



Henry Ford Community College

Technology Investment Fund

Progress Summary

NAME OF PROJECT DIRECTOR		DEPARTMENT/DIVISION
Rochelle M. Taylor		Athletics/Student Affairs
CURRENT DATE	SEMESTER GRANT AWARDED	PROGRESS REPORT STATUS [X] Interim [] Final
Feb. 20, 2014	Fall 2012	

PROJECT DESCRIPTION: *A brief summary of the project.*

The Laptop Checkout Program provides laptop computers to student-athletes to use during team travel. These laptops provide our student-athletes with the use of necessary technology while on the road traveling. The majority of our student-athletes do not have laptops, resulting in either missing or late assignments during weeks with heavy team travel or poor efforts on assignments as students begin work when they return home from competitions (generally after 11 p.m.).

ITEMS PURCHASED: *Please indicate how you spent the funds allocated to you. Where are items purchased currently being used? (Attach separate sheet if necessary.)*

With the \$15,700 awarded through the Technology Investment Fund grant, the athletic department made the following purchases:

17 Acer Aspire Laptops with 15.6" LED LCD, with Intel Core i7 2Ghz, 4GB Ram, 640GB HD, DVDRW, Intel HD 3000 Graphics, Webcam, Windows 7 Home Premium, 1 year Warranty.

17 Laptop Cases, 16" CASELOGIC Black

1 Mobile Laptop Charging Station – Holds 20 Laptops.

All items are stored in PE-213 and are checked out by student-athletes through the Athletic Director in PE-210. Student-athletes use the laptops while traveling, at home and also in the Memorial Gym.

OUTCOMES EXPECTED: *What were the outcomes/goals expected from the project as listed in your original proposal?*

We expected this project would demonstrate that HFCC provides sound academic support for student-athletes. While we require our student-athletes to miss class time in order to represent the college, we had not supported their ability to remain current with class assignments and studying.

We also expected that the Laptop Check-Out Program would support student learning by providing practical and relevant resources that would allow student-athletes to:

1. Remain current with class assignments;
2. Maximize time management skills;
3. Reduce the number of missed class time (some students arrive home late from travel and miss class the following day because they are unprepared for class).

PROJECT EVALUATION: *Please summarize how the project was evaluated and the result of that evaluation. What evidence do you have that the outcomes/goals were or were not met? Please include data collected--questionnaire results, etc. Were there any benefits you may not have expected? Any liabilities? Please share any strength and weakness of the proposed project--your honesty will be of help to others.*

Our evaluation will be complete at the end of the Winter 2014 semester. From a timing perspective, we were only able to begin the Check-out Program at the start of the Fall 2013 semester. This occurred because of the length of time between the research, purchase requisition and receipt of all items. In addition, HFCC Information Services installed all software and ensured the laptops were properly identified in the HFCC inventory system.

During Fall 2013, seven of our men's and women's basketball players (representing 46% of all basketball players) took advantage of the Laptop Check-out Program. The team grade point average for our men was 2.67 and the team grade point average for our women was 2.38. We will use these numbers as benchmarks to determine future success.

The majority of our student-athletes compete in spring sports (baseball, softball and golf) and we will monitor the use of the program by numbers and percentages during the Winter 2014 semester. We will also benchmark the Fall 2013 team grade point averages of our baseball (3.02), softball (2.78) and golf (3.3) teams with the team grade point averages during the winter semester.

Several unintended benefits have occurred to date:

Captains of the women's basketball team checked out laptops in order to assist teammates with Winter 2014 class registration during team practice. There is always a positive benefit when technology can help students 'where they are'.

We discovered one student did not have an option to take an on-line course because she does not have a computer at home. On-line courses are often good options for student-athletes as they lower the risk of missed class time. The Laptop Checkout Program allowed the student-athlete to enroll in the on-line course and to complete assignments anywhere on campus as well as on the road.

At least one basketball player has checked out a laptop to do homework in the Memorial Gym while waiting for basketball practice. This represents good time management skills and also provides computer access in the Learning Lab and campus library for other students.

I cannot identify any potential liabilities to date. The computers are insured through HFCC and student-athletes understand they are responsible for replacement if they are not returned at the specified time, just as with other HFCC property provided to student-athletes. One computer has been repaired (booted to a black screen) and this was completed in a timely manner by Information Services staff.

We are extremely grateful for the funds from the Technology investment Fund for assisting student-athletes with this technology and for partnering with the Department of Athletics to help students succeed.

