



Articulation Agreement Guide
Henry Ford College
Associate of Arts (AA) in Pre-Elementary Education with
University of Michigan - Dearborn
Bachelor of Arts (BA) in Elementary Education
Effective: February 5, 2024 to February 4, 2029



To follow this articulation agreement, students will complete degree requirements per the Henry Ford College Associate of Arts in Pre-Elementary Education degree. This guide includes MTA requirements, HFC program requirements and possible elective credit to be transferred to the University of Michigan - Dearborn where a higher-level degree can be completed. For maximum transferability please follow the outline listed below as elective options have been chosen to best suit UMD's program.

Henry Ford College Michigan Transfer Agreement (MTA) Requirements

Specific courses listed under MTA categories fulfill HFC program support courses and/or program requirements

| Henry Ford College | | CREDIT HRS | University of Michigan - Dearborn | | CREDIT HRS |
|--|---|---------------|--|--|---------------|
| Category One: 1 Course in English Composition | | | | | |
| ENG 131 | Introduction to College Writing (Fulfills HFC Required Support Course requirement) | 3 | COMP 105 | Writing & Rhetoric | 3 |
| Category Two: 1 Course in English Composition or Communication | | | | | |
| Complete One | ENG 132 College Writing & Research <u>or</u> ENG 132H Honors (Fulfills HFC Required Support Course requirement) | 3 | COMP 106 | Writing & Rhetoric II: | 3 |
| Category Three: 1 Course in Mathematics | | | | | |
| MATH 122 | Mathematics for Elementary Teachers I (Fulfills HFC Required Core Course requirement) | 4 | MATH 383 | Mathematics for Elementary Teachers III | 3 |
| Category Four: 2 Courses in Social Sciences | | | | | |
| PSY 131 | Introductory Psychology (Fulfills HFC Required Support Course requirement) | 3 | PSYC 101 | Introduction to Psychology | 3 |
| GEOG 132 | World Regional Geography (Fulfills HFC Required Core Course requirement) | 3 | GE OG 206 | World Regional Geography: Meets EDM 292 requirement | 3 |
| Category Five: 2 Courses in Humanities and Fine Arts (Two different disciplines) | | | | | |
| ENG 246 | Introduction to Children's Literature (Fulfills HFC Required Core Course requirement) | 3 | LIBR 465 | Literature for Children | 3 |
| EDU 250 | Humanities and Performing Arts for Educators (Fulfills HFC Required Core Course requirement) | 3 | EXPS 250 | Elem Ed Vis & Perf Arts | 3 |
| Category Six: 2 Courses in Natural Sciences from different disciplines (one lab required) | | | | | |
| Complete One | SCI 212 Earth Science for Educators <u>or</u> SCI 213 Learning by Inquiry: Life Science (Fulfills HFC Required Core Course requirement) | 4 | NSCI 232 Inquiry: Earth/Planet Science NSCI 233 Inquiry: Life Science | | 4 |
| Complete a PHYS or CHEM lab based course from the approved MTA Category Six list (PHY 133 OR CHEM 131 recommended) | | 4 | NSCI 231 Inquiry: Physical Science | | 4 |
| Category Seven: General Education - If needed, complete an additional course from any category to satisfy the 30 credit minimum for MTA | | | | | |
| Minimum MTA Requirement Credits at HFC | | | | | 30 |



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HFC Required Core Courses for the Associate of Arts in Pre-Elementary Education

| | | | | | |
|----------|---|---|----------|---|---|
| EDU 201 | Introduction to Education | 3 | EDA 200 | Social Justice & Community Based Education | 3 |
| EDU 202 | Introduction to Education Practicum | 1 | EDA 202x | General Credit | 1 |
| EDU 256 | Educational Psychology | 3 | EDC 300 | Educational Psychology | 3 |
| EDU 260 | History in Elementary Schools | 3 | EDM 290 | History Education in Elem. Schools | 3 |
| EDU 296 | Exceptional Child | 3 | EDC 460 | Educating the Exceptional Child | 3 |
| MATH 222 | Mathematics for Elementary Teachers II | 4 | MATH 384 | Mathematics for Elementary Teachers IV Fractions & Operations | 3 |
| CIS 221 | Instructional Technology for Educators (Pre K-12) | 3 | EDT 211 | Design Based Technology Solutions | 3 |

HFC Remaining Courses that fulfill UMD Requirements

| | | | | | |
|---|---|---|--|---|-----------|
| Electives | Below are recommended Electives for the most efficient pathway from HFC to UMD. Courses below not taken at HFC will need to be fulfilled by taking the equivalent course at UMD. | | | | |
| HPE 262 | Health and Physical Education for Elementary Educators | 3 | EDF 450 | Health, Nutrition and Physical Activity for Children and Families | 3 |
| PSY 152 | Child Psychology | 3 | EDC 240 | Psych of Child Development | 3 |
| Complete One | Choose one that has not already been taken SCI 212 Earth Science for Educators <u>or</u> SCI 213 Learning by Inquiry: Life Science | 4 | NSCI 232 Inquiry: Earth/Planet Science NSCI 233 Inquiry: Life Science | | 4 |
| POLS 131 | Intro do American Government & Political Science | 3 | Fulfills UMD EDM 291 Democracy & Education Requirement | | 3 |
| HFC Associate of Arts in Pre-Elementary Education Program Minimum Specific Credits | | | | | 30 |
| Minimum MTA Requirement Credits at HFC | | | | | 30 |
| AA Pre-Elementary Education Minimum Degree Credits From HFC | | | | | 60 |



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| Remaining BA in Elementary Education Degree Requirements at the University of Michigan - Dearborn | | CREDIT HRS |
|--|--|-------------------|
| EXPS 298 | Writing to Communicate, Learn, and Teach | 3 |
| MATH 381 | Teaching and Learning attributes, early geometry and measurement | 3 |
| EDA 236 | Literacy in Grades 3-9 | 3 |
| EDA 306 | Foundations of Professionalism in Education | 3 |
| EDT 216 | Learning Technologies | 1 |
| EDC 431 | Constructivist Education | 3 |
| EDC 439 | Child Maltreatment and Trauma | 3 |
| Elementary Education Major Requirements | | |
| EDA 371 | Reading Models and Methods | 3 |
| EDC 476 | Literacy Assessment for Instruction | 3 |
| EDD 495 | Elementary Social Studies Methods | 3 |
| EDD 452 | Methods of Teaching Math K-8 | 3 |
| EDD 485 | Teach Science in the Elem Grades | 3 |
| EDFP 401* | Apprenticeship I: Clinical Experience | 3 |
| EDD 449* | Teaching English as Second Lang | 3 |
| EDT 317* | Learning Technologies in Content Areas | 1 |
| EDFP 402** | Apprenticeship II: Clinical Experience | 3 |
| EDD 409** | Integrated Curriculum Methods | 3 |
| EDT 418** | Learning Technologies in the Classroom | 1 |
| notes | *courses taken concurrently, **courses taken concurrently | |
| Student Teaching Internship | | |
| EDD 435 | Directed Teaching: Elementary School | 10 |
| EDD 437 | Seminar: Teaching Elementary Grades | 2 |

| PK-3 Grade Band Concentration | | |
|--------------------------------------|--|---|
| EDC 412* | Social Development/Pos Guidance Techniques | 3 |
| EDC 442* | EC: Fam/Sch/Comm Collaboration | 3 |
| EDC 445 | Development and Assessment of Young Children | 3 |
| EDD 422 | Teach Strategies Early Child B-K | 3 |
| EDD 446 | Intervention Strategies EC Special Education | 3 |
| EDA 219 | Early Literacy: Birth to Grade 3 | 3 |



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|----------|--|---|
| EDA 219 | Early Literacy: Birth to Grade 3 | 3 |
| MATH 382 | Mathematics for Elementary Teachers 2: Early Number Concepts | 3 |

| 3 – 6 Grade Band Concentration | | |
|---|---|------------|
| EDC 417* | Management of Classroom Behavior | 3 |
| EDM 450* | Intercultural Education | 3 |
| PDED 405 | Special Education Legislation and Litigation | 3 |
| NOTE | *students may choose either EDC 412 or 417 and EDC 442 or EDM 450 | |
| | English as a Second Language or Learning Disabilities are also available as concentrations. Interested students should speak with a University of Michigan-Dearborn advisor. | |
| Total Minimum UMD Credit Hours after credits taken at HFC PK-3 and 3-6 Grade Band Concentrations | | 84 |
| Total Credits for UMD BA in Elementary Education PK-3 and 3-6 Grade Band Concentrations | | 145 |