled in the ST&AD program, other employers or individuals who have recognized a need for training. Students may repeat the course for credit when different topics are offered.

*Prerequisites:* Permission of department

**TAE 115  Digital Theory  2 Credit Hours**
A theory and laboratory course covering the fundamental concepts of digital theory. Topics include gates, logic circuits, counters, timers, and display circuits.

**TAE 145  DC and AC Motors  4 Credit Hours**
Includes the fundamentals of both DC and AC motors. DC generators are included along with series, shunt, and compound DC motors. Basic DC starters and control circuits are covered. Both single-phase and three-phase AC induction motors are included along with synchronous, wound-rotor, and universal motors. AC alternators are compared to DC generators.

*Prerequisites:* TAEL 105

**TAE 150  DC Motors and Controls  2 Credit Hours**
Explains the theory of operation of DC motors and generators. DC motor starters and control circuits are covered. Laboratory experiences help the student understand the concepts presented in class. Maintenance and installation of DC machines is also a part of this course.

*Prerequisites:* TAEL 102

**TAE 200  Ladder Diagrams and Motor Controls  4 Credit Hours**
Covers the fundamentals of electrical ladder diagrams and motor control circuits. Ladder logic, as well as labels, documentation, and symbology of electrical drawings, is presented along with the use of ladder diagrams as a troubleshooting tool. Students design and draw several control circuits for three-phase induction motors and wire these circuits in the motor control lab. Several single-phase control circuits are included in the laboratory exercises.

*Prerequisites:* TAEL 145

**TAE 205  Industrial Electronic Controls  2 Credit Hours**
This course provides an overview of industrial electronic control circuits and electronic and electrical sensor circuits. This includes a review of semiconductor and digital theory, troubleshooting techniques, and electronic components including transistors, diodes, SCRs, DIACs, TRIACs, and various ICs. The control circuits discussed include three-phase and switching power supplies, DC motor drives, AC variable frequency motor drives, and resistance welding controllers.

*Prerequisites:* TAEL 106

**TAE 245  Programmable Logic Controllers  4 Credit Hours**
This is a laboratory-oriented course that emphasizes programming and industrial applications of programmable control equipment.

*Prerequisites:* TAEL 200

**TAE 260  Robotics and Automation  4 Credit Hours**
This is a lab-oriented course utilizing actual machines that represent many operations in automated manufacturing. Students prepare programs to operate the machines using Allen Bradley PLC-5 processors.

*Prerequisites:* TAEL 245

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For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
TAEL 270  Industrial and Commercial Wiring  2 Credit Hours
Designed to acquaint the student with the materials and calculations related to lighting, motor distribution, and other circuit locations in general and hazardous locations as defined by the National Electrical Code.
Prerequisites: TAE 105

TAEL 275  Residential Wiring  2 Credit Hours
Covers the fundamentals of residential wiring, especially the aspects of the National Electrical Code specifically applying to residential construction and repairs. Electrical supplies and hardware appropriate for residential applications are included, and residential wiring techniques are explained.
Prerequisites: TAE 105

TAEL 278  NEC Review and License Test Prep  3 Credit Hours
This course teaches apprentice electricians and others the applications of the National Electrical Code as it relates to the electrician. Topics include the design of electrical power systems and the factors relating to a safe and reliable installation as required by the code. Testing strategies will be taught to prepare electrical apprentices to take the journeyman license test.
Prerequisites: TAE 270 and TAE 275
Note: TAE 278 replaces TAE 265

TAEL 280  Low Voltage and Communication Wiring  2 Credit Hours
Designed to give students working knowledge and practical experience in installation and maintenance of signal/low voltage wiring and signal transmission, including PC board and fiber optic repair and maintenance. The laboratory consists of experiments designed to give the student practice in the use of test equipment, basic troubleshooting, installation procedures, and repair techniques. Safety is emphasized throughout the curriculum.
Prerequisites: TAE 105

TAEL 285  Industrial Truck Controls  2 Credit Hours
Designed to explain the operation of SCR solid state truck controls to industrial truck apprentices. Topics include review of basic electrical theory, DC generators and motors, batteries and battery charges, silicon-controlled rectifier theory, SCR truck control operation, and troubleshooting.
Prerequisites: TAE 102

TAEL 290  High Voltage Power Distribution  2 Credit Hours
Covers the generation, transmission, and distribution of primary electrical power. Topics include underground and overhead distribution systems, types of wire and cables, switching equipment, protective devices, test equipment, personal safety items, OSHA safety rules, and methods of providing protection when working on de-energized electrical equipment.
Prerequisites: TAE 105

TAEL 291  Electrical Power Distribution and Transmission  2 Credit Hours
This course will cover the fundamentals of electrical power distribution. The course will cover both transmission lines and substations. The operation of distribution transformers, instrument transformers, circuit breakers, reclosers, sectionalizers, fuses, relays, and disconnects will be included. Concepts of substation and transmission line protection as well as construction will be covered.

TAEL 295  Microprocessors  2 Credit Hours
Covers the fundamentals of microprocessor circuits and microprocessor programming, including the interfacing of the microprocessor with the “outside world” through the handling of input and output data with a Peripheral Interface Adapter (PIA).
Prerequisites: TAE 115

TAFD 112  Construction Blueprint Reading  2 Credit Hours
This course introduces students to the prints utilized in the construction trades, such as plumbing, electrical, carpentry, welding, and energy technology. Students will learn the fundamentals and languages required to read construction drawings. Topics will include measurement, lines, symbols, drawing views, working notes, and the importance of title blocks.
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAFD 115  Computer Applications for Skilled Trades  2 Credit Hours
An introductory course providing familiarity rather than proficiency and stressing industrial applications. This course explores software programming, storage/input/output devices, and controls as they apply to industry. Experiences and demonstrations in keyboarding, DOS, word processors, spreadsheets, databases, computer graphics, basic programming, and two dimensional computer-aided drafting are included.
Note: This course meets the graduation requirement for General Education Outcome 2: Computer Literacy.
Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAFD 120  Industrial Safety Awareness  2 Credit Hours
Presents a comprehensive approach to safety, designed to give the skilled tradesperson the knowledge of safety fundamentals and practices, from the causes of accidents to the study of safety hazards and rules associated with equipment and tools utilized in modern industrial facilities.
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.
### Course Descriptions

#### TAFD 125 Industrial Safety Awareness for the Process Industry
3 Credit Hours

Presents a comprehensive approach to safety, designed to give the process technician the knowledge of safety fundamentals and practices, from the causes of accidents to the study of safety hazards and rules associated with equipment and tools utilized in modern industrial facilities. Successful completers will be issued the Occupational Safety and Health Administration (OSHA) 30-Hour card for General Industry and the American Red Cross (ARC) completion cards in First Aid for Industry, Blood-Borne Disease Transmission, Cardio-Pulmonary Resuscitation (CPR), and Automated External Defibrillators (AEDs).

**Prerequisites:** TAFD 115, TAFD 120, TAFD 125, and TAPT 100

#### TAFD 126 Process Industry - Health, Environment and Safety
4 Credit Hours

Process Industry - Health, Environment, and Safety is designed to provide students with an awareness and exposure to the various health, environmental, and safety issues directly associated with the process industries. This course includes a wide variety of topics including, hazard recognition, types of hazards, cyber security, engineering controls, administrative controls, personal protective equipment, safety-related equipment, first aid, and governmental regulations. Emphasis will be placed upon providing the student with extensive hands-on experiences within each topic area.

**Prerequisites:** TAFD 115, TAFD 120, TAFD 125, and TAPT 100

#### TAFD 130 Applied Industrial Applications in Physical Science
3 Credit Hours

Offers the apprentice an exposure to the applications of physics and chemistry found in the industrial workplace. Topics include the six elemental machines, applications of forces, motion, and work, as well as the chemistry of industrial materials and chemical interactions in the environment.

**Prerequisites:** TAMA 120

#### TAFD 150 Applied Technology
3 Credit Hours

An introductory course, appropriate for all trades, using practical concepts and examples to provide knowledge of fluid power, electricity, mechanical power transfer, and rigging. Safety is stressed throughout.

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

#### TAFD 160 Fluid Power Systems
4 Credit Hours

Provides an introduction to the principles of fluid power as they apply to industrial systems. Various hydraulic components are presented and studied in terms of their functions within fluid power systems. This course includes both lecture and laboratory work.

**Prerequisites:** TAMA 120

#### TAFD 170 Pneumatic Control
4 Credit Hours

Explores the principles of fluid power pneumatics as they apply to industrial systems. Various pneumatic components are presented and studied with respect to their functions within pneumatic power and control systems. This course includes both lecture and laboratory work.

**Prerequisites:** TAFP 150

#### TAFD 260 Fluid Power Systems - Advanced
4 Credit Hours

Continues the exploration of the principles of fluid power as they apply to industrial systems. Various hydraulic components are presented and studied in greater depth with respect to their functions within fluid power systems. This course includes both lecture and laboratory work.

**Prerequisites:** TAFD 150

#### TAFD 270 Fluid Power Systems - Circuit Design/ Troubleshooting
4 Credit Hours

Explores the principles of fluid power design and troubleshooting as they apply to industrial systems. Various hydraulic circuits are presented and studied with respect to their functions, efficiencies, and troubleshooting guidelines within fluid power systems. This course includes both lecture and laboratory work.

**Prerequisites:** TAFD 150

#### TAFD 280 Applied Electrohydraulics
3 Credit Hours

Introduces basic electrohydraulic fundamentals, components, and procedures relative to troubleshooting, maintenance, and set-up of proportional and servo valves. The theory and practice of electrohydraulics are taught with hands-on laboratory experience emphasized.

**Prerequisites:** TAFD 150

#### TAGD 110 Basic Shape and Size Interpretation
3 Credit Hours

Designed to introduce the concepts of shape and size description of normal surfaced, inclined (single-angle) surfaced, and cylindrical objects. Students use traditional and computer-based drafting techniques. This course covers projection of three-dimensional objects into two-dimensional representations and also the reverse process. Sketching and modeling of objects is covered.

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

#### TAGD 120 Advanced Graphic Interpretation
3 Credit Hours

Designed to introduce the concepts of size and shape description of oblique surfaced objects. Students are introduced to sectioning and processes used in the manufacturing environment. Geometric and traditional tolerancing is studied. The work is accomplished using traditional and computer-based drafting techniques.

**Prerequisites:** TAGD 110

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

#### TAGD 130 Assembly Detailing
2 Credit Hours

Designed to introduce the concepts of detailing of assembly drawings, including modeling of complex shapes and pictorial drawings of details. The students draw individual parts in their proper orientation. The work is accomplished using traditional and computer-based drafting techniques.

**Prerequisites:** TAGD 120

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>TAGD 140</td>
<td>Compound Angles and Advanced Projection</td>
<td>3</td>
<td>Focuses on the mastery of solid trigonometric principles as they apply to the industrial workplace. Topics include solution of solid trigonometry problems using graphic and analytical solutions and problem-solving techniques.</td>
<td>TAMA 200 and TAGD 120</td>
</tr>
<tr>
<td>TAGD 150</td>
<td>Tool, Jig, and Fixture Design</td>
<td>2</td>
<td>Focuses on the mastery of tool-design principles as they apply to the industrial workplace. Topics include tolerances, fits, principles of tool design, template jigs and fixtures, plate and channel jigs, and materials joining fixtures. Economical design principles are discussed, and projects requiring team approaches are used.</td>
<td>TAGD 130 and TAGD 140</td>
</tr>
<tr>
<td>TAGD 155</td>
<td>Gage, Cam Layouts, and Fixture Design</td>
<td>2</td>
<td>Focuses on the mastery of gage design principles as they apply to the industrial workplace. Topics include gage design theory, computer-aided manufacturing, cam layout procedures, and fixtureing. Projects requiring team approaches are used.</td>
<td>TAGD 150</td>
</tr>
<tr>
<td>TAGD 160</td>
<td>Press Working Fundamentals</td>
<td>2</td>
<td>Designed to familiarize the apprentice with basic metal deformation theory, presses and ancillary equipment, die construction, and die component identification. The student is introduced to the various die types and draws the various detail components using both traditional and computer-aided drafting.</td>
<td>TAGD 130</td>
</tr>
<tr>
<td>TAGD 165</td>
<td>Cutting and Forming Dies</td>
<td>3</td>
<td>Designed to introduce the apprentice to basic die design criteria and methods. The student is introduced to the various die types and draws the various die assemblies using both traditional and computer-aided drafting.</td>
<td>TAGD 160</td>
</tr>
<tr>
<td>TAGD 171</td>
<td>Descriptive Geometry: Lines and Planes</td>
<td>3</td>
<td>Designed to familiarize the apprentice with basic descriptive geometry theory and practice. The student uses orthographic principles to find true views of lines and planes.</td>
<td>TAGD 120</td>
</tr>
<tr>
<td>TAGD 172</td>
<td>Descriptive Geometry: Planes, Solids, and Developments</td>
<td>2</td>
<td>Designed to familiarize the apprentice with basic descriptive geometry theory and practice. The student uses orthographic principles to find true views of planes and solids and their intersections.</td>
<td>TAGD 171</td>
</tr>
<tr>
<td>TAGD 280</td>
<td>Panel Tipping</td>
<td>3</td>
<td>Designed to develop the ability to convert vehicle body position drawings to required die positions in various die operations. In addition, the student learns various concepts involving strip stock development and part clearance-interference conditions. Problems include practical application of descriptive geometry.</td>
<td>TAGD 172</td>
</tr>
<tr>
<td>TAIM 100</td>
<td>Industrial Materials</td>
<td>3</td>
<td>Prepares students for the advance of technology beyond metallurgy in the structure of modern materials and substances. This course includes knowledgeable and practical applications of new materials as well as traditional ones. Topics include extraction of metals, identification of ferrous and non-ferrous metals, non-metals (e.g., plastics, elastomers, ceramics, wood, and paper), mechanical and physical properties of materials, non-destructive testing procedures, crystalline and crystalline structures of materials, materials forming operations, and heat treatment theory and practice. Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.</td>
<td>TAIM 100</td>
</tr>
<tr>
<td>TAMA 110</td>
<td>Industrial Applications of Basic Math Principles</td>
<td>2</td>
<td>Utilizes industrial shop problems to help students relate math to job situations. Topics include addition, subtraction, multiplication, and division of whole and mixed numbers and common and decimal fractions; percentages, averages, and estimates; graphs, tables, and statistical measure; powers and roots; linear, angular, and circular measure; surface area, volume, and cubic measure; ratios and proportion; and metrics and metric conversion. Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.</td>
<td>TAMA 110</td>
</tr>
<tr>
<td>TAMA 115</td>
<td>Metric Systems and Conversions</td>
<td>2</td>
<td>Designed for students in the apprenticeship program. They are exposed to the history of measurement systems with an emphasis on the metric system and conversion techniques between metric and English systems. Applications are shop related.</td>
<td>TAMA 115</td>
</tr>
<tr>
<td>TAMA 120</td>
<td>Industrial Applications of Algebraic Principles</td>
<td>3</td>
<td>Focuses on mastery of the basic algebraic principles as they relate to the industrial environment. Topics include symbols, positive and negative numbers, equations, exponents, roots, and formulas. Practical shop problems are solved.</td>
<td>TAMA 110, TAGD 172</td>
</tr>
</tbody>
</table>

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
## Course Descriptions

### TAMJ 110 Materials Joining and Fabrication 3 Credit Hours

Covers the fundamental principles of plane geometry with emphasis on application to the industrial environment. Angular, circular, linear, area, and volume measurement are explored in relation to the types of geometric figures and configurations found in industry.

**Prerequisites:** TAMJ 120

### TAMJ 112 Creative Metals I 3 Credit Hours

An introductory course in welding and metal forming. The focus is on safety, the introduction of metal forming with Oxy/Fuel torch and Plasma Arc cutting, and the metal joining processes of Oxy/Fuel welding, SMAW stick welding, GMAW wire feed welding, and GTAW arc welding. The safety and use of shop tools will also be covered.

**Prerequisites:** TAMJ 110

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 115 MJ&F: Advanced Technique 2 Credit Hours

Extends skill development of shielded metal arc and gas metal arc welding, and gas and electric arc cutting. This course continues to build on the structure of adhesion, cohesion, cutting theory, and the transfer of knowledge to shop applications for people who will use these processes in their work. It is an 85 % hands-on laboratory experience.

**Prerequisites:** TAMJ 110

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 120 MJ&F: GTAW/GMAW Techniques 2 Credit Hours

Covers the theoretical knowledge as well as manipulative skills needed to utilize inert arc welding equipment. Topics include inert arc welding equipment; gas tungsten arc welding (GTAW); gas metal arc welding (GMAW); special welding processes; mechanical testing of welds; metal surfacing; and welding in flat, horizontal, and vertical positions. This course is a 90% hands-on laboratory experience.

**Prerequisites:** TAMJ 110

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 125 MJ & F: ASME Pipe and Pressure 2 Credit Hours

Covers adhesion and cohesion fundamentals, equipment, and procedures relative to shielded metal arc welding, oxy-fuel soldering and brazing, gas metal arc welding, oxy-fuel cutting, resistance spot welding, torch plastic welding, and PVC pipe joining. Topics include oxy-fuel cutting, soldering and brazing theory and practice, AC and DC welding equipment and applications, flat and horizontal welding techniques, arc welding electrodes, and gas metal arc welding principles and practices. Theory and practice of resistance spot welding, torch plastic welding, and plastic pipe joining are covered. This course is an 85% hands-on laboratory experience.

**Prerequisites:** TAMJ 130

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 130 Industrial Applications of Geometric Principles 2 Credit Hours

Covers the fundamental principles of plane geometry with emphasis on application to the industrial environment. Angular, circular, linear, area, and volume measurement are explored in relation to the types of geometric figures and configurations found in industry.

**Prerequisites:** TAMJ 120

### TAMJ 145 MJ & F: Advanced Gas Torch Techniques 2 Credit Hours

An advanced course designed to increase oxy-fuel gas torch techniques and procedures used in welding, brazing, and soldering. Topics include preparation of gray iron castings with process procedures for welding and brazing, welding of wire rope/cable, silver brazing of stainless steel, and oxy-acetylene welding of thin wall/small diameter steel pipe and pressure vessels. This course is a 95% hands-on experience.

**Prerequisites:** TAMJ 115

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 200 Industrial Application of Trigonometric Principles 3 Credit Hours

Focuses on the mastery of trigonometric principles as they apply to the industrial workplace. Topics include trigonometric functions, solution of right triangles, solution of oblique triangles, and problem-solving techniques.

**Prerequisites:** TAMJ 130

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 230 MJ & F: ASME Pipe and Pressure Vessel Welding 2 Credit Hours

Designed for people experienced in all-position shielded metal arc welding who wish to acquire American Society of Mechanical Engineers (ASME) qualification papers. All welding test procedures conform to the ASME standards. Submitting test specimens to the local materials laboratory, an optional segment of the course, requires an additional fee.

**Prerequisites:** TAMJ 125

**Note:** Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

### TAMJ 264 Summer semester for Skilled Trades and Apprenticeship

For course availability, refer to Class Schedule booklet or [www.hfcc.edu/courses](http://www.hfcc.edu/courses)
TAMJ 235  M J & F: GTAW and GMAW Certification  2 Credit Hours

Prepares students to become certified in all-position Gas Tungsten Arc Welding (GTAW) and/or Gas Metal Arc Welding (GMAW) in accordance with the standards of the American Society of Mechanical Engineers (ASME) or the American Welding Society (AWS). Submitting test specimens to a licensed local materials laboratory is optional and requires an additional fee. This is a 95% hands-on laboratory course.

Prerequisites: TAMJ 120 and TAMJ 125

Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMJ 240  MJ & F: Tool and Die Welding  3 Credit Hours

A study of cast iron and alloy steels used in the tool and die industry, the effects of the alloys on tools and dies, and successful use of the welding process. Skill development in welding and repair of these cast irons and steels incorporate SMAW, GMAW, and GTAW processes. This is a 70% hands-on laboratory course.

Prerequisites: TAMJ 120

TAMN 100  Shop Tools and Techniques  3 Credit Hours

Introduces the basic tools and safety and technical information required by the skilled trades. Topics include non-precision and precision measurement tools and methods, layout tools and techniques, hand and bench tools, drills and drilling machines, principles of metal cutting and metal cutting saws, and pedestal grinders. Manufacturing processes are discussed.

Prerequisites: TAMA 110 and TAGD 110

Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMN 120  Machine Tool Applications  2 Credit Hours

Presents the mechanisms, operation, tooling, and accessories of the lathe and milling machine in a lecture/demonstration format. Topics covered include precision measurement and precision measuring devices, basic machine tool operations, the theory of metal cutting, cutting tools and cutting tool materials, and cutting fluids. Safety, as it relates to the shop environment, is stressed throughout the course.

Prerequisites: TAMN 120

Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMN 130  Advanced Manufacturing Processes  2 Credit Hours

Explains the use of conventional abrasives and super abrasives, as well as traditional grinding machines. Advanced milling applications are covered utilizing the horizontal boring mill. The application of basic and advanced cutting tool materials is covered in depth. Some of the more popular non-traditional processes are also explained, including electrical discharge machining and wire cutting; electrochemical, abrasive flow, ultrasonic, and abrasive water jet machining; and laser metallurgy forming. Additional topics include rapid prototype development and robotics/automation. Students use various software in the computer laboratory related to the above topics.

Prerequisites: TAMN 120

TAMN 220  Advanced Computer Numerical Control Techniques  2 Credit Hours

Covers the fundamentals of computer numerical control (CNC) with emphasis on generic application to both vertical and horizontal milling machines. A review of the fundamentals of numerical control and programmer math is provided. Off-line computerized CNC software enables students to program CNC operations involving linear, circular, and helical interpolation. Canned cycles, auto routines, and various preparatory functions are used in programming. These programs are then utilized to machine functional work pieces on a fully operational CNC trainer.

Prerequisites: TAMA 200 and TAMN 200

TAMT 110  Mechanical Power Transmission  2 Credit Hours

Provides specialized instruction and discussion concerning installation and maintenance of mechanical transmission systems. Areas to be covered include bearings, couplings, belts, chains, shafts, pulleys, and speed reducers used in the modern factory by mechanical trades.

Prerequisites: TAMN 120

Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMT 115  Maintenance Trades Print Reading  3 Credit Hours

Designed to meet the needs of apprentices and trainees in industrial plant maintenance trades. Topics include shape description; conventions and symbols; size description; notes and instruction associated with manufacturers’ and maintenance-related drawings, including castings, weldments, and machined parts; electrical/electronic schematic and ladder diagrams; piping and fluid power-related drawings and schematics; structural and architectural drawings; and sheet metal and plant layout.

Prerequisites: TAGD 110

TAMT 123  Maintenance Print Reading: Structural Steel and Conveyors  2 Credit Hours

Responds to a request by skilled trades for a course focusing on making a basic shop drawing of structural steel shapes and print reading of conveyor structures. This course provides an introduction to steel detail drawings and print reading techniques as they relate to conveyors.

Prerequisites: TAMT 120 and TAGD 110

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
TAMT 120 Maintenance Print Reading: Print Layout
Introduces the techniques and procedures of plant layout and material handling. The student is led through the analysis and development of information to produce a plant layout and to develop print reading skills with emphasis on reading industrial equipment drawings. Students practice making simple plant layout drawings for the production of a part using basic drafting skills.
Prerequisites: TAGD 110

TAMT 200 Predictive Maintenance - Shaft Alignment
Provides specialized instruction in the practices and equipment used in shaft alignment, the end-to-end and parallel alignments of machines. Also studied are machine failures due to rotating shaft misalignment and vibration created from shaft center lines not being in the same plane. Areas covered include inefficiencies and increased wear due to misalignment, shaft alignment methods, soft foot, thermal growth, graphing methods, and the use of computers for math calculations. Rim and Face, Reverse Dial Indicator, and Visible Laser equipment is used. This course is a 40% hands-on laboratory experience.
Prerequisites: TAMT 110 and TAMA 130
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMT 210 Predictive Maintenance - Vibration Analysis
Provides specialized instruction in understanding machinery, vibration in rotating equipment, the most cost-effective method to reduce maintenance costs and extend machinery life. Through demonstrations and case histories, students develop a method of thinking required to sort through various symptoms to determine the root cause of vibration.
Prerequisites: TAMT 110 and TAMA 130

TAMT 220 Advanced Rigging
Provides a study of safe rigging practices and equipment used by mechanical trades people. Topics of study include fiber and wire rope, block and tackle, lift and rigging chain, proof test, safe working load, design factor, sling geometry, fittings, and lifting and moving equipment. This course is a 40% hands-on laboratory experience.
Prerequisites: TAMA 130

TAPD 260 Gearing
Covers the calculation of standard screw threads such as American National, United States V, Metric, Acme, and Worm. Standard notations and formulas for spur gears, bevel gears, worm and worm wheels, and helical gears are also covered. This course also explains replacement of spur gears with helical gears, the use of idler gears, and calculations for plain and differential indexing.
Prerequisites: TAMA 200

TAPI 105 Introduction to Industrial Instrumentation and Pneumatic Controls
Covers the basic principles and techniques used in the measuring and controlling of an industrial process; measuring, tuning, and calibration of pneumatic instrumentation and controls. The student will study pressure, temperature level, flow, and analytic control systems. Fundamental control techniques including open loop and closed loop control, three modes of control, cascade, adaptive, feed forward and feed back. Fundamental methods of calibration and repair of pneumatic controllers, transducers, transmitters, and control valves are covered in laboratory exercises.
Co-requisites: TAPI 120

TAPI 120 Instrumentation Print Reading
Covers the principal aspects of drawing, reading, and interpreting of standard instrumentation and electrical drawing, diagrams, and schematics used in industry. Emphasis is placed on using ANSI, ISA, SAMA, IEEE standard symbols and standards accepted by the industry. Techniques in using drawings, diagrams, and schematics to troubleshoot and locate equipment are stressed in the course.

TAPI 201 Instrumentation: Industrial Practices
This is an advanced course covering the standard practices and procedures used by Instrument, Control, and Automation qualified personnel and/or individuals in the industrial work environment. This course includes current national standards, current practices and procedures for manufacturing process start-up, equipment installations, troubleshooting, and in-shop equipment repair. Personnel and/or individuals with prior work experience or coursework in Instrumentation will benefit from this course.
Prerequisites: TAPI 120, TAPI 105 or permission of the instructor

TAPP 100 Fundamentals of Plumbing and Pipefitting
Explains the development of the proper procedures for the sizing, selection, and installation of pipe and fittings. Included are the development of pipe welding templates and hands-on exercises in the bending of tubing and pipe.
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAPP 120 Heating Systems
Introduces the principles of steam and hydronic heating systems. Proper sizing and selection of converters, traps and boilers are covered. Applications exercises allow students the opportunity to design and lay out typical systems.

For course availability, refer to Class Schedule booklet or www.hfcc.edu/courses
TAPP 250  Plumbing Code  2 Credit Hours
Introduces the use and application of BOCA Basic Plumbing Code. The student reviews each article for its content and application. Exercises provide real-life situations. The student interprets plans and drawings as they relate to plumbing and pipefitting.

TAPT 100  Introduction to Process Practices  3 Credit Hours
Provides an instructor-led, web-based overview of process-based manufacturing industries with a focus on process technology operations using a systems perspective. Includes concepts of safety, process instruments, environmental standards and continuous process improvement.

TAPT 110  Process Technology - Equipment  3 Credit Hours
An instructor-led, web-supported study of the equipment used within the process industry. Students will be introduced to the many process industry-related equipment concepts including purpose, components, operation, and troubleshooting.

TAPT 120  Introduction to Process Instrumentation  3 Credit Hours
An instructor-led, web-based study of physical and chemical variables and the various instruments used to sense, measure, transmit, and control these variables. It includes an introduction to control loops and their components including controllers, regulators, sensors, and final control elements. Students will create instrumentation drawings and diagrams in developing and analyzing control loops.

TAPT 125  Process Technology - Instrumentation II  3 Credit Hours
A continuation of material mastered in Process Technology - Instrumentation I. This course introduces switches, relays, and annunciator systems. The course covers signal conversion and transmission, controllers, and control schemes that maintain environmental regulations, energy efficiency, and quality of the process. The course will review microprocessor control components and control systems, power supplies, emergency shutdown procedures, and working with malfunctions.
Prerequisites: TAPT 120

TAPT 130  Process Technology - Systems  3 Credit Hours
An instructor-led, web-supported study of the interrelation of process equipment and process systems. Specifically, students will be able to arrange process equipment into basic systems; describe the purpose and function of specific process systems; explain how factors affecting process systems are controlled under normal conditions; and recognize abnormal process conditions. In addition, students are also introduced to the concept of system and plant economics.

TAPT 140  Process Technology - Quality  3 Credit Hours
An instructor-led, web-supported study of the Quality Manufacturing practices used within the process industry. Students will be introduced to the many process industry-related quality assurance concepts including operating consistency, continuous improvement, plant economics, team skills and statistical process control (SPC).

TASM 100  Basic Sheet Metal Layout and Fabrication  3 Credit Hours
Covers layout, forming, and fabrication of basic sheet metal ductwork fittings and use of hand/power tools and equipment to accomplish this task. Topics include how to fabricate square/round sheet metal ductwork, tapers, transitions, and offsets. Methods of fastening ductwork together and to each other are also explained.
Prerequisites: TAMA 120
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TASM 110  Sheet Metal Blank Development  2 Credit Hours
The theory and practices of sheet metal-blank development by use of the empirical bend allowance formula.
Prerequisites: TASM 100
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TASM 120  Sheet Metal Layout: Radial and Triangulation  2 Credit Hours
Covers the development of geometrical elements of structures, their intersections by the radial line, triangulation methods of sheet metal layout, the drawing of developmental layouts, and the forming of cardboard or sheet metal models.
Prerequisites: TASM 100
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TASM 130  Sheet Metal Layout: Applied Triangulation  2 Credit Hours
Covers the development of geometrical elements of structures by the triangulation method of sheet metal layout. Students encounter practical problems requiring development of stretch-outs and making of cardboard or sheet metal models of transition pieces.
Prerequisites: TASM 120
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TAMA 120  Sheet Metal Layout: Applied Triangulation  2 Credit Hours
Covers layout, forming, and fabrication of basic sheet metal ductwork fittings and use of hand/power tools and equipment to accomplish this task. Topics include how to fabricate square/round sheet metal ductwork, tapers, transitions, and offsets. Methods of fastening ductwork together and to each other are also explained.
Prerequisites: TAMA 120
Note: Summer semester for Skilled Trades and Apprenticeship starts in early May and ends in August. Students should consult the Class Schedule for specific course times and dates.

TCM 131  Introduction to Telecommunication  3 Credit Hours
A survey course investigating the various electronic communication media, as well as the print media, from historical, economic, and social viewpoints.

TCM 132  Film History and Criticism  3 Credit Hours
An introduction to the film medium and the film experience as entertainment, artistic expression, and social communication, through examination of production techniques, critical theories, and historic examples.
Prerequisites: ENG 131
TCM 151  Digital Audio Editing  1 Credit Hour
An intensive workshop introduction to digital audio editing, using an industry standard software editing program on computers in the Telecommunication audio production labs. Both hardware and software issues will be covered, and several short editing exercises will be completed.

TCM 157  Digital Video Editing  1 Credit Hour
An intensive tutorial introduction to the key operating features and potential of an industry-standard software program in digital video editing, utilizing the facilities of the Telecommunication computer video lab. Both hardware and software issues will be covered, and several short editing exercises will be completed.

TCM 189  WHFR-FM Staff Training  1 Credit Hour
Provides an orientation to the non-commercial, educational radio station licensed to the college. Students learn essential station rules and procedures, operation of equipment, and basic performance skills. This course is open to all students but is required of those who wish to join the staff and assist in the operation of WHFR.
Prerequisites: ENG 131

TCM 235  Topics in Film Study  3 Credit Hours
Special study in an area of film study, organized by theme, genre, historical period, or other criteria. This course may be taken twice for credit, six hours maximum, but the topics must be different. Specific topics and any prerequisites are listed in the class schedule.

TCM 241  Media Writing  3 Credit Hours
Offers an analysis of and practice with the forms and formats of mass media script writing: commercial, promotional, public service, interview, instructional, and dramatic.
Prerequisites: ENG 131

TCM 243  Media Performance  3 Credit Hours
Offers study and practice in the skills required for successful communication from behind microphones and in front of cameras, with special attention on announcing, interviewing, and acting.

TCM 251  Audio Production  3 Credit Hours
An introduction to the basic equipment and techniques of professional analog and digital sound recording, mixing, and editing through lecture, demonstration, and the completion of short production assignments typically found in radio broadcasting today from commercials to DJ shows. Though basic concepts will be learned, this course is not intended as experience in multi-track music production.

TCM 257  Video Production I  3 Credit Hours
Introduces the basic concepts and skills of film and video production. The entire production process from script to editing is discussed and experienced with emphasis on key equipment and techniques. Differences between media are assessed and analyzed. Projects include individual and group work, both in the studio and on location.
Co-requisite: TCM 157

TCM 258  Video Production II  3 Credit Hours
Offers further knowledge and development of skills required for film, video and multimedia production, with the emphasis on advanced concepts in lighting and editing as part of program production in specialized formats for news, entertainment, and education.
Prerequisites: TCM 241 and TCM 257

TCM 261  Broadcast Journalism  3 Credit Hours
Offers study and experience in broadcast news program production from creation to presentation, utilizing, whenever possible, the HFCC FM radio station and cable television facilities. Reporting and writing skills are developed, along with production and performance skills.
Prerequisites: ENG 131 and TCM 251

TCM 294  Internship  3 Credit Hours
Offers on-the-job experience with a telecommunication business, such as a radio or TV station, a cable TV studio, or advertising or public relations office. Minimum requirement of 150 hours of volunteer work. Positions vary from semester to semester. Student should contact the instructor for counseling and permission at least one month before the semester begins.
Prerequisites: Permission of the instructor

TCM 295  Directed Study  3 Credit Hours
Instructor-guided work on a student-initiated project in the Telecommunication field, either scholarly or creative or both.
Prerequisites: Permission of the instructor

WR 090  Supplement to World Religion  1 Credit Hour
A supplemental course designed to be taken concurrently with WR 131. Emphasis is on notetaking, outlining, and textbook study as well as the vocabulary and content of the WR 131 course.
Prerequisites: Concurrent enrollment in WR 131

WR 130  Introduction to the Study of Religion  3 Credit Hours
Explores the religious impulse as reflected in non-traditional as well as traditional contexts. Topics include the nature of religious experience, the Divine, the Self, and the dilemmas of freedom and mortality. Contemporary issues reflecting ethical concerns, including liberation movements, the ecological crisis, and peace and justice issues, are examined. Readings are cross-disciplinary, drawing from both the humanities and behavioral sciences.

WR 131  Comparative Religion  3 Credit Hours
Introduces the beliefs, practices, and experiences of the major world religious traditions. In addition to examining the particulars of each faith, this course emphasizes current perspectives in religious studies that serve to clarify the nature and functions of religion as a force shaping the increasingly pluralistic modern world.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>WR 232</td>
<td>Western Religions: Judaism, Christianity and Islam</td>
<td>3</td>
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<td></td>
<td>Students will explore the differences and commonalities among Judaism, Christianity and Islam. This class will help to sensitize students to the diverse ways that Western religious traditions pursue the basic questions of ultimate reality. The course will define religion, explore its function and purpose, and identify the origins of Western religious motifs still very much in evidence in the twentieth century.</td>
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</tr>
<tr>
<td>WR 233</td>
<td>Eastern Religions</td>
<td>3</td>
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<td></td>
<td>This course introduces the beliefs, practices and experiences of major Eastern religions. This academic study of religion explores Eastern religious philosophies as a whole complex worldview, as well as investigates the unique beliefs and practices of several Eastern religions. This is accomplished by examining historical roots, developmental growth as well as modern versions of major Eastern religions enabling the student to understand the perspective of Eastern religious philosophies.</td>
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<tr>
<td>WR 240</td>
<td>Myths and Symbols: Deciphering the Messages of Sacred Traditions</td>
<td>3</td>
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<td></td>
<td>This course introduces the academic study of religious myths. This is accomplished by examining spiritual and religious perspectives of cultures as sources of myths. Symbols, themes and plots are analyzed, enabling the student to identify common characteristics and patterns in myths originating in various cultures and religions throughout human history, while offering students the opportunity to resonate with the messages of myths.</td>
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WE CAN HELP YOU

MISSION

We of Henry Ford Community College are dedicated to the education and enrichment of our students and community. As a comprehensive community college with a diverse student population, we value teaching and learning. To prepare our students for a rapidly changing world and workplace, we are committed to providing knowledge, communication skills, and cultural opportunities. We foster critical thinking, creativity, integrity, and self-esteem. Ours is a tradition of building futures. We measure our success by the success of our students in a democratic, diverse, and increasingly technological nation.

PURPOSE

Henry Ford Community College is a comprehensive, public, non-residential community college which meets the diversified post-secondary educational needs of the community by:

1. Providing the first and second years of college-level education for students who wish to transfer to other educational institutions.
2. Providing one- to two-year career programs for students preparing for employment.
3. Providing courses and programs for the general education and for the social, cultural, and personal development of individuals.
4. Providing courses and programs for those individuals who need or desire additional technical knowledge and skills, job upgrading, or retraining.
5. Providing opportunities both for students needing or desiring more advanced intellectual challenges commensurate with their abilities and for students needing or desiring to improve basic skills.
6. Providing counseling, guidance, and evaluation services for current students and for individuals considering further education and training.
7. Providing educationally-related services such as speakers, resource personnel, resource materials, the use of College facilities, and special institutes or programs to organizations and individuals within the community.
8. Providing ongoing research, development, and evaluation to improve curricular and teaching methods.
9. Providing the above without regard to age, sex, race, national origin, religion, marital status, or handicap while stressing the importance of students becoming effective members of society and active participants in the democratic way of life.

ACCREDITATION

Henry Ford Community College is accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602-2504. Phone: 1-312-263-0456. Web Address: www.ncahih.org. HFCC is also accredited by the Michigan Commission on College Accreditation.

In addition to general institutional accreditation, the Associate of Applied Science degree program in Nursing is approved by the Michigan Board of Nursing and accredited by the National League for Nursing, Accrediting Commission, 61 Broadway-33rd Floor, New York, NY 10016. Phone: 1-800-669-1656 ext. 153. Web Address: www.nlnac.org.

The Associate in Applied Science Culinary Arts Program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC). The program has also earned the Exemplary Program Award symbolizing the highest educational standards recognized by the ACFEFAC. The award is presented to programs that have proven consistent compliance with all ACFEFAC accreditation requirements along with excellent management of the program. ACFEFAC is recognized by the Council on Higher Education Accreditation (CHEA).

Instructors receive training and certifications from the American Hotel & Lodging Educational Institute, The National Restaurant Association Educational Foundation, the Federation of Dining Room Professionals, and the American Culinary Federation.

The Automotive Technology program is certified by the National Institute for Automotive Service Excellence (ASE) and the National Automotive Technicians Education Foundation (NATEF) Board. The Automotive Service (ASSET) program is fully certified by the National Institute for Automotive Service Excellence (ASE), the National Automotive Technicians Education Foundation (NATEF) Board and is fully accredited in all Ford Motor Company STST credentialing areas. NATEF, 101 Blue Seal Drive, S.E., Suite 101, Leesburg, VA 20175. Phone: 1-703-669-6650. Web Address: www.natef.org.

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Instructors receive training and certifications from the American Hotel & Lodging Educational Institute, The National Restaurant Association Educational Foundation, the Federation of Dining Room Professionals, and the American Culinary Federation.

The Medical Assistant Certificate Program at Henry Ford Community College is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB) of the American Association of Medical Assistants (AAMA) Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756. Phone: 1-727-210-2350.

The Paramedic program has been awarded the highest level of approval through the Michigan Department of Community Health, EMS & Trauma Systems Section, 525 W. Ottawa St., Lansing, MI 48909. Phone: 1-517-241-3025.

www.ncachieh.org
The Pharmacy Technician program is fully accredited through the American Society of Health-System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814. Phone: 1-301-657-3000.
The Physical Therapist Assistant program is fully accredited through the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 N. Fairfax St., Alexandria, VA 22314. Phone: 1-703-706-3245.
The Radiographer program is accredited through the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Dr., Suite 2850, Chicago, IL 60606-3182. Phone: 1-312-704-5300. Web Address: www.jrcert.org.
The Respiratory Therapist program is accredited through the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Rd., Bedford, TX 76021. Phone: 1-817-283-2835 or visit www.coare.com.
The Surgical Technologist program is accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC-STSA). Phone: 1-303-694-9262. CAAHEP can be reached at www.caahep.org or phone: 1-727-210-2350.
The College is a member of the Michigan Community College Association and the American Association of Community Colleges. Approval by the recognized accreditation agencies assures the student who works in the institution will be recognized by other reputable colleges and universities.
Prospective students may request documentation verifying the College’s accreditation. Those who wish to review such documentation for vocational programs should contact the Office of the Vice President of Academic Affairs for Career and Technical Programs. Those who wish to review such documentation for academic programs should contact the Office of the Vice President of Academic Affairs for Arts and Sciences.

STUDENT SUPPORT SERVICES

ASSESSMENT CENTER

The Assessment Center is located on the main floor of the Learning Resources Center, LRC-117, adjacent to the University Transfer, Advising, and Career Counseling Center. The Assessment Center provides all students with English, Math and Chemistry placement testing, and orientation online. Placement testing is offered by appointment and/or a walk-in basis Monday through Thursday from 8 a.m. – 6:30 p.m. and Friday from 8 a.m. – 4:30 p.m. For more details, please contact the Assessment Center at 313-317-6503 or visit www.hfcc.edu/courseplacement.

ASSISTED LEARNING SERVICES

The Assisted Learning Services (ALS) office is located in the Learning Resources Center, first floor, LRC-125. The following services are offered:

Tutorial
This free service is available to all students who are experiencing difficulty in a class. To request tutoring, students must complete a Tutorial Request Form, available in the ALS office, have the instructor sign it, and return it to the ALS office. Students will then be notified of the days, times, and location of the tutorial service.

Accommodations
Students who have a documented disability may be eligible for support services. These services include:

• extended test time
• reader for tests
• writer for tests
• classroom adaptations
• note taker
• use of a tape recorder
• Sign Language interpreter

In order to receive any accommodation, the student must make an appointment with the ALS counselor and provide documentation about the disability. Students can call 313-845-9617 to schedule an appointment.
The ALS office is open Monday, Thursday, and Friday from 8 a.m. – 4:30 p.m. and Tuesday and Wednesday from 8 a.m. – 6:30 p.m. For further information call 313-845-9617 or visit our Web site www.hfcc.edu/als.

CHILD DEVELOPMENT CENTER

The Child Development Center is a licensed early childhood program for children 2 years 9 months through 12 years. The Center is operated in a partnership with the Community Education Department of Dearborn Public Schools. Developmental Preschool is available during the day.
The services of the Center are available to:

• HFCC students
• HFCC staff members
• the community at large

The Center accommodates children:

• all-day
• part-time
• evening

Children participate in a learning environment while attending the Center. The Center is open Monday through Thursday from 7 a.m. – 10 p.m. and Friday from 7 a.m. – 6 p.m. during the Fall and Winter semesters. Various summer programs are also available on campus and at other Dearborn School locations. Current fees and other information can be found in the current class schedule, by calling 313-317-6527 or visit www.hfcc.edu/children.

COOPERATIVE EDUCATION

The Cooperative Education Program, or “co-op,” is an excellent opportunity for students to receive academic credit for paid work experience in their field of study. Students work full- or part-time in on-campus or off-campus positions directly related to their educational and career goals.

Co-op is an academic partnership in which the college and the employer join to provide the student with a method of learning which integrates work experience and classroom instruction. Students are employed in practical, paid positions directly related to their educational and career goals. Through the integration of academic study and work experience, students enhance their academic knowledge, personal development, and professional preparation.

Students who participate in co-op will:

• enhance their marketability for a permanent job after graduation
• gain valuable work experience & technical expertise
• receive academic credit toward graduation (in most curricula)
• earn money to defray college expenses
• develop self-confidence, responsibility and professional competence
• integrate work experience with classroom instruction

The opportunity to participate in cooperative education is dependent on the availability of appropriate jobs in business and industry.

Eligibility Requirements

Students must meet eligibility requirements to participate in the co-op program. These include:

• completion of 50% of core course work (requirement varies by course of study)
• minimum 2.5 grade point average in core course work
• minimum cumulative grade point average of 2.0

Students from the following programs may be eligible for participation in the co-op program:

Business/Economics Division
• Accounting
• Administrative & Information Management*
• Automotive Service Management
• Business Administration
• General Business
• International Business
• Management
• Paralegal Studies

Health Careers Division
• Medical Insurance Specialist
• Medical Practice/Facility Business Management

Technology Division
• Alternative Energy
• Architecture/Construction Technology*
• Automotive Service Management
• Automotive Technology
• CAD/CAM
• Computer Information Systems
• Computer Networking Academy (CISCO)
• Electrical Technology*
• Heating & Cooling
• Hospitality Studies*
• Industrial Drafting & CAD Technology
• Manufacturing Productivity Systems
• Multi-Skilled Maintenance Engineering Tech
• Power/Building Engineer

Art Department
• Graphic Design

*Students in this program must participate in co-op as a graduation requirement.

Technology and Graphic Design students who are interested in Co-op should visit the Co-op Office in the Technology Building, Room T-211J, or contact Nancy Stupsker at 313-845-6359.

Business students seeking on-campus positions should visit the Co-op Office in the Reuther Liberal Arts Building, Room L-326, or contact Lynn Halton at 313-845-9703.

Business students seeking off-campus positions should visit the Co-op Office in the Reuther Liberal Arts Building, Room L-326, or contact Mary Brill at 313-845-1710.

Health Career students interested in Co-op should visit the Co-op Office in the Health Careers Building, Room H-233, or contact Deb Wiltshire at 313-317-1723.

HEALTH INSURANCE FOR STUDENTS

Emergency care in case of illness or injury is provided by the College. Students needing emergency hospital care are sent by local ambulance to nearby hospitals. Ambulance service and medical care are at the student’s expense.

Hospitalization insurance for sickness and accidents is available at a reduced cost to any student attending day or night classes regardless of the number of semester hours the student is taking. The deadline for obtaining insurance is one month prior to the first day of enrollment each semester. The policy protects the student twenty-four hours a day for twelve months. Athletic activities are included in the coverage, except for interscholastic sports. Claims are paid regardless of other health and accident insurance carried by the student or family.

Insurance applications are available throughout the year at the Welcome Center North in the Learning Resources Center.

HENRY FORD II HONORS PROGRAM

HFCC students may be eligible for the College’s Henry Ford II Honors Program, a structured, academically rigorous program of core courses in English composition and the humanities. The program prepares students to gain admission to transfer institutions of their choice, while allowing them to excel in critical thinking and research skills.

During the first year, Honors students are matched with a faculty mentor who will work with them one-on-one throughout the program. Students also enroll in a unique Honors Colloquium and Honors English classes, and attend a Transfer Workshop to help prepare for the process of transferring to another institution of higher learning.

In the second year, students work on in-depth research projects under the guidance of faculty through the innovative Honors Directed Studies. In this setting, highly motivated Honors faculty members engage students one-on-one as they research topics covering various academic disciplines. Students are encouraged to select topics that can be presented, published, exhibited, performed, or broadcasted. Second-year students also enroll in the capstone course, Honors 251—Great Works, where they discuss and debate some of the great books and ideas of the Western canon.

For more information or to obtain an application form, contact Nabeel Abraham, Ph.D., Henry Ford II Honors Program Director, Learning Technology Building, Room 150, at 313-845-6460 or by e-mail at nabrahab@hfcc.edu.

JOB PLACEMENT OFFICE

The mission of the HFCC Job Placement Office is to provide employment opportunities and services to students, recent graduates, alumni, and those who have earned certificates in their fields of study. The Job Placement Office posts listings of part-time and full-time employment opportunities on the office’s Web site (www.hfcc.edu/careers) and on bulletin boards located in the Health Careers Education Center, Liberal Arts Building, Technology Building and the Dearborn Heights Center.

Our commitment is to continue to foster relationships that will provide full-time and part-time employment opportunities in the Metro Detroit area and beyond.

Eligible individuals include:

• students (enrolled for at least three credit hours for the current or subsequent semesters)
• recent graduates (graduation date on transcript within the past year)
• alumni (graduation date on transcript of more than one year)

Job Search Assistance Includes:
• On Campus Recruiting
  Employers from business, industry, government, and education recruit during the fall and winter semesters.
• Resume, Cover Letter and Job Document Search
  Assistance Critiques of student job search documents including resume, cover letter, reference sheets, etc. are offered. Sample resumes and cover letters are available. Throughout the Fall and Winter semesters the Job Placement Office sponsors workshops on a wide variety of career related areas. All students and alumni are encouraged to attend.
• Referrals to Available Positions
  If an employer has an immediate need, a resume may be directly referred by the Job Placement Office.
• Career Fairs
  An annual Career Fair is held on the main campus for the majority of the curricula. The career fair involves major divisions on campus: Business, Health Sciences, Computer Science, Skilled Trades and Apprenticeship, and Technology. In February a Nursing Career Fair is held, where potential employers and four-year universities are invited to participate. Other industry specific fairs may be held throughout the academic year.

Employer Resource Information
The Job Placement Office maintains information on area employers. A list of employer websites can be obtained from the Job Placement Office.

We’re here to Help!
Students or graduates who require job search assistance can register with the Job Placement Office in Room T-112, Technology Building, Monday - Friday. Fall and Winter office hours are 8:00 a.m. - 4:30 p.m. On Tuesdays the Job Placement Office stays open until 6:30 p.m. to accommodate evening students. Tuesdays are also walk-in days. Students do not need an appointment, however students are seen on a first come, first served basis. Our computer lab is available 8:30 a.m. - 4:00 p.m. Spring and Summer office hours are 8:00 a.m. - 6:30 p.m. Our computer lab is available 8:30 a.m. - 6:00 p.m. For additional information or if you have questions, please contact us at 313-845-9618.

You may also visit our website to review the policies and procedures, print a registration form, review available job opportunities, and request referrals. Your resume may be submitted to careers@hfcc.edu.

Resumes submitted to the Job Placement Office will be reviewed and kept on file for one year.

LEARNING LABORATORY
The Learning Laboratory provides academic support for students in their reading, writing, and math classes. Students also may use the lab to resolve reading, writing, and mathematical problems they may be experiencing in their other course work or in preparation for the Nursing Entrance Test. The Learning Lab delivers instruction through one-on-one tutoring in a variety of subjects, computer programs, and additional support materials such as review sheets available at the Lab or its Web site.

Those students wishing a more concentrated tutorial program in reading or writing may sign up for ENG 083 (a one-credit reading course), ENG 084 (a two-credit reading course), or ENG 086 (a one-credit writing course). These courses include an individual diagnosis of problems and weekly conferences with an instructor.

During fall and winter semesters the Learning Laboratory is open Monday through Thursday from 8:00 a.m. – 8:40 p.m., Friday from 8:00 a.m. – 4:30 p.m. and Saturday from 9:40 a.m. – 1:40 p.m. For more information, please contact the Learning Lab at 313-845-9643, or see http://hfclab.info.

PARTNERS PLUS
In an effort to support under-represented students, Henry Ford Community College and the University of Michigan-Dearborn formed a partnership in 1993 to help provide a seamless transfer process for HFCC students to the University of Michigan-Dearborn. The Partners Plus program provides students with detailed academic advising on specific University of Michigan-Dearborn degree programs, professional development workshops, annual retreats with an award ceremony, mentoring, job opportunities, and, in some cases, financial assistance. Partners Plus serves more than 400 students each academic year and has successfully transferred many HFCC students into four-year degree programs.

See how you can better achieve your educational goal. Contact Partners Plus at 313-845-9690 or by e-mail partnersplus@hfcc.edu and visit www.partnersplus.umd.umich.edu.

PAYING FOR COLLEGE
No student should be prohibited from entering college because of a lack of money. The College, in cooperation with federal and state agencies and private sources, makes various combinations of grants, loans, on-campus employment, and scholarships available to students.

The Financial Aid Office awards financial assistance to students on the basis of need as determined through an analysis of their family profiles.

The major consideration in determining a student’s award is financial need. Financial need is the difference between the cost of education and the amount of money an applicant and the family can provide from their income and assets. The following are basic tools for determining a student’s eligibility for assistance.

The student must complete the Free Application for Federal Student Aid (FAFSA) in order to apply for these types of aid:
• Bureau of Indian Affairs Scholarships
• Federal Work Study Program
• Federal Pell Grant
• William D. Ford Federal Direct Subsidized and Unsubsidized Loans
• Federal Supplemental Educational Opportunity Grant
• Federal Direct Plus Loan Program
• Michigan Adult Part-time Grant
• Michigan Work Study
• Michigan Educational Opportunity Grant
• Michigan Competitive Scholarship
• Michigan Rehabilitation Services
• Academic Competitiveness Grant.

Students are encouraged to apply over the Web at www.fafsa.ed.gov. Students may use the computer terminals in the Financial Aid Office for that purpose and in the Student Services Resource Room LRC-030.
When prompted, the student needs to allow their information to be released to HFCC; HFCC’s school code is 002270.

Students whose files are complete before April 1 each year are given first consideration for financial aid for the following year, which consists of the summer, fall, winter and spring semesters at HFCC.

Some students’ files are selected for verification. Those students will not receive financial aid until after all requested information has been submitted to the Financial Aid Office within sixty days of the end of the term or by August 31, whichever comes first.

The Financial Aid Office awards only those with high school diplomas or GEDs.

Awards of aid, because they are based on need, may be as low as $100 or as high as the amount required to pay for the student’s tuition, fees, room, board, books, transportation, and miscellaneous expenses while attending Henry Ford Community College.

All programs are subject to change without notice.

Students should read the HFCC financial aid brochure and the Student Guide, a U.S. Department of Education publication, for a detailed explanation of all programs, requirements, and federal refund policies.

**Federal Programs Based on Financial Need**

**ACADEMIC COMPETITIVENESS GRANT** provides assistance to full-time students who have graduated after 1/1/2005, are Pell eligible and have completed a rigorous program of study as outlined by the U.S. Department of Education.

**BUREAU OF INDIAN AFFAIRS SCHOLARSHIPS** are available to needy students who are at least one-fourth American Indian and are from a tribe within the United States. Interested students should contact the Michigan Inter-Tribal Education Association, Keweenaw Bay Tribal Center, Baraga, Michigan 49908 for an application.

The **FEDERAL WORK STUDY PROGRAM** enables students with financial need to earn a substantial part of their educational costs through working either on or off campus in offices and laboratories.

The **FEDERAL PELL GRANT PROGRAM** makes grants available to students. These grants are considered to be the floor of financial aid packages. After this award has been allotted to a student, other financial aid may be given.

**FEDERAL DIRECT PLUS LOANS** are for parent borrowers. This loan has a fixed interest rate. The interest accrues while the student is in school.

**FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS** assist students with the greatest financial need.

The **WILLIAM D. FORD FEDERAL DIRECT SUBSIDIZED LOAN PROGRAM** is available to students attending on at least a half-time basis. No interest accumulates until six months after termination of studies.

**WILLIAM D. FORD FEDERAL DIRECT UNSUBSIDIZED LOANS** are available to all students attending at least half time who are not eligible for a subsidized loan or who have limited eligibility for a subsidized loan.

**State of Michigan Programs**

The **MICHIGAN ADULT PART-TIME GRANT PROGRAM** is available to independent students who are enrolled part-time, have financial need, and are undergraduates.

The **MICHIGAN COMPETITIVE SCHOLARSHIP PROGRAM** provides financial assistance for students demonstrating both financial need and high academic potential. Students should take the ACT test while they are in high school. Based on the results of this examination and financial need as determined by the Free Application for Federal Student Aid, students may receive scholarships for their tuition and fees, not to exceed $1,300.

The **MICHIGAN EDUCATIONAL OPPORTUNITY GRANT** is available to students who are Michigan residents.

The **MICHIGAN MERIT AWARD** is a scholarship for students who do well on the MEAP test. The amount of the one-time scholarship is $2,500. A combination of the MEAP and other tests also make the student eligible. For further information, contact www.MeritAward.state.mi.us.

The **MICHIGAN NURSING SCHOLARSHIP** is for students who are enrolled in the Nursing program. The scholarship is awarded based on the agreement of the student to work in an eligible direct care nursing position in the state for a year if the student received an award based on full-time attendance. If the student does not do so, the scholarship becomes a loan with a four percent interest rate. There are various other considerations which can be found on the Web site: www.michigan.gov/mistudentaid.

**MICHIGAN PROMISE SCHOLARSHIP** is available to students graduating in 2007 and after. Michigan students with qualifying scores on the State Assessment Test may receive up to $1,000 per academic year for each of their first two years of college enrollment and up to $2,000 after completion of two years of postsecondary education with at least a 2.5 GPA. Michigan students who do not receive qualifying scores on the State Assessment Test may receive up to $4,000 after completion of two years of postsecondary education with at least a 2.5 GPA. For further information, contact www.michigan.gov/mistudentaid.

**MICHIGAN REHABILITATION SERVICES** provides assistance for the vocational training and education of individuals with physical or mental disabilities. Emphasis is placed on serving the severely disabled applicant. Financial assistance for training programs is based on the student’s financial need. The applicant should contact the nearest Michigan Rehabilitation Service Office.

The **MICHIGAN TUITION INCENTIVE PROGRAM (TIP)** is for students from families who have received Medicaid for the prior 24 months. They should contact the Michigan Department of Social Services for more information before graduating from high school or receiving the GED. Information can be obtained by calling 1-800-243-2TIP.

**MICHIGAN WAR ORPHANS ASSISTANCE** is a waiver of tuition and fees for students attending Michigan tax-supported institutions. The applicant must be the child of a wartime veteran who died or was disabled due to service-connected causes, must be between the ages of 16 and 22, and must have been a resident of Michigan for 12 months. Interested students should contact Michigan Veterans Trust Fund, 3500 North Logan, Lansing, MI 48913.

The **MICHIGAN WORK STUDY PROGRAM** is an employment program subsidized by the state.

The **NURSE SCHOLARSHIP FUND** is for students in good standing in the Nursing program. Apply by May in the Nursing Office.

**SINGLE PARENT/DISPLACED HOMEMAKER AND SEX EQUITY GRANTS** are vocational education grants for men and women that supply funds for single parents, displaced homemakers, homemakers, and persons wanting careers not traditionally associated with their sex, e.g., nursing for males and electronics for females. Interested students should contact Student Outreach and Support Services at 313-845-9629.
Student Outreach Support programs and services are designed to help both women and men maximize their opportunities at Henry Ford Community College and achieve their educational goals. SOS offers guidance, personal support, seminars, and special events.

In addition, a vocational education grant is available through SOS to supplement the Pell grant in paying for tuition, books and/or childcare for qualified students enrolled in approved vocational programs. The Carl D. Perkins grant serves eligible students with unmet financial need in six “special populations:” single parents, homemakers, students enrolled in programs non-traditional for their gender, individuals with a disability, those with limited English proficiency, and economically disadvantaged students. See us for details or an application.

“Back-to-School” appointments and career counseling are available for prospective students who have concerns about entering or reentering college. Brenda Hildreth, SOS Coordinator, is a Licensed Professional Counselor. Her direct number is 313-845-9757.

Student Outreach Support is located in room 125 of the Learning Resources Center (near Assisted Learning Services). The hours are 8 a.m. - 4:30 p.m. Monday through Thursday during the Fall and Winter semesters (Wednesdays until 6:30 p.m.) and Fridays by appointment. For assistance or further information, please visit the office, e-mail sos@hfcc.edu or call 313-845-9629. All students are welcome.

UNIVERSITY TRANSFER, ADVISING, AND CAREER COUNSELING CENTER

The University Transfer, Advising, and Career Counseling Center is located in the Learning Resources Center, first floor, Room LRC-117. The following services are offered:

University Transfer

This service assists students with the selection of courses taught at HFCC which will transfer to other colleges and universities. The following resources are available:

- curriculum transfer guides for Michigan colleges and universities
- articulation agreement guides for students following specific programs at HFCC
- equivalency guides, which are alphabetical listings of HFCC classes and their transferability to other colleges and universities

Advising

This service provides advice to students regarding the implementation of their educational goals. Counselors advise students on:

- selection of courses related to an educational program curriculum/degree
- selection of an appropriate schedule/times for classes
- time management or balance of number of courses with life style
- study skills planning and development

Career Counseling

This service assists students in the lifelong process of choosing, planning, and preparing for appropriate careers. The counselors who provide this service are Licensed Professional Counselors (LPC) by the State of Michigan, with a minimum of a master’s degree in guidance and counseling. Career planning services include:

- selection of a career path and a plan to implement this path through formal education, training and practical experience
- assessment of interests, values, and skills through standardized assessments and self-assessment
- assistance and support during career/life transitions
- change of self-defeating behaviors
- stress/anxiety reduction
- coping with change

The University Transfer, Advising, and Career Counseling Center, in the Learning Resources Center, is open Monday through Thursday from 8 a.m. – 6:30 p.m. and 8 a.m. – 4:30 p.m. on Friday.

For counselor availability or more information, please contact the University Transfer, Advising, and Career Counseling Center at 313-845-9611 or 313-845-9612 or visit www.hfcc.edu/counsel.
ATHLETICS

Intercollegiate
Henry Ford Community College is a member of the Michigan Community College Athletic Association (Eastern Collegiate Conference). The nickname is the Hawks. Varsity teams participate in the following sports at the conference, state, regional, and national levels:

- Men: baseball, basketball, golf
- Women: basketball, softball, volleyball

Try-out dates for all sports programs are in early Fall.

The Michigan Community College Athletic Association and the National Junior College Athletic Association regulate athletic competition and set eligibility standards for all member colleges.

Intramural
The major purpose of a college intramural program is to provide an opportunity for participation in recreational activities for all students. All currently enrolled students are encouraged to participate.

Intramural sports contribute to health, fitness, strength, and endurance, as well as to the development of wholesome recreational skills and constructive attitudes toward recreation, health, and social relationships that carry into adult life.

For more information call 313-845-9647 or visit www.hfcc.edu/sports.

CENTER FOR LIFELONG LEARNING

Less Like School... More Like Fun!

It’s all about YOU at the Center for Lifelong Learning (CL2) where we meet the educational need of adults of all ages in fun, convenient, non-traditional formats, including online.

Check out the hundreds of high-quality, non-credit personal enrichment and professional development classes we offer throughout the year. Whether you’re interested in exploring the arts, improving your health and fitness, learning unique cooking techniques, or keeping abreast of financial trends (to name just a few), you’re sure to find classes that appeal to you.

If you’re interested in launching a new career or seeking professional development for career advancement, consider taking CL2 classes in property assessment, real estate, business and management, computer skills, and more. Most of them are offered for continuing education units (CEUs).

To read descriptions of all CL2 classes or actually register for one of them, visit www.hfcc.edu/CL2. You can also call us at 313-317-1500 or toll-free at 1-877-855-5252, or stop by our conveniently located office at the Dearborn Heights Center, 22586 Ann Arbor Trail, Dearborn Heights, MI 48127.

COLLEGE STORE

The College Store carries textbooks, computer software, supplies, clothing, and miscellaneous items. Staff members are available to answer questions and give assistance. The College Store accepts cash, personal checks, VISA, MasterCard and Discover, as well as HFCC Gift Certificates and financial aid. Students using financial aid, loans, or scholarships for College Store purchases must present a current student schedule or award letter and picture ID for each purchase. Orders are also accepted online at collegestore.hfcc.edu.

Store Hours

Fall and Winter Semesters
Monday-Thursday 8 a.m. – 6:30 p.m.
Friday 8 a.m. – 4:30 p.m.

Spring/Summer Hours
Monday-Thursday 8 – 6:30 p.m.

College Store Return Procedure

(Contact College Store for complete details.)

Should it be necessary to make an adjustment, the following conditions must be met:

1. Students must have their cash register receipts.
   Purchases made with a charge card will be issued a charge credit. Refunds of merchandise/books originally purchased with a check may require a 10-day waiting period.

2. Regardless of the date purchased, students have until the last day of the second week of classes to make a return on new or used textbooks. Books from classes dropped after the first two weeks are not eligible for return. For a full refund on new textbooks, books must be in perfect condition (as determined by a staff member) – free from any writing, stains, markings, or damage to the cover or binding.

3. Textbook sales are final after the end of the second week of classes.

4. Refunds on supplies or clothing will be made only if the item is returned unused, within one week of purchase. Blister-packed items and boxed items must be returned in their original package with the packaging in resalable condition.

Book Buy Back Procedure

Book buy back is held only during the week of final exams for fall and winter semesters. Spring/summer term buy back dates vary. The College Store does not purchase books from students at any other time. Not all books can be bought back due to overstocks and edition and title changes. Workbooks are not purchased during buy back. For more information, please contact the College Store at 313-845-9603 or visit collegestore.hfcc.edu.

CORPORATE TRAINING DIVISION

Established in 1986 as the College’s economic development unit, the Corporate Training Division expands workforce skills, re-trains employees in new work fields or new technologies, and supports economic development through the provision of educational services to business and industry. The division responds to business and industry requests by designing learner-centered educational programs.
offerings that are affordable, flexible, and customer-specific. These work-based educational programs are financed by contract with the employer or through private or public sources. Training can be offered in credit or non-credit forms, or through seminars granting continuing educational units (CEU’s). Work and learning skills assessment and the development of multi-agency learner support systems are some of the comprehensive services available through our office. Classes are taught at either College or company facilities. The use of work specific tools and equipment is encouraged in training and education projects. Corporate Training also co-manages an advanced CAD/CAM/CAE training facility. Employers are invited to contact the Corporate Training Division at 313-845-9670 or visit www.hfcc.edu/corporatretraining. Contact the division to see how it can support your employee development goals. The division can help you meet the learning and work skill goals of your organization.

CULTURE AND COMMUNITY

When it comes to cultural enrichment, the best choices are at Henry Ford Community College. HFCC students can attend or participate in the many excellent art exhibitions, plays, concerts, and dance performances on campus, or become involved in the college’s diverse student clubs and organizations. And the surrounding community offers even greater educational and leisure opportunities.

On campus, choose from clubs that match your hobbies, cultural heritage, or religious or social interests. Through these activities, hundreds of HFCC students promote education, discussion, cultural awareness and service opportunities every year. Among the many clubs at HFCC are the African-American Association, Community Service Club, Future Teachers Association, Math Club, Philosophy Club, Phi Theta Kappa, Science Association, Society of Manufacturing Engineers, Student Nurses Association, and Women Tech Club.

The Council of American Cultures sponsors tours, films, guest speakers, and presentations on culture, religion, and political systems from all over the world. HFCC also features the award-winning student radio station WHFR-FM 89.3 and The Mirror News student newspaper, both of which promote cultural events and provide endless opportunities for students to become part of the thriving campus community.

The Student Bulletin offers HFCC students even more information about local and campus events, as well as volunteer opportunities for activities like the annual Dr. Martin Luther King, Jr. Community Service Day.

HFCC students can enjoy the cultural opportunities in the nearby city of Dearborn, one of the area’s most diverse communities. Check out the ensemble of social and dining establishments, or visit The Henry Ford, featuring the renowned Henry Ford Museum and Greenfield Village.

Just minutes away, Dearborn’s Ford Community and Performing Arts Center offers an eclectic range of events, including classic rock, pop, symphony, dance and theatrical performances. The center also offers activities for every taste, including an indoor aquatics area, outdoor fishing pond, jogging track, café, baseball and soccer fields, and cultural arts exhibits.

The choices are almost limitless when students drive a short distance to the City of Detroit and the surrounding areas. The choices match everyone’s tastes, from cultural attractions such as the Detroit Institute of Arts, the Fox Theater, the Detroit Opera House, and the Max M. Fisher Music Center to world-class sporting events such as Detroit Pistons basketball and Detroit Red Wings hockey, and to unique dining venues such as the Hard Rock Café.

ENGLISH LANGUAGE INSTITUTE (ELI)

The English Language Institute curriculum, through year-round instruction, helps to expedite the learning and language development of foreign students by offering them five (four during spring/summer terms) four-hour days of intensive language study or a two-and-a-half hour evening session, four days a week. The program helps second language speakers of English increase their English language proficiency for academic and professional purposes. The Institute helps students increase the test scores they need for admission to colleges, professional schools, business schools, law schools, and medical schools.

The ELI offers credit courses that range from beginning to upper-level developmental reading, writing, speaking and listening with online classes for levels 5 and 6. To register for any level, students must be proficient in their native language. Other credit courses are: ELI 008-Computer-Assisted Learning, ELI 010-Pharmacy College Admission Test preparation with a focus on only the verbal portion of the test. Non-credit courses include ELI 007-TOEFL preparation and ELI 012, a developmental course designed to improve the English business communication skills of non-native speakers.

The ELI is located on the first floor of the Liberal Arts Building, L-142, HFCC’s main campus. Daytime office hours are 8 a.m. - 4:30 p.m., Monday through Friday, and evening hours are 4:30 p.m. - 9 p.m. Monday through Thursday. For information call 1-313-317-1556 or visit www.hfcc.edu/eli or http://www.hfcc.net/programs/english_language_institute.

All students in the Language Institute qualify for a Certificate of Attendance awarded for completion of all required hours of study and a Certificate of Achievement to verify academic achievement at each level of study completed. International students are welcome. Contact the International Office for more information. http://www.hfcc.edu/getting_started/international/.

FIFTY-ONE O ONE RESTAURANT

For an innovative dining experience, the best choice is HFCC’s Fifty-One O One restaurant, an integral part of the College’s Hospitality Studies program. Completely operated by the program’s students and staff, this restaurant – conveniently located in the Student and Culinary Arts Center – allows hospitality students to perfect their craft, while guests enjoy the fruits of these educational labors. Students working in Fifty-One O One are tomorrow’s hotel and restaurant managers, chefs, dining room personnel, and food service industry professionals. As part of their studies, they rotate through the various stations in the kitchen and dining room.

Meanwhile, guests choose from a full range of menu items, including specialty salads and sandwiches, entrees, daily specials and desserts, all of which are prepared in various Culinary Arts classes. The choices are abundant, with savory specials like chicken paprikash, seafood crepes, turkey Marsala, and vegetable noodle
florentine. It's an unusually delicious educational experience for both students and guests.

The Fifty-One O One is open during the fall and winter semesters. Lunch is served on Tuesdays, Wednesdays and Thursdays. Dinner is served on Wednesday and Thursday evenings. During the spring semester the program offers various international buffets. In addition, throughout the year the program offers special events such as an Oktoberfest buffet, St. Patrick's Day buffet, bake sales, and a scholarship dinner. Call for reservations, 313-206-5101. For more information, visit www.5101.hfcc.edu.

FOOD SERVICE
From hamburgers and fries to lasagna and ribs dinners, you’ll never go hungry at HFCC. The airy Pavilion in the Student and Culinary Arts Center is open for student dining, studying and socializing whenever classes are in session. The adjoining Skylight Café is open Monday through Thursday 7:30 a.m. - 7:00 p.m. and Fridays 7:30 a.m. - 2:00 p.m. during the Fall and Winter semesters. During the Spring and Summer semesters the Skylight Café is open 7:00 a.m. - 2:00 p.m. Monday through Thursday.

Stop in for a stroll through the Skylight Café Food Court and choose your cuisine: soups, salads, entrees, custom-made sandwiches and burgers, artisan pizzas, delectable desserts and your favorite beverages are available throughout the day. The café’s conscientious staff strives to provide extraordinary fare that will tingle your taste buds. Plus the Pavilion is a wireless zone - you can use a laptop to surf the web while you enjoy your favorite foods.

Inside the Skylight Café Food Court, you’ll find:
- Corner Deli
- Maggie’s Specials
- Main Course
- Magic Oven
- Boulevard Grill
- Sweet Endings

At our beverage center, you can pour a cup of Starbucks coffee, fresh juice, or fountain soda. Our coolers are stocked with fruit, bottled water, tea, and a variety of soft drinks. Adjacent to the café and throughout campus are vending machines for refreshments on the run. For further information, call 313-845-9648.

HENRY FORD EARLY COLLEGE
Henry Ford Early College is a five-year combination of high school and college focused on health careers. The curriculum combines high school classes with HFCC college courses enabling the student to graduate with a high school diploma and potentially an Associate of Applied Science degree in the Pharmacy Technician, Physical Therapist Assistant, Radiographer, Respiratory Therapist, or Surgical Technologist programs. The college classes are taken under the auspices of dual enrollment at no additional cost to the student. The Early College is open to any Wayne County high school student with an interest in the health occupations.

Henry Ford Early College is a collaboration between HFCC, Dearborn Public Schools, and Henry Ford Health System and utilizes the campuses of both Henry Ford Community College and Henry Ford Health System. The ninth grade curriculum consists of all high school classes, with emphasis on math and science. Students will gradually be introduced college classes, and their schedules in 12th and 13th grades will be almost exclusively HFCC coursework and clinical rotations. Applications for Henry Ford Early College can obtained by calling 313-317-1588.

LIBRARY
The Fred K. Eshleman Library is located in the south half of the Learning Resources Center. This modern facility offers seating for over 560, including seven group-study rooms. The Web-based catalog allows users to search the Library’s collection of over 100,000 items, including 87,000 books, 600 periodical titles, and an extensive collection of e-books. Access to a range of full-text indexes is available at 14 reference workstations. Go to www.hfcc.edu/library to access the library’s home page.

A library card is required for check-out, and it is issued free to students. Those with questions about book loans should call 313-845-6375.

The Media Center on the second floor houses 64 PCs. Access to the Internet, e-mail, and a wide variety of software is available. Only currently registered students may use the Media Center, and a library card is required. Those with questions may call 313-845-6386 or visit www.hfcc.edu/library.

Help is always available from the librarians, in person or by phone at 313-845-6377.

During the fall and winter semesters the Library is open seven days a week for 76.5 hours. The hours vary during the spring and summer semesters and between semesters. For current Library hours or more information please call 313-845-9606 or visit www.hfcc.edu/library.

MICHIGAN TECHNICAL EDUCATION CENTER (M-TEC)
The Michigan Technical Education Center (M-TEC) at HFCC, located at 3601 Schaefer Road, offers state-of-the-art classrooms, conferencing and technical lab facilities to the Wayne and Monroe County regions.

The M-TEC offers in-house program development, training, and evaluation services. This includes WorkKeys services, ACT certifications, an authorized Pearson VUFC Testing Center that provides IT certification tests, and Certified Nursing Assistant testing. With HFCC faculty the M-TEC also offers College Level Examination Placement (CLEP) services.

As a state-of-the-art business training facility, the M-TEC offers a 100+ person capacity auditorium with live video conferencing and video streaming capability; a High Bay area that enables equipment-specific training; multiple meeting/training rooms and computer labs which can be flexibly arranged and configured.

M-TEC staff members are on hand to meet each customer’s specific needs and create a productive setting for professional development. Hours of building operation are suited to business scheduling and there is free, convenient lighted parking.

Employers are invited to contact the M-TEC at 313-317-6600 or visit www.hfcc.edu/mtec to explore how Henry Ford Community College can meet the skill development needs of their companies.

OFFICE FOR WORKERS IN TRANSITION
The Office for Workers in Transition (OWIT) assists dislocated workers in returning to school for the training and education needed to transition to new employment. Located in the Learning Resource Center, OWIT staff guide individuals in selecting a program that works for them and in navigating the steps required for admission to a college program.

Call 313-845-6335 for information.
PERFORMANCES AND EXHIBITIONS

Co-curricular Fine Arts Activities

Henry Ford Community College offers a wide variety of opportunities for students in the fine arts area outside the classroom. These co-curricular activities are designed to enhance and expand the classroom experience to allow students to explore and develop their talents.

Art

The Sisson Art Gallery in the MacKenzie Fine Arts Center is home to several exhibitions throughout the year, showcasing not only thought-provoking works by professional artists from around the country, but the creativity of HFCC art faculty and the works of HFCC’s most talented student artists, painters, graphic designers, sculptors and interior designers.

Dance

Dance students perform in their own dance concerts at HFCC as well as in the college’s musical theater productions staged by the music and theater areas. In addition to classes in tap, modern dance and jazz, HFCC dance students have the opportunity to participate in the Full Circle Dance Company, which provides intensive training and performance opportunities.

Music

There are several outstanding vocal and instrumental groups at HFCC. The bands and choirs perform on campus and at local concert venues throughout the academic year. Many HFCC ensembles have also had the opportunity to participate in concert tours in the United States, Canada, and Europe. The HFCC music program has released several CDs, including recordings of every annual President’s Collage concert since 1997.

Theater

HFCC’s Theater program strives to offer students a wide range of opportunities, from acting, directing and writing to behind-the-scenes technical production, including 3-D virtual imaging special effects. A variety of plays are staged throughout the year, including children’s theater productions, musicals, classic dramas and original works by faculty and students.

For Performing Arts auditions and announcements, contact the directors:

Theater: George Popovich, 313-845-6478
Dance: Diane Mancinelli, 313-845-6314
Music (vocal): Kevin Dewey, 313-845-6474
Music (instrumental): Rick Goward, 313-845-9699
Telegram/WHFR: Susan McGraw, 313-845-9842

STUDENT ACTIVITIES AND CLUBS

Many student clubs and activities are offered on the HFCC campus for student involvement. There are academic, cultural, faith-based, honor society, political/social activism, and recreational clubs. The Student Activities Office (SAO) assists students with club formation, event planning, fund-raising ideas, and the promotion of events. SAO holds regular meetings to inform clubs of opportunities and College policies and procedures. Students are encouraged to form new clubs or take part in existing clubs. Several requirements must be met before a student group is recognized as a registered HFCC student club. The Student Activities Office provides assistance to students who are interested in forming a club.

These are the current HFCC Student Clubs:

- Accounting Club
- African American Association
- All Around Art Association
- Anime-tion Club
- Arab Student Union
- Astronomy Club
- Campus Crusade for Christ
- Community Service Club
- Crazy Antics Club
- Criminal Justice Club
- Diversity Club
- Dodge Ball Club
- Film Club
- Future Teachers Association
- Geology Club
- HFCC Cheer & Dance Team
- HFCC Team Ceramics Club
- Ice Carving Club
- International Relations Organization
- (IMAN) Islamic Monitor Action Network
- Legal Assistant Association Network
- Math Club
- Mirror News Student Newspaper
- Multicultural Club
- Muslim Student Association
- One Step Ahead
- Palestine’s Voice Organization
- Phi Theta Kappa (Alpha Xi Mu)
- Philosophy Club
- Science Association
- Society of Manufacturing Engineers
- Students for a Democratic Society
- Student Environmental Association
- Student Nurses Association
- Students of the Business World
- Students United for Peace and Justice
- Web Design and Development Club
- Women-Tech Club
- Yemen Student Association

See the current list and find out more information about each club at www.hfcc.edu/clubs.

The Student Clubs are organized by the Student Activities Office. The contacts are:

Cassandra Fluker, Student Activities Officer/The Mirror News
Faculty Liaison crfluker@hfcc.edu
Michele Featherston, Student Activities Secretary
mfeather@hfcc.edu 313-845-9865 Fax: 313-317-6551

Student Activities Office

The mission of the Student Activities Office (SAO) is to complement formal classroom instruction at Henry Ford Community College and to enhance the overall educational experience of students. The office is based on the philosophy that co-curricular involvement offers students the opportunity to develop leadership skills, communication skills, techniques of organization, an understanding of self, as well as an understanding of others.

Utilizing the services and programs that are available at Henry Ford Community College, students become more knowledgeable about their environment and will begin to fully develop their potential.

For more information, please contact the Student Activities Office at 313-845-9865 or visit www.hfcc.edu/SA.
In addition to support for student clubs, the Student Activities Office conducts the following activities and events.

**Student Bulletin**
The Student Bulletin is a SAO publication that is designed to inform the HFCC campus community about current events, student clubs, and volunteer opportunities. For more information, contact the Student Bulletin Editor, Michele Featherston, at 313-845-9865.

**Voters Registration**
SAO provides on-campus Voters Registration and conducts periodic Voters Registration Drives. Forms are available at the Student Activities Office, Welcome Centers, Office of Financial Aid, and the Registrar’s Office. SAO provides the service of mailing completed Voters Registration applications to city election clerks.

**Dr. Martin Luther King Jr. Day of Service**
The Student Activities Office coordinates volunteer activities to commemorate the birthday of Dr. Martin Luther King Jr.

Students, faculty, and staff members are encouraged to participate. Various activities such as renovation, educational, and social projects are available. This is a day of community service, reflection, and education.

**Special Events and Activities**
The Student Activities Office works with students, faculty, and staff to plan and implement special events and activities at the College. These events and activities provide socialization, educational information, and promote involvement at HFCC.

**Volunteer Opportunities**
The Student Activities Office provides information on volunteer activities, on-campus as well as in the community. Many worthwhile opportunities are available.

**Student Newspaper**
The Mirror News is a student-run newspaper that is published bi-weekly during the fall and winter semesters. The paper provides an opportunity for students who are interested in writing, editing, photography, desktop publishing, advertising, and business management. The Mirror News publishes information on all aspects of the College community, from classes to cultural events, as well as creative works and editorials. The student Editor-in-Chief recruits the newspaper’s staff each semester. Currently enrolled students are encouraged to join. The Mirror News can be reached at 313-845-9639 or editor@hfcc.edu.

**WHFR-FM 89.3**
WHFR-FM 89.3 is more than just HFCC’s award-winning broadcast radio station. It’s the hub of telecommunications, where students gain real-world experience at an independent, noncommercial station.

These are not textbook lessons. Instead, students learn about radio equipment and production standards while putting together radio shows.

Beyond campus, the station serves residents of Dearborn and surrounding communities with an eclectic mix of music rarely heard on Detroit-area radio stations. The WHFR playlist offers an unusual blend of Alternative/Modern Rock, Big Band, Blues, Hip Hop, Jazz, Space Rock, Urban and World music. The station plays more than 60 hours of classical music, including programs received weekly through a satellite feed from Public Radio International (PRI).

Students learn the importance of community-focused programming at WHFR. The station hosts a weekly public affairs show and many music shows that highlight new releases, independent labels, and local artists. Staff members also participate in initiatives with live broadcasts at events such as the annual charity-bowling event, Concert of Colors World Music Festival, and Dearborn’s Homecoming Festival. Visit whfr.fm for more information.

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**SPECIAL OPPORTUNITIES FOR HIGH SCHOOL STUDENTS**

**Dual Enrollment**
The Dual Enrollment Program allows high school students to enroll in HFCC courses, then apply the credit earned towards their high school diploma, college degree, or both. Dual Enrollment classes are paid for by the student’s school district or charter school. Eligible classes include any college course(s) that the school district will allow the student to take.

Hundreds of students take advantage of Dual Enrollment at HFCC every year. Dual Enrollment students have great academic success. To take classes through Dual Enrollment, students follow an easy process. Please see pages 4-5 for complete information.

**Advancement Plus**
The Advancement Plus Program allows high school students to enroll in HFCC courses, then apply the credit earned towards their high school diploma, college degree, or both. Advancement Plus tuition and fees are paid for by the student’s parent or guardian.

Advancement Plus has allowed students to obtain enough credits to equal the first year or more of college. In some cases, students may graduate from high school and enter college as sophomores instead of freshmen.

To take classes through Advancement Plus, students follow an easy process. Please see pages 4-5 for complete information.

**Henry Ford II Honors Program**
The Henry Ford II Honors Program offers qualified students a challenging academic program where students and faculty form a learning community. Students take core courses in English composition, science and the humanities, and develop advanced skills in independent research and critical thinking.

Henry Ford II Honors students also attend the Transfer Workshop, a comprehensive program that reviews what public and private institutions look for in transfer applicants and outlines how students can increase their chances of admission to the transfer institution of their choice. Students are also matched with a faculty mentor who will provide personal guidance in applying to transfer institutions and locating available transfer scholarships.

Program graduates have achieved immense success, earning admission and full scholarships to the University of Michigan, Michigan State University, Wayne State University, Eastern Michigan University, University of Detroit Mercy, New York University, The State University of New York and many other prestigious universities across the country.

High school students interested in the Henry Ford II Honors Program should have a 3.5 cumulative grade-point-average in high school or an ACT score of 24 or higher.

For more information or to obtain an application form, contact Nabeel Abraham, Ph.D., Henry Ford II Honors Program Director, Learning Technology Center, Room 150, at 313-845-6460 or by e-mail at nabraham@hfcc.edu. Visit www.hfcc.edu/honors for more information.
### COURSES AND CREDIT HOURS ACCEPTED BY HENRY FORD COMMUNITY COLLEGE

Through the College Entrance Examination Board Advanced Placement Program

<table>
<thead>
<tr>
<th>AP SUBJECT</th>
<th>SCORE REQUIRED</th>
<th>CREDITS</th>
<th>EQUIVALENT HFCC COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>3 or above</td>
<td>3 semester hours</td>
<td>ART 121, 122, 123, 124, 125, 126, 127, 128, 129 or 130</td>
</tr>
<tr>
<td>COMPUTER</td>
<td>3</td>
<td>3 semester hours</td>
<td>CIS 100</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>6 semester hours</td>
<td>CIS 125</td>
</tr>
<tr>
<td>ENGLISH LANG/COMP or LIT COMP</td>
<td>3 or above</td>
<td>3 semester hours</td>
<td>ERC 131</td>
</tr>
<tr>
<td>FRENCH</td>
<td>3</td>
<td>4 semester hours</td>
<td>FRE 131</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>8 semester hours</td>
<td>FRE 131 and FRE 132</td>
</tr>
<tr>
<td>GERMAN</td>
<td>3</td>
<td>4 semester hours</td>
<td>GER 131</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>8 semester hours</td>
<td>GER 131 and GER 132</td>
</tr>
<tr>
<td>SPANISH</td>
<td>3</td>
<td>4 semester hours</td>
<td>SPN 131</td>
</tr>
<tr>
<td></td>
<td>4 or 5</td>
<td>8 semester hours</td>
<td>SPN 131 and SPN 132</td>
</tr>
<tr>
<td>AMERICAN HISTORY</td>
<td>3 or above</td>
<td>3 semester hours</td>
<td>HIST 151 or HIST 152</td>
</tr>
<tr>
<td>MATH (AB)</td>
<td>3 or above</td>
<td>5 semester hours</td>
<td>MATH 180</td>
</tr>
<tr>
<td>MATH (BC)</td>
<td>3 or above</td>
<td>10 semester hours</td>
<td>MATH 180 and MATH 183</td>
</tr>
<tr>
<td>MUSIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciation</td>
<td>3 or above</td>
<td>2 semester hours</td>
<td>MUS 131</td>
</tr>
<tr>
<td>Literature</td>
<td></td>
<td>3 semester hours</td>
<td>MUS 132</td>
</tr>
<tr>
<td>MUSIC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theory</td>
<td>3 or above</td>
<td>4 semester hours</td>
<td>MUS 135</td>
</tr>
<tr>
<td>Sight Singing</td>
<td>3 or above</td>
<td>2 semester hours</td>
<td>MUS 141</td>
</tr>
<tr>
<td>POLITICAL SCIENCE</td>
<td>3 or above</td>
<td>3 semester hours</td>
<td>POLS 131</td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>3 or above</td>
<td>3 semester hours</td>
<td>PSY 131</td>
</tr>
</tbody>
</table>

### Advanced Placement/CLEP

HFCC accepts credit from Advanced Placement or CLEP examinations. Transfer students from other colleges who have taken Advanced Placement (AP) or College-Level Examination Program (CLEP) tests may be awarded credit at Henry Ford Community College.

Eligibility for AP/CLEP credit will be determined upon receipt of a transfer student’s transcript. Henry Ford Community College will evaluate the course work, post credit equivalents as transfer credit on the student’s HFCC transcript, and mail the student the results of the evaluation.

The scores required for AP credit are listed on this page. CLEP credit is listed on page 283.

### Career Pathways

Today’s high school students can choose from more than 12,000 careers, according to the U.S. Bureau of Labor Statistics. That much choice can become confusing. Fortunately for HFCC students, the College makes the transition from high school to college easy.

The Career Pathways System can help you make the adjustment to college and to find a career. Career Pathways is six broad groupings of careers that share similar characteristics and whose employment requirements call for common interests, strengths, and competencies.

- **Arts and Communications**: Careers related to the humanities as well as the performing, visual, literary, and media arts.
- **Business, Management, Marketing, and Technology**: Careers related to accounting, business administration, finance, information processing, marketing, and all other aspects of business.
- **Engineering/Manufacturing and Industrial Technology**: Careers related to technologies necessary to design, develop, install, or maintain physical systems.
- **Health Sciences**: Careers related to the promotion of health and the treatment of injuries, conditions, and diseases.
- **Human Services**: Careers in child care, civil service, education, hospitality, and the social services.
- **Natural Resources and Agriscience**: Careers related to natural resources, agriculture, and the environment.

Using the Career Pathways System, HFCC students assess their interests and aptitudes, and then choose an appropriate Career Pathway that incorporates these qualities. Through the specific courses in their degree program, students then gain a greater context of how their chosen career area fits into one of the six broad industry sectors, which eases the transition from college to the world of work.

For more information, visit [www.hfcc.edu/careerpathways](http://www.hfcc.edu/careerpathways).

### High School Articulation Agreements

We encourage students to participate in high school courses that may provide free college credit at HFCC.

The credit is awarded through articulation agreements. We have agreements with many high schools and continue to expand the number of agreements.

If you are interested in information on the agreements, please contact our Career and Technical Education Office of Secondary Partnerships at 313-317-4028.

### Scholarships

To help finance their HFCC degree, incoming students can apply for private scholarships made possible by generous alumni, friends of the College, local businesses, faculty, staff, and the Board of Trustees. Such awards are available for a variety of programs and support students from diverse backgrounds and interests. A complete list is available at [www.hfcc.edu/scholarships](http://www.hfcc.edu/scholarships).

Additionally, a listing of scholarships offered to students of HFCC by external organizations can be found by following the link on the website.

### SPECIAL OPPORTUNITIES FOR TRANSFER STUDENTS FROM OTHER COLLEGES

Henry Ford Community College welcomes transfer students from other colleges. Thousands of students transfer to HFCC because

- HFCC is much more affordable than four-year colleges.
- high-quality HFCC certificate and associate’s degree programs help students find employment.
Advanced Placement/CLEP
HFCC accepts credit from Advanced Placement or CLEP examinations. Transfer students from other colleges who have taken Advanced Placement (AP) or College-Level Examination Program (CLEP) tests may be awarded credit at Henry Ford Community College.

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The scores required for AP credit are listed on page 282. CLEP credit is listed on this page.

Henry Ford II Honors Program
The Henry Ford II Honors Program offers qualified transfer students a challenging academic program where students and faculty form a learning community. Students take core courses in English composition, science and the humanities, and develop advanced skills in independent research and critical thinking.

Henry Ford II Honors students also attend the Transfer Workshop, a comprehensive program that reviews what public and private institutions look for in transfer applicants and outlines how students can increase their chances of admission to the transfer institution of their choice. Students are also matched with a faculty mentor, who will provide personal guidance in applying to transfer institutions and locating available transfer scholarships.

Program graduates have achieved immense success, earning admission and full scholarships to the University of Michigan, Michigan State University, Wayne State University, Eastern Michigan University, University of Detroit Mercy, New York University, The State University of New York and many other prestigious universities across the country.

To become eligible for admission to the Henry Ford II Honors Program, current HFCC students must have completed 12 or more hours in 100-level or higher courses as a full-time student or 15 hours in 100-level or higher courses as a part-time student prior to application, and must be taking at least six credit hours per semester. Applications are accepted at any time, but students transferring from high school or other colleges must apply first to Henry Ford Community College before applying to the Henry Ford II Honors Program.

For more information or to obtain an application form, contact Nabeel Abraham, Ph.D., Honors Program Director, Learning Technology Center, Room 150, at 313-845-6460 or by e-mail at nabraham@hfcc.edu.

Scholarships
To help finance their HFCC degree, transfer students can apply for private scholarships made possible by generous alumni, friends of the College, local businesses, faculty, staff, and the Board of Trustees. Such awards are available for a variety of programs and support students from diverse backgrounds and interests. A complete list is available at www.hfcc.edu/scholarships.
ONLINE LEARNING

HFCC offers high-quality online classes in many of its academic programs. These courses provide convenience and flexibility to busy students, often allowing them to complete a degree more quickly than expected.

While the majority of online courses offered at HFCC use the UCompass Educator Course Management System, there are a few online courses that do not. Some of these courses include online courses offered in Astronomy and Math.

Here are some frequently asked questions about online classes at HFCC:

What is UCompass Educator?
UCompass Educator is HFCC’s online course management system. Only students enrolled in online courses or courses that use UCompass Educator as a supplement to traditional classroom instruction have access to UCompass. Your UCompass account is available on the first day classes begin on campus. The Web address to access your UCompass course is http://henryford.ucompass.com.

How do I find out about which online classes are being offered?
Online course offerings continue to expand each semester. See the Class Schedule or the HFCC Web site at www.hfcc.edu for current course offerings.

The Class Schedule indicates that my course is 95% (or another percentage) online. What does that mean?
The percent indicates how much of the class is online. For example, a class that is 95% online might require students to come to campus for a midterm and a final exam. A class that is 50%-75% online may require students to come to campus every other week. Please contact the instructor for additional specific information.

OK, I’m registered for an online course. What should I do now?
You will have access to your online course on the first day classes begin on-campus for the semester you have registered for.

If you have registered for an online class during late registration, it will take 24 hours to process your information into the UCompass System before access to your online course materials are provided. If you have waited beyond the 24 hours after late registration to gain access to your course, please contact Instructional Technology for assistance at 313-845-9663, ext. 4, 5, or 6.

How do I get to my online course?
Your UCompass online course is located at http://henryford.ucompass.com. You can also go to the HFCC Web site, www.hfcc.edu, click the “Current Students” link, and then the UCompass link on the left-page menu. Sometimes instructors use sites other than UCompass for their online materials. If your course does not use the UCompass Educator System, your instructor will tell you how to access your course.

What is my UCompass Educator ID?
Your UCompass ID is the same as your WebAdvisor ID.

What is my UCompass Educator password?
Your UCompass password is the four-digit month and date of your birth, i.e. June 5 = 0605.

How do I change my UCompass Educator Password?
The Novell network and UCompass use exactly the same account and password. When you change the Novell network password, the UCompass password changes as well.

For more information on changing your Novell Network and UCompass password, visit https://dvc.hfcc.net/helpdesk/000729.htm.

Where do I go for help with UCompass Educator?

1. For help with your UCompass login or password contact the HFCC Helpdesk: helpdesk@hfcc.edu or 313-845-6345.
2. For help with UCompass operations, contact the HFCC Office of Instructional Technology.
   Phone: 313-845-9663, extension 4, 5 or 6.
   E-mail: support@henryford.ucompass.com
3. For help with the content of your UCompass course, contact your instructor.
INFORMATION AND POLICIES

ACADEMIC INTEGRITY

Policy on Academic Integrity (Cheating)
Henry Ford Community College considers academic dishonesty to be a serious offense. It is the policy of the College that determination of and appropriate action in respect to academic dishonesty by a student shall be a matter of individual judgment by the instructor. The instructor may administer a penalty up to and including failure in the particular course. It is the professional obligation of the faculty to enforce academic integrity in their courses. Instructors (or their designees) reserve the right to require picture identification for test taking, graded papers or projects, or other appropriate purposes. A student cannot drop a class if failing for reasons of academic dishonesty.

Academic dishonesty is any activity intended to improve a student’s grade fraudulently. It includes, but is not limited to, the following:

1. Unauthorized acquisition of tests or alteration of grades (such as the stealing of tests, test keys, or grade books from faculty offices or elsewhere, or the purchasing of tests or grade books).
2. Unauthorized use of notes, books, or other prohibited materials during an examination.
3. Open cheating on an examination (such as copying from another student’s paper).
4. Permitting another person to take a test in the student’s place or receiving unauthorized assistance with any work for which academic credit is received.
5. Providing unauthorized assistance with any work for which academic credit is received.
6. Revision of graded work in an attempt to receive additional credit fraudulently.
7. Plagiarism (using another person’s work without acknowledgment).
8. Use of cell and video phones to cheat.
9. Any other conduct intended to obtain academic credit fraudulently or dishonestly.

If an instructor fails a student in a course for academic dishonesty, the instructor must immediately notify in writing the student and the registrar of the infraction, retaining copies of both notifications. The registrar maintains a record of all such violations. If a student fails two classes as a result of academic dishonesty, he or she is dismissed from the College for two academic years. In addition, a notation of the reason for academic dishonesty is placed on the student’s transcript. The notation may be expunged at the discretion of the appropriate vice president if the student petitions for its removal after at least two years have elapsed since the disciplinary action.

If a student believes that the accusation is false, he or she may appeal through the Student Complaint Procedure. If an appeal reaches the Student Complaint Board, the Board may consider only whether the charge is justified. The Board may not set aside or change the penalty given by the instructor unless the charge of academic dishonesty is set aside.

*Any action that violates the Student Conduct Policy and Due Process Procedure is also subject to review under that policy.

ACADEMIC POLICIES

Academic Forgiveness Policy
The purpose of academic forgiveness at Henry Ford Community College is to allow a student who has not performed well academically to have a maximum of twelve hours of E grades removed from his or her grade-point average.

To apply for academic forgiveness, a currently enrolled student must file an application in the Office of Admissions, Registration and Records. Guidelines for the policy are as follows:

1. Five or more years must elapse between the academic forgiveness and the last failing grade for which forgiveness is requested.
2. The student must have earned at Henry Ford Community College at least six credit hours in courses numbered 100 or above and have a cumulative grade-point average of at least 2.00 since the failing grades were received.
3. For academic grades, no more than twelve credit hours of forgiven courses with at least 3.00 in the average of the forgiveness and the last failing grade for which forgiveness is requested.
4. For academic forgiveness, the transcript and a special notation is added explaining academic forgiveness.
5. Academic forgiveness can be granted only once to any student.
6. Academic forgiveness, when granted, applies to Henry Ford Community College courses. There is no guarantee, expressed or implied, that the academic forgiveness will be recognized by any other college or university.

Advanced Standing – Career Education
Entry into a program of study with advanced standing permits the selection of advanced courses only and does not grant college credit for those basic courses that may be waived. In all cases, the number of credit hours required to earn an associate degree remains as stated in the catalog.

Requests for advanced standing should be directed to the Office of Registration and Records or the department or division chairperson at least six weeks prior to the time of enrollment if an advanced class is desired.

Those persons eligible to request advanced standing are:
- A high school graduate who has completed specialized high school preparation in the specific area in which advanced standing is being requested. A minimum overall average of 3.0 is required in the specialized area.
- An individual with extensive business or industrial experience in a particular technology whose experience has been attested to by the individual’s employer.

The department or division chairperson may require the applicant to submit examples of work and take a proficiency examination in the field of specialization.

Upon the granting of advanced standing, the department or division chairperson will provide a statement of eligibility for entrance to the next sequential class.
Auditing a Course
A student who desires to attend a course regularly but does not wish to receive a grade or credit may take the course as an audit. A record will be kept of the course audited.

After enrolling in the course, the student must apply for audit status at the Office of Registration and Records during the first two weeks of classes. Change of status from audit to credit or from credit to audit is not permitted after the first week of class.

A student will receive a mark of audit only if the audit status is specified on the final class roster sheet from the Office of Registration and Records.

Class Load
Full-time student status is defined as 12 to 17 semester hours of credit. The average full-time student usually carries 15 hours of credit. Students are limited to 18 hours unless special permission is granted by the director of Registration and Records or one of the Vice President/Deans. Students are expected to carry at least a 3.0 average with a minimum of 12 hours already completed at Henry Ford Community College in order to petition to carry more than 18 semester hours.

Students in most academic courses are expected to spend the equivalent of two hours of preparation for each hour of class.

Students who are on college parallel programs should choose their college courses carefully, preferably in consultation with a counselor, so that credits will not be lost in the transfer. Transfer equivalent sheets are available in the University Transfer, Advising and Career Counseling Center for most programs in Michigan colleges.

Dean's List
Students earning twelve credits or more in a semester and maintaining at least a 3.50 grade-point average will be included on the semester’s Dean’s list.

After completion of 12 credits at HFCC, students attending part-time are eligible for the Dean’s List if they complete at least 6 credits and maintain a 3.5 GPA. (Note: All course work must be at the non-development level).

Incomplete Work
A student may receive an “Incomplete” grade if some part of the course work remains unfinished, provided the student’s standing in the course has been satisfactory. A student performing unsatisfactorily in a course may have a final mark of “E” recorded if some part of the course work remains unfinished. A student who receives an “Incomplete” must make up all class work by the mid-semester date of the following semester. If the work is not made up, the “Incomplete” grade will be changed to DR.

Marking System
Students are able to access their grades using one of the following options:

On the Internet: Go to www.hfcc.edu, click on “Current Students,” and then click on “Grades.”

The following grades, shown here with their values in honor points per semester hour of credit, are used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Superior achievement as demonstrated by the ability to master materials of the course.</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Highly satisfactory work in the required areas of the course.</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Proficiency in most of the course requirements.</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Some proficiency in the course requirements, accompanied by unacceptable deficiencies. The student is neither fully qualified to take an advanced course nor to continue the sequence.</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>Course requirements not met.</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete.</td>
</tr>
<tr>
<td>DR</td>
<td>0</td>
<td>Dropped without prejudice.</td>
</tr>
<tr>
<td>S</td>
<td>0</td>
<td>Satisfactory completion of course requirements. The College considers an or better.</td>
</tr>
<tr>
<td>U</td>
<td>0</td>
<td>Unsatisfactory completion of course requirements.</td>
</tr>
<tr>
<td>R</td>
<td>0</td>
<td>Repeated course</td>
</tr>
<tr>
<td>AU</td>
<td>0</td>
<td>Audit.</td>
</tr>
<tr>
<td>NG</td>
<td>0</td>
<td>No grade reported.</td>
</tr>
</tbody>
</table>

Official Evaluation of Credits
All transfer students, as part of their admission to the College, have their previous college course work evaluated. College credit evaluated as transferable to Henry Ford Community College will be posted to the student’s official academic record. Each transfer student is notified regarding the disposition of his or her transfer credit.

Courses that have been completed with a C (2.00) grade or better at institutions accredited by one of the six regional accrediting associations in the United States will be accepted on a credit-hour basis. Courses submitted for transfer must be of college-level work. Credit for developmental courses will not be given. Grades and honor-point averages are not transferable.

Credits from non-accredited institutions may be granted by the Director of Registration and Records upon the recommendation of the appropriate division or department.

Probation and Dismissal Policy
A student whose cumulative grade-point average is below the following levels is placed on academic probation:

<table>
<thead>
<tr>
<th>Credits attempted</th>
<th>Grade-point average</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-11</td>
<td>1.50</td>
</tr>
<tr>
<td>12-19</td>
<td>1.75</td>
</tr>
<tr>
<td>20-28</td>
<td>1.85</td>
</tr>
<tr>
<td>29-and more</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students are notified of their probationary status by letter directing them to meet with a counselor, who assists them in developing an appropriate educational plan before being permitted to register for the next semester.

Based on their assessment of each student’s needs, counselors may require enrollment in specific developmental courses before releasing students to register. Students may appeal such counselors’ decisions, in writing, to the Scholastic Review Board. Returning probationary students who have not enrolled for one or more semesters are permitted to register only after meeting with a counselor.

Students on probation who have attempted more than 28 hours are dismissed from the College for one full semester (fall or winter) unless they maintain a per semester grade-point average of 2.0 or above. If currently attending classes, students on probation who are placed on academic dismissal are permitted to complete the semester but cannot pre-enroll for the following semester. Dismissals may be appealed, in writing, to the Scholastic Review Board. Students are notified in writing of appeal procedures.

Students’ appeal letters may be directed to the Scholastic Review Board in care of the Office of Registration and Records.
who are not on academic probation but whose cumulative grade-point average is below 2.0 are sent a letter encouraging them to see a counselor.

Repeated Courses
A course taken at HFCC for which a grade has been recorded may be repeated if currently offered. The higher or last grade earned becomes the officially recorded grade reflected in the student’s cumulative grade point average. On the transcript the symbol “R” will be denoted next to the original grade earned to indicate that the course has been repeated. Contact the Office of Registration and Records if the “R” symbol does not appear next to the lower grade earned.

Transcripts of Credit
An official transcript of credits attempted may be requested by the student in writing in the Office of Registration and Records. Official transcripts are sent directly to a receiving institution and are not issued to the student. A student copy of the transcript may be issued to a student but will not carry the official College seal.

ADMISSION POLICY AND PROCEDURE
Henry Ford Community College welcomes applicants with high school diplomas from accredited high schools, General Education Development (GED) certificates, and college credits and/or degrees. Applicants may enroll in one course, a series of courses, or a program leading to a certificate or degree. Whatever the motivation, it is important that the applicant have a successful experience. The following information should be helpful in completing the appropriate application procedure.

Regular admission is permissible as follows:

High School Graduates
U.S. Citizens, Legal Permanent Residents, and individuals who are present in (or who will be admitted to) the United States in a status which allows them to enroll at the College, can be granted regular admission if the applicant has either graduated from a regionally accredited or state-approved U.S. high school or holds a General Education Development (GED) certificate, or has graduated from a non-U.S. high school and demonstrates sufficient proficiency in the English language through passing the ESL COMPASS Test that the College determines that his or her score on a basic skills test is high enough to exempt him or her from developmental work in reading and writing. Applicants with sufficiently high scores will be allowed to enroll in any classes offered by the College, provided they satisfy the course prerequisites.

Non-High School Graduates
Non-High School Graduates can be granted regular admission provided the applicant has received a score on a basic skills test that the College determines is sufficiently high to place him or her in college-level English composition, and provided his or her high-school cohort class has graduated.

Home-School Applicants
An individual who has been home schooled can be granted regular admission if he or she meets both of the following conditions:

1. A parent or guardian certifies that the student has completed his or her high school education; and
2. A qualified, independent third-party evaluator, either representing the school district in which the student resides or another entity approved by the College, verifies that the student’s home school education has met acceptable academic standards.

Other General Requirements
In order to be granted admission, all students must meet the prerequisites and co-requisites required for course enrollment.

Additionally, with regard to any applicant, the College must be satisfied that the student is sufficiently mature and responsible that he or she can function successfully at the College and benefit from the academic program. This generally means that the student is at or beyond 12th grade age.

The President and his or her designees are authorized to inspect and verify all admission applications, transcripts, records, documents, and other credentials that may be submitted by student applicants in order to ascertain their accuracy, completeness, and authenticity. The College can reject or dismiss any individual whose application contains any misrepresentation, omission or incorrect statement of fact, or who the College believes poses a risk to the health or safety of the applicant, other students, faculty or staff.

APPLICATION PROCEDURES

1. All degree- or certificate-seeking students attending Henry Ford Community College for the first time must obtain and complete an application for admission and pay the application fee, which is non-refundable. Applications are available in area high schools, by calling the College’s Welcome Center at 1-800-585-HFCC or visiting www.hfcc.edu/apply.

2. Applicants who are high school graduates from an accredited high school, or recipients of the General Education Development (GED) certificate must submit their educational records. Those records will be used to assist in the advising process. An individual whose high school class has graduated may apply for admission without a high school diploma or GED if the College determines that his or her score on a basic skills test is high enough to exempt him or her from developmental work in reading and writing. Applicants with sufficiently high scores will be allowed to enroll in any classes offered by the College, provided they satisfy the course prerequisites.

3. Current high school seniors need to submit transcripts, which will be used to assist in the advising process.

4. Students who have attended other colleges or universities should have official copies of their transcripts sent to the Office of Registration and Records, Henry Ford Community College, 5101 Evergreen Rd., Dearborn, MI 48128. The official transcripts will be evaluated for transferable college credit.

5. Applicants who have graduated from a non-U.S. high school must have their documents translated and evaluated by an outside agency, such as WES or ECE and demonstrate to the College’s satisfaction that the applicant has earned at least the equivalent of a U.S. high school diploma. Such applicants must also present documents or transcripts which demonstrate to the College’s satisfaction average or above-average grades. Students from countries where English is not the primary language will need to demonstrate proficiency in the English language to the extent that the College is satisfied that they can function successfully at the College and benefit from the academic program. Translated documents and transcripts should be sent to the Office for International Students, Henry Ford Community College, 5101 Evergreen Rd., Dearborn, MI 48128-1495.
SPECIAL AND PROVISIONAL ADMISSION

Non-Degree-Seeking Students
Students may be admitted to the College by Special Admission for Non-Degree-Seeking Students in order to take a course for enrichment or personal development but not to pursue a degree or certificate. Students eligible for Special Admission include those who are high school graduates, hold GED certificates, or have attended another college. Students admitted under this category must satisfy all prerequisites for courses they take, and they are not eligible for financial aid. If, after completing fifteen (15) semester hours of credit, the non-degree student wishes to seek a degree from Henry Ford Community College, he or she may be required to submit educational documents for review and evaluation to verify academic status. Courses taken under a non-degree status may or may not be acceptable for meeting program or degree requirements.

Guest Students
A guest student is one who currently attends another college or university and wishes to take one or more courses at Henry Ford Community College. The guest student must submit an authorized guest application from his or her home institution.

Dual Enrollment Students
Henry Ford Community College is a participant in the Dual Enrollment Program, in which students attend both high school and college courses. Students must submit a special Dual Enrollment Application for each semester in which they plan to enroll in both Henry Ford Community College courses and courses in high school. The application, which is available at the high school, must be signed by his or her high school counselor or principal. The signature of a parent is not required from an applicant who can demonstrate emancipated legal status. Dual Enrollment students desiring placement in Mathematics, Chemistry or English courses are required to take appropriate placement tests. There is no application fee. Tuition and fees are paid by the school district in which the Dual Enrollment student resides.

Advancement Plus Students
Henry Ford Community College offers the Advancement Plus Program for academically qualified high school students. This program provides a parallel route for high school students to enhance their present curriculum, enrich their academic experience, and earn college credit while attending high school. The Advanced Placement Program is intended for enrollment in college-level courses numbered 100 and above. The Advanced Placement Program is available to all students who are identified by their high school counselors or principals as having above-average academic status. In each case, the counselor or principal, in cooperation with the student, will develop the student’s program of study. To qualify for the Advancement Plus Program, a student needs to complete an Advancement Plus application, available at the high school, and obtain the required signatures. Tuition and fees for an Advanced Plus student are paid by the student’s parent/guardian.

Home-schooled students need the approval of the HFCC Counseling Director. Interested students may contact the Director at 313-845-9612.

Advancement Plus students desiring placement in Mathematics, Chemistry or English are required to take the appropriate placement tests.

International Students
The College is authorized by the Department of Homeland Security to issue the Certificate of Eligibility for Non-Immigrant (F-1) Students, also known as the I-20 Form. The College’s admission of international students will be governed by all applicable state and federal regulations. International students must complete their financial arrangements before coming to the United States.

Department of Homeland Security regulations limit employment of students holding an F-1 visa. The College will issue an I-20 Form only to students who can demonstrate the financial ability to meet college and living expenses. International students who obtain the F-1 visa and have sufficient finances may be granted regular admission to the College.

The following information must be provided:

1. A completed Henry Ford Community College application.
2. A completed Henry Ford Community College Supplementary Student Information Form.
3. An official translation and evaluation from an outside agency, such as WES or ECE, of transcripts from all previous colleges or universities attended.
4. A notarized copy and translation (if not in English) of secondary school records, examinations, and certificates. (Above average scores are necessary.)
5. A score of 550 on the TOEFL (Test of English as a Foreign Language), 80 on the MELAB (Michigan English Language Assessment Battery), or a satisfactory score on the Henry Ford Community College ESL (English as a Second Language) Placement Test. (Applicants educated in Canada, England, Scotland, Wales, Ireland, Australia, or New Zealand need not submit the above test scores). However, upon arrival at Henry Ford Community College, all degree-seeking students are required to take the appropriate assessment tests.

6. Proof of financial responsibility by submitting one of the following documents:
   a. Notarized Affidavit of Support (I-134) and bank statement
   b. Government sponsor

Non-U.S. High School Graduates
Applicants who have graduated from non-U.S. high schools are required to demonstrate sufficient proficiency in the English language that the College is satisfied that they can function successfully at the College and benefit from the academic program. Such proficiency can be demonstrated by taking and achieving a score deemed sufficient by the College on the English as a Second Language (ESL) Placement Test. After submitting translated documents showing acceptable grades and the equivalent of a U.S. high school diploma, the applicant may receive an authorization to take the ESL Placement Test by calling the Assessment Office at 313-845-6399. Graduates of non-U.S. high schools where English is the primary language such as Canada, England, Scotland, Wales, Ireland, Australia, and New Zealand, may be required to take the ASSET or COMPASS Basic Skills Placement Test in lieu of the ESL Test.
Dearborn Senior Citizen Students
Dearborn Public School District residents who meet course prerequisites and who are age 60 and older are eligible to take credit courses at the College tuition-free provided they pay uniform fees and specified course fees. Interested individuals should visit the Office of Registrations and Records or call 313-845-9894 to express their interest in the program.

CREDIT FOR PRIOR COLLEGE-LEVEL LEARNING POLICY

This policy has been designed to address the needs of our nontraditional students who may have acquired prior college-level learning and/or skills outside the traditional classroom without having earned college credit.

A student can receive college credit for prior learning that is equivalent to college-level learning (at the 100-level and above) in specific HFCC courses under the following conditions:

- Total credit for prior college-level learning plus total transfer credit shall not exceed 40 credit hours.
- Only a department/division may identify which, if any, of their courses will be allowed to have credit for prior college-level learning granted.
- No department/division will be required to grant credit for any course.
- If program admission, accreditation or licensure issues preclude credit for prior college-level learning, credit will not be awarded for that program.
- As with transfer of credits from other colleges, credit for prior college-level learning will be granted with no grade and no impact on GPA.
- A department/division can exempt pre-requisite(s) when deemed appropriate.

Candidate Requirements
- The student must be degree and/or certificate seeking
- A degree-seeking student must take course placement tests as part of the College admissions process.

Acceptable Prior Learning Credit
Prior learning may be evaluated through departmental exams or a portfolio evaluation.

- Departmental Exams — Exams must demonstrate that the student has met the applicable, measurable course objectives as identified on the approved course master.
- Portfolio Evaluation — The student will prepare a portfolio that documents his or her mastery of the subject matter as identified on the course master. Supporting documentation may include verification of accomplishment (prizes or awards); testimonies of competence (letters, job performance reviews); learning products (essays, work samples, art products, performances, etc.); certifications (business, industry, or professional organizations); recognition of profession or rank, licensure or other direct evidence (publications, test scores, membership requirements, syllabi/learning objectives, job descriptions).

Any appropriate documentation, skill, certifications and/or knowledge acquired by the student and submitted for consideration will be evaluated by the appropriate department faculty. Each decision made by the faculty to grant credit for prior college-level learning must be approved by the associate dean, who will forward the approval to the Office of Registration and Records for posting.

Evaluation of Prior College Level Learning
- Any department/division that grants credit for prior college-level learning will identify eligible courses in writing and develop a written procedure for evaluating student learning for the course. The procedure must be approved by the division, appropriate educational council, and the College Council to ensure it adequately addresses the course objectives as identified on the course master.
- The College will provide a mechanism for assisting students in developing a portfolio that meets the requirements of the department for a particular course.
- Courses for which credit for prior college-level learning will be granted will be identified in the College Catalog.
- Course masters will be updated to indicate that credit for prior college level learning can be granted for that course and how the learning will be evaluated.

DROPPED CLASSES REPEAT POLICY

Students are allowed to transfer in courses completed at other colleges for which they originally received a grade of DR from Henry Ford Community College. When transferring courses from another institution, the original HFCC grade remains on the student’s transcript.

DROPPING/ADDING CLASSES

Changes in a student’s class schedule may be made in the Office of Registration and Records after the student has officially enrolled in any course. Membership in a class does not cease until the student has officially dropped the class.

Schedule adjustments may be made during the add and drop period up until the 10% date without academic penalty. The student’s transcript will not record any such changes made before the 10% date. A student may officially drop a class without academic penalty until 60% of the class is completed. A DR will be recorded on the student’s transcript. If a student stops attending a class without officially withdrawing from the class, the instructor may record either an E or DR grade.

Students considering withdrawing from classes during the semester are encouraged to first consult with a College counselor and/or Financial Aid if appropriate.

A student cannot drop a class if failing for reasons of academic dishonesty.

EQUAL OPPORTUNITY POLICY

Henry Ford Community College is an equal opportunity institution. Students who have complaints of an equal opportunity nature (discrimination or harassment on the basis of age, race, ethnicity, gender, sexual orientation, creed, ancestry, disability, height, weight, national origin, religion, or marital status) shall consult the Vice President of Student Affairs, who will provide a copy of the Discrimination and Harassment Complaint Procedure and review with the student an appropriate procedure to follow.
FEES

Course Fees
Course fees are charged for supplemental material used in some classes and for rent and maintenance of specialized laboratory equipment. The fees charged are published in the Schedule of Classes each semester. Course fees are paid at the time of enrollment.

Application Fee
An application fee is charged to all individuals who apply for admission to Henry Ford Community College. The fee is currently $30 and is subject to change without notice.

Registration Fee
A mandatory registration fee is charged to all individuals who register at Henry Ford Community College. This fee is intended to offset partially the cost of registration. Students who register for classes and neglect to pay this fee are invoiced. Students who pay the fee are not given a refund of this fee even if they receive a full refund of other fees.

Student Identification
For the purpose of College identification, students should retain their paid class schedule issued at the time of enrollment. Students are issued photo ID cards and should carry them on campus.

Class Offerings
The College makes every attempt to offer an adequate number of class sections each semester. However, students may find some classes filled to maximum enrollment. Classes with inadequate registration may be cancelled. The College reserves the right to make changes to the semester schedule or a program without notice.

Graduation Expenses
Students wishing to earn an Associate Degree from Henry Ford Community College are responsible for a graduation application fee. Please refer to the current Schedule of Classes for the applicable fee. Participation in the graduation ceremony requires the purchase of a cap and gown from the College Store.

Tuition Expenses
Students should expect to incur expenses for tuition, service fee, registration fee, laboratory fees, and books. Tuition expenses may be found in the current Class Schedule.

NOTE: ALL TUITION FEES AND EXPENSES ARE SUBJECT TO CHANGE WITHOUT NOTICE.

GENERAL REGULATIONS

ADMISSIONS WITH ADVANCED STANDING
A student intending to enter from another college or university must submit an application and official transcript of all college work completed along with the application fee.

After the official transcripts have been received, the Office of Registration and Records will evaluate them for advanced standing and notify the student of the courses and credits accepted. Courses accepted for transfer must have been completed with at least a C (2.00) grade.

Until complete transcripts have been received indicating that the transfer student is in good standing, he or she may be admitted on a provisional basis.

ALCOHOLIC BEVERAGES AND ILLEGAL DRUGS
As a public institution, Henry Ford Community College operates under the guidelines of Federal Public Act 101-226, entitled Drug Free Schools and Campuses, passed in 1990. This law states that students must be informed of the College’s rules and sanctions relative to drugs and must be informed of health risks related to the use of drugs and of counseling assistance available at the College.

College Rules
Use, possession, or distribution of alcoholic beverages and drugs is forbidden on campus. Persons appearing on campus while under the influence of alcoholic beverages, narcotics, and other dangerous drugs, except as expressly permitted by law, will be subject to disciplinary and/or legal action.

Possession, consumption, sale, or purchase of any controlled substance which is illegal under state or federal law is prohibited on the campus of Henry Ford Community College.

College Sanctions
Disciplinary action may consist of payment of fines, verbal reprimand, restitution of damages, restriction of privileges, disciplinary probation, suspension, dismissal, and/or notation on the student’s record of dismissal or suspension.

Additional information is available in the University Transfer, Advising, and Career Counseling Center located in the Learning Resources Center. Anyone with questions should call 313-845-9611 or 845-9612.

ATHLETIC AID DISCLOSURE
The Athletics Department has information on the number of students; categorized by race and gender; the number of students by race and gender that receive athletically related aid; the completion/graduation rate and drop out rate; and completion/graduation and transfer rates for students receiving athletically-related aid. The department also has information on the amounts of revenues derived from and expenses made on behalf of intercollegiate athletics activities. Information is available giving participation figures, coaching and staff information, revenue, and financial support for College teams.

ATTENDANCE
No system of “cuts” operates at Henry Ford Community College. Students are expected to attend all the sessions of the classes for which they are enrolled. Penalties may be imposed, at the discretion of the individual instructor, whenever the quality of the student’s work has been affected by absence or tardiness.

Students, as a matter of courtesy, should explain the reason for an absence to their instructors. Lack of attendance may affect the student’s final grade.

Absences in connection with participation in authorized college activities must be considered in the total picture of absences for all purposes, and it is the responsibility of the student to make up work missed.

Students are required to be present at the final examination. In case of absence, it is the student’s responsibility to contact the instructor in regard to makeup.
CAMPUS ATTIRE
Students are expected to use good judgment, good taste, and decency with regard to their selection of dress.

COMPUTER SYSTEMS USE POLICY
Henry Ford Community College’s computers, peripherals, software, networks, supplies, e-mail systems, and Internet connections (“HFCC’s Systems”) are intended to carry out the legitimate operational functions of HFCC and not for purposes unrelated to college business. It is not the intent or purpose of this policy to dampen or restrict freedom of inquiry or freedom of criticism. HFCC prohibits the removal, relocation, or alteration of equipment or software without written authorization.

It is the policy of HFCC to prohibit the use of HFCC’s Systems for purposes of:

- Harassment of persons or organizations on or off campus for any reason;
- Sending or receiving material of a profane, pornographic, or threatening nature;
- Sabotage, misuse, or abuse of equipment, software, or data on or off campus, including unauthorized alteration of HFCC’s Systems and computer files through the willful or negligent introduction of viruses or by mechanical or electronic tampering;
- Unauthorized production or reproduction of programs, or multiple copies of material in any form for the purpose of resale or redistribution in violation of the intellectual property rights of HFCC or any other person;
- Plagiarizing, altering, or tampering with the work of others;
- Gaming, solicitation, or any activity deemed illegal or contrary to HFCC policies;
- Theft of intellectual or other property, including copyright infringement;
- Intentionally preventing an electronic communication from being received by the intended recipient without authorization from the originating sender;
- Intentionally causing an electronic communication to be viewable or heard by persons other than the named recipient without authorization from the originating sender, or the named recipient, except where the recipient of electronic communications reports a violation of this policy.

It is the desire of HFCC to ensure that HFCC Systems are put to the best and most efficient use. HFCC therefore requires that:

- Students, faculty, and staff receive appropriate training in hardware, software, and networks use, or demonstrate acceptable levels of proficiency prior to access;
- Students, faculty, and staff be mindful of the time spent (as in “surfing the net” or “chatting”) on HFCC’s Systems, or material consumed (such as having large or vague searches printed);
- Students, faculty, and staff exercise reasonable care in protecting their log-on names and passwords, and not permit unauthorized persons to access HFCC’s Systems;
- Students, faculty, and staff should not use HFCC’s Systems to store messages and files because it would place an undue burden on limited system resources.

Users of HFCC’s Systems are reminded that e-mail is like any other form of written communication. It is subject to the same legal restrictions and potential liabilities as a paper document. E-mail may be subpoenaed, and is subject to the “Freedom of Information Act.” In view of this, HFCC’s Systems should not be considered appropriate for transmission of confidential or proprietary information. From the standpoint of the creator of a message, the message should be viewed as “business correspondence” or as an academic paper which has a likelihood of becoming a published document. HFCC does not monitor or permanently store messages. However, unlike a written document that can entirely be erased or destroyed by the writer, user deletion of messages renders electronic space in the system available for other messages but does not immediately erase the messages from the system.

Therefore, users of HFCC’s Systems should not expect privacy. Nevertheless, it is incumbent upon all users of HFCC’s Systems to treat misdirected e-mail communications with reasonable care to avoid undue disclosure of the messages of others.

Penalties for violation of this policy will vary depending on the nature and degree of the specific violation. Penalties range from reprimand through expulsion for students or termination for employees in accordance with the provisions of any College Collective Bargaining Agreement, to the extent such Agreement applies to the employees. If violations of law are involved, users may incur civil liability to HFCC or third parties, and may also be subject to prosecution.

This policy incorporates, by reference, other HFCC policies and/or procedures related to computers and intellectual property, including the written guidelines and materials that were provided at the time the privilege of access to HFCC’s Systems was granted to each user.

EVENING, WEEKEND, AND ONLINE CLASSES
Evening, weekend, and online classes paralleling those offered during the day are available in most fields of study. Specialized courses designed to meet the needs of the community are also offered.

GENERAL POLICY ON INSTITUTIONAL RESPONSE TO AIDS
Henry Ford Community College is committed to providing quality educational opportunities in an environment that is safe and conducive to learning for students and employees. Thus, all confirmed cases of Acquired Immune Deficiency Syndrome (AIDS), AIDS-Related Complex (ARC), or a positive Human Immuno-deficiency Virus (HIV) infection will be addressed on an individual basis for both students and employees, while maintaining the dignity and rights of the individual and the College community.

HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT OF 1996 (HIPAA)
Dearborn Schools/Henry Ford Community College (the district) sponsors a group health plan (alone plan). Members of the District’s workforce may have access to the individually identifiable health information of Plan participants (1) on behalf of the Plan itself; or (2) on behalf of the District, for administrative functions of the Plan. The Health Insurance Portability and Accountability Act of 1996 (HIPAA) and implementing regulations restrict the District’s ability to use and disclose protected health information (PHI).

Protected Health Information
Protected health information means information that is created or received by the Plan and relates to the past, present, or future physical or mental health or condition of a participant; the provision of health care to a participant; or the past, present, or future payment

Information & Policies
for the provision of health care to a participant; and that identifies the participant or for which there is a reasonable basis to believe the information can be used to identify the participant. Protected health information includes information of persons living or deceased. It is the District’s policy to comply fully with HIPAA’s requirements. To that end, all members of the District’s workforce who have access to PHI must comply with this Privacy Policy. For purposes of this Policy, the District’s workforce includes individuals who would be considered part of the workforce under HIPAA, such as employees, volunteers, trainees, and other persons whose work performance is under the direct control of the District, whether or not they are paid by the District. The term “employee” includes all of these types of workers.

No third-party rights (including but not limited to rights of Plan participants, beneficiaries, covered dependents, or business associates) are intended to be created by this Policy. The District reserves the right to amend or change this Policy at any time (even retroactively) without notice. To the extent this Policy establishes requirements and obligations above and beyond those required by HIPAA, the Policy shall be aspirational and shall not be binding upon the District. This Policy does not address requirements under other federal laws or under state laws.

The complete policy is available at the HFCC Human Resources Office.

PARKING REGULATIONS

Students are responsible for observing all campus parking rules and regulations. Failure to adhere to these regulations may result in their cars being ticketed and towed away or other disciplinary action.

PRIVACY PRACTICES FOR ANY MEDIA

Access to Student Educational Records

Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, any person who is or has been in attendance at Henry Ford Community College shall have the right to inspect and review any and all educational records directly related to that person after a request for access to such records has been made in accordance with the approved College procedure for such access. Requests to review general College educational records are to be made at the Office of Registration and Records. Requests for information regarding records maintained by a department should be made to the departmental director.

Specifically, the student has the right to

1. Inspect all of his or her education records maintained by Henry Ford Community College;
2. Prevent the disclosure of personally identifiable information to third parties unless exempted by the Act;
3. Request an amendment to any educational record;
4. Request a hearing to present evidence that a record should be amended;
5. File a complaint with the FERPA Office, Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202, regarding Henry Ford Community College failing to comply;
6. Obtain from the Office of Registration, and Records a copy of the Henry Ford Community College policy regarding FERPA.

Educational records are those records that are directly related to a student and maintained by an education agency or by a party acting for the agency or institution. The term does not include records of instructional, supervisory, and administrative personnel and educational personnel ancillary to those persons that are kept in the sole possession of the maker of the record, and are not accessible or revealed to any other person, except a temporary substitute for the maker of the record.

Access to Employee or Student Financial Records

Financial Records includes: historical, current or future income, debt, assets, banking, payment, funding requests or related information of an employee or student. The access of such information is limited to appropriate governmental, financial aid, financial services, human resource and/or direct supervisory personnel.

- All financial information and documents will be kept in a secure environment.
- Employees with access to such information will be held to the highest degree of confidentiality.
- Documents that are no longer being used will be shredded or otherwise destroyed prior to disposal.
- No employee, student or other individual is allowed to access or use financial records without written consent form the affected individual or through expressed consent of the institution based on that individual’s job responsibilities.
- The College will not keep permanent record of credit card information.

Henry Ford Community College (HFCC)

Privacy Practices

HFCC Privacy Practices apply to employees and students and satisfy the following government laws, acts, and guidelines:

- Carl D. Perkins Vocational and Technical Education Act - Source: Section 113 and the Workforce Investment Act of 1998, Section 122
- Family Education Rights and Privacy Act (FERPA) of 1974 - Source: Federal Register, Vol. 53, No. 69, April 11, 1988
- Health Insurance Portability and Accountability Act of 1996 (HIPAA)
- Solomon Amendment – Source: Federal law 10 USC Sec. 983
- Freedom of Information Act (FOIA), 5 USC Sec. 983
- Bullard-Plawecki Employer Right To Know Act 397 of 1978

Henry Ford Community College holds the privacy of its staff and students of paramount importance. The College’s goal is to provide the highest level of service, confidentiality, and security.

HFCC Privacy Practices cover all personally identifiable information collected and stored by the College.

Access to Employee Records

Personnel Files (Operations, Policy 3000)


It is necessary for the orderly operation of the College to prepare a personnel information system for the retention of appropriate papers bearing upon an employee’s duties and responsibilities to the College and the College’s responsibilities to the employee.

The Board of Trustees requires that sufficient records exist to ensure an employee’s qualifications for the job held; compliance with federal, state, and local benefit programs; conformance with
College rules; and evidence of completed evaluation. Such records will be kept in compliance with laws of the State of Michigan. The Board delegates the maintenance of an employee personnel information system to the Director of Human Resources. A single central file shall be maintained, and subsidiary records shall be maintained for ease in data gathering only. These records shall be maintained or destroyed consistent with the federal and state laws.

A copying cost may be charged for each copy given to the employee upon his/her written request at the rate determined by the President. In accordance with Michigan law, the employee shall have access to his or her file upon request. Personnel records shall not be available to Board members, except as necessary to conduct disciplinary hearings, and shall be available to school administrators as may be required in the performance of their jobs. Personnel wishing to review their own records shall

1. Request access in writing
2. Review the record in the presence of the administrator designated to maintain said records or designee
3. Make no alteration or addition to the record nor remove any material there from

Personal Information
All requests for information by HFCC are made with the goal of providing better service or in complying with governmentally regulated requests. HFCC will not give or sell any personal information to any outside agency for any use outside of college business, with the exception of Solomon Act requests (see below), and such use will not be in violation of other provisions of this policy. HFCC internal practices help protect privacy by limiting employee access to personal information.

Beginning May 2002, the College began keeping the most recently supplied e-mail address as part of student and employee files. It is used as a postal address and is maintained to accommodate student requests to keep them informed of pertinent information via e-mail.

SOCIAL SECURITY NUMBER PRIVACY
Students applying and registering for credit courses and employees applying to work at the College are required to supply their Social Security numbers. International students are required to supply the College with their International Student Identification (ISIN) or comparable unique identification number issued by the U.S. Uses include, but are not limited to:

- Employee (includes student employees and vendors) tax reporting
- Benefit provision
- Student Federal Financial Aid
- Specific reporting functions as required by the State and Federal government
- Veteran’s certification
- GED testing
- Reporting to the National Student Clearinghouse used for attendance verifications, degree reporting, and loan tracking-Debt collectors attempting to collect funding owed the College only.

HFCC, to the extent practicable, ensures the confidentiality of social security numbers and limits who accesses information or documents containing social security numbers.

Only employees with a “need to know” shall have access to student and employee social security numbers. Employees involved include but are not limited to members of Human Resources, Admissions, Financial Aid, Financial Services, Institutional Assessment and Registration.

HFCC does not print social security numbers anywhere except when required by regulations or by necessity for or use by a née to know person as identified above.

All students and employees are issued a unique (HANK) ID number which limits the need to use social security numbers to identify students or employees. Students and employees may voluntarily identify themselves by their social security number; however, HFCC prefers the use of the HANK ID number.

Should any document containing a social security number need to be disposed of, the document will be shredded or otherwise destroyed prior to disposal.

HFCC prohibits the unlawful disclosure of social security numbers, and any employee found to have violated this rule will be subject to discipline up to ant including discharge.

Perkins Act
In order to improve the instruction offered at HFCC and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Section 113 and the Workforce Investment Act of 1998, Section 122, HFCC will use student social security numbers to compile summary reports. In no event will your personal information ever be released.

Section 113 of the Carl D. Perkins and Technical Education Act, 20 USC 2323, and Section 122 of the Workforce Investment Act of 1998, 29 USC 2842, requires HFCC and the State of Michigan to assess the effectiveness of vocational and technical education programs aimed at training, placement, and retention of students in employment. Although these laws require that performance reports be based on wage record information, neither law requires students to give their social security numbers to the College.

HFCC plans to use student social security numbers in order to gain access to individual wage records and compile required WIA and Perkins Act reports. These reports will assist the College to improve vocational and technical education programs. By improving programs, the College will be better able to serve both employers and employees. Student wage record information is confidentially maintained, based on social security number, by the State of Michigan.

Neither the College nor the State of Michigan will disclose student SSN or wage record data to any unauthorized person or entity unless legally permitted to do so. Any personally identifying wage record data will be destroyed by the College as soon as all required statistical analyses have been performed, or when the information is no longer needed, whichever date comes first.
SOLOMEN AMENDMENT
The Solomon Amendment is part of the federal law that requires public education institutions to release student names and addresses to the United States military upon request. HFCC responds to these requests under punishment of loss of student federal financial aid.

HFCC ONLINE STUDENT AND EMPLOYEE SYSTEMS

myHFCC WebAdvisor AND ONLINE FORMS
When using myHFCC WebAdvisor or filling out online forms at HFCC, students will be asked to provide personal information such as name, address, telephone number, and HANK ID number, etc. Each WebAdvisor function and online form has mandatory fields that represent the minimum information needed to complete a transaction. If you are uncomfortable providing any of this information over the Internet, the College understands. Alternative methods of service such as Touch Tone Registration and on-campus help are available.

HFCC’s Secure Internet Site
myHFCC WebAdvisor and all online forms are designed to give students and employees control over the privacy of their information. HFCC offers industry-standard security measures available through internet browsers called Secure Sockets Layer (SSL) encryption. For positive identification, myHFCC WebAdvisor and all websites containing online forms are registered with site identification authorities to enable internet browsers to confirm the HFCC Web Server's identity before any transmission is sent. With this technology, the identity of the HFCC site is automatically confirmed behind the scenes prior to the transmission of any form. In addition, if data does not properly reach HFCC, the internet browser will notify the sender (prior to sending any personal information) that the potential receiving site looks suspicious and should be avoided.

Data encryption is available for security-enabled internet browsers (e.g. Netscape Navigator 2.0 or greater or Microsoft Internet Explorer 2.1 or greater). The information you send is encrypted, making it extremely difficult to read even if it is wrongfully intercepted.

Cookies
At one time HFCC chose to use cookies to track usage of our website, in order to improve our services. Due to the misuse of cookies by some internet sites, HFCC has chosen to discontinue this practice. If you find any page on HFCC's website offering you a cookie, please let us know at abuse@hfcc.net.

STUDENT RIGHT TO KNOW & CAMPUS SECURITY ACT
The College publishes annually a brochure titled “Guide to Campus Safety Services.” This brochure, available at Campus Safety Offices, includes information about safety procedures on campus, data on instances of crime on campus, the student conduct code, and directions for reporting emergencies. Information is also available in a separate publication relating to the graduation rates of the College’s students. That publication is available in the Vice President of Student Affairs Office.

VETERAN SERVICES
Services for military veterans include personal counseling; assistance in filing for V.A. educational benefits; and information regarding a wide range of veteran benefits, such as disability compensation, vocational rehabilitation, tutorial assistance, benefits for dependents of veterans, and general information relating to current and pending veteran legislation. Veterans desiring assistance should contact the Office of Registration and Records at 313-845-6403.

GRADUATION

APPLYING FOR GRADUATION
Graduation applications are accepted until the last day of the term a student anticipates completing degree or certificate requirements. Students that miss this deadline will be considered for graduation in the next term in which they apply for graduation regardless of the need to take classes. However, it is in the student’s best interest to monitor progress towards graduation by following this timeline:

- As a new student or when changing their educational goal, meet with a counselor/academic advisor to set their educational goal and select the corresponding academic program (degree and/or certificate) at HFCC.
- Use the Program Evaluation feature in myHFCC WebAdvisor to monitor progress towards completion of the academic program.
- Apply for graduation when registering for the last term in which the academic program will be complete.

Graduation Applications are available in the Office of Registration and Records or online at: http://www.hfcc.edu/current_students/graduation_requirement.asp
There is a graduation application fee.

COMMENCEMENT
Commencement is the ceremony attended by graduates to receive recognition of their accomplishments. HFCC holds one commencement ceremony each year in May. Students who have applied for graduation by February 1, will be mailed an invitation to participate in the May ceremony. All other graduates will be invited to attend the next May commencement.

PROGRAM EVALUATION/DEGREE AUDIT
After completing the Graduation Application each student will receive a Program Evaluation (Degree Audit) review from the Office of Registration and Records via U.S. Mail. This Program Evaluation is the same as the one found in the student’s myHFCC WebAdvisor account. Students are encouraged to use this WebAdvisor feature throughout their time at the College.

Students who do not meet graduation requirements in the term they apply will be reviewed for graduation in the next two subsequent terms. After this students must reapply for graduation and pay the graduation application fee again. If a student receives a graduation denial letter, an appeal may be made to the Office of Admissions, Registration and Records.

Graduation With Honors
Students with a cumulative grade-point average of 3.90-4.00 graduate SUMMA CUM LAUDE.
Students with a cumulative grade-point average of 3.70-3.89 graduate MAGNA CUM LAUDE.
Students with a cumulative grade-point average of 3.50-3.69 graduate CUM LAUDE.

THE HFCC GUARANTEES

The Henry Ford Community College Guarantees for transfer credit of academic and career courses, job competency and tuition freeze are listed below.

TRANSFER CREDIT GUARANTEE

Henry Ford Community College will refund the tuition of any HFCC graduate for any course passed at HFCC with at least a C grade* if that earned course credit does not transfer to a college or university within two years of having taken the course. Such classes must be listed as transferable on the transfer institution’s official curriculum guide sheets on file in the office of the HFCC University Transfer, Advising, and Career Counseling Center.

*A grade of C minus may not qualify. Also, developmental courses do not generally transfer.

PLACEMENT OF OCCUPATIONAL GRADUATES GUARANTEE

Any graduate of an associate degree program in occupational studies judged by his or her employer as lacking in technical job skills normally expected of a job-entry-level employee will be provided further skill training of up to 16 semester credit hours by HFCC without charge.**

**See Special Conditions listed below.

Occupational Studies-Special Conditions

The Degree

The graduate must have earned an associate degree beginning June 1986 or thereafter in a college-recognized specialty area (i.e., Computer Information Systems, Hospitality Studies, Administrative and Information Management), as evidenced by the area of concentration designated on the student’s transcript.

The Employment

The employment must be full-time and the job must be certified by the Job Placement office as directly related to the graduate’s program of study.

The initial date of employment of the graduate must be within one year of the commencement date. The Guarantee does not apply to graduates initially hired 30 days prior to the commencement date.

The employer must certify in writing that the employee is lacking the job-entry-level skills identified in writing at the time of initial employment, and must specify the area(s) of skills deficiency within 90 days of the graduate’s initial employment.

Affective behaviors such as attitude, judgment, and interpersonal relations will be considered “technical job skills” for purposes of the guarantee provided that formal instruction in appropriate affective behaviors is included within the specialty area.

Retraining

Skill retraining will be limited to 16 credit hours and to enrollment in courses regularly offered by HFCC.

The skill retraining must be completed in one academic year.

The employer, the graduate, and College counselor, with the advice of appropriate teaching faculty, will develop an educational plan which specifies the courses constituting the 16 credit hours of further retraining.

The graduate must meet all prerequisites, co-requisites, and other admission requirements for “retraining courses.”

The failure, withdrawal, or audit of a “retraining” course or courses is creditable to the 16 credit hour limit.

The graduate or the employer will bear the cost of books, supplies, uniforms, transportation, insurance, and other related costs. The College will waive tuition and fees.

TUITION FREEZE GUARANTEE

Henry Ford Community College guarantees that tuition rates will be frozen for students who graduate from HFCC within four years. Any tuition increase levied by the College during those four years will be refunded to the student upon graduation.

To qualify for the tuition freeze program, a student must complete all course work at HFCC, graduate within four successive years of enrollment, and apply for a tuition rebate after graduation. Students who receive financial aid, except for loans, are not eligible for the program.

General Guidelines

1. A student must earn his or her degree within four successive years of initial enrollment at HFCC.
2. Any refund is based solely on the amount of tuition increase imposed after the initial semester of a student’s four successive years at HFCC.
3. A tuition refund cannot be claimed for any semester during which a student received financial aid, except for loans, or direct sponsorship for tuition.
4. All course work for a degree must be completed at HFCC. Transfer students do not qualify.
5. The refund applies only to the first 60 to 62 credit hours needed to complete a degree program.
6. Only one refund per student is allowed.
7. Application for a refund must be made within one year of the student’s graduation date.

Further information regarding the Tuition Freeze Guarantee may be obtained in the Office of Registration and Records.

LATE REGISTRATION IN DEVELOPMENTAL CLASSES

The College is concerned about student success and has found that late registration in developmental sections results in a high drop and failure rate. Therefore, for any section with a course number that begins with zero, for example, ENG 078, the registration and add period will end the day before the section starts.

RESIDENCY REGULATIONS

For tuition purposes, a resident student is one who has resided continuously in the Dearborn Public School District for at least six months immediately preceding the first day of classes, with the following exceptions:

1. The legal residence of an unmarried minor is that of the parent or legal guardian regardless of where the student may be living.
2. An international student on any status other than permanent immigrant is not a resident regardless of where the student may be living.
Students may be asked for two items of documentation to prove residency before completing each enrollment and may be asked for further documentation at any time while in attendance. Acceptable items of documentation are any of the following:

- Valid driver’s license
- Automobile registration
- Insurance certification
- Voter’s registration
- Lease agreement
- Tax receipt
- Income tax statement
- Michigan identification card

If a student has been mistakenly enrolled as a resident, the student will be required to pay all tuition that should have been computed according to non-resident status. Any student fraudulently enrolling as a resident is also subject to any of the following:

- A late payment penalty
- Suspension from classes
- Permanent dismissal

SMOKE-FREE CAMPUS

All HFCC buildings are completely smoke-free.

STUDENT COMPLAINT POLICY

During their course of study at Henry Ford Community College, students may encounter problems requiring review by academic and administrative personnel. It is the policy of Henry Ford Community College to provide an equitable system for the speedy and amicable resolution of problems between students and College faculty and administrators.

Complaints against faculty may include issues such as final course grades, classroom assignments, and various services. Complaints against administrators may include matters such as policies, regulations, and services.

Due process is dependent upon timeliness. A formal complaint which is not initiated by the end of the semester succeeding the semester in which the issue arose will be dismissed. Once the formal complaint process is initiated, the four stages of the complaint process should be completed within twenty academic working days for each stage (spring and summer terms and regularly scheduled College recesses may be exempt depending upon the availability of the persons involved). These guidelines apply to all student complaints covered by this policy.

Certain types of complaints require the student to file grievances with specialized decision-making bodies. The College publishes these and makes them available to students. However, such specialized policies and procedures shall not be interpreted so as to deny a student due process under the Student Complaint Policy. Also, this policy shall not be construed or applied so as to restrict academic freedom.

Copies of the Student Complaint Policy and Procedures are available in any of the vice presidents’ offices.

STUDENT CONDUCT POLICY AND DUE PROCESS PROCEDURE

Preamble

Henry Ford Community College is a comprehensive community college dedicated to maintaining a teaching-learning environment that fosters critical thinking, creativity, personal integrity, and self-esteem. We value the diversity of our educational community and of the communities we serve. The purpose of this document is to define a collegiate standard of behavior and to explain the actions to be taken if a student disregards this standard.

Rights and Responsibilities

Students have the rights and accept the responsibilities of participating in an educational environment when they enroll at HFCC. Each student is expected to respect the rights of others and to help create an environment where diversity of people and ideas is valued. A collegiate community should be free from intimidation, discrimination, and harassment, as well as safe from violence.

Students are also expected to know and obey federal and state laws and local ordinances, as well as be responsible for following College policies.

Students at HFCC have the same rights under the constitutions of our nation and state as other citizens. These rights include freedom of expression, press, religion, and assembly. Freedom of expression, for example, includes the expression of reasoned dissent and the voicing of unpopular views. With every freedom goes the responsibility of according the same right to others. All students have the right to be treated fairly and to have access to College policies.

Students are entitled to appropriate due process should they be accused of behavior that is in violation of laws or College policy.

I. General

1. The purpose of this policy, Student Conduct Policy and Due Process Procedure, is to help protect the safety and well-being of the campus community and to assist the College in providing an environment that supports the educational process. The responsibility for maintaining such an environment is shared by all members of the College community.

2. This policy deals with non-academic behavior, such as criminal behavior and disorderly conduct. Academic behavior, such as cheating, is dealt with in the Student Handbook and the Faculty Handbook.

3. The Student Conduct Policy may be amended with the approval of the College Organization. The Due Process Procedure may be amended with the approval of the Senate, the Vice President of Student Affairs, and the President of the College.

4. The College’s Board of Trustees retains the ultimate right to make and enforce rules relating to student conduct and discipline.

II. Student Code of Conduct

1. Students at HFCC are expected to show respect for order, law, the personal rights of others, and the educational mission of the College, as well as to maintain standards of personal integrity.

2. Behavior or situations that violate these standards include but are not limited to:

- Interference with normal College or College-sponsored activities including, but not limited to: interference with teaching, College administration, and College Board meetings;
- Failure to comply with the directions of College personnel, including Campus Safety, or with the orders of any College board, such as the Student Council Advisory Board and the Student Newspaper Board;
• Violation of legal standards of decency;
• Discriminating against or harassing an individual or group in any College related activity, opportunity or organization on the basis of race, color, ethnicity, gender, religion, sexual orientation, creed, national origin, ancestry, age, disability, height, weight, or marital status, or retaliating against any such individual or group for having complained about such behavior;
• Disrupting a class, a class related activity, or a College sponsored or related event;
• Physical assault;
• Stalking;
• Threats of injury or harm;
• Arson;
• Theft;
• Gambling;
• Damage to College, student, faculty, or employee property;
• Computer or technology abuse or tampering;
• Possession of firearms or dangerous weapons;
• Possession, use, manufacture, sale of, or being under the influence of alcohol or any controlled substance, without a physician’s prescription, or possessing drug paraphernalia while on campus.

The complete text of this policy is available in the Office of the Vice President of Student Affairs, 430A Administrative Services and Conference Center.

TUITION REFUND POLICY

Refunds on tuition and fees (except the registration fee) may be obtained on any or all classes dropped according to the following schedule:

100% Before Classes Begin
100% 1st Week of Classes
50% 2nd Week of Classes

After the second week, a refund is permitted by exception only and application is made through the Office of the Director of Registration and Records by the student. Courses of other than fifteen weeks have varying refund schedules. Further information may be obtained in the Office of the Director of Registration and Records.

No tuition refunds are given after the end of the second week of classes and no exceptions are made for students who enter late. Courses of other than fifteen-week duration have differing refund schedules. Details may be obtained in the Office of Registration and Records.

SPRING/SUMMER REFUND POLICY

Registration fees are the same during the spring/summer session as during the regular college year.

A week of spring/summer session classes is the equivalent in class time of two weeks of a regular semester. Therefore, spring/summer session refunds of tuition, lab fees, and the service fees will be prorated as follows:

100% through the first week of spring/summer classes. The registration fee is nonrefundable.

No tuition refunds are given after the end of the refund period, and no exceptions will be made for students who enter late. Courses of other than 7.5-week or twelve-week duration have differing refund schedules. Details may be obtained in the Office of Registration and Records.
### College Office Locations, Phone and Web Sites

#### President and Executive Officers

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Location</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gail C. Mee</td>
<td>President</td>
<td>Room 415, fourth floor</td>
<td>845-9218</td>
<td><a href="mailto:gmee@hfcc.edu">gmee@hfcc.edu</a></td>
</tr>
<tr>
<td>Reginald Gerlica</td>
<td>Vice President of Academic Affairs for Arts and Sciences</td>
<td>Room 424, fourth floor</td>
<td>845-9605</td>
<td><a href="mailto:rgerlica@hfcc.edu">rgerlica@hfcc.edu</a></td>
</tr>
<tr>
<td>William Barber</td>
<td>Vice President of Academic Affairs for Career and Technical Programs</td>
<td>Room 434, fourth floor</td>
<td>845-9607</td>
<td><a href="mailto:wbarber@hfcc.edu">wbarber@hfcc.edu</a></td>
</tr>
<tr>
<td>Marjorie Swan</td>
<td>Vice President/Controller</td>
<td>Room 420, fourth floor</td>
<td>845-9601</td>
<td><a href="mailto:mswan@hfcc.edu">mswan@hfcc.edu</a></td>
</tr>
<tr>
<td>Elizabeth A. Davis</td>
<td>Director, Human Resources</td>
<td>Room 314, third floor</td>
<td>845-9820</td>
<td><a href="mailto:eadavis@hfcc.edu">eadavis@hfcc.edu</a></td>
</tr>
<tr>
<td>Lisa Jones-Harris</td>
<td>Vice President of Student Affairs</td>
<td>Room 430, fourth floor</td>
<td>845-9610</td>
<td><a href="mailto:ljones-harris@hfcc.edu">ljones-harris@hfcc.edu</a></td>
</tr>
<tr>
<td>Becky Chadwick, M.A.</td>
<td>Director of Research, Planning and Effectiveness</td>
<td>Room ASC-221, fourth floor</td>
<td>317-1534</td>
<td><a href="mailto:bchadwick@hfcc.edu">bchadwick@hfcc.edu</a></td>
</tr>
<tr>
<td>John Lewandowski, B.A.</td>
<td>Executive Director of Development</td>
<td>Room ASCC 326</td>
<td>317-1700</td>
<td><a href="mailto:jlewandowski@hfcc.edu">jlewandowski@hfcc.edu</a></td>
</tr>
</tbody>
</table>

#### Academic Affairs for Arts and Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Location</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Lifelong Learning</td>
<td>Dearborn Heights Center</td>
<td>22586 Ann Arbor Trail, Dearborn Heights, MI 48127</td>
<td>317-1500</td>
<td><a href="mailto:amprenger@hfcc.edu">amprenger@hfcc.edu</a></td>
</tr>
<tr>
<td>English and World Languages</td>
<td>Room 208, second floor, Liberal Arts Building</td>
<td>Katherine Grahl, Associate Dean</td>
<td>845-6327</td>
<td><a href="mailto:kathg@hfcc.edu">kathg@hfcc.edu</a></td>
</tr>
<tr>
<td>English Language Institute</td>
<td>Room 142, Liberal Arts Building</td>
<td>Mary Assel, Instructor</td>
<td>317-1556</td>
<td><a href="mailto:massel@hfcc.edu">massel@hfcc.edu</a></td>
</tr>
<tr>
<td>Fine Arts &amp; Fitness</td>
<td>Room 128, Fine Arts Center</td>
<td>James Nelson, Associate Dean</td>
<td>845-6316</td>
<td><a href="mailto:jnelson@hfcc.edu">jnelson@hfcc.edu</a></td>
</tr>
<tr>
<td>Henry Ford II Honors Program</td>
<td>Room 150, Learning Technology Center</td>
<td>Nabeel Abraham, Instructor</td>
<td>845-6360</td>
<td><a href="mailto:nabraham@hfcc.edu">nabraham@hfcc.edu</a></td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>Room 004, Learning Technology Center</td>
<td>Vivian Beaty, Instructor</td>
<td>845-9633</td>
<td><a href="mailto:vbeaty@hfcc.edu">vbeaty@hfcc.edu</a></td>
</tr>
<tr>
<td>Learning Laboratory</td>
<td>Room 205, second floor, Learning Resource Center</td>
<td></td>
<td>845-9643</td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>Room 110, Library</td>
<td>Barbara Lukasiewicz, Director</td>
<td>845-9606</td>
<td><a href="mailto:bluka@hfcc.edu">bluka@hfcc.edu</a></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Room 244, second floor, Liberal Arts Building</td>
<td>Larry Smyrski, Associate Dean</td>
<td>845-6388</td>
<td><a href="mailto:lsmyrski@hfcc.edu">lsmyrski@hfcc.edu</a></td>
</tr>
<tr>
<td>Radio Station Advisor</td>
<td>Room 129, Fine Arts Center</td>
<td>Susan McGraw, Faculty Advisor</td>
<td>845-9842</td>
<td><a href="mailto:scmcgraw@hfcc.edu">scmcgraw@hfcc.edu</a></td>
</tr>
<tr>
<td>Science</td>
<td>Room 107, Science Building</td>
<td>Charles Jacobs, Associate Dean</td>
<td>845-9632</td>
<td><a href="mailto:cjacobs@hfcc.edu">cjacobs@hfcc.edu</a></td>
</tr>
</tbody>
</table>
People and Places

Social Science
Room 108, Liberal Arts Building
Kim Schopmeyer, Associate Dean
845-6443 kschop@hfcc.edu

ACADEMIC AFFAIRS FOR CAREERS
AND TECHNICAL PROGRAMS
Room 434, fourth floor, Andrew A. Mazzara Administrative Services
Conference Center
William Barber, Vice President
845-9607 wbarber@hfcc.edu

Business and Economics
Room 330, third floor, Liberal Arts Building
Elaine Saneske, Associate Dean
845-9645 esaneske@hfcc.edu

Corporate Training
Room 172, Technology Building
Gary Saganski, Director
845-9670 saganski@hfcc.edu

Health Careers
Room 132, Health Careers Education Center
Ronald Bodurka, Associate Dean
845-9877 rbodurka@hfcc.edu

Institutional Reporting/Perkins
Room 322, third floor, Andrew A. Mazzara Administrative Services
and Conference Center
Leslie Kellogg, Coordinator
317-4028 lkellogg@hfcc.edu

M-TEC
Michigan Technical Education Center (M-TEC)
3601 Schaefer Rd.
Dearborn, MI 48126
Linda West, Director
317-6600 lawest@hfcc.edu

Nursing
Room 122, Health Careers Education Center
Katherine Howe, Associate Dean
845-6366 khowe@hfcc.edu

Technology
Room 115, Technology Building
David Wiltshire, Associate Dean
845-9816 djwiltshire@hfcc.edu

Skilled Trades and Apprenticeship Education
Room 115, Technology Building
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Business and Auxiliary Services
Room 420, fourth floor, Andrew A. Mazzara Administrative Services
Conference Center
Marjorie Swan, Vice President/Controller
845-9601 mswan@hfcc.edu

Auxiliary Services
Room 319, third floor, Andrew A. Mazzara Administrative Services
Conference Center
Edward Wallish, Coordinator
845-6309 edw@hfcc.edu

Buildings & Grounds
Room 107, Facilities Management Building
T. Allen Gigliotti, Director
845-9602 tagigliotti@hfcc.edu

Campus Safety
Room 151, Learning Technology Center
Gary McBain, Coordinator
845-9770 gmcbain@hfcc.edu

Child Development Center
Room 114, Child Development Center
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317-6527 jcataldo@hfcc.edu

College Store
Pamela Hall, Manager
845-6410 phall@hfcc.edu

Data & Voice Communication
Room 215, second floor, Andrew A. Mazzara Administrative Services
and Conference Center
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Financial Services
Room 019, lower level, Learning Resources Center
David Cunningham, Director
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Food Service
Student and Culinary Arts Center
Bruce Wall, Manager
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Media Services
Room 5, lower level, Fine Arts Center
845-9627 graphics@hfcc.edu

Publicity
Room 330, third floor, Andrew A. Mazzara Administrative Services
Conference Center
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845-9628 sueb@hfcc.edu

Purchasing
Room 113, Facilities Management Building
Frederick Steiner, Supervisor
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Systems Coordinator
Room 221, second floor, Andrew A. Mazzara Administrative Services
Conference Center
Al Burrell, Coordinator
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OFFICE OF DEVELOPMENT
Room 326, third floor, Andrew A. Mazzara Administrative Services
Conference Center
John Lewandowski, Executive Director
317-1700 jjlewandowski@hfcc.edu

HUMAN RESOURCES
Room 314, third floor, Andrew A. Mazzara Administrative Services
Conference Center
Elizabeth A. Davis, Director
845-9820 eadavis@hfcc.edu
RESEARCH AND PLANNING

Institutional Reporting
Room 222, third floor, Andrew A. Mazzara Administrative Services
Conference Center
Chris Buczynski, Coordinator
845-1599

Research, Planning and Effectiveness
Room 221, second floor, Andrew A. Mazzara Administrative Services
and Conference Center
Becky Chadwick, Director
317-1534  chadwick@hfcc.edu

STUDENT AFFAIRS

Room 430, fourth floor, Andrew A. Mazzara Administrative Services
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Lisa Jones-Harris, Vice President
845-9610  ljones-harris@hfcc.edu

Registration and Records
Room 015, lower level, Learning Resource Center
Holly Diamond, Director
845-6403  hadiamond@hfcc.edu

Assisted Learning Services
Room 125, Learning Resource Center
Diane Green, Associate Dean
845-9617  diane@hfcc.edu

Enrollment Development
Room 115, Learning Resource Center
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845-9710  dfreed@hfcc.edu

Financial Aid
Room 025, lower level, Learning Resource Center
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Placement Office
Room 112, Technology Building
Chad Austin, Director
845-9618  ctaustin@hfcc.edu

Student Activities
Room 105, Student and Culinary Arts Center
Cassandra Fluker, Student Activities Officer
845-9838  crfluker@hfcc.edu

Student Outreach and Support
Room 125, Learning Resource Center
Brenda Hildreth, Director
845-9757  bjhildreth@hfcc.edu

University Transfer, Advising, and Career Counseling Center
Room 117, Learning Resource Center
Diane Green, Associate Dean
845-9612  diane@hfcc.edu

Varsity and Intramural Sports
Room 211, second floor, Athletic Memorial Building
Abe Mashhour, Athletic Director
845-4007  iamashhour@hfcc.edu

College Phone Number and Web Site
Toll-free number 1-800-585-HFCC (4322)
Web site address: www.hfcc.edu

Additional Useful Numbers
Campus Tours
845-6397  www.hfcc.edu/tour

FAFSA (Apply for financial aid)
1-800-433-3243  www.studentaid.ed.gov

Federal School Code 002270

2010 BOARD OF TRUSTEES

Pamela L. Adams, Trustee
Term expires 12-31-2013

Hussein Berry
Term expires 12-31-2013

Aimee Blackburn, Trustee
Term expires 12-31-2012

Joseph A. Guido, Trustee
Term expires 12-31-2011

Mary Lane, Trustee
Term expires 12-31-2012

Mary Petlichkoff, Trustee
Term expires 12-31-2011

James H. Schoolmaster, Trustee
Term expires 12-31-2010

Trustees are elected for four-year terms by registered voters of the School District of the City of Dearborn, which covers Dearborn and a portion of Dearborn Heights. The Board sets general policy and appoints the chief executive officers, the president of the College, and the superintendent of schools. The College is administered separately from the public school system. The Board normally conducts College meetings on the third Monday of every month at 7:30 p.m. in the administrative Services and Conference Center. Board meetings concerned with public school matters normally are conducted on the second and fourth Monday of every month at 7:30 p.m. at 18700 Audette. All meetings are open to the public.
## FACULTY-STAFF DIRECTORY

All phone numbers are area code 313.

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Title</th>
<th>Department</th>
<th>Institution</th>
<th>Email</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taha Abdulkarim, B.S.</td>
<td>845-9895</td>
<td>Instructor, CISCO</td>
<td>B.S., Wayne State University.</td>
<td><a href="mailto:tabdul@hfcc.edu">tabdul@hfcc.edu</a></td>
<td>Room T-211</td>
<td></td>
</tr>
<tr>
<td>Nabeel Abraham, Ph.D.</td>
<td>845-6460</td>
<td>Instructor, Anthropology</td>
<td>B.A., Wayne State University; M.A., Ph.D. University of Michigan, Ann Arbor.</td>
<td><a href="mailto:nabraham@hfcc.edu">nabraham@hfcc.edu</a></td>
<td>Room L-103</td>
<td></td>
</tr>
<tr>
<td>Kevin Adams, M.B.A.</td>
<td>845-9693</td>
<td>Instructor, Business and Economics</td>
<td>B.A., University of Michigan, Ann Arbor; M.B.A., University of Michigan, Dearborn; Certified Public Accountant (CPA), Juris Doctorate, Michigan State University; Detroit College of Law at Michigan State University.</td>
<td><a href="mailto:kadams@hfcc.edu">kadams@hfcc.edu</a></td>
<td>Room L-340</td>
<td></td>
</tr>
<tr>
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APPENDIX

APPENDIX A

TRANSFER GUIDE & ARTICULATION AGREEMENT INFORMATION

The Henry Ford Community College Counseling Office maintains nearly 700 transfer guides for students who want to transfer to a four-year institution in Michigan. A student can follow a particular guide and it will list courses that will transfer for a certain major to a specific institution.

Formal articulation agreements have been established which permit HFCC graduates of many career and academic programs to continue their education in certain bachelor degree programs at particular four-year colleges and universities. These agreements assure graduates the opportunity of working towards a bachelor's degree without loss of credits earned at Henry Ford Community College, providing a student selects the preferred courses listed on the articulation guides. An articulated transfer guide/agreement is for areas where HFCC does not have a concentration/program or where not all the credits from a concentration/program can be used towards completing a bachelor degree. A student can secure a copy of an articulated transfer guide/agreement for a specific school from the University Transfer, Advising, and Career Counseling Center, Room LRC-117.

APPENDIX B

HFCC – A HISTORY OF EXCELLENCE, INNOVATION AND SUCCESS

Since 1938, Henry Ford Community College has provided an enriching educational experience for a diverse student community. HFCC serves more than 20,000 students each year of all ages and backgrounds, offering university transfer programs and associate’s degree and certificate career programs that are designed for your success all at an affordable cost.

HFCC was established as Fordson Junior College and classes were held at Fordson High School in Dearborn. HFCC is operated by the Dearborn Public School District and is governed by an elected, seven-member Board of Trustees.

Today, HFCC has three campuses. The main campus sits on 75 acres donated by the Ford Motor Company, on Evergreen Road just south of Ford Road in Dearborn. All of HFCC’s associate degree and certificate programs are offered on the main campus. The Dearborn Heights Center is home to HFCC’s Center for Lifelong Learning. The Center for Lifelong Learning offers continuing education courses for professional and personal development. The new Michigan Technical Education CenterSM at HFCC, located on Schaefer Road in east Dearborn, is a corporate and industrial training center that specializes in customized training in high-tech, high-demand, high-wage fields. It is the only center of its kind in Wayne and Monroe counties.

A visionary program, utilizing the latest in technology and training, the M-TEC at HFCC is a 30,000 square foot specialized facility constructed entirely with a $5,000,000 state grant for training, retraining, and updating job skills of Ford Motor Company workers, the workers of other Michigan companies, and the general public. Much of the training focuses on the critical job-skill needs of the manufacturing, steel, and information technology sectors of the Detroit-area economy. The M-TEC operates during the day, evenings, and weekends to be easily accessible to workers and the public.

HFCC has completed a 10-year master plan of renovation and new construction on the main campus. Now, HFCC has one of the most modern, up-to-date college campuses in the country with state-of-the-art classrooms and laboratories equipped with the latest technology and equipment, including a wireless network in most buildings.

HFCC is committed to giving you the best educational experience. Come and be part of our community of excellence!
APPENDIX C

HFCC FOUNDATION

The Henry Ford Community College (HFCC) Foundation was established in 1982 as a tax-exempt organization for the explicit purpose of raising funds in support of the College’s mission of providing affordable and accessible educational opportunities to area students and residents. The Foundation is led by a voluntary Board of Directors, made-up of area business, labor and community leaders who share a passion for quality education for all.

The Foundation welcomes HFCC alumni and donors who are interested in funding a scholarship; providing resources for capital and educational equipment and facilities; and funding new academic programs and faculty/staff development opportunities. To recognize donors for their support, the Foundation has established The 1938 Society, which is a group of clubs whose members are HFCC donors who share an interest in advancing the college and its students. These clubs include:

- The Henry Ford Legacy Circle (Estate and Planned Gifts)
- The President’s Circle and The Scholars Club (Annual Gifts of at least $1,000)
- The Freshman Class (Annual Gifts from $250-$999)
- The Patron Society (Annual Gifts of at least $500 for the HFCC Fine Arts Program)
- The Hawks Booster Club (Annual Gifts of $300 or more for the Athletic Program)
- The Bricklayer Association (Annual Gifts of $100-$249)

Contributions to the Foundation are tax deductible to the extent provided by law, including a generous credit provided by the State of Michigan for donors to community colleges. The credit is limited to 50 percent of the contribution up to $100 ($200 when filing jointly.)

If you are interested in learning more about charitable opportunities with the Foundation, please call the Office of Development at 313-317-1700 or visit www.hfcc.edu/foundation. For information on scholarships, please visit the College’s scholarship web site at www.hfcc.edu/scholarships.
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Apply for Admission

- ON THE INTERNET
  www.hfcc.edu/apply

- SEND BY MAIL
  Henry Ford Community College Admissions, Registration & Records Office
  5101 Evergreen Road
  Dearborn, MI 48128-1495
  1-800-585-HFCC (4322)
  To have an application mailed to you

- IN PERSON
  Take your application to the Assessment Office, first floor, Learning Resources Center

Henry Ford Community College
www.hfcc.edu

Henry Ford Community College is an equal opportunity institution.