



**Henry Ford College  
Technology Investment Fund  
Progress Summary**

<b>NAME OF PROJECT DIRECTOR</b>		<b>SCHOOL/DEPARTMENT/DIVISION</b>
Patti Little		Business
<b>CURRENT DATE</b>	<b>SEMESTER GRANT AWARDED</b>	<b>PROGRESS REPORT STATUS</b> (Please check one of the boxes.) <input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final
10/09/17	Winter 2016	
<b>PROJECT DESCRIPTION:</b> <i>Provide a brief summary of the project.</i>		
Purchase of 30 laptops, charging cart, and security for the room		
<b>ITEMS PURCHASED:</b> <i>Please indicate how you spent the funds allocated to you. Where are items purchased currently being used? (Attach a separate sheet if necessary.)</i>		
The laptops were purchased, a charging cart, a bolt and cord to secure it to the wall as well as key card access to the room. All items are currently being used.		
<b>OUTCOMES EXPECTED:</b> <i>What were the outcomes/goals expected from the project as listed in your original proposal?</i>		
Yes. Students are using the Chromebooks daily. I was able to start using the Competency Based Education (CBE) method since we had access to computers. Students work on their assignments, listen to lecture material, and take exams during class, all on the laptops.		
<b>PROJECT EVALUATION:</b> <i>Please summarize how the project was evaluated and the result of that evaluation. What evidence do you have that the outcomes/goals were or were not met? Please include data collected – questionnaire results, etc. Were there any benefits you may not have expected? Were there any liabilities you may not have expected? Please share any strengths and weaknesses of the proposed project. Your candor will be of help to others.</i>		
I compared the GPA of my sections using the laptops compared to my sections in the past not using laptops. With students using the laptops, the GPA increased from an average of 2.49 to 2.81. The laptops, which allowed me and one other instructor to use the Competency Based Education (CBE) model, also lowered the failure rate (C- or below) from 32.9% to 10.3%. This is comparing the sections of me and the one other instructor to all other sections taught on campus.		